## MONTGOMERY ISD



DISTRICT ADVISORY COMMITTEE MEETING SEPT. 29, 2021

## Overview of DAC

- Introductions
- The District Advisory Committee serves as MISD's Site-Based Decision Making Committee under the requirements of Senate Bill 1
- Advises and provides input on development of annual academic calendar, district improvement plan and other district initiatives, as requested

Policy BQA(LOCAL) establishes that DAC be composed of the following members :
2 Parents (Elem/Secondary) 3 Campus Members (1 professional/2 teachers elected by faculty)
2 Community Members 2 Business Members
Appointed District-Level Members and 1 Member from each Department

## Meeting Norms

- This is the District Advisory Committee - come ready to share
- As members of DAC, you are campus/community "spokespersons". We encourage you to take information you learn in these meetings back to your campuses/communities
- No "sit and gets"
- Please respect input and opinions of others. DAC members should always feel free to express their thoughts
- We value your time - we will ensure meetings are no longer than one hour


# MONTGOMERY INDEPENDENT SCHOOL DISTRICT \#BEONETEAM <br> CULTURE OF RESPECT 

## CULTURE OF RESPECT CAMPAIGN <br> TERESA TIPTON

## Background Information

## Agenda

Responsibilities of Committee

## Goals of Committee

Roadmap

## Background Information

Through interactions with staff of Montgomery ISD, many employees spoke about "culture" and "respect" with variations from how employees treat and speak to each other, to how they felt their role in the district was perceived and valued.

While most thought the culture in Montgomery ISD was strong, the consensus is it should remain strong and we should be building on top of the current climate, especially given the growth that is anticipated, and we are currently experiencing, in our district.

MONTGOMERY INDEPENDENT SCHOOL DISTRICT

## Committee Members



- Becky Holliday
- Teresa Tipton
- Amanda Davis
- Melanie

Chamberlin

- Bobbi Hatzold
- Kevin Winfield
- Christie Fleming
- DeeAnn Anderson
- Melissa Gilsdorf
- Aubrey Taylor
- Jeannine Gonzalez
- Valissa Jones
- Kate Norsworthy
- Kim Ward
- Nicole Petillo
- Courtney Dyer


## Committee Responsibilities

## Committee Members

- Help Leaders facilitate town hall meetings
- Lead SWOT analysis discussions
- Disaggregate Survey data
- Be an advocate for Culture of Respect Initiative


## Committee Leaders

- Lead facilitation of town hall meetings
- Lead data collection from SWOT analysis
- Define Culture of Respect for MISD
- Facilitate the design of the Culture of Respect Handbook
- Develop Policy and Procedure for conflict resolution and appraisal


## Goal of Committee



Current, and future, employees feel they are respected, heard, and are a contributing part of MISD being the premier district, with procedures and policy to support how MISD defines a Culture of Respect.

MONTGOMERY INDEPENDENT SCHOOL DISTRICT
\#BEONETEAM
CULTURE OF RESPECT

## CULTURE OF RESPECT ROAD MAP



## Calendar Process

## SEPTEMBER

Sept. 29: Calendar Characteristics Activity with DAC - Calendar Draft A shared

## October

Oct. 27: DAC meeting - additional calendar options presented
November/December
Calendar "Characteristics" Survey issued to parents and staff
Dec. 1: DAC Meeting - Calendar survey results

## Calendar Process (cont.)

## JANUARY

Jan. 12 - Electronic comments received from DAC members
Jan. 26 - DAC meeting - final draft calendar presented to DAC

## February

Feb. 18-2022-23 calendar recommended to Board of Trustees

## Academic Calendar Highlights

## DISTRICT OF INNOVATION

Our DOI plan allows for flexibility in scheduling the first day of school. Without DOI plan, we could not start school prior to the $4^{\text {th }}$ Monday in August.

## What We know

187 teacher contract days

- 178 instructional in 2021-22
-9 PD/Work Days in 2021-22
Calendar must have a minimum of 75,600 instructional minutes
- We build in minutes in case of weather or other emergencies. (Two is minimum requirement)


## Academic Calendar

## Past Calendar Non-Negotiables:

- Short $1^{\text {st }}$ Week
- $1^{\text {st }}$ Semester - Ends BEFORE Winter Break
- Both semesters are evenly distributed
- Grading periods are evenly distributed
- Full Thanksgiving Week
- Winter Break (2 full weeks/3 weekends)
- Return in January to a Staff Workday
- Spring Break Week - follow neighboring districts
- Certain Holiday Observations (One per month?)

We would like to survey whether our parents/staff still consider each of these non-negotiables

## Calendar Considerations

- Number of Instructional Days? (currently 178)
- Work Days and Professional Development Days (districtwide and schoolbased - currently 9) - 187 teacher contract days
- First day of school - earlier or later in August?
- Winter Break start and finish
- Final day of school?
- Late Arrival Days/Early Release Days


## Post-it Note Walk Activity

1. What do you like about this year's calendar? What do we need to keep?
2. What would you like to see different in next year's calendar? And what are you willing to give up to make this change?
3. What are your "non-negotiables", or must haves in 2022-23?
4. What is an innovative academic calendar idea you'd like the district to explore implementing?

## Next Steps with Calendar

Oct 27: Additional drafts presented to DAC
Nov: Calendar "Characteristics" Survey issued to parents and staff
Dec 1: DAC meeting - survey results and possible calendars discussed
Jan: DAC solicits input from campuses and shares preferred calendar electronically
Jan 26: DAC presented with final draft calendar
Feb: Board adopts calendar recommend by leadership

## DAC Meetings

October 27<br>December 1<br>January 26<br>February 23<br>March 30<br>April 27<br>All times 4:30 p.m.<br>All dates subject to change

