



DISTRICT ADVISORY COMMITTEE MEETING
JANUARY 26, 2022

Today's Agenda

1. Discussion on Pressures and Possible Solutions (part 1)
2. Discussion and Vote on 2022-23 Academic Calendar
3. Discussion on Pressures and Possible Solutions (part 2)

Approval of Minutes

“I move to approve the Minutes of the October December, 2021 District Advisory Committee Meeting.”

“I second that motion.”

A blue-tinted photograph of a marching band. In the foreground, a person with long curly hair is seen from the side, wearing a jacket and playing a drum. Behind them, other band members are visible, some wearing hooded sweatshirts, also playing drums. The drums have 'YAMAHA' and 'MARCHING' visible on them. The background is dark and out of focus.

Discussion on Pressures and Possible Solutions (part 1)

Current Reality

- Enormous Demands
- The pandemic has continued to force us to face growing challenges
- School Staff, MISD Parents, & Community members
- Now more than ever, we are continually forced to:
 - think differently
 - respond differently
 - and make adjustments to the way we approach things every single day in much of what we do

Thinking Specifically About School

We know:

- there have always been challenges
- challenges have been magnified, or new ones have come about, with the world of COVID

Thinking Specifically About School

Considering the emotional well-being of yourself and others, independently **identify two of the greatest current challenges you face** that might be impacting you in a stressful way.

Write each of these stressors on a separate sticky note. Place your 2 sticky notes on the paper in the middle of your table. These will be used for an activity a little later.

A blue-tinted photograph of a marching band. In the foreground, a person with long curly hair is seen from the side, wearing a light-colored jacket and playing a drum. Behind them, other band members are visible, some wearing masks and hoods. They are all playing drums. The background is dark, suggesting an outdoor setting at night or in low light. The overall mood is focused and active.

Calendar Vote

Final Calendar Vote

- On 12/1 DAC voted to advance Draft F (Now Option 1) and Draft G (Now Option 2) for final consideration
- Districtwide “call for comments” was issued January 5
- Based on comments, option 3 was developed
- Key Changes in Option 3 based on comments include:
 - Winter Break is Dec. 19 – Jan 3 (Dec. 22 – Jan 8 in Options 1 and 2)
 - Teachers finish contract days prior to Memorial Day, if trade-out day is used (Staff finishes after Memorial Day in Option 2)



Montgomery Independent School District

2022-2023

DISTRICT ACADEMIC CALENDAR
www.misd.org

Elementary PreK-5th
Secondary 6th-12th

Option 3

Legend

District-wide holiday	Elementary Work Day/Secondary Early Release
Campus PD day	District PD Day
Secondary Delayed Start*	Trade-Out Day/District PD Day
Elementary Campus PD Day	Secondary Early Release
Staff Workday	Elementary Full Day
*Delayed Start two hours after start	{ } Grading Periods for Secondary: Six Weeks
	{ } Grading Periods for Elementary: Nine Weeks

August 2022

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2022

S	M	T	W	T	F	S
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4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2022

S	M	T	W	T	F	S
					1	
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August:

11- First Day of School

September:

5- Labor Day

14- Secondary Delayed Start*

October:

7- Student Holiday

10-11- District Holiday/Fall Break

19- Secondary Delayed Start*

November 2022

S	M	T	W	T	F	S
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20	21	22	23	24	25	26
27	28	29	30			

December 2022

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January 2023

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22	23	24	25	26	27	28
29	30	31				

November:

9- Secondary Delayed Start*

11- Elementary Student Holiday

21-25- Thanksgiving Break

December:

15-16- Secondary Early Release

16- Elementary Student Holiday

17-30- Winter Break

January:

2-3- Winter Break Continued

16- Martin Luther King Jr Day

First Day of School
Thursday, August 11

Last Day of School
Friday, May 26

Grading Periods

Elementary: PreK-5th { Nine Weeks }

August 11-October 6

October 12-December 15

January 4-March 10

March 20-May 26

Secondary: 6th-12th { Six Weeks }

August 11-September 23

September 26-November 4

November 7-December 16

January 4-February 17

February 21-April 14

April 17-May 26

February 2023

S	M	T	W	T	F	S
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19	20	21	22	23	24	25
26	27	28				

March 2023

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April 2023

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23	24	25	26	27	28	29
30						

May 2023

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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2023

S	M	T	W	T	F	S
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

July 2023

S	M	T	W	T	F	S
						1
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February:

8- Secondary Delayed Start*

17- Student Holiday

20- President's Day

March:

8- Secondary Delayed Start*

13-17- Spring Break

April:

7- Good Friday

12- Secondary Delayed Start*

May:

24-25- Secondary Early Release

25- Last Day of School

29- Memorial Day

26 and 30- Inclement Weather Days



MONTGOMERY
INDEPENDENT SCHOOL DISTRICT

A group of people, including children and adults, are shown in profile, playing a line of drums. They are wearing various clothing, including hoodies and jackets. The image is overlaid with a dark blue semi-transparent filter. The text "Discussion on Pressures and Possible Solutions (part 2)" is centered over the image in a white, bold, sans-serif font.

Discussion on Pressures and Possible Solutions (part 2)

Current Reality

As mentioned before, we have always faced traditional stressors/challenges in education. Our pressures today are being felt at a heightened level in many cases.

Current Reality

We are going to have some discussions about the most commonly occurring response our group has identified as prominent staff pressures and try to generate possibilities about how the district might be able to respond.

Current Reality

As we begin these discussions, I encourage you to remember...there are things we can control and those things that we do not have the ability to choose to exclude. We “get” to participate in STAAR testing & state accountability. We are required to follow COVID mandates. We are obligated to abide by law.

Gallery Walk

Our Goal is to brainstorm **realistic, inclusive, and tangible** options that can be consider to reduce some of these stressors in response to each of these challenges.

- Number off
- Gather with your group
- Identify a scribe
- Identify two group members that will take responsibility for sharing
- Gallery Walk: 5 minute group discussion to identify and make note of possible solutions (rotations will move in numerical order)
- Return to your table following the last rotation

Gallery Walk Sharing

Follow-up Discussion:

two individuals from your group will present the thoughts outlined on the topic your started conversations about.

Think Aloud

What reflections, ah ha moments, or connections were brought about by this activity?

A blue-tinted photograph of a marching band. In the foreground, a person with long curly hair is seen from the side, wearing a light-colored jacket and playing a snare drum. Behind them, other band members are visible, some wearing masks and hooded jackets, also playing drums. The drums have 'YAMAHA' and 'MARCHING' visible on them. The background is dark and out of focus.

Vote Results

Upcoming DAC Meetings

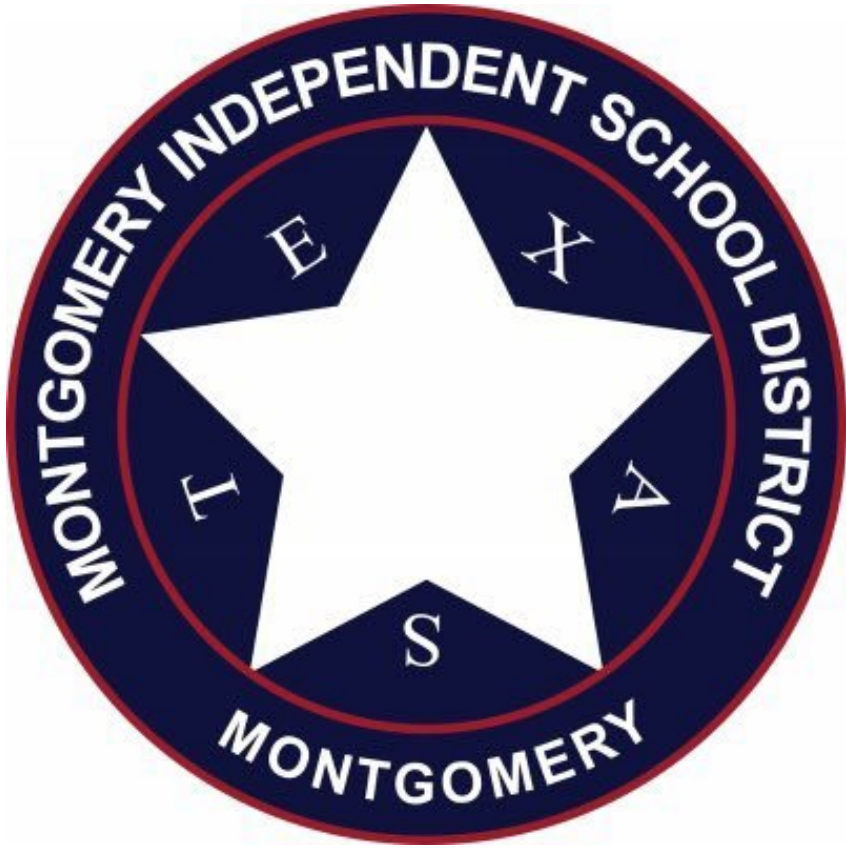
February 23

March 30

April 27

All times 4:30 p.m.

All dates subject to change



Questions
