



COMMUNITY TASK FORCE BOND 2022

Paving Our Path

November 17, 2021
Keenan Elementary School

Community Bond Task Force Charge

To help the district plan for the future, the Community Bond Task Force is charged to:

- **Represent the entire community** in the facility planning process
- Assist the district in **assessing and prioritizing** the District's current and long-term facility needs, including, but not limited to:
 - District growth and capacity
 - Building age, safety and condition
 - Facility and program comparability
 - Evolving educational delivery and programs

Community Bond Task Force Charge

- Consider the **educational needs of all students** and align recommendations with the district's mission, vision and goals
- Consider the district's current financial position and funding methods to develop a recommendation that is **fiscally sound**
- Report their findings to the Montgomery ISD Board of Trustees that will include **recommendations on how to proceed with the call of a bond election.**

Agenda

- Meeting 3 Recap
- Project List and Status
 - Reached Consensus
 - Additional Info/Continued Discussion
 - Discuss Tonight
- Project Discussions
- Revisit Consensus
- Campus Tour

Meeting 3 Recap



Bonding Capacity Scenarios

- Scenario 1: \$200,000,000 & no change to the I&S tax rate
- Scenario 2: \$300,000,000 & no change to the I&S tax rate
- Scenario 3: \$350,000,000 & 2-cent increase to I&S tax rate

Group Discussion Notes

- LCHS already over capacity – need expansion now
- What does the LCHS expansion include? And the ES #7?
- Are we being too conservative with growth planning?
- Need to know what programs will be at Central facility vs at each high school
- Want #s/information to consider CTE at both high schools
- Ag barn is to share between schools?
- Consider adding ag barn at LCHS and improving barn at MHS
- Is it normal to see maintenance items in a bond?
- What was previously done at MHS?

A blue-tinted photograph of a marching band. In the foreground, a person with long curly hair is seen from the side, wearing a light-colored jacket and playing a snare drum. Behind them, other band members are visible, some wearing masks and hoods, also playing drums. The background is dark, suggesting an outdoor night setting.

Potential Project Review

Reached Consensus

- **LCHS Expansion: \$27,882,715 - 94.6% Green**
 - 900-student building addition to bring total campus capacity to 2,500 students
 - Includes classrooms, lab space and administrative/support spaces for new student capacity
- **New Elementary #7: \$43,492,119 - 89.2% Green**
 - New 900-student elementary school
 - Location to be determined
 - Comprehensive campus based on KES
 - Does not include cost of land
 - Estimated opening 2024
- **Land Acquisition: 86.5% Green**
 - 20 acres for ES #7
 - 20 acres for ES #8
 - 40 acres for JH #3

Additional Information/Continued Discussion

- CTE Facility Options
- Ag Science Center Options
- District-Wide Facility Upgrades

Discuss Tonight

- Comparability
- New Buses
- Transportation
- Technology
- Safety & Security
- Athletics

A blue-tinted photograph of a marching band. In the foreground, a person with curly hair is seen from the side, wearing a jacket and playing a drum. Behind them, other band members are visible, some wearing masks and hoods, also playing drums. The background is dark, suggesting an outdoor night setting.

Additional Information/Continued Discussion

A group of students are dancing and cheering in a large, empty gymnasium. The scene is captured with a strong red color overlay. The students are in various dynamic poses, some with arms raised, suggesting a lively event or competition. The gymnasium has rows of empty seats in the background, and the floor is a polished wooden surface.

CTE Facility Options

Potential CTE Programs to be Offered in Central Facility

- Aerospace Engineering
- AutoTech
- Audio-Video
- Construction
- Cosmetology
- Culinary Arts
- Floral Design
- Education and Training*
- Production
- Robotics
- Health Science
- Welding (shop/storage for competition builds)

Programs to Stay on Each Campus

- Business Management
- Career Prep
- Computer Science
- Fashion Design
- Finance
- Horticulture
- Human Services
- Marketing
- Law Enforcement
- Other Welding Program Space

Central CTE Center

New Central CTE Center: \$61,611,905

Project Description	Pros	Cons	Operating Cost Impact	If not included
<ul style="list-style-type: none">• Centralized location• To serve both high schools• Includes commons/snack bar, admin, teacher rooms, and support spaces• Students would commute during the day	<ul style="list-style-type: none">• Rapidly expand opportunities• Possibility of future expansion• Can house potential all new programs intended for the facility• Accessible to all students• More cost effective to have one facility	<ul style="list-style-type: none">• Student travel• Need central site location	<ul style="list-style-type: none">• Staffing (reduces amount of staffing if multiple facilities)• Additional transportation	<ul style="list-style-type: none">• Students could have to transfer to enroll in programs of their choice• Limited programs

OR CTE Addition at Each HS with Identical Offerings

CTE Addition at each HS: \$87,645,136

Project Description	Pros	Cons	Operating Cost Impact	If not included
<ul style="list-style-type: none">• CTE additions at each campus to offer identical programs in nearly identical spaces	<ul style="list-style-type: none">• Stay at their campus• No travel	<ul style="list-style-type: none">• Not enough space/land especially at LCHS• Negatively affects expansion room• Extremely expensive	<ul style="list-style-type: none">• Doubles operating cost• Doubles staffing needs	<ul style="list-style-type: none">• Students could have to transfer to enroll in programs of their choice• Limited programs

OR CTE Renovations at Each HS with Different Offerings

CTE Renovations at each HS: \$69,035,927

Project Description	Pros	Cons	Operating Cost Impact	If not included
<ul style="list-style-type: none">• Improve existing spaces and offer what can be included in existing space.• Will be different programs at both HS campuses.	<ul style="list-style-type: none">• Stay at their campus• No travel• Cheaper than option 2	<ul style="list-style-type: none">• Students must choose programs based on their HS or transfer• Negatively impacts comparability• Perception of programs and schools	<ul style="list-style-type: none">• Less staffing needed than option 2	

Project Discussion

- Spend a few minutes discussing these projects at your table.
- Think through the pros/cons mentioned and discuss any others you would add.
- Remember to consider the educational needs of all students as you discuss these projects.
- The person with the earliest birthday in the year will be the first spokesperson to report out your group's recommendations.
- Spokespersons will rotate each discussion round based on birthday.

Project Discussion

Which option does your group recommend and why?

CTE OPTIONS		
Central CTE	Identical CTE Addition @ each HS	CTE Renovations @ each HS
\$61,611,905	\$87,645,136	\$69,035,927

A group of young people are dancing in a large, empty hall with rows of seats in the background. The entire image is overlaid with a semi-transparent red filter. The text "Ag Science Center Options" is centered in white.

Ag Science Center Options

New Centralized Ag Science Center

New Centralized Ag Science Center: \$15,435,807

Project Description	Pros	Cons	Operating Cost Impact	If not included
<ul style="list-style-type: none">• Centralized location• To serve both high schools• Includes wings for each high school• CTE Vet tech classrooms, public entrance, exam room, storage space• Animal pens, wash stations, exercise pens	<ul style="list-style-type: none">• Could house CTE Vet Med program• Accessible to all Ag students• Separate wings for each HS• Could be on same site as CTE Center	<ul style="list-style-type: none">• Student travel• Not enough space at LCHS	<ul style="list-style-type: none">• Staffing (facility manager)• Facility maintenance	<ul style="list-style-type: none">• MHS would need major renovation and/or one would be needed at LCHS

OR New/Updated Ag Barns at each HS Campus

New Ag Barn at LCHS, Major Renovation at MHS Barn: \$15,175,112

Project Description	Pros	Cons	Operating Cost Impact	If not included
<ul style="list-style-type: none">• New Ag Barn at LCHS• Major Renovation and Addition to MHS Ag Barn to be comparable with new barn at LCHS	<ul style="list-style-type: none">• More convenient for students in early AM/after school	<ul style="list-style-type: none">• Not enough land at LCHS• Does not include space for Vet Med program	<ul style="list-style-type: none">• Doubles operating cost	<ul style="list-style-type: none">• Programs continue to be incomparable

Project Discussion

Which option does your group recommend and why?

AG SCIENCE CENTER OPTIONS	
Central Ag Science Center	New & Renovated Ag Barn @ HS
\$15,435,128	\$15,175,112

A blue-tinted photograph of a marching band at night. Several members are visible, wearing masks and playing drums. The text "Discussing Tonight" is overlaid in white.

Discussing Tonight

A group of young people are dancing in a large, empty hall with a red overlay. The text "Technology & Operations" is centered over the image.

Technology & Operations

Operations

Buses: \$6,325,000				
Project Description	Pros	Cons	Operating Cost Impact	If not included
<ul style="list-style-type: none">Buses to replace aging fleet and accommodate growth	<ul style="list-style-type: none">Student safetyUpdated fleetNeeded for student growthLess travel time for students	<ul style="list-style-type: none">Cost and global supply chain issues	<ul style="list-style-type: none">Initial reduction & warrantiesCost savings due to efficiencies	<ul style="list-style-type: none">Walk zones/satellite stopsOld fleet continues to ageBuy buses from operating budget

Operations

Transportation: \$8,622,248

Project Description	Pros	Cons	Operating Cost Impact	If not included
<ul style="list-style-type: none">• Renovations to Lone Star and Liberty Transportation• New fuel station at Liberty• Assessment items	<ul style="list-style-type: none">• Provides updates for both locations• Strengthens transportation operations	<ul style="list-style-type: none">• Location of Lone Star facility• Difficult sell in a bond	<ul style="list-style-type: none">• Increase in mileage and “dead time”	<ul style="list-style-type: none">• Maintain existing facilities

Technology

Technology: \$21,008,364

Project Description	Pros	Cons	Operating Cost Impact	If not included
<ul style="list-style-type: none">• Technology Infrastructure• Model Classroom Improvements	<ul style="list-style-type: none">• Touches every classroom• Brings district up to date• Maintains competitive edge over other districts• Establishes infrastructure for strategic initiatives	<ul style="list-style-type: none">• Costs• Perceived concern with lifecycle• Hard to capture or see	<ul style="list-style-type: none">• Replacement costs/warranty• Possible support personnel	<ul style="list-style-type: none">• Fall further behind in tech• Operating budget impact• Educational disadvantages• Compliance issues with new laws

Safety & Security

Safety & Security: \$5,059,754

Project Description	Pros	Cons	Operating Cost Impact	If not included
<ul style="list-style-type: none">• Security System Upgrades• Emergency Radio Coverage• Security Fencing	<ul style="list-style-type: none">• Enhances safety and security for students and staff• More efficient	<ul style="list-style-type: none">• Not as easy to sell to community		

Project Discussion

What are your group’s questions, comments, concerns, recommendations?

TECHNOLOGY & OPERATIONS			
New Buses	Transportation Upgrades	Technology	Safety & Security
\$6,325,000	\$8,622,248	\$21,008,364	\$5,059,754

A group of young people are captured in a moment of pure joy, jumping and cheering in a large, empty gymnasium. The scene is bathed in a vibrant red light, creating a high-energy and celebratory atmosphere. The individuals are dressed in casual athletic wear, and their movements are dynamic, with arms raised and legs in mid-air. The background shows rows of empty bleachers, emphasizing the focus on the group's activity.

Athletics

Athletic Improvements

Athletic Improvements: \$12,356,107

Project Description	Pros	Cons	Operating Cost Impact	If not included
<ul style="list-style-type: none">• Athletic Complex Renovations: Press box renovation, Press box addition, Visitor seating expansion and New concession and restroom• Turf for complex, baseball, and softball fields• Covered batting cages at LCHS	<ul style="list-style-type: none">• Address lifecycle needs (20 years old) and reduce maintenance costs• Address ADA and code compliance• Safety• Creates additional capacity on visitor side	<ul style="list-style-type: none">• Infrastructure issues will get worse• No elevator access to press box		

Project Discussion

What are your group’s questions, comments, concerns, recommendations?

ATHLETICS		
MISD Athletic Complex Upgrades	Turf for FB/BB/SB Fields	Covered Batting Cages @ LCHS
\$5,299,243	\$6,200,430	\$856,434

Final Project Discussion



A blue-tinted photograph of a marching band. In the foreground, a person with curly hair is seen from the side, wearing a light-colored jacket and playing a drum. Behind them, several other band members are visible, some wearing masks and hoods, also playing drums. The background is dark, suggesting an outdoor setting at night or in low light. The overall mood is focused and rhythmic.

Determining Consensus

What is Our Official Definition of Consensus?

Goal:

Goal is to agree on a definition and then, once recommendation goes forward, for everyone to be able to support it.

- Unanimous agreement
- Unanimous consent (“I can support that.”)
- Unanimous agreement minus one or two votes
- Unanimous consent minus one or two votes
- Super majority thresholds (90%, 80%, 75%, two-thirds, and 60% are common)
- Simple majority

Final Questions and Thoughts?



A blue-tinted photograph of a school band. In the foreground, a student with long curly hair is seen from the side, wearing a light-colored jacket and playing a drum. Behind them, other students are visible, some wearing masks and hoods, also playing drums. The background is dark, suggesting an outdoor setting at night or in a dimly lit area. The overall mood is focused and active.

Tour of Keenan Elementary School

The background is a faded, grayscale image of a football game in progress. In the upper right corner, a large, inflatable tiger mascot is visible, roaring with its mouth open. Below the mascot, a football game is taking place on a field. Several players in dark jerseys and light-colored pants are visible, some running and others in a pile-up. A referee in a dark jacket is also visible in the lower right. The overall scene is dimly lit, suggesting an evening game under stadium lights.

Thank you!

**Next Meeting: Wednesday, December 1
Lincoln Elementary School at 5:30**