



DISTRICT ADVISORY COMMITTEE MEETING

OCT. 27, 2021

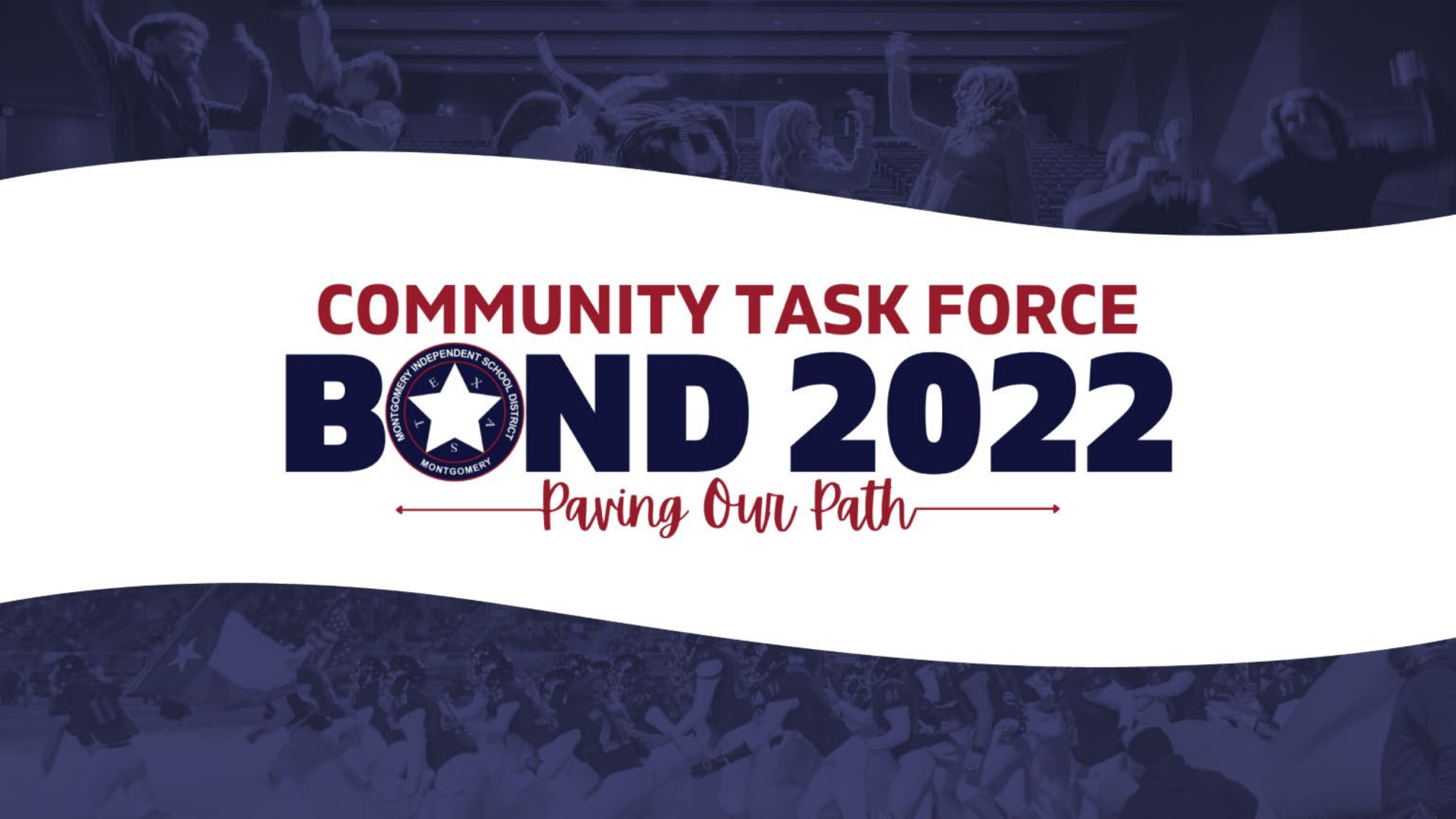
Today's Agenda

1. Update on possible bond
2. District of Innovation
3. Calendar development

Approval of Minutes

“I move to approve the Minutes of the Sept. 29, 2021 District Advisory Committee Meeting.”

“I second that motion.”



COMMUNITY TASK FORCE BOND 2022

Paving Our Path



A blue-tinted photograph of a marching band. In the foreground, a person with long curly hair is seen from the side, wearing a light-colored jacket and playing a drum. Behind them, other band members are visible, some wearing masks and hoods, also playing drums. The background is dark, suggesting an outdoor night setting.

Task Force Charge and Process

Task Force Membership

- Nearly 60 citizens were invited to join this Task Force.
- Task Force Members were nominated to ensure a diverse cross-section of the MISD community.
 - Parents & Non-Parents
 - Campus & District Staff
 - Community & Business
 - Mix of Backgrounds & Geographic Representation
- Including varying perspectives from the entire community is very important to the process.

Community Bond Task Force Charge

To help the district plan for the future, the Community Bond Task Force is charged to:

- **Represent the entire community** in the facility planning process
- Assist the district in **assessing and prioritizing** the District's current and long-term facility needs, including, but not limited to:
 - District growth and capacity
 - Building age, safety and condition
 - Facility and program comparability
 - Evolving educational delivery and programs

Community Bond Task Force Charge

- Consider the **educational needs of all students** and align recommendations with the district's mission, vision and goals
- Consider the district's current financial position and funding methods to develop a recommendation that is **fiscally sound**
- Report their findings to the Montgomery ISD Board of Trustees that will include **recommendations on how to proceed with the call of a bond election.**

Overview of Process

Starting tonight, the CBTF will engage in discussion around the following topics:

- District Strategic Plan
- Demographic Report and Enrollment Projections
- School Finance (state and local)
- District Visioning Findings
- Bonding Capacity & Impact of Potential Bond
- Community Survey
- Needs, Potential Solutions & Cost Analysis
 - New Construction
 - Renovations
 - Expansions
 - Special Programs/Facilities
 - Safety & Security
 - Technology
 - Transportation
 - Land

Overview of Schedule

Meeting	Date	Time	Location
Meeting 1	Wednesday, Oct. 6	5:30	MISD Education Support Center
Meeting 2	Wednesday, Oct. 20	5:30	Lake Creek HS
Meeting 3	Wednesday, Nov. 3	5:30	Montgomery HS
Meeting 4	Wednesday, Nov. 17	5:30	Keenan ES
Meeting 5	Wednesday, Dec. 1	5:30	Lincoln ES
Meeting 6	Wednesday, Dec. 15	5:30	Montgomery JH
Recommendations to Board			January 2022

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District Strategic Plan

Bond-Related Strategies and Initiatives

Goal 1 – Academics

"Provide educational facilities that support a full range of CTE courses addressing college, career and military readiness expectations"

"Broaden paths for CTE Programs, including guidance/education for parents and students in choosing these paths at both the junior high and high school level"

"The district will increase and sustain the ratio of classroom technology devices to students"

Bond-Related Strategies and Initiatives

Goal 2 – Safety

"Install and maintain surveillance equipment designed to increase safety and security"

"Study tracking systems, such as badges, to assist with tracking/locating students in an emergency and for purposes of bus transportation"

Bond-Related Strategies and Initiatives

Goal 3 – Finance and Operations

"Establish deferred maintenance needs and budget"

"Implement a proactive plan of facility modernization"

"Develop district vehicle replacement schedule"

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Demographics Report



Montgomery ISD

Spring 2021

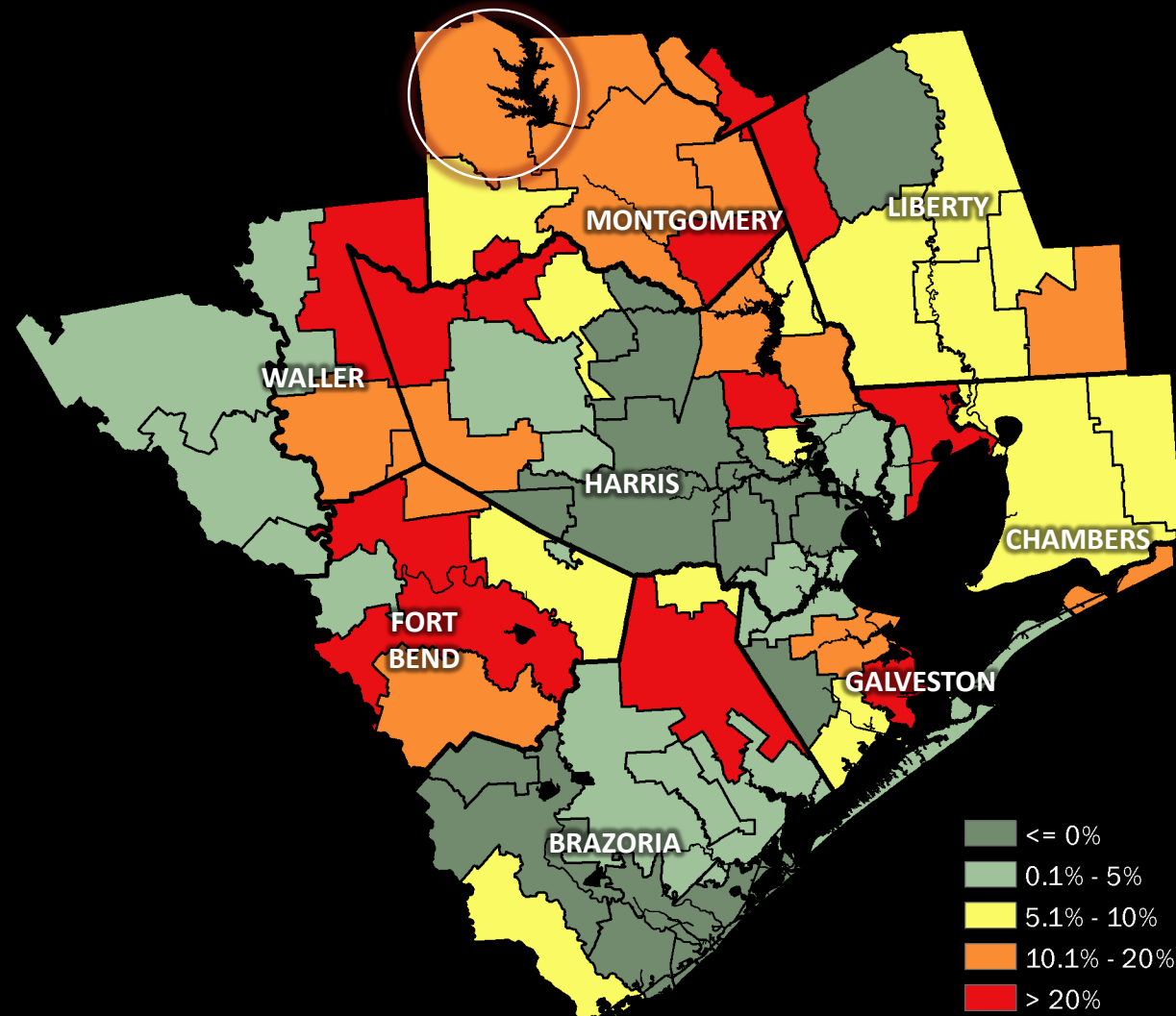
Percent Change in Enrollment

Fall 2014 to Fall 2019, Houston Metro



	School District	Change
1	Cleveland	97.3%
2	Tomball	38.2%
3	Texas City	33.1%
4	Alvin	29.5%
5	Barbers Hill	27.6%
6	Sheldon	27.3%
7	New Caney	24.1%
8	Lamar	24.1%
9	Waller	23.7%
10	Katy	18.6%
11	Crosby	18.4%
12	High Island	17.1%
13	Devers	16.5%
14	Splendora	15.1%
15	Conroe	15.0%
19	Montgomery	13.7%

Source: Texas Education Agency



Annual Growth Rates





New SF Lot Supply



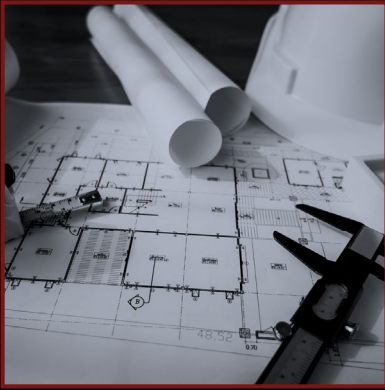
► Fairwater

- 51 ready for occupancy or under construction
- D.R. Horton and Castle Rock Homes
- Over 95% of 633 lots projected to be occupied by 2030



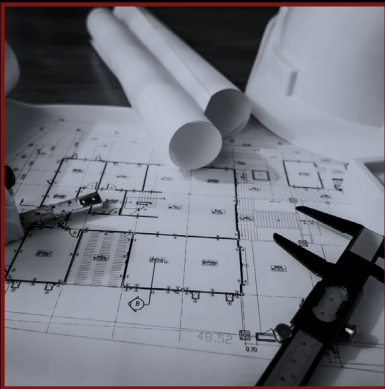
► Pine Lake Cove

- Planned for +/- 737 lots but could end up 800+
- Sections being platted with denser lot counts





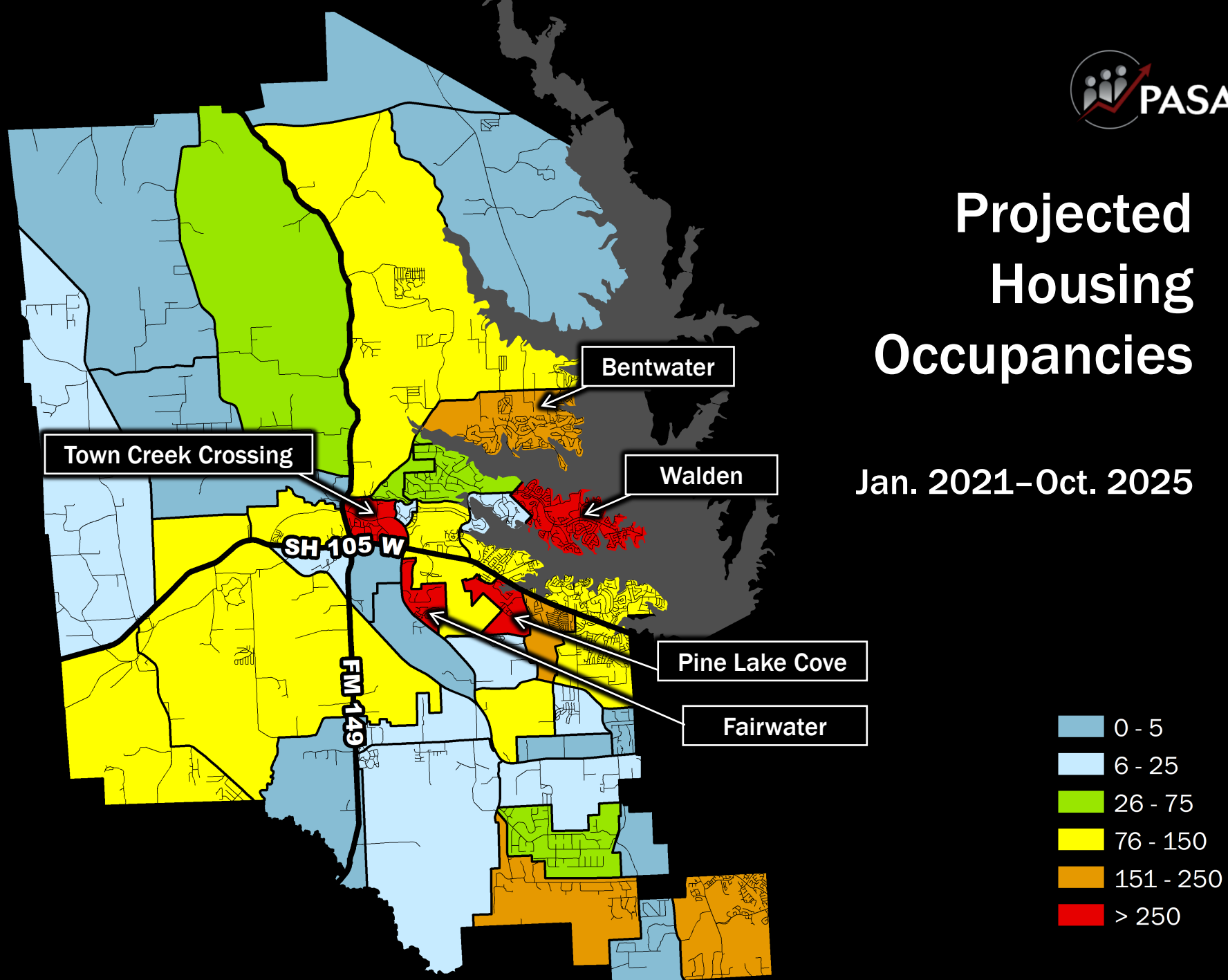
Upcoming Development



- ▶ **Buffalo Springs**
 - ▶ 199 total SF units in Town Creek Crossing section
 - ▶ 25-40 new homes annually
 - ▶ Eagle's Nest: 48 MF units
- ▶ **Montgomery Ridge: Signorelli (488 lots)**
- ▶ **Krammerer Tract**
 - ▶ 389 acres, 500 lots (up to half-acre lots)
 - ▶ Development in ~2 years, 30-45 occupied annually
- ▶ **MUD 167 & 175**
 - ▶ "Montgomery Heights" MUD 167 – 462 lots
- ▶ **FM 2854: ~3,000 acres (Mayer & Randall Tracts)**
- ▶ **Skye Ranch (far south MISD)**
 - ▶ Over 2,000 lots possible
 - ▶ Other tracts adjacent

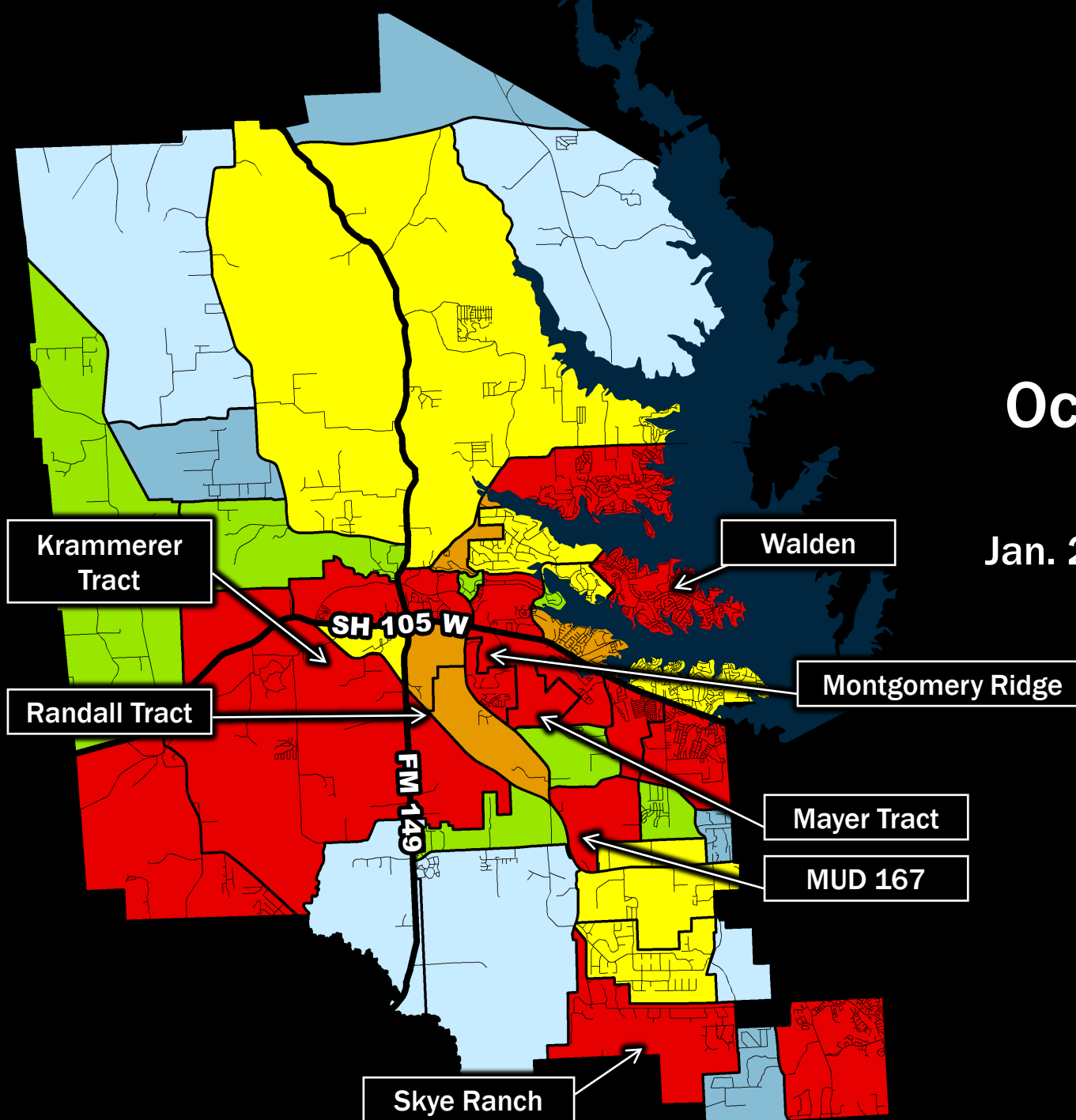
Projected Housing Occupancies

Jan. 2021–Oct. 2025



Projected Housing Occupancies

Jan. 2021–Oct. 2030

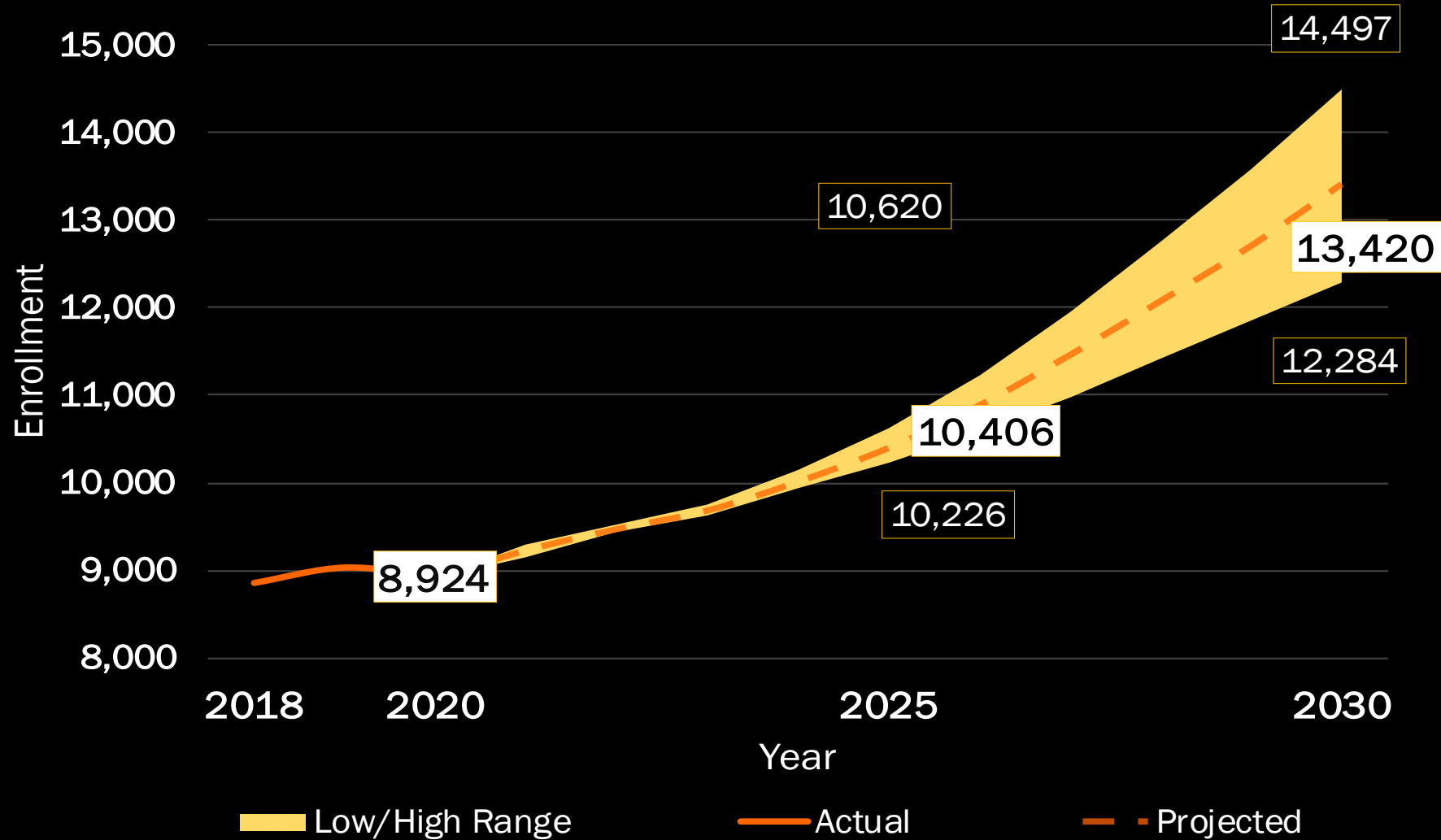


Student Projections



- ▶ Enrollment Projected for TEA Snapshot
- ▶ Moderate Growth Scenario used for all planning documents in report

Three Scenarios of Growth



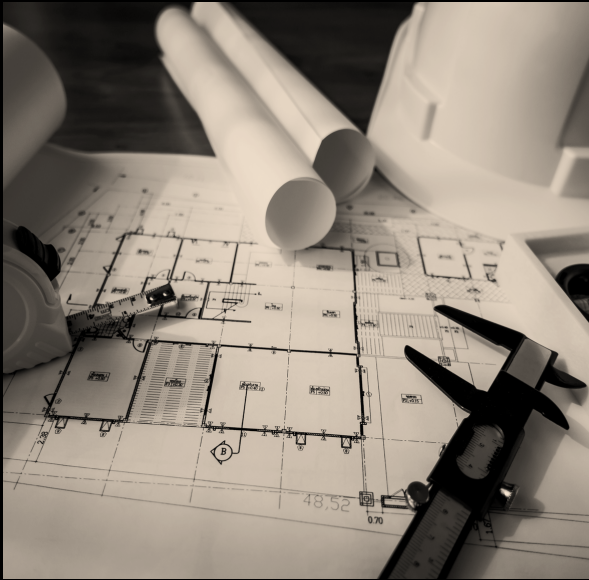
Moderate Growth Scenario



Projected Enrollment at PEIMS Snapshot Date

	2021	2022	2023	2024	2025
Enrollment	9,235	9,477	9,690	10,019	10,406
% Growth	3.48%	2.62%	2.25%	3.40%	3.86%
Growth	311	242	213	329	387
	2026	2027	2028	2029	2030
Enrollment	10,892	11,467	12,083	12,715	13,420
% Growth	4.67%	5.28%	5.37%	5.23%	5.54%
Growth	486	575	616	632	705

Long-Range Planning



Projected Resident Elementary Students



Elementary School	Max Capacity	Projected Resident EE-5th Grade Students											Net Transfers 2020-21
		Current	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
Keenan	900	718	784	825	865	924	1,001	1,091	1,198	1,296	1,397	1,502	25
Lincoln	525	411	453	488	500	532	551	563	580	593	600	607	-25
Lone Star	900	717	758	764	766	780	798	800	804	799	796	801	-11
Madeley Ranch	900	762	800	803	824	849	874	897	914	918	913	910	-27
Montgomery	900	458	525	555	575	615	659	710	770	833	914	995	77
Stewart Creek	900	696	744	781	811	870	943	1,018	1,098	1,173	1,248	1,318	-39
Total	5,025	3,762	4,064	4,216	4,341	4,570	4,826	5,079	5,364	5,612	5,868	6,133	0

Yellow highlights = years when Students exceed Practical Capacity by >120%

Orange highlights = years when Students exceed Practical Capacity by > 100%

Projected Resident Junior High Students



Junior High School	Max Capacity	Projected Resident 6th-8th Grade Students											Net Transfers 2020-21
		Current	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
Montgomery	1,400	1,105	1,053	1,071	1,118	1,168	1,214	1,251	1,319	1,391	1,479	1,589	-21
Oak Hills	1,400	1,075	1,096	1,130	1,193	1,233	1,249	1,294	1,384	1,509	1,616	1,771	21
Total	2,800	2,180	2,149	2,201	2,311	2,401	2,463	2,545	2,703	2,900	3,095	3,360	0

Yellow highlights = years when Students exceed Practical Capacity by >120%

Orange highlights = years when Students exceed Practical Capacity by > 100%

Projected Resident High School Students



High School	Max Capacity	Projected Resident 9th-12th Grade Students											Net Transfers 2020-21
		Current	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	
Lake Creek	1,600	1,435	1,454	1,499	1,520	1,562	1,636	1,721	1,797	1,875	1,977	2,085	28
Montgomery	2,700	1,547	1,568	1,561	1,518	1,486	1,481	1,547	1,603	1,696	1,775	1,842	-28
Total	4,300	2,982	3,022	3,060	3,038	3,048	3,117	3,268	3,400	3,571	3,752	3,927	0

Yellow highlights = years when Students exceed Practical Capacity by >120%

Orange highlights = years when Students exceed Practical Capacity by > 100%

Future Facility Needs in Next 10 Years



- ▶ New Elementary School ~2025-26
- ▶ Additional Junior High capacity late in this projection period
- ▶ Expansion of Lake Creek HS ~2026-27

2021 Facilities Assessment

- Completed in May 2021
- 10 campuses and 6 auxiliary facilities assessed
- Outlines the **current physical conditions** of the facilities as ascertained from **visual observations** of each campus/ buildings.
- A living document, to be reviewed and updated regularly as new deficiencies are identified, the District grows and as educational needs change

2021 Facilities Assessment Team

- **Architectural:** Huckabee
- **Civil Engineering:** Kimley-Horn
- **Structural Engineering** (Select Campuses Only): Wiss, Janney, Elstner Associates, Inc.
- **Mechanical, Electrical, Plumbing and Technology:** LTY Engineers
- **Food Service:** Foodservice Design Professionals
- **Roofing:** Kuhn & Associates

Objective

Generally, observe the condition of each campus, and provide recommendations for improvement.

- **Good** (Preventative Maintenance should maintain expected life)
- **Fair** (Budget for replacement)
- **Poor** (Maintenance cost can exceed replacement cost, and nearing expected end of life)
- **Bad** (Immediate replacement should be considered)

Assessment Cost Estimates

- Cost Analysis provided based on each recommendation.
- Estimates are based on current market costs (spring 2021)
- If construction scope is identified, a more focused field verification will be required and total project cost developed (including escalation, soft costs, etc.)

63.69M
District Total

0.96M
Exterior

3.71M
Interior

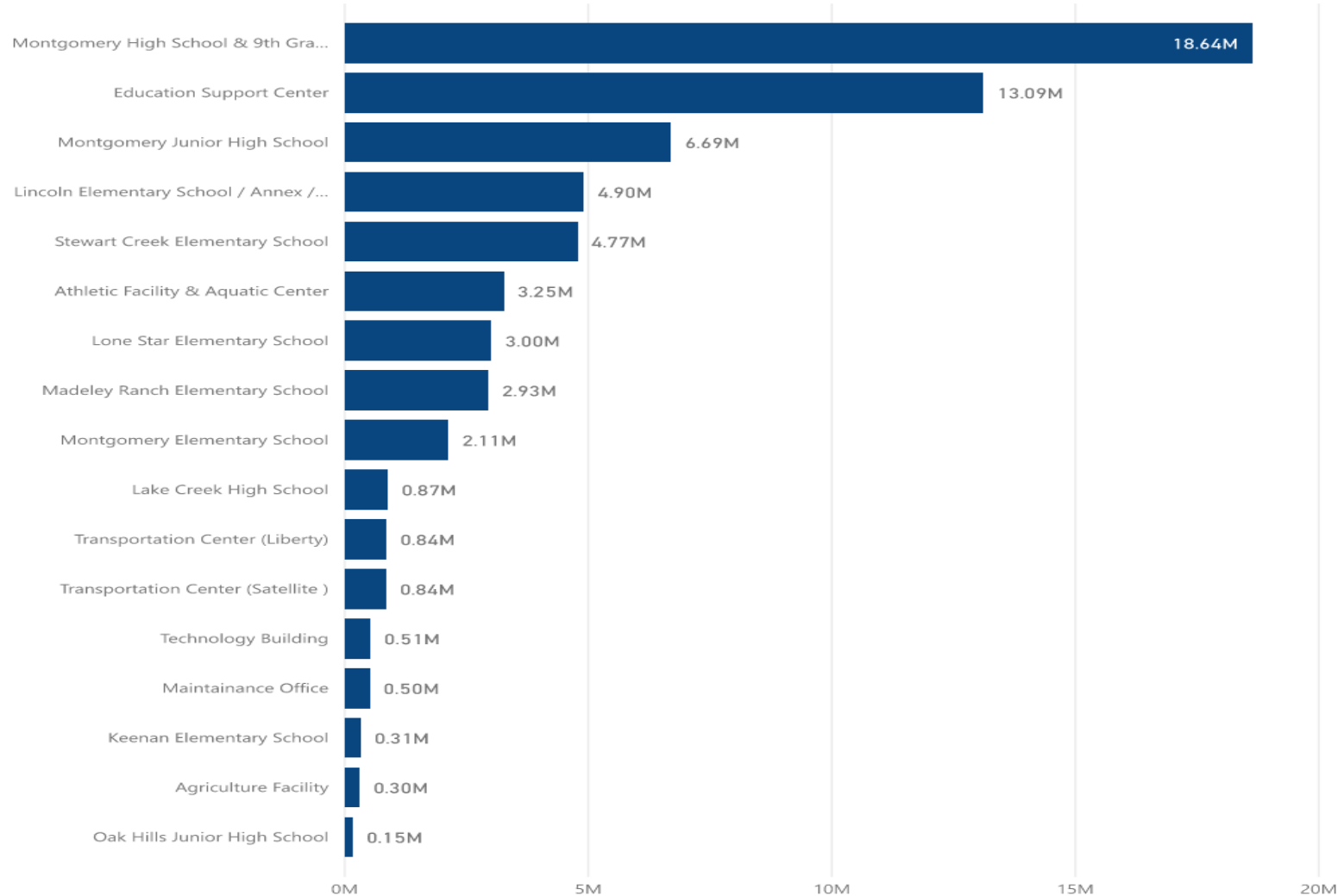
40.91M
MEPT

1.24M
Civil

3.65M
Accessibility ...

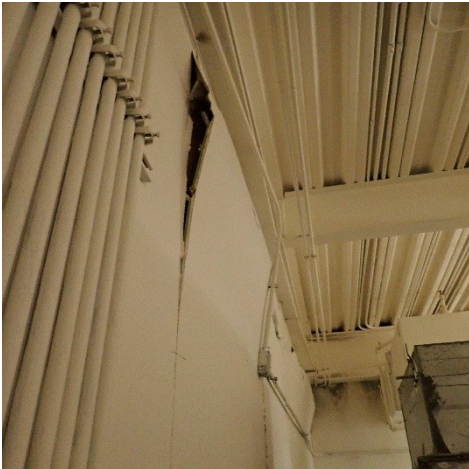
2.31M
Roof

Totals by Facility



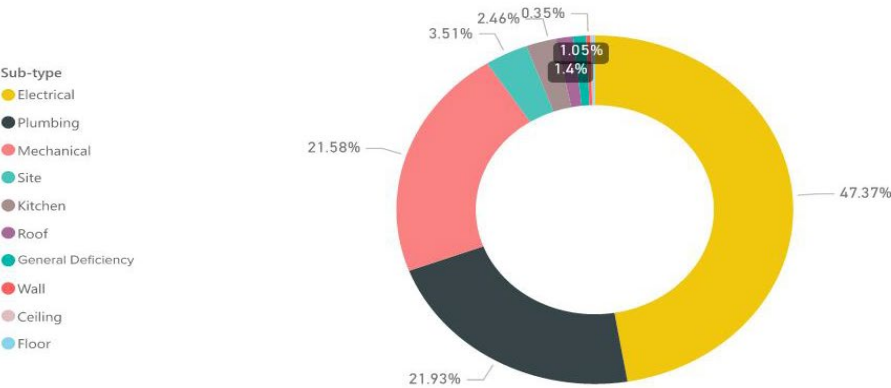
Cost Summary (2021 Estimates)

Campus Example: Montgomery High School

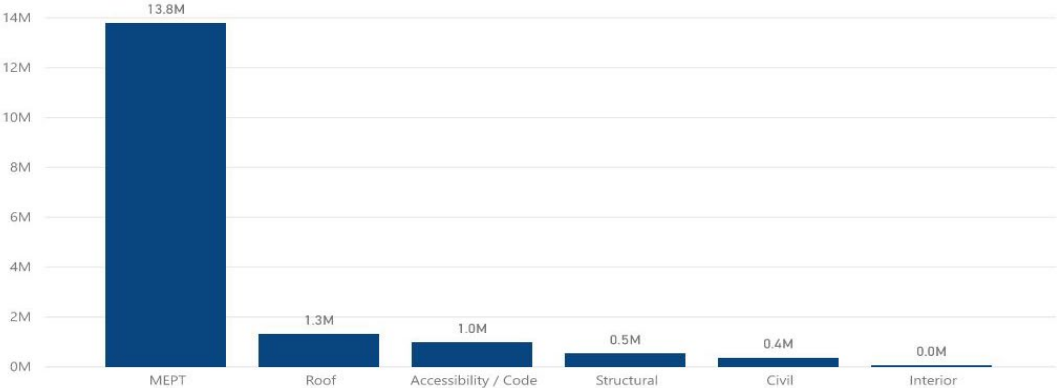


19M Campus Total	\$41.88 \$/SF	445,008 Facility Square Footage
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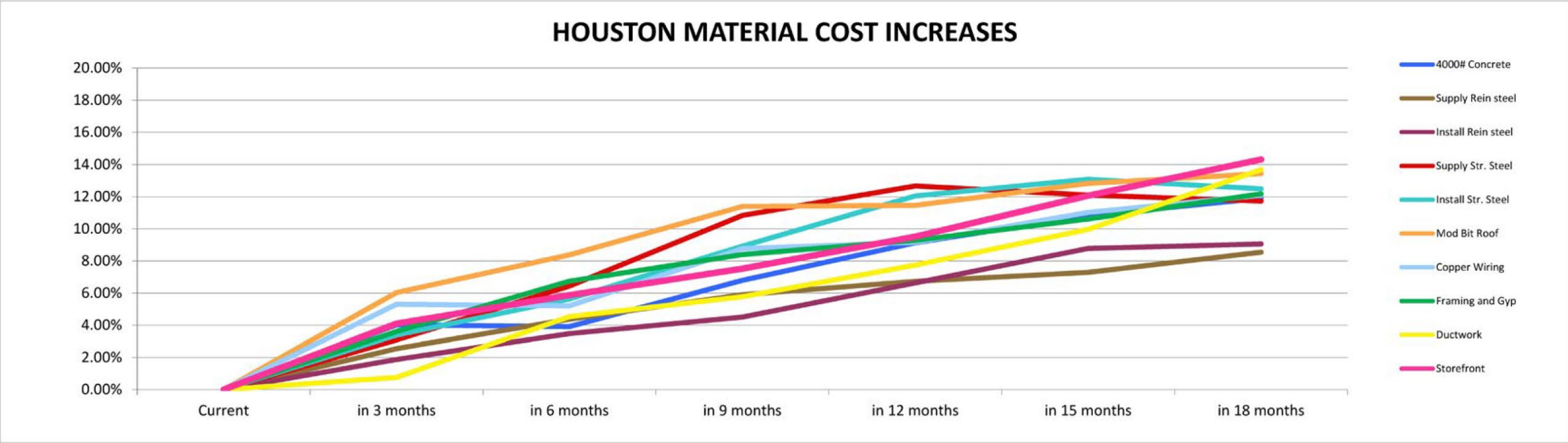
Number Of Deficiencies



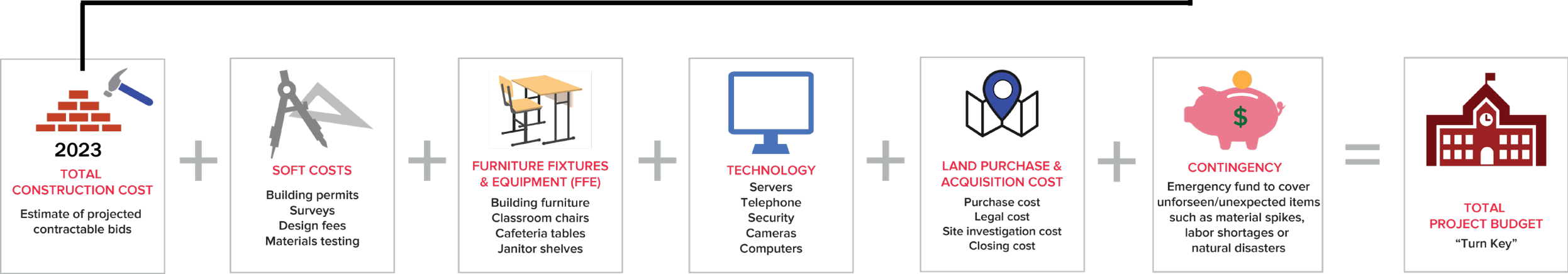
Cost by Deficiency Type



Construction Escalation



Building a Total Bond Project Budget



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District of Innovation Update

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Academic Calendar Update

Survey

Academic Calendar Survey to staff, parents, staff administered Oct. 15–Oct. 22

- Total of 2,409 respondents
- Survey results in packet – will be posted on website under “transparency”

We have taken feedback from DAC (sept. 29) and results of survey, and drafted calendar options B, C, D, and E.

- Highlights of each are in your packet.
- We will ask DAC members to solicit input from campuses and rank each calendar (1 most preferred / 4 least preferred)
- Based on feedback, calendar A is no longer under consideration

Calendar Options

All options contain the following:

The state-required 187 staff days with students beginning on Thursday, August 11 and ending on May 25

Full week break for Thanksgiving and Spring Break

Traditionally observed monthly holidays (Labor Day, MLK Day, President's Day, Good Friday, Memorial Day)

Differences between the options are number of PD/Work Days, start/end of Winter Break, and Secondary Late Arrival with an additional elementary work day

Calendar Option B

178 Student Days

Teachers begin Thursday, August 4

Total of 9 professional development days/work days (District PD days, Campus PD days and staff work days are *specifically* designated)

- Five PD/work days before start of school

Winter Break for staff December 19 – January 1.

- Staff Returns from Winter break on January 2 to a work day
- Winter Break for Students December 19 – January 2
- Students return from Winter Break on Jan 3

Calendar Option C

176 Student Days

Teachers begin Wednesday, August 3

Total of 11 professional development days/work days (District PD days, Campus PD days and staff work days are *specifically* designated)

- Six PD/Work days before start of school

Winter Break for staff December 19 – January 3

- Staff Returns from Winter break on January 4 to a work day
- Winter Break for Students December 19 – January 4
- Students return from Winter Break on Jan 5

Calendar Option D

176 Student Days

Teachers begin Wednesday, August 3

Total of 11 professional development days/work days (District PD days, Campus PD days and staff work days are *specifically* designated)

- Six PD/Work days before start of school

Winter Break for staff December 22 – January 8

- Staff Returns from Winter break on January 9 to a work day
- Winter Break for Students December 21 – January 9
- Students return from Winter Break on Jan 10

Calendar Option E

176 Student Days for Secondary / 175 Days for Elementary

Teachers begin Wednesday, August 3

Total of 11 professional development days/work days for secondary (District PD days, Campus PD days and staff work days are *specifically* designated)

Total of 12 professional development days/Workdays for Elementary

- Six PD/Work days before start of school

Includes 6 Late Arrival Days for Secondary

Includes additional ½ Campus PD Day, ½ Campus Work Day for Elementary – Nov. 11

Winter Break for staff December 22 – January 8

- Staff Returns from Winter break on January 9 to a work day
- Winter Break for Students December 21 – January 9
- Students return from Winter Break on Jan 10

Next Steps with Calendar

Review calendar drafts, take to campuses/departments and seek input

Rank B, C, D, and E on a scale of 1 through 4

- 1 – most preferred
- 4 – least preferred
- Instructions for submitting ranking will be sent prior to December 1 DAC meeting

Dec 1 DAC Meeting: Narrow calendar options to 2

Jan 26 DAC Meeting: Final Draft Calendar determined

Feb 15: Calendar Recommended to Board for approval

Upcoming DAC Meetings

December 1

January 26

February 23

March 30

April 27

All times 4:30 p.m.

All dates subject to change



Questions
