

School Climate Surveys

Results and Analysis

Montgomery Independent School District School Year: 2023-2024



Project Overview

The Montgomery Independent School District (MISD) School Quality Surveys asked parents/guardians, staff members, and secondary students (grades 6-12) for feedback on school climate and culture. In addition, the survey asked parents/guardians and all staff members for feedback on the district. Results will be used to inform decisions at the campus and district levels.

K12 Insight partnered with district team members to develop the surveys, which addressed the following topics with parents/guardians, campus-based staff, and secondary students:

- Teaching and Learning
- Student Support and Relationships
- Student Personal Development (secondary students only)
- Safety, Security, and Student Behavior
- Interactions With Teachers/School Staff (parents/guardians and secondary students only)
- Interactions With School Leadership
- Family Involvement (parents/guardians and campus-based staff only)
- School Operations

Additional questions were asked of parents/guardians and all staff members about the following topics:

- Communication and Customer Service
- Texas Essential Knowledge and Skills (TEKS)
- School Board
- District Leadership
- District Finances and Operations
- Employee Experience and Work Environment (staff only)

Details of the Study and Understanding the Results

The surveys were open from Sept. 20 to Oct. 10.

Email invitations with unique survey links were sent to parents/guardians and staff. Parents/Guardians could also participate via a public link on the district's website. Parents/Guardians with more than one child attending school in the district could take a shortened survey for each additional child. The parent/guardian survey was translated into Spanish.

Secondary students used their student IDs to access the survey in school.

This report summarizes district-level survey results and breaks them down by participant group. When possible, survey results are compared with those from 2022-2023 and 2021-2022.

If the percentage of Don't Know responses is 15% or above on Comparison by Respondent Type slides, a secondary data bar is included.

K12 Insight uses census sampling, which provides data reflective of all voices in the community. While all parents/guardians, staff, and students in grades 6-12 were invited to take the survey, not all participated. Statistical tests designed to infer the perceptions of a larger population from a smaller sample size are not appropriate; rather, descriptive statistics provide the most accurate representation of the data. Therefore, the findings herein cannot be generalized beyond the participants. Nevertheless, this study offers valuable insights about the perceptions of participants.

Findings for each item in the report exclude participants who did not answer. In charts and graphs, data labels less than 5 percent are not shown. Percentages may not total 100 due to rounding.

Summary and Insights

Quality of Education: Participating campus-based staff members (96%) gave the highest overall school quality rating (Excellent or Good responses), followed by parents/guardians (91%), and secondary students (78%).

- The quality rating decreased 4 percentage points for participating parents/guardians compared with last school year but increased 2 percentage points for campus-based staff and 1 percentage point for secondary students.
- The MISD quality ratings are higher than the national average of 84% for both parents/guardians and campus-based staff and 70% for secondary students reported in <u>K12 Insight's 2022-2023 Benchmark Report on School Climate</u>.

A positive **Net Promoter Score (NPS)** indicates that more people are promoting their school than detracting from it. The NPS was 47 for both participating campus-based staff and parents/guardians.

- Impact on School NPS: Participating campus-based staff (94%) and parents/guardians (83%) cited quality of teachers as having a positive impact on their likelihood to recommend their/their child's school. 84% of campus-based staff cited school security and customer service received from the front office as having a positive impact on their recommendation. 81% of parents/guardians cited academic programming/course offerings and school security as having a positive impact on their recommendation.
- The NPS decreased slightly from last school year for both participant groups (from 61 to 47 for parents/guardians and from 59 to 47 for campus-based staff), but it is still above the national average (29 and 13, respectively).

Teaching and Learning: 94% of participating parents/guardians said their child's school offers appropriate access to technology, an increase of 14 percentage points from last school year (80%). There were large perception gaps in favorable perceptions (Strongly Agree or Agree responses) for items related to teacher feedback and relevance.

- 91% of campus-based staff said teachers give helpful feedback on student work compared with 70% of parents/guardians and 59% of secondary students.
- 82% of campus-based staff said teachers successfully show students how lessons relate to life outside of school compared with 54% of parents/guardians and 34% of secondary students.

Summary and Insights (Continued)

Student Support and Relationships: 89% of participating parents/guardians, 98% of participating campus-based staff, and 86% of participating secondary students strongly agreed or agreed that there is a teacher, counselor, or other staff member students can go to for help with a school problem. There were large perception gaps in favorable perceptions (Strongly Agree or Agree responses) for items related to teachers caring about students; for example, 98% of campus-based staff said teachers genuinely care about students compared with 81% of parents/guardians and 62% of secondary students.

Student Personal Development: A strong majority (94%) of participating secondary students said they have at least one friend at their school. A majority (79%) of secondary students said they attend extracurricular activities/athletics offered through their school and school-sponsored events and 72% said they feel accepted in their school.

Safety, Security, and Student Behavior: There were more varied perceptions among participant groups within this dimension.

- There are positive favorable perceptions (Strongly Agree or Agree responses) among participant groups regarding school safety; 96% of campus-based staff, 90% of parents/guardians, and 76% of secondary students said their school is safe.
- Favorability is high for awareness of safety and security procedures; 95% of campus-based staff, 87% of parents/guardians, and 85% of secondary students said the school community is aware of safety and security procedures.
- 93% of parents/guardians said their child's school is clean and well maintained compared with 75% of campus-based staff and 65% of secondary students.
- 88% of campus-based staff said staff members are responsive when students report bullying compared with 54% of secondary students and 51% of parents/guardians.

Summary and Insights (Continued)

Interactions With Teachers/School Staff: More participating parents/guardians (87%) agreed or strongly agreed that they can easily contact teachers/school staff for information and questions than participating secondary students (48%). However, of those participants who said they reached out to a teacher or school staff member with a need or concern this year ...

- ... 84% of parents/guardians and 82% of secondary students said the teacher/staff member was responsive.
- ... 89% of parents/guardians and 76% of secondary students said the teacher/staff member was courteous.

Family Involvement: Most participating parents/guardians (90%) said their school is welcoming to all families, an increase of 7 percentage points from last school year (83%). Similarly, 94% of participating campus-based staff and 87% of parents/guardians said the school communicates well with families. Fewer participating parents/guardians (72%) said the school provides opportunities for its community to provide input on how to improve the school environment/experience.

MISD Communication and Customer Service: Participating parents/guardians had high agreement (Strongly Agree or Agree responses) for MISD communicates effectively with families (91%) and The information shared by MISD is clear and easy to understand (93%). It is notable that all items in this dimensions decreased for parents/guardians compared with last school year, however there was still high agreement in this dimension.

Employee Experience: Most participating staff (95%) said they are proud to work for MISD and 87% said employment with MISD gives them a feeling of accomplishment. Fewer staff (74%) said MISD offers quality professional development opportunities and 68% said they see opportunities for long-term career opportunities in the district.

Participation

Responding Group	School Year	Number of Invitations Delivered (NMax)	Number of Responses (N)	Public-access Link Responses	Additional Survey	Response Rate (%)	Total Responses
	2023-2024	4,404	626	590	121	28%*	1,337
Parents/Guardians	2022-2023	5,958	1,552	286	239	31%*	2,077
	2021-2022	7,624	1,833	1,117	392	39%*	3,342
	2023-2024	1,441	412	_	_	29%	412
All Staff	2022-2023	1,413	525	_		37%	525
	2021-2022	1,299	664	_	_	51%	664
	2023-2024	5,558	2,278	_	_	41%	2,278
Secondary Students (Gr. 6-12)	2022-2023	5,496	1,626	_	_	30%	1,626
	2021-2022	5,350	2,996	_	_	56%	2,996

^{*}Only parents/guardians who took the survey via email invitation or the public-access link are included in the response rate. Parents/Guardians who took the survey again for an additional child are not calculated in the response rate.

Participation (Continued)

Language of Participation for Parents/Guardians					
	English	Spanish			
2023-2024	1,329	8			
2022-2023	2,054	23			
2021-2022	3,295	47			

Key Performance Indicators (KPIs)

	Key Performance Indicator	School Year	Parents/Guardians	Staff	Secondary Students
	Parents/Guardians, staff members, and secondary students satisfied with the district police department	2023-2024	95%	97%	80%
		2022-2023	97%	97%	81%
		2021-2022	96%	96%	75%
	Parents/Guardians, campus-based staff members, and secondary students reporting experiencing a safe and secure school environment	2023-2024	90%	96%	76%
Goal 2		2022-2023	92%	95%	75%
		2021-2022	90%	94%	73%
	Secondary students reporting that their social and emotional needs are being met by their school	2023-2024	_	_	73%*
		2022-2023	_	_	71%*
		2021-2022	_	_	71%*

^{*}This number represents the average of Strongly Agree or Agree responses for all items within the Student Support and Relationships and Student Personal Development dimensions.

Key Performance Indicators (KPIs) (Continued)

	Key Performance Indicator	School Year	Parents/Guardians	Staff	Secondary Students
	Staff members satisfied with the district Technology Department	2023-2024	_	83%	_
		2022-2023	_	70%	_
		2021-2022	_	83%	_
	Parents/Guardians satisfied with the Transportation Department	2023-2024	81%	_	_
		2022-2023	81%	_	_
Goal 3		2021-2022	87%	_	_
Goal 5	Parents/Guardians, staff members, and secondary students satisfied with the Child Nutrition Department	2023-2024	81%	94%	50%
		2022-2023	84%	91%	49%
		2021-2022	88%	95%	53%
	Staff members satisfied with the Maintenance Department	2023-2024	_	91%	_
		2022-2023	_	94%	_
		2021-2022	_	90%	_

Key Performance Indicators (KPIs) (Continued)

	Key Performance Indicator	School Year	Parents/Guardians	Staff	Secondary Students
		2023-2024	_	83%*	_
	Staff members reporting a strong district culture	2022-2023	_	88%*	_
		2021-2022	_	85%*	_
	Staff members who would recommend the district as a positive place to work	2023-2024	_	88%	_
		2022-2023	_	90%	_
Goal 4		2021-2022	_	85%	_
Goal 4	Staff members who said they believe the district offers quality professional development opportunities	2023-2024	_	74%	_
		2022-2023	_	79%	_
		2021-2022	_	69%	_
	Staff members reporting that they receive relevant job-embedded professional development	2023-2024	_	79%	_
		2022-2023	_	80%	_
		2021-2022	_	74%	_

^{*}This number represents the Strongly Agree or Agree responses for all items related to positive work environment.

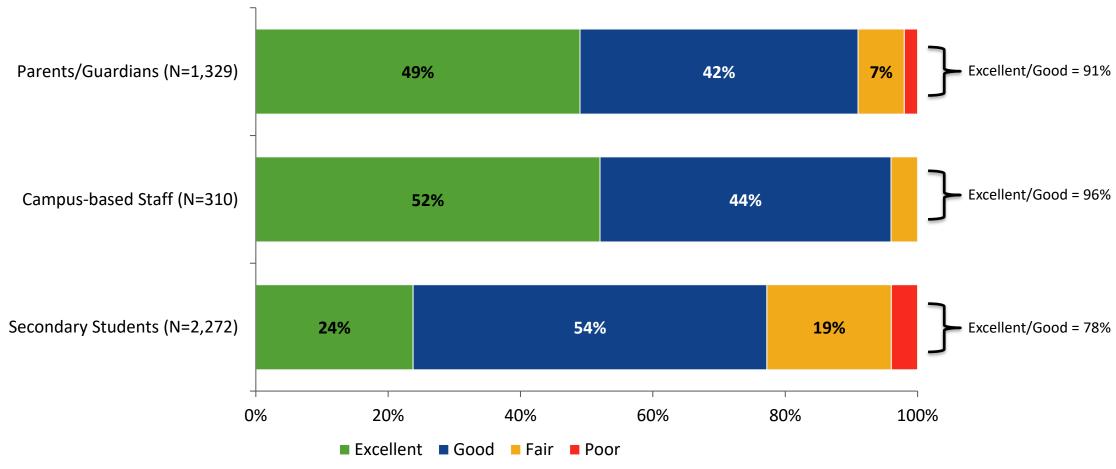
Key Performance Indicators (KPIs) (Continued)

	Key Performance Indicator	School Year	Parents/Guardians	Staff	Secondary Students
	Parents/Guardians and staff members reporting satisfaction with frequency and clarity of district communication	2023-2024	92%*	95%*	_
		2022-2023	93%*	95%*	_
		2021-2022	93%*	95%*	_
	Parents/Guardians and staff members reporting that district communication is transparent	2023-2024	82%	85%	_
Goal 5		2022-2023	85%	86%	_
		2021-2022	84%	85%	_
	Parents/Guardians and staff members reporting satisfaction with the district's customer service	2023-2024	86%	88%	_
		2022-2023	90%	89%	_
		2021-2022	91%	89%	_

Campus Climate

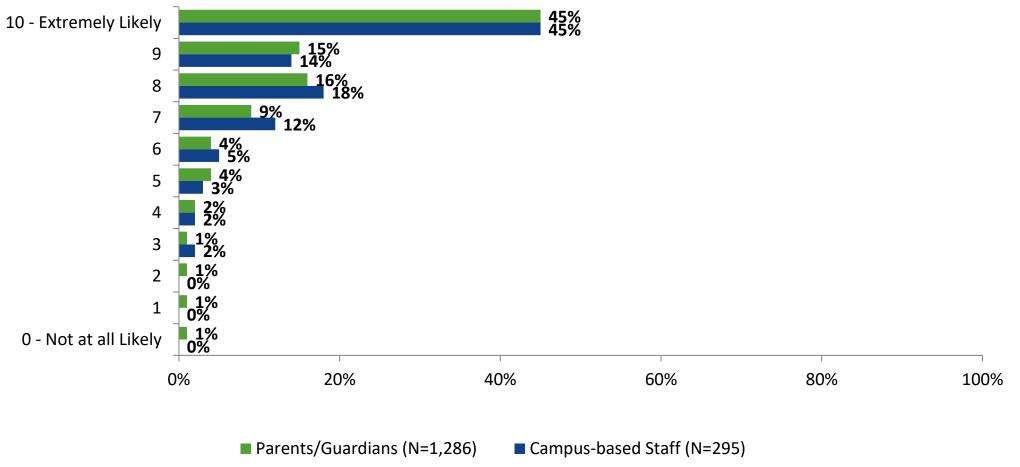
Quality of Education: Comparison by Respondent Type

How would you rate the overall quality of the education at this school?



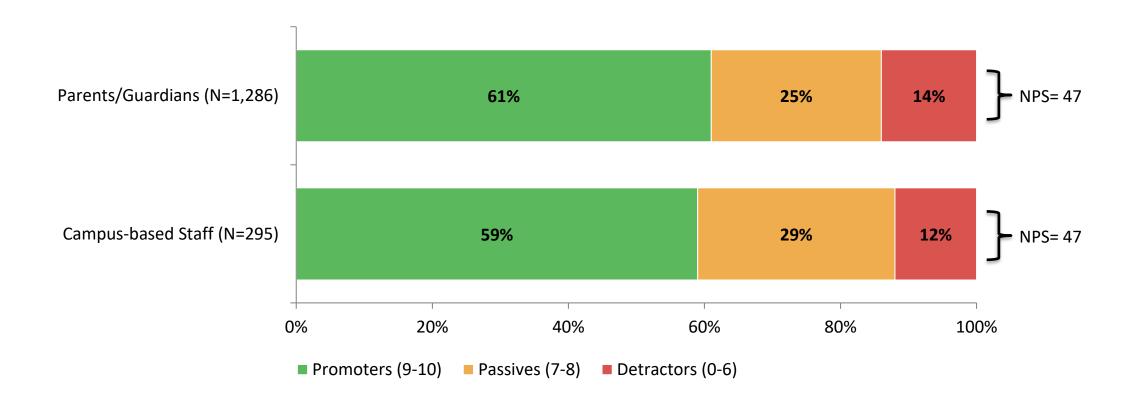
School Recommendation: Comparison by Respondent Type

If you knew someone moving to the area with a school-aged child, how likely would you be to recommend this school to them?



School Net Promoter Score: Comparison by Respondent Type

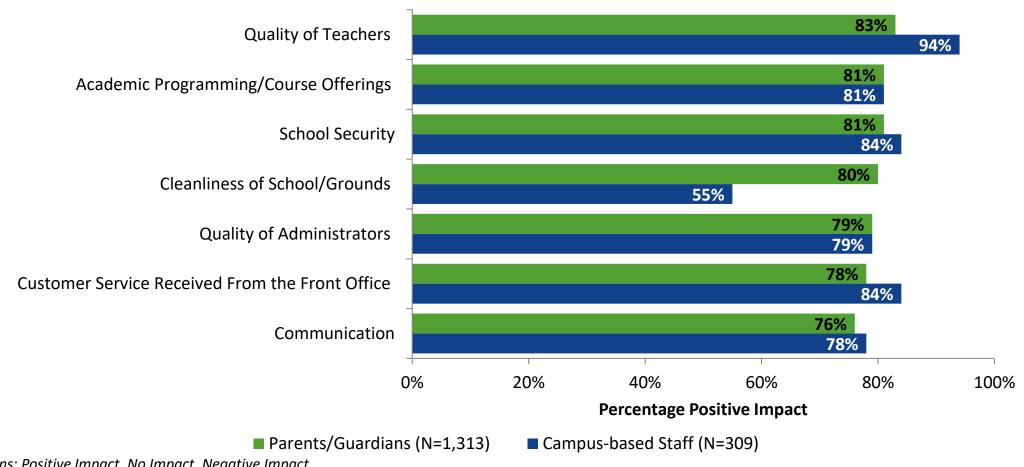
If you knew someone moving to the area with a school-aged child, how likely would you be to recommend this school to them?



Notes: The Net Promoter Score® (NPS) serves as a proxy for public confidence in a school/the district and can potentially be connected to district growth. It is calculated by subtracting the percentage of detractors from the percentage of promoters, which gives a value between -100 and 100. A positive score means there are more people promoting a school/the district than detracting from it. Passives represent individuals who do not have an unequivocal opinion about their school or the district. The Net Promoter Score has been rounded to a whole number.

Impact on School Net Promoter Score: Comparison by **Respondent Type**

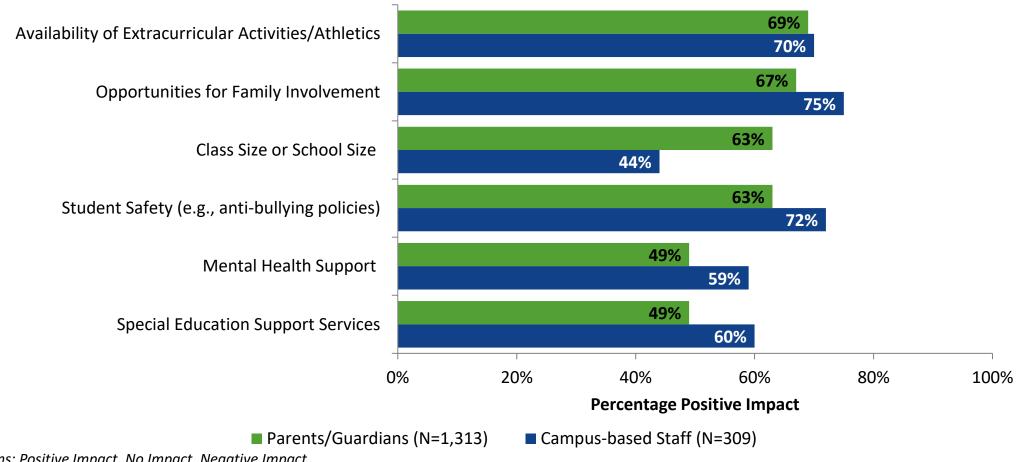
What type of impact do the following aspects of your child's school have on your likelihood to recommend this school?



Answer options: Positive Impact, No Impact, Negative Impact

Impact on School Net Promoter Score: Comparison by **Respondent Type (Continued)**

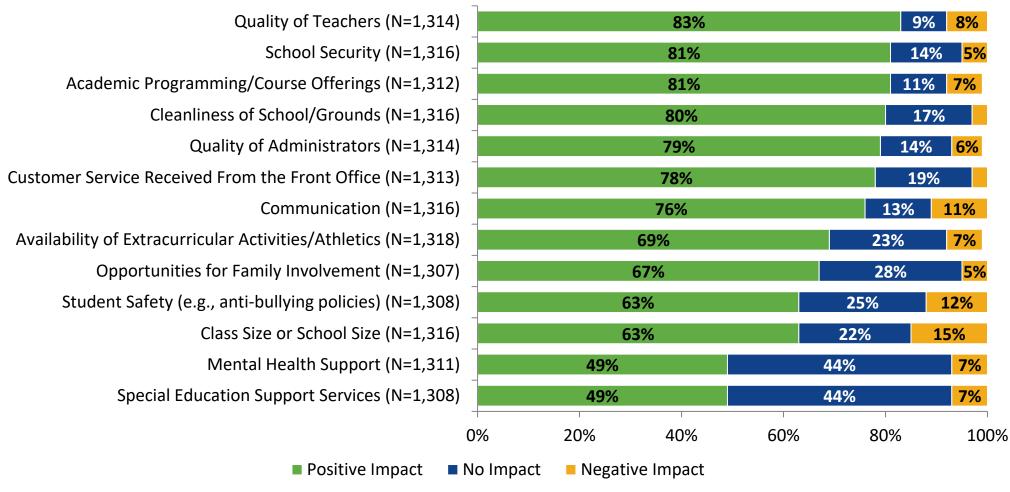
What type of impact do the following aspects of your child's school have on your likelihood to recommend this school?



Answer options: Positive Impact, No Impact, Negative Impact

Impact on School Net Promoter Sore

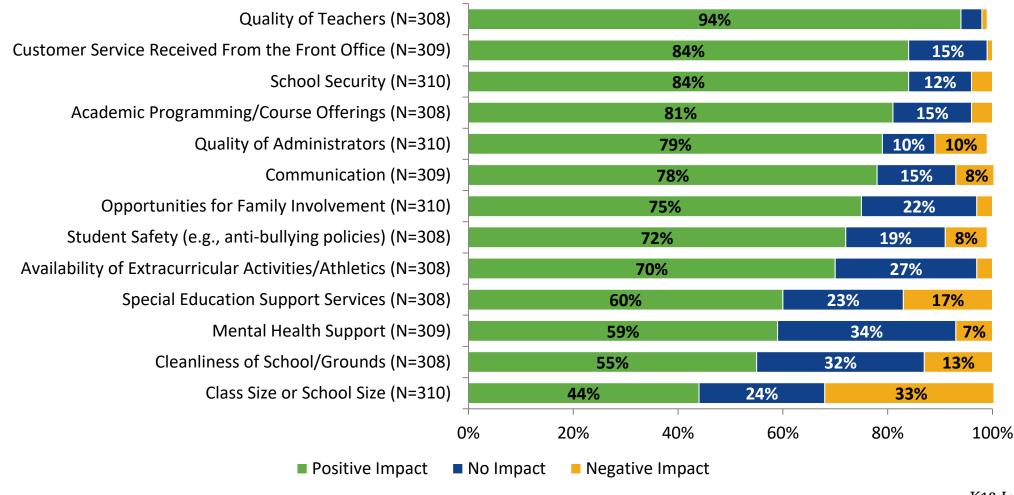
What type of impact do the following aspects of your child's school have on your likelihood to recommend this school?



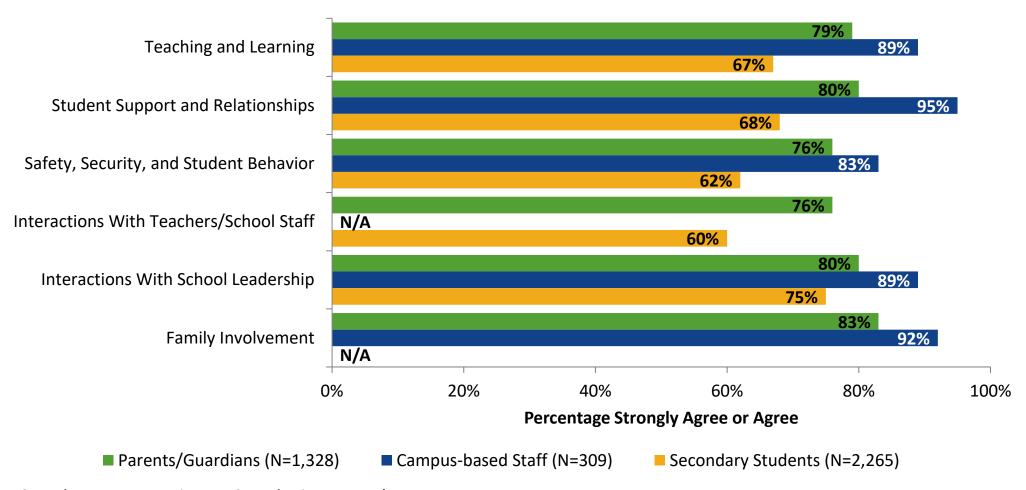
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Impact on School Net Promoter Score

What type of impact do the following aspects of this school have on your likelihood to recommend it?



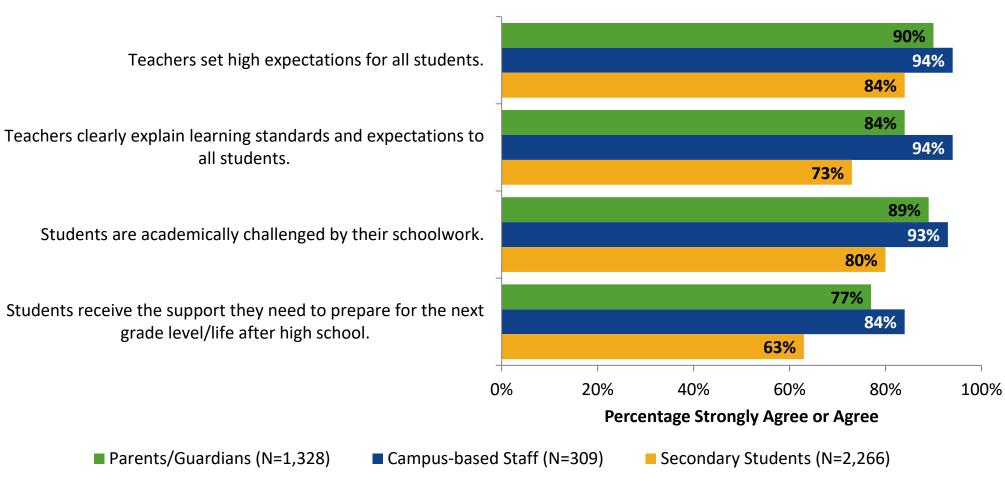
Dimension Scores: Comparison by Respondent Type



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

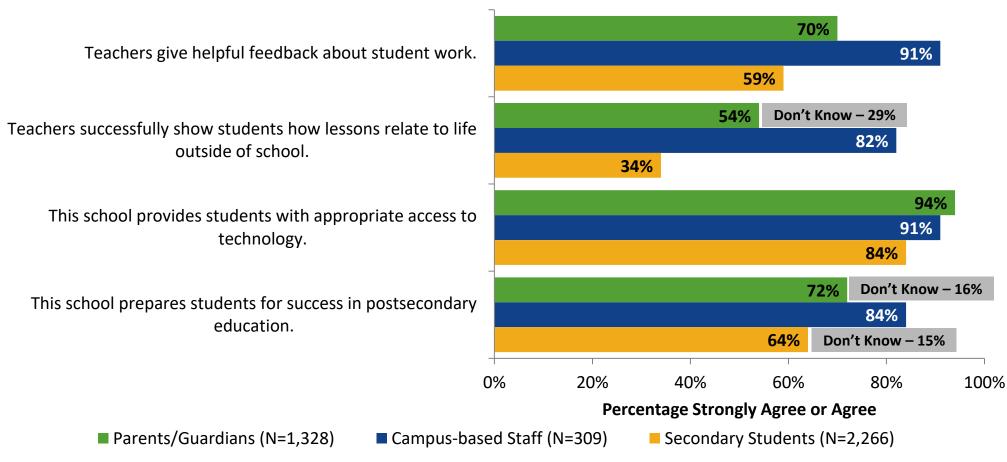
Notes: This graph shows Strongly Agree or Agree responses for all items within each dimension. N/A indicates a participant group did not answer questions for that dimension.

Teaching and Learning: Comparison by Respondent Type



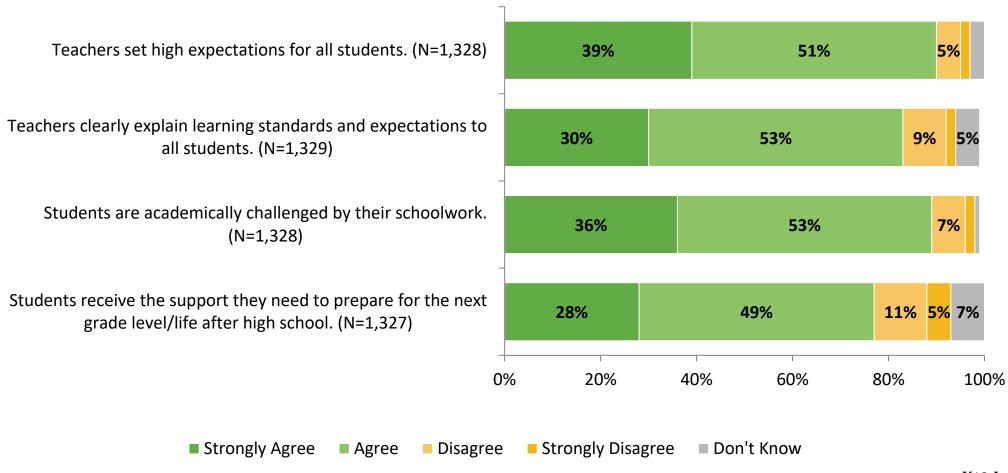
Teaching and Learning: Comparison by Respondent Type (Continued)

How strongly do you agree or disagree with the following statements?

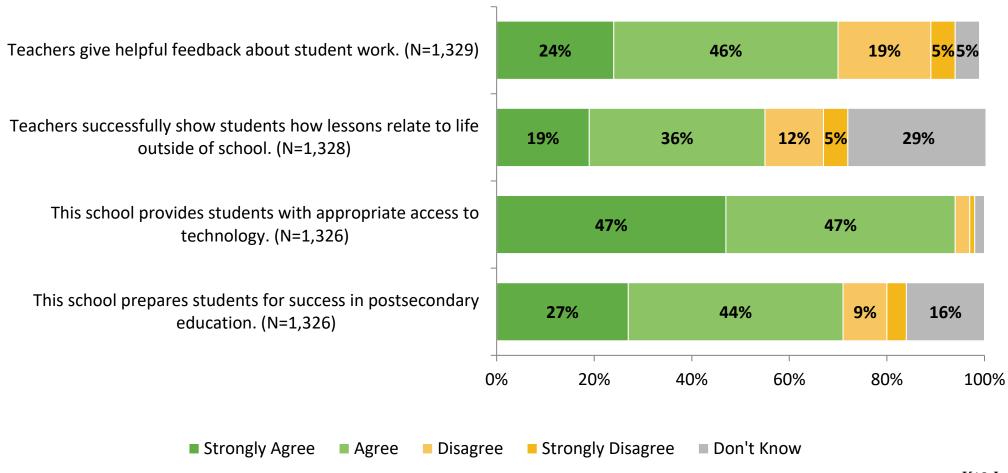


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know Note: Wording varied slightly between participant groups. Wording displayed is from the parent/guardian survey.

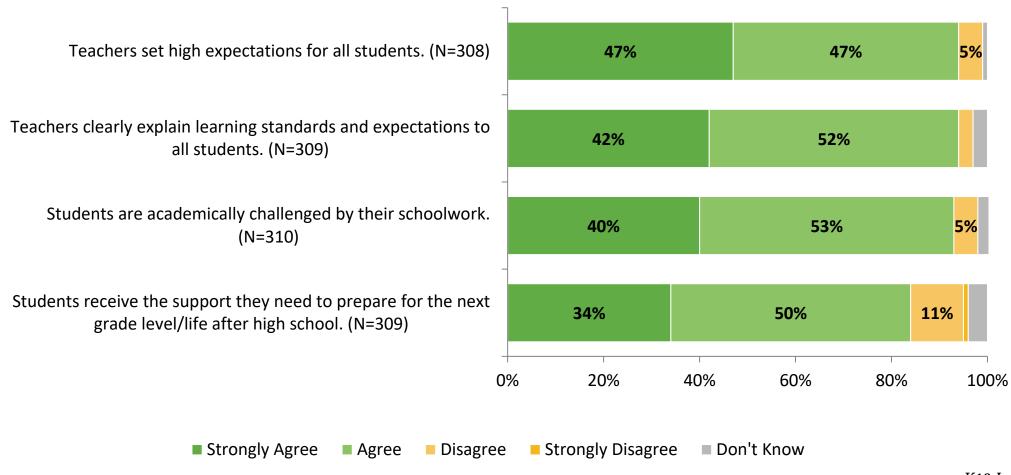
Teaching and Learning



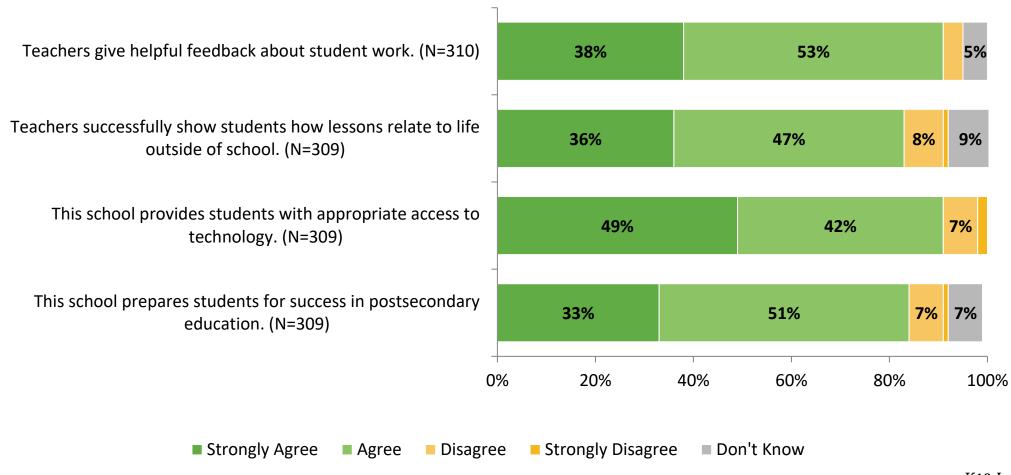
Teaching and Learning (Continued)



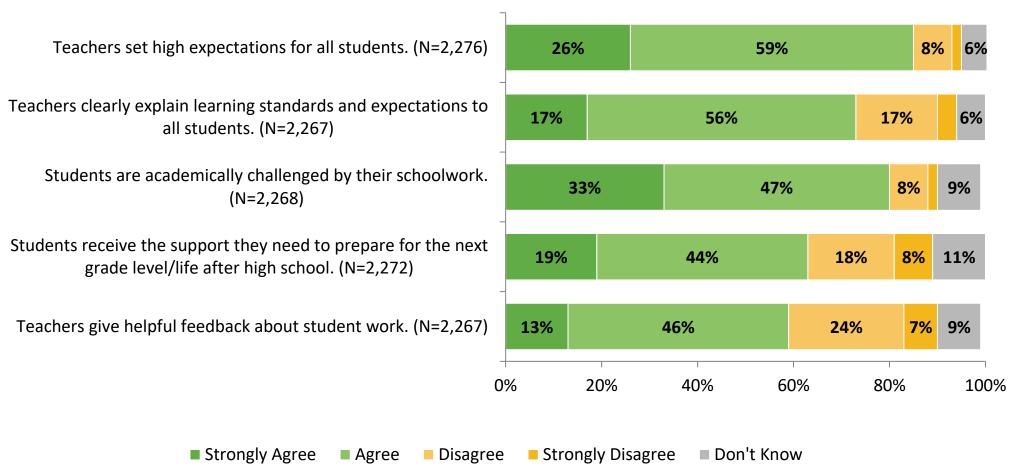
Teaching and Learning



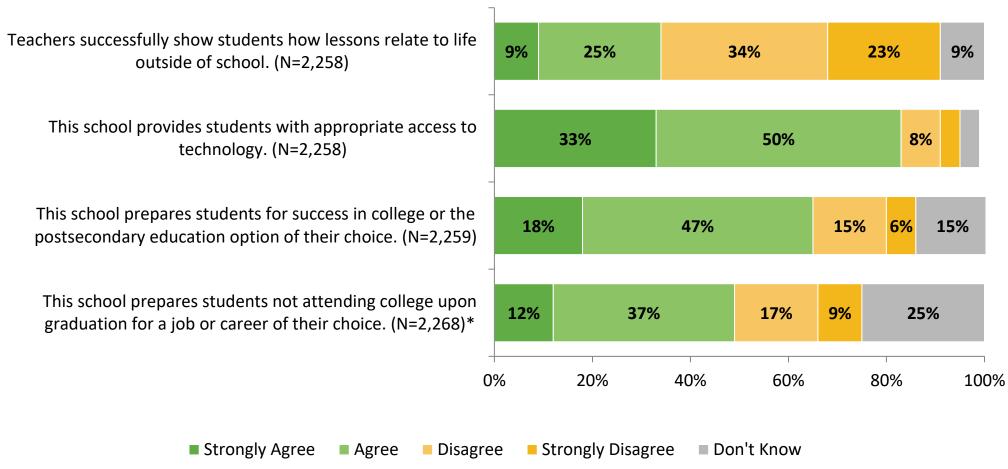
Teaching and Learning (Continued)



Teaching and Learning



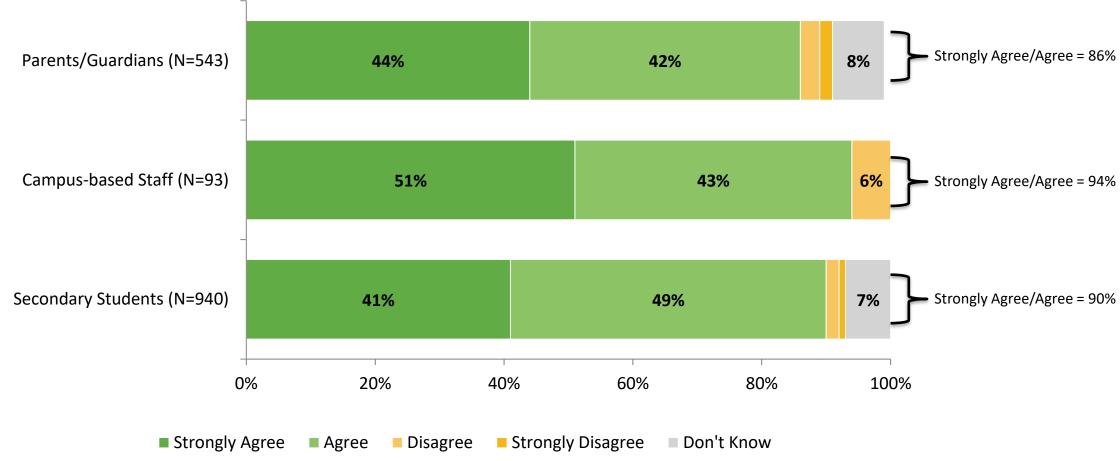
Teaching and Learning (Continued)



Advanced Courses: Comparison by Respondent Type

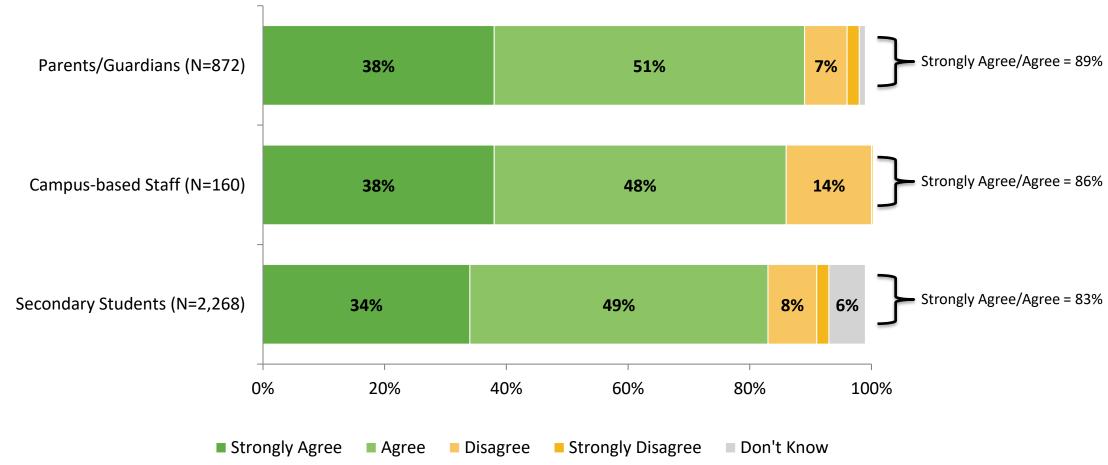
Note: Only parents/quardians of high school students, high school campus-based staff, and high school students answered this question.

How strongly do you agree or disagree with the following statement? This school offers students sufficient opportunities to enroll in Advanced Placement and dual-credit courses.



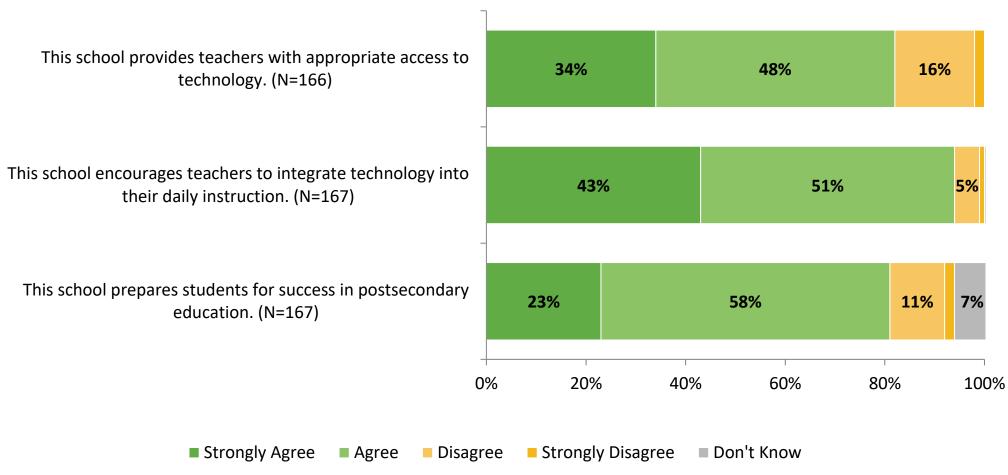
Academic Courses: Comparison by Respondent Type

How strongly do you agree or disagree with the following statement? This school offers a variety of academic courses.



Campus Technology

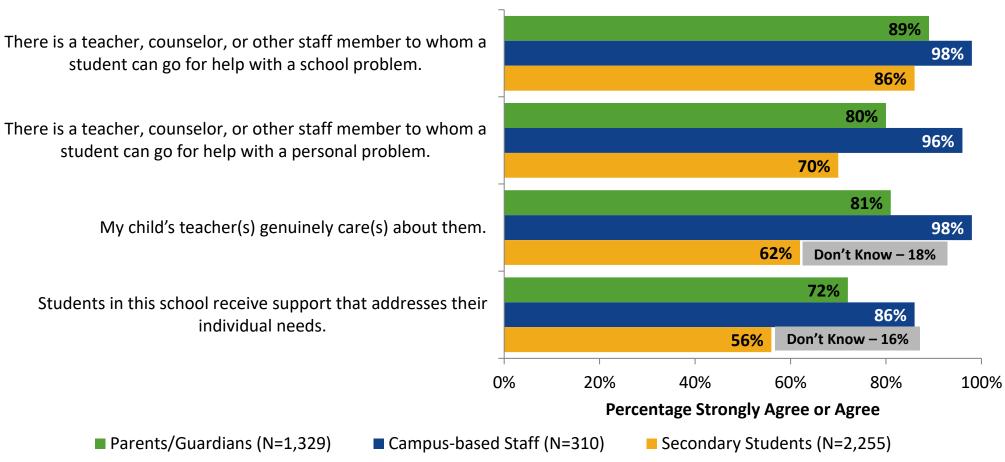
How strongly do you agree or disagree with the following statements?



K12 Insight

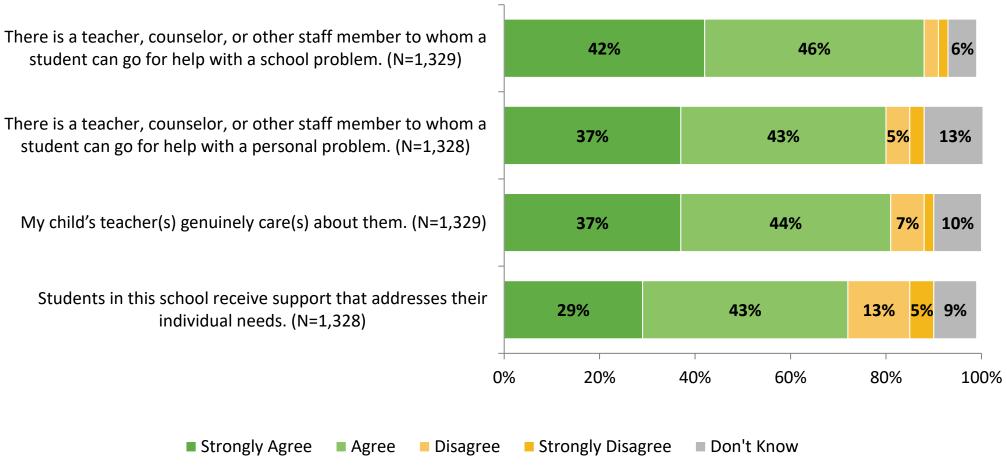
Student Support and Relationships: Comparison by Respondent Type

How strongly do you agree or disagree with the following statements?

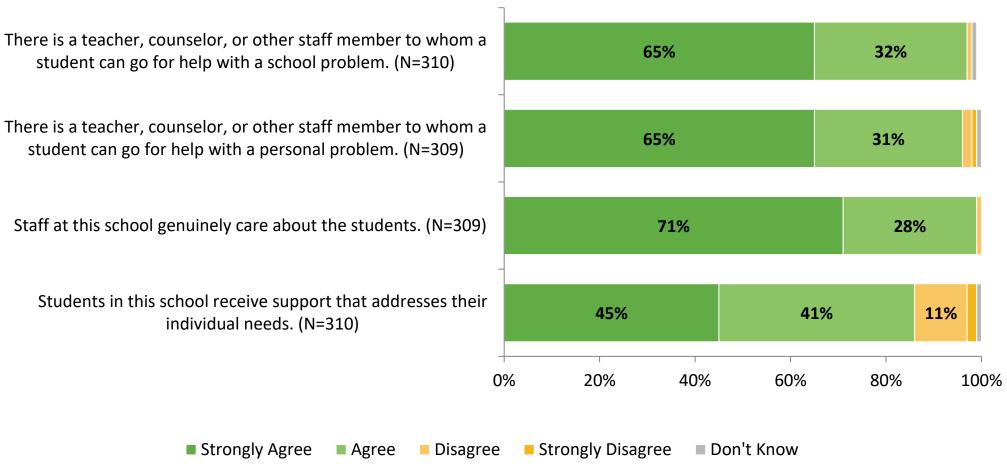


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know Note: Wording varied slightly between participant groups. Wording displayed is from the parent/guardian survey.

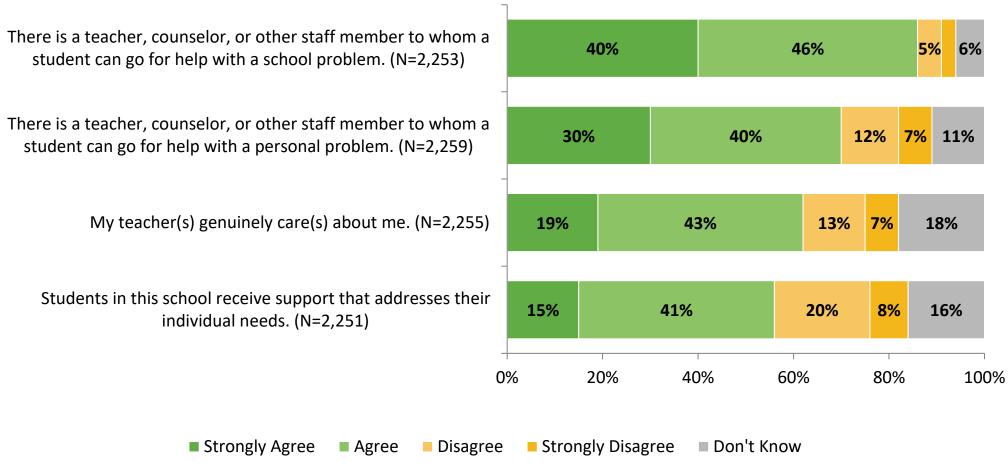
Student Support and Relationships



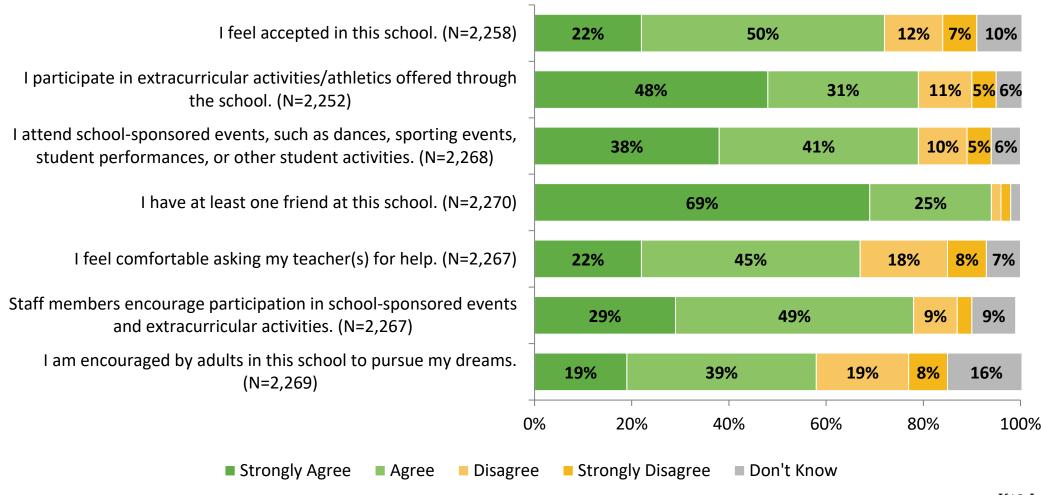
Student Support and Relationships



Student Support and Relationships

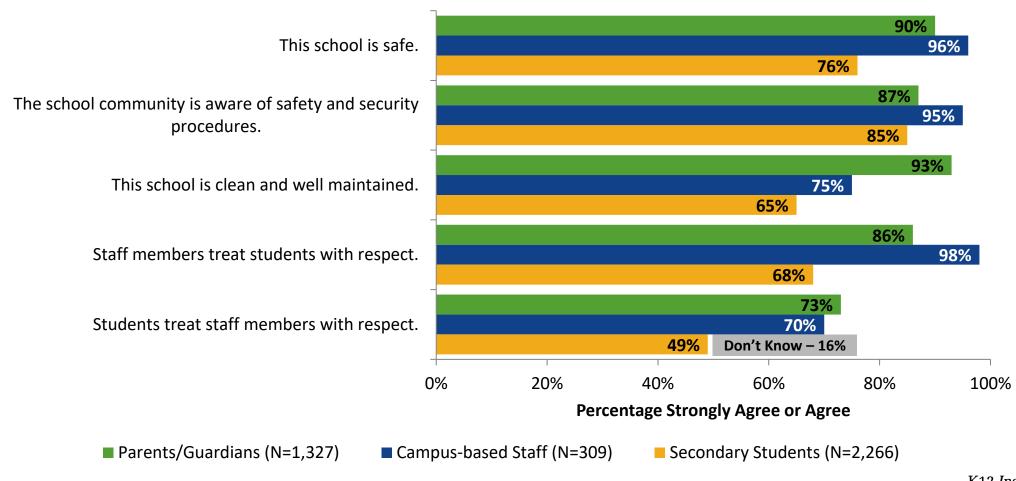


Student Personal Development



Safety, Security, and Student Behavior: Comparison by **Respondent Type**

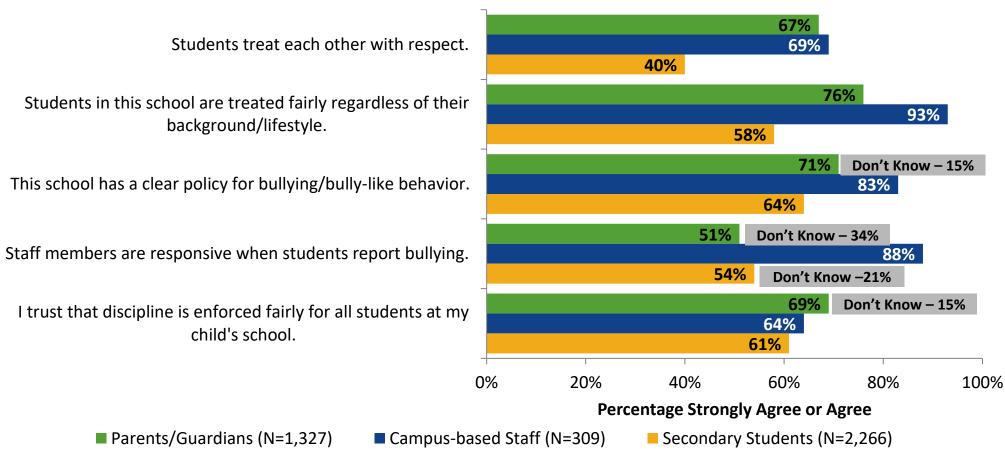
How strongly do you agree or disagree with the following statements?



38

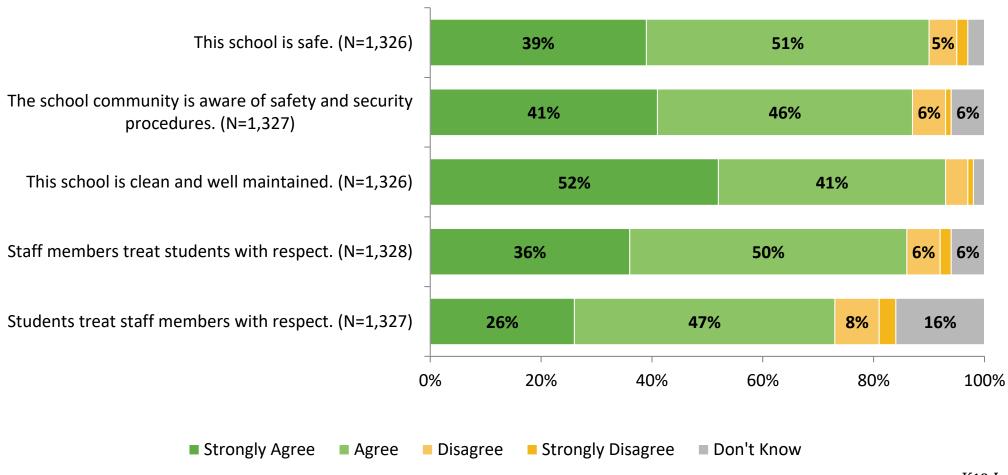
Safety, Security, and Student Behavior: Comparison by Respondent Type (Continued)

How strongly do you agree or disagree with the following statements?

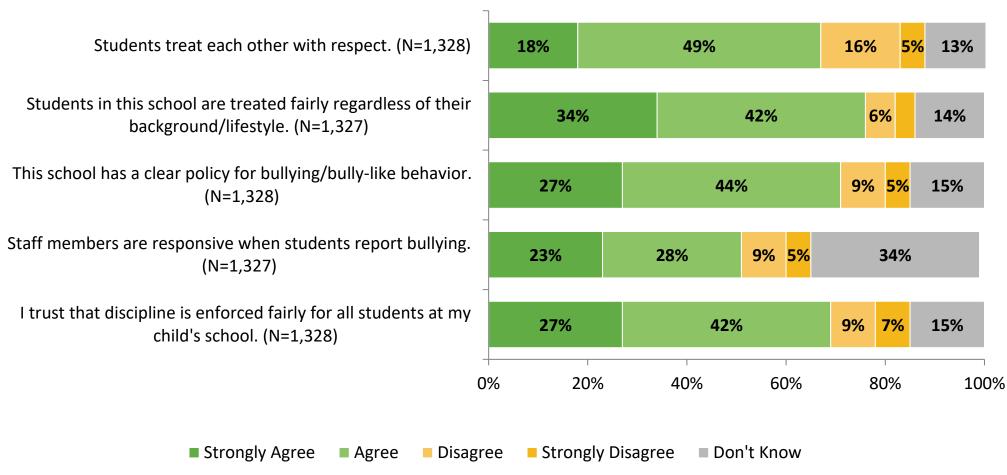


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know Note: Wording varied slightly between participant groups. Wording displayed is from the parent/guardian survey.

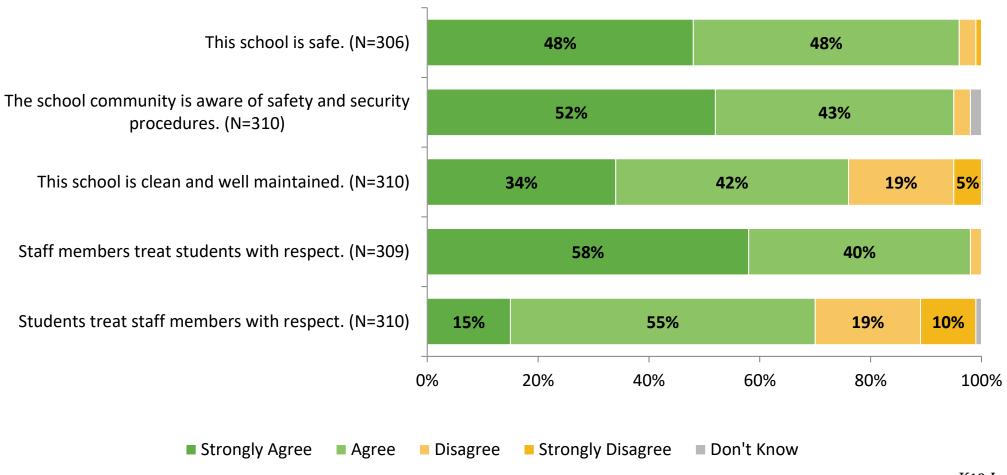
Safety, Security, and Student Behavior



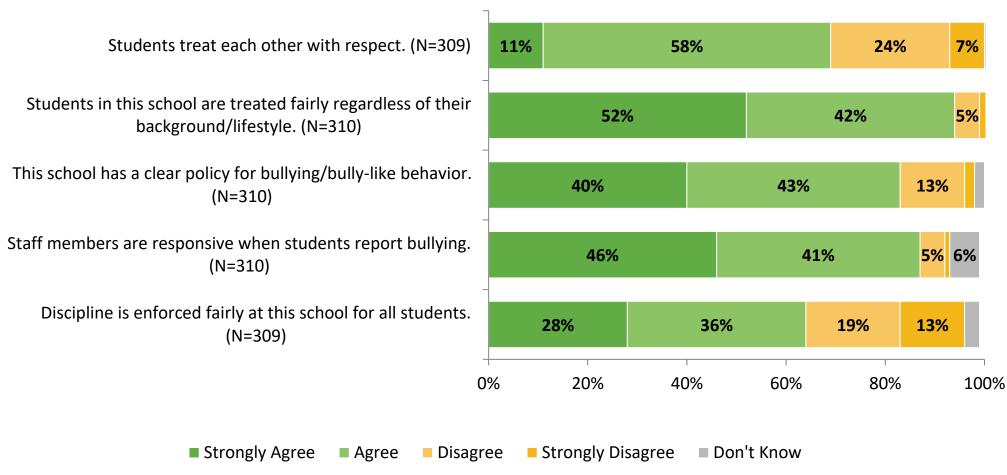
Safety, Security, and Student Behavior (Continued)



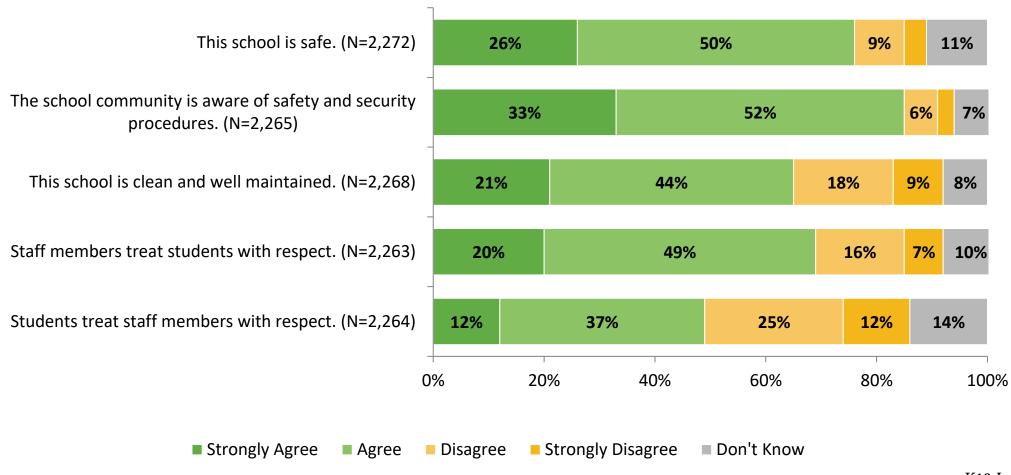
Safety, Security, and Student Behavior



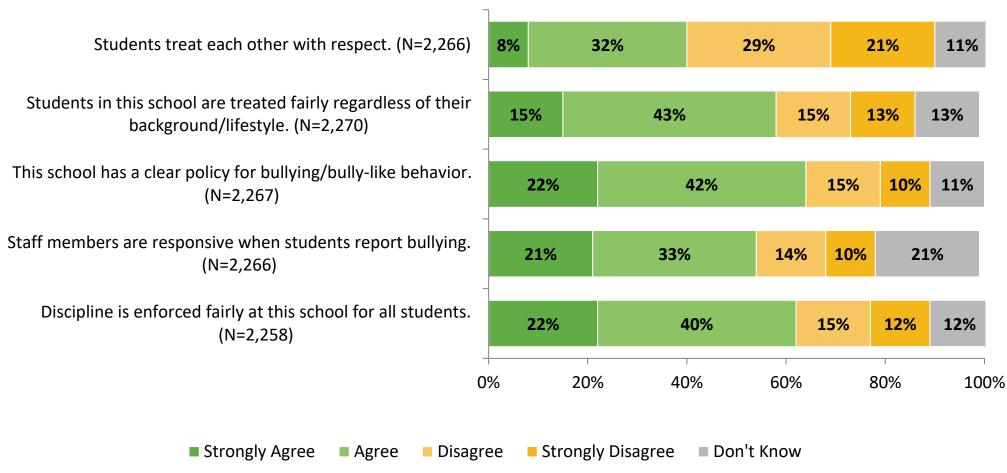
Safety, Security, and Student Behavior (Continued)



Safety, Security, and Student Behavior

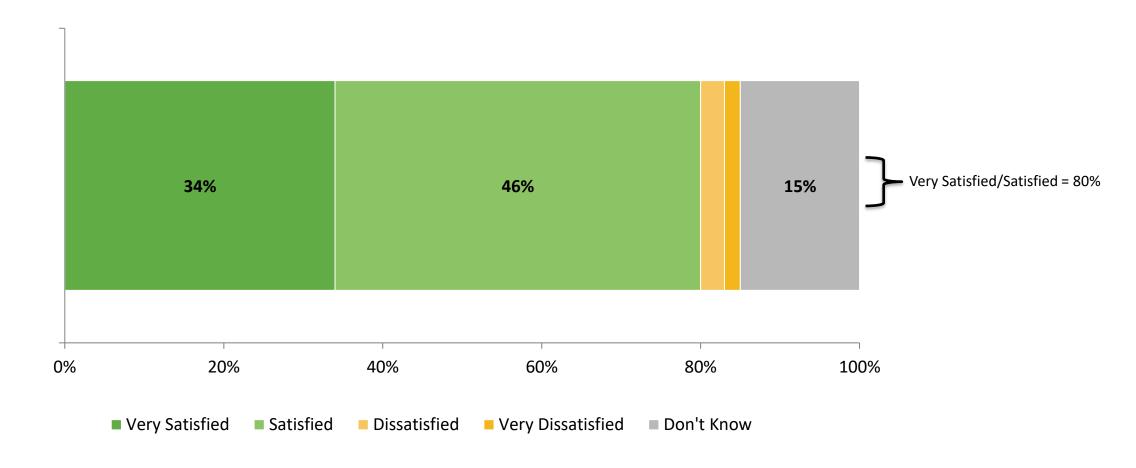


Safety, Security, and Student Behavior (Continued)



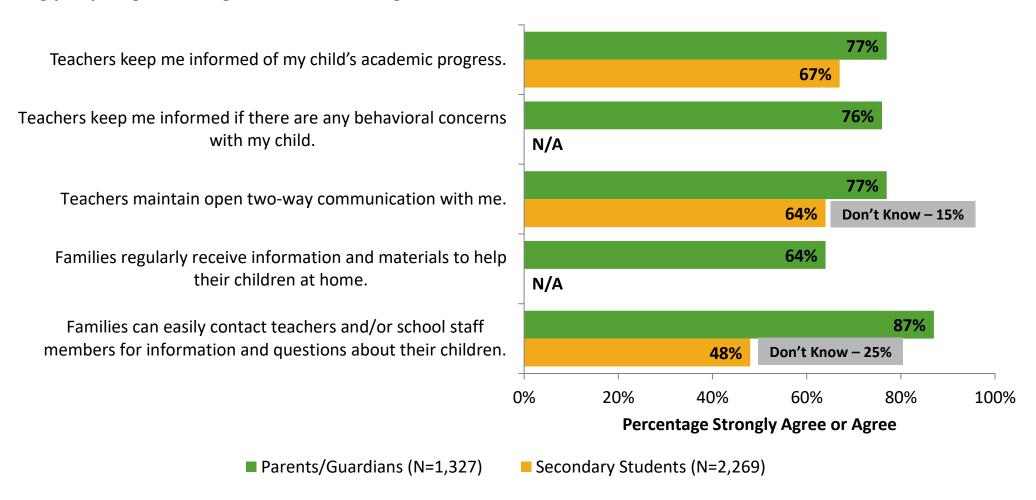
Satisfaction With MISD Police Department

Overall, how satisfied or dissatisfied are you with the MISD Police Department? (N=2,265)



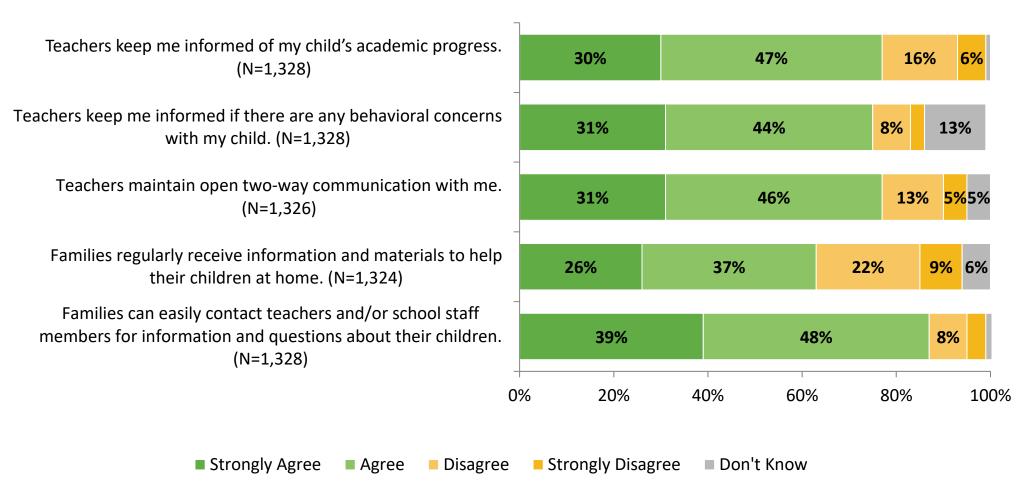
Interactions With Teachers/School Staff: Comparison by Respondent Type

How strongly do you agree or disagree with the following statements?

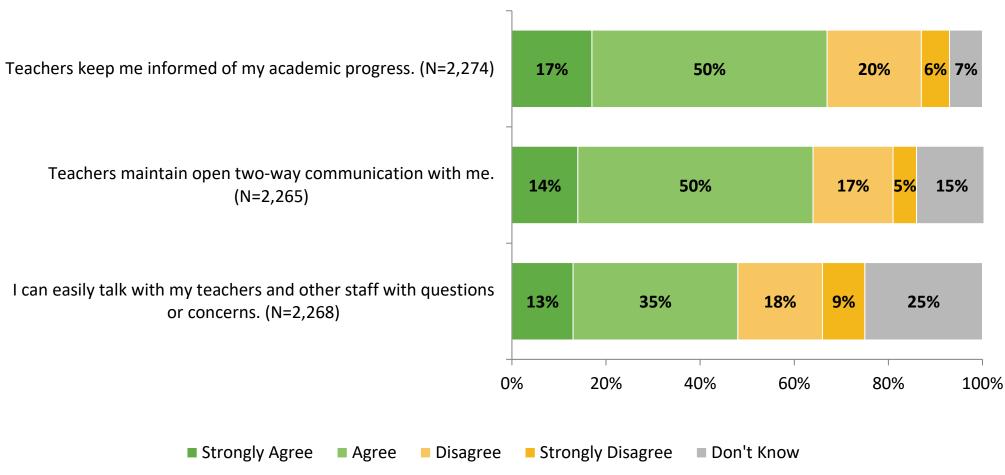


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know
Notes: Only parents/guardians and students answered these questions. Wording varied slightly between participant groups. Wording displayed is from the parent/quardian survey. N/A indicates a participant group did not answer that question. These questions were added this school year.

Interactions With Teachers/School Staff

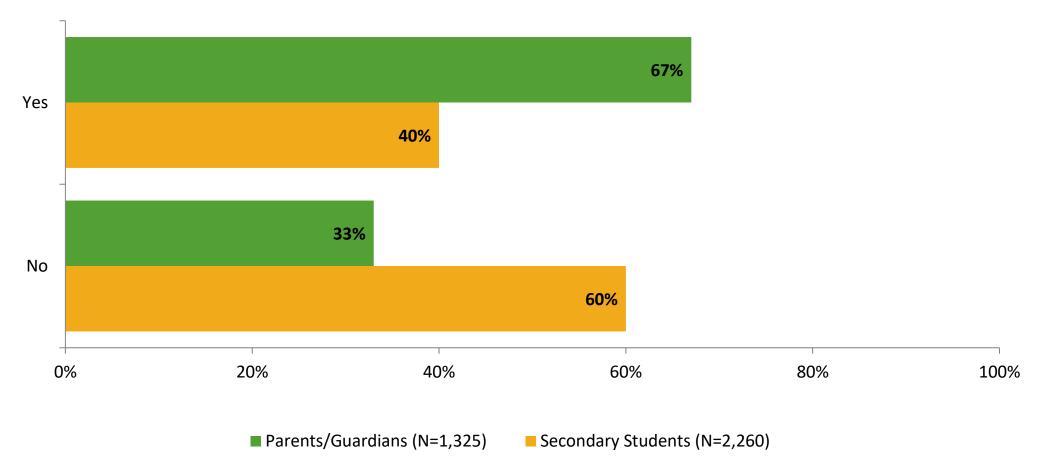


Interactions With Teachers/School Staff



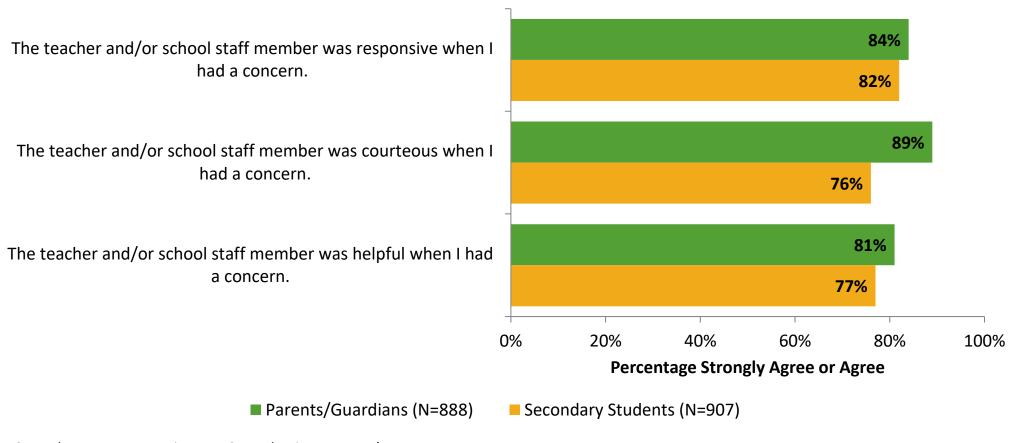
Interactions With Teachers/School Staff: Comparison by Respondent Type (Continued)

This past school year, have you reached out to your child's teacher or another school staff member with a need or concern?



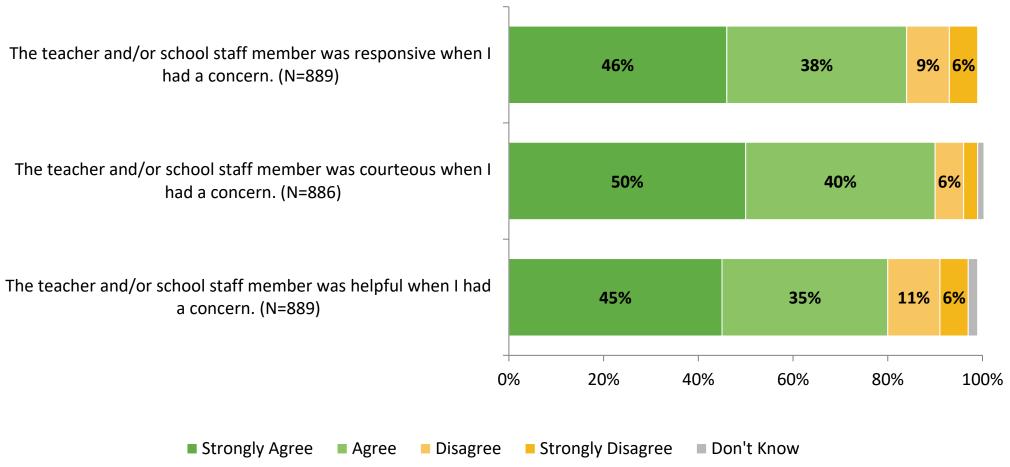
Interactions With Teachers/School Staff: Comparison by Respondent Type (Continued)

How strongly do you agree or disagree with the following statements?

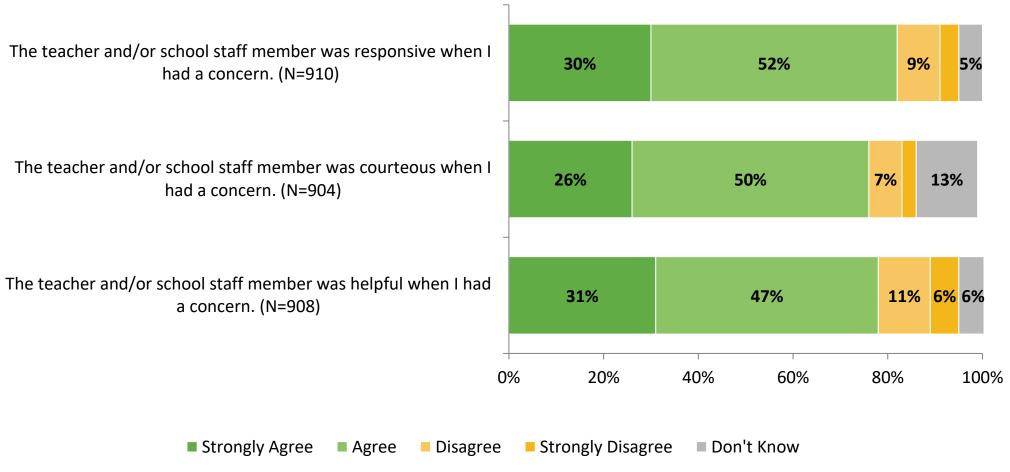


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know
Note: Only participants who said they had reached out to their child's/their teacher or another school staff member with a need or concern in the past school year responded to these items. These questions were added this school year.

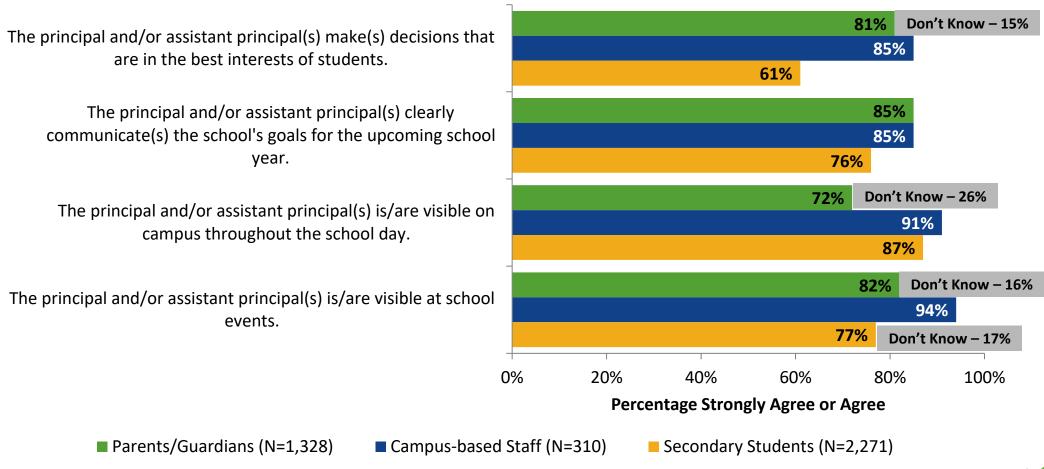
Interactions With Teachers/School Staff (Continued)



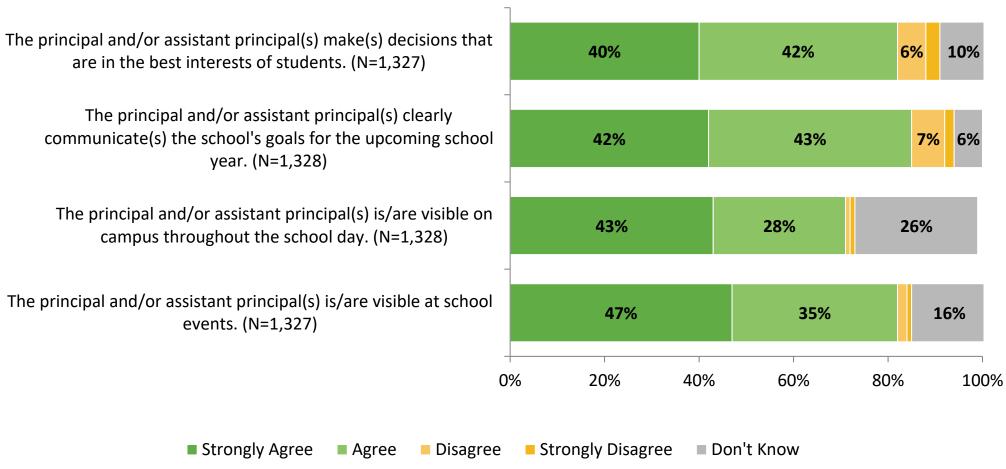
Interactions With Teachers/School Staff (Continued)



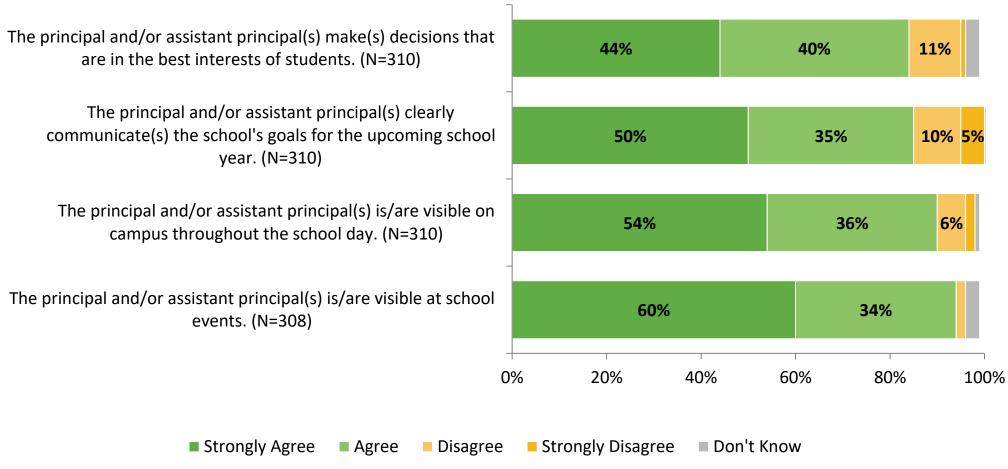
Interactions With School Leadership: Comparison by Respondent Type



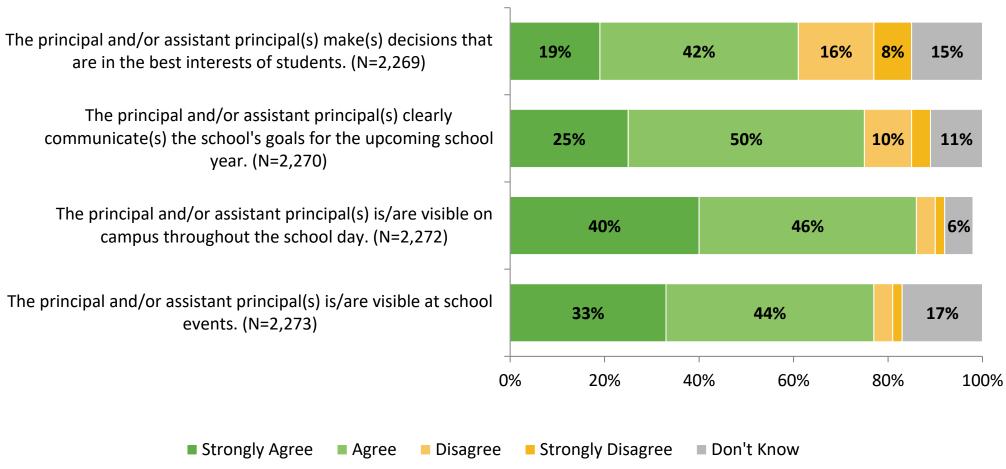
Interactions With School Leadership



Interactions With School Leadership

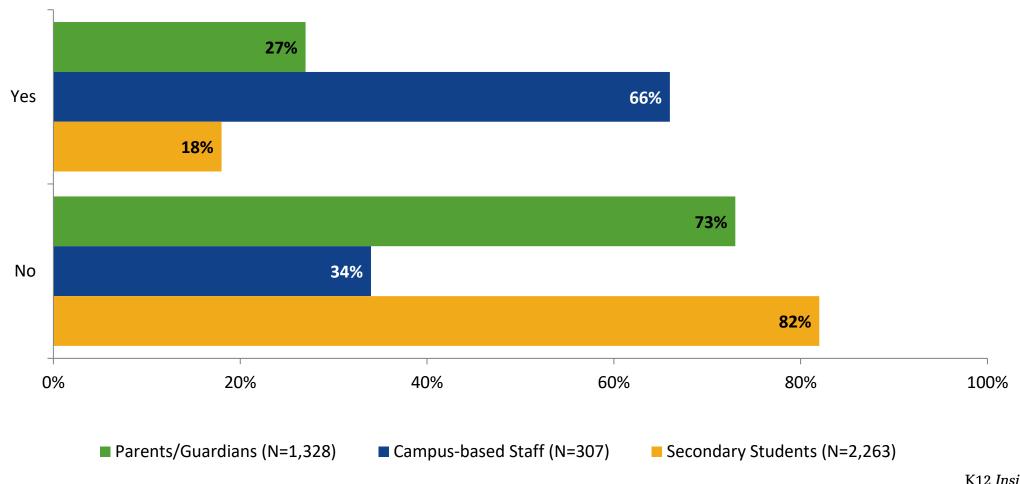


Interactions With School Leadership

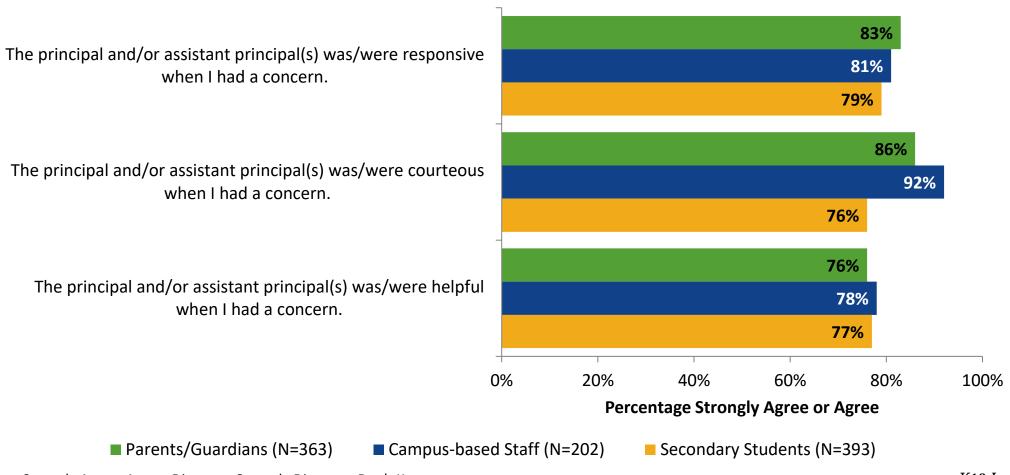


Interactions With School Leadership: Comparison by Respondent Type (Continued)

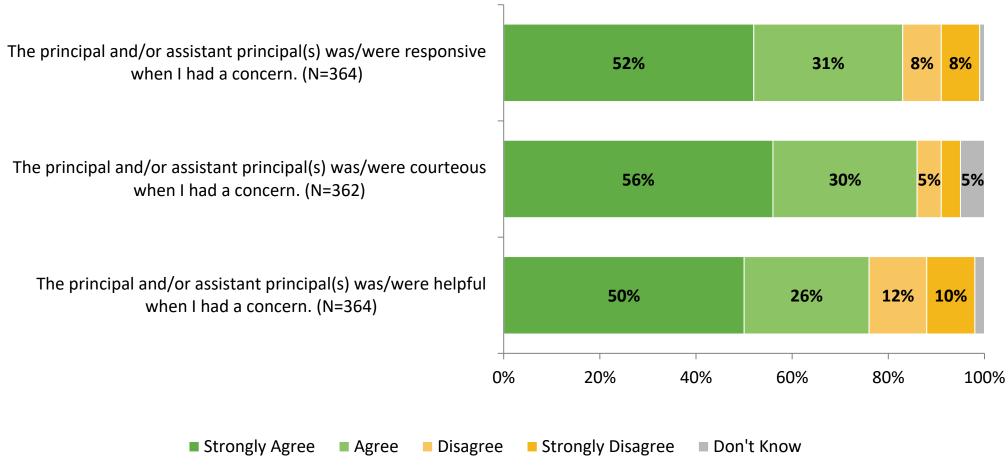
This past school year, have you reached out to the principal and/or assistant principal with a need or concern?



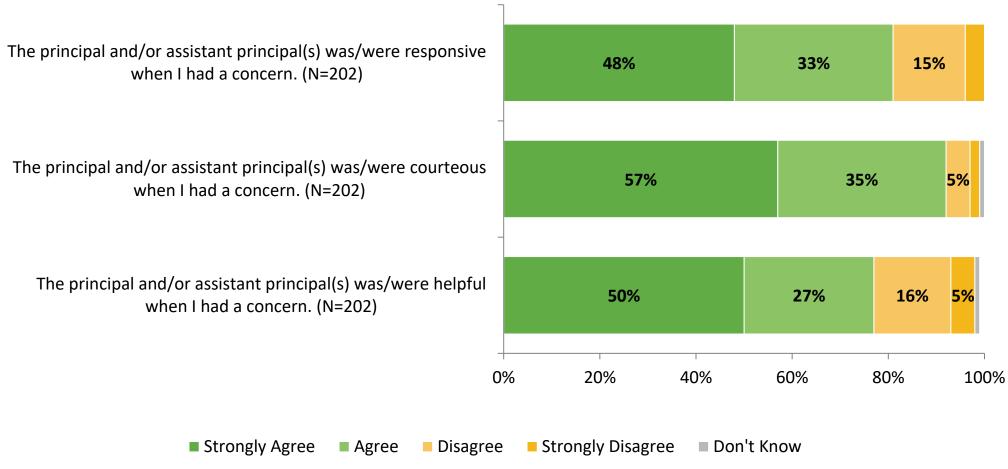
Interactions With School Leadership: Comparison by Respondent Type (Continued)



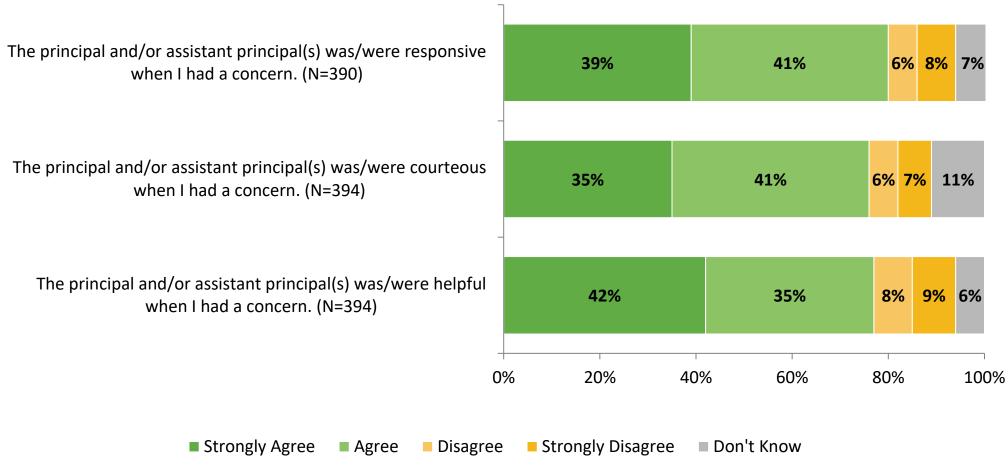
Interactions With School Leadership (Continued)



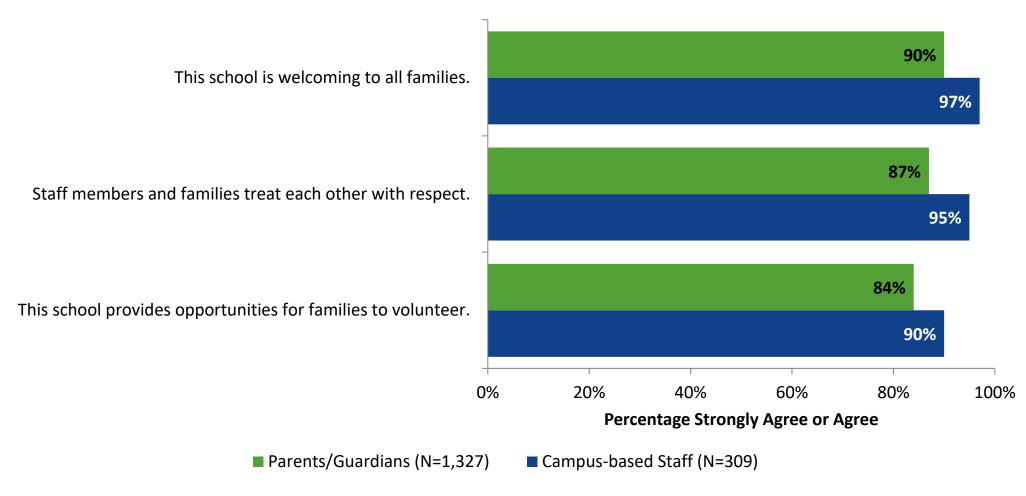
Interactions With School Leadership (Continued)



Interactions With School Leadership (Continued)

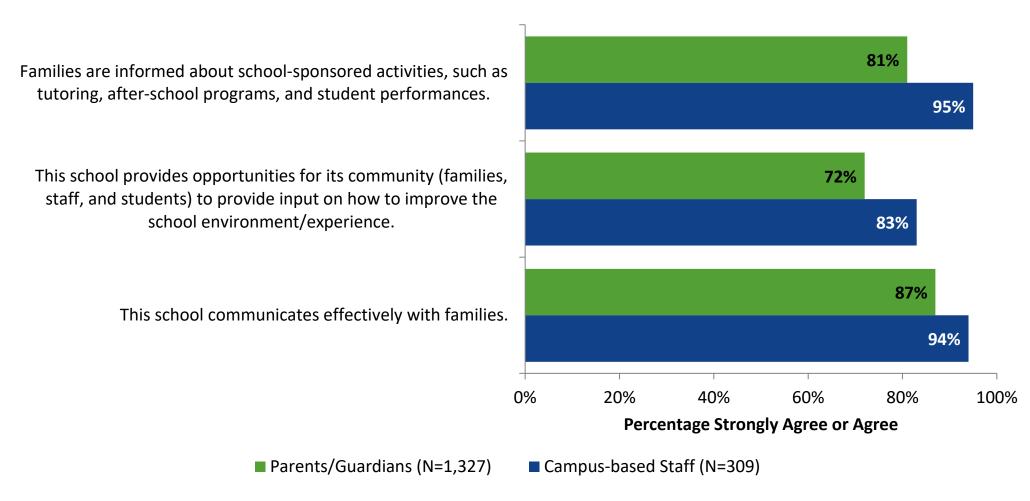


Family Involvement: Comparison by Respondent Type



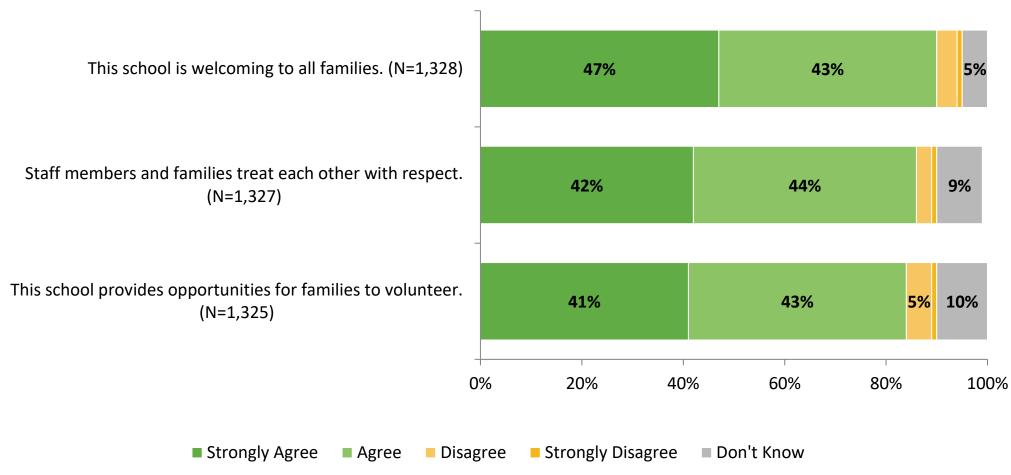
Family Involvement: Comparison by Respondent Type (Continued)

How strongly do you agree or disagree with the following statements?

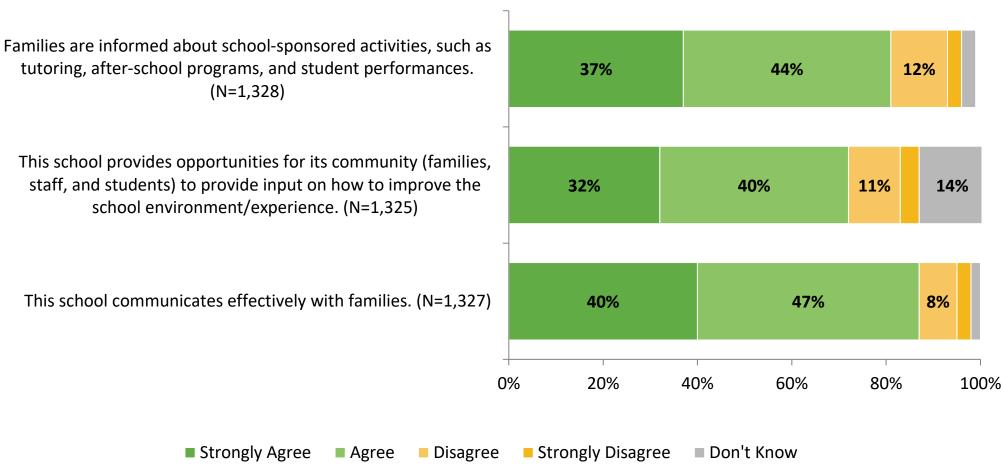


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know Note: Only parents/guardians and campus-based staff answered these questions.

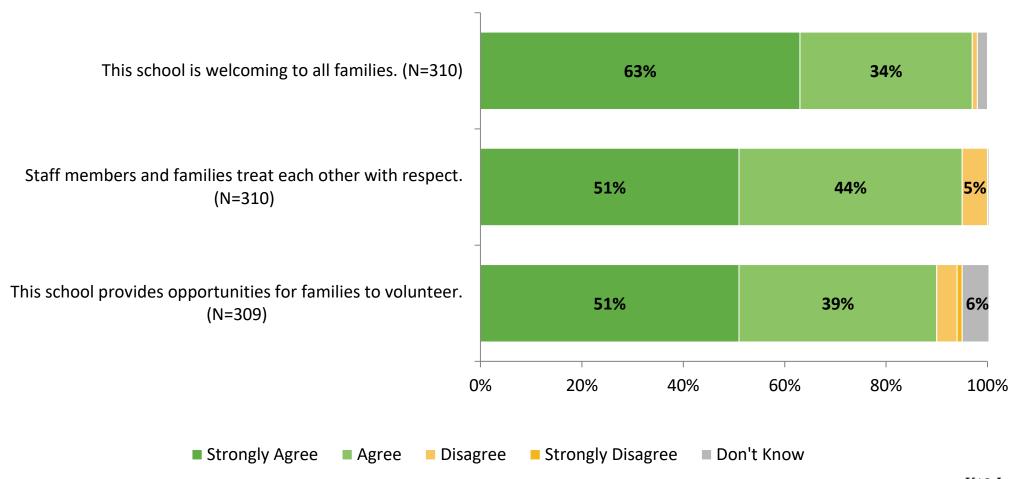
Family Involvement



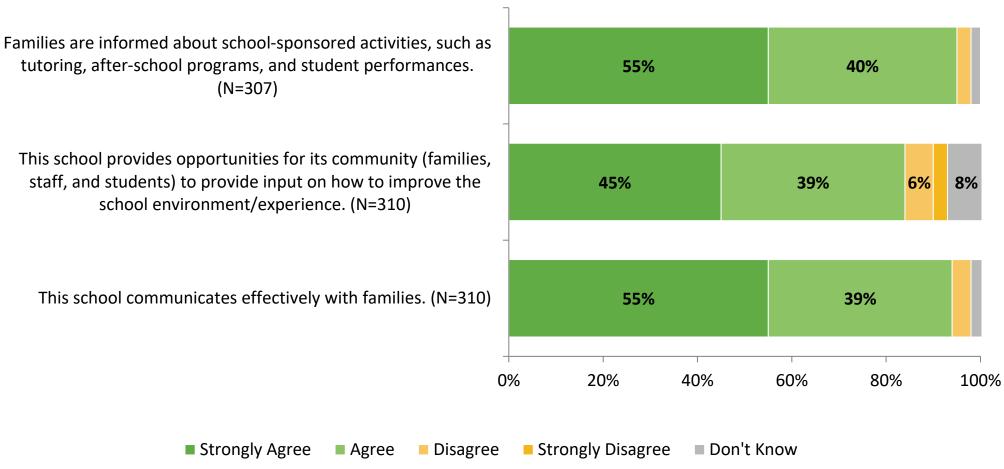
Family Involvement (Continued)



Family Involvement



Family Involvement (Continued)



Parents/Guardians

Highest- and Lowest-ranking Items

Survey Item	Percentage Strongly Agree or Agree (%)	Dimension
This school provides students with appropriate access to technology.	94%	Teaching and Learning
This school is clean and well maintained.	93%	Safety, Security, and Student Behavior
Teachers set high expectations for all students.	90%	Teaching and Learning
This school is safe.	90%	Safety, Security, and Student Behavior
This school is welcoming to all families.	90%	Family Involvement

Survey Item	Percentage Strongly Disagree or Disagree (%)	Dimension
Families regularly receive information and materials to help their children at home.	31%	Interactions With Teachers/School Staff
Teachers give helpful feedback about student work.	24%	Teaching and Learning
Teachers keep me informed of my child's academic progress.	22%	Interactions With Teachers/School Staff
Students treat each other with respect.	21%	Safety, Security, and Student Behavior
Students in this school receive support that addresses their individual needs.	18%	Student Support and Relationships

Campus-based Staff

Highest- and Lowest-ranking Items

Survey Item	Percentage Strongly Agree or Agree (%)	Dimension
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.	98%	Student Support and Relationships
Staff at this school genuinely care about the students.	98%	Student Support and Relationships
Staff members treat students with respect.	98%	Safety, Security, and Student Behavior
This school is welcoming to all families.	97%	Family Involvement
There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.	96%	Student Support and Relationships

Survey Item	Percentage Strongly Disagree or Disagree (%)	Dimension
Discipline is enforced fairly at this school for all students.	32%	Safety, Security, and Student Behavior
Students treat each other with respect.	31%	Safety, Security, and Student Behavior
Students treat staff members with respect.	29%	Safety, Security, and Student Behavior
This school is clean and well maintained.	24%	Safety, Security, and Student Behavior
This school has a clear policy for bullying/bully-like behavior.	15%	Safety, Security, and Student Behavior

Secondary Students

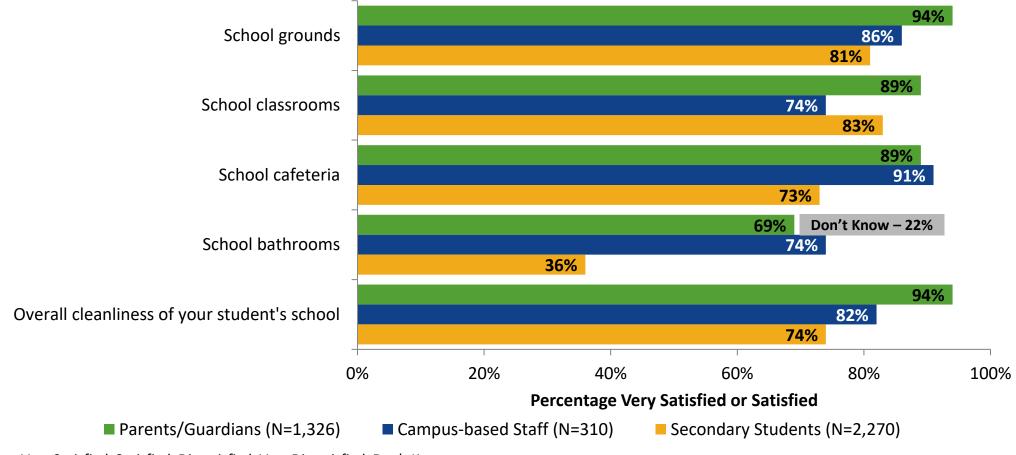
Highest- and Lowest-ranking Items

Survey Item	Percentage Strongly Agree or Agree (%)	Dimension
The principal and/or assistant principal(s) is/are visible on campus throughout the school day.	87%	Interactions With School Leadership
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.	86%	Student Support and Relationships
The school community is aware of safety and security procedures.	85%	Safety, Security, and Student Behavior
Teachers set high expectations for all students.	84%	Teaching and Learning
This school provides students with appropriate access to technology.	84%	Teaching and Learning

Survey Item	Percentage Strongly Disagree or Disagree (%)	Dimension
Teachers successfully show students how lessons relate to life outside of school.	57%	Teaching and Learning
Students treat each other with respect.	50%	Safety, Security, and Student Behavior
Students treat staff members with respect.	37%	Safety, Security, and Student Behavior
Teachers give helpful feedback about student work.	31%	Teaching and Learning
Students in this school are treated fairly regardless of their background/lifestyle.	28%	Safety, Security, and Student Behavior

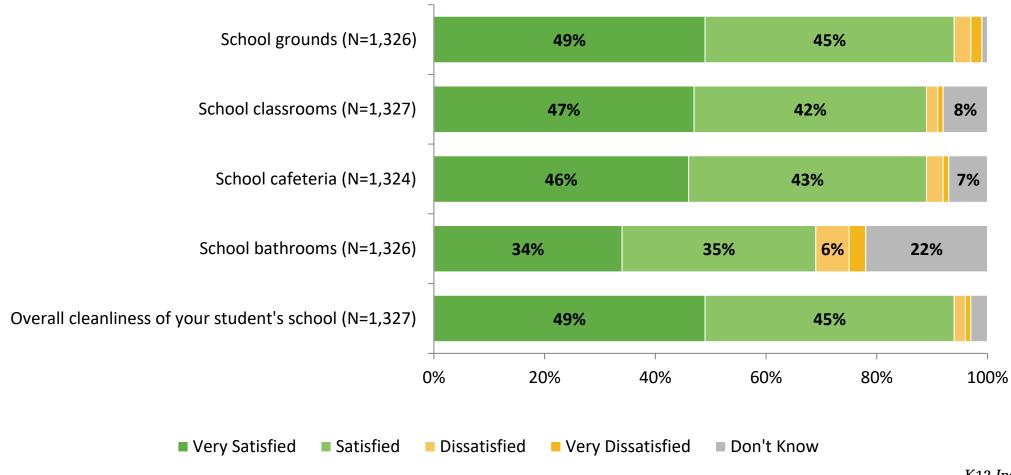
School Cleanliness: Comparison by Respondent Type

How satisfied or dissatisfied are you with each of the following aspects below?



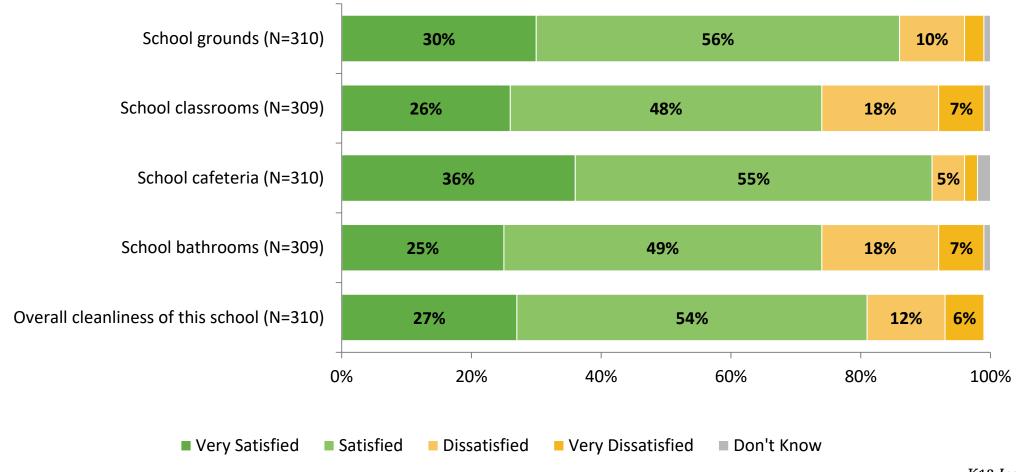
School Cleanliness

How satisfied or dissatisfied are you with each of the following aspects below?



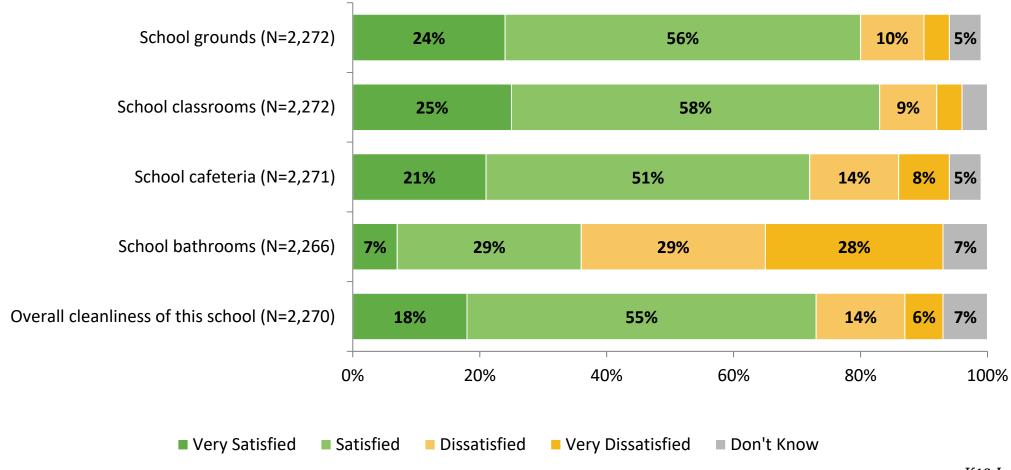
School Cleanliness

How satisfied or dissatisfied are you with each of the following aspects below?



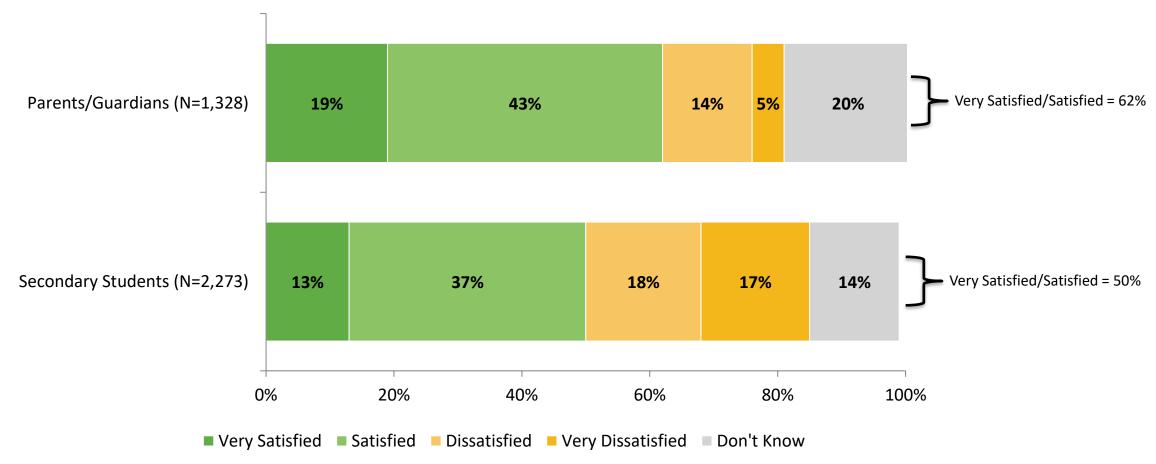
School Cleanliness

How satisfied or dissatisfied are you with each of the following aspects below?



School Meals: Comparison by Respondent Type

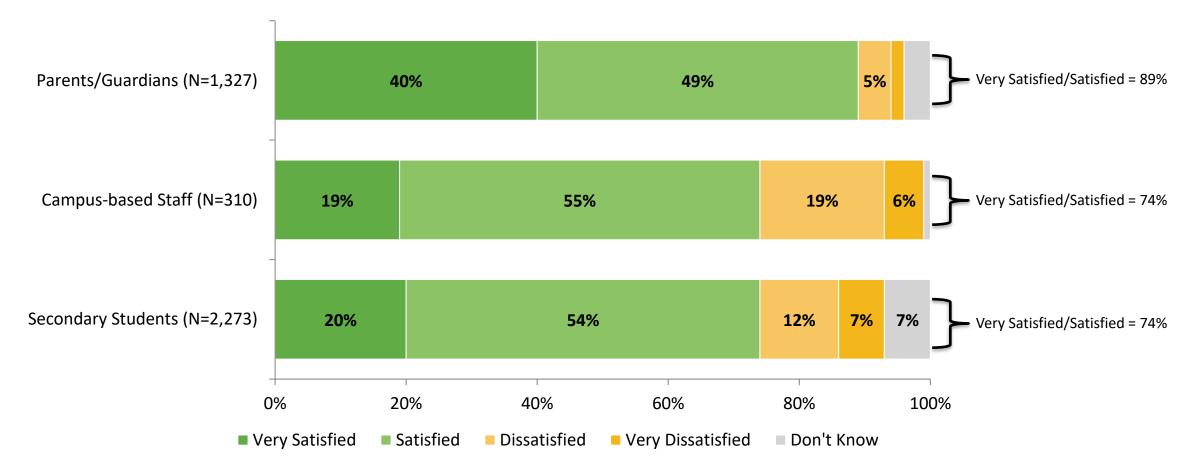
Overall, how satisfied or dissatisfied are you with the meals provided at your student's school?



Notes: Only parents/guardians and secondary students answered this question. Wording varied slightly between participant groups. Wording displayed is from the parent/quardian survey.

School Technology: Comparison by Respondent Type

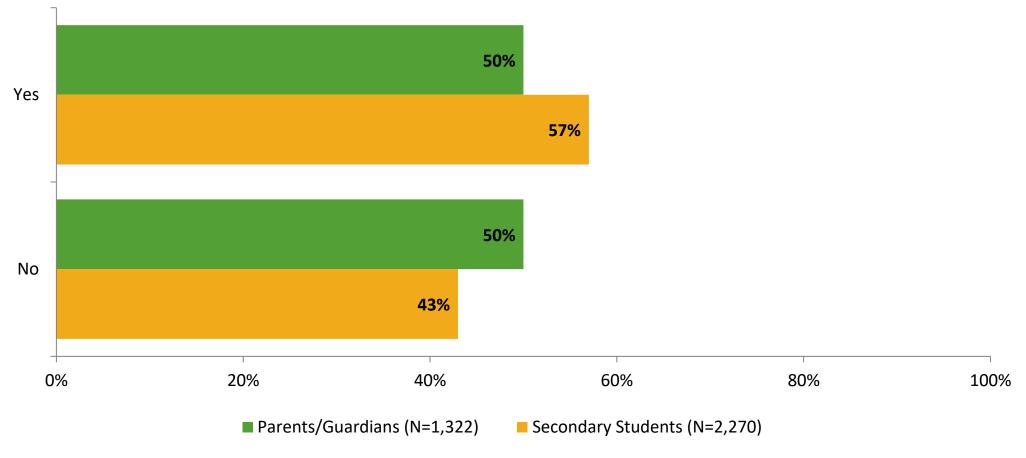
Overall, how satisfied or dissatisfied are you with technology at your student's school?



Notes: Wording varied slightly between participant groups. Wording displayed is from the parent/guardian survey. This question was added for campus-based staff this school year.

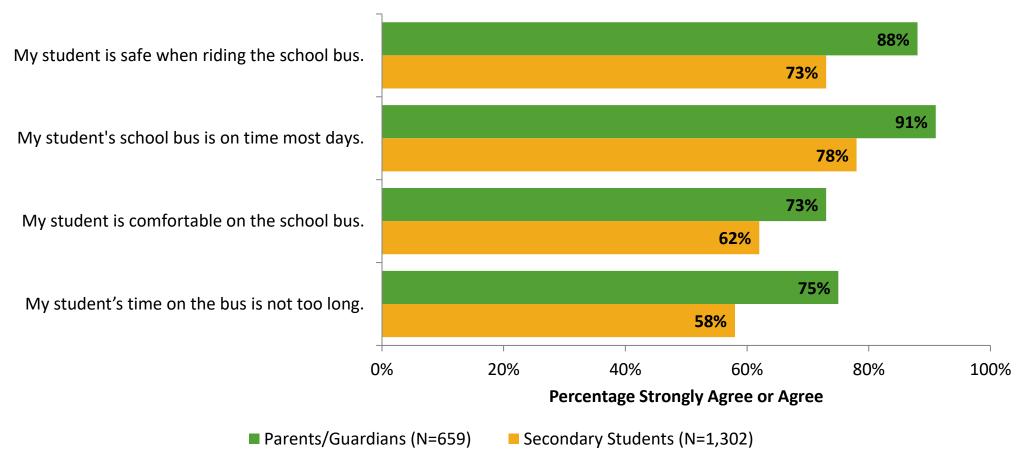
Transportation: Comparison by Respondent Type

Does your student ride a school bus?



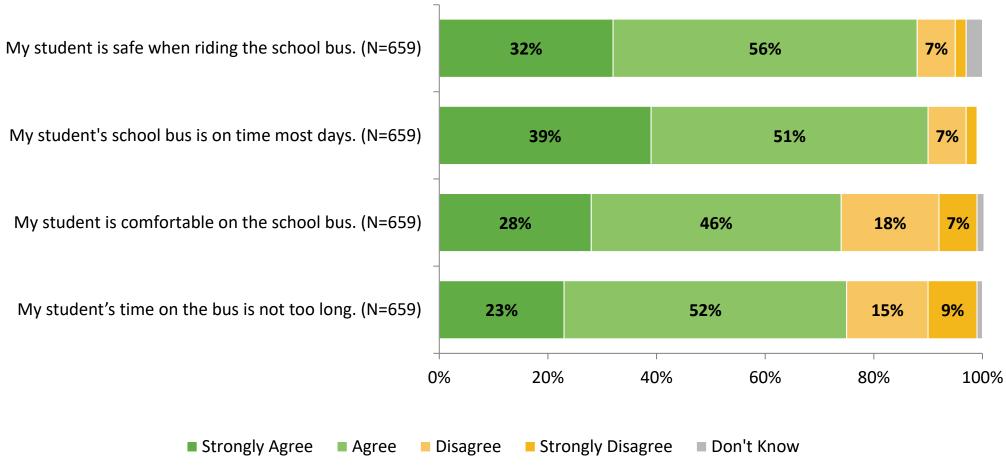
Notes: Only parents/guardians and secondary students answered this question. Wording varied slightly between participant groups. Wording displayed is from the parent/quardian survey.

Transportation: Comparison by Respondent Type (Continued)



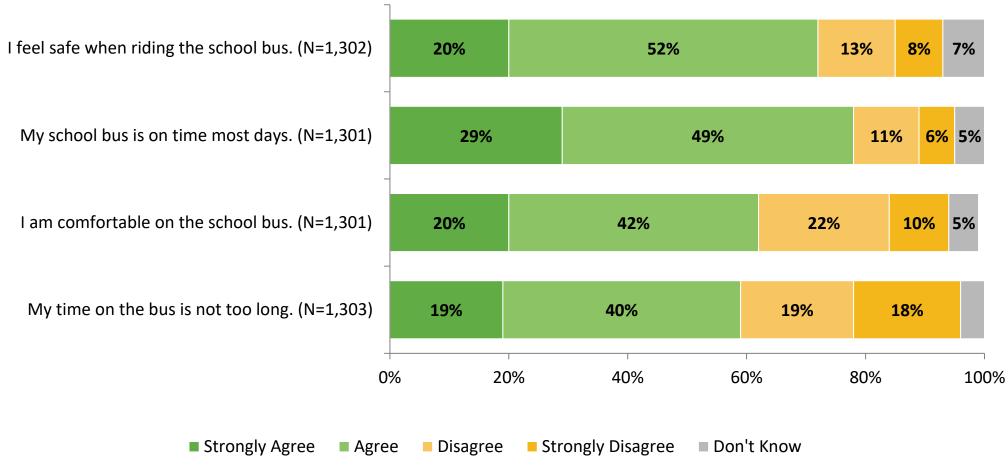
Parents/Guardians

Transportation



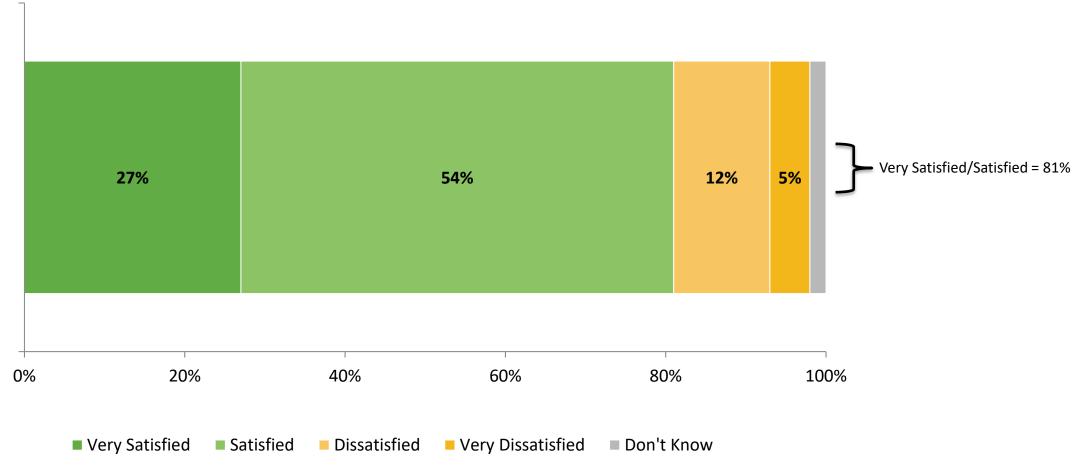
Secondary Students

Transportation



Satisfaction With Transportation Department

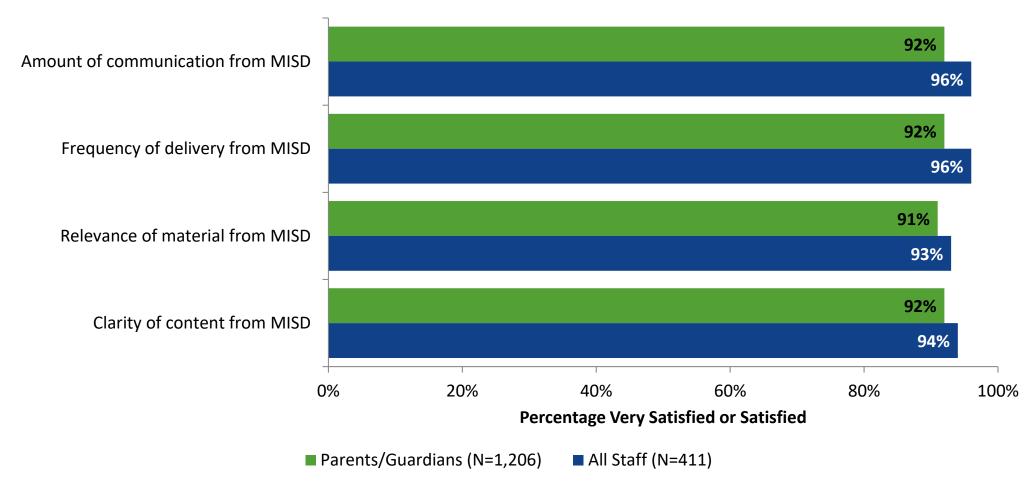
Overall, how satisfied or dissatisfied are you with the Transportation Department? (N=659)



District Climate

Satisfaction With MISD Communication: Comparison by Respondent Type

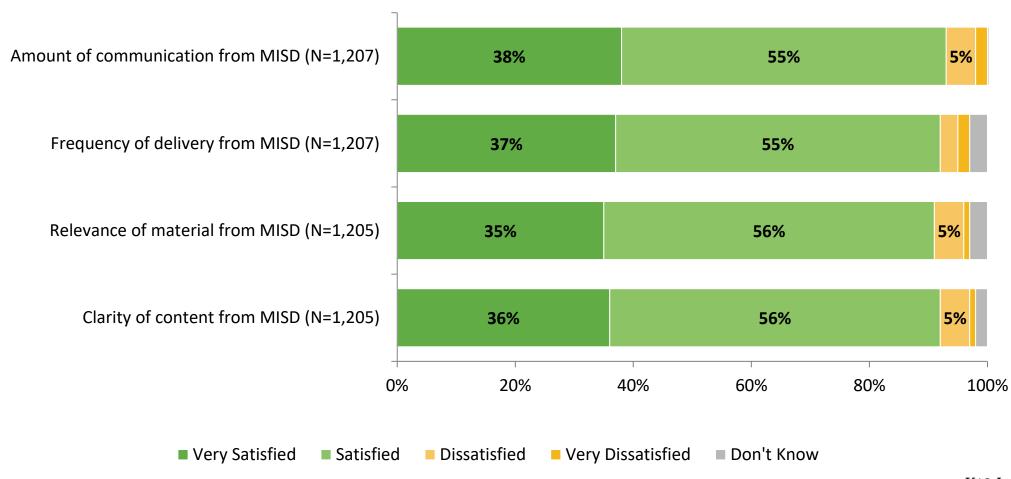
Rate your level of satisfaction with each aspect below.



Answer options: Very Satisfied, Satisfied, Dissatisfied, Very Dissatisfied, Don't Know Note: Only parents/quardians and staff answered these questions.

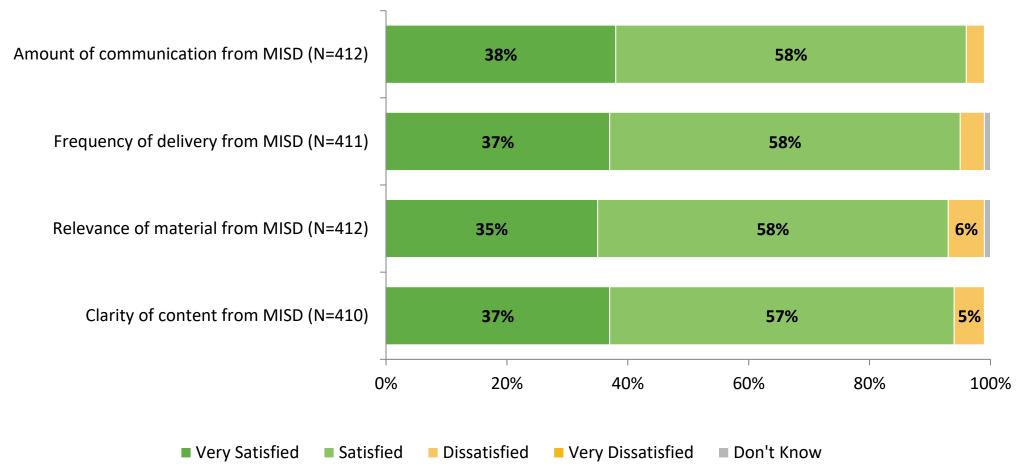
Satisfaction With MISD Communication

Rate your level of satisfaction with each aspect below.



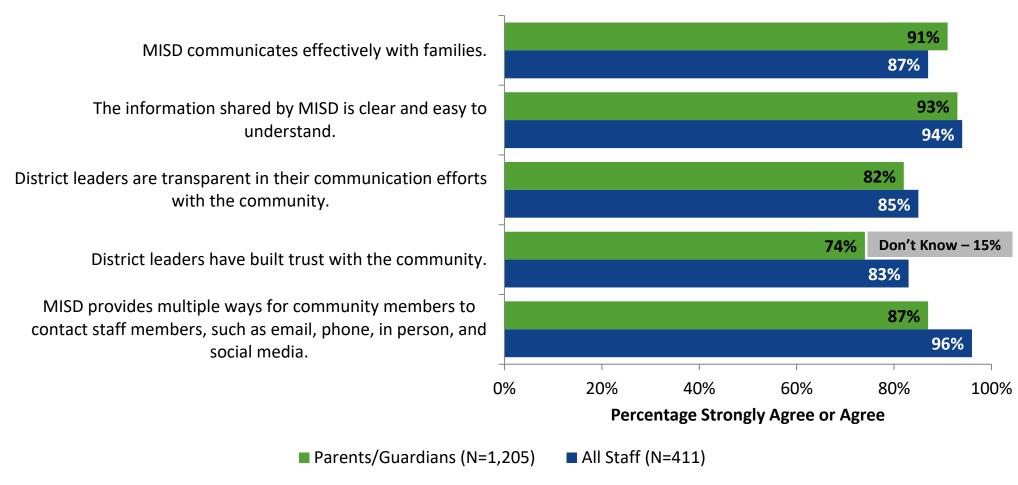
Satisfaction With MISD Communication

Rate your level of satisfaction with each aspect below.



MISD Communication and Customer Service: Comparison by Respondent Type

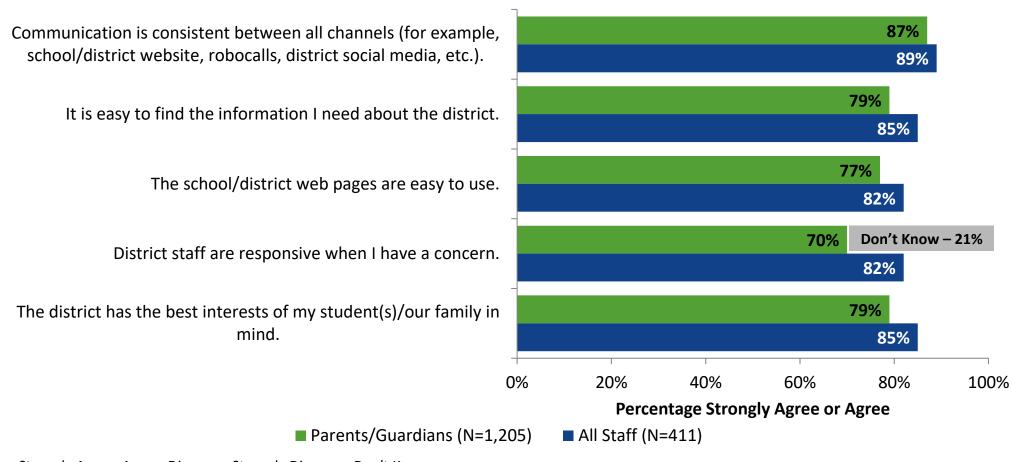
How strongly do you agree or disagree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know Note: Only parents/guardians and staff answered these questions.

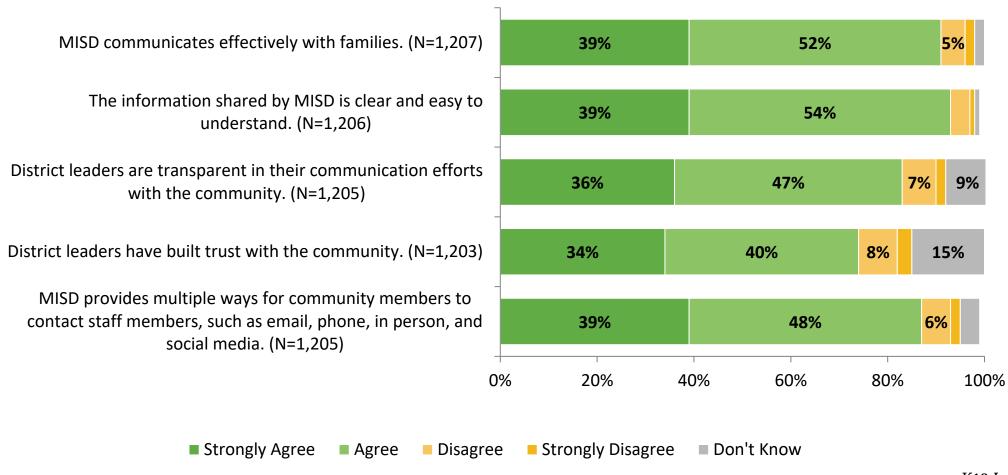
MISD Communication and Customer Service: Comparison by Respondent Type (Continued)

How strongly do you agree or disagree with the following statements?

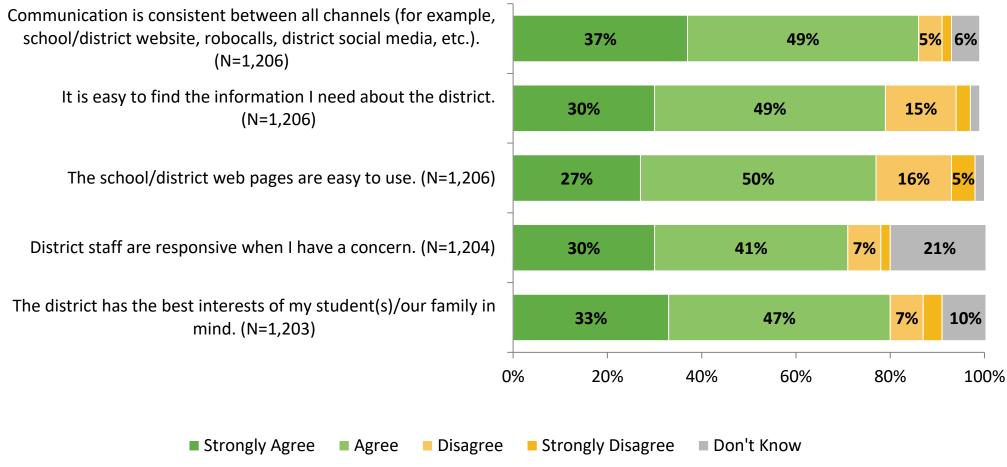


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know Notes: Only parents/guardians and staff answered these questions. Wording varied slightly between participant groups. Wording displayed is from the parent/guardian survey.

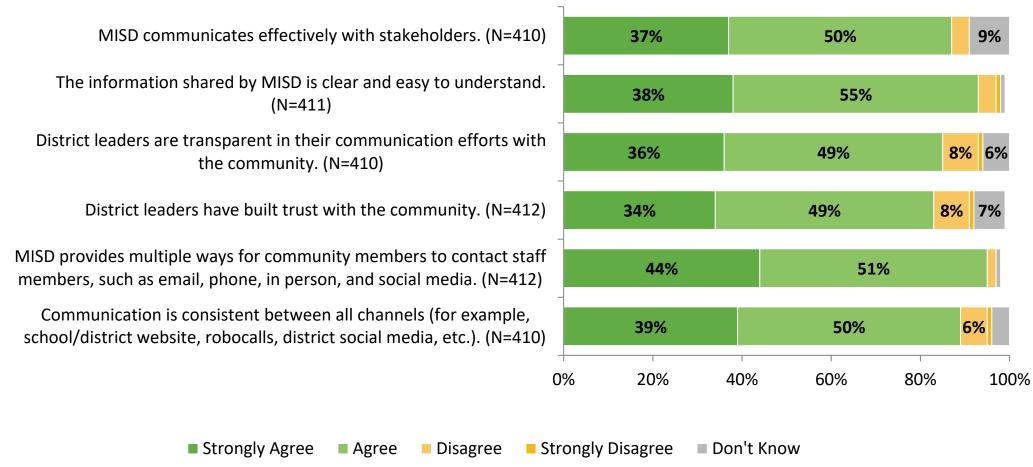
MISD Communication and Customer Service



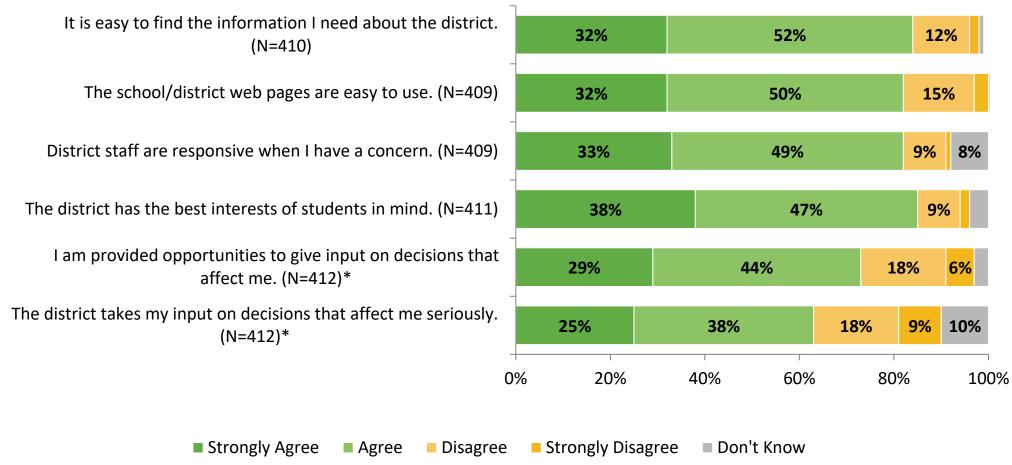
MISD Communication and Customer Service (Continued)



MISD Communication and Customer Service

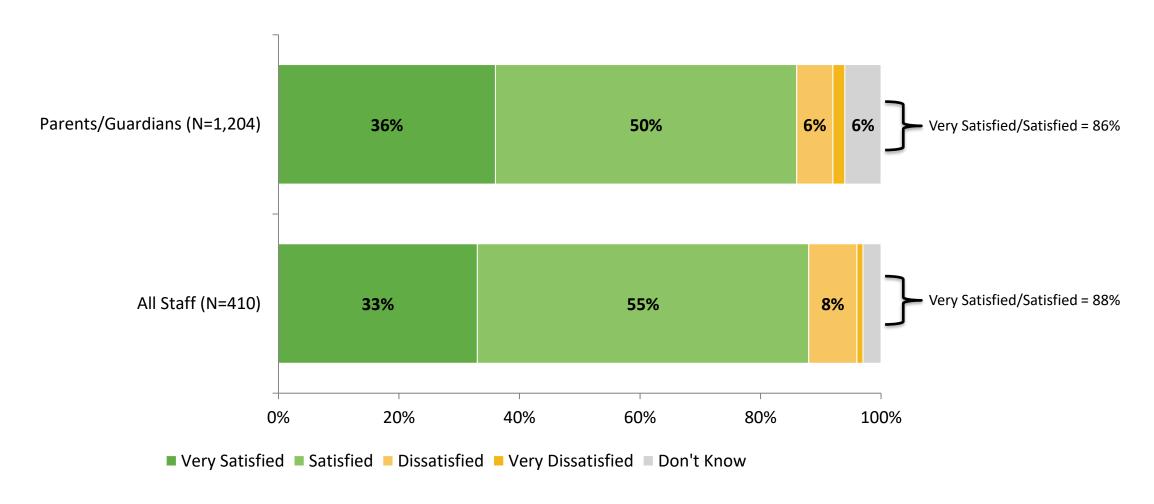


MISD Communication and Customer Service (Continued)



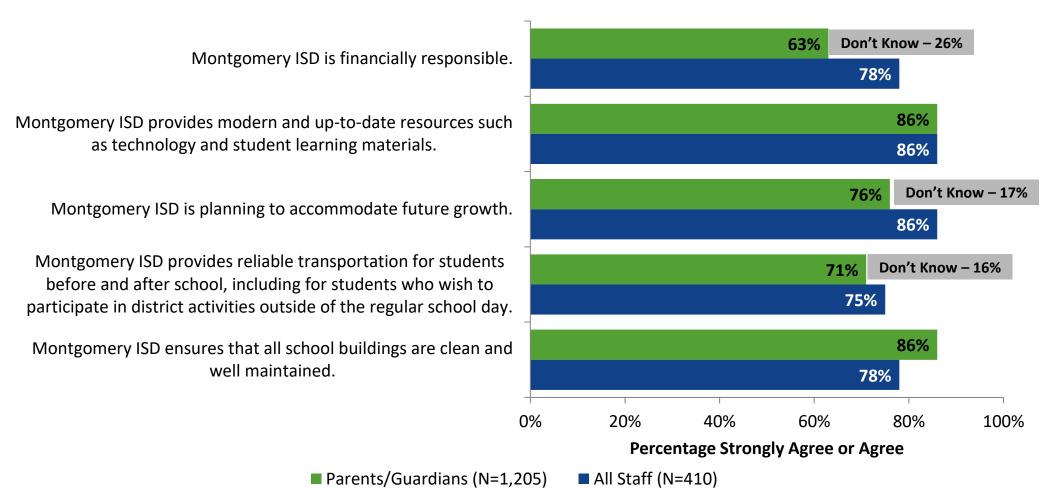
Satisfaction With MISD Customer Service: Comparison by **Respondent Type**

Overall, how satisfied or dissatisfied are you with the quality of customer service Montgomery ISD provides to you and your family?



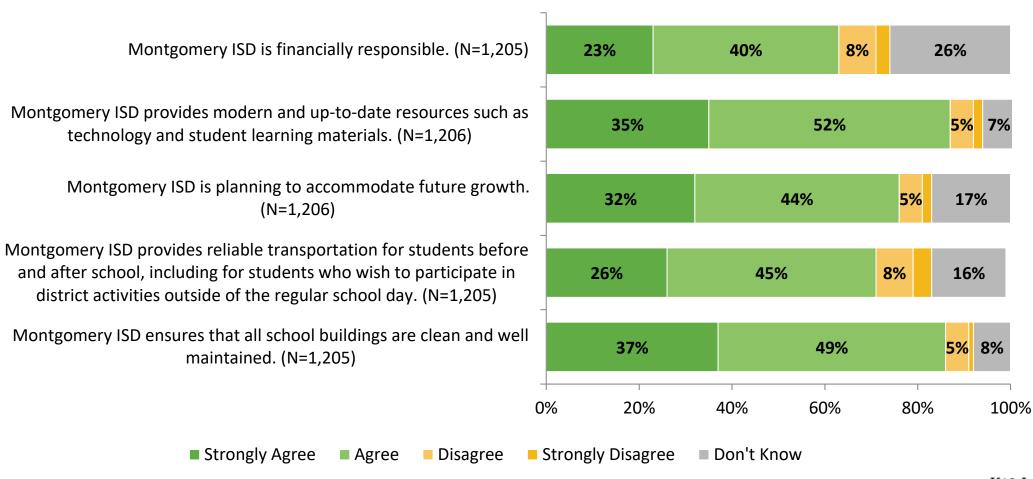
MISD Finances and Operations: Comparison by Respondent Type

How strongly do you agree or disagree with the following statements?

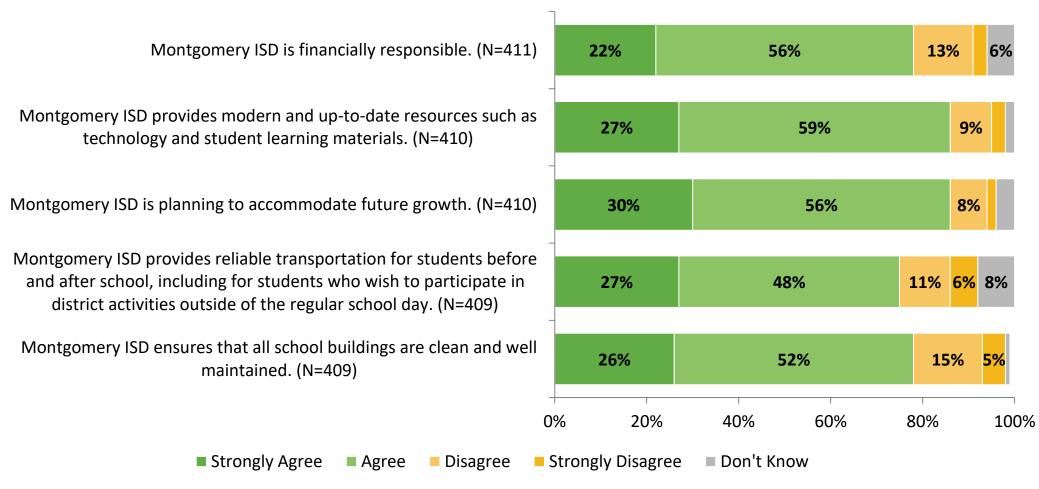


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know Note: Only parents/quardians and staff answered these questions.

MISD Finances and Operations

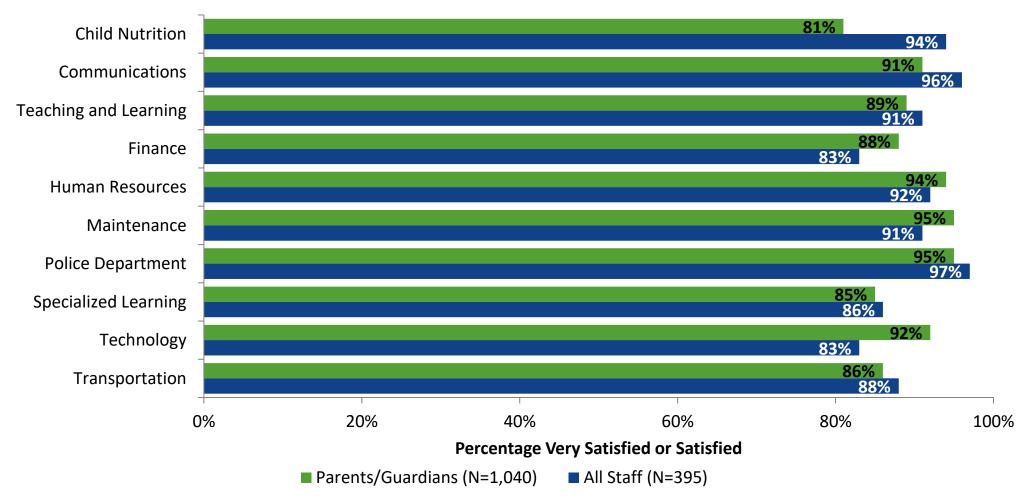


MISD Finances and Operations



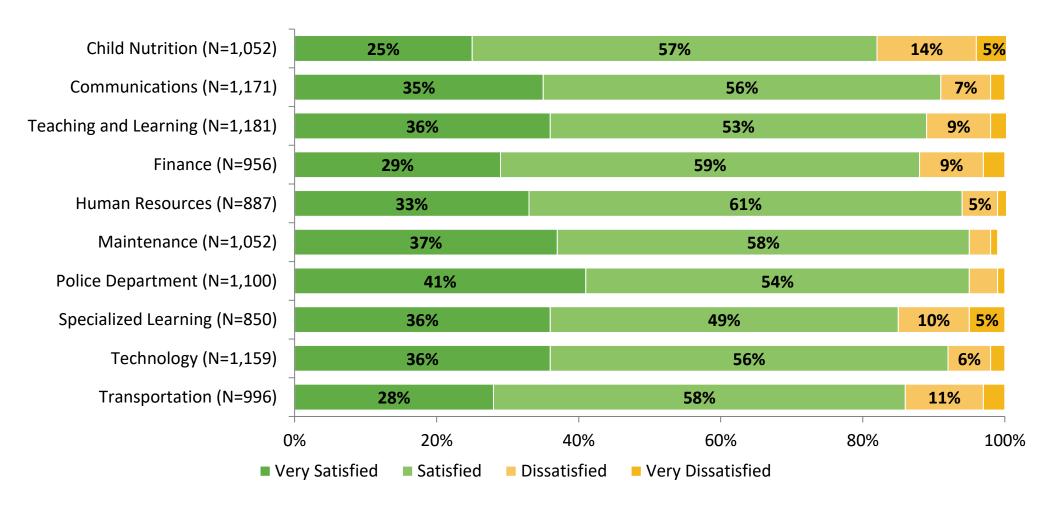
District Departments: Comparison by Respondent Type

Overall, how satisfied or dissatisfied are you with each of the following departments below?



District Departments

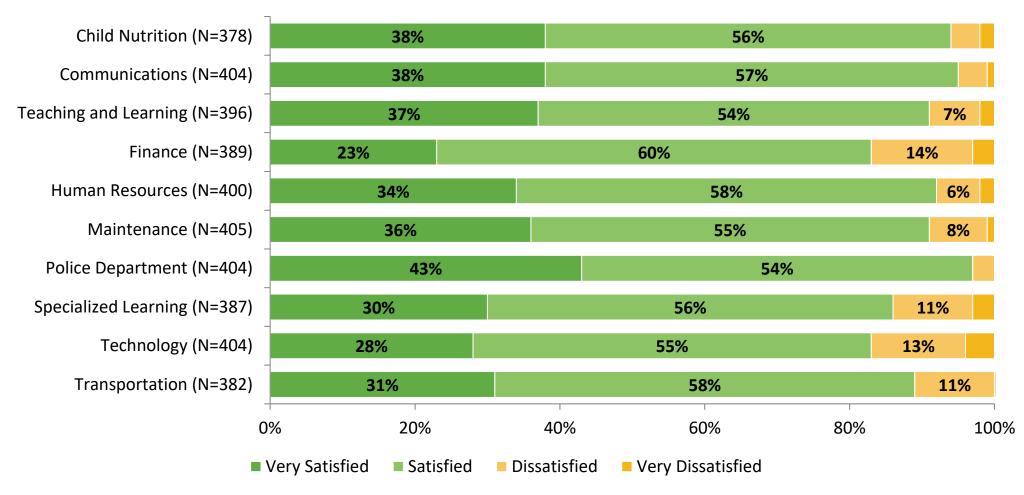
Overall, how satisfied or dissatisfied are you with each of the following departments below?



98

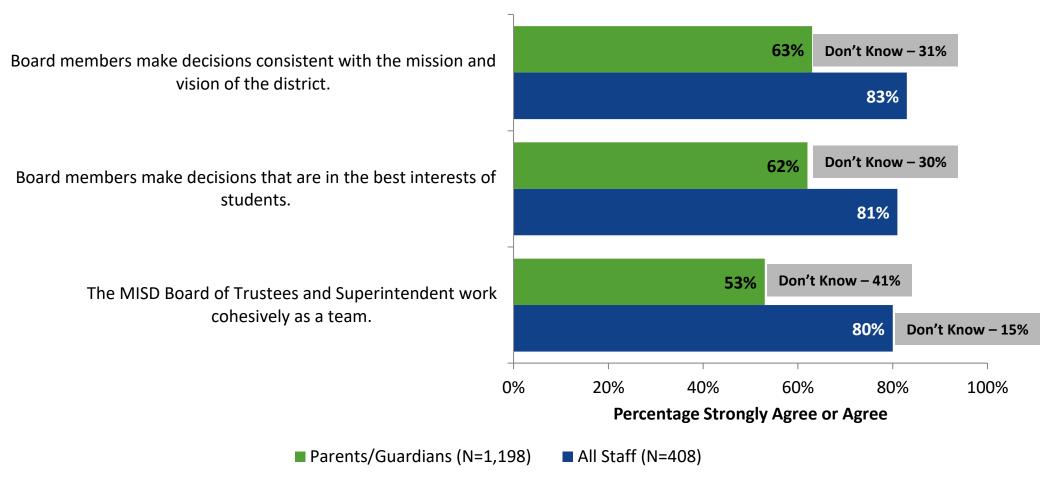
District Departments

Overall, how satisfied or dissatisfied are you with each of the following departments below?



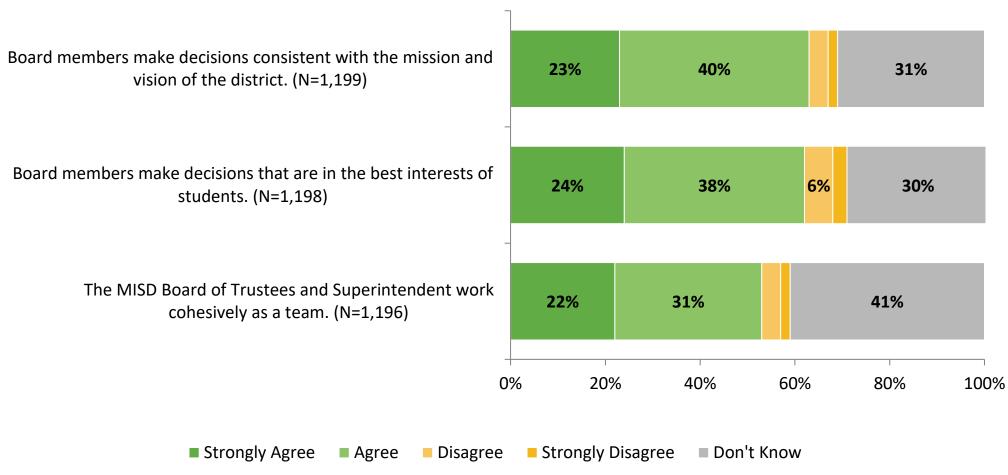
Board of Education: Comparison by Respondent Type

How strongly do you agree or disagree with the following statements?

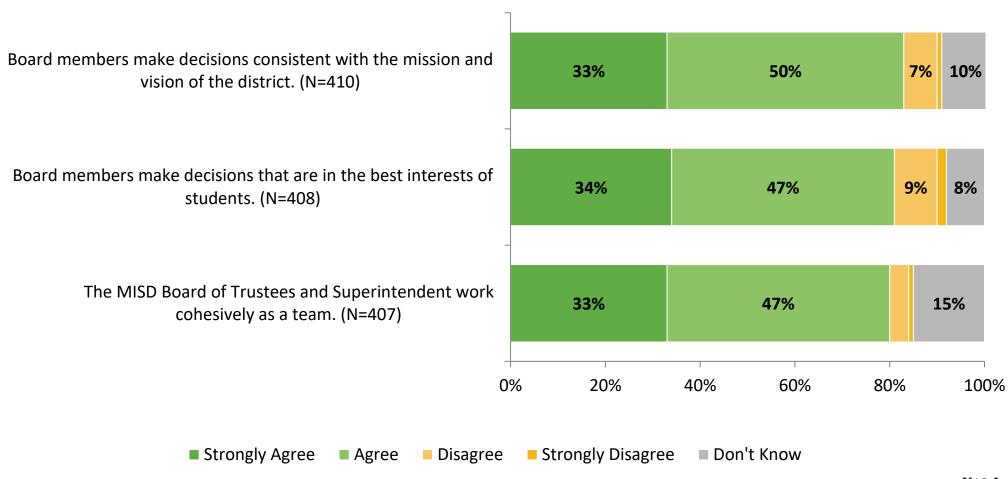


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know Note: Only parents/guardians and staff answered these questions.

Board of Education

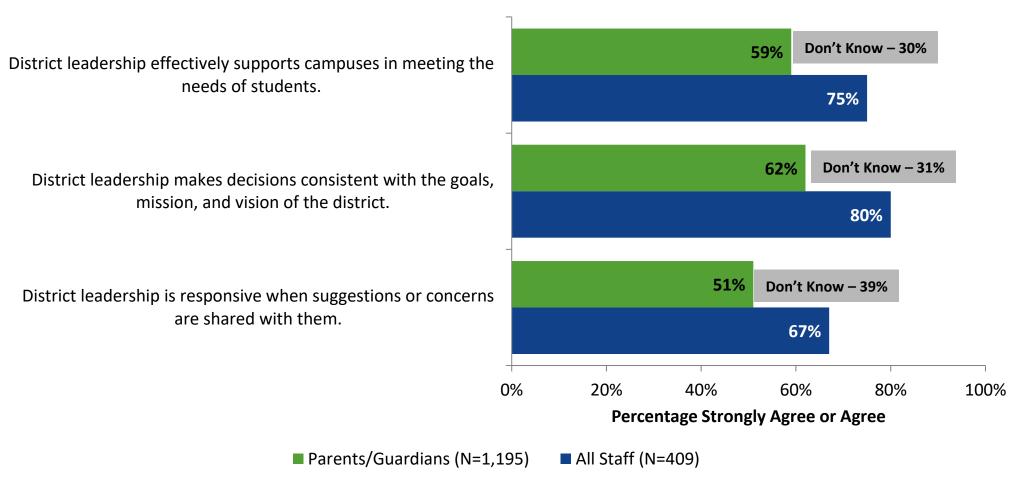


Board of Education



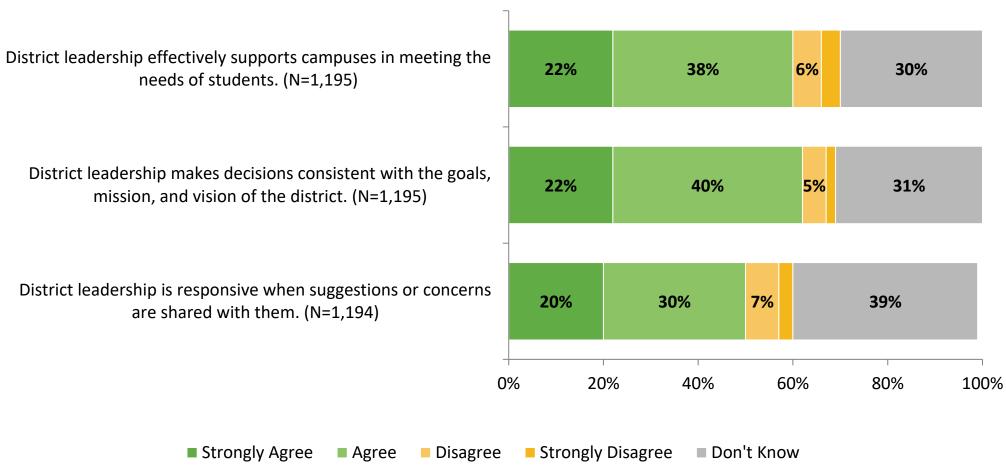
District Leadership: Comparison by Respondent Type

How strongly do you agree or disagree with the following statements?

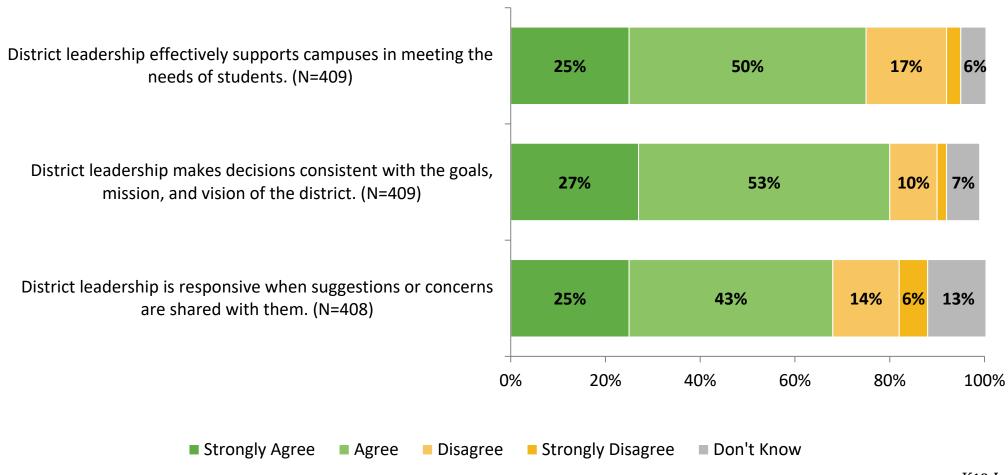


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know Note: Only parents/guardians and staff answered these questions.

District Leadership

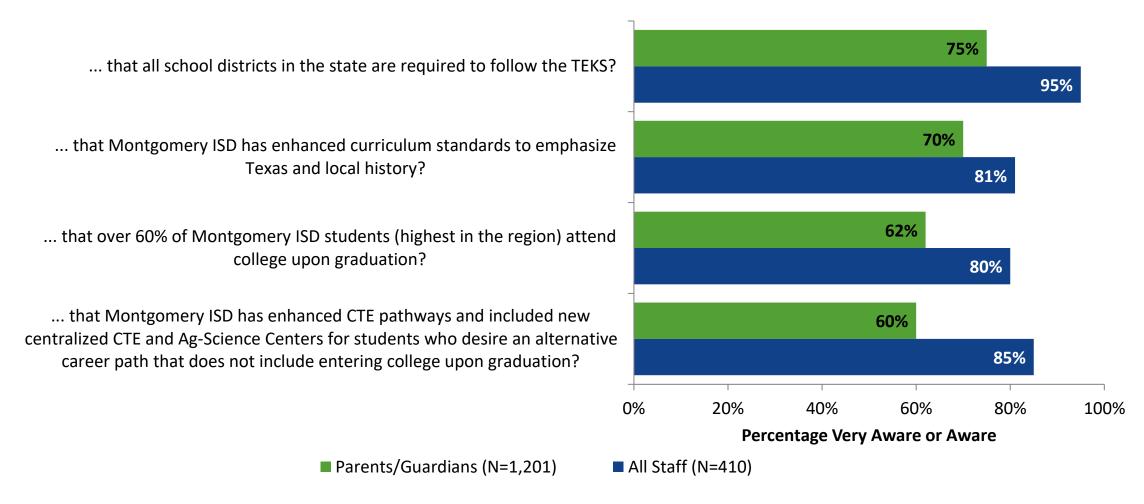


District Leadership



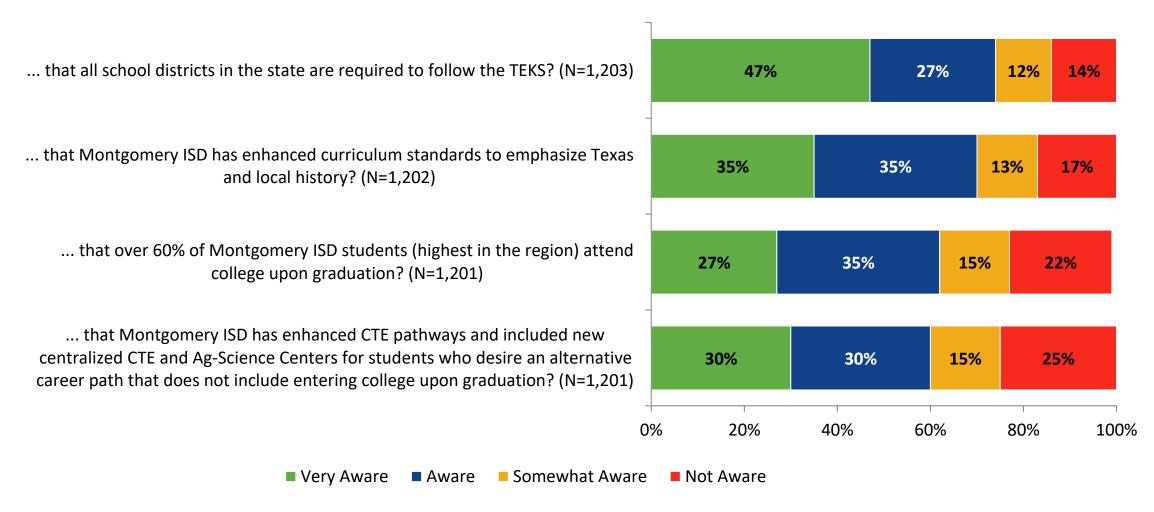
Texas Essential Knowledge and Skills (TEKS): Comparison by Respondent Type

How aware are you ...



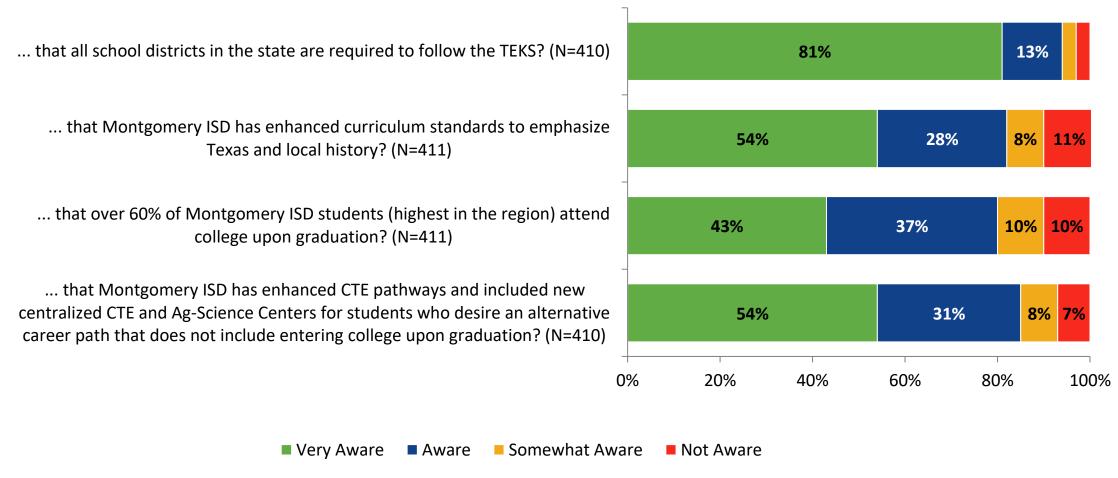
Texas Essential Knowledge and Skills (TEKS)

How aware are you ...



Texas Essential Knowledge and Skills (TEKS)

How aware are you ...



Budget Priorities

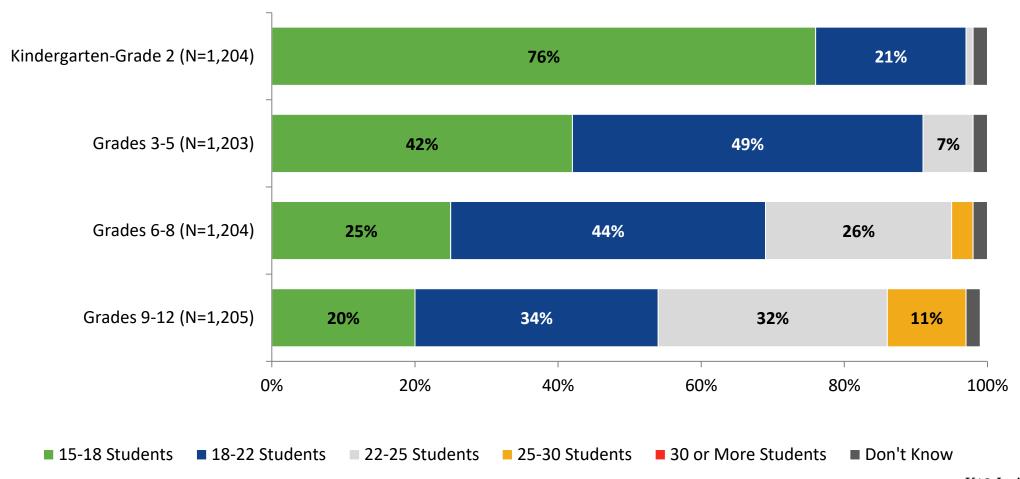
Please rank the top three (3) budget priorities you think MISD should focus on in the 2024-2025 school year with rank 1 as the highest priority. (N=411)

Budget Priority	Overall Rank
Teacher salary increases	1
Other employee salary Increases	2
Reduce class sizes	3
Academic support (interventionists, paraprofessionals, etc.)	4
Behavior intervention/support	5
School safety/Police	6
More time for Professional Learning Communities (PLC)	7
Academic programs and co-curricular activities	8
Other	9
Additional extracurricular activities	10

Parents/Guardians

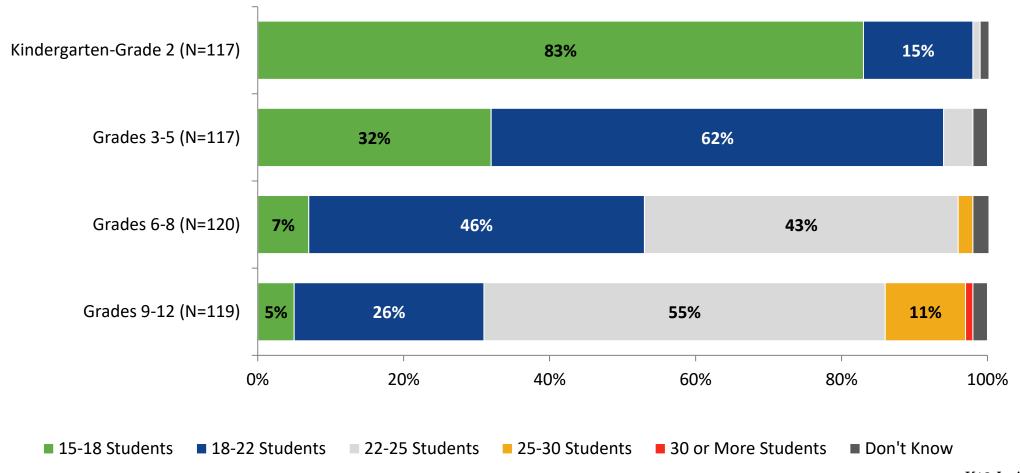
Class Size

What do you think would be an appropriate class size for the following grade levels?



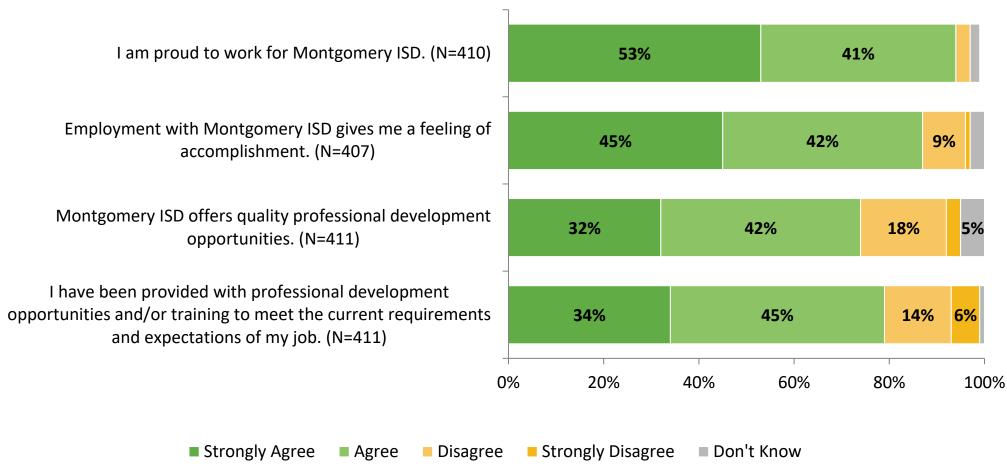
Class Size

What do you think would be an appropriate class size for the following grade levels?



Employee Experience

How strongly do you agree or disagree with the following statements?



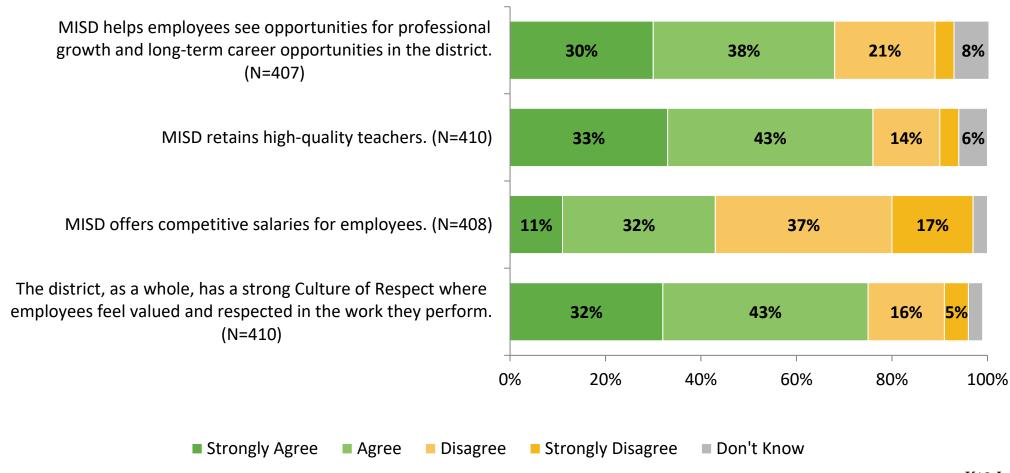
Note: Only staff answered these questions.

K12 Insight

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Employee Experience (Continued)

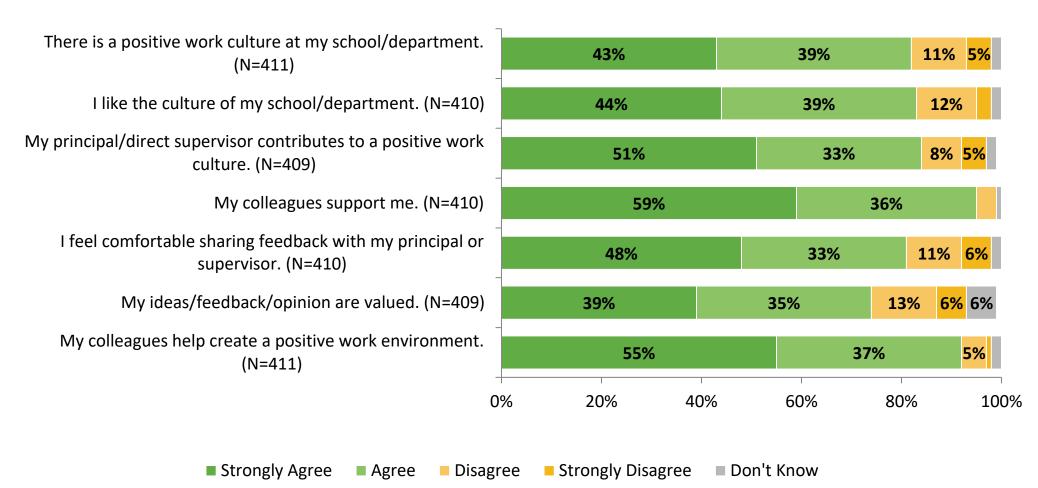
How strongly do you agree or disagree with the following statements?



K12 Insight

Work Environment

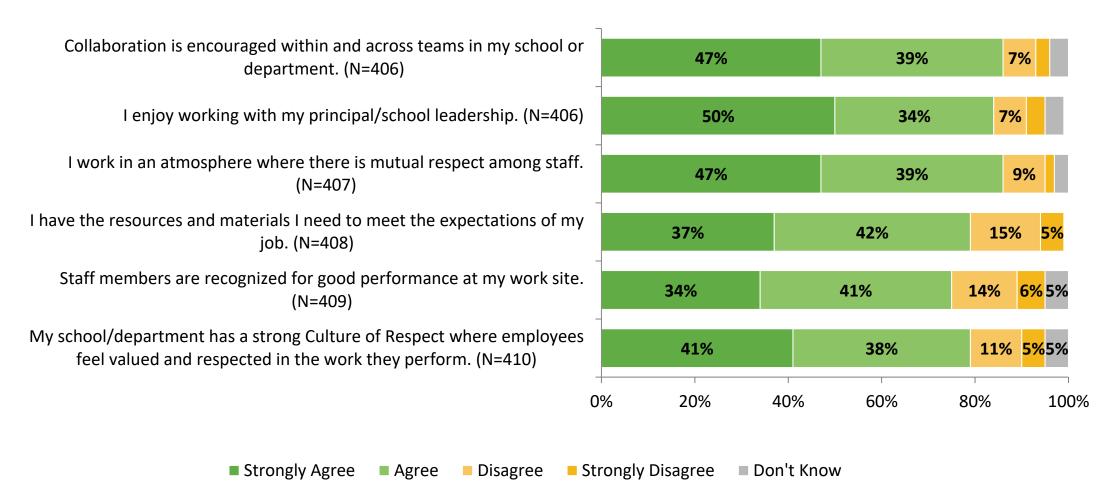
How strongly do you agree or disagree with the following statements?



K12 Insight

Work Environment (Continued)

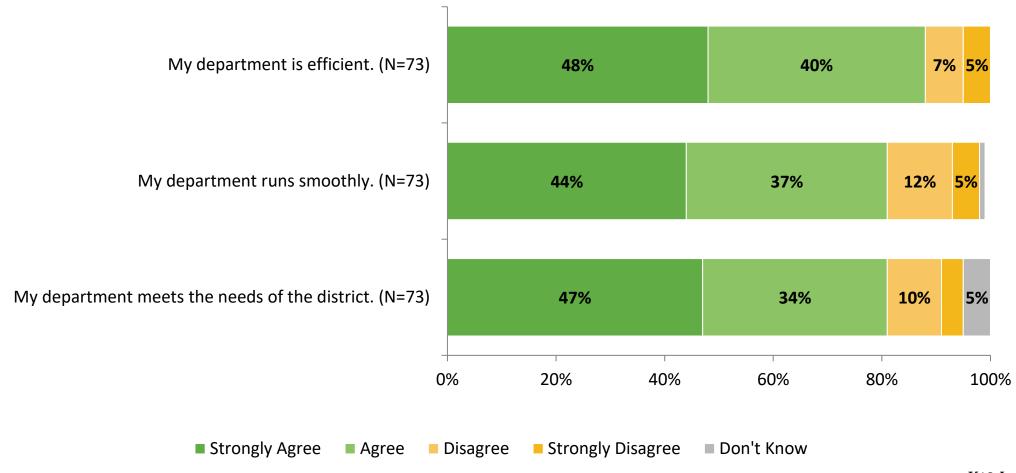
How strongly do you agree or disagree with the following statements?



K12 Insight 🔾

Department Feedback

How strongly do you agree or disagree with the following statements?



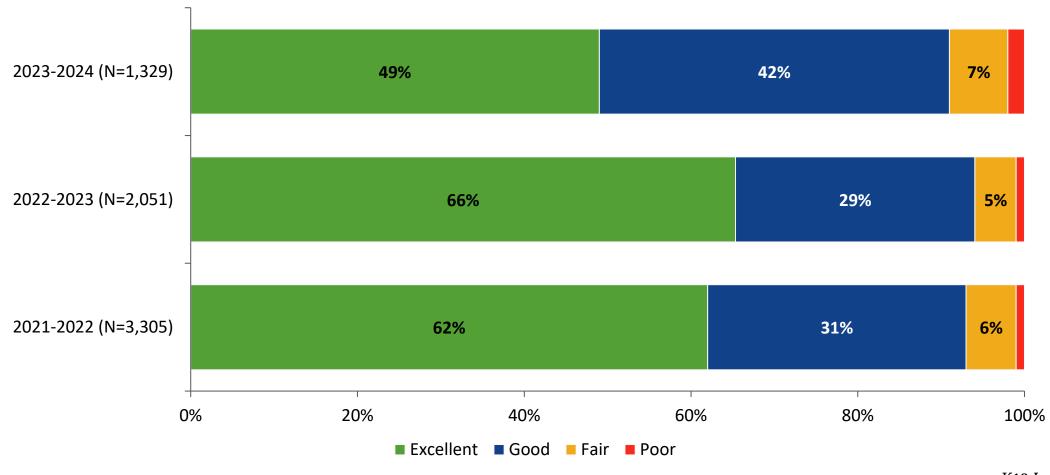
K12 Insight

Year-by-year Trending

Parents/Guardians

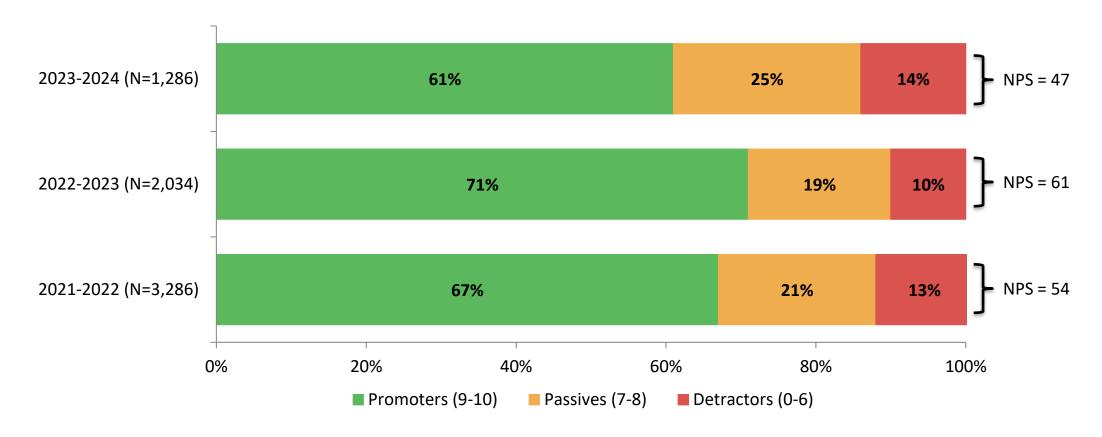
Quality of Education: Comparison Over Time

How would you rate the overall quality of the education at this school?



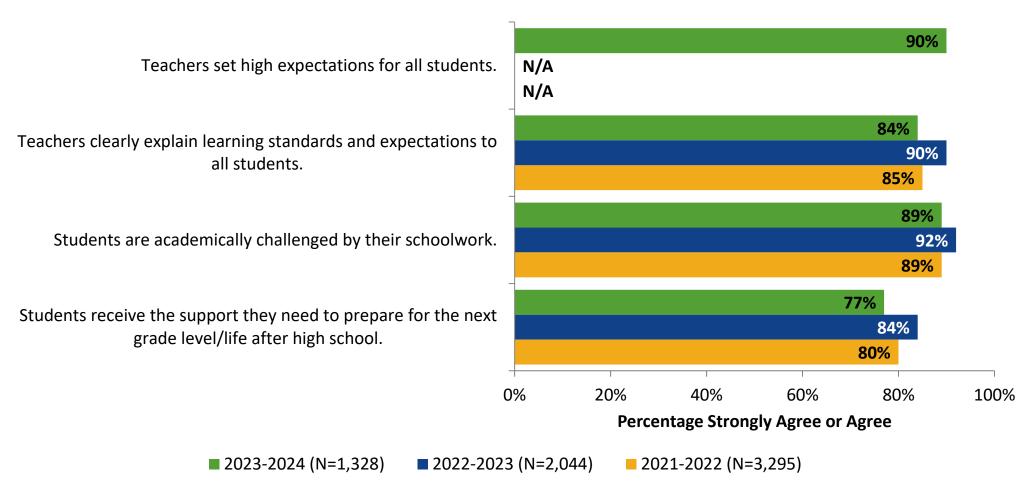
School Net Promoter Score: Comparison Over Time

If you knew someone moving to the area with a school-aged child, how likely would you be to recommend this school to them?

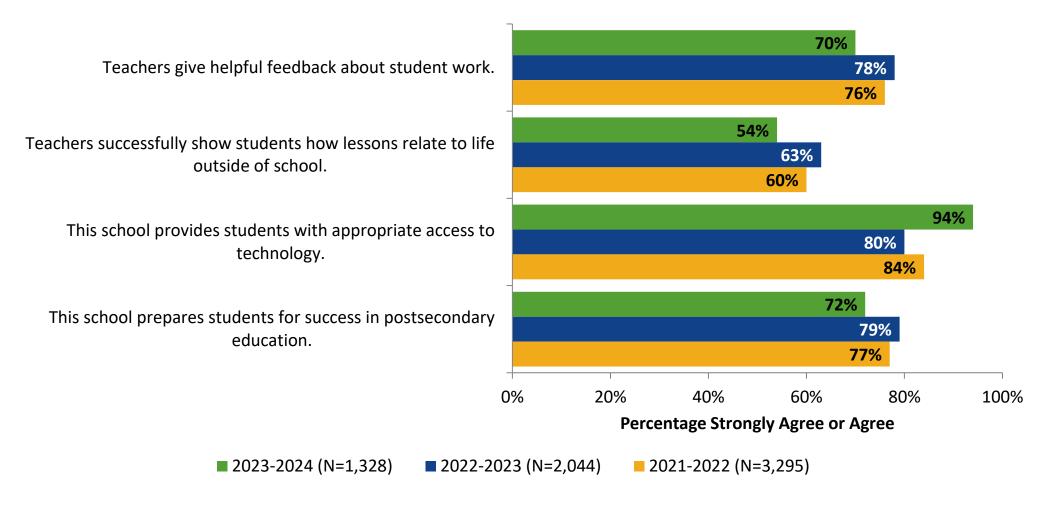


Notes: The Net Promoter Score® (NPS) serves as a proxy for public confidence in a school/the district and can potentially be connected to district growth. It is calculated by subtracting the percentage of detractors from the percentage of promoters, which gives a value between -100 and 100. A positive score means there are more people promoting a school/the district than detracting from it. Passives represent individuals who do not have an unequivocal opinion about their school or the district. The Net Promoter Score has been rounded to a whole number.

Teaching and Learning: Comparison Over Time

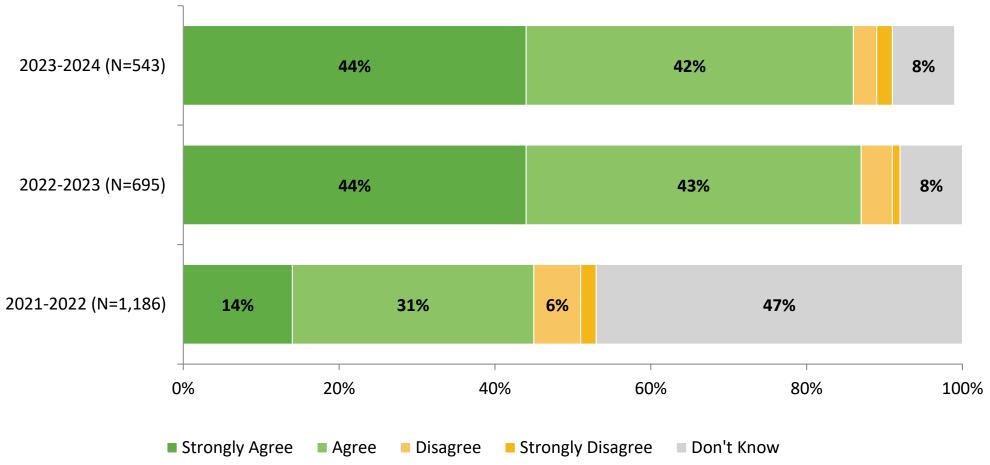


Teaching and Learning: Comparison Over Time (Continued)



Advanced Courses: Comparison Over Time

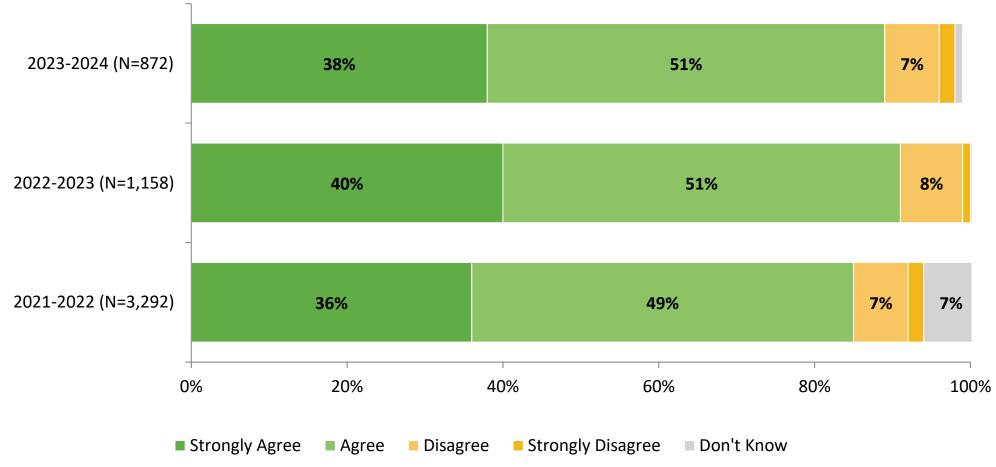
How strongly do you agree or disagree with the following statement? This school offers students sufficient opportunities to enroll in Advanced Placement and dual-credit courses.



123

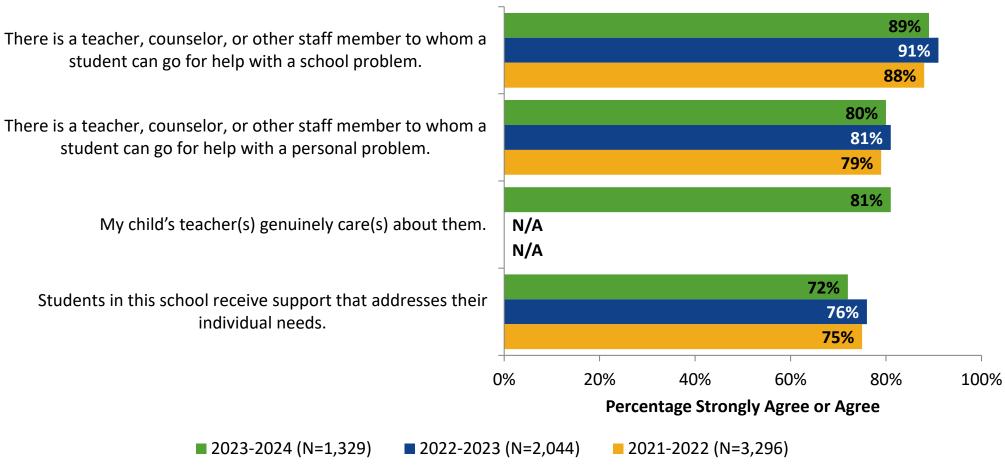
Academic Courses: Comparison Over Time

How strongly do you agree or disagree with the following statement? This school offers a variety of academic courses.

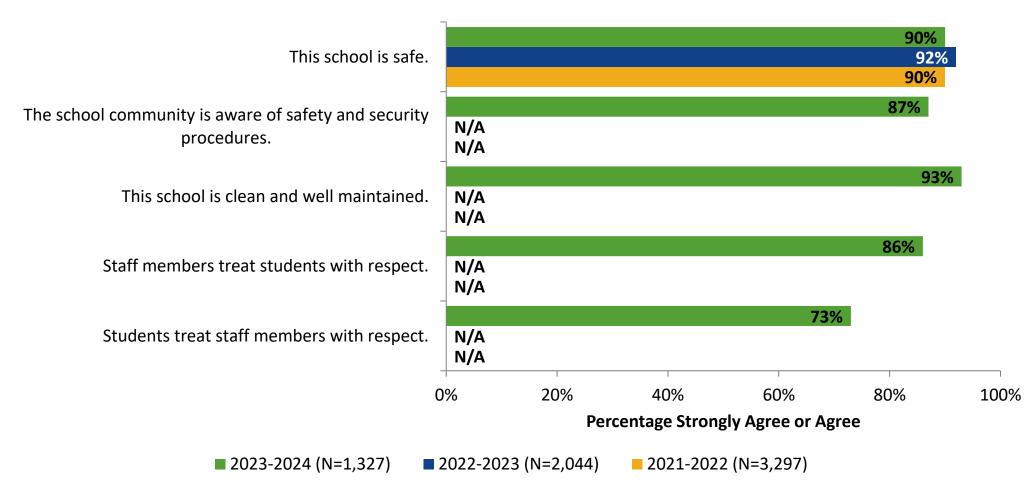


124

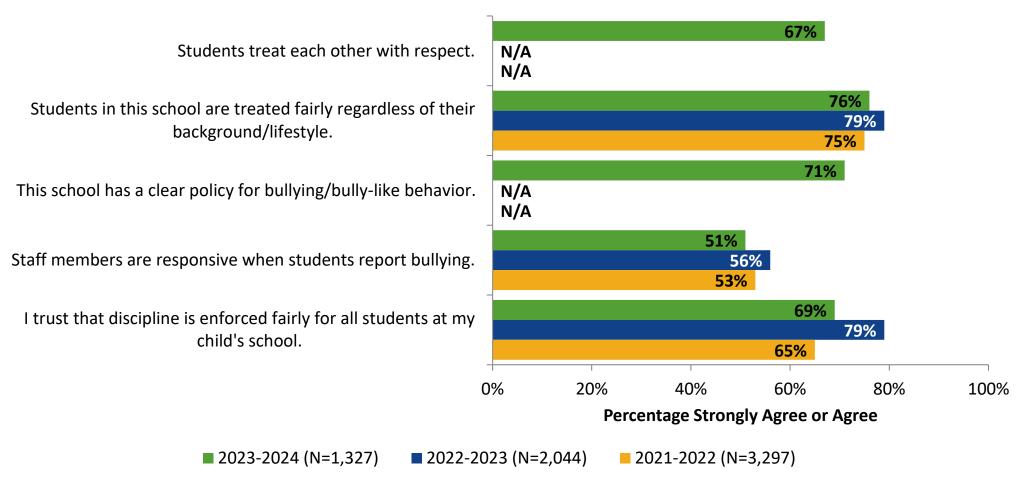
Student Support and Relationships: Comparison Over Time



Safety, Security, and Student Behavior: Comparison Over Time

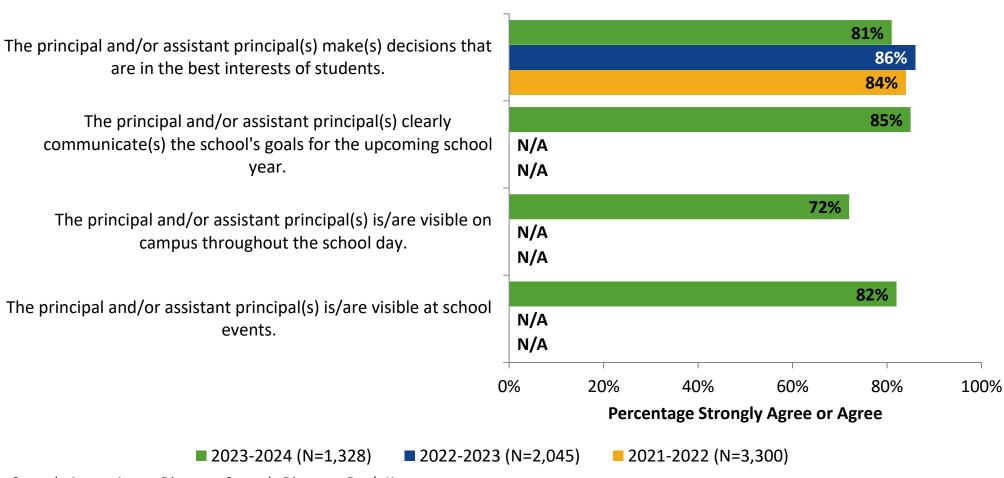


Safety, Security, and Student Behavior: Comparison Over Time (Continued)



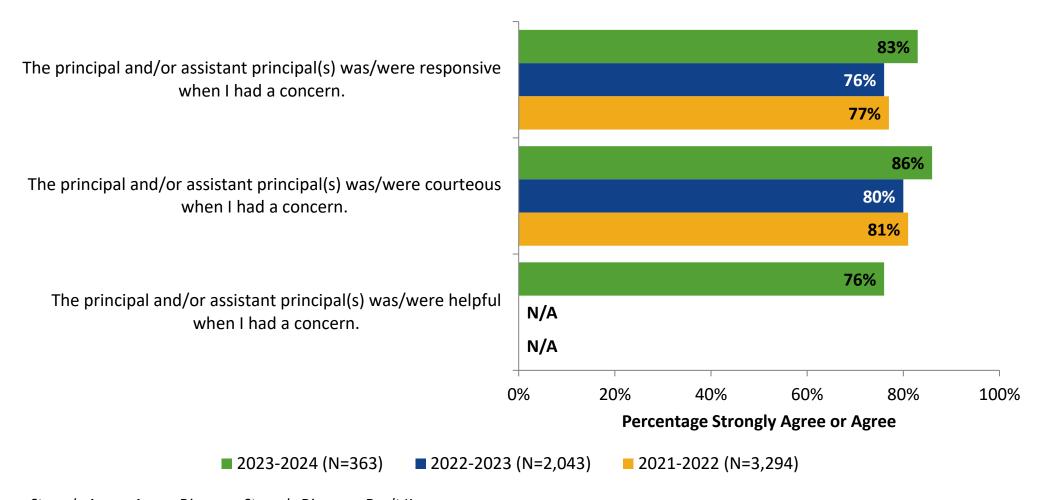
Interactions With School Leadership: Comparison Over Time

How strongly do you agree or disagree with the following statements?

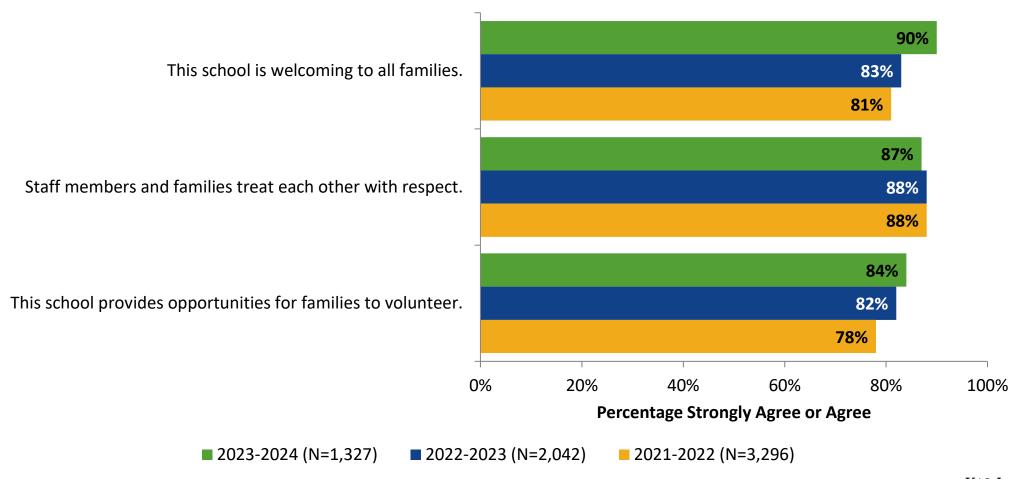


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know Note: N/A indicates a question was not asked during that survey administration.

Interactions With School Leadership: Comparison Over Time (Continued)

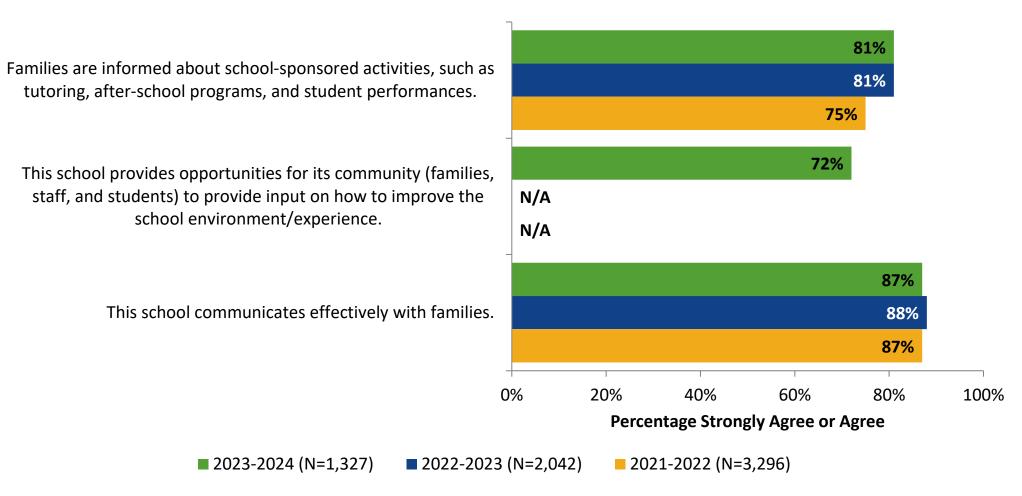


Family Involvement: Comparison Over Time



Family Involvement: Comparison Over Time (Continued)

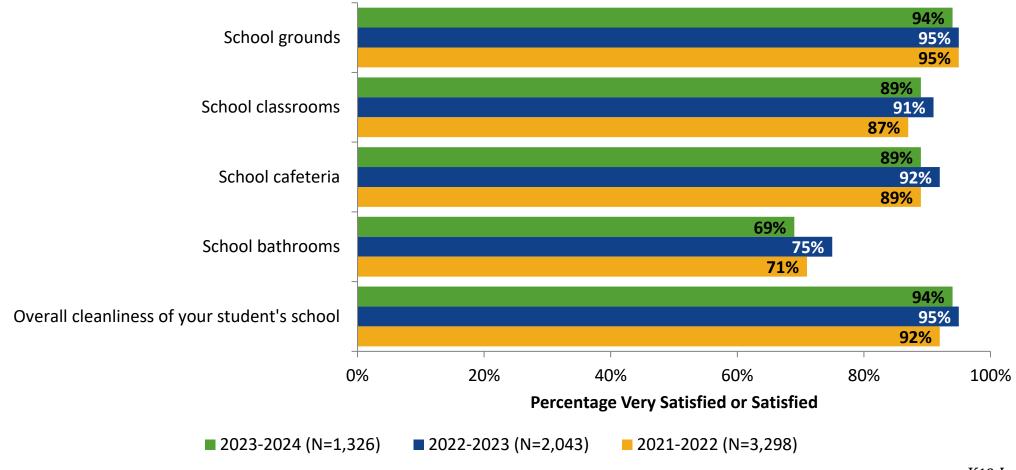
How strongly do you agree or disagree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know Note: N/A indicates a question was not asked during that survey administration.

School Cleanliness: Comparison Over Time

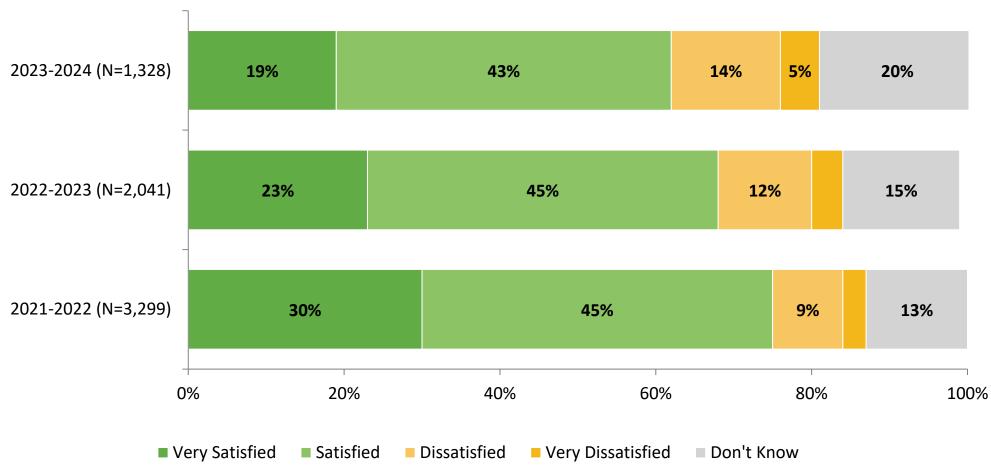
How satisfied or dissatisfied are you with each of the following aspects below?



132

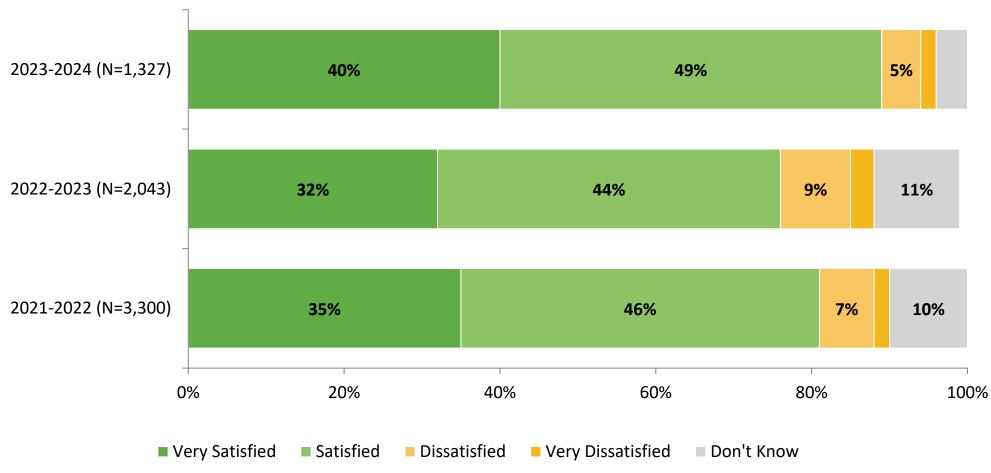
School Meals: Comparison Over Time

Overall, how satisfied or dissatisfied are you with the meals provided at your student's school?

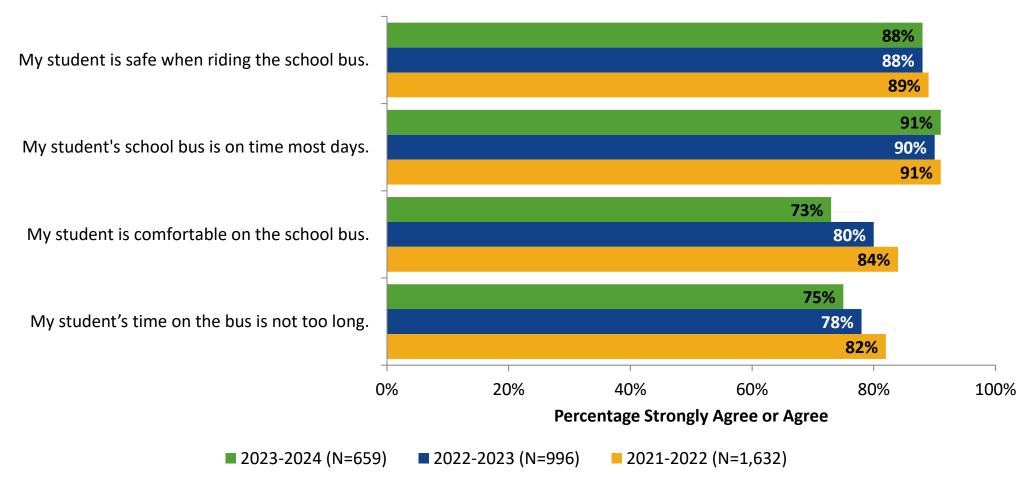


School Technology: Comparison Over Time

Overall, how satisfied or dissatisfied are you with technology at your student's school?

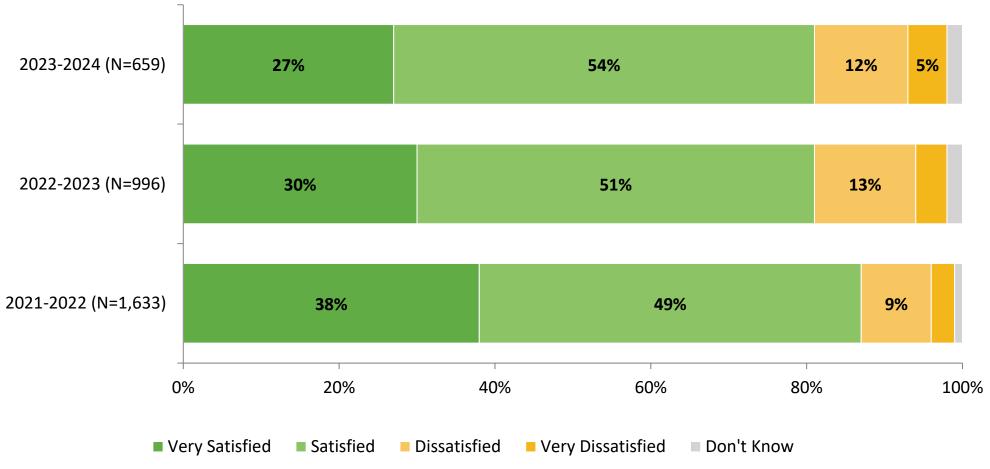


Transportation: Comparison Over Time



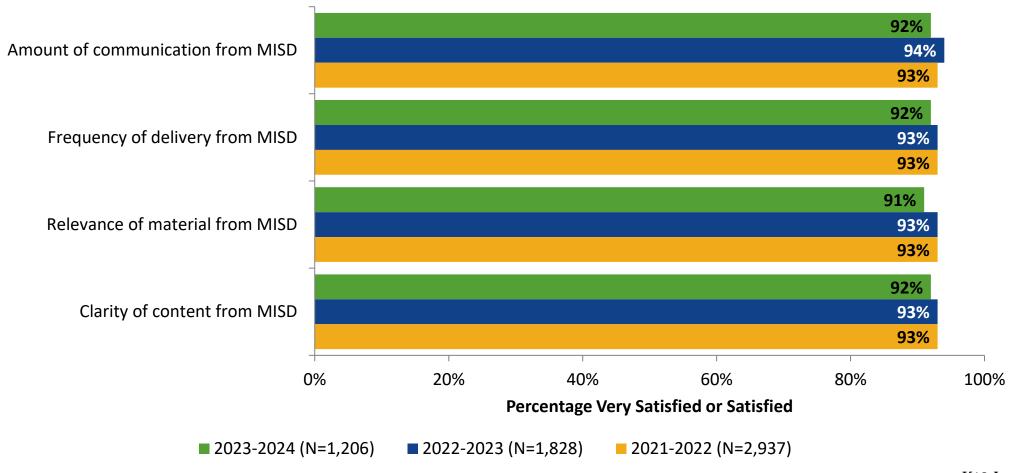
Satisfaction With Transportation Department: Comparison Over Time

Overall, how satisfied or dissatisfied are you with the Transportation Department?

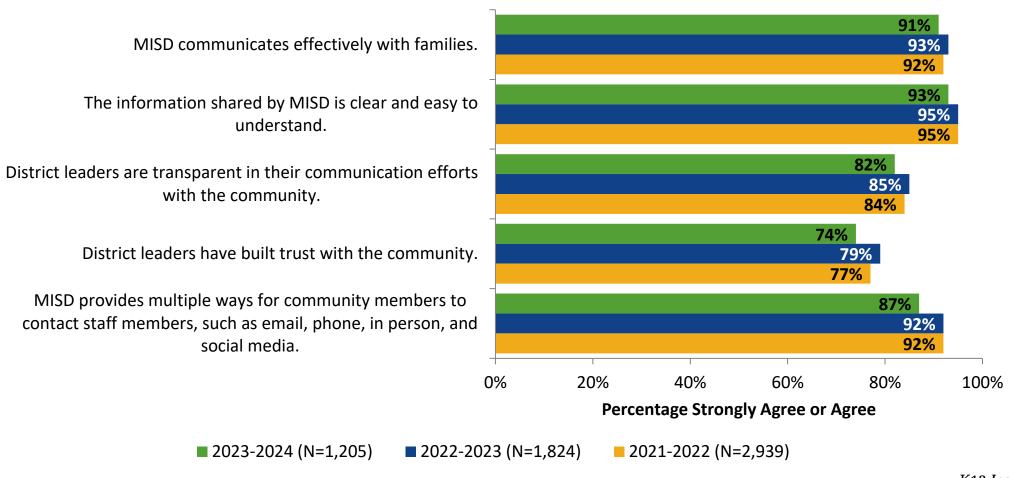


Satisfaction With MISD Communication: Comparison Over Time

Rate your level of satisfaction with each aspect below.

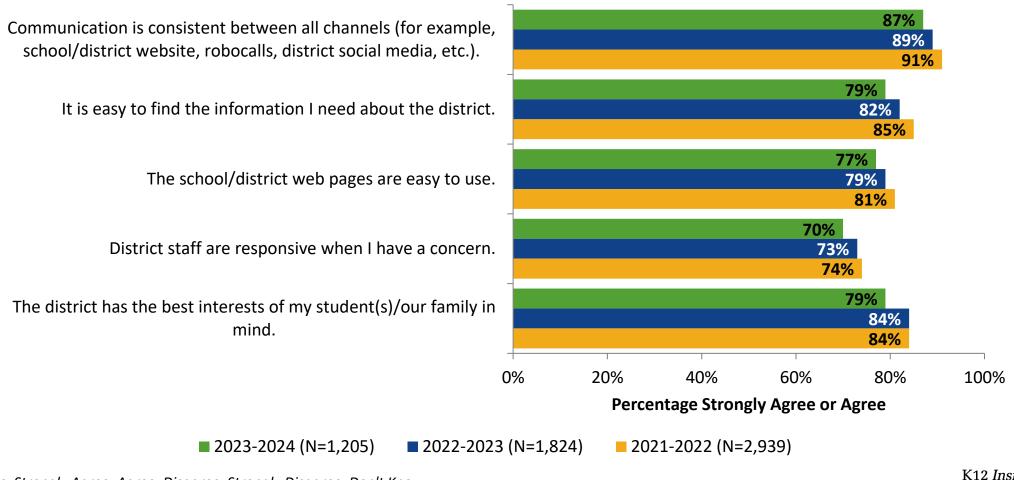


MISD Communication and Customer Service: Comparison Over Time



MISD Communication and Customer Service: Comparison Over Time (Continued)

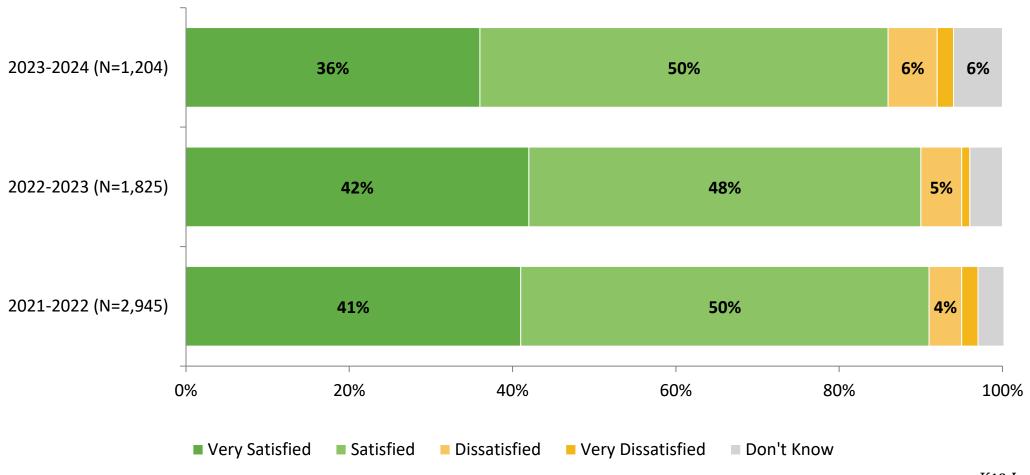
How strongly do you agree or disagree with the following statements?



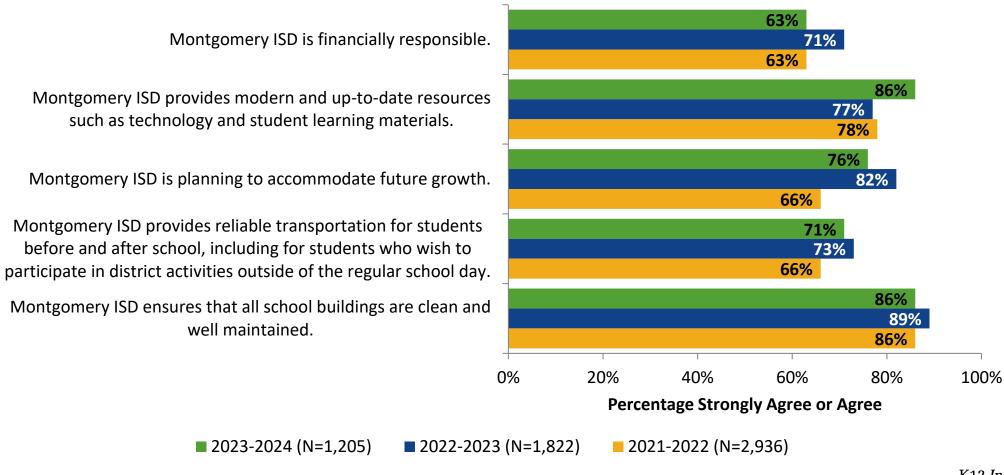
139

Satisfaction With MISD Customer Service: Comparison Over Time

Overall, how satisfied or dissatisfied are you with the quality of customer service Montgomery ISD provides to you and your family?

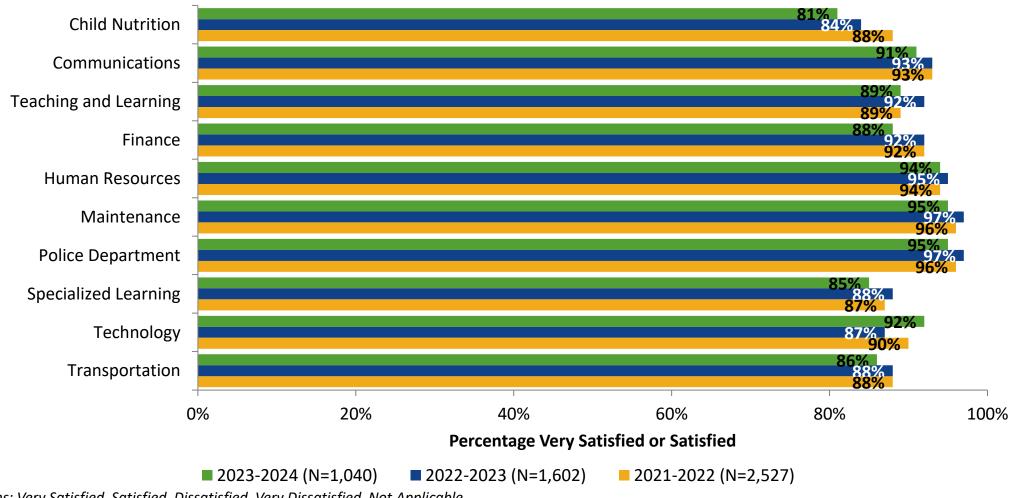


MISD Finances and Operations: Comparison Over Time



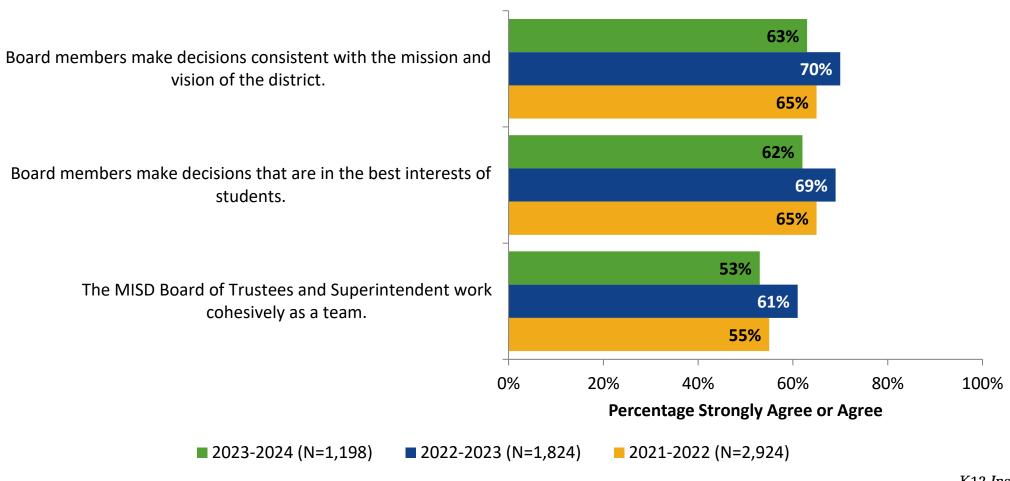
District Departments: Comparison Over Time

Overall, how satisfied or dissatisfied are you with each of the following departments below?

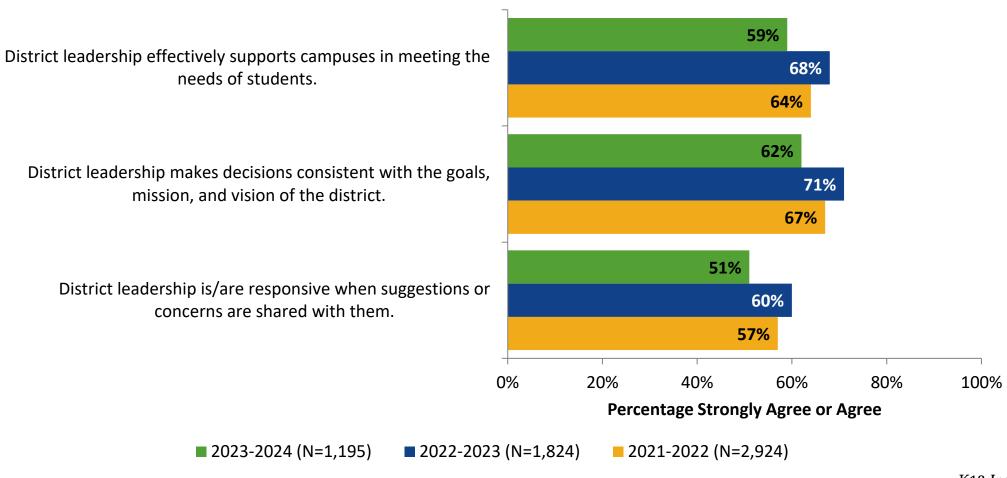


Answer options: Very Satisfied, Satisfied, Dissatisfied, Very Dissatisfied, Not Applicable Note: Not Applicable responses have been excluded from calculations.

Board of Education: Comparison Over Time

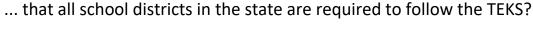


District Leadership: Comparison Over Time



Texas Essential Knowledge and Skills (TEKS): Comparison Over Time

How aware are you ...

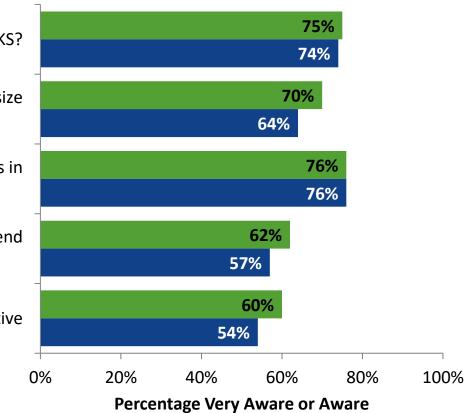


... that Montgomery ISD has enhanced curriculum standards to emphasize Texas and local history?

... of the national concerns regarding controversial curriculum and books in public schools?

... that over 60% of Montgomery ISD students (highest in the region) attend college upon graduation?

... that Montgomery ISD has enhanced CTE pathways and included new centralized CTE and Ag-Science Centers for students who desire an alternative career path that does not include entering college upon graduation?



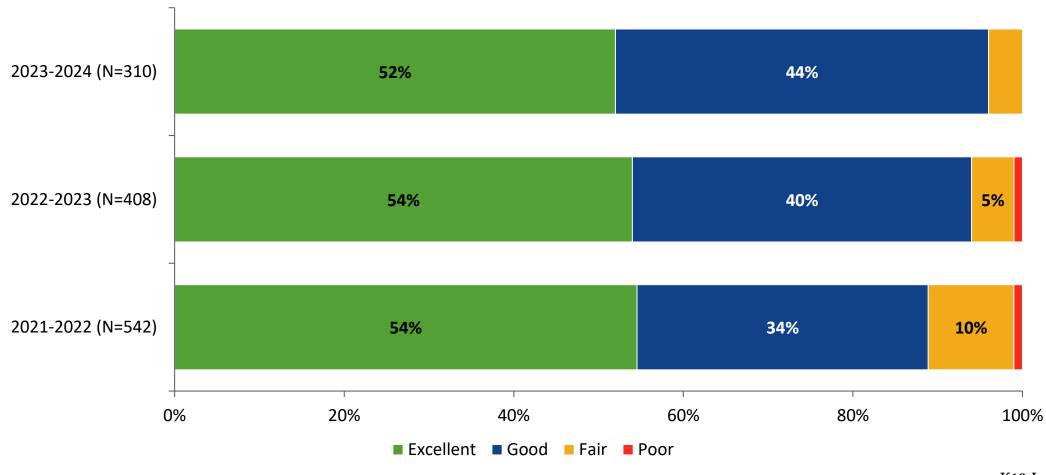
■ 2023-2024 (N=1,201) ■ 2022-2023 (N=1,830)

Answer options: Very Aware, Aware, Somewhat Aware, Not Aware Note: These questions were added in 2022-2023.

Staff

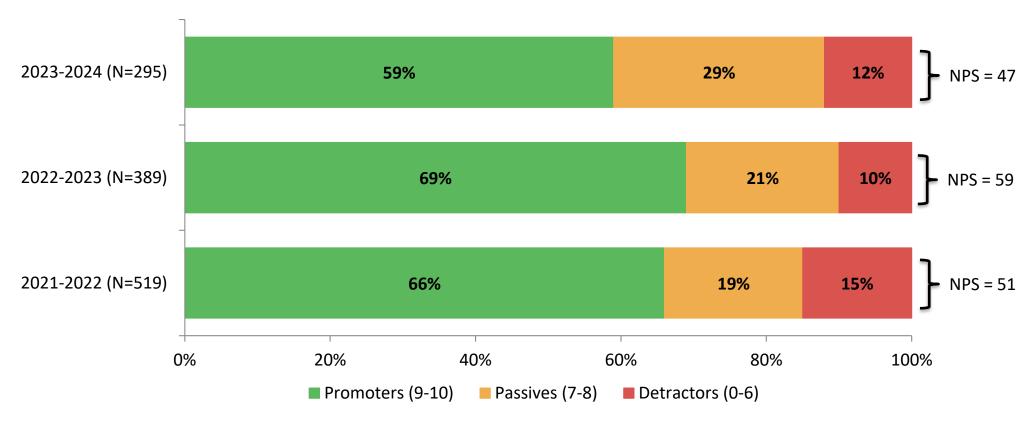
Quality of Education: Comparison Over Time

How would you rate the overall quality of the education at this school?



School Net Promoter Score: Comparison Over Time

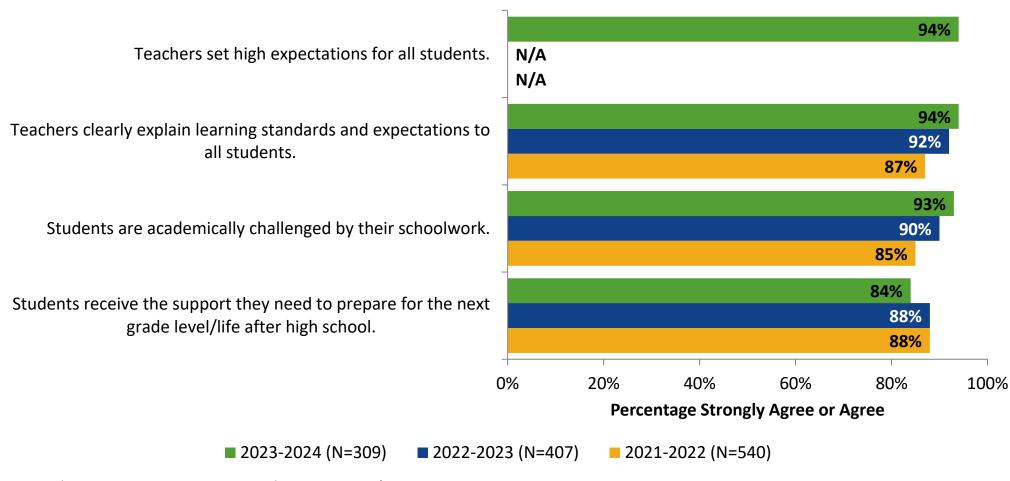
If you knew someone moving to the area with a school-aged child, how likely would you be to recommend this school to them?



Notes: The Net Promoter Score® (NPS) serves as a proxy for public confidence in a school/the district and can potentially be connected to district growth. It is calculated by subtracting the percentage of detractors from the percentage of promoters, which gives a value between -100 and 100. A positive score means there are more people promoting a school/the district than detracting from it. Passives represent individuals who do not have an unequivocal opinion about their school or the district. The Net Promoter Score has been rounded to a whole number.

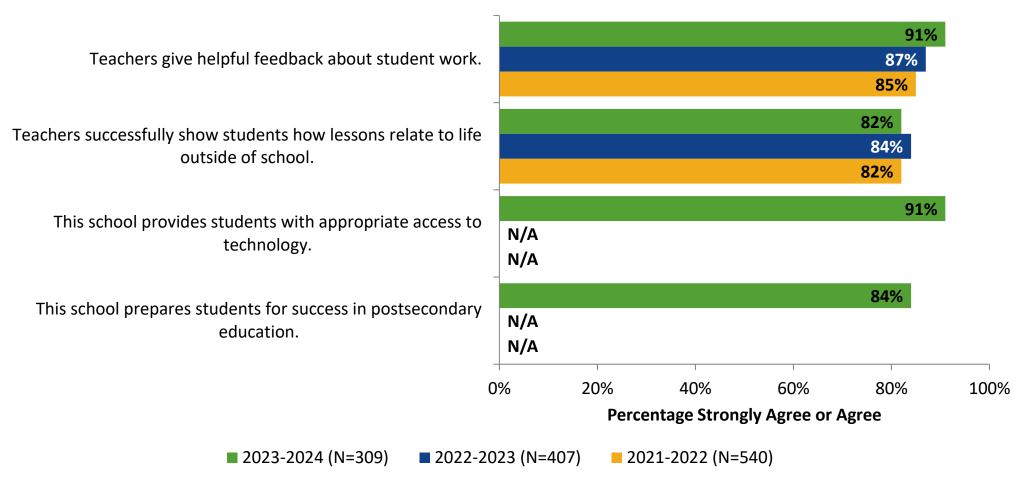
Teaching and Learning: Comparison Over Time

How strongly do you agree or disagree with the following statements?



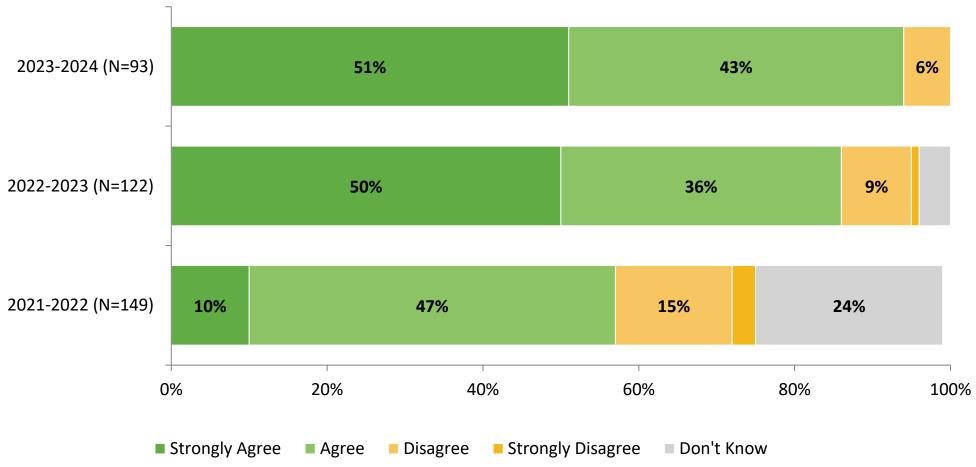
Teaching and Learning: Comparison Over Time (Continued)

How strongly do you agree or disagree with the following statements?



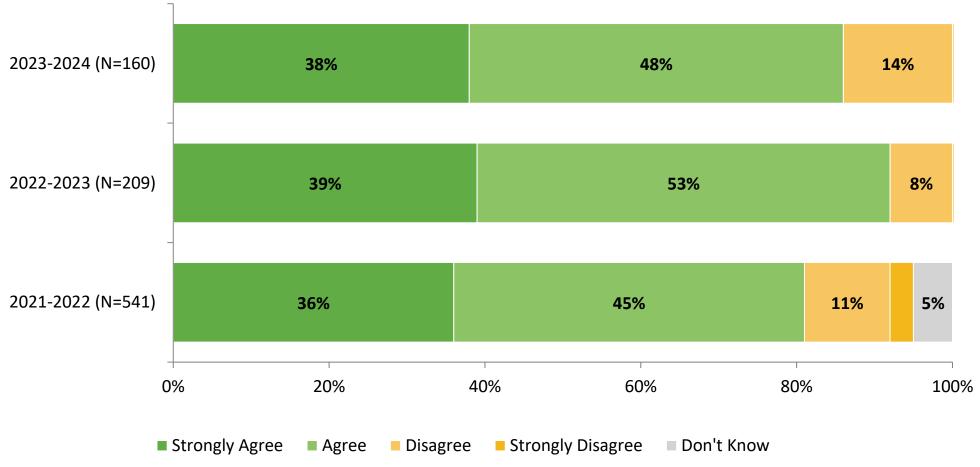
Advanced Courses: Comparison Over Time

How strongly do you agree or disagree with the following statement? This school offers students sufficient opportunities to enroll in Advanced Placement and dual-credit courses.



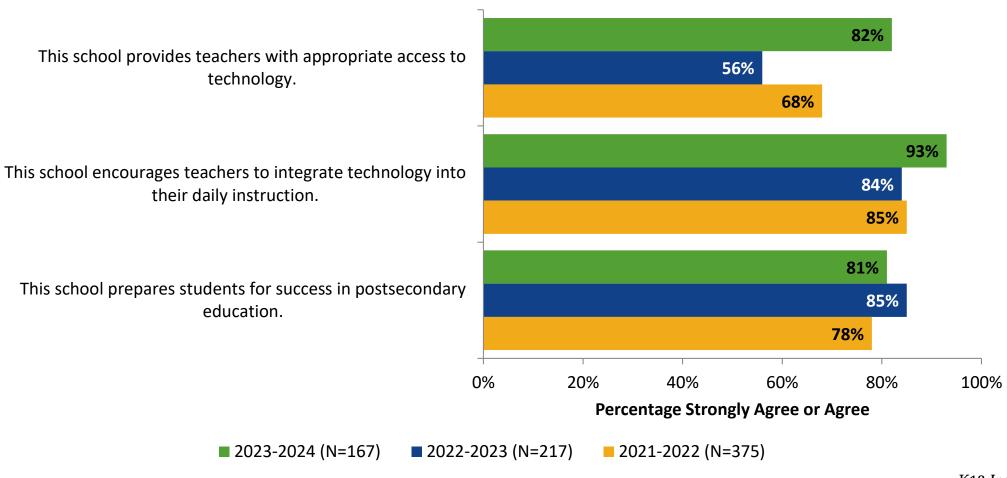
Academic Courses: Comparison Over Time

How strongly do you agree or disagree with the following statement? This school offers a variety of academic courses.



Campus Technology: Comparison Over Time

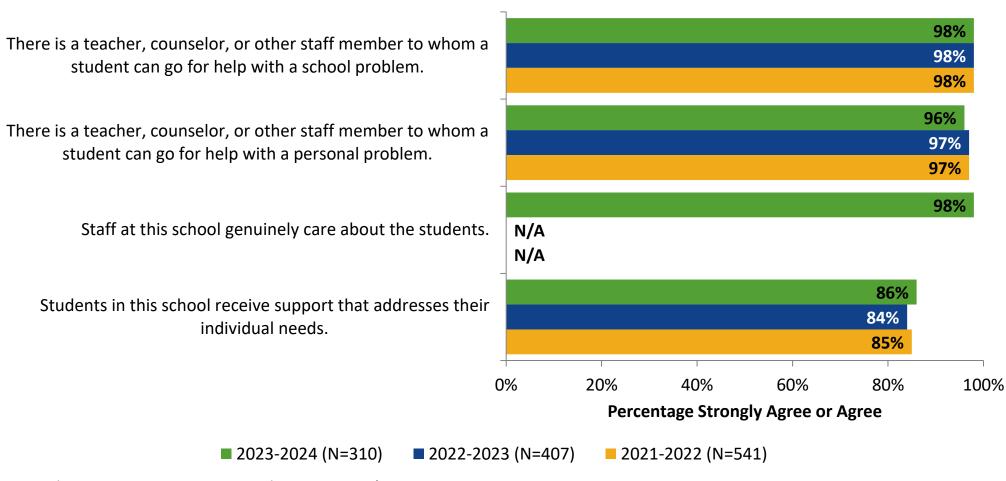
How strongly do you agree or disagree with the following statements?



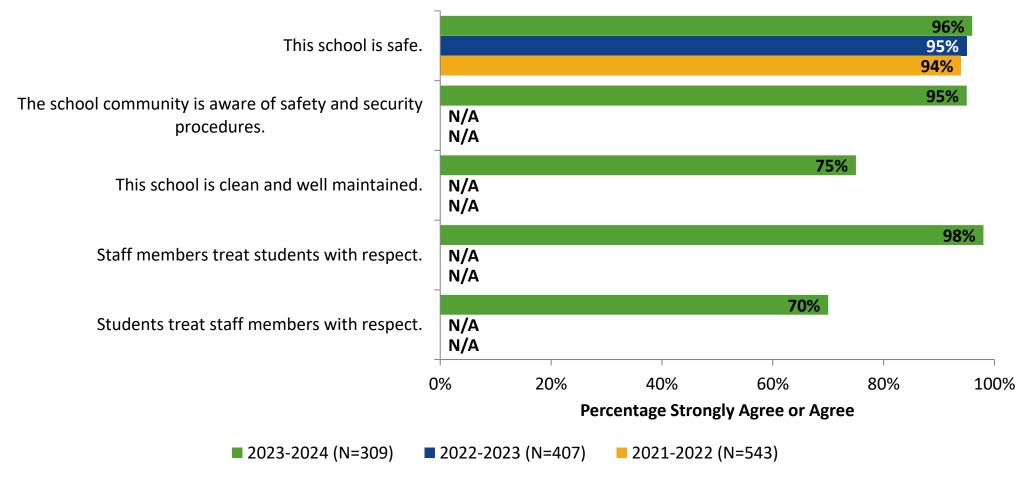
K12 Insight

Student Support and Relationships: Comparison Over Time

How strongly do you agree or disagree with the following statements?

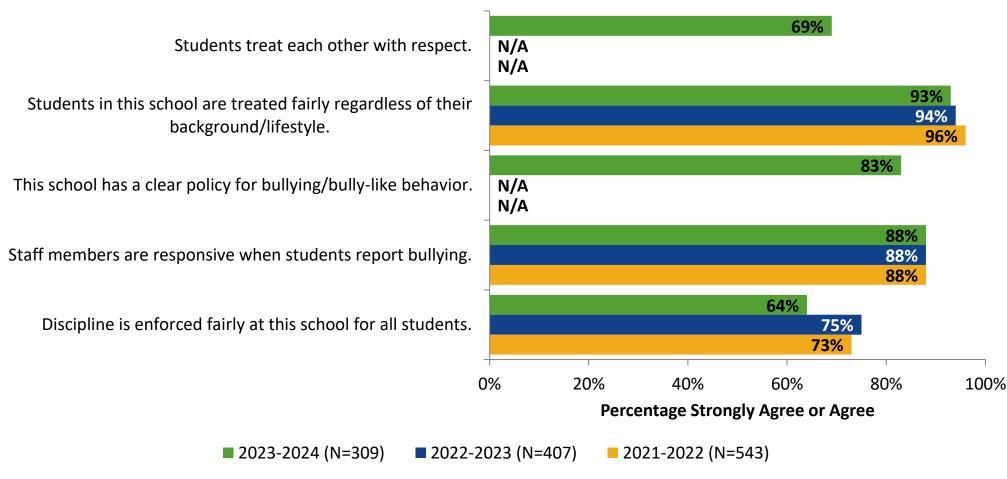


Safety, Security, and Student Behavior: Comparison Over Time



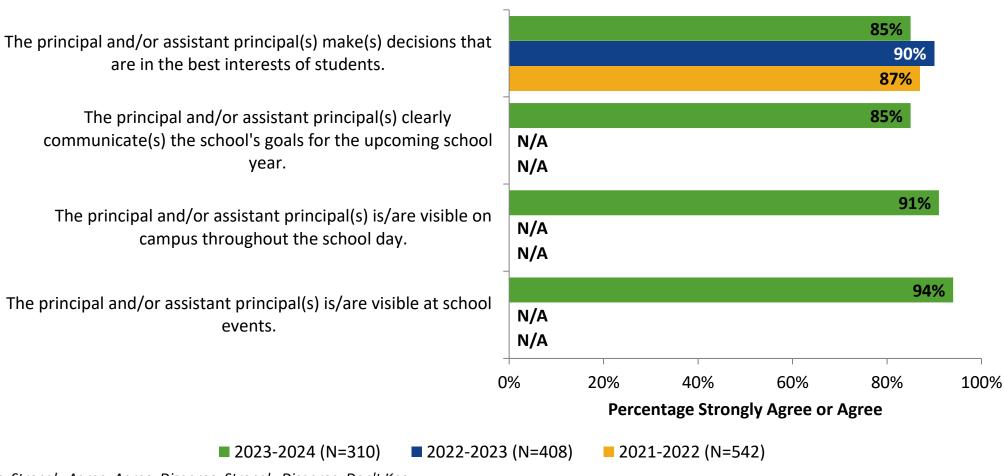
Safety, Security, and Student Behavior: Comparison Over Time (Continued)

How strongly do you agree or disagree with the following statements?



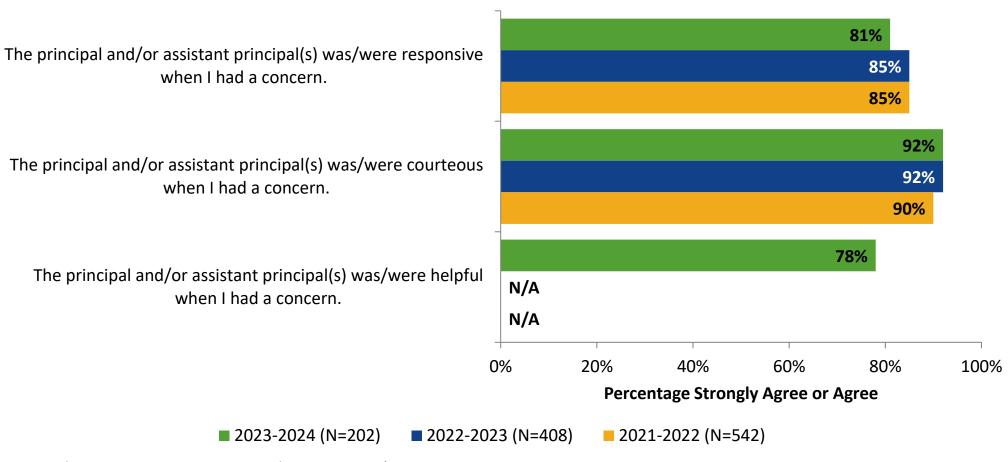
Interactions With School Leadership: Comparison Over Time

How strongly do you agree or disagree with the following statements?



Interactions With School Leadership: Comparison Over Time (Continued)

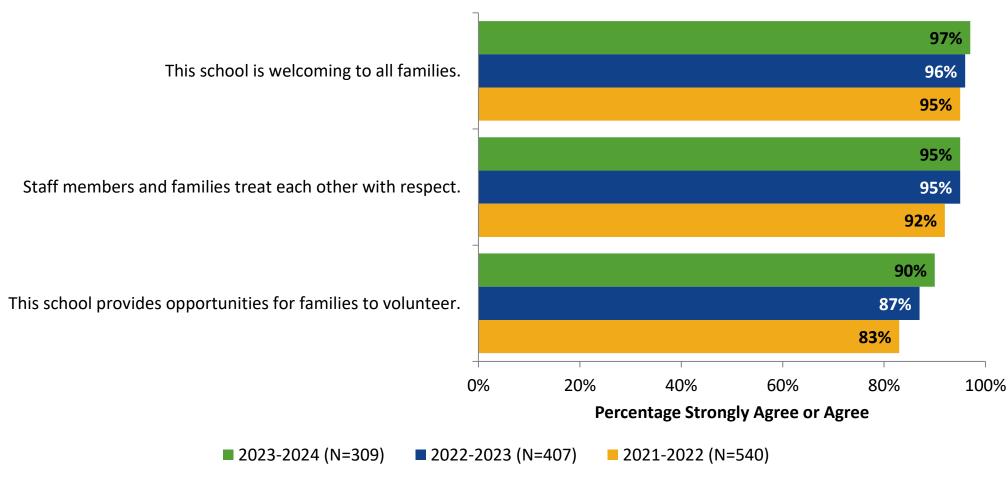
How strongly do you agree or disagree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

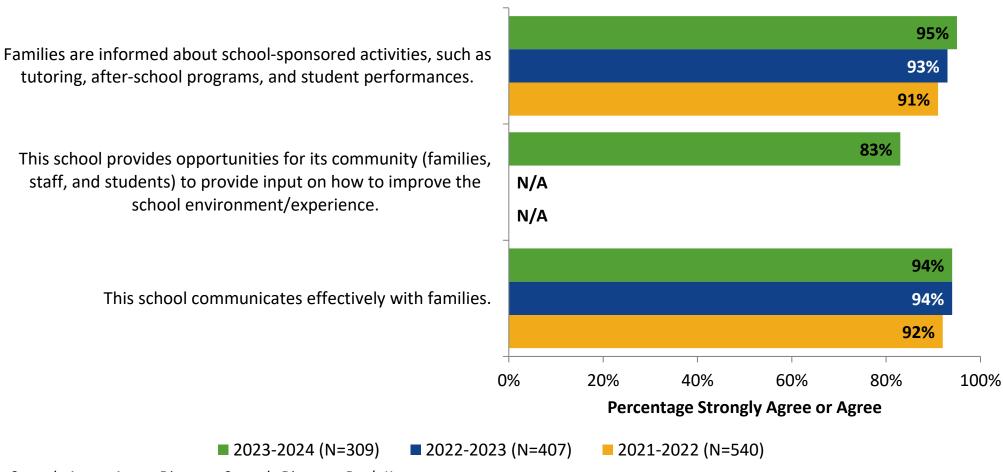
Notes: Only participants who said they interacted with the principal and/or assistant principal(s) this school year answered these questions. All participants responded to these questions in previous survey administrations. N/A indicates a question was not asked during that survey administration.

Family Involvement: Comparison Over Time



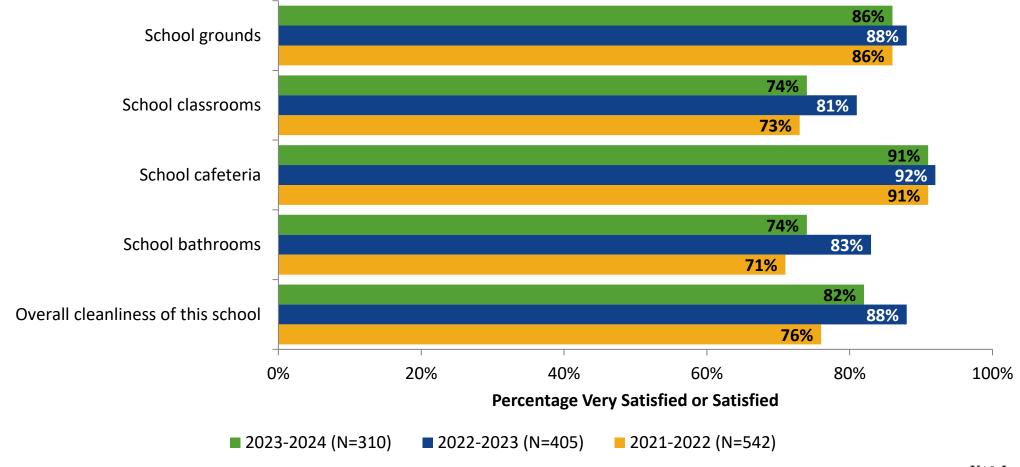
Family Involvement: Comparison Over Time (Continued)

How strongly do you agree or disagree with the following statements?



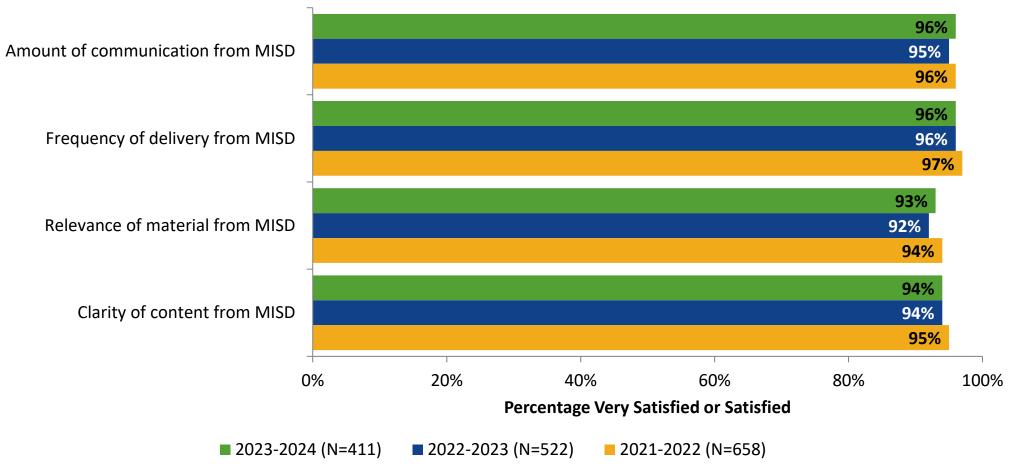
School Cleanliness: Comparison Over Time

How satisfied or dissatisfied are you with each of the following aspects below?



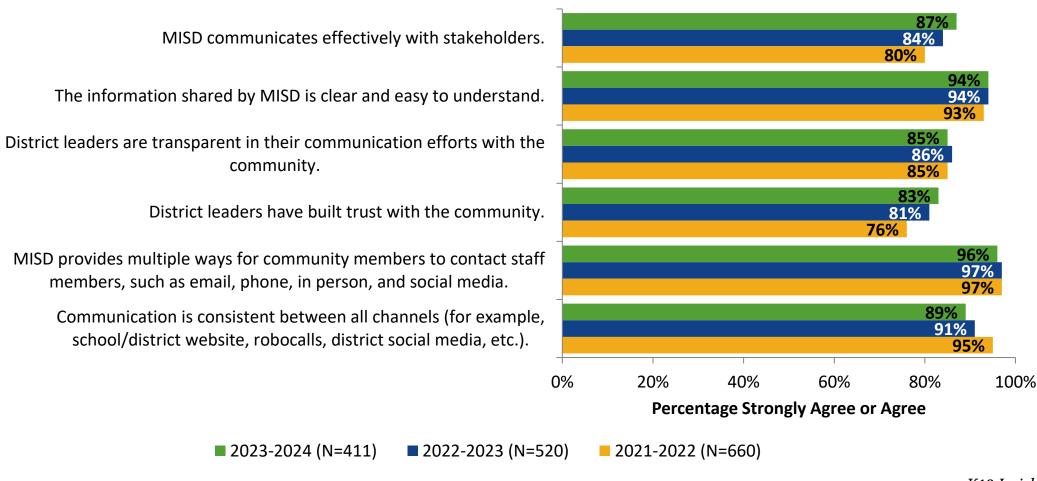
Satisfaction With MISD Communication: Comparison Over Time

Rate your level of satisfaction with each aspect below.



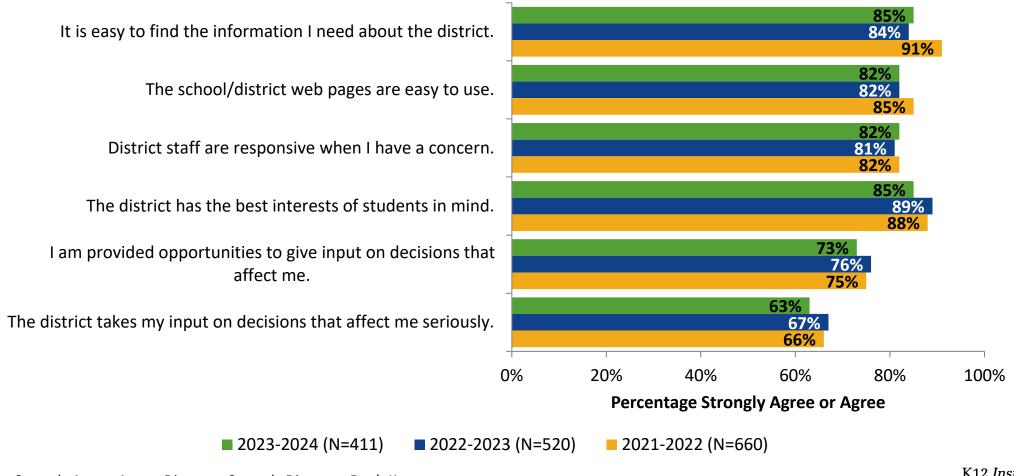
MISD Communication and Customer Service: Comparison Over Time

How strongly do you agree or disagree with the following statements?



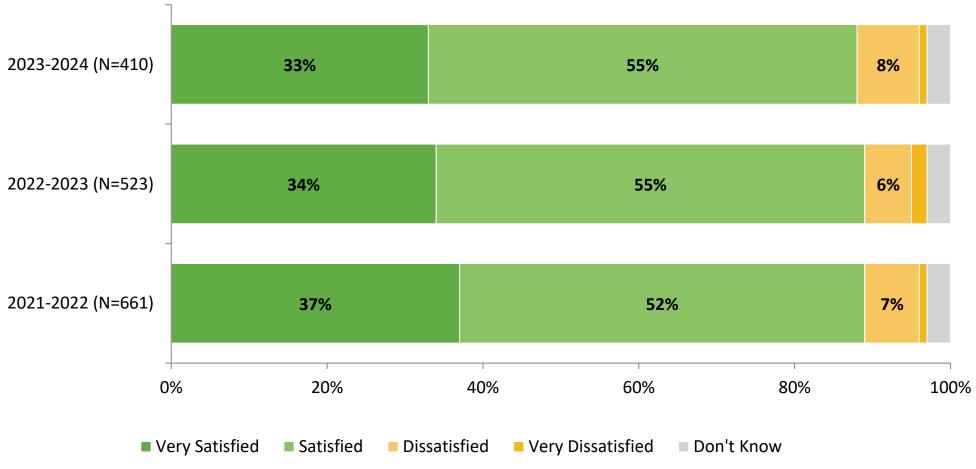
MISD Communication and Customer Service: Comparison Over Time (Continued)

How strongly do you agree or disagree with the following statements?



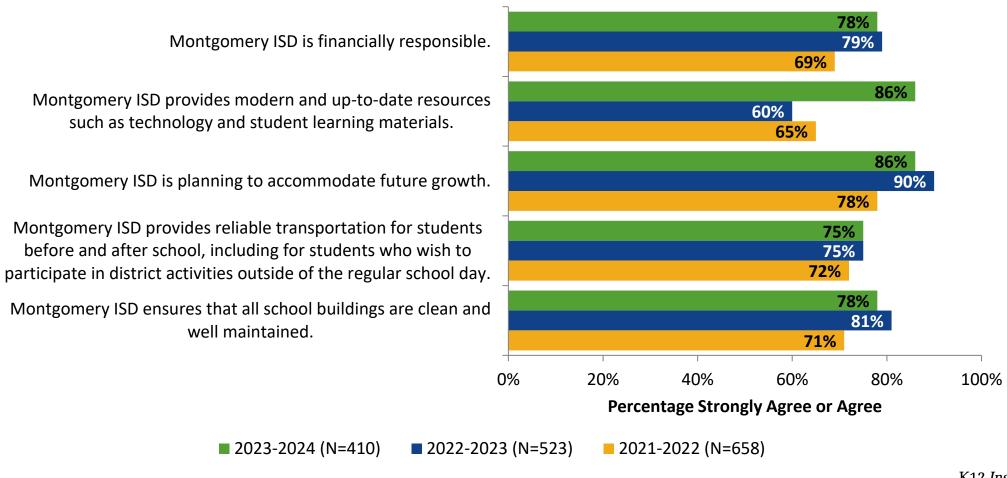
Satisfaction With Customer Service: Comparison Over Time

Overall, how satisfied or dissatisfied are you with the quality of customer service Montgomery ISD provides to you?



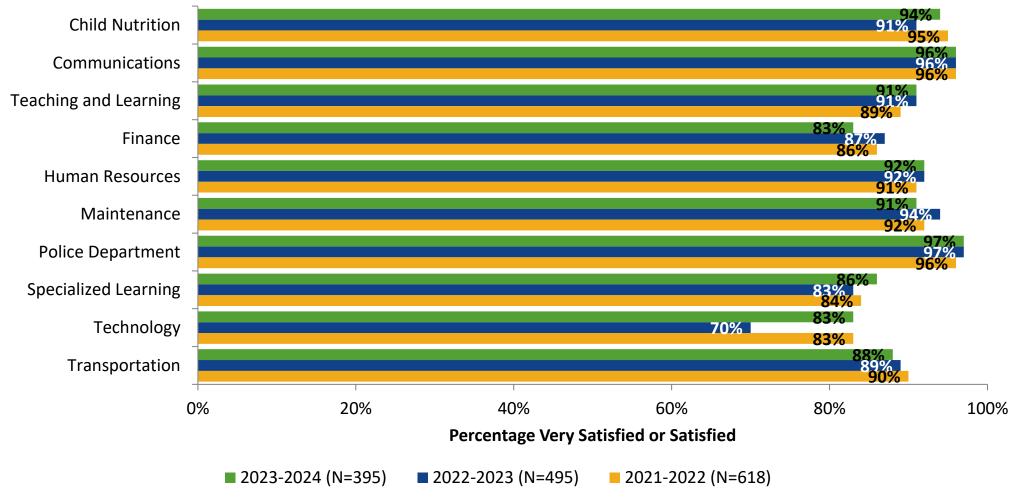
MISD Finances and Operations: Comparison Over Time

How strongly do you agree or disagree with the following statements?



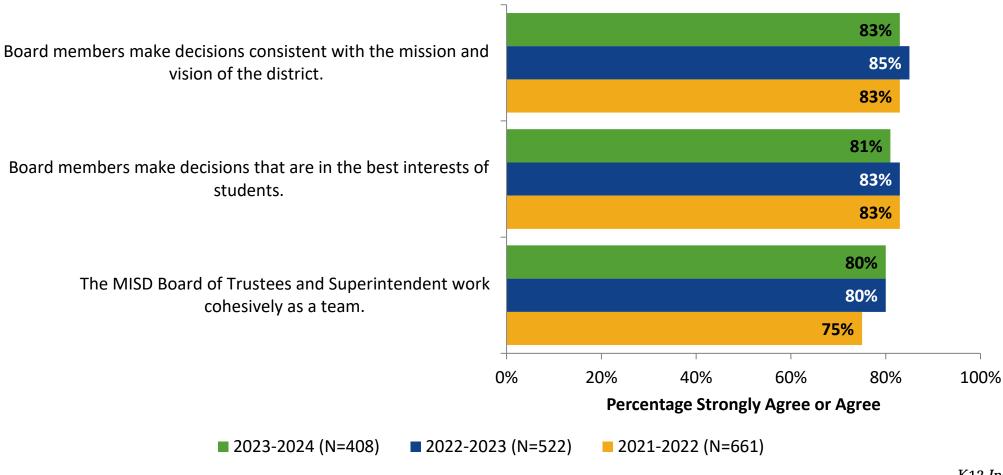
District Departments: Comparison Over Time

Overall, how satisfied or dissatisfied are you with each of the following departments below?

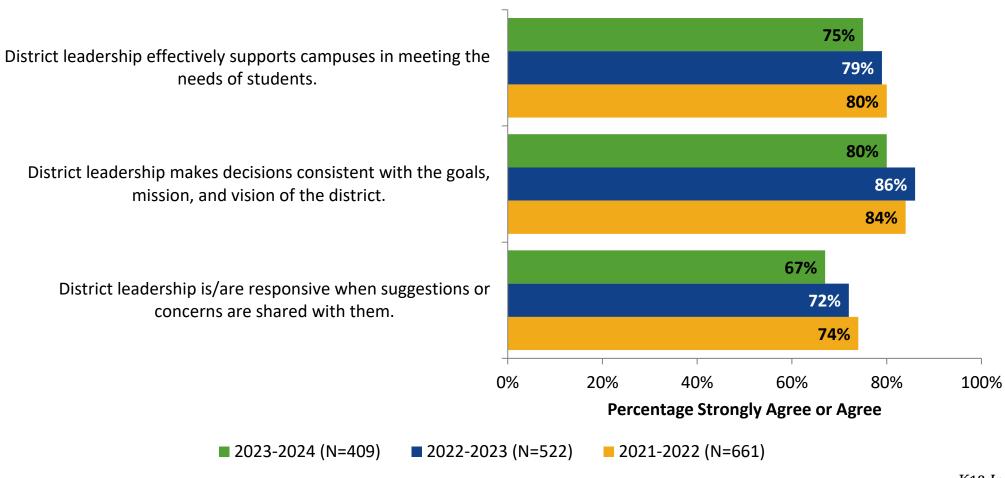


Answer options: Very Satisfied, Satisfied, Dissatisfied, Very Dissatisfied, Not Applicable Note: Not Applicable responses have been excluded from calculations.

Board of Education: Comparison Over Time

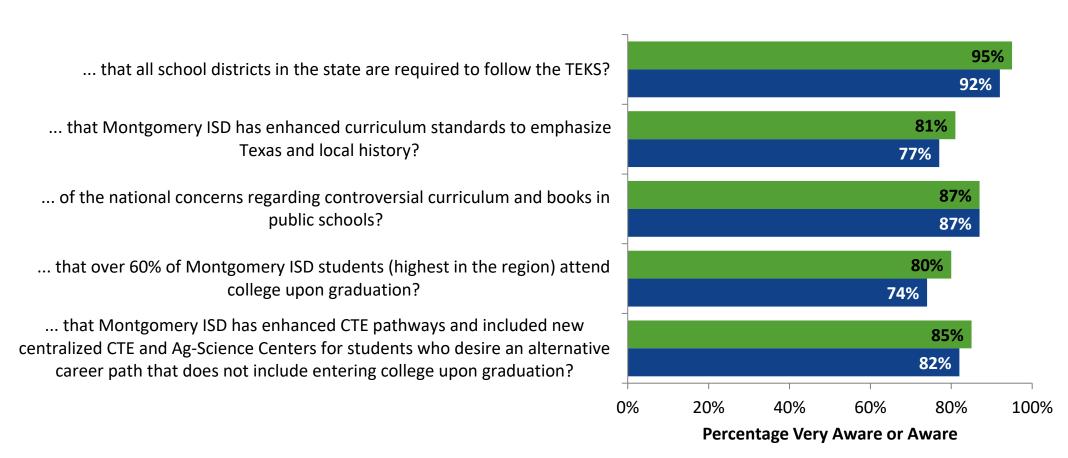


District Leadership: Comparison Over Time



Texas Essential Knowledge and Skills (TEKS): Comparison Over Time

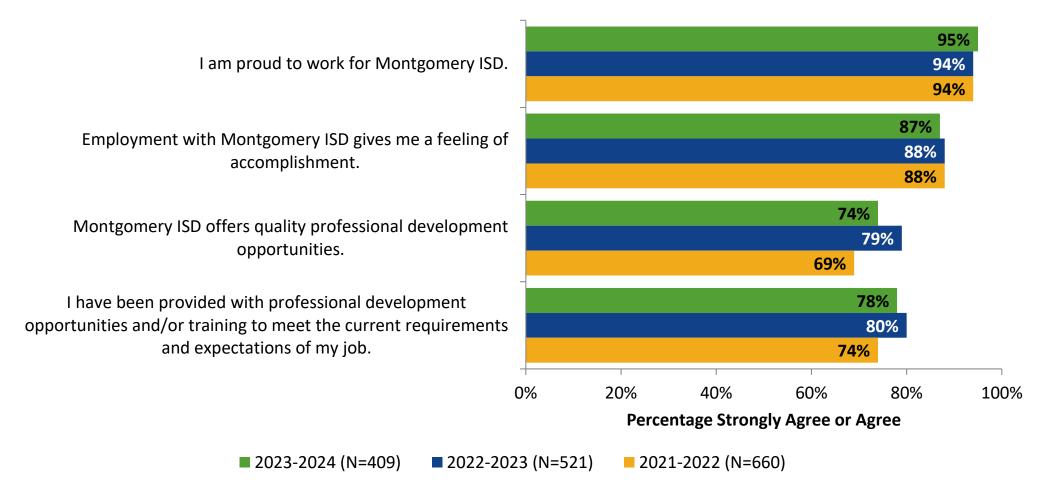
How aware are you ...



■ 2023-2024 (N=410) ■ 2022-2023 (N=521)

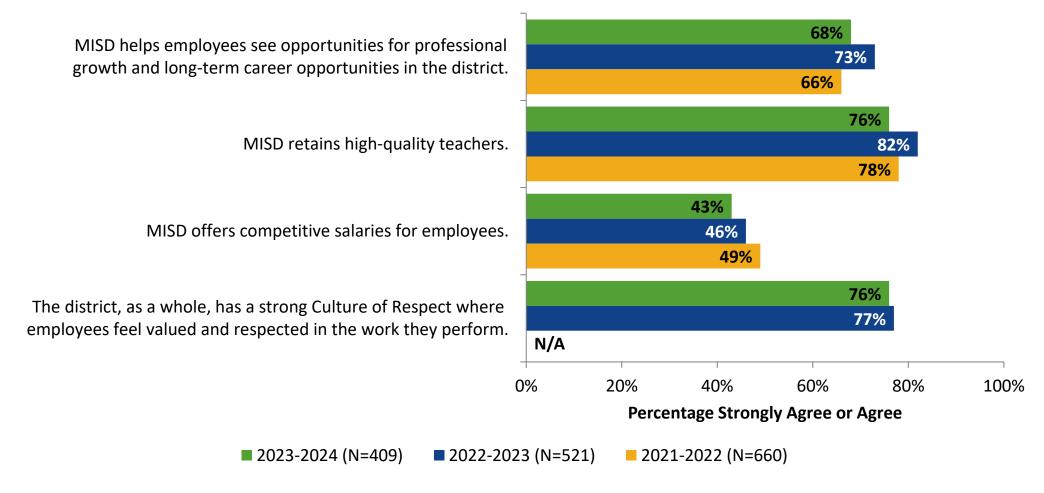
Answer options: Very Aware, Aware, Somewhat Aware, Not Aware Note: These questions were added in 2022-2023.

Employee Experience: Comparison Over Time

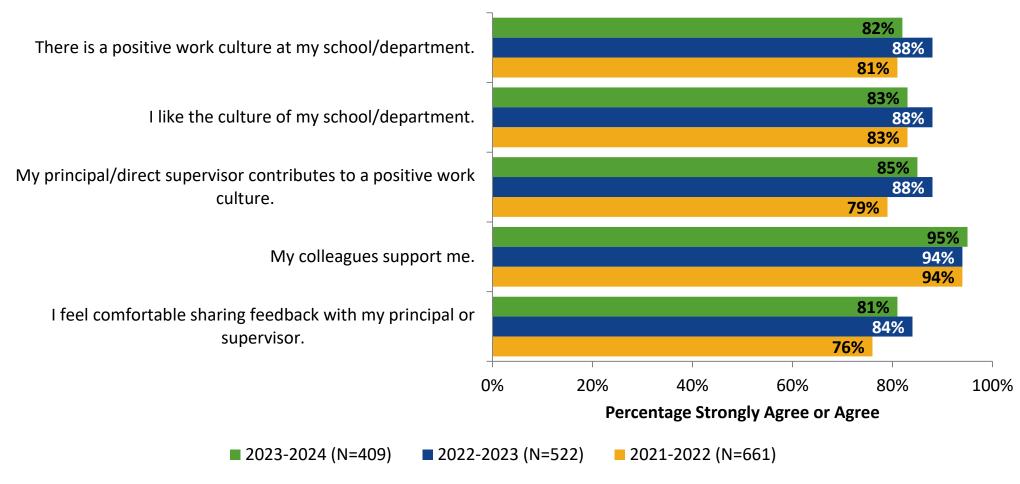


Employee Experience: Comparison Over Time (Continued)

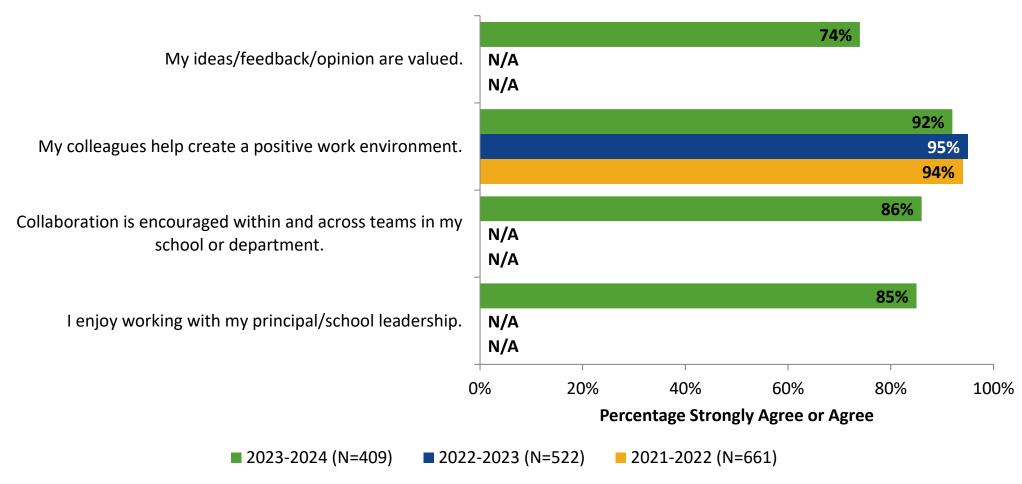
How strongly do you agree or disagree with the following statements?



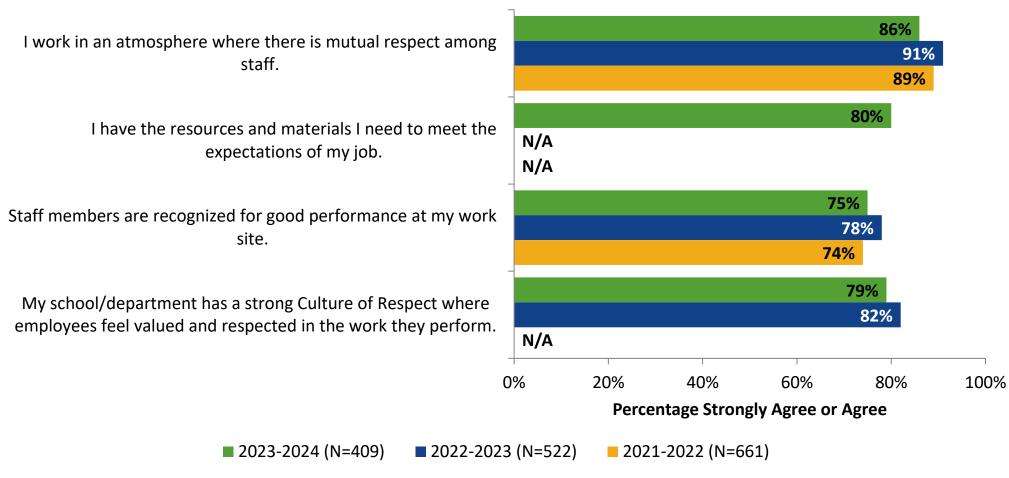
Work Environment: Comparison Over Time



Work Environment: Comparison Over Time (Continued)

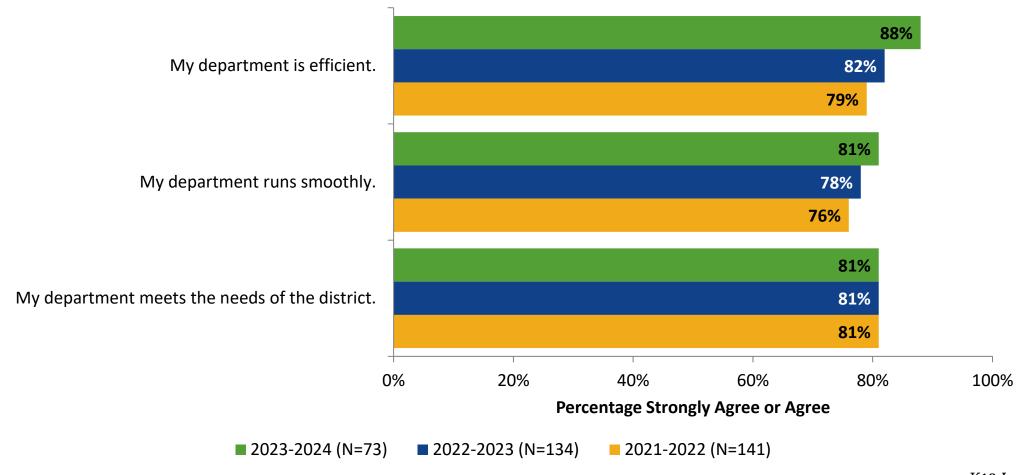


Work Environment: Comparison Over Time (Continued)



Department Feedback: Comparison Over Time

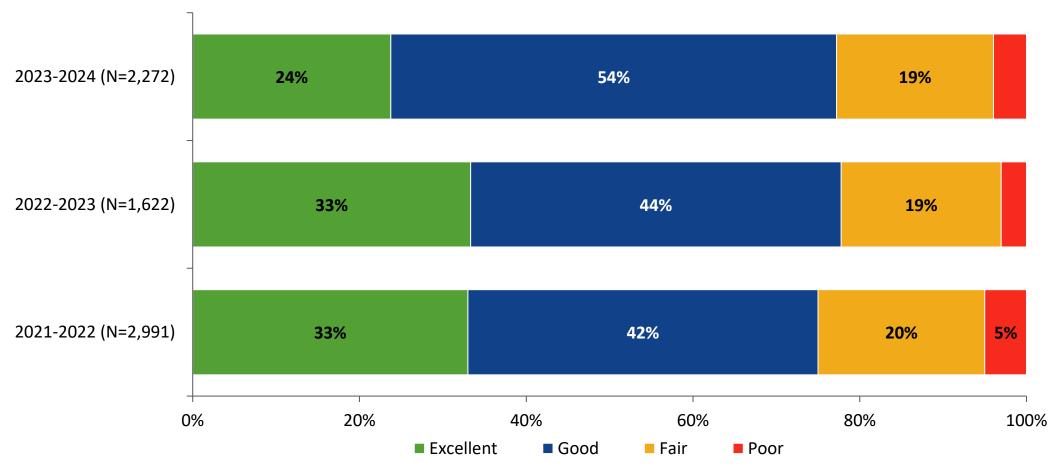
How strongly do you agree or disagree with the following statements?



Secondary Students

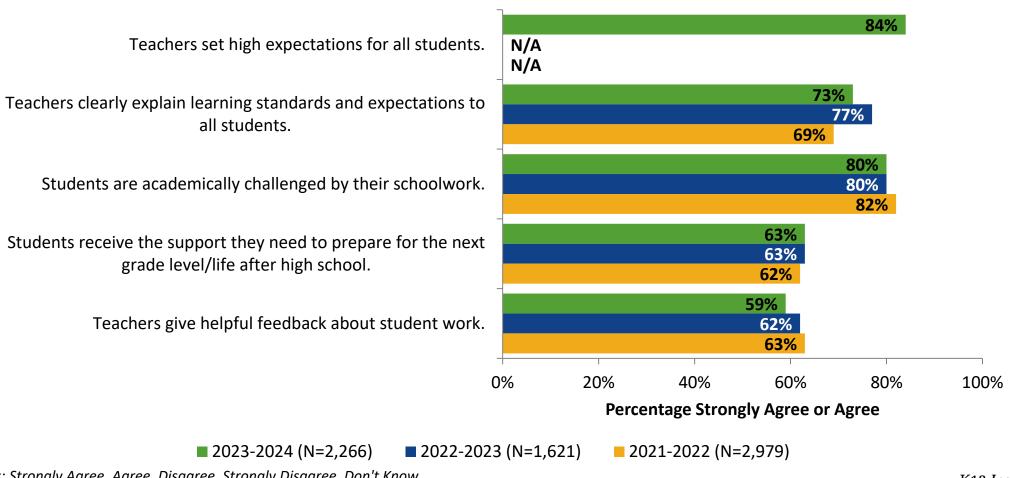
Quality of Education: Comparison Over Time

How would you rate the overall quality of the education at this school?



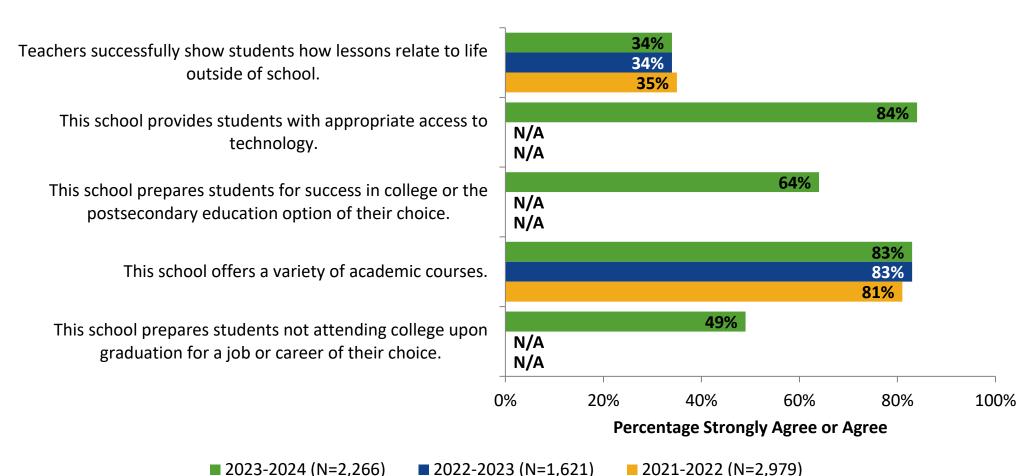
Teaching and Learning: Comparison Over Time

How strongly do you agree or disagree with the following statements?



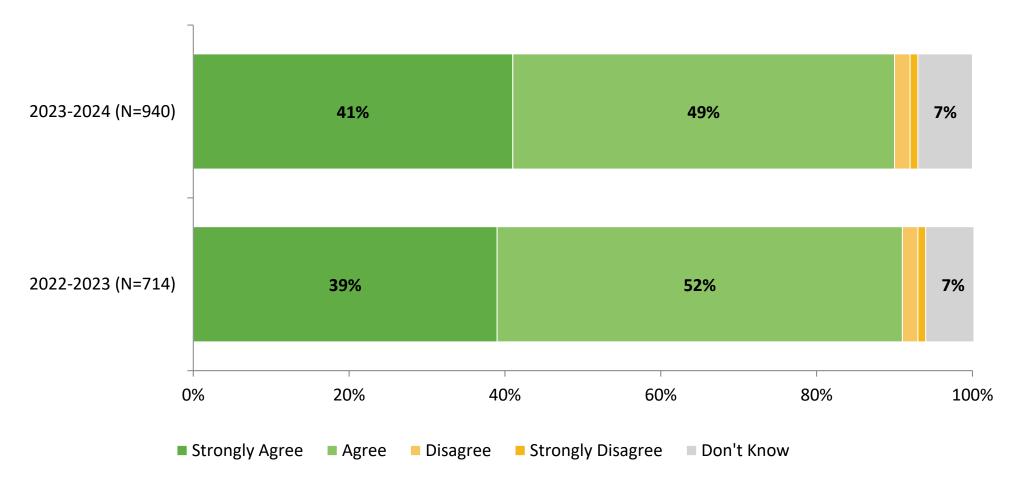
Teaching and Learning: Comparison Over Time (Continued)

How strongly do you agree or disagree with the following statements?



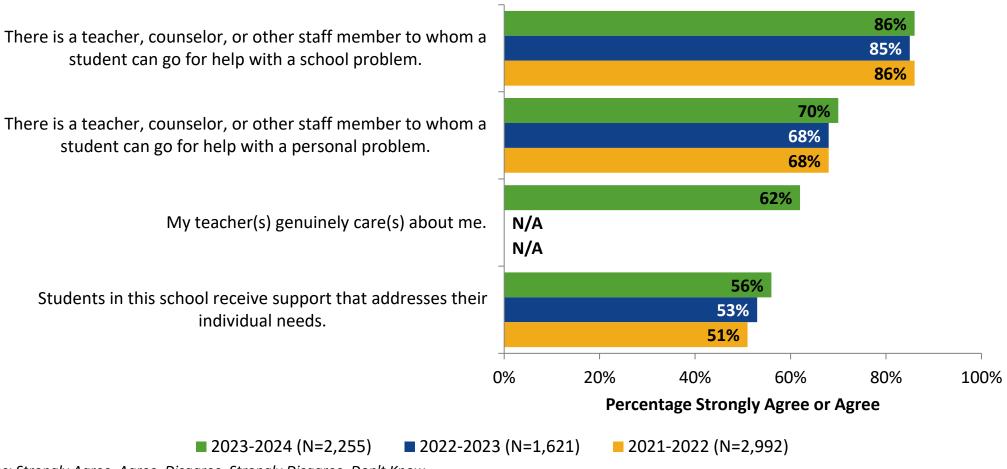
Advanced Courses: Comparison Over Time

How strongly do you agree or disagree with the following statement? This school offers students opportunities to enroll in Advanced Placement and dual-credit courses.



Student Support and Relationships: Comparison Over Time

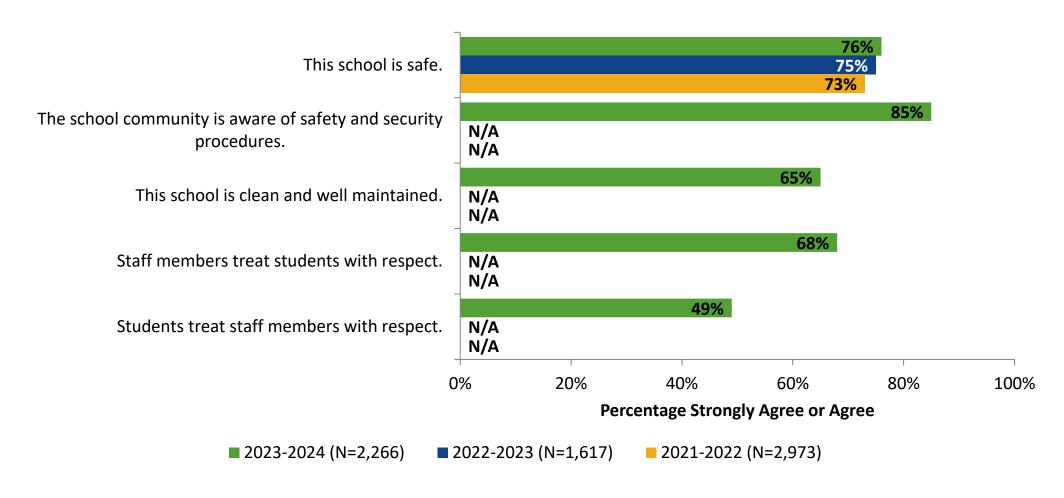
How strongly do you agree or disagree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know Note: N/A indicates a question was not asked during that survey administration.

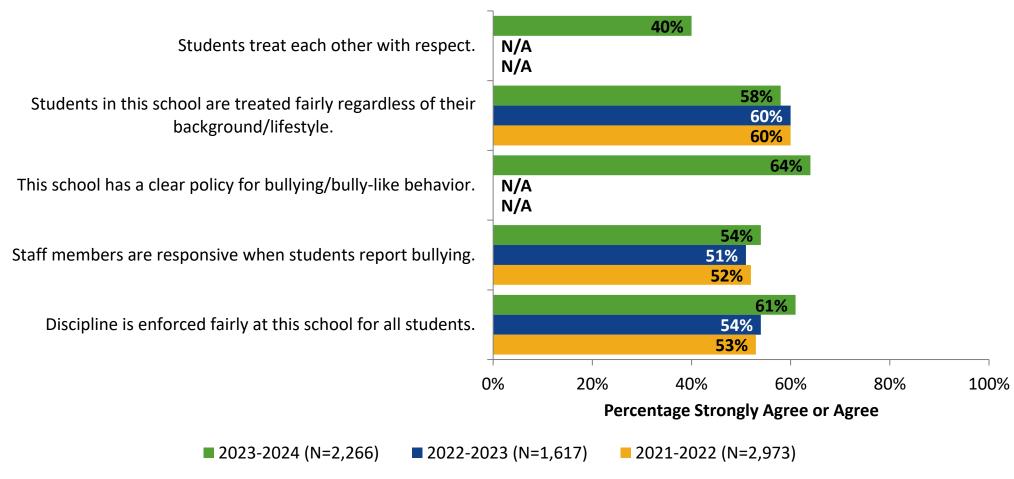
Safety, Security, and Student Behavior: Comparison Over Time

How strongly do you agree or disagree with the following statements?



Safety, Security, and Student Behavior: Comparison Over Time (Continued)

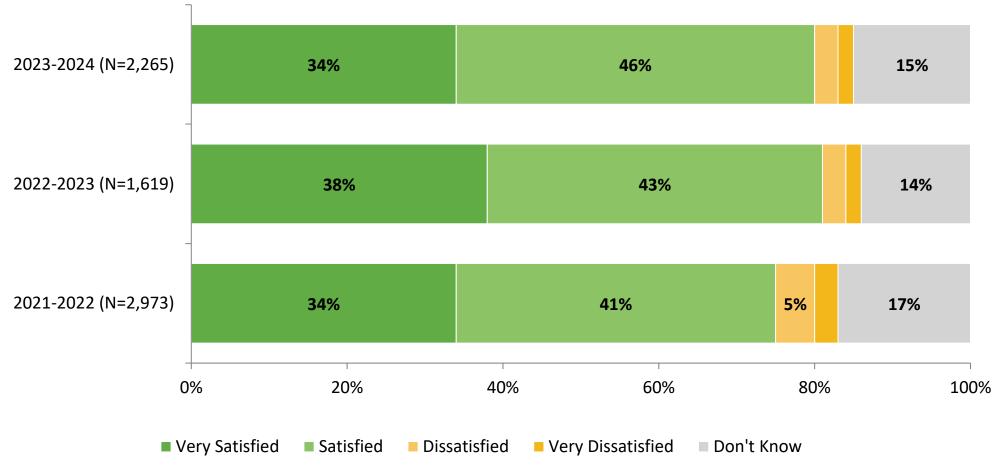
How strongly do you agree or disagree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know Note: N/A indicates a question was not asked during that survey administration.

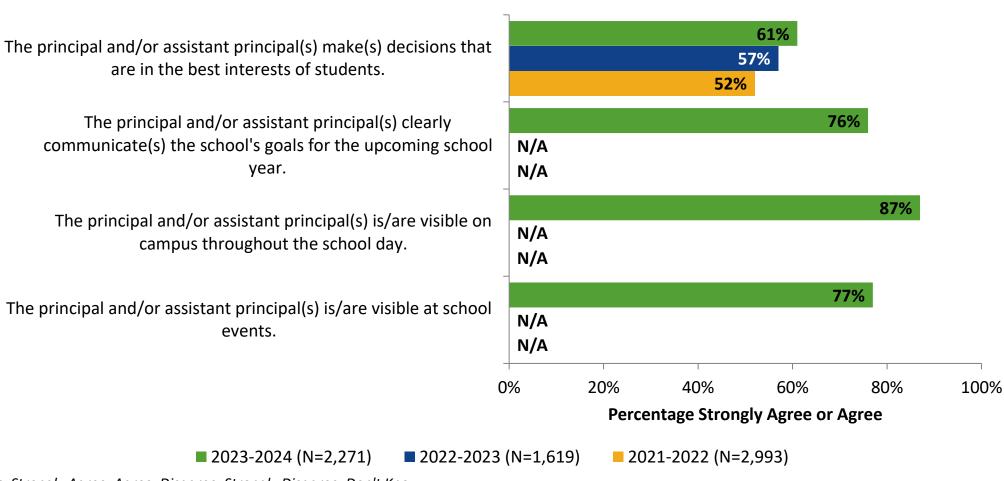
Satisfaction With MISD Police Department: Comparison Over Time

Overall, how satisfied or dissatisfied are you with the MISD Police Department?



Interactions With School Leadership: Comparison Over Time

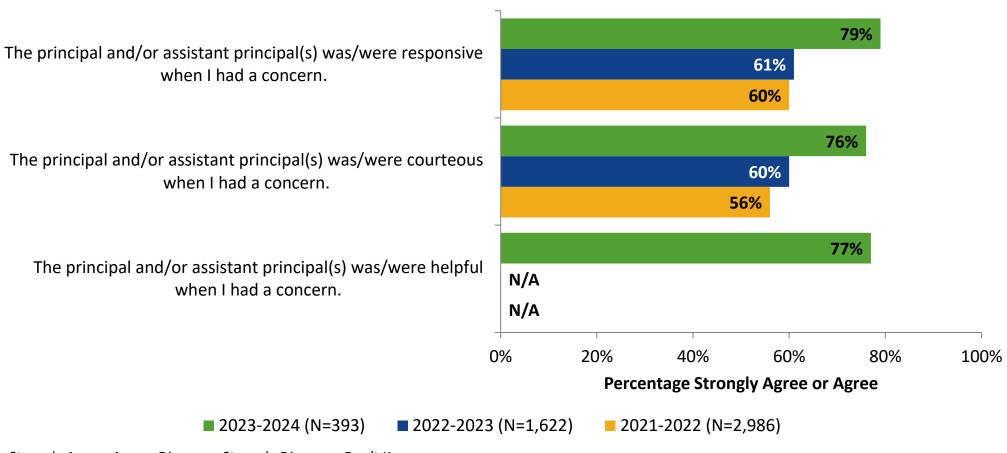
How strongly do you agree or disagree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know Note: N/A indicates a question was not asked during that survey administration.

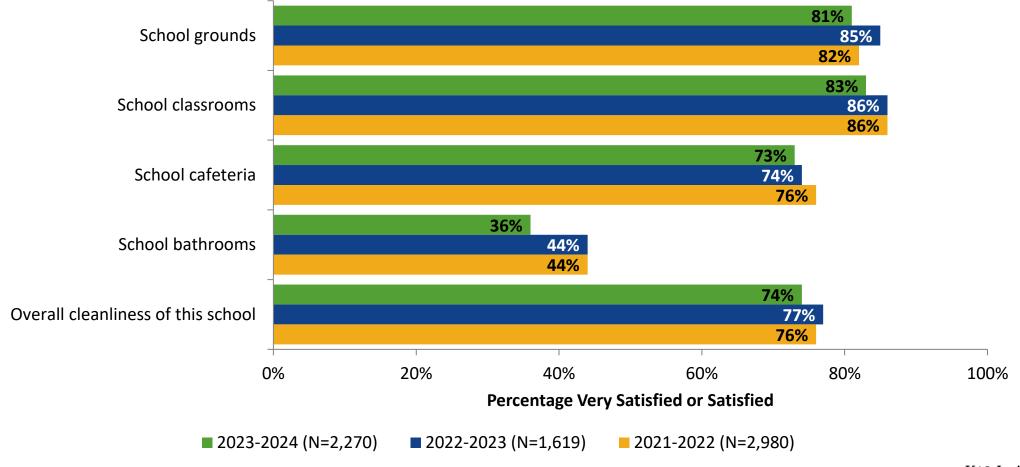
Interactions With School Leadership: Comparison Over Time (Continued)

How strongly do you agree or disagree with the following statements?



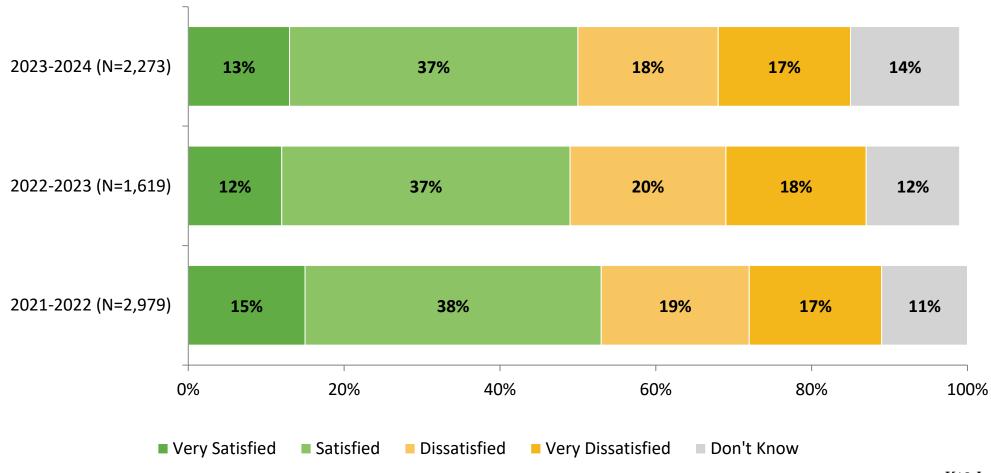
School Cleanliness: Comparison Over Time

How satisfied or dissatisfied are you with each of the following aspects below?



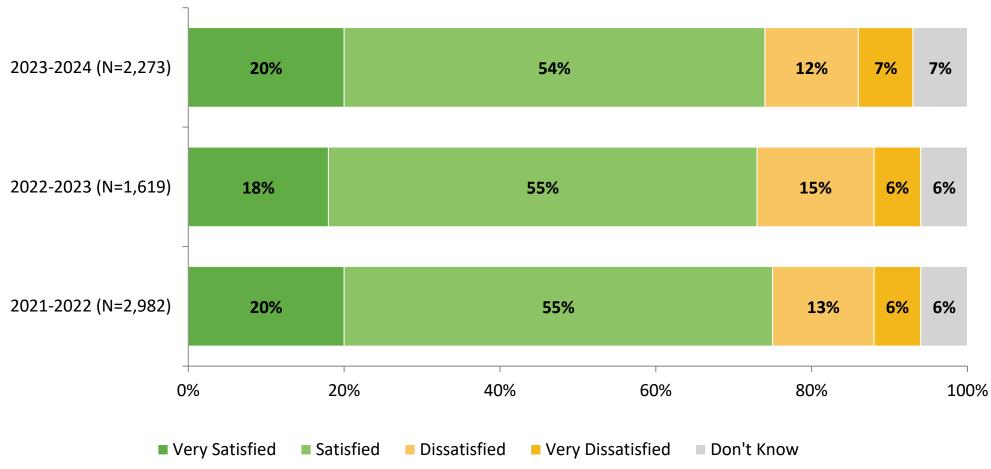
School Meals: Comparison Over Time

Overall, how satisfied or dissatisfied are you with meals at your school?



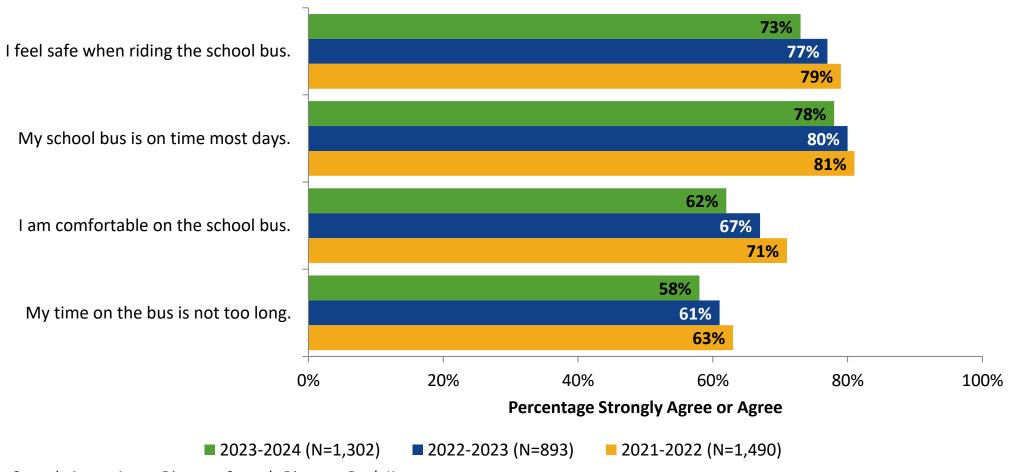
School Technology: Comparison Over Time

Overall, how satisfied or dissatisfied are you with technology in your school?



Transportation: Comparison Over Time

How strongly do you agree or disagree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know Note: Only students who ride a school bus answered these questions.

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