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DISTRICT ADVISORY COMMITTEE MEETING
SEPT. 29, 2021



Overview of DAC

- Introductions
- The District Advisory Committee serves as MISD's Site-Based Decision Making Committee under the requirements of Senate Bill 1
- Advises and provides input on development of annual academic calendar, district improvement plan and other district initiatives, as requested

Policy BQA(LOCAL) establishes that DAC be composed of the following members:

2 Parents (Elem/Secondary) 3 Campus Members (1 professional/2 teachers elected by faculty)

2 Community Members 2 Business Members

Appointed District-Level Members and 1 Member from each Department



Meeting Norms

- This is the District <u>Advisory</u> Committee come ready to share
- As members of DAC, you are campus/community "spokespersons". We encourage you to take information you learn in these meetings back to your campuses/communities
- No "sit and gets"
- Please respect input and opinions of others. DAC members should always feel free to express their thoughts
- We value your time we will ensure meetings are no longer than one hour

#BEONETEAM CULTURE OF RESPECT

CULTURE OF RESPECT CAMPAIGN
TERESA TIPTON



Agenda





Background Information

Committee Members

Responsibilities of Committee

Goals of Committee

Roadmap



Background Information



Through interactions with staff of Montgomery ISD, many employees spoke about "culture" and "respect" with variations from how employees treat and speak to each other, to how they felt their role in the district was perceived and valued.

While most thought the culture in Montgomery ISD was strong, the consensus is it should remain strong and we should be building on top of the current climate, especially given the growth that is anticipated, and we are currently experiencing, in our district.







Committee Members

Elementary

Melissa FreemanBeth SmithLeah Taska

- •Kendra Hendon
- Jennifer Dossey
- Kristine Bammel
- Elaine Clevenger
- •Andrea Terna
- •Bonnie Aupperle
- •Stacie McBride
- •Leah Gonzato
- •Carole Boyle
- Penny Olbrych
- Kerri Ashlock
- Krissy Daily
- •Lisa Gurley
- •Elena Crabtree
- •Jennifer Williamson
- Shelby Smith
- Bobby Ingalls
- •Cindy Siple

Secondary

• Joanie Parker

- Melanie
 Chamberlin
- Bobbi Hatzold
- Kevin Winfield
- Christie Fleming
- DeeAnn Anderson
- Melissa Gilsdorf
- Aubrey Taylor
- Jeannine Gonzalez
- Valissa Jones
- Kate Norsworthy
- Kim Ward
- Nicole Petillo

Auxiliary

Becky Holliday

- Laurie Turner
- JoAnn Harris
- Blanca Cook
- Judy Robinson
- Crystallynne Gentry
- Joe Kinard

Coordinators

• Teresa Tipton

- Amanda Davis
- Courtney Dyer



Committee Responsibilities

Committee Members

- Help Leaders facilitate town hall meetings
- Lead SWOT analysis discussions
- Disaggregate Survey data
- Be an advocate for Culture of Respect Initiative

Committee Leaders

- Lead facilitation of town hall meetings
- Lead data collection from SWOT analysis
- Define Culture of Respect for MISD
- Facilitate the design of the Culture of Respect Handbook
- Develop Policy and Procedure for conflict resolution and appraisal



Goal of Committee



Current, and future, employees feel they are respected, heard, and are a contributing part of MISD being the premier district, with procedures and policy to support how MISD defines a Culture of Respect.

#BEONETEAM CULTURE OF RESPECT

CULTURE OF RESPECT ROAD MAP

WEEK OF SEPTEMBER 20TH

District-wide survey sent to all staff through the Communications Department

SEPT 22 AND 23

3 committee meetings held at OHJH and ESC

Discuss expectations of committee members

OCTOBER 14

3 committee meetings to discuss data and campus SWOT analysis meetings

- survey results
- campus town hall assignment
- Assign Lead presenters

WEEK OF OCTOBER 25-

29 Town Halls:

- survey results
- SWOT Analysis
- Defining Culture of Respect

NOVEMBER 10

Committee meeting to discuss data from SWOT analysis from town hall meetings

JANUARY 20

Committee
Leaders will
continue SWOT
analysis data
conversation and
begin formalizing
policy handbook

JANUARY -MARCH

Meeting every two weeks with Committee Leaders to work on handbook

APRIL - JUNE

Present to
Senior
Leadership
Team and
School Board for
adoption of CoR
handbook for
the 22-23 school
year

Dates are subject to change. Drafted 9/16/21



Questions



Calendar Process

SEPTEMBER

Sept. 29: Calendar Characteristics Activity with DAC – Calendar Draft A shared

OCTOBER

Oct. 27: DAC meeting – additional calendar options presented

November/December

Calendar "Characteristics" Survey issued to parents and staff

Dec. 1: DAC Meeting – Calendar survey results



Calendar Process (cont.)

JANUARY

Jan. 12 - Electronic comments received from DAC members

Jan. 26 - DAC meeting – final draft calendar presented to DAC

FEBRUARY

Feb. 18 - 2022-23 calendar recommended to Board of Trustees



Academic Calendar Highlights

DISTRICT OF INNOVATION

Our DOI plan allows for flexibility in scheduling the first day of school. Without DOI plan, we could not start school prior to the 4th Monday in August.

WHAT WE KNOW

187 teacher contract days

- 178 instructional in 2021-22
- 9 PD/Work Days in 2021-22

Calendar must have a minimum of 75,600 instructional minutes

We build in minutes in case of weather or other emergencies. (Two is minimum requirement)



Academic Calendar

Past Calendar Non-Negotiables:

- Short 1st Week
- 1st Semester Ends BEFORE Winter Break
- Both semesters are evenly distributed
- Grading periods are evenly distributed
- Full Thanksgiving Week
- Winter Break (2 full weeks/3 weekends)
- Return in January to a Staff Workday
- Spring Break Week follow neighboring districts
- Certain Holiday Observations (One per month?)

We would like to survey whether our parents/staff still consider each of these non-negotiables



Calendar Considerations

- Number of Instructional Days? (currently 178)
- Work Days and Professional Development Days (districtwide and schoolbased – currently 9) – 187 teacher contract days
- First day of school earlier or later in August?
- Winter Break start and finish
- Final day of school?
- Late Arrival Days/Early Release Days



Post-it Note Walk Activity

- 1. What do you like about this year's calendar? What do we need to keep?
- 2. What would you like to see different in next year's calendar? And what are you willing to give up to make this change?
- 3. What are your "non-negotiables", or must haves in 2022-23?
- 4. What is an innovative academic calendar idea you'd like the district to explore implementing?



Next Steps with Calendar

Oct 27: Additional drafts presented to DAC

Nov: Calendar "Characteristics" Survey issued to parents and staff

Dec 1: DAC meeting – survey results and possible calendars discussed

Jan: DAC solicits input from campuses and shares preferred calendar electronically

Jan 26: DAC presented with final draft calendar

Feb: Board adopts calendar recommend by leadership



DAC Meetings

October 27
December 1
January 26
February 23
March 30
April 27

All times 4:30 p.m.
All dates subject to change



Questions