



# COMMUNITY TASK FORCE BOND 2022

*Paving Our Path*







**Welcome  
and  
THANK  
YOU!**

## **Why a Community Bond Task Force?**

You are here as a ***valuable voice*** in the district planning process.

You will study the potential needs of the district and ***work collectively*** to develop a plan and potential bond package that can be recommended to the Board of Trustees for their consideration.



# Agenda

- Introductions
- Task Force Charge and Process
- Overview of District Strategic Plan
- Demographics Report and Growth
- Facility Tour



A group of young people are dancing in a large, empty hall with a red tint. The word "Introductions" is overlaid in the center.

# Introductions



# MISD Board of Trustees



**Matt Fuller**  
President

**Gary Hammons**  
Vice President

**Linda Porten**  
Secretary

**Trey Kirby**

**Laurie Turner**

**Shawn Denison**

**Mike Hopkins**



# Let's Get to Know Each Other

All in the room stand...

Now sit if you...

- Have lived in Montgomery ISD for 3 years or less
- Have lived in Montgomery ISD for 4 to 9 years
- Have lived in Montgomery ISD for 10-15 years
- Have lived in Montgomery ISD for more than 15 years
- Have lived in Montgomery ISD your entire life (or most of it!)



# Let's Get to Know Each Other

Stand if you...

- Attended school in Montgomery ISD
- Have a child who is currently enrolled in a MISD elementary school
- Have a child who is currently enrolled in a MISD middle school
- Have a child who is currently enrolled at Lake Creek High School
- Have a child who is currently enrolled at Montgomery High School
- Have children at multiple schools in MISD
- Have at least one child who has graduated from MISD
- Have young children at home who are not yet school aged
- Have grandchildren in the district
- Serve in a leadership role for an area business, church or organization



# At your table...

- Introduce yourself to each other.
- Discover something your entire table has in common with each other.



A blue-tinted photograph of a marching band. In the foreground, a person with long curly hair is playing a drum. Behind them, other band members are visible, some wearing masks and hoods, also playing drums. The background is dark, suggesting an outdoor night setting.

# Task Force Charge and Process



# Task Force Membership

- Nearly 60 citizens were invited to join this Task Force.
- Task Force Members were nominated to ensure a diverse cross-section of the MISD community.
  - Parents & Non-Parents
  - Campus & District Staff
  - Community & Business
  - Mix of Backgrounds & Geographic Representation
- Including varying perspectives from the entire community is very important to the process.



# Community Bond Task Force Charge

To help the district plan for the future, the Community Bond Task Force is charged to:

- **Represent the entire community** in the facility planning process
- Assist the district in **assessing and prioritizing** the District's current and long-term facility needs, including, but not limited to:
  - District growth and capacity
  - Building age, safety and condition
  - Facility and program comparability
  - Evolving educational delivery and programs

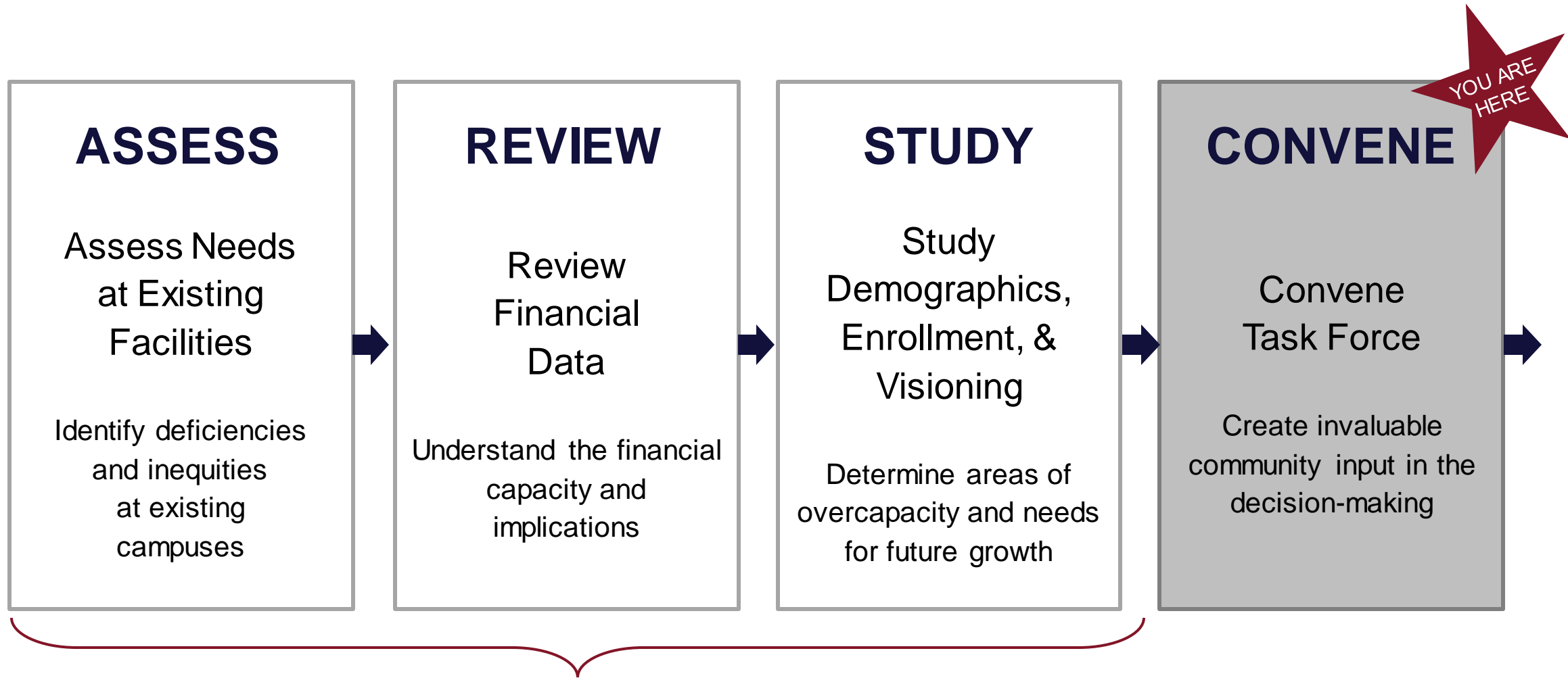


# Community Bond Task Force Charge

- Consider the **educational needs of all students** and align recommendations with the district's mission, vision and goals
- Consider the district's current financial position and funding methods to develop a recommendation that is **fiscally sound**
- Report their findings to the Montgomery ISD Board of Trustees that will include **recommendations on how to proceed with the call of a bond election.**



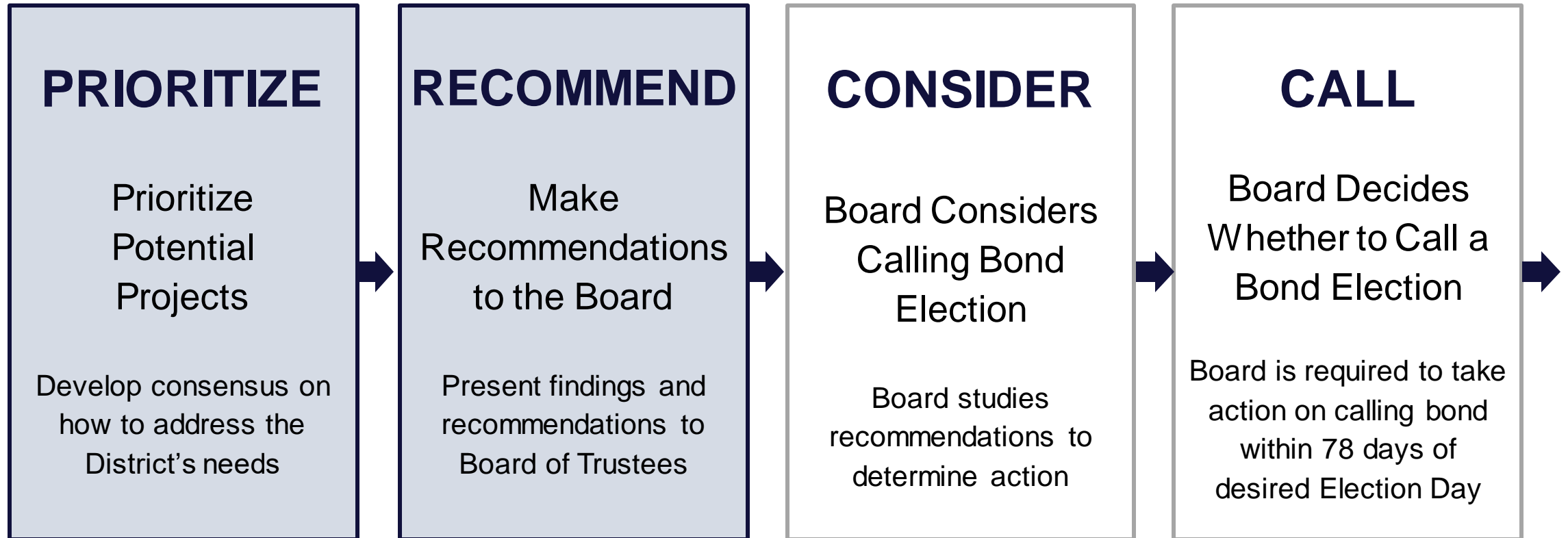
# Overview of Process



**Ongoing Responsibilities of MISD**



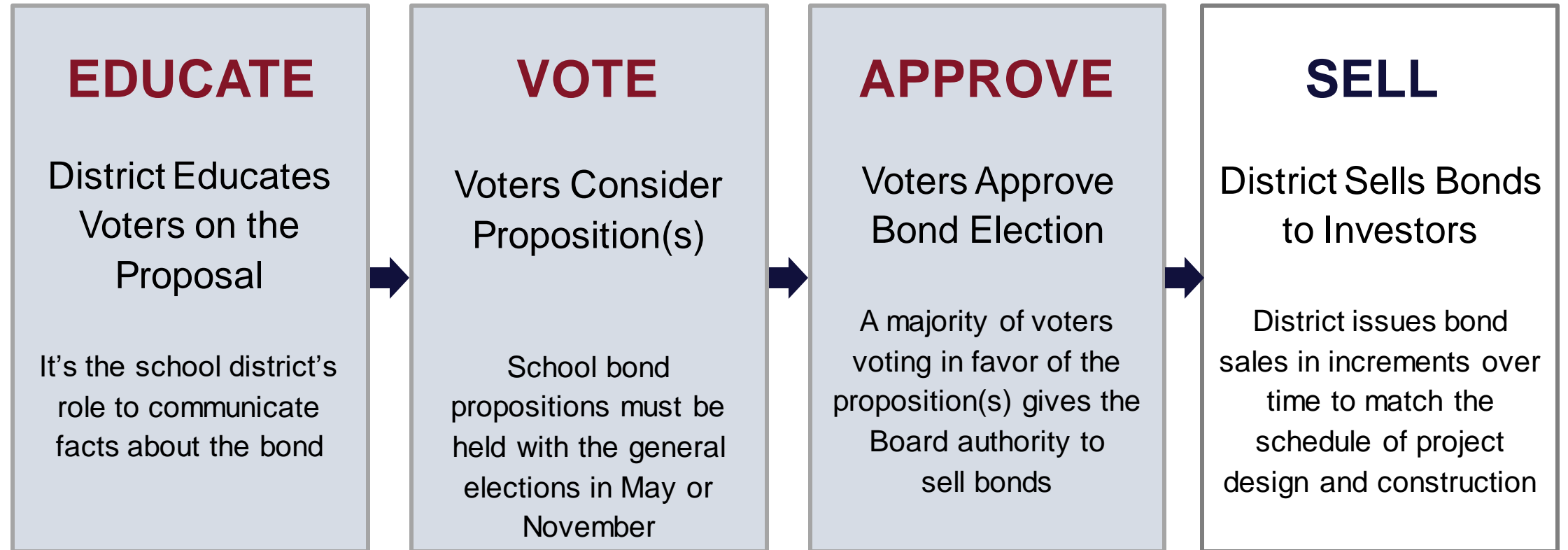
# Overview of Process



**Responsibility of Community Bond Task Force**



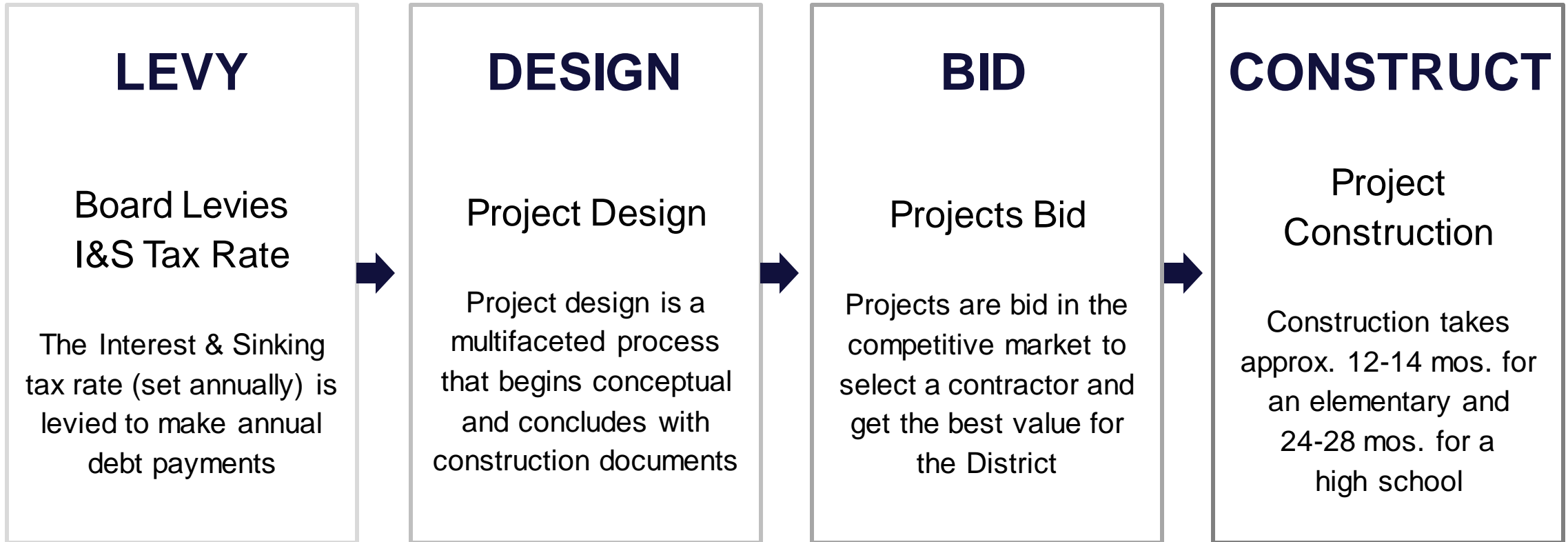
# Overview of Process



**Shared Responsibility**



# Overview of Process





# Overview of Process

**Starting tonight, the CBTF will engage in discussion around the following topics:**

- District Strategic Plan
- Demographic Report and Enrollment Projections
- School Finance (state and local)
- District Visioning Findings
- Bonding Capacity & Impact of Potential Bond
- Community Survey
- Needs, Potential Solutions & Cost Analysis
  - New Construction
  - Renovations
  - Expansions
  - Special Programs/Facilities
  - Safety & Security
  - Technology
  - Transportation
  - Land



# Overview of Schedule

Meeting	Date	Time	Location
Meeting 1	Tonight	5:30	MISD Education Support Center
Meeting 2	Wednesday, Oct. 20	5:30	Lake Creek HS
Meeting 3	Wednesday, Nov. 3	5:30	Montgomery HS
Meeting 4	Wednesday, Nov. 17	5:30	Keenan ES
Meeting 5	Wednesday, Dec. 1	5:30	Lincoln ES
Meeting 6	Wednesday, Dec. 15	5:30	Montgomery JH
Recommendations to Board			January 2022



# Task Force Guidelines

1. Each member will do their best to represent the entire community in the bond planning process.
2. All voices and opinions will be heard and respected.
3. The educational needs of **all** students will be the ultimate consideration.
4. The Task Force's role is – along with the Superintendent and staff - to provide **recommendations** and the Board of Trustees will ultimately determine the timing, structure and content of any potential bond issue.



# Meeting Norms

- Do your best to attend all meetings – content and decisions will build from meeting to meeting
- Start and end on time – 2 hours each
- Respect all opinions
- Everyone participates – no one dominates
- Take personal breaks as needed
- Use Task Force's definition of consensus for decision-making →

**Meeting 2 Activity:**  
Define Consensus

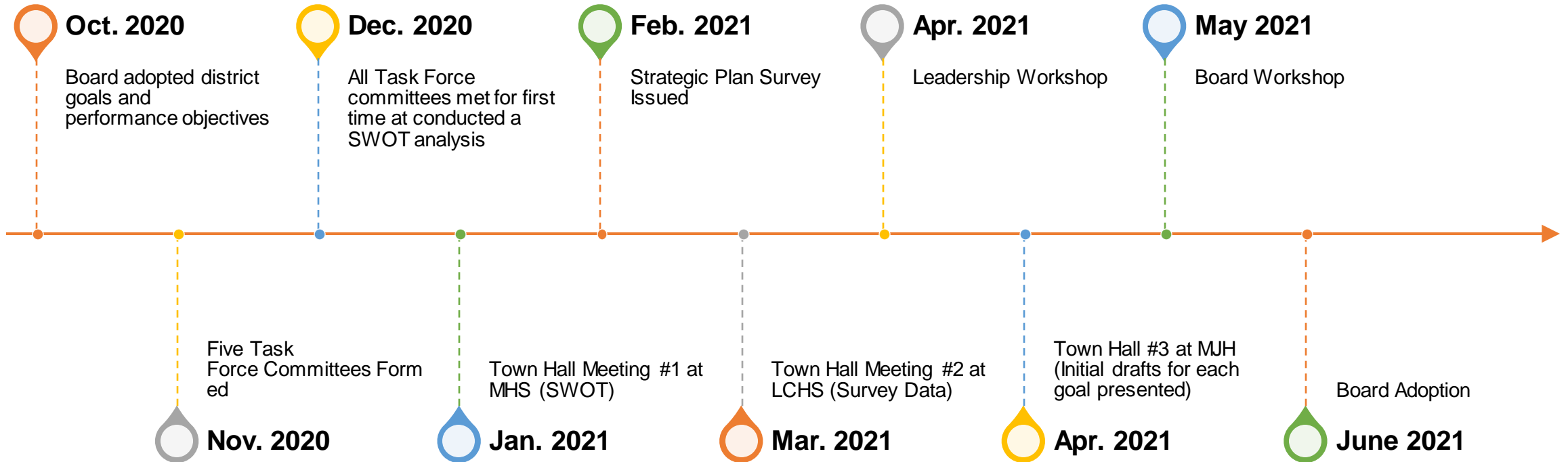


A blue-tinted photograph of a marching band. In the foreground, a person with long curly hair is playing a drum. Behind them, several other band members are visible, some wearing masks and hoods, also playing drums. The background is dark, suggesting an outdoor night setting.

# District Strategic Plan

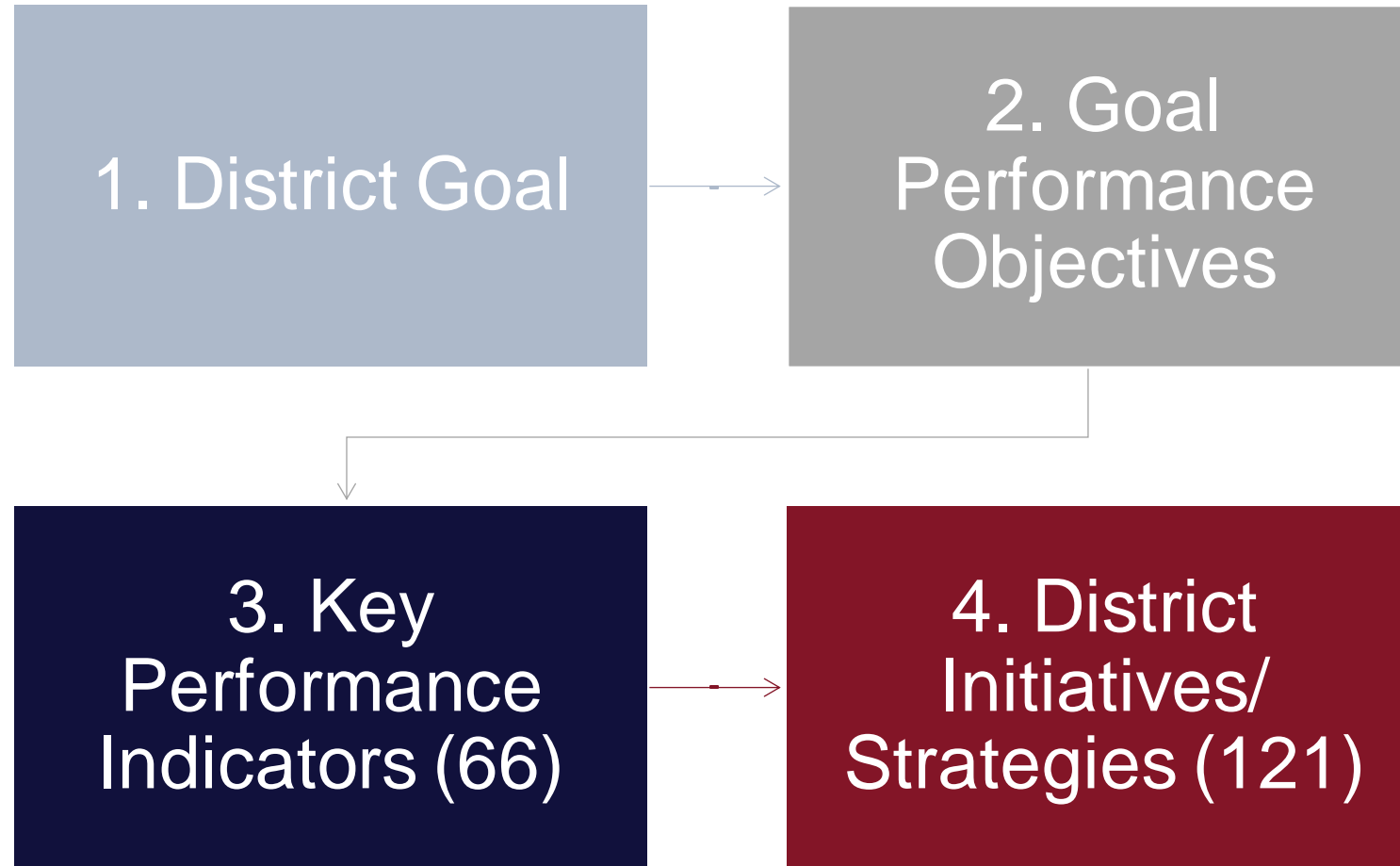


# The Strategic Plan Journey





# Components of the Strategic Plan





# Information Gathering

- **KPIs, Initiatives and Strategies were developed through the following:**
  - Task Force Meetings
  - Task Force Subcommittee Meetings
  - Strength, Weaknesses, Opportunities, Threats (SWOT)
  - Districtwide Survey
  - Three Town Hall Meetings
  - External Reviews of District



# Progress of Strategic Plan

## MISD Strategic Plan Progress

Goal 1- Academic Achievement

Goal 2- School Safety

Goal 3- Finance & Operations

Goal 4- Human Capital

Goal 5- Communication & Customer Service

[MONTGOMERY ISD / MISD STRATEGIC PLAN PROGRESS](#)

## MISD STRATEGIC PLAN PROGRESS

*Click here to view our*  
**MISD★ STRATEGIC PLAN**



# Strategic Plan in Action

Performance Objective 3:

MISD will increase the number of students who are college, career or military ready (CCMR) as measured by Domain I on the A-F Accountability System.

Key Performance Indicator 1.3.1

—

MISD Students will increase the Domain I CCMR Raw Score on the A-F Accountability System from (Benchmark in SY20-21) to a raw score of 60. (60 is the minimum raw score necessary for a scaled score of 90 on the A-F accountability system.)

MISD CCMR Raw Score	2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
	Benchmark		Target	Actual	Target	Actual	Target	Actual	Target	Actual
Raw score	Benchmark	59%							60%	



# Strategic Plan in Action

## INITIATIVES & STRATEGIES FOR GOAL 1

Strategies and Initiatives	Owner(s)	Status
The district will implement a comprehensive Learning Management System	Director of Technology and Digital Learning and Instructional Coordinators	In Progress
The district will increase and sustain the ratio of classroom technology devices to students	Director of Technology and Digital Learning	In Progress
Conduct a program review for the GT program to include input from teachers, parents, administrators and students to determine strengths and weaknesses of current program. In addition, the review should include collecting information from other districts and site visits	Instructional Coordinators, Specialists and GTAs	In Progress
Conduct a program review of the Dual Language Program to include input from teachers, parents, administrators and students to determine the strengths and weaknesses of the current program	Bilingual/ESL Specialist	Not yet started
Conduct a program review of the Special Education Program to include input from teachers, parents, administrators and students to determine the strengths and weaknesses of the current program. Offer courses that allow for inclusion of students receiving Special Education services while supporting their post-secondary goals	Special Education Coordinators and Executive Director of Specialized Learning	Not yet started
Update the referral process for Section 504 and Dyslexia requests in order to provide more timely and efficient evaluations	504/Dyslexia Coordinator and Executive Director Of Specialized Learning	In Progress
Work with the Director of Curriculum and Instruction to strengthen and improve Academic RTI processes on all campuses	Campus Administrators, Instructional Coordinators, Specialists and Instructional Coaches	In Progress



# Bond-Related Strategies and Initiatives

## Goal 1 – Academics

"Provide educational facilities that support a full range of CTE courses addressing college, career and military readiness expectations"

"Broaden paths for CTE Programs, including guidance/education for parents and students in choosing these paths at both the junior high and high school level"

"The district will increase and sustain the ratio of classroom technology devices to students"



# Bond-Related Strategies and Initiatives

## Goal 2 – Safety

"Install and maintain surveillance equipment designed to increase safety and security"

"Study tracking systems, such as badges, to assist with tracking/locating students in an emergency and for purposes of bus transportation"



# Bond-Related Strategies and Initiatives

## Goal 3 – Finance and Operations

"Establish deferred maintenance needs and budget"

"Implement a proactive plan of facility modernization"

"Develop district vehicle replacement schedule"



**MOTION**

**PATHWAY TO PREMIER**

**WAY TO PRE**





**Questions?**



A blue-tinted photograph of a marching band. In the foreground, a person with long curly hair is seen from the side, wearing a jacket and playing a drum. Behind them, other band members are visible, some wearing masks and hoods, also playing drums. The background is dark, suggesting an outdoor setting at night or in low light. The overall mood is focused and active.

# Demographics Report





# Montgomery ISD

Spring 2021



# 2020-21 Demographic Study



- ▶ **Last PASA study conducted in April 2018**
- ▶ **Pandemic's effect on enrollment**
  - ▶ Loss of 1.1% from 19-20
  - ▶ Loss of 3.0% from projection (~265 students)
  - ▶ Assumed 80% return in Fall 2021
- ▶ **Housing acceleration now and in near-term**
  - ▶ +40%...If lots were available for builders
  - ▶ Not as dramatic in MISD

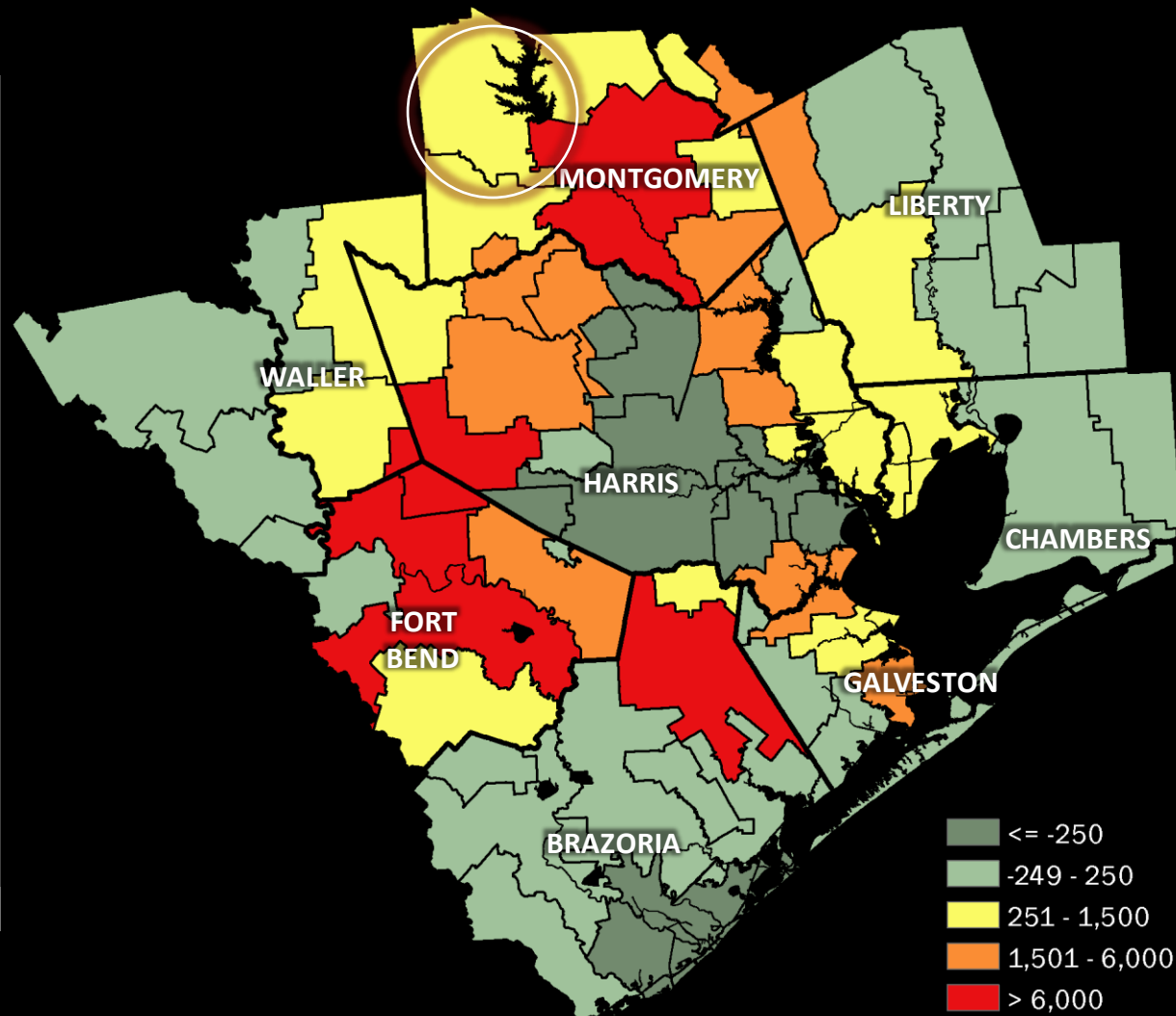


# Numeric Change in Enrollment

## Fall 2014 to Fall 2019, Houston Metro



	School District	Change
1	Katy	13,093
2	Conroe	8,436
3	Lamar	6,824
4	Alvin	6,156
5	Fort Bend	5,604
6	Humble	5,556
7	Tomball	5,056
8	Klein	4,694
9	Cypress-Fairbanks	4,423
10	Cleveland	3,742
11	New Caney	3,131
12	Sheldon	2,170
13	Texas City	2,104
14	Clear Creek	1,576
15	Waller	1,479
19	Montgomery	1,089





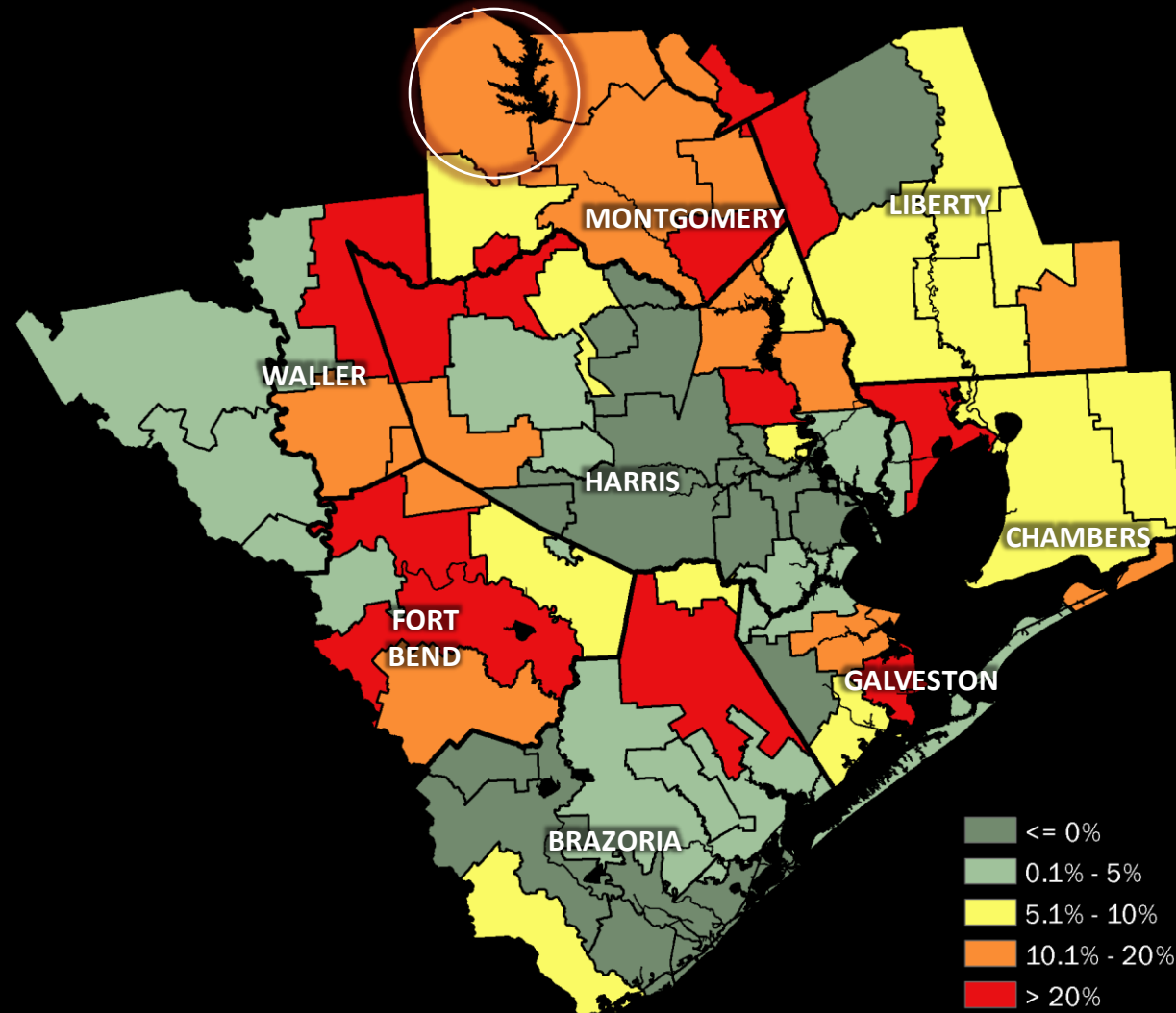
# Percent Change in Enrollment

Fall 2014 to Fall 2019, Houston Metro



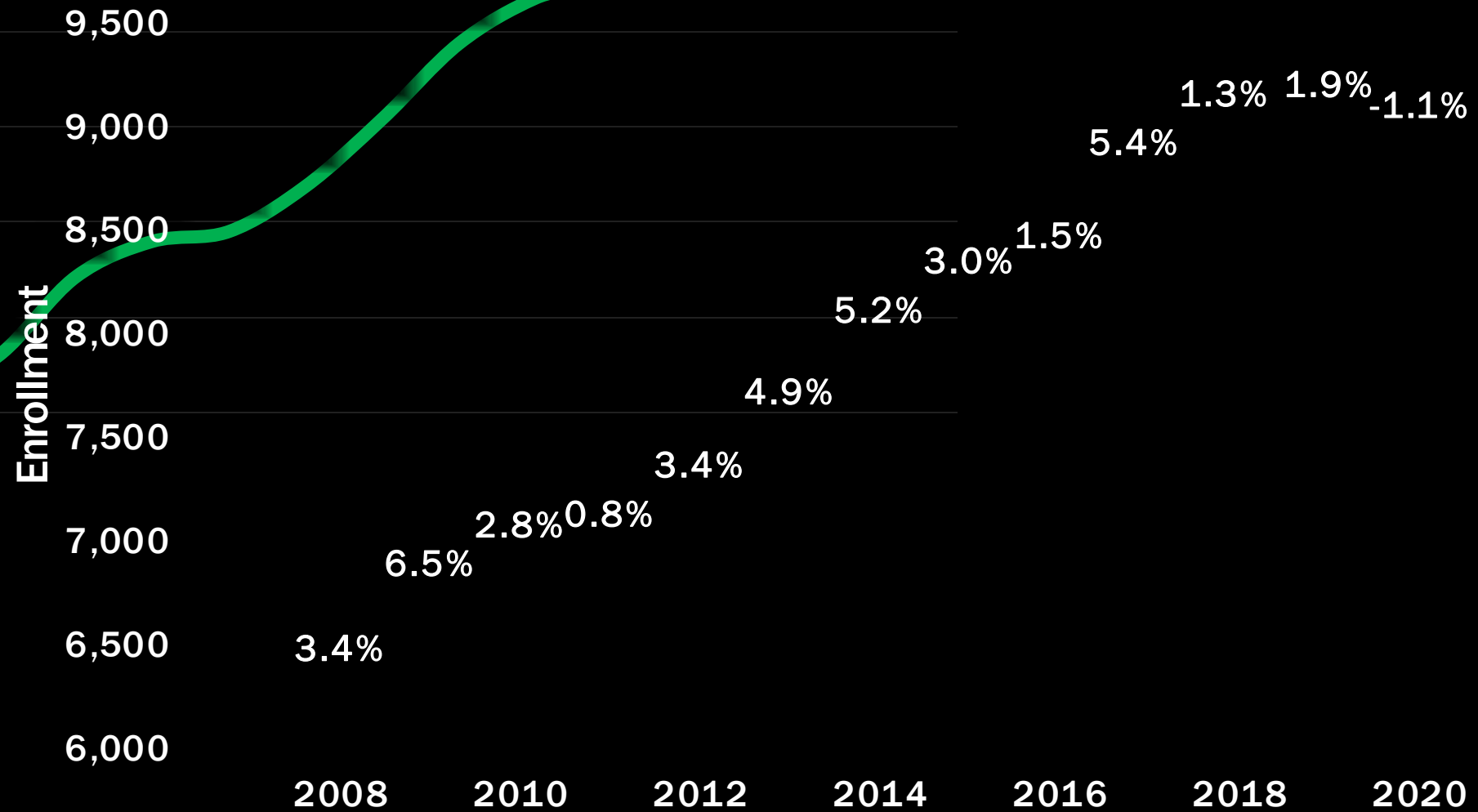
	School District	Change
1	Cleveland	97.3%
2	Tomball	38.2%
3	Texas City	33.1%
4	Alvin	29.5%
5	Barbers Hill	27.6%
6	Sheldon	27.3%
7	New Caney	24.1%
8	Lamar	24.1%
9	Waller	23.7%
10	Katy	18.6%
11	Crosby	18.4%
12	High Island	17.1%
13	Devers	16.5%
14	Splendora	15.1%
15	Conroe	15.0%
19	Montgomery	13.7%

Source: Texas Education Agency





# Annual Growth Rates





# Housing Trends

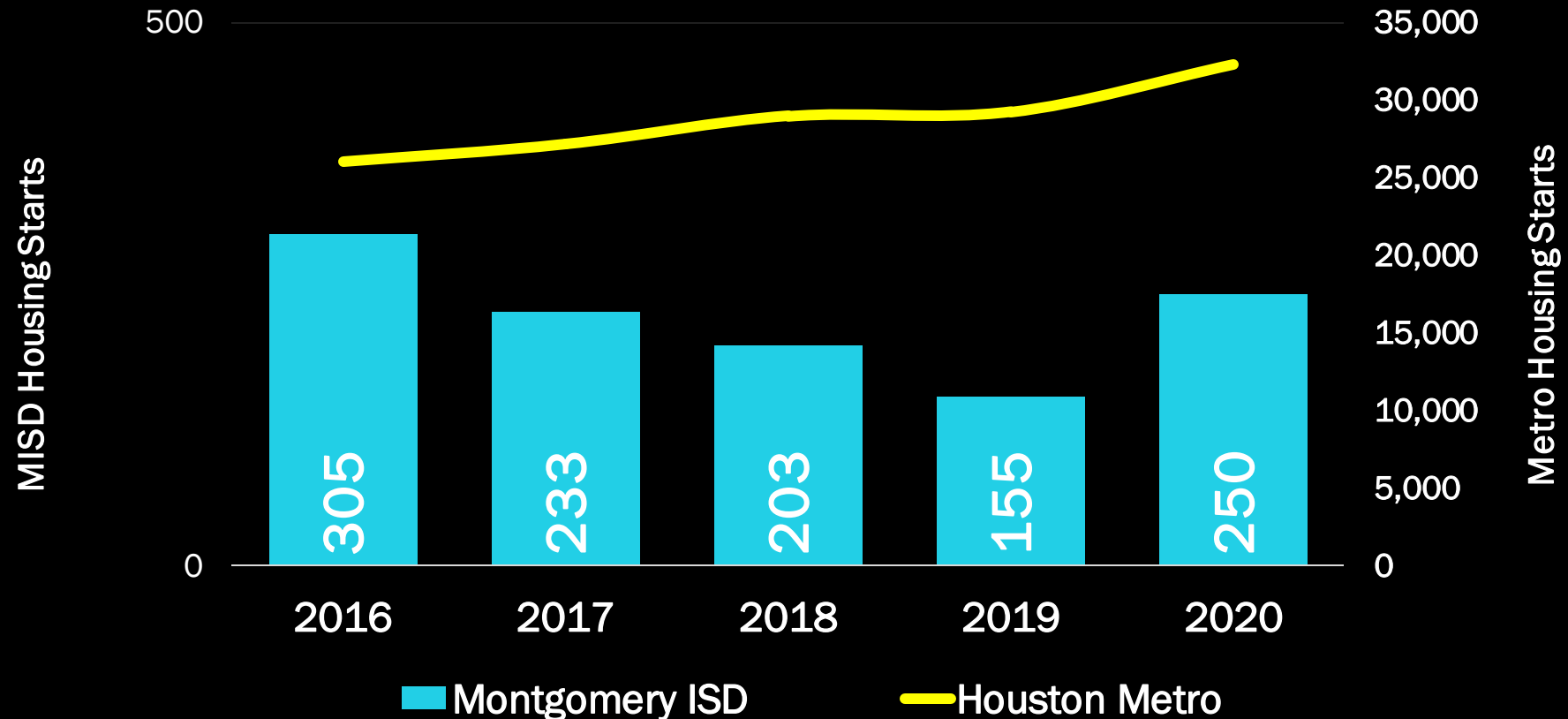


- ▶ Detailed Maps of the District
- ▶ Up-to-Date Occupancy Data



# Annual Housing Starts

Single-Family, Jan to Dec



Source: Metrostudy





# New SF Lot Supply



## ► Fairwater

- 51 ready for occupancy or under construction
- D.R. Horton and Castle Rock Homes
- Over 95% of 633 lots projected to be occupied by 2030



## ► Pine Lake Cove

- Planned for +/- 737 lots but could end up 800+
- Sections being platted with denser lot counts







# Single-Family Housing



## ▶ Developing subdivisions increasing in the TX-105 Corridor

- ▶ In 2018 there was uncertainty where new housing would head next: 105 vs. 1488
- ▶ Lake Conroe Village continues to grow
  - ▶ Adding 35–45 homes annually
  - ▶ Over 700 vacant lots remain

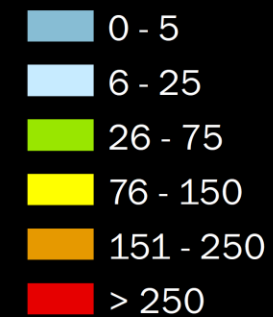
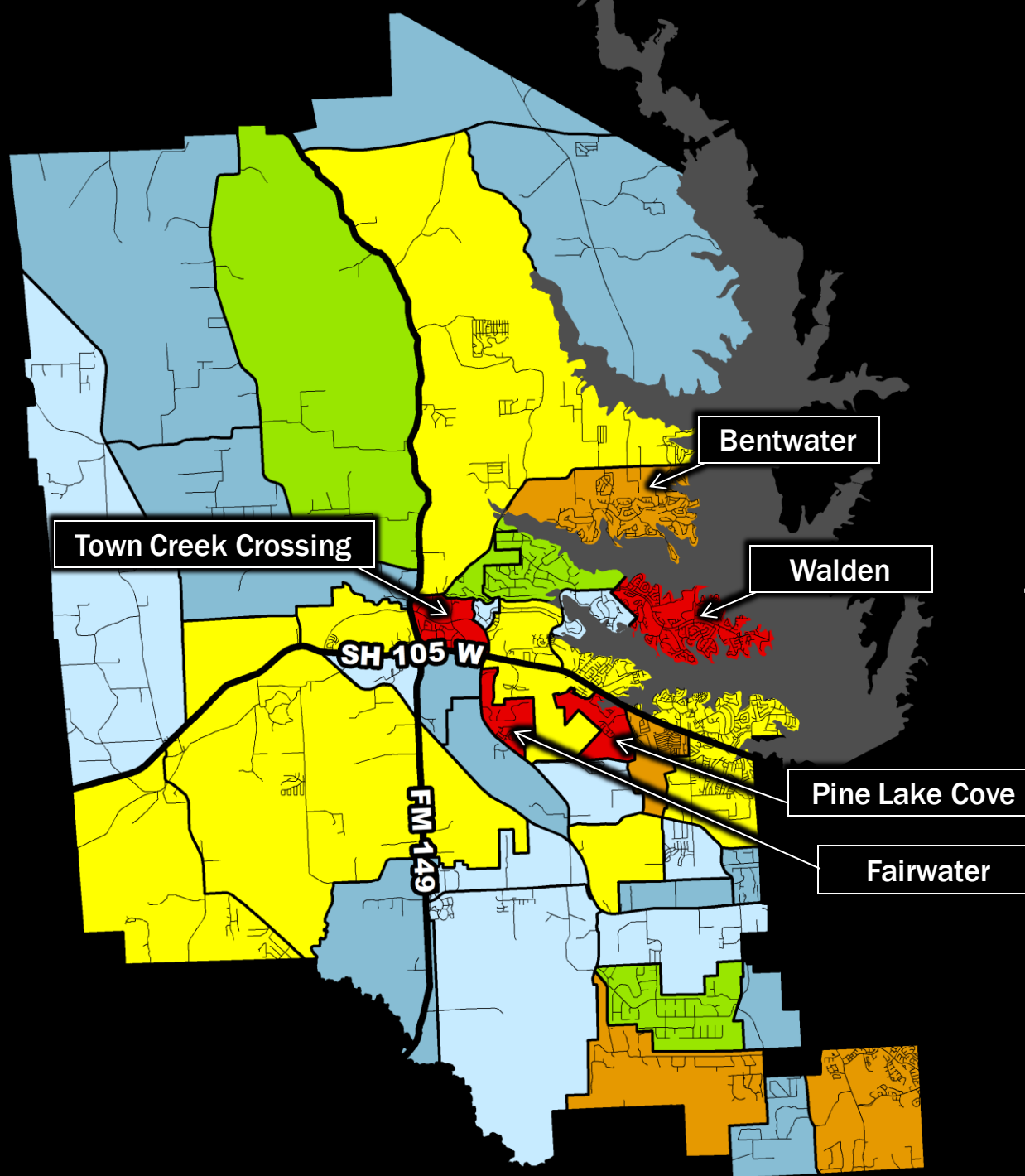


## ▶ Walden & Bentwater projected to each add 40-60 per year



# Projected Housing Occupancies

Jan. 2021–Oct. 2025







# Upcoming Development

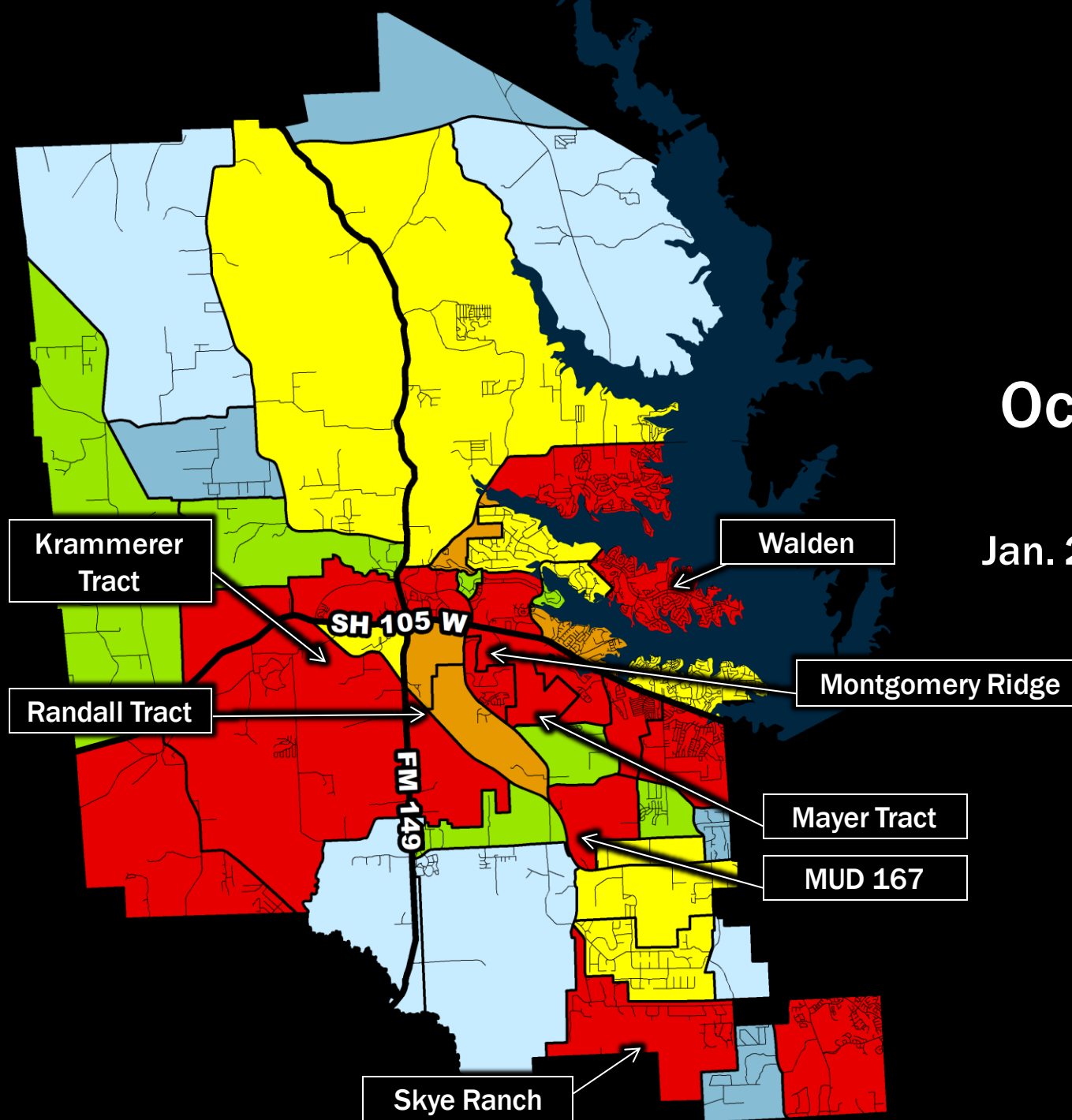


- ▶ **Buffalo Springs**
  - ▶ 199 total SF units in Town Creek Crossing section
    - ▶ 25-40 new homes annually
  - ▶ Eagle's Nest: 48 MF units
- ▶ **Montgomery Ridge: Signorelli (488 lots)**
- ▶ **Krammerer Tract**
  - ▶ 389 acres, 500 lots (up to half-acre lots)
  - ▶ Development in ~2 years, 30-45 occupied annually
- ▶ **MUD 167 & 175**
  - ▶ "Montgomery Heights" MUD 167 – 462 lots
- ▶ **FM 2854: ~3,000 acres (Mayer & Randall Tracts)**
- ▶ **Skye Ranch (far south MISD)**
  - ▶ Over 2,000 lots possible
  - ▶ Other tracts adjacent



# Projected Housing Occupancies

Jan. 2021–Oct. 2030





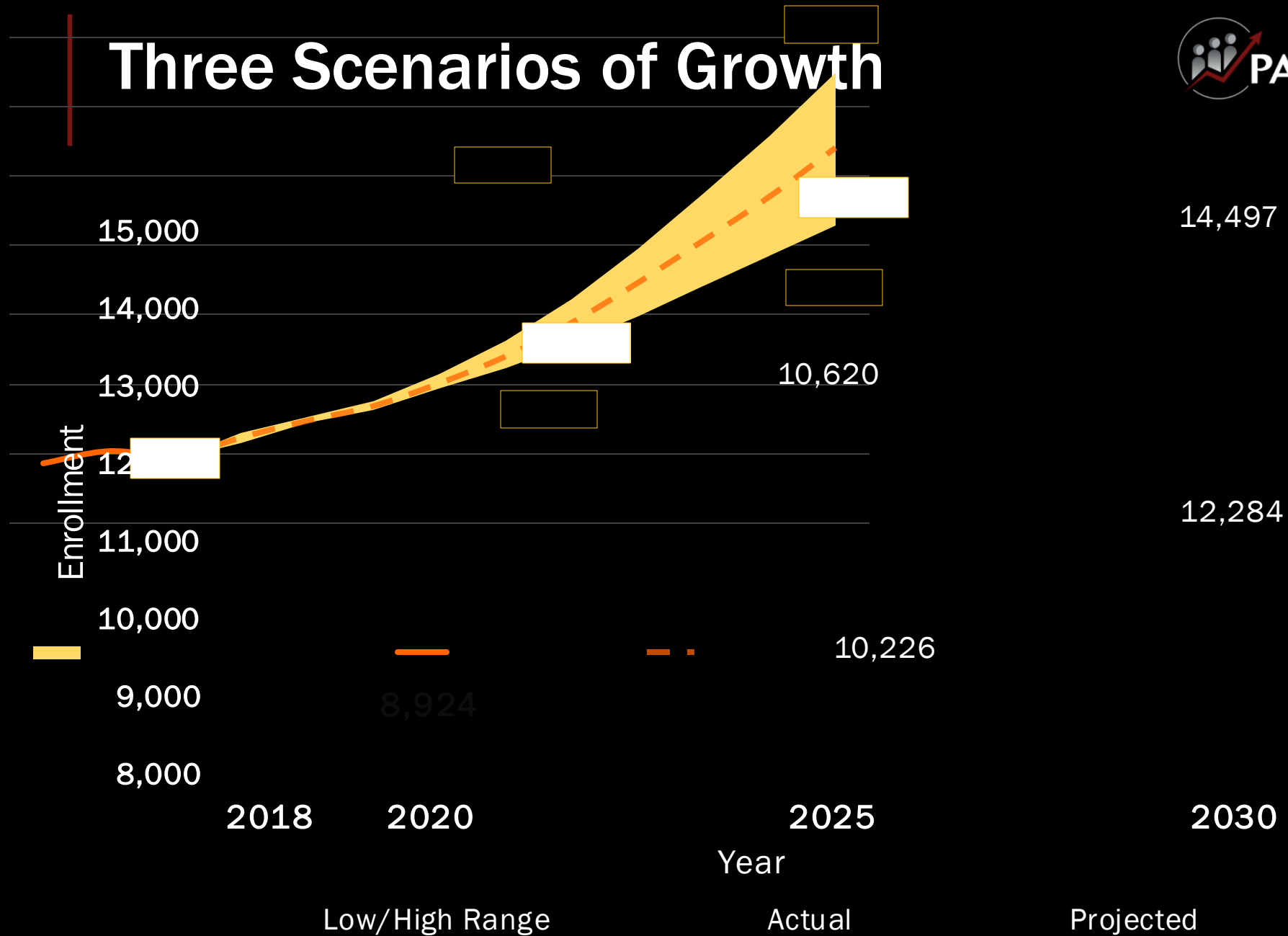
# Student Projections



- ▶ Enrollment Projected for TEA Snapshot
- ▶ Moderate Growth Scenario used for all planning documents in report



# Three Scenarios of Growth





# Moderate Growth Scenario



Projected Enrollment at PEIMS Snapshot Date

	2021	2022	2023	2024	2025
<b>Enrollment</b>	<b>9,235</b>	<b>9,477</b>	<b>9,690</b>	<b>10,019</b>	<b>10,406</b>
<b>% Growth</b>	<b>3.48%</b>	<b>2.62%</b>	<b>2.25%</b>	<b>3.40%</b>	<b>3.86%</b>
<b>Growth</b>	<b>311</b>	<b>242</b>	<b>213</b>	<b>329</b>	<b>387</b>
	2026	2027	2028	2029	2030
<b>Enrollment</b>	<b>10,892</b>	<b>11,467</b>	<b>12,083</b>	<b>12,715</b>	<b>13,420</b>
<b>% Growth</b>	<b>4.67%</b>	<b>5.28%</b>	<b>5.37%</b>	<b>5.23%</b>	<b>5.54%</b>
<b>Growth</b>	<b>486</b>	<b>575</b>	<b>616</b>	<b>632</b>	<b>705</b>



# Long-Range Planning





# Projected Resident Elementary Students



Elementary School	Max Capacity	Projected Resident EE-5th Grade Students											Net Transfers 2020-21
		Current	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
Keenan	900	718	784	825	865	924	1,001	1,091	1,198	1,296	1,397	1,502	25
Lincoln	525	411	453	488	500	532	551	563	580	593	600	607	-25
Lone Star	900	717	758	764	766	780	798	800	804	799	796	801	-11
Madeley Ranch	900	762	800	803	824	849	874	897	914	918	913	910	-27
Montgomery	900	458	525	555	575	615	659	710	770	833	914	995	77
Stewart Creek	900	696	744	781	811	870	943	1,018	1,098	1,173	1,248	1,318	-39
Total	5,025	3,762	4,064	4,216	4,341	4,570	4,826	5,079	5,364	5,612	5,868	6,133	0

Yellow highlights = years when Students exceed Practical Capacity by >120%

Orange highlights = years when Students exceed Practical Capacity by > 100%



# Projected Resident Junior High Students



Junior High School	Max Capacity	Projected Resident 6th-8th Grade Students											Net Transfers 2020-21
		Current	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
Montgomery	1,400	1,105	1,053	1,071	1,118	1,168	1,214	1,251	1,319	1,391	1,479	1,589	-21
Oak Hills	1,400	1,075	1,096	1,130	1,193	1,233	1,249	1,294	1,384	1,509	1,616	1,771	21
Total	2,800	2,180	2,149	2,201	2,311	2,401	2,463	2,545	2,703	2,900	3,095	3,360	0

Yellow highlights = years when Students exceed Practical Capacity by >120%

Orange highlights = years when Students exceed Practical Capacity by > 100%



# Projected Resident High School Students



High School	Max Capacity	Projected Resident 9th-12th Grade Students											Net Transfers 2020-21
		Current	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
Lake Creek	1,600	1,435	1,454	1,499	1,520	1,562	1,636	1,721	1,797	1,875	1,977	2,085	28
Montgomery	2,700	1,547	1,568	1,561	1,518	1,486	1,481	1,547	1,603	1,696	1,775	1,842	-28
Total	4,300	2,982	3,022	3,060	3,038	3,048	3,117	3,268	3,400	3,571	3,752	3,927	0

Yellow highlights = years when Students exceed Practical Capacity by >120%

Orange highlights = years when Students exceed Practical Capacity by > 100%



## Future Facility Needs in Next 10 Years



- ▶ New Elementary School ~2025-26
- ▶ Additional Junior High capacity late in this projection period
- ▶ Expansion of Lake Creek HS ~2026-27



**Questions?**





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# Tour of MISD Education Support Center

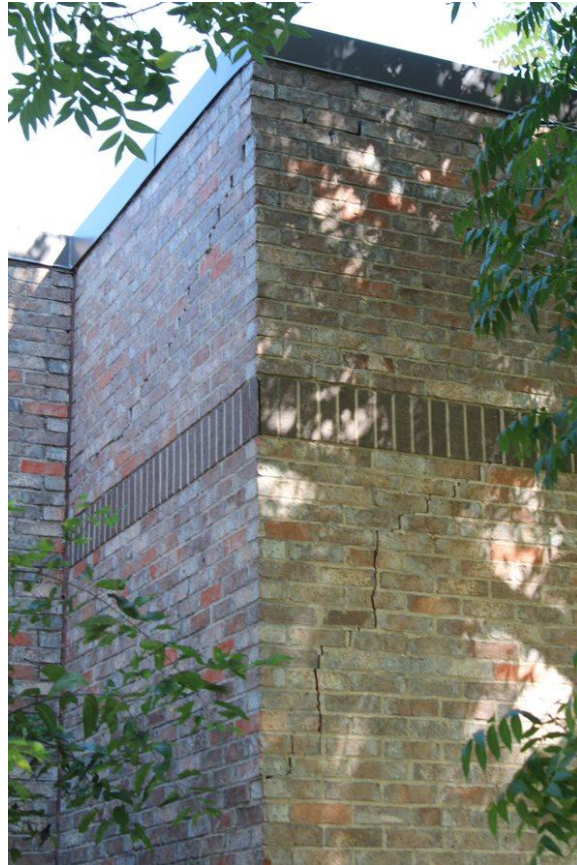


# Education Support Center

- Former Montgomery Elementary School (Converted into ESC in 2019)
- \$13+M needs identified during facility assessment
  - Structural (\$4.2M)
  - Electrical (\$4.17M)
  - Accessibility (ADA) / Code (\$1.1M)
  - Plumbing (\$1.9M)
  - Mechanical (\$1.5M)









The background of the slide is a faded, grayscale image of a football game in progress. In the upper right corner, a large, inflatable tiger mascot is visible, roaring. The rest of the image shows a football field with players in action, some running and others blocking. Stadium lights are visible in the background, and a Texas state flag is partially visible on the left side.

# **Thank you!**

**Next Meeting: Wednesday, October 20  
Lake Creek High School at 5:30**