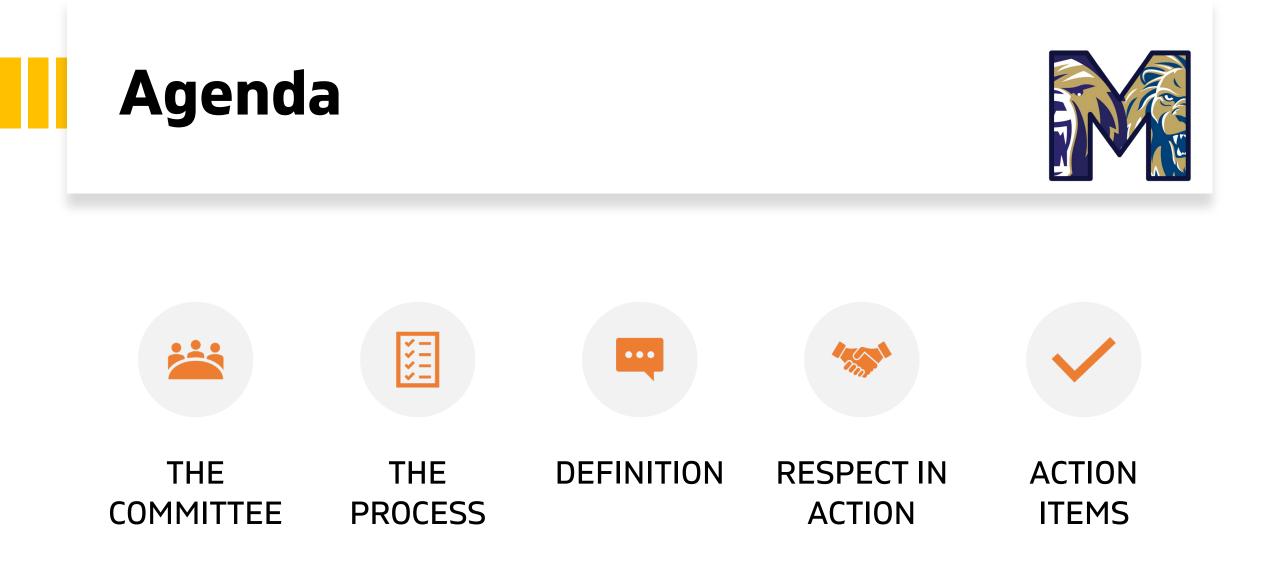
#BeOneTeam

Nurturing a Culture of Respect in Montgomery ISD



Committee Selection

Teresa Tipton, Amanda Davis, and Courtney Dyer asked Principals and/or Directors to help select employees who would best represent their campus/departments.

The goal was to have all campuses, departments, and employee statuses represented on the committee.



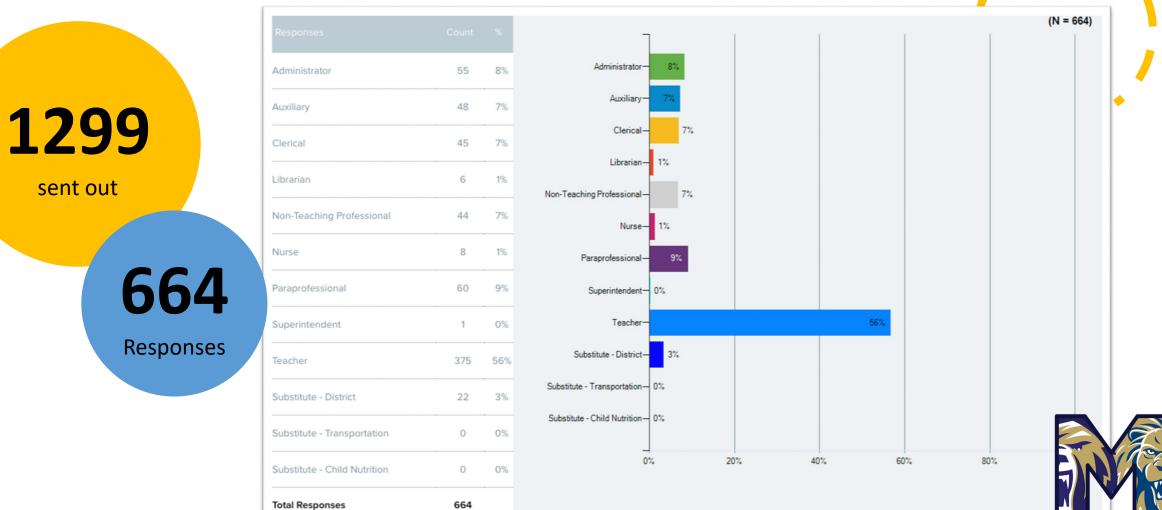
 Melissa Secondary Joanie Auxiliary Becky Freeman Parker Holliday •Beth Smith Melanie • Laurie •Leah Taska Chamberlin Turner Kendra Bobbi Hendon Hatzold • JoAnn Kristine • Christie Harris Bammel Fleming • Bonnie • Joe DeeAnn Aupperlee Kinard Anderson • Stacie Melissa McBride Gilsdorf •Leah Gonzato Aubrey • Carole Boyle Taylor Penny Olbrych Jeannine Kerri Ashlock Gonzalez • Krissy Daily Valissa •Lisa Gurley Jones •Elena Kate Crabtree Norsworthv • Jennifer Kim Ward Williamson Nicole •Shelby Smith Datilla

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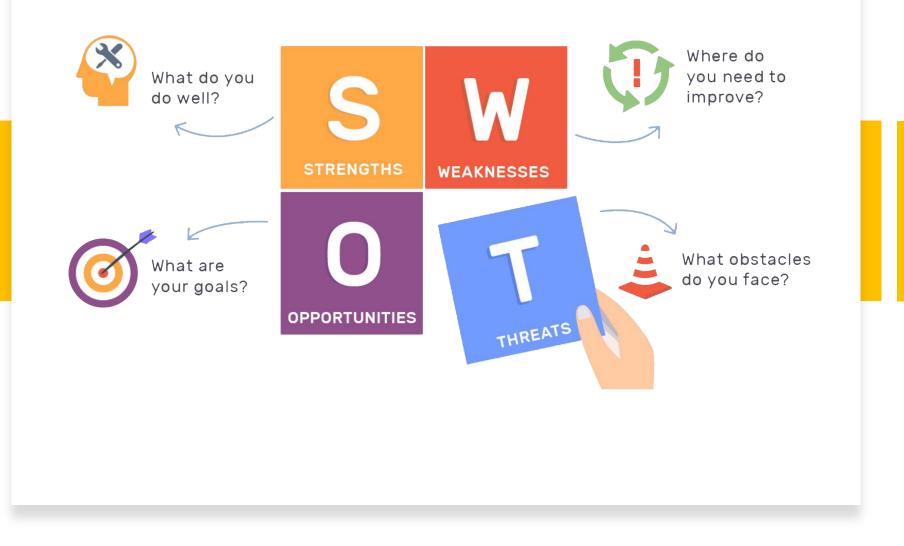
Elementary

Store Teresa Tipton Amanda Davis Courtne y Dyer

District Wide Survey sent in September 2021



sent out



Town Hall Meetings held in October 2020



Data Review November 20 - March 21

Data coll

Data collected was discussed with the Leads.



The data was then shared with committee to define what Culture of Respect would mean for MISD.



The committee designed the MISD Culture of Respect Pledge, rollout, and policy.





Definition

Montgomery ISD will continue to provide an environment in which members' values and beliefs are heard without bias and considered when making ethical decisions and policies. Montgomery ISD will continue to build a culture where staff feel valued and appreciated and their voices are heard. Behaviors and expectations are modeled by leadership and bridge the gap between communication and action.

We Pledge to...

- Trust in each other
- Value relationships
- Recognize contributions
- Maintain high expectations for all
- Show civility in all interactions





Respect in Action

Trust in Each Other

- Confidentiality
- Assume good intentions
- Maintain professional boundaries while at work
- Be open and honest
- Share concerns in a professional manner without fear of retaliation





Value Relationships ****

- Speak less, ask more
- Provide inclusive settings where applicable
- Consider other's voices and opinions

Recognize Contributions

- Every role in the district is valuable
- Awareness of other's preference for praise and recognition
- Celebrate success big or small





Maintain High Expectations for All

- Departments and campuses should create attainable expectations
- Expectations should be clearly communicated and documented
- All staff should be held to the same standards outlined by the district, department, and/or campus

Show Civility in Alf Interactions

- Respect others' boundaries
- Be aware of body language
- Professional frustrations should not be publicized
- Maintain an awareness of your setting, even online





Coming SY 22-23



Montgomery Independent School District Culture of Respect Compact School Year 2022-2023

Montgomery ISD will continue to provide an environment in which members' values and beliefs are heard without bias and considered when making ethical decisions and policies. Montgomery ISD will continue to build a culture where staff feel valued and appreciated and their voices are heard. Behaviors and expectations are modeled by leaders and bridge the gap between communication and action.

As a member of the Montgomery Independent School District, I pledge to:

Trust in my fellow co-workers Value all relationships Recognize contributions Maintain high expectations for all Show civility in all my interactions

Maintain high Value all Recognize **Trust in my fellow** show civility in all expectations for relationships contributions interactions coworkers all Departments and campuses shoul Speak less, ask create attainable Confidentiality more expectations Assume good Provide inclusive . Every role in the Respect other Expectations settings where boundaries intentions district is should be clearly Be aware of body Maintain applicable valuable communicated professional Consider other's Awareness of language and documented Professional boundaries while voices and other's All staff should at work opinions preference for frustrations be held to the · Be open and praise and should not be same standards honest recognition publicized outlined by the Share concerns Maintain an Celebrate istrict, awareness of in a professional success big department. manner without your setting. or small and/or campus fear of retaliatio even online

Pledge of Respect in Action

As a member of the Montgomery Independent School District, I pledge to uphold the values of the culture of respect compact for the 2022-2023 school year.



Signature

Date

Contact us

Coming SY 22-23



Let's Talk Platform

- Let's Talk will open the line of communication
- Let's Talk will help navigate HR policies and procedures
- Employees' use of Let's Talk will help with the development for Culture of Respect videos and "if then, what" scenarios.

Intentional Communication

- Culture of Respect will be talked about in campus/department back-to-school meetings at the beginning of the 2022-2023 school year.
- Culture of Respect will be discussed in Principal/Admin meetings prior to the start of the 2022-2023 school year.

Action Items

#BENICE #BERESPECTFUL #BEONETEAM

- Virtual Gold Card Skyward (IT/Communications)
- Swag Ideas
- Committee presents at June board meeting
- Committee has a "booth" at the MISD Summer Summit
- How will we support implementation?
 - Promotional Video Communications
 - Video series about core values Communications
 - Scenario based video series – Communications



Questions?