

# School Quality Surveys

## Results and Analysis

Montgomery Independent School District

School Year: 2022-2023



# Project Overview

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The Montgomery Independent School District (MISD) School Quality Surveys asked parents/guardians, campus-based staff, and students in grades 6-12 for feedback on school quality and the learning environment. In addition, the survey asked parents/guardians and all staff members for feedback on the district. Results will be used to inform decisions at the campus and district levels.

K12 Insight partnered with district team members to develop the surveys, which addressed the following topics with parents/guardians, campus-based staff, and students:

- Academic Support
- Student Support
- School Leadership
- Family Involvement
- Safety and Behavior
- School Operations

Additional questions were asked of parents/guardians and all staff members about the following topics:

- Communication and Customer Service
- School Board
- District Leadership
- District Operations
- Employee Experience and Work Environment (staff only)

# Details of the Study and Understanding the Results

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The parent/guardian and staff surveys were open from Sept. 20 to Oct. 14 and the student survey was open from Sept. 20 to Oct. 21.

Email invitations with unique survey links were sent to parents/guardians and staff. Parents/Guardians could also participate via a public link on the district's website. Parents/Guardians with more than one child attending school in the district could take a shortened survey for each additional child. The parent/guardian survey was translated into Spanish.

Students used their student IDs to access the survey in school.

This report summarizes district-level survey results and breaks them down by participant group. When possible, survey results are compared with those from 2021-2022.

K12 Insight uses census sampling, which provides data reflective of all voices in the community. While all parents/guardians, staff, and students in grades 6-12 were invited to take the survey, not all participated. Statistical tests designed to infer the perceptions of a larger population from a smaller sample size are not appropriate; rather, descriptive statistics provide the most accurate representation of the data. Therefore, the findings herein cannot be generalized beyond the participants. Nevertheless, this study offers valuable insights about the perceptions of parents/guardians, staff, and students in grades 6-12.

Findings for each item in the report exclude participants who did not answer. In charts and graphs, data labels less than 5 percent are not shown. Percentages may not total 100 due to rounding.

This report includes the analysis of the open-ended survey question: Please share any other thoughts you have about your experiences with Montgomery ISD. Responses from the open-ended question were closely analyzed and coded to identify similarities and dissimilarities within the data. Pattern coding was then utilized to identify and categorize similarly coded data to develop the major themes.

# Summary and Insights

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- Participants continue to rate school quality highly (as Excellent or Good), with the following increases from each stakeholder group:
  - Parents/Guardians: 95%, up from 93% last school year
  - Campus-based Staff: 94%, up from 88%
  - Students (Gr. 6-12): 77%, up from 75%
- Participants gave some of the highest favorable responses (Strongly Agree or Agree) to items in the Academic Support, Student Support, and Safety & Behavior dimensions, including the following examples:
  - 94% of parents/guardians and 85% of students said their school has high learning standards for students, which is a 3 percentage-point increase from last school year (91% and 82%, respectively)
  - 92% of parents/guardians and 80% of students said students are academically challenged by their schoolwork
  - 91% of parents/guardians, 98% of campus-based staff members, and 85% of students said there is a staff member to whom students can go for help with a school problem; 81% of parents/guardians, 97% of campus-based staff members, and 68% of students said the same of a personal problem
  - 92% of parents/guardians said their student's school is safe, an increase from 90% last school year; and 95% of campus-based staff said their school is safe, an increase from 94%
- The following are items with the largest increase in favorability (Strongly Agree or Agree responses) for each participant group:
  - In the Safety and Behavior dimension, 79% of parents/guardians said they trust that discipline is enforced fairly at their child's school this year, up 14 percentage points from 65% last school year
  - In the Student Support dimension, 87% of campus-based staff said their school offers a variety of extracurricular activities, up 10 percentage points from 77% last school year
  - In the Academic Support dimension, 77% of students said learning standards/expectations are clearly explained, up 8 percentage points from 69% last school year

# Summary and Insights (Continued)

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- There were decreases in satisfaction with the Child Nutrition Department for all participant groups.
  - 68% of parents/guardians said they were satisfied with the meals at their child's school this year compared with 75% last school year
  - 78% of campus-based staff said they were satisfied with the Child Nutrition Department this year compared with 84% last school year
  - 49% of students said they were satisfied with meals at their school this year compared with 53% last school year
- The Net Promoter Score® (NPS) gauges stakeholder loyalty by asking how likely they are to recommend their school/district to others. A positive score means more people are promoting the school/district than detracting from it. All participant groups gave high scores for their school and the district. The highest NPS was 61, given by parents/guardians who said they would recommend their child's school to a family member or friend. Both parents/guardians and staff had increases in their school and district NPS. The district NPS by all staff had the largest increase of 11 points, from 48 last school year to 59.
- Within the Communication and Customer Service dimension, 81% of all participating staff members said that district leaders build trust with the community, a 5 percentage-point increase from 76% last school year. However, 84% of all participating staff members said it is easy to find the information they need, a 7 percentage-point decrease from 91%.
- Within the MISD Finances and Operations dimension, participating parents/guardians and staff had several increases in favorability. For example, 82% of parents/guardians said MISD is planning to accommodate future growth, up 16 percentage points from 66% last school year. There was a 12 percentage-point increase this year for all staff on that same item, with 90% saying the same about district accommodation of growth compared with 78% last school year. In addition, 79% of all staff said MISD is financially responsible, up 10 percentage points from 69%.
- Participating parents/guardians increased their agreement for all items within the Board of Education dimension. The greatest was a 6 percentage-point increase, with 61% of parents/guardians agreeing that the Board of Trustees and Superintendent work cohesively together this year compared with 55% last school year.

## Summary and Insights (Continued)

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- Items related to professional learning and growth increased for participating staff. For example:
  - 80% of all staff said they have been provided with professional development opportunities to meet the current requirements of their job, up 6 percentage points from 74% last school year
  - 79% said MISD offers quality professional development, up 10 percentage points from 69%
  - 73% said MISD helps employees see opportunities for professional growth and long-term opportunities in the district, up 7 percentage points from 66%
- Items within the Work Environment dimension also increased. The largest increase was 9 percentage points, with 88% of all participating staff saying that leaders contribute to a positive work culture, up from 79%.

# Participation

Responding Group	School Year	Number of Invitations Delivered (NMax)	Number of Responses (N)	Public-access Link Responses	Additional Survey	Response Rate (%)	Total Responses
Parents/Guardians	2022-2023	5,958	1,552	286	239	31%*	2,077
	2021-2022	7,624	1,833	1,117	392	39%*	3,342
Staff Members	2022-2023	1,413	525	—	—	37%	525
	2021-2022	1,299	664	—	—	51%	664
Students (Gr. 6-12)	2022-2023	5,496	1,626	—	—	30%	1,626
	2021-2022	5,350	2,996	—	—	56%	2,996

Language of Participation for Parents/Guardians	Total Responses
English	2,054
Spanish	23

7 \*Only parents/guardians who took the survey via email invitation or the public-access link are included in the response rate. Parents/Guardians who took the survey again for an additional child are not calculated in the response rate.

# Key Performance Indicators (KPI)

Key Performance Indicator		School Year	Parents/Guardians (N=2,077)	Staff (N=525)	Students (Gr. 6-12) (N=1,626)
Goal 2	Parents/Guardians, staff members, and students satisfied with the district police department	2022-2023	97%	97%	81%
		2021-2022	96%	96%	75%
	Parents/Guardians, campus-based staff members, and students reporting experiencing a safe and secure school environment	2022-2023	92%	95%	75%
		2021-2022	90%	94%	73%
	Students reporting that their social and emotional needs are being met by their school	2022-2023	—	—	71%*
		2021-2022	—	—	71%*



# Key Performance Indicators (KPI)

Key Performance Indicator		School Year	Parents/Guardians (N=2,077)	Staff (N=525)	Students (Gr. 6-12) (N=1,626)
Goal 3	Staff members satisfied with the district Technology Department	2022-2023	—	70%	—
		2021-2022	—	77%	—
	Parents/Guardians satisfied with the Transportation Department	2022-2023	81%	—	—
		2021-2022	87%	—	—
	Parents/Guardians, staff members, and students satisfied with the Child Nutrition Department	2022-2023	68%	78%	49%
		2021-2022	88%	84%	53%
	Staff members satisfied with the Maintenance Department	2022-2023	—	94%	—
		2021-2022	—	90%	—

# Key Performance Indicators (KPI)

Key Performance Indicator		School Year	Parents/Guardians (N=2,077)	Staff (N=525)	Students (Gr. 6-12) (N=1,626)
Goal 4	Staff members reporting a strong district culture	2022-2023	—	88%*	—
		2021-2022	—	85%*	—
	Staff members who would recommend the district as a positive place to work	2022-2023	—	90%	—
		2021-2022	—	85%	—
	Staff members who said they believe the district offers quality professional development opportunities	2022-2023	—	79%	—
		2021-2022	—	69%	—
	Staff members reporting that they receive relevant job-embedded professional development	2022-2023	—	80%	—
		2021-2022	—	74%	—

## Key Performance Indicators (KPI) (Continued)

	Key Performance Indicator	School Year	Parents/Guardians (N=2,077)	Staff (N=525)	Students (Gr. 6-12) (N=1,626)
Goal 5	Parents/Guardians and staff members reporting satisfaction with frequency and clarity of district communication	2022-2023	93%*	95%*	—
		2021-2022	93%*	95%*	—
	Parents/Guardians and staff members reporting that district communication is transparent	2022-2023	85%	86%	—
		2021-2022	84%	85%	—
	Parents/Guardians and staff members reporting satisfaction with the district's customer service	2022-2023	90%	89%	—
		2021-2022	91%	89%	—

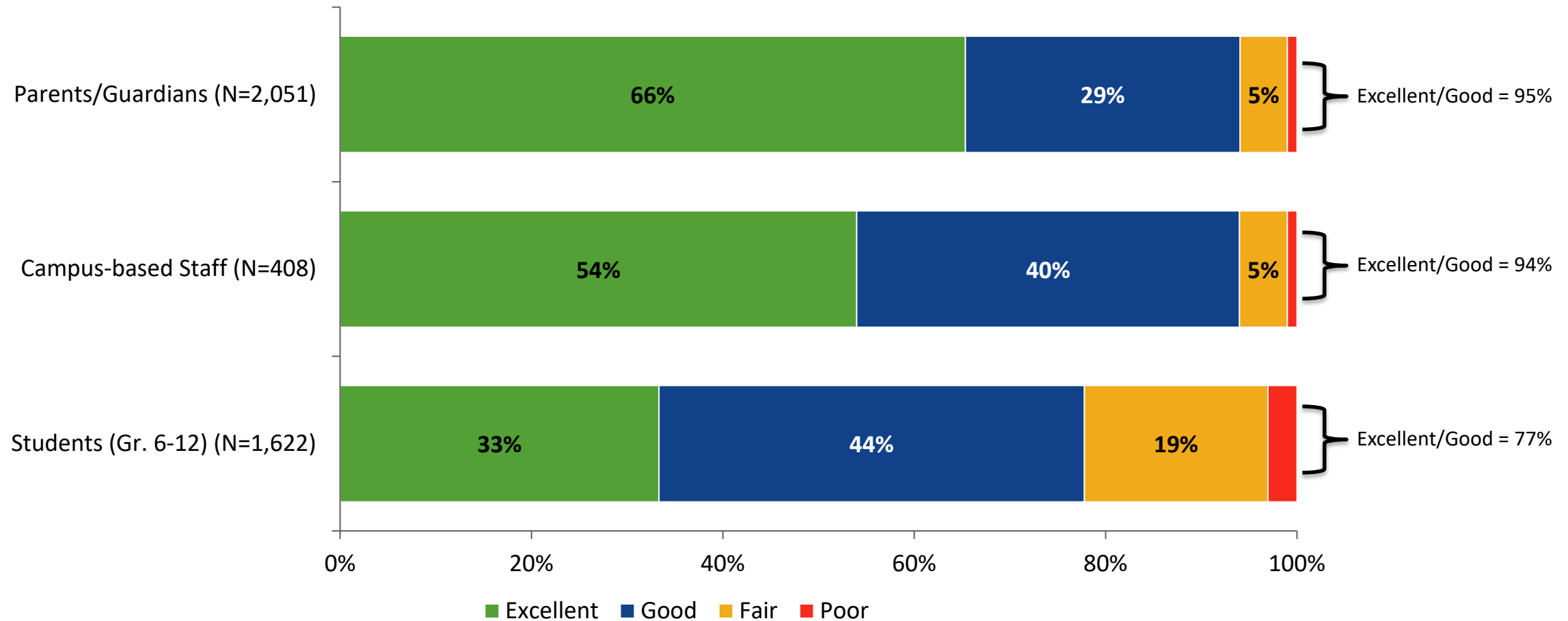
\*This number represents the average of Very Satisfied and Satisfied responses for the two survey items related to frequency and clarity of MISD communication.

# Overall School Quality

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# Overall School Quality: Comparison by Respondent Type

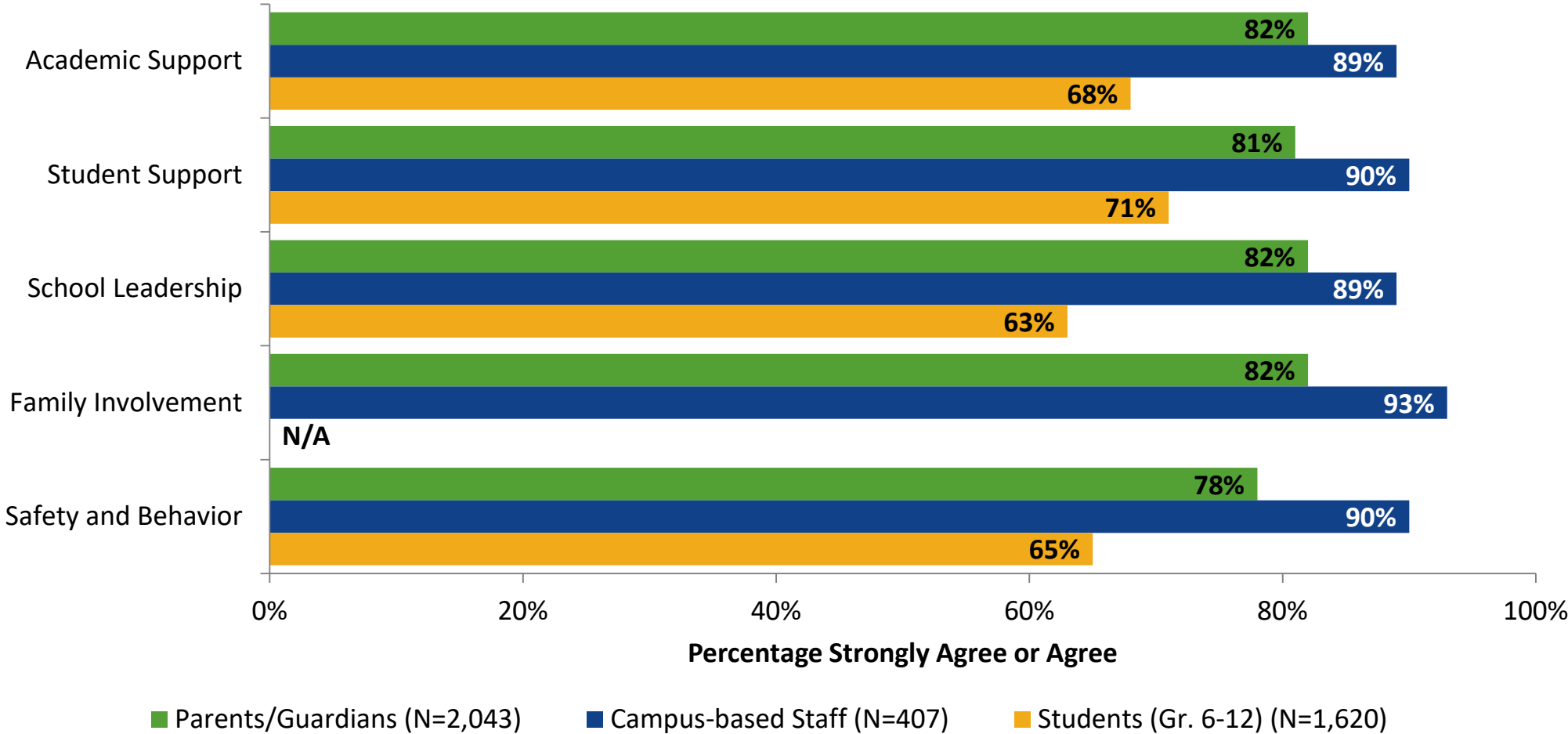
How would you rate the overall quality of this school?



# School Quality Dimensions

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# Dimension Scores: Comparison by Respondent Type



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Notes: This graph shows Strongly Agree or Agree responses for all items within each dimension. N/A indicates students did not answer questions for this dimension.

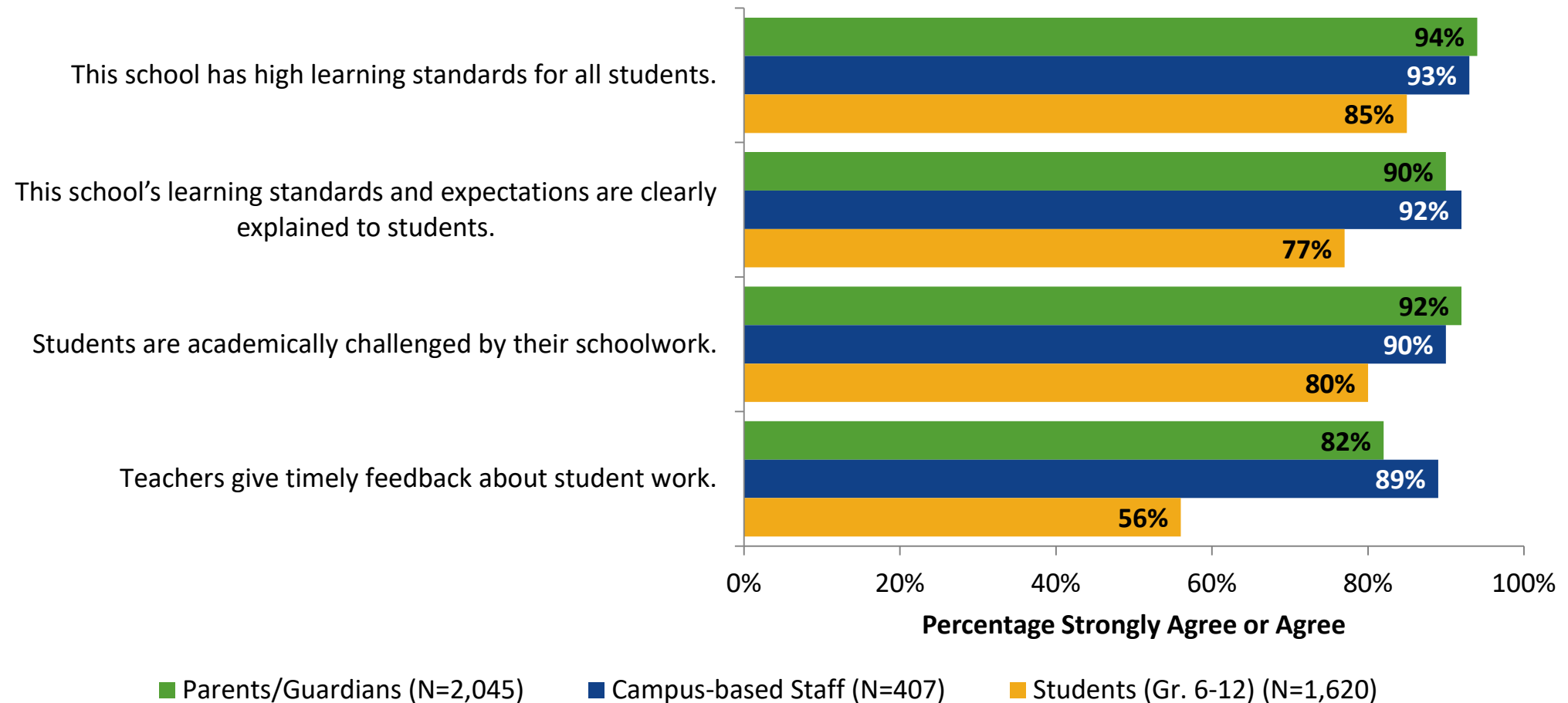
# Academic Support

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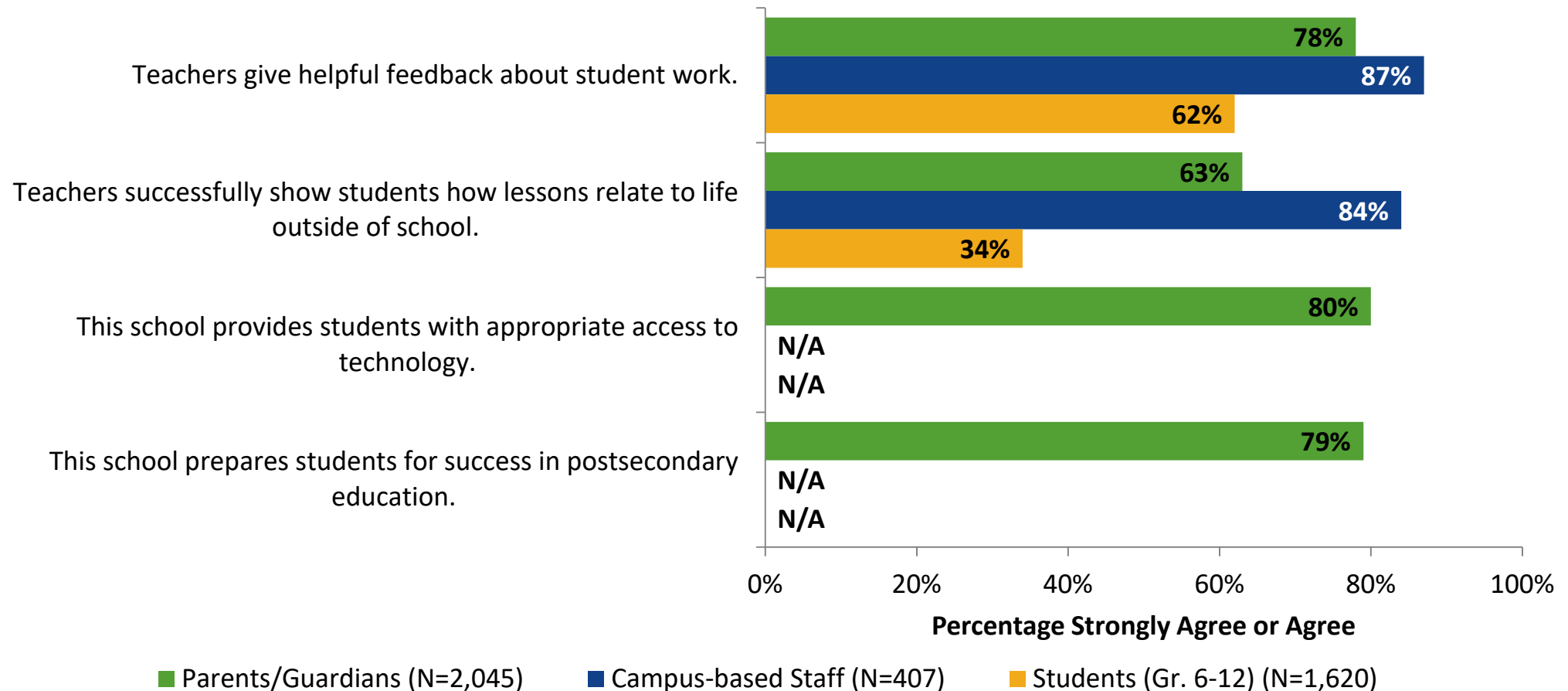
# Academic Support: Comparison by Respondent Type

How strongly do you agree or disagree with the following statements?



# Academic Support: Comparison by Respondent Type (Continued)

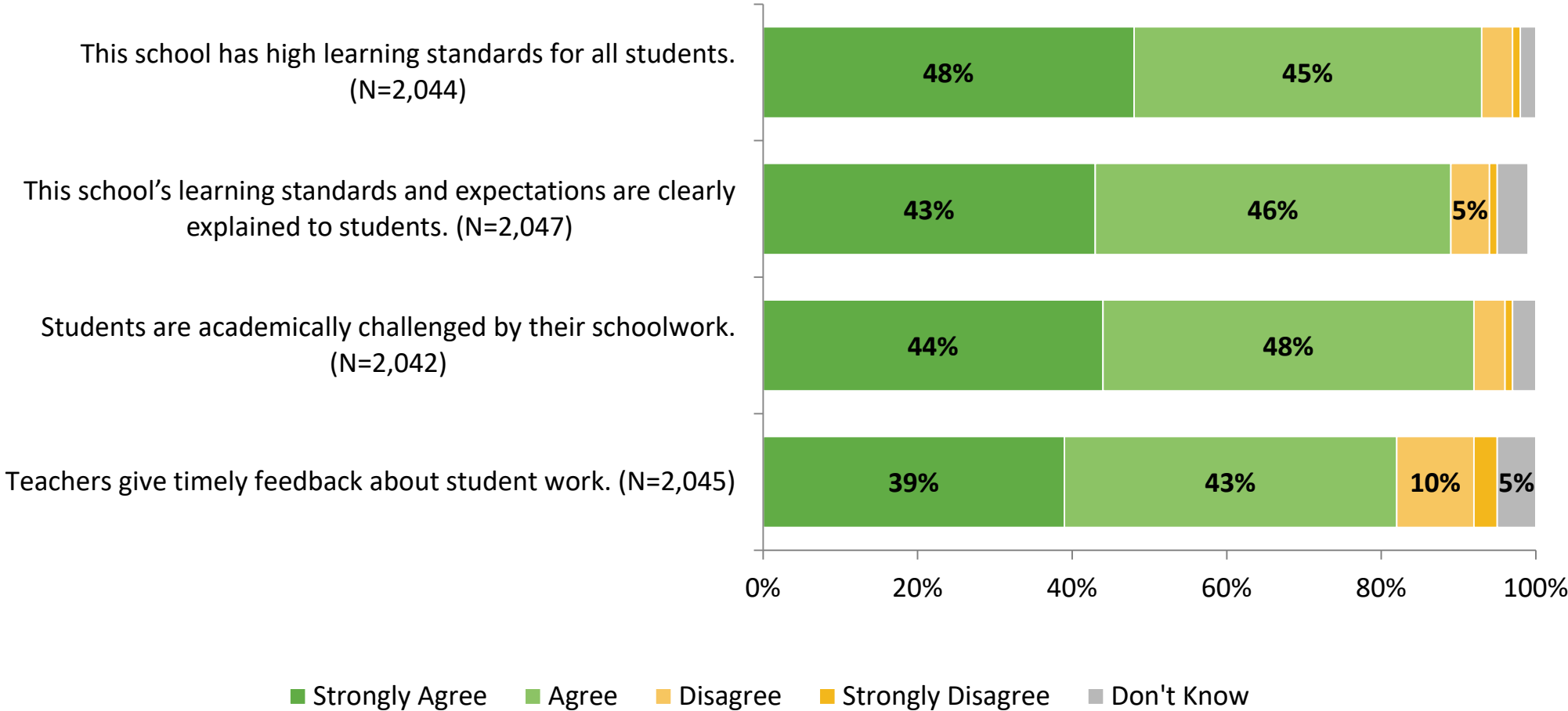
How strongly do you agree or disagree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know  
Note: N/A indicates a participant group did not answer that question.

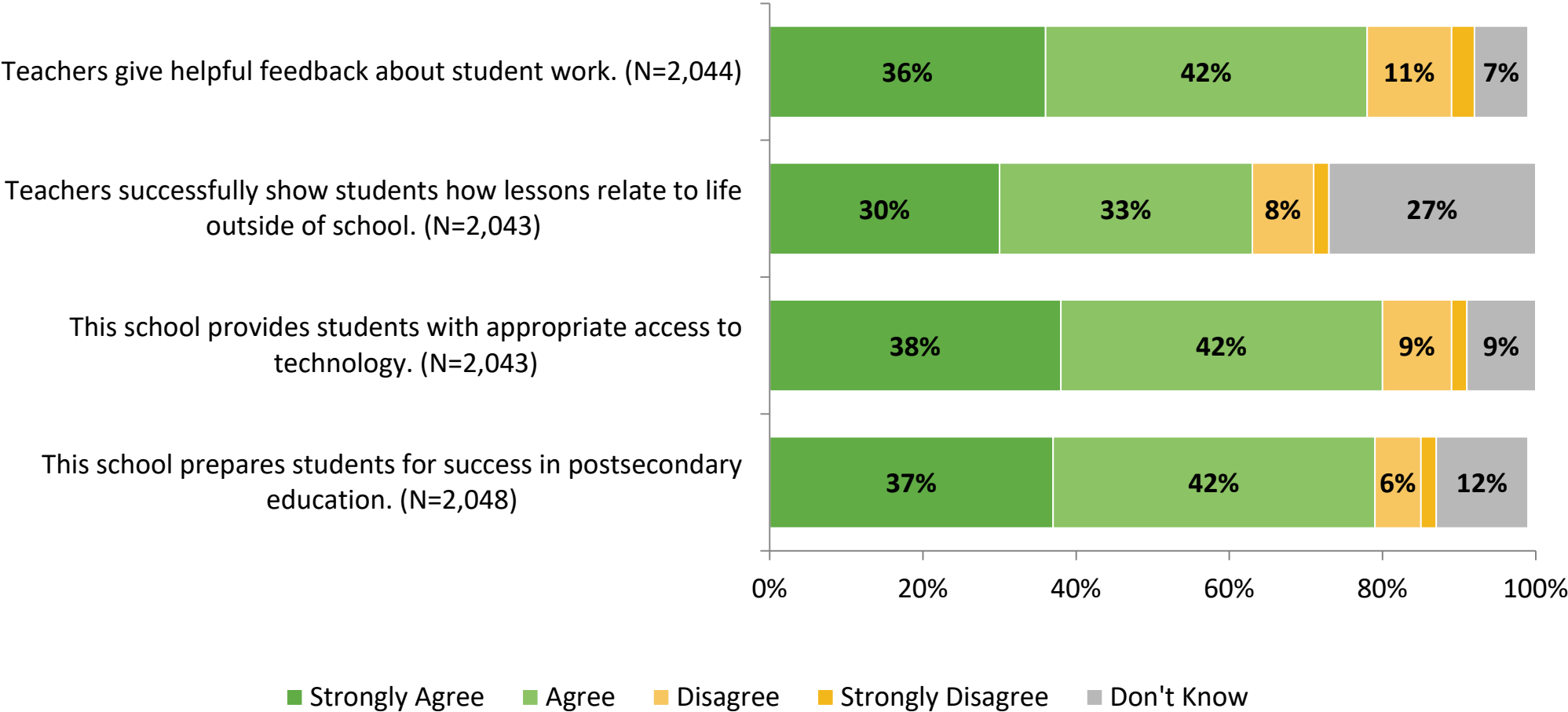
# Academic Support

How strongly do you agree or disagree with the following statements?



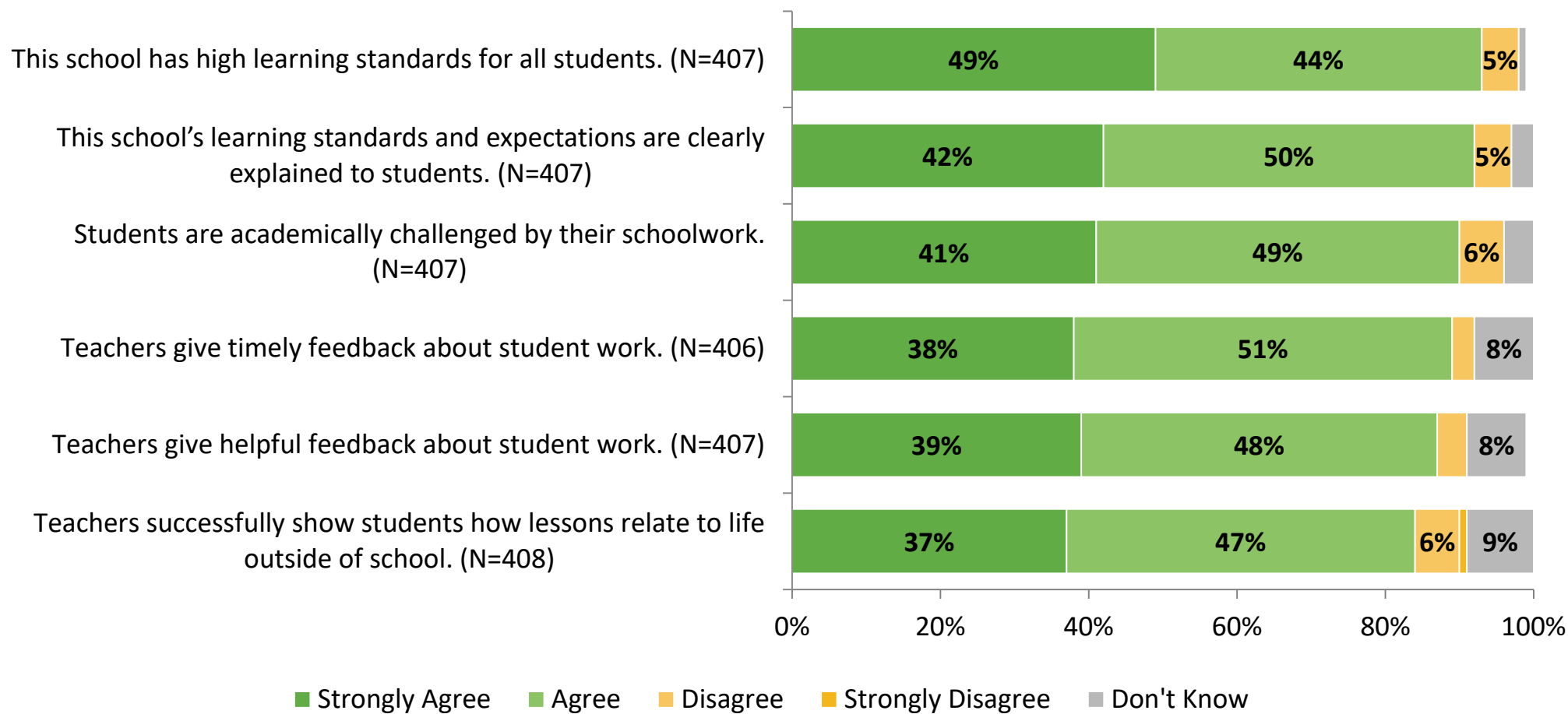
# Academic Support (Continued)

How strongly do you agree or disagree with the following statements?



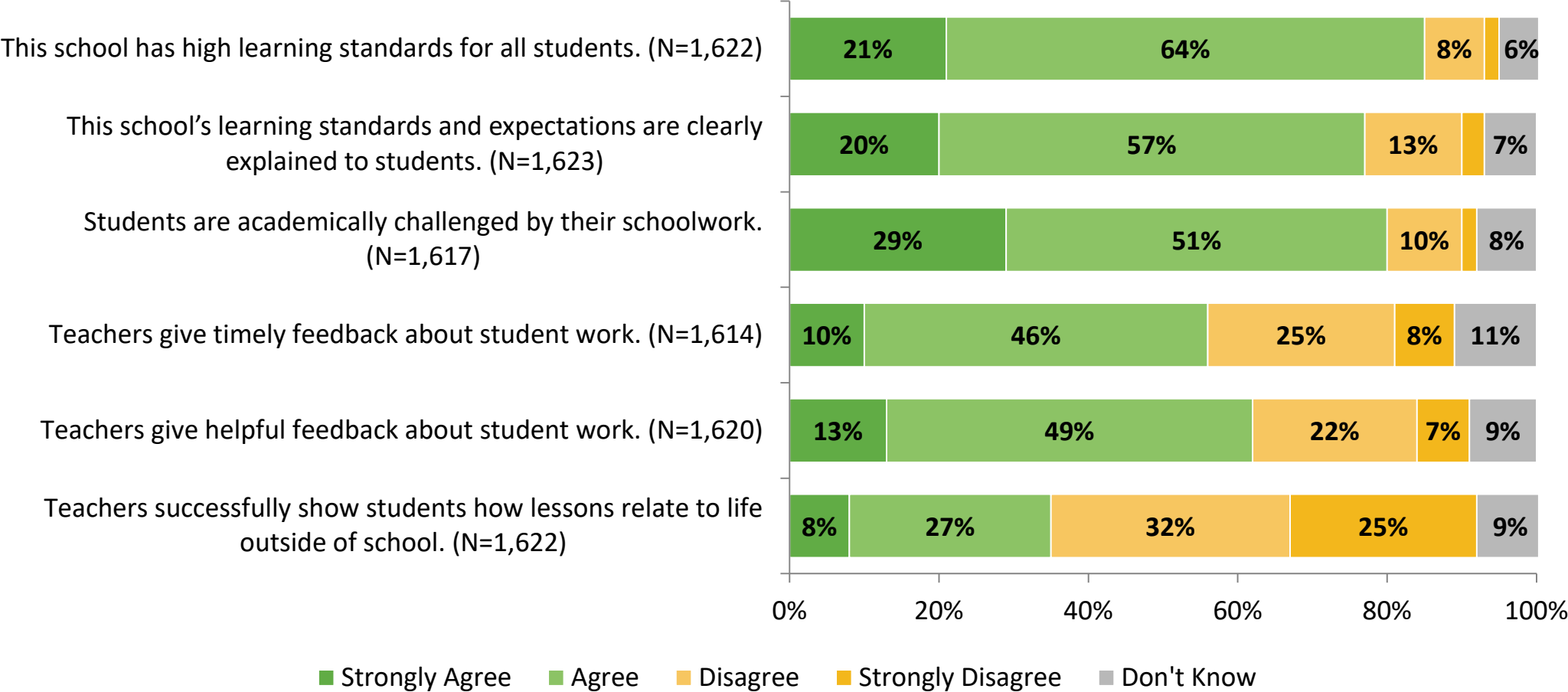
## Academic Support

How strongly do you agree or disagree with the following statements?



# Academic Support

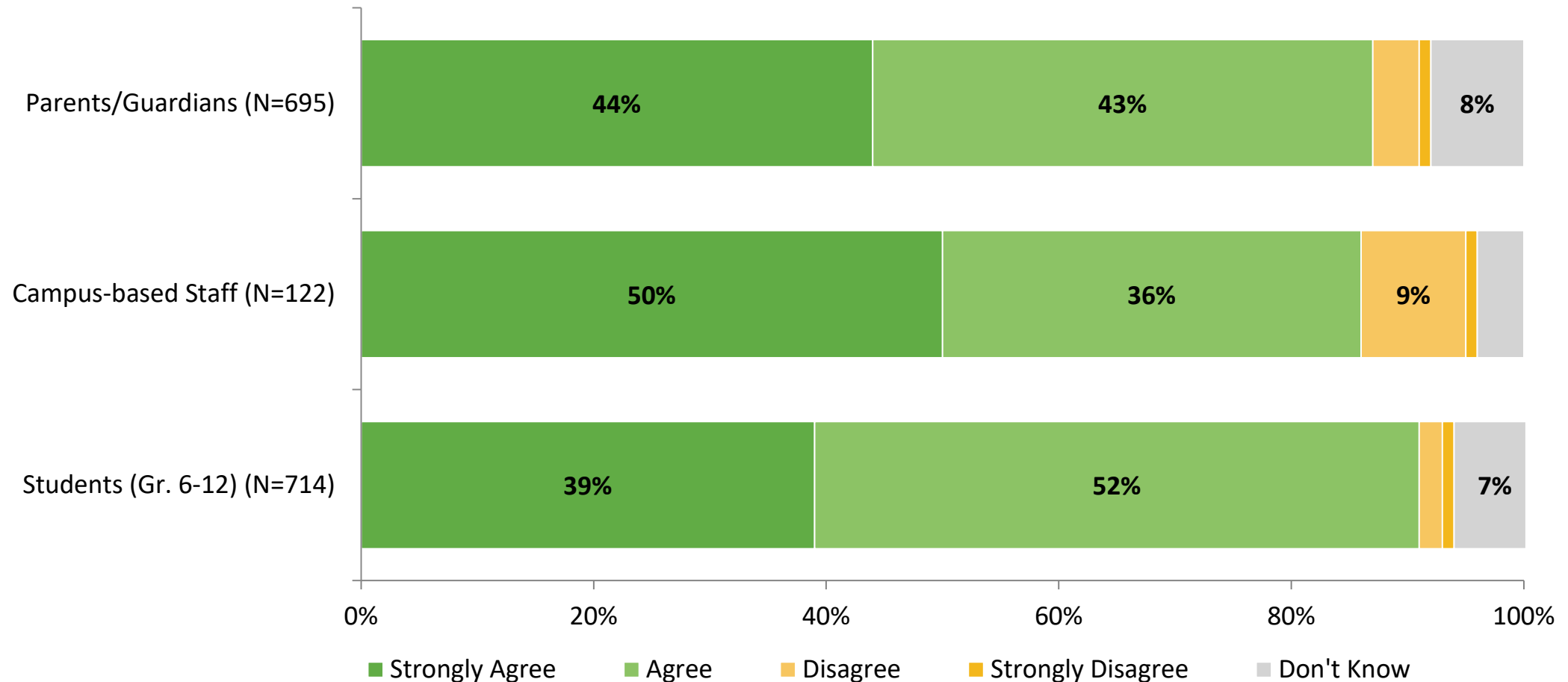
How strongly do you agree or disagree with the following statements?



# Advanced Courses: Comparison by Respondent Type

How strongly do you agree or disagree with the following statement?

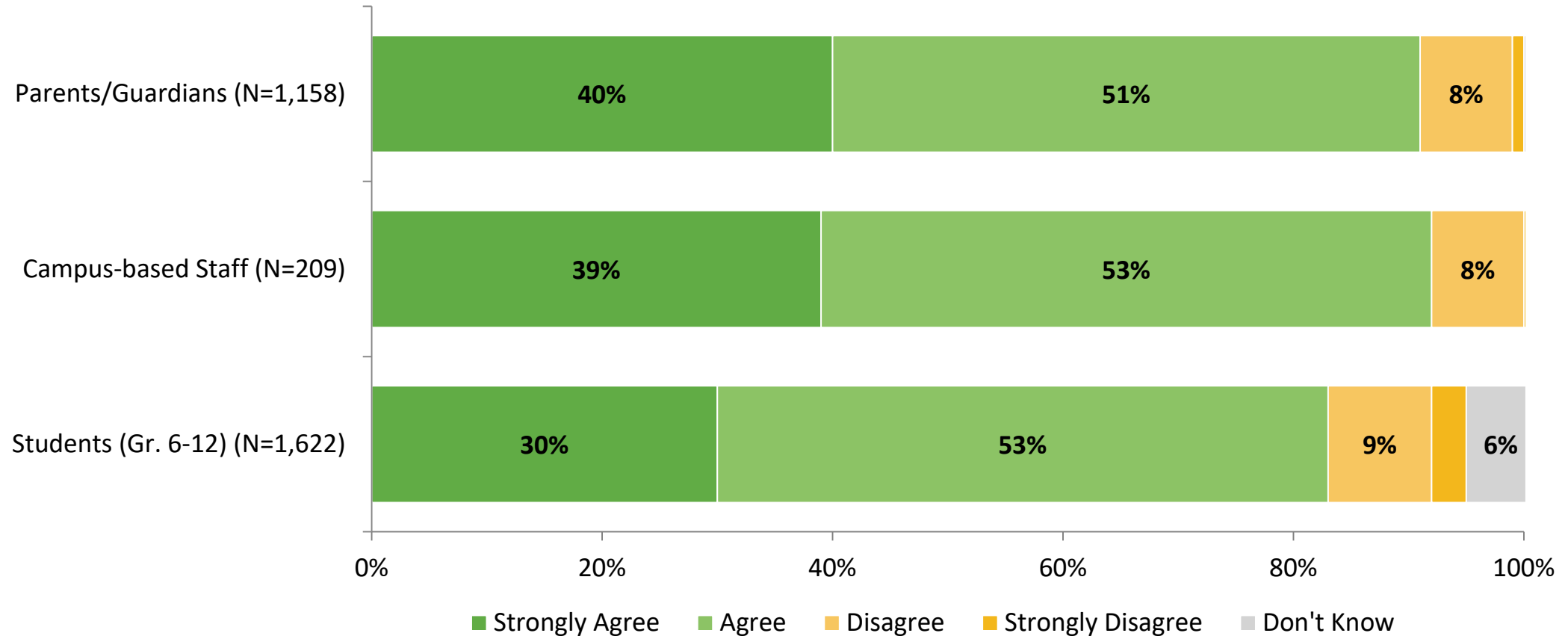
This school offers students sufficient opportunities to enroll in Advanced Placement and dual-credit courses.



# Academic Courses: Comparison by Respondent Type

How strongly do you agree or disagree with the following statement?

This school offers a variety of academic courses.



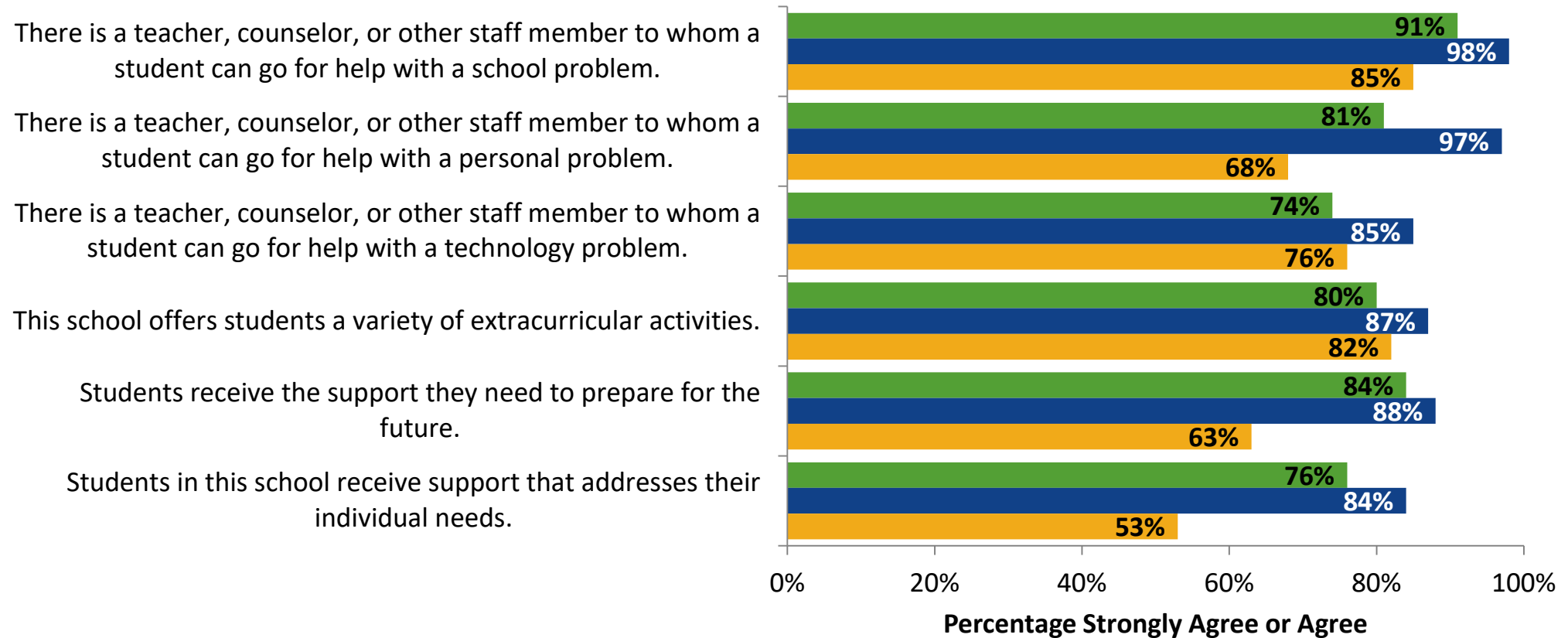


# Student Support

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# Student Support: Comparison by Respondent Type

How strongly do you agree or disagree with the following statements?



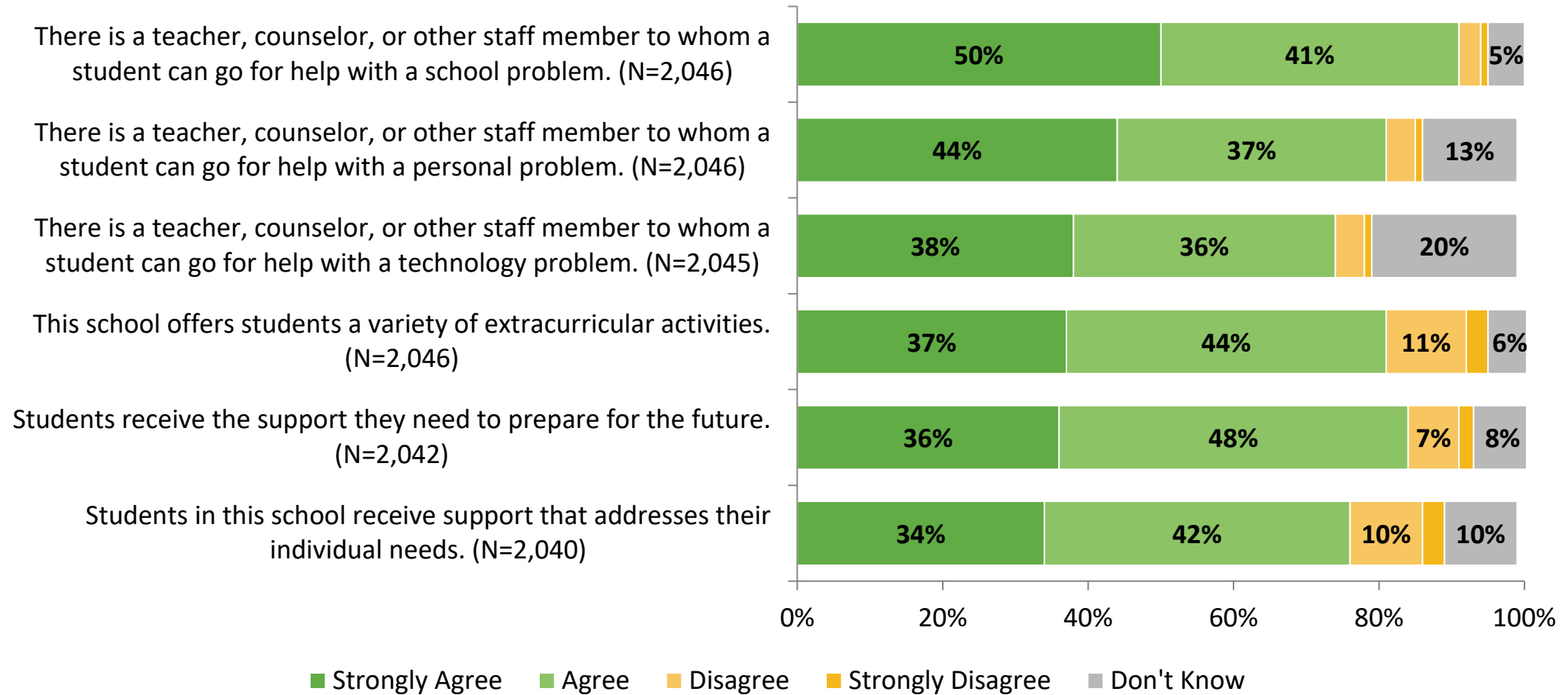
■ Parents/Guardians (N=2,044)

■ Campus-based Staff (N=406)

■ Students (Gr. 6-12) (N=1,621)

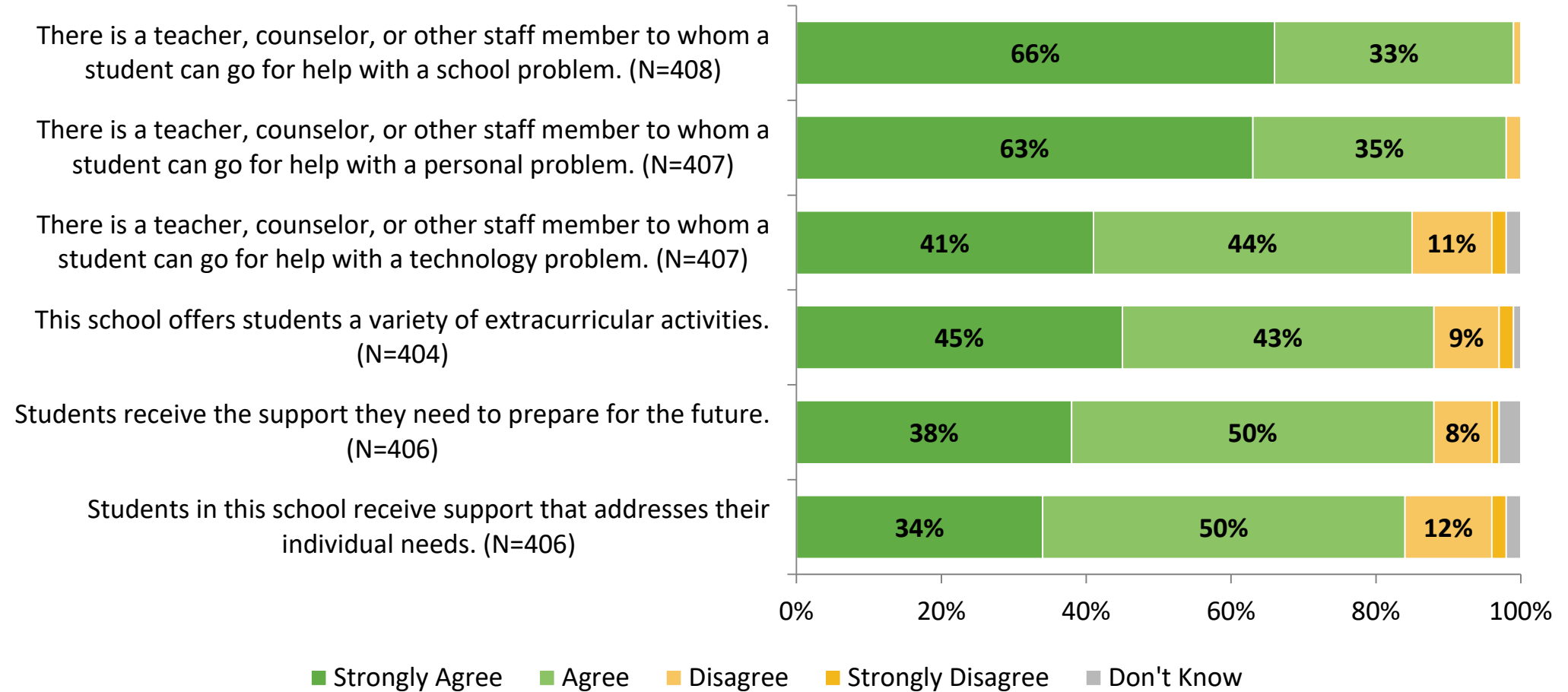
## Student Support

How strongly do you agree or disagree with the following statements?



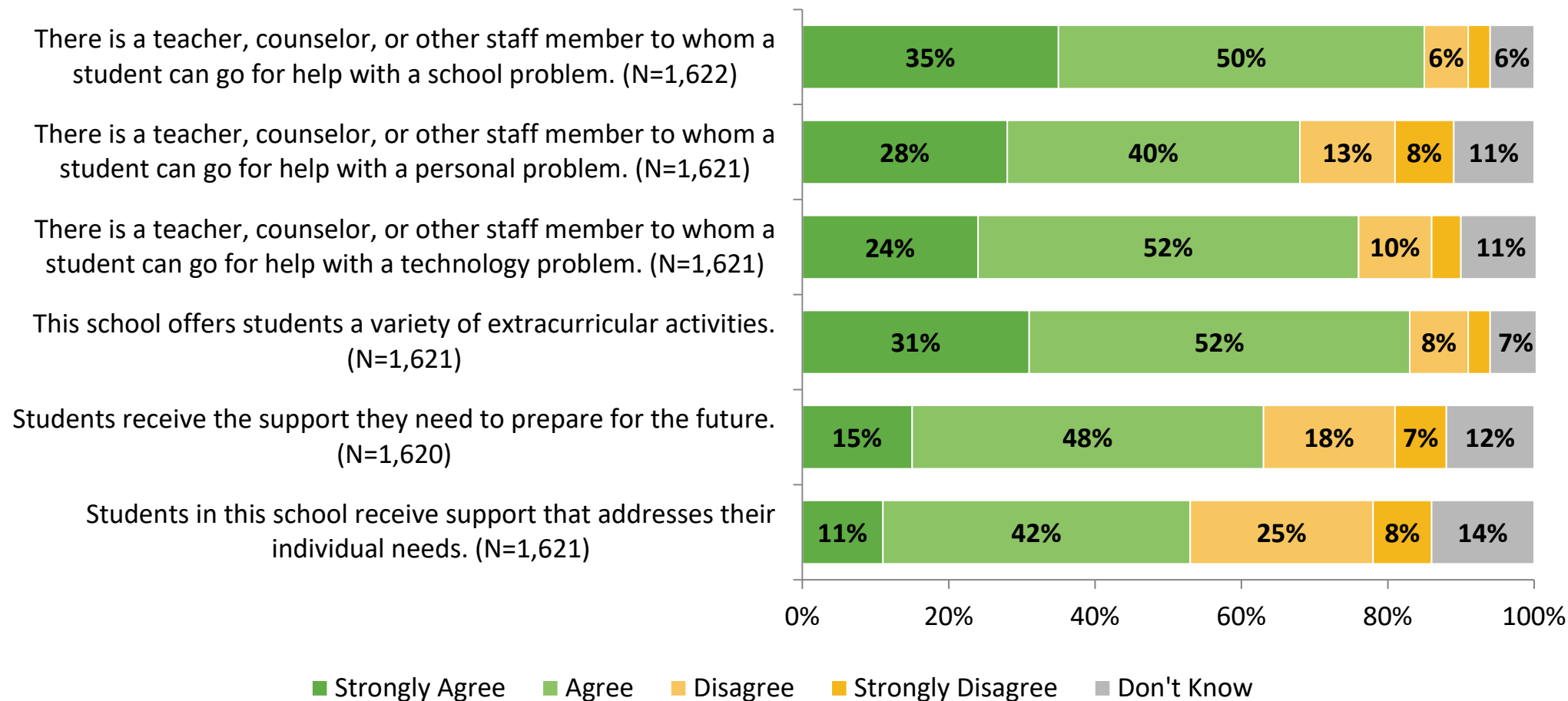
## Student Support

How strongly do you agree or disagree with the following statements?



## Student Support

How strongly do you agree or disagree with the following statements?

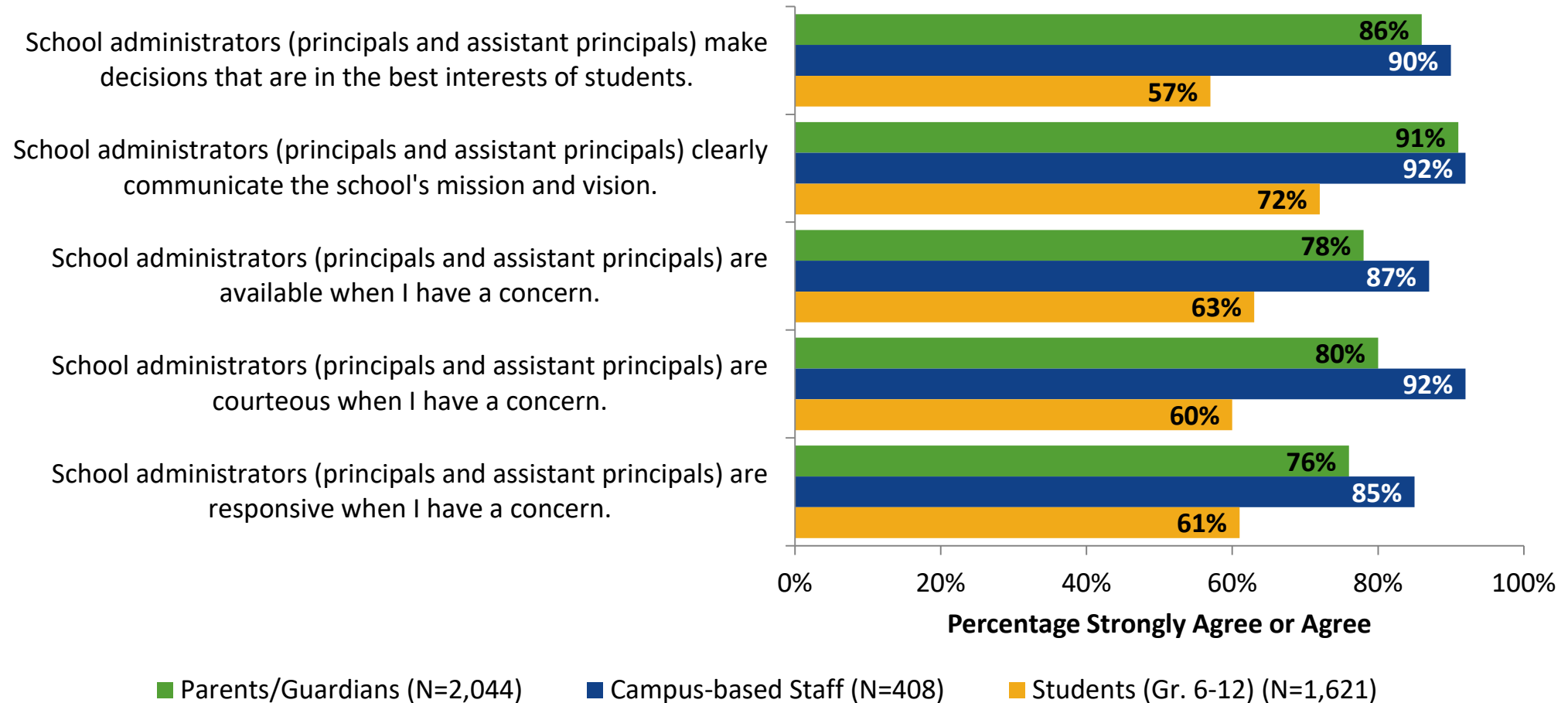


# School Leadership

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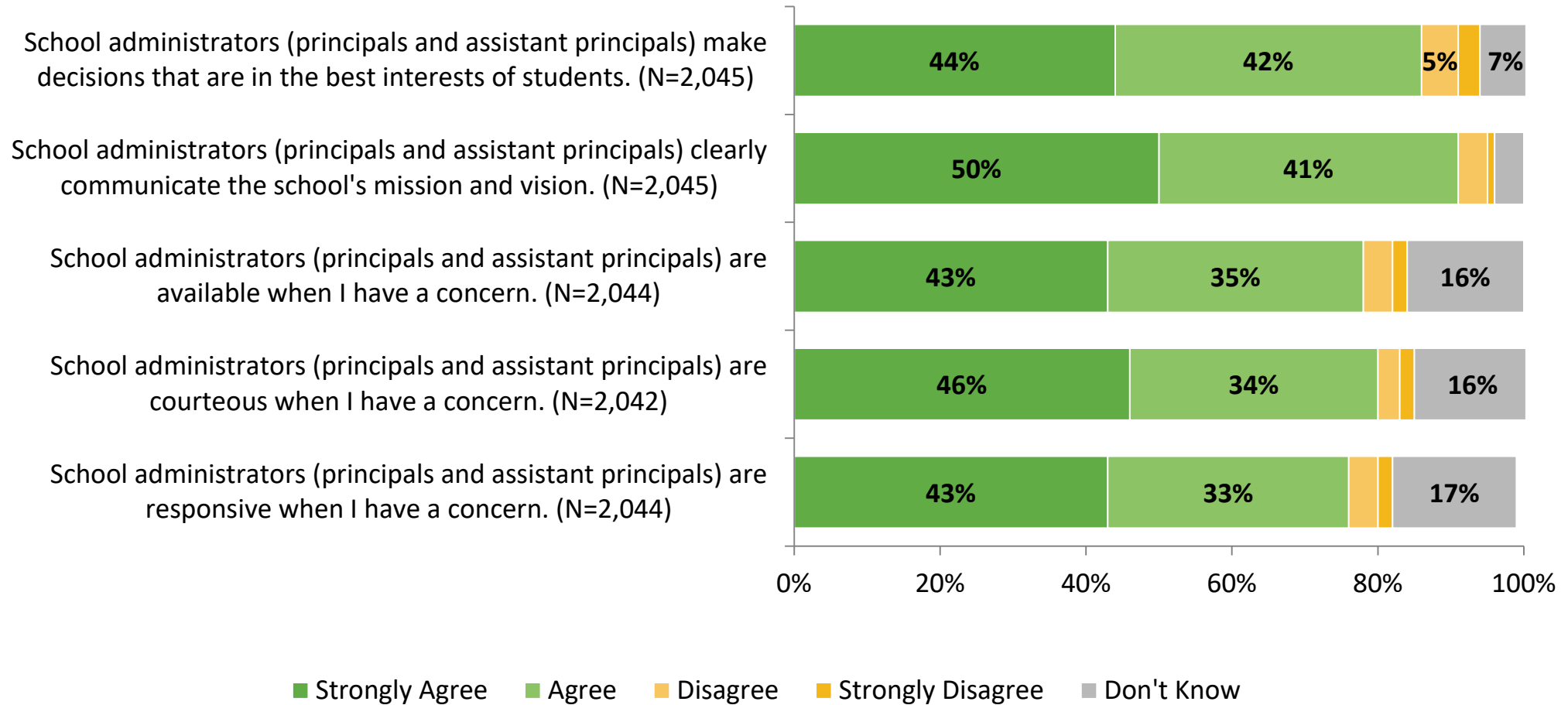
# School Leadership: Comparison by Respondent Type

How strongly do you agree or disagree with the following statements?



## School Leadership

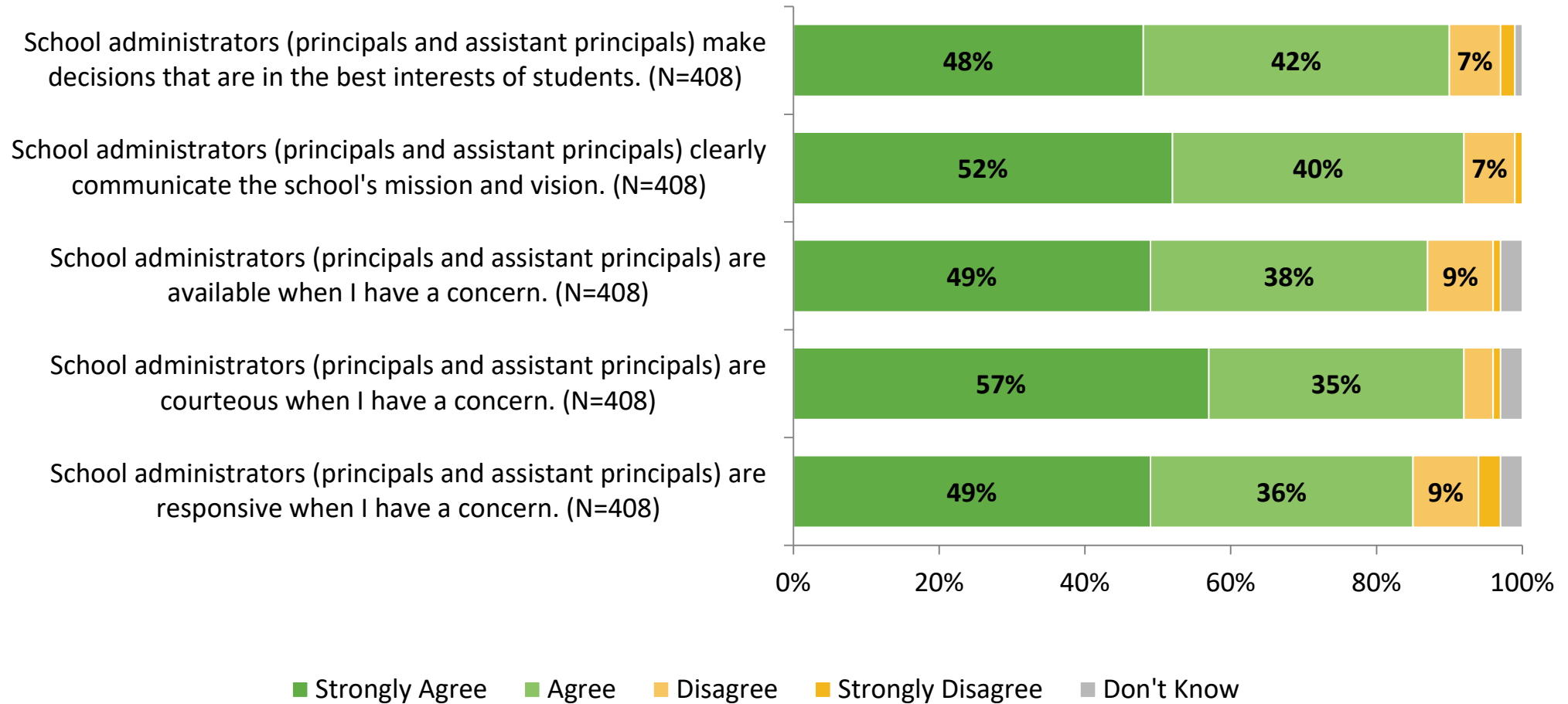
How strongly do you agree or disagree with the following statements?





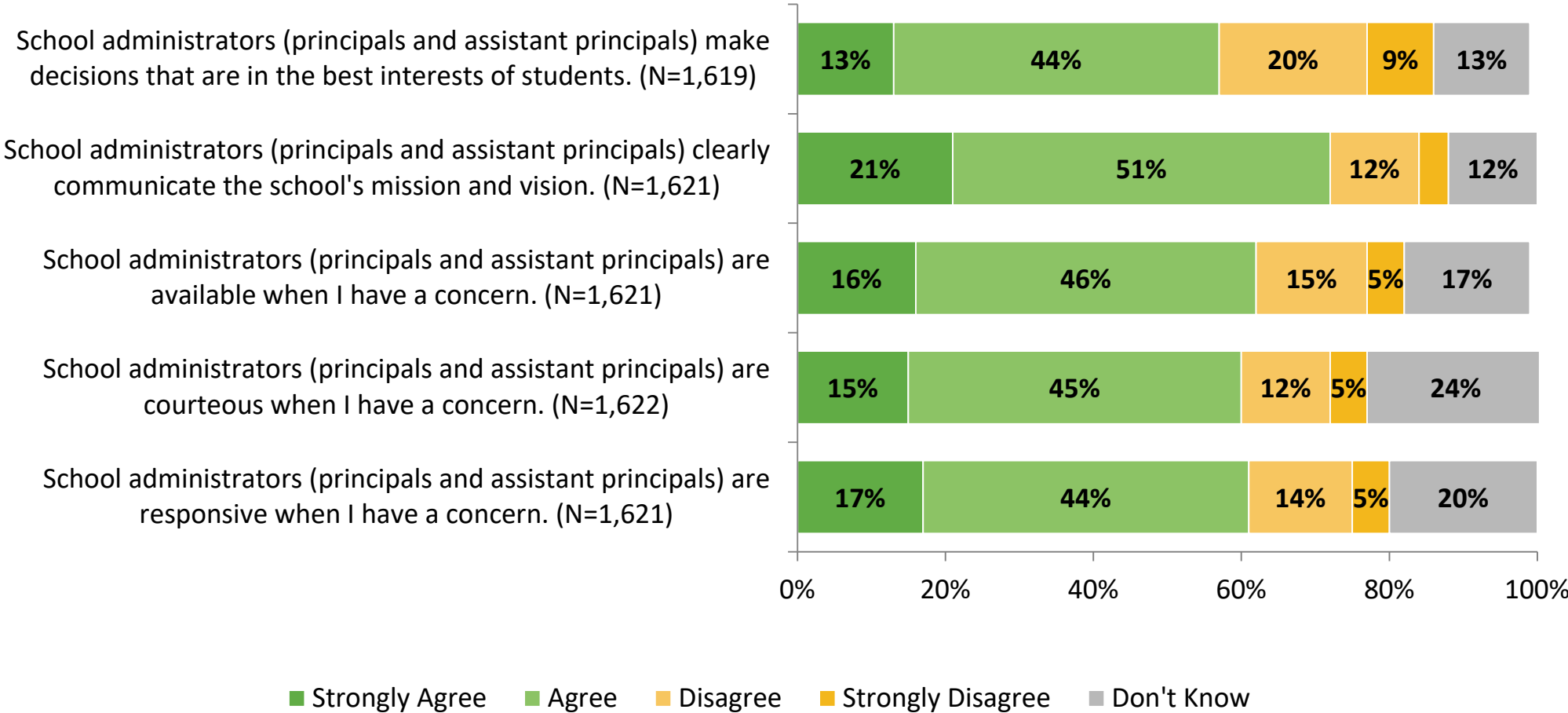
## School Leadership

How strongly do you agree or disagree with the following statements?



# School Leadership

How strongly do you agree or disagree with the following statements?

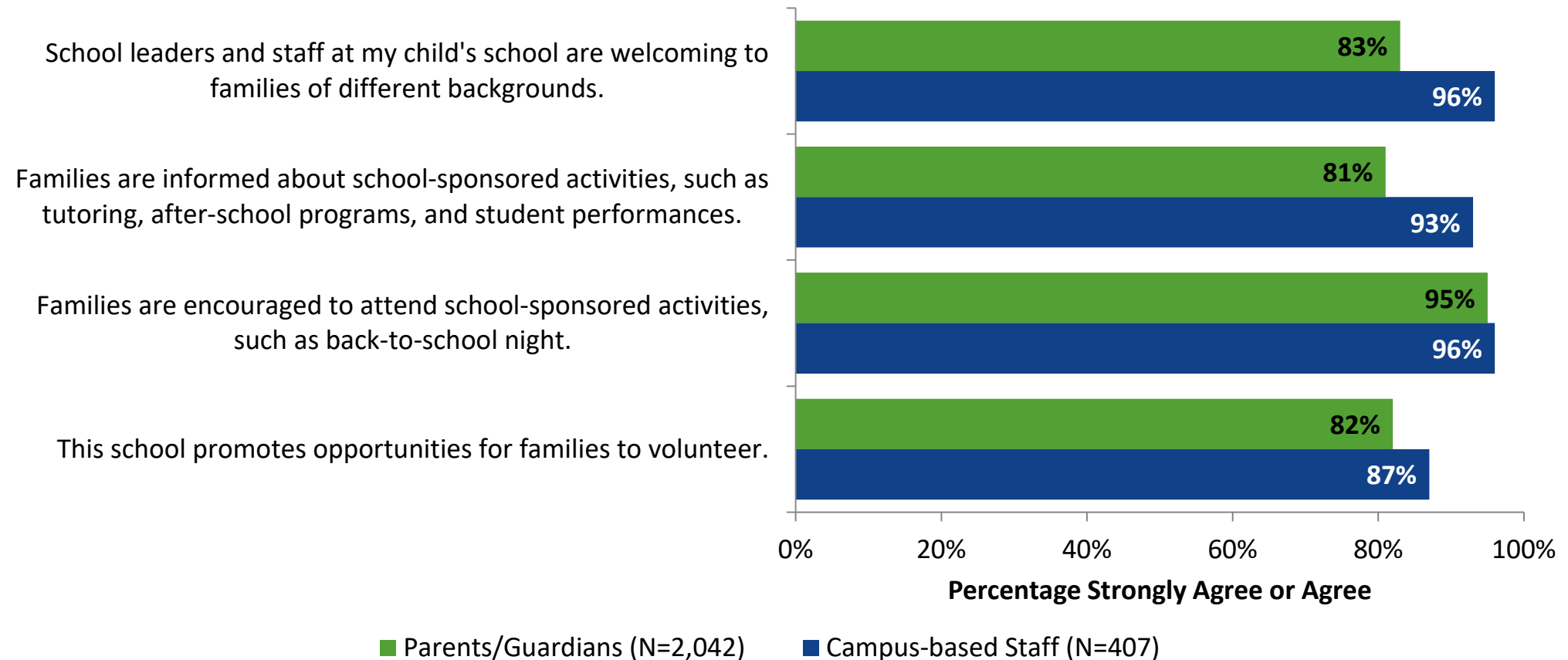


# Family Involvement

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# Family Involvement: Comparison by Respondent Type

How strongly do you agree or disagree with the following statements?

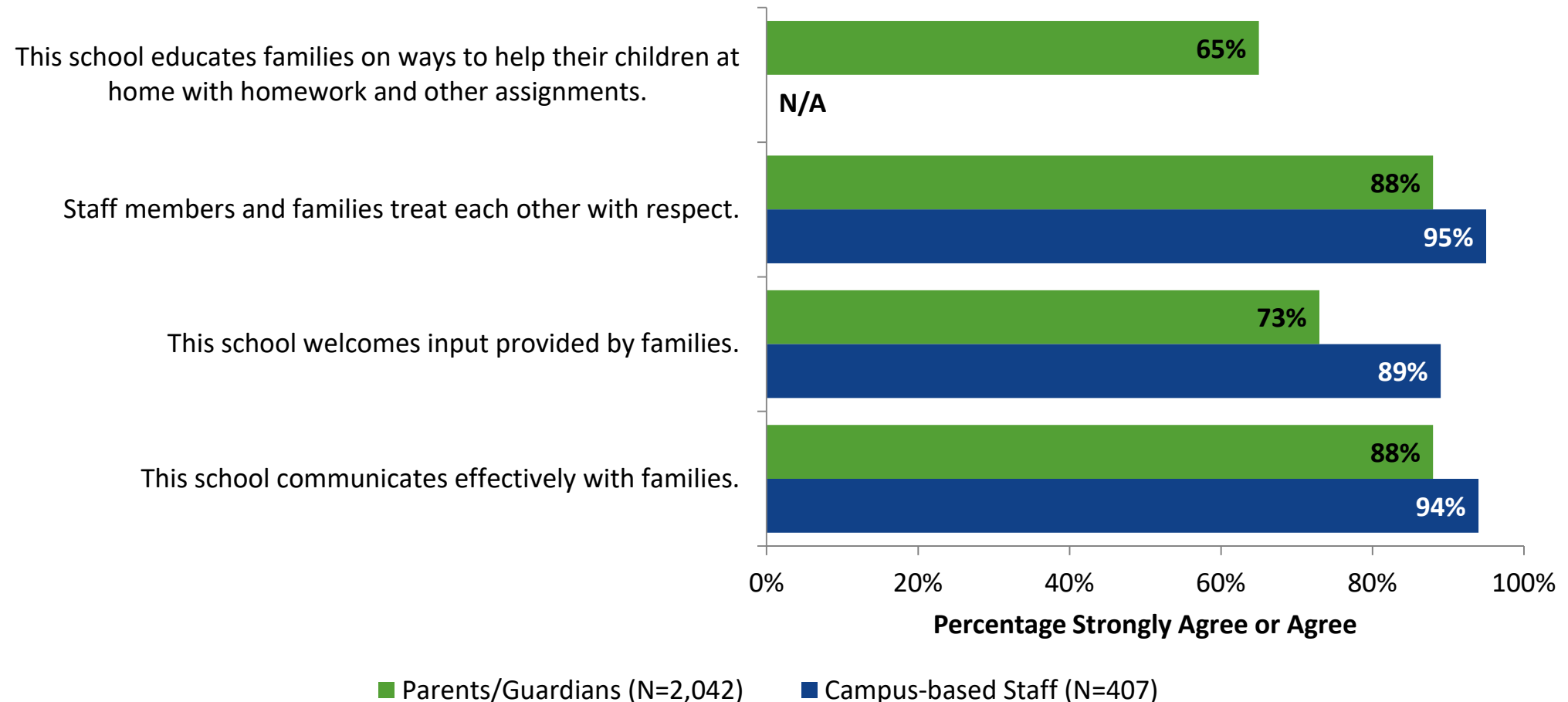


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Notes: Only parents/guardians and campus-based staff answered these questions. Text varied slightly between participant groups. Text displayed is from the parent/guardian survey.

# Family Involvement: Comparison by Respondent Type (Continued)

How strongly do you agree or disagree with the following statements?

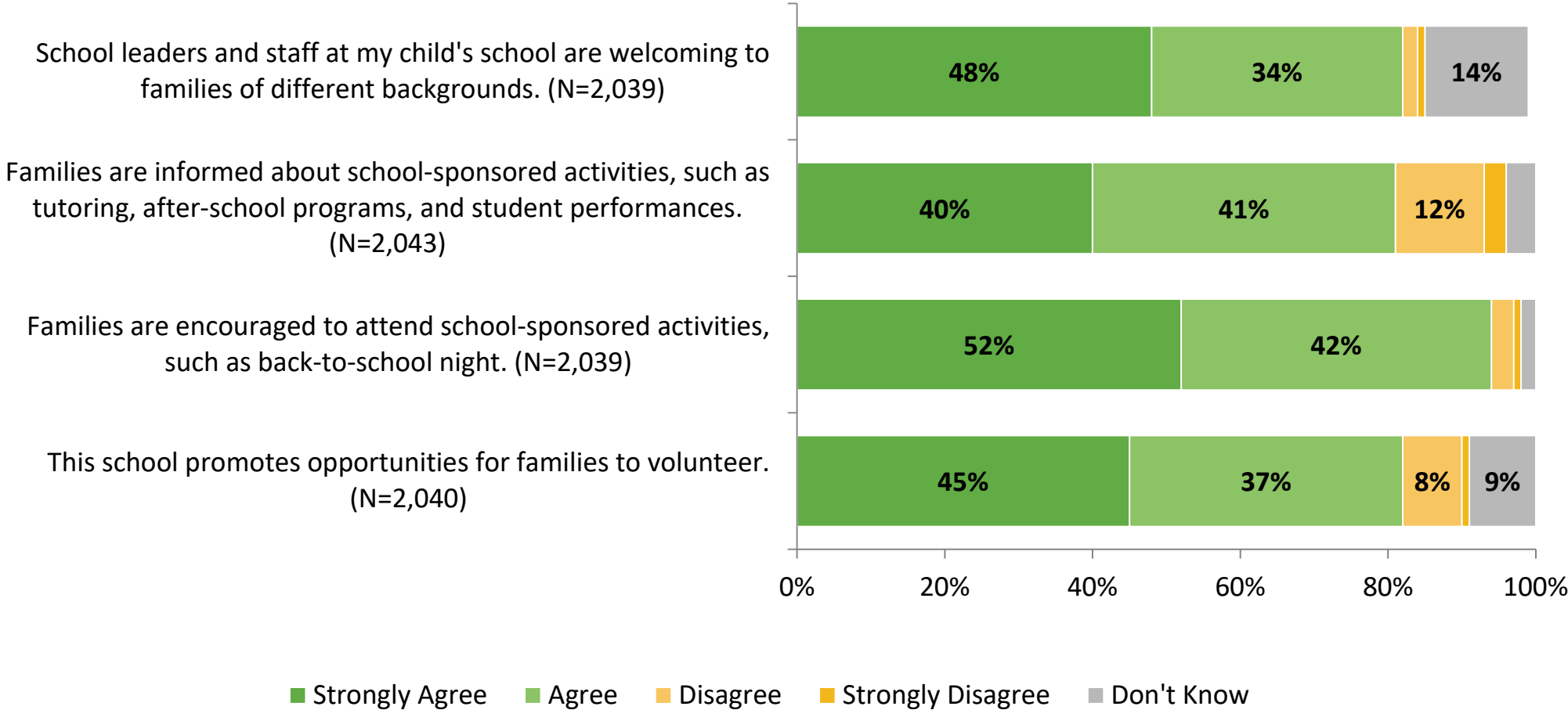


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Notes: Only parents/guardians and campus-based staff answered these questions. N/A indicates a participant group did not answer that question.

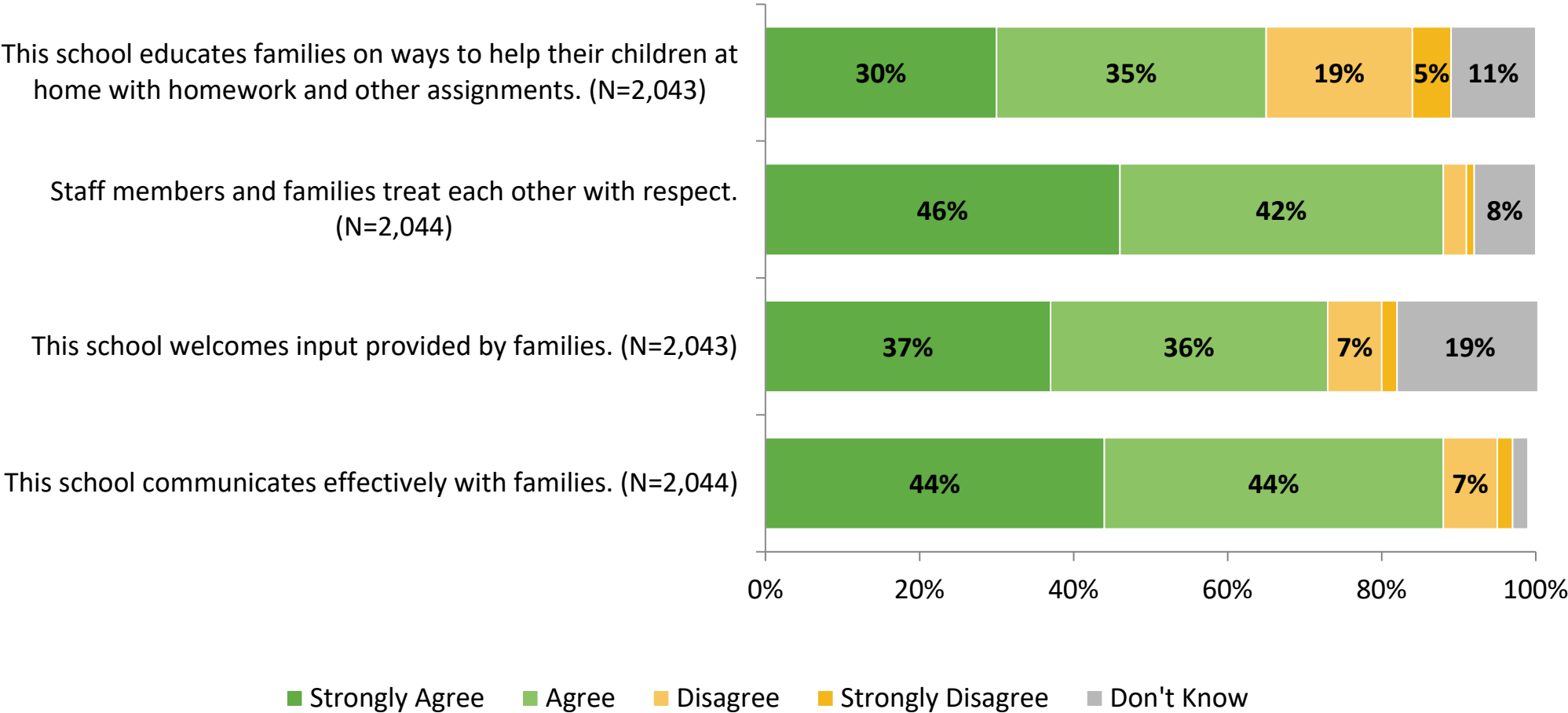
# Family Involvement

How strongly do you agree or disagree with the following statements?



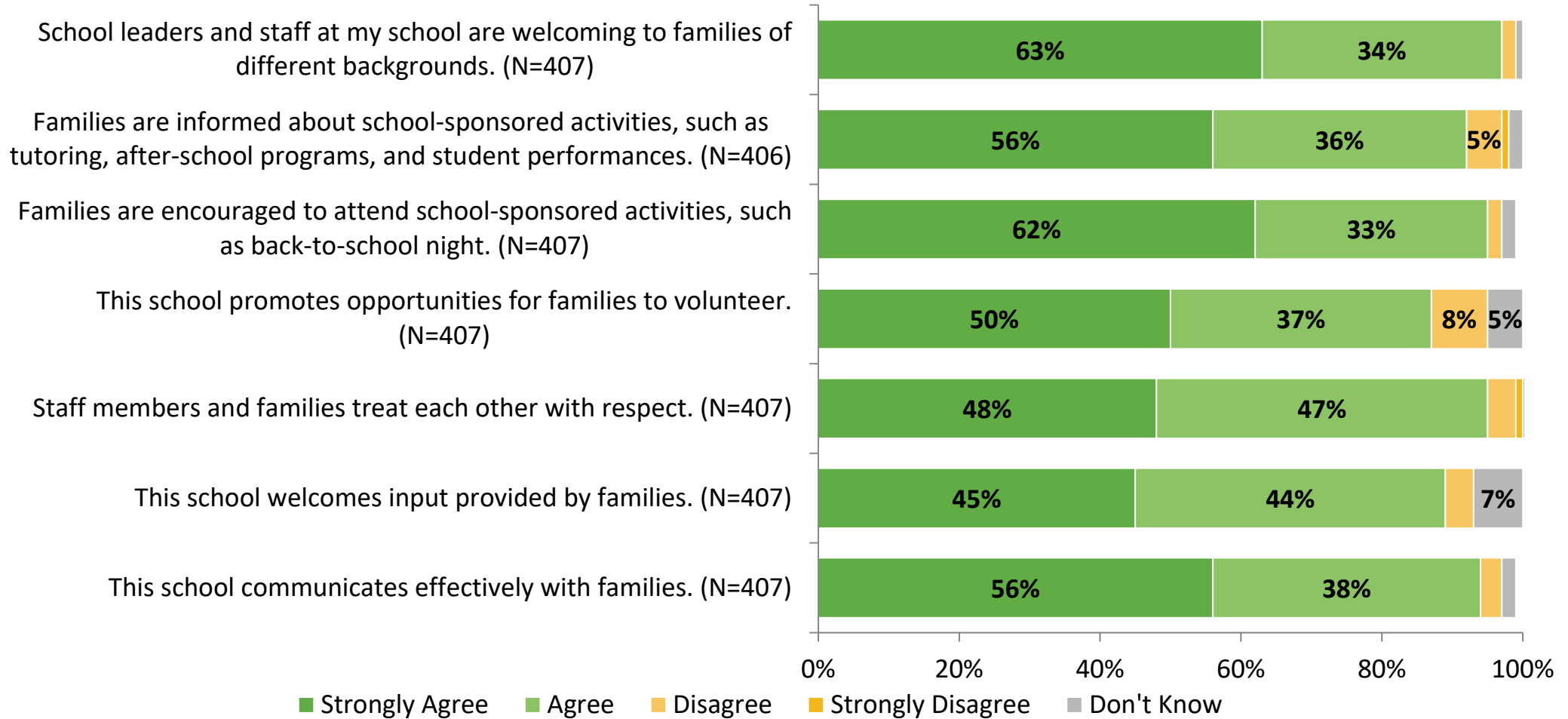
# Family Involvement (Continued)

How strongly do you agree or disagree with the following statements?



## Family Involvement

How strongly do you agree or disagree with the following statements?



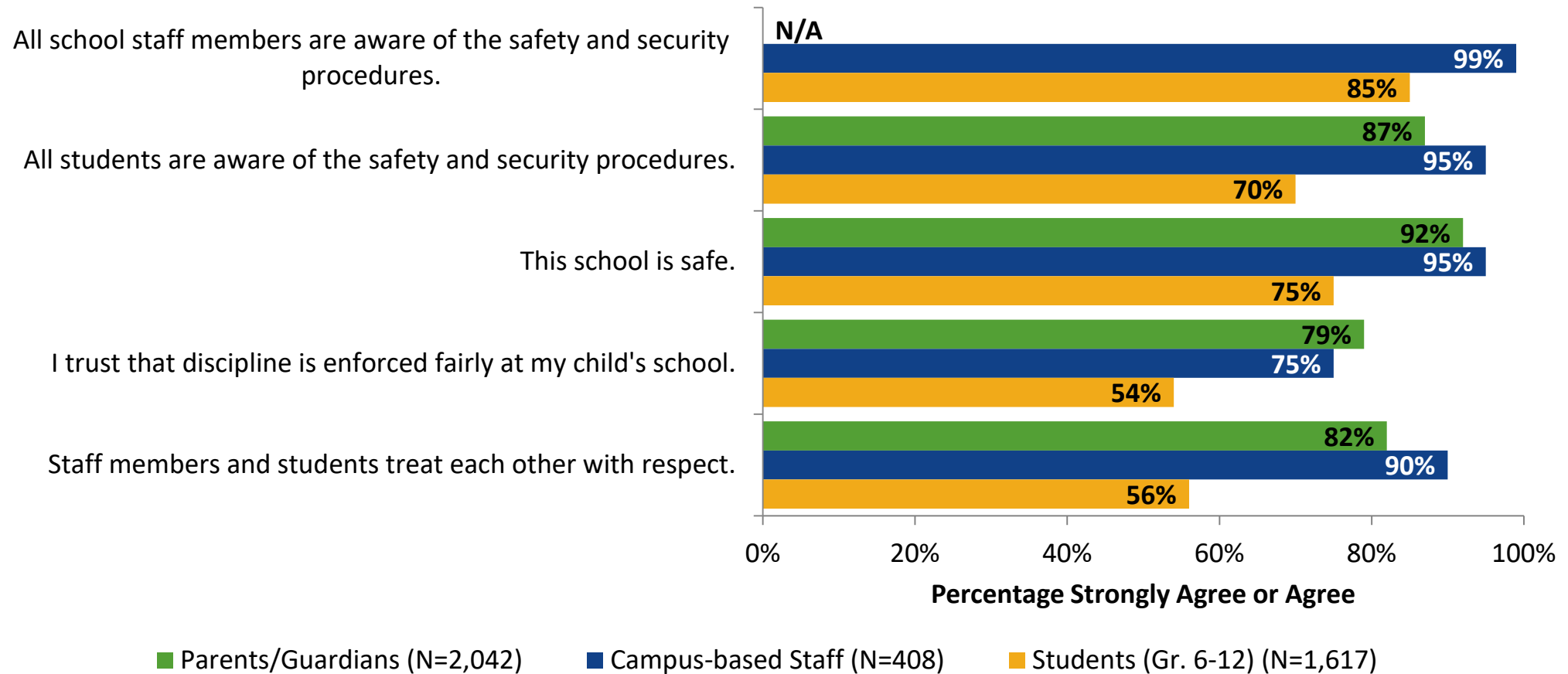


# Safety and Behavior

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# Safety and Behavior: Comparison by Respondent Type

How strongly do you agree or disagree with the following statements?

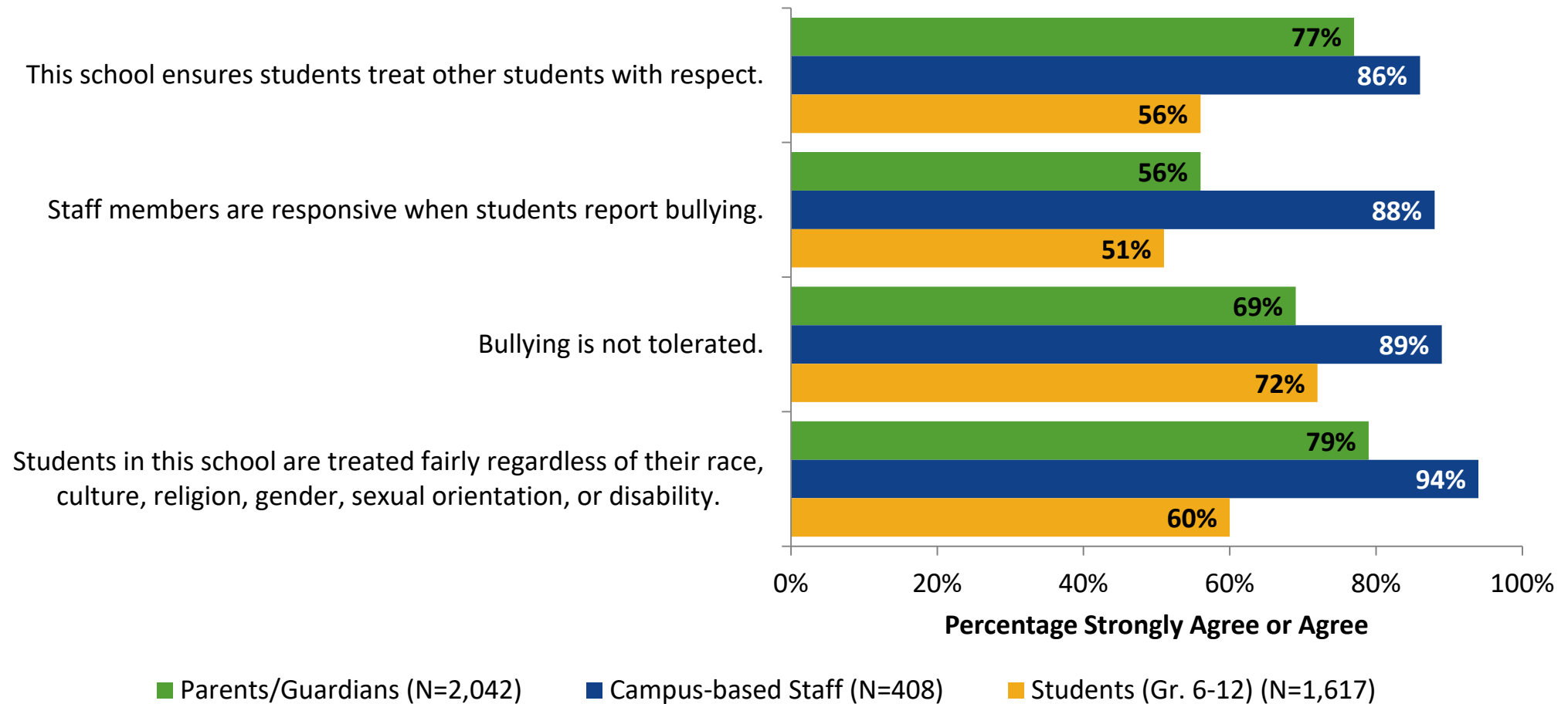


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Notes: N/A indicates a participant group did not answer that question. Text varied slightly between participant groups. Text displayed is from the parent/guardian survey.

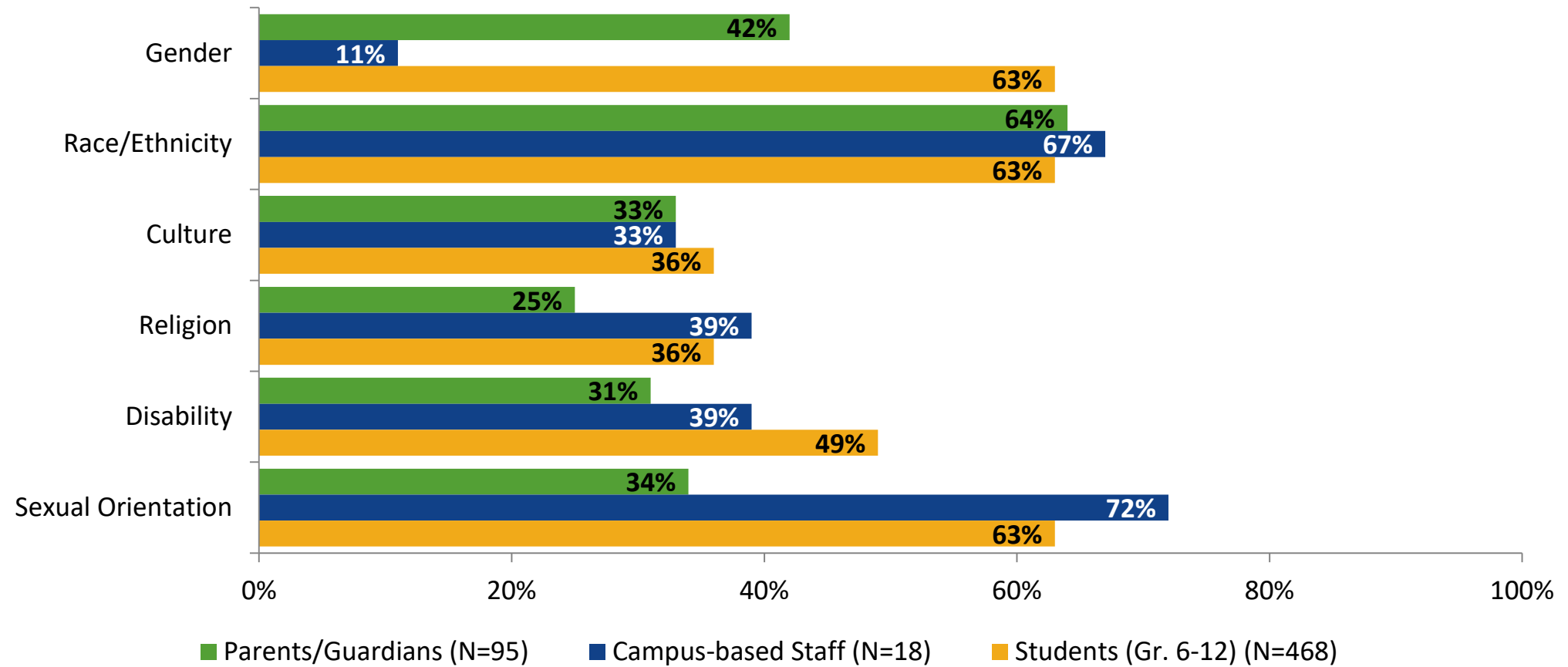
# Safety and Behavior: Comparison by Respondent Type (Continued)

How strongly do you agree or disagree with the following statements?



# Unfair Treatment: Comparison by Respondent Type

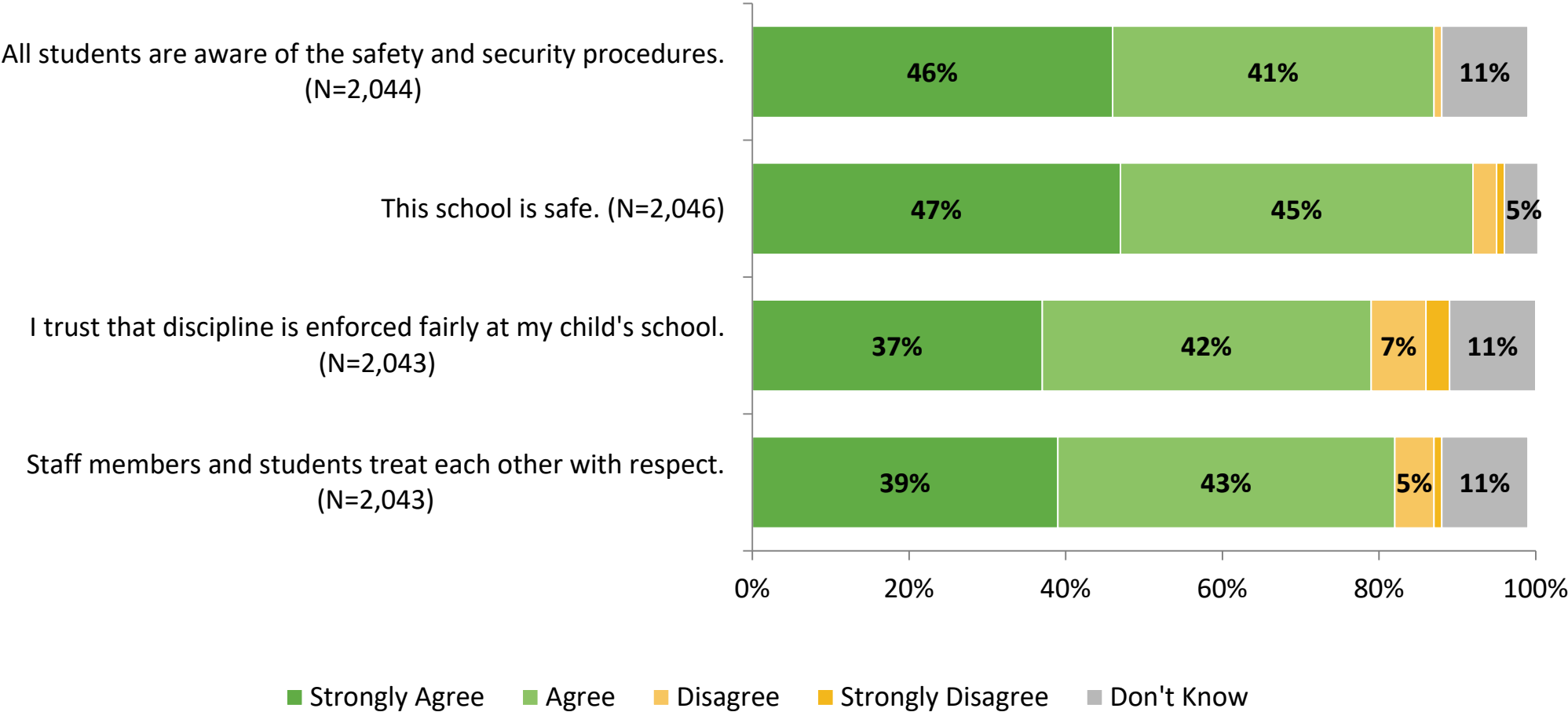
For which of the following are students treated unfairly?



Notes: Only participants who disagreed or strongly disagreed that students are treated fairly regardless of their race, culture, religion, gender, sexual orientation, or disability answered this question. Percentage totals may exceed 100 since participants could select more than one answer.

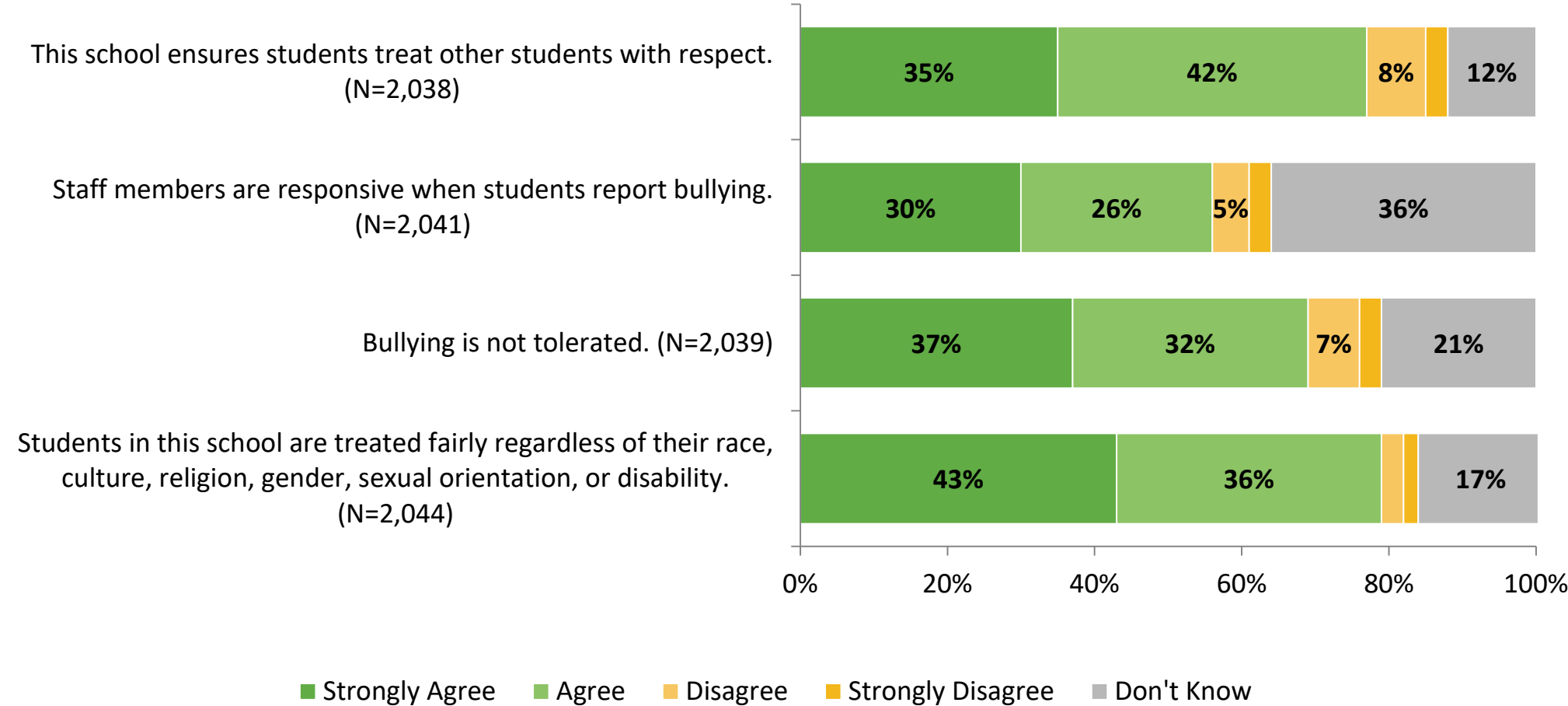
# Safety and Behavior

How strongly do you agree or disagree with the following statements?



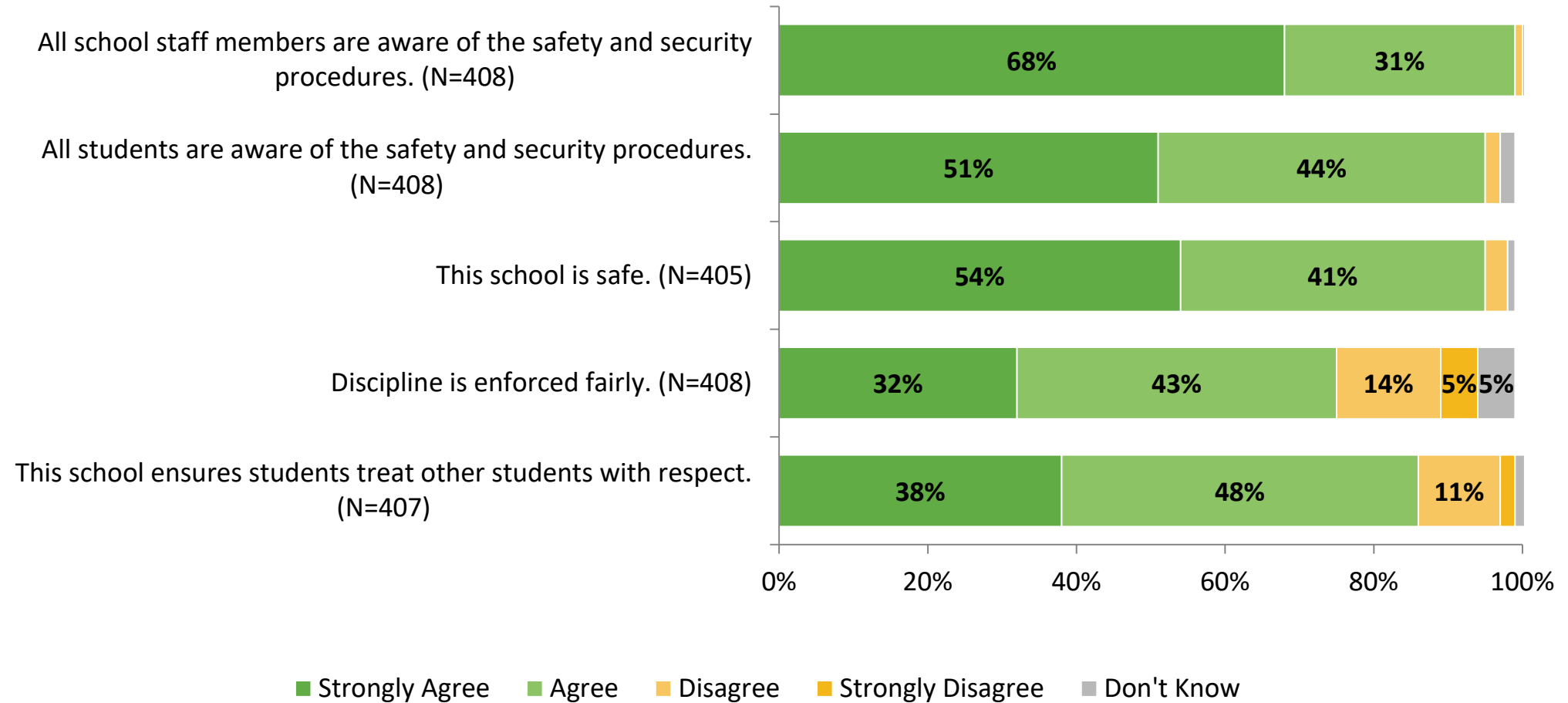
# Safety and Behavior (Continued)

How strongly do you agree or disagree with the following statements?



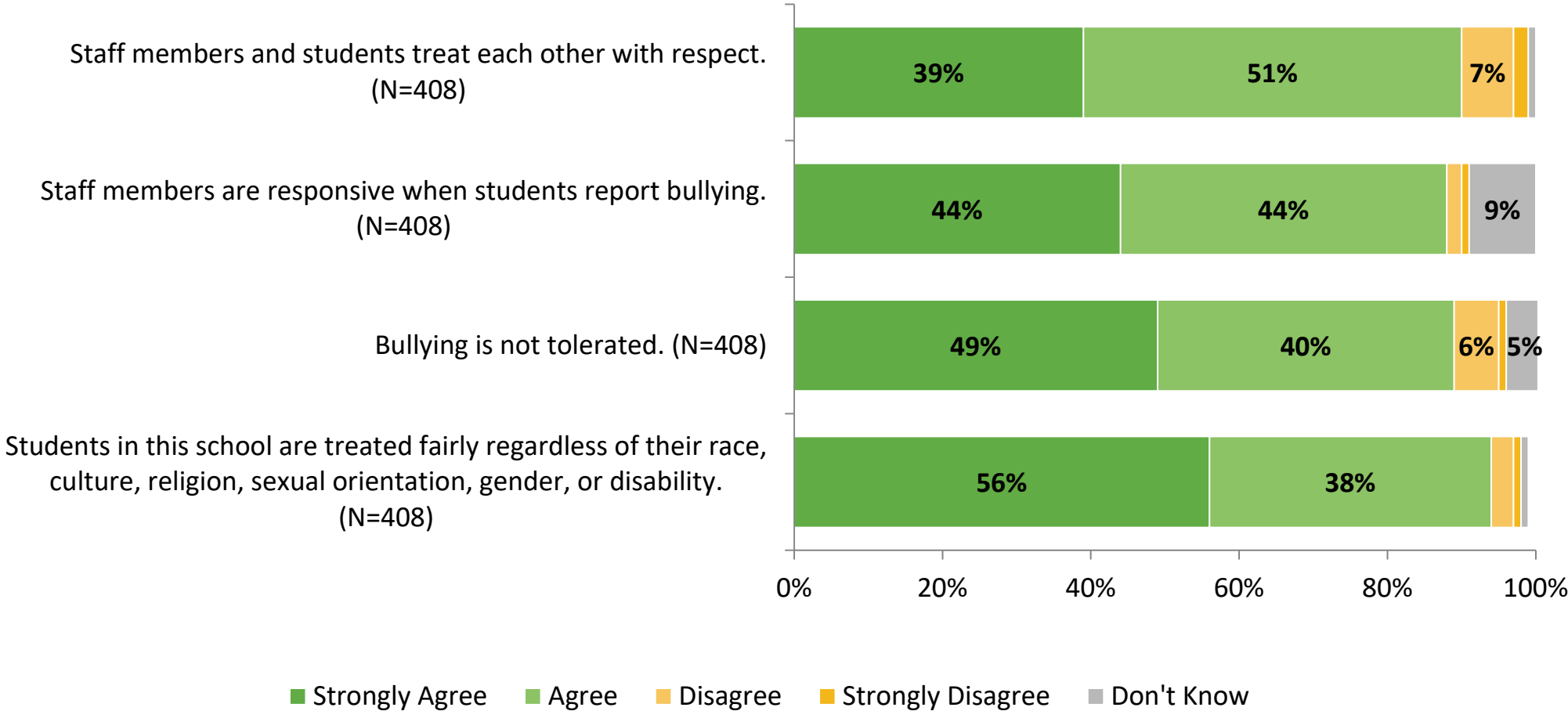
## Safety and Behavior

How strongly do you agree or disagree with the following statements?



# Safety and Behavior (Continued)

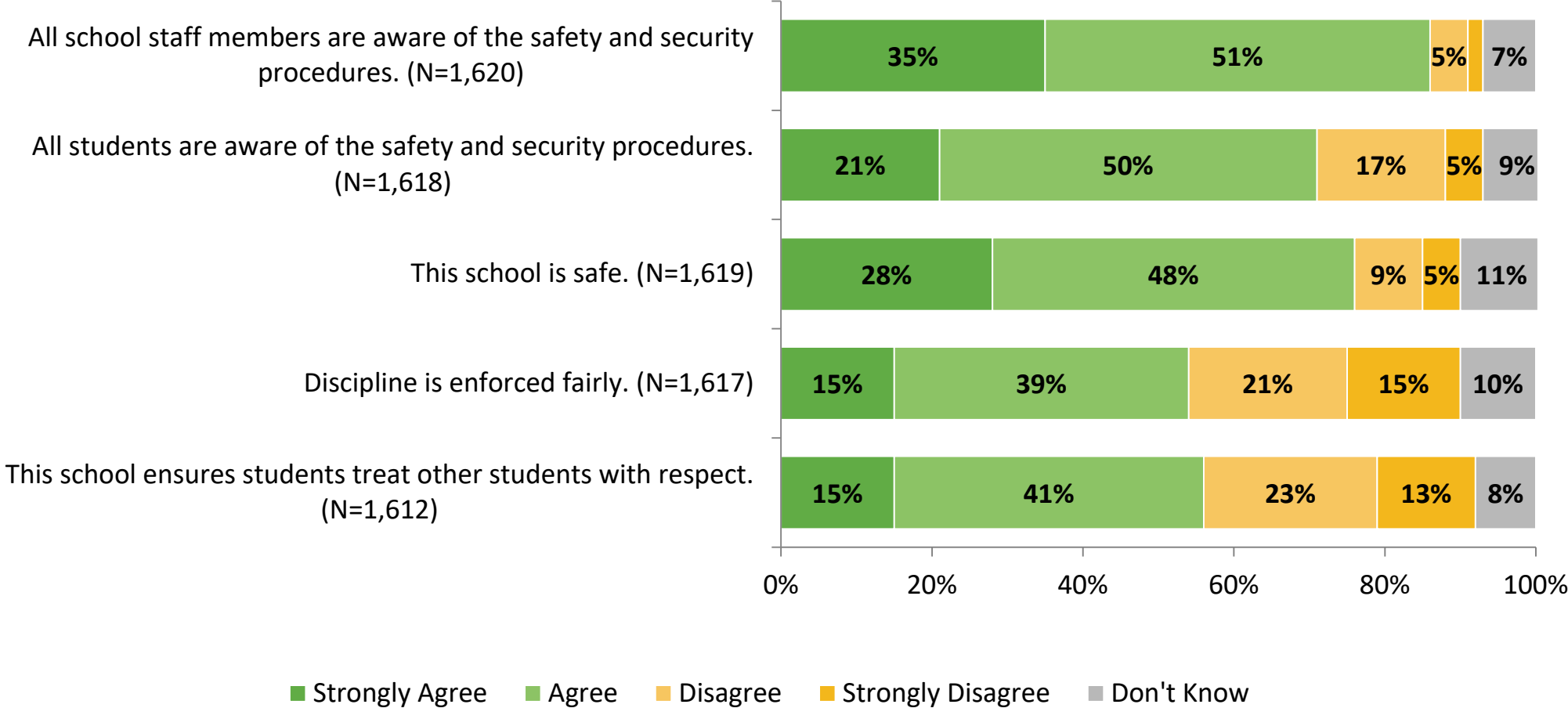
How strongly do you agree or disagree with the following statements?





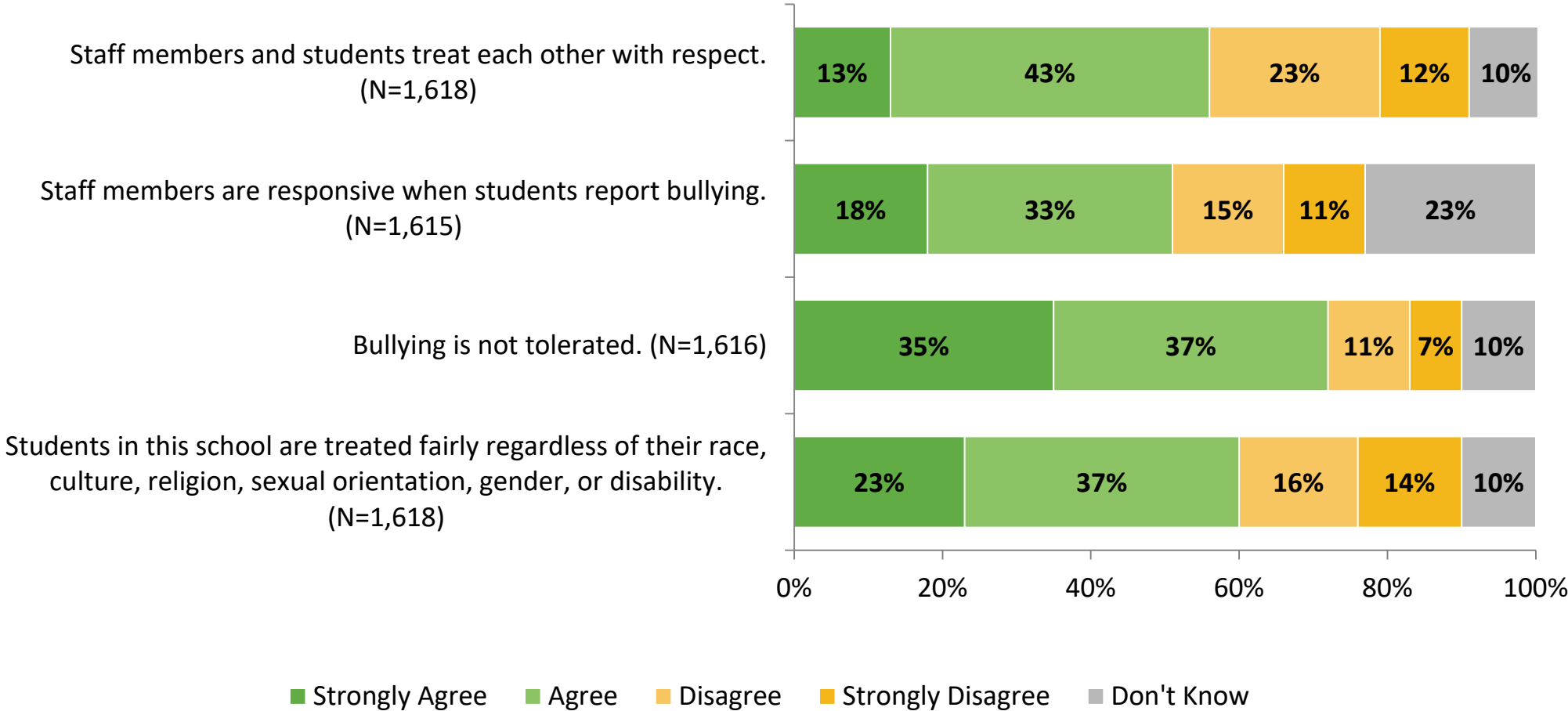
# Safety and Behavior

How strongly do you agree or disagree with the following statements?



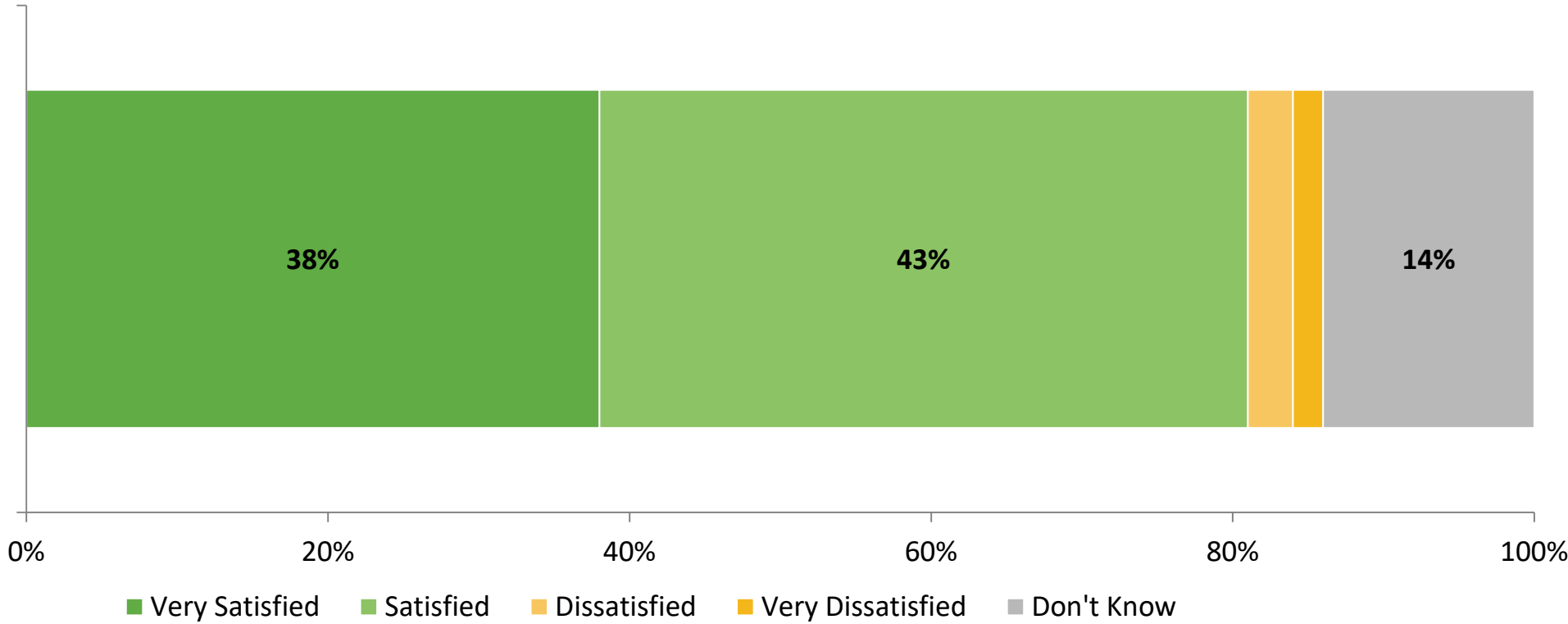
# Safety and Behavior (Continued)

How strongly do you agree or disagree with the following statements?



# Satisfaction With MISD Police Department

Overall, how satisfied or dissatisfied are you with the MISD Police Department? (N=1,619)



## Highest- and Lowest-ranking Items

Survey Item	Percentage Strongly Agree or Agree (%)	School Quality Dimension
Families are encouraged to attend school-sponsored activities, such as back-to-school night.	95%	Family Involvement
This school has high learning standards for all students.	94%	Academic Support
Students are academically challenged by their schoolwork.	92%	Academic Support
This school is safe.	92%	Safety and Behavior
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.	91%	Student Support

Survey Item	Percentage Strongly Disagree or Disagree (%)	School Quality Dimension
This school educates families on ways to help their children at home with homework and other assignments.	24%	Family Involvement
Families are informed about school-sponsored activities, such as tutoring, after-school programs, and student performances.	15%	Family Involvement
Teachers give helpful feedback about student work.	14%	Academic Support
Students in this school receive support that addresses their individual needs.	13%	Student Support
Teachers give timely feedback about student work.	13%	Academic Support

## Highest- and Lowest-ranking Items

Survey Item	Percentage Strongly Agree or Agree (%)	School Quality Dimension
All school staff members are aware of the safety and security procedures.	99%	Safety and Behavior
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.	98%	Student Support
There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.	97%	Student Support
School leaders and staff at my school are welcoming to families of different backgrounds.	96%	Family Involvement
Families are encouraged to attend school-sponsored activities, such as back-to-school night.	96%	Family Involvement
Survey Item	Percentage Strongly Disagree or Disagree (%)	School Quality Dimension
Discipline is enforced fairly.	19%	Safety and Behavior
Students in this school receive support that addresses their individual needs.	14%	Student Support
This school ensures students treat other students with respect.	13%	Safety and Behavior
There is a teacher, counselor, or other staff member to whom a student can go for help with a technology problem.	13%	Student Support
School administrators (principals and assistant principals) are responsive when I have a concern.	12%	School Leadership

## Highest- and Lowest-ranking Items

Survey Item	Percentage Strongly Agree or Agree (%)	School Quality Dimension
All school staff members are aware of the safety and security procedures.	86%	Safety and Behavior
This school has high learning standards for all students.	85%	Academic Support
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.	85%	Student Support
This school offers a variety of academic courses.	83%	Academic Support
This school offers students a variety of extracurricular activities.	82%	Student Support

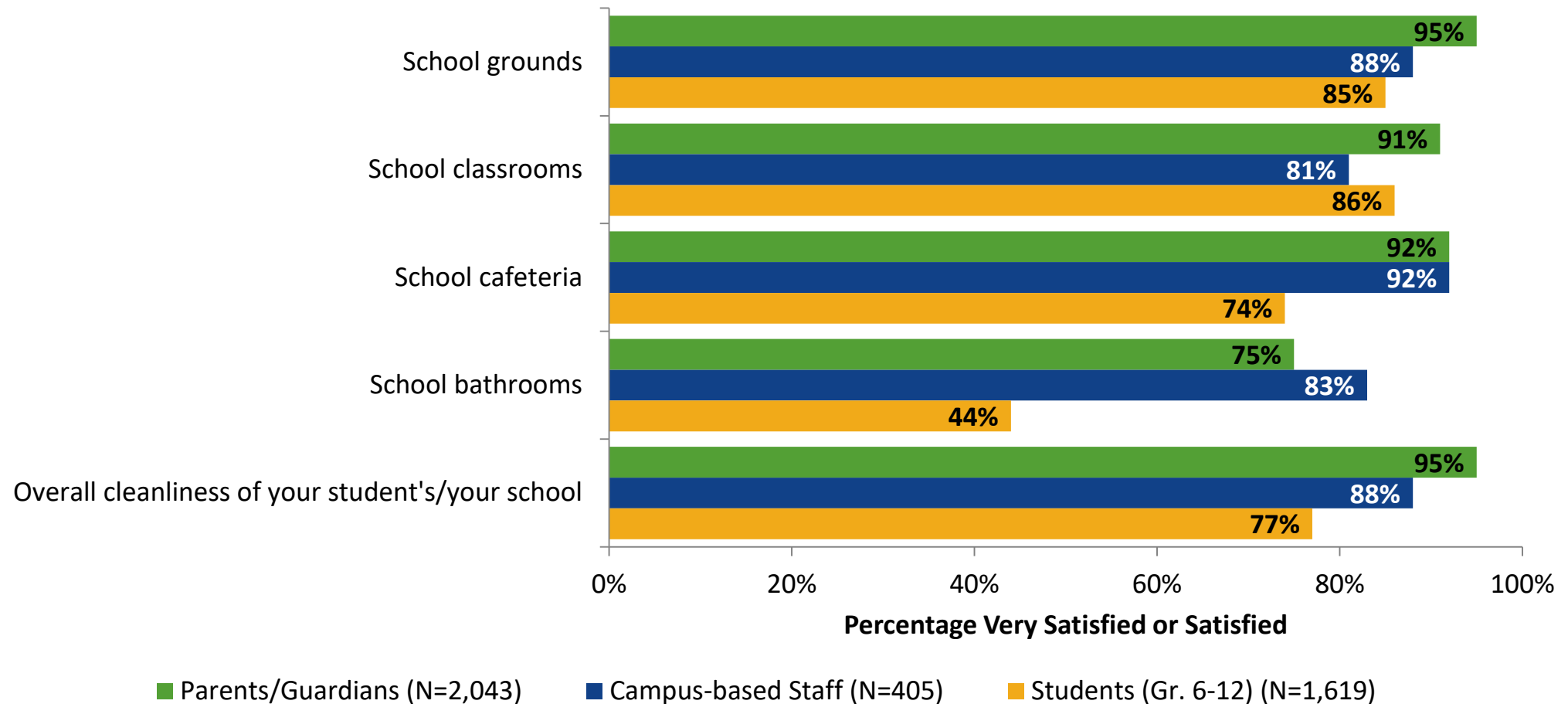
Survey Item	Percentage Strongly Disagree or Disagree (%)	School Quality Dimension
Teachers successfully show students how lessons relate to life outside of school.	57%	Academic Support
This school ensures students treat other students with respect.	36%	Safety and Behavior
Discipline is enforced fairly.	36%	Safety and Behavior
Staff members and students treat each other with respect.	35%	Safety and Behavior
Teachers give timely feedback about student work.	33%	Academic Support

# School Operations

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# School Cleanliness: Comparison by Respondent Type

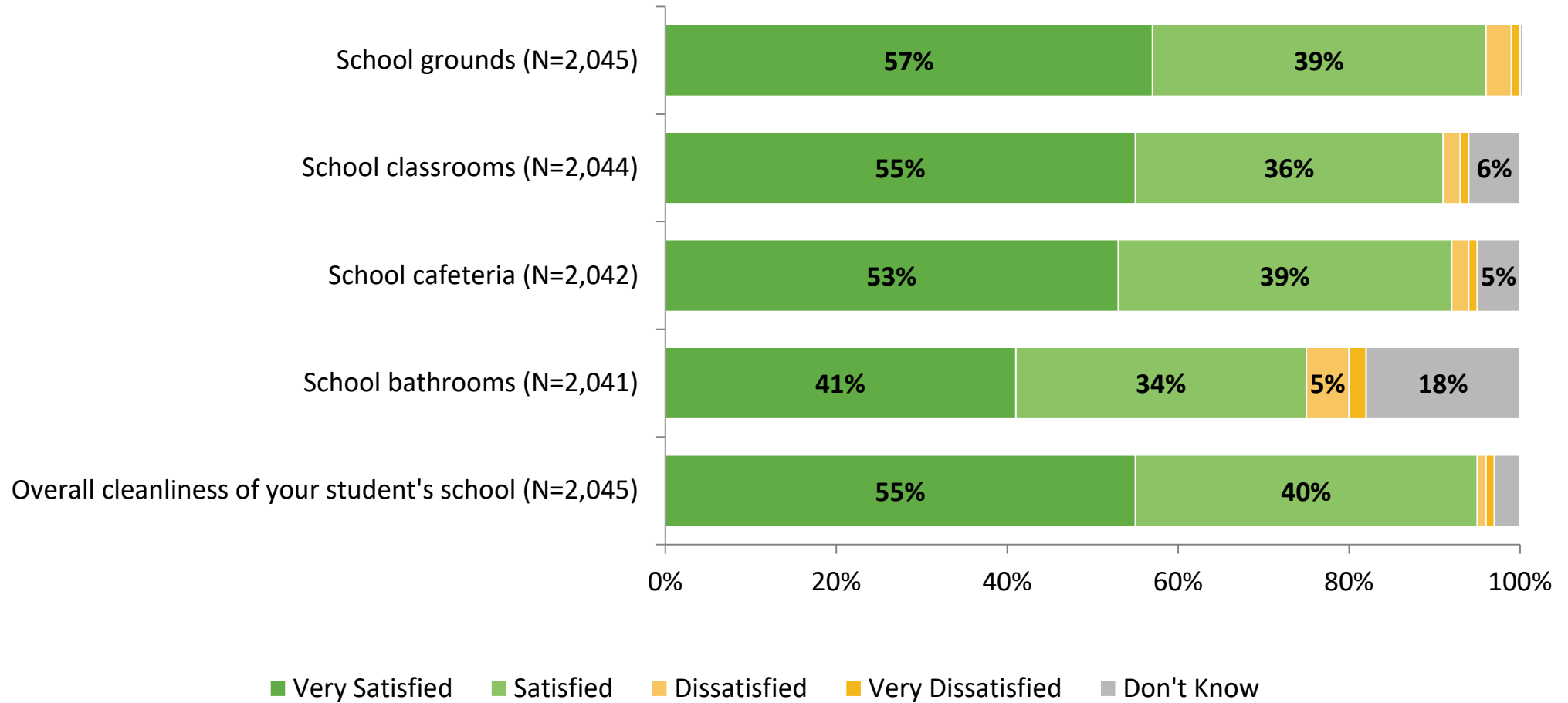
How satisfied or dissatisfied are you with each of the following aspects below?





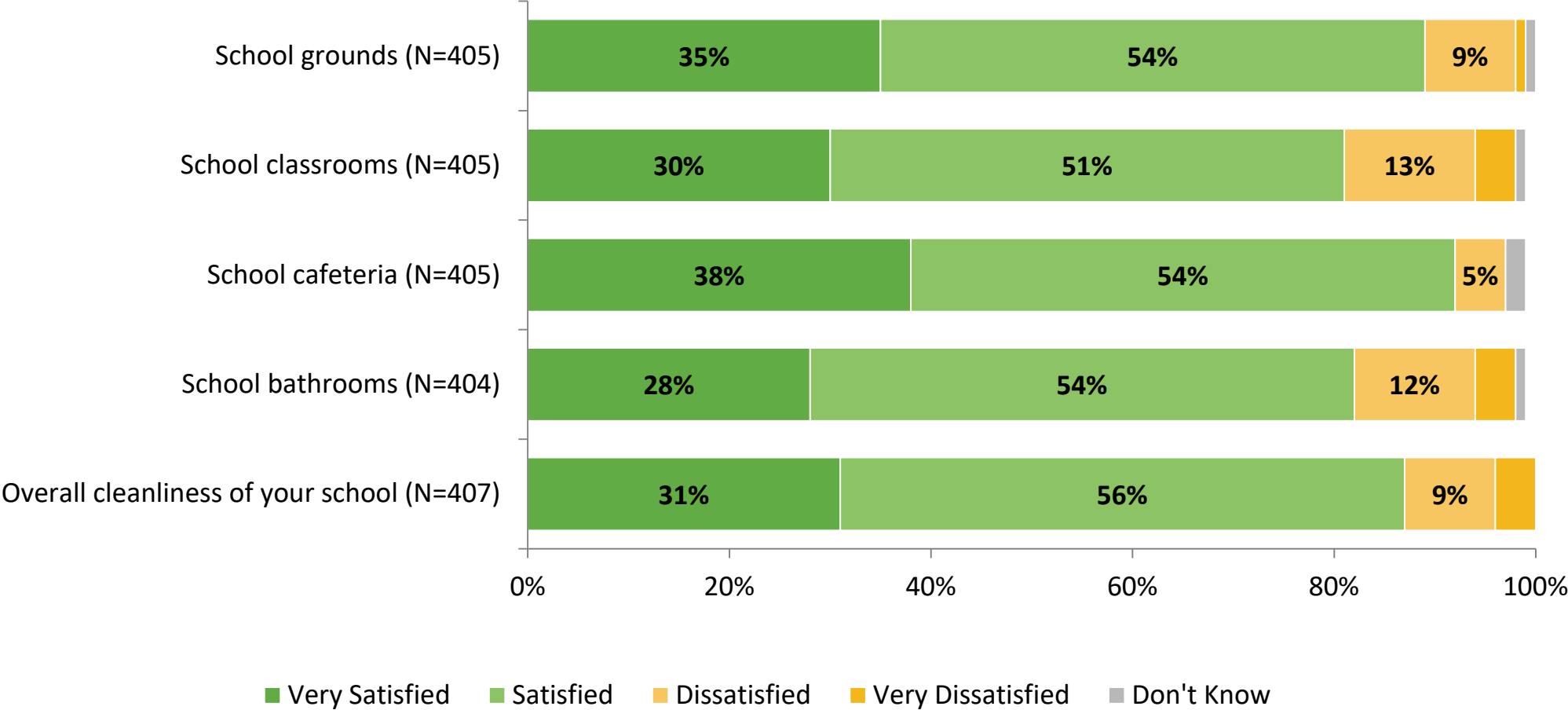
## School Cleanliness

How satisfied or dissatisfied are you with each of the following aspects below?



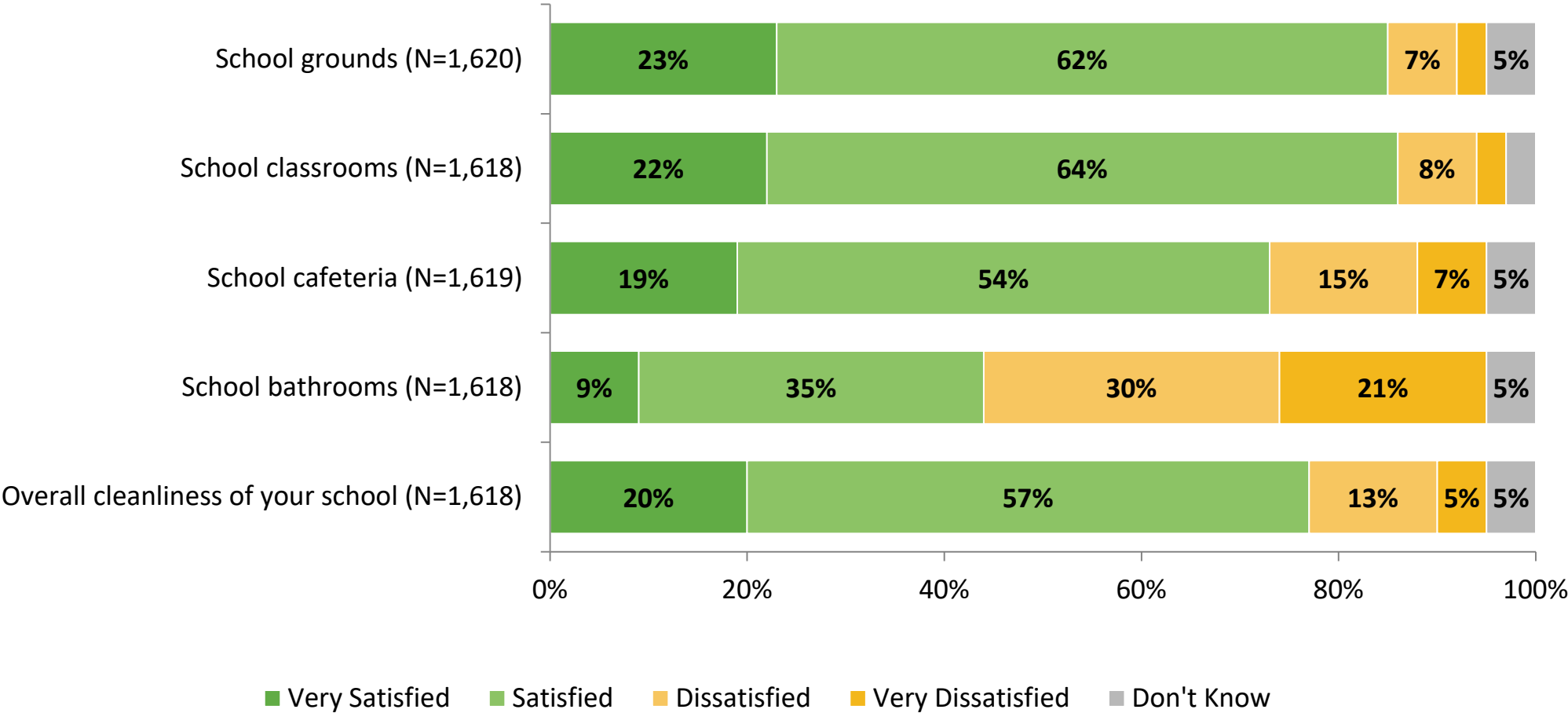
# School Cleanliness

How satisfied or dissatisfied are you with each of the following aspects below?



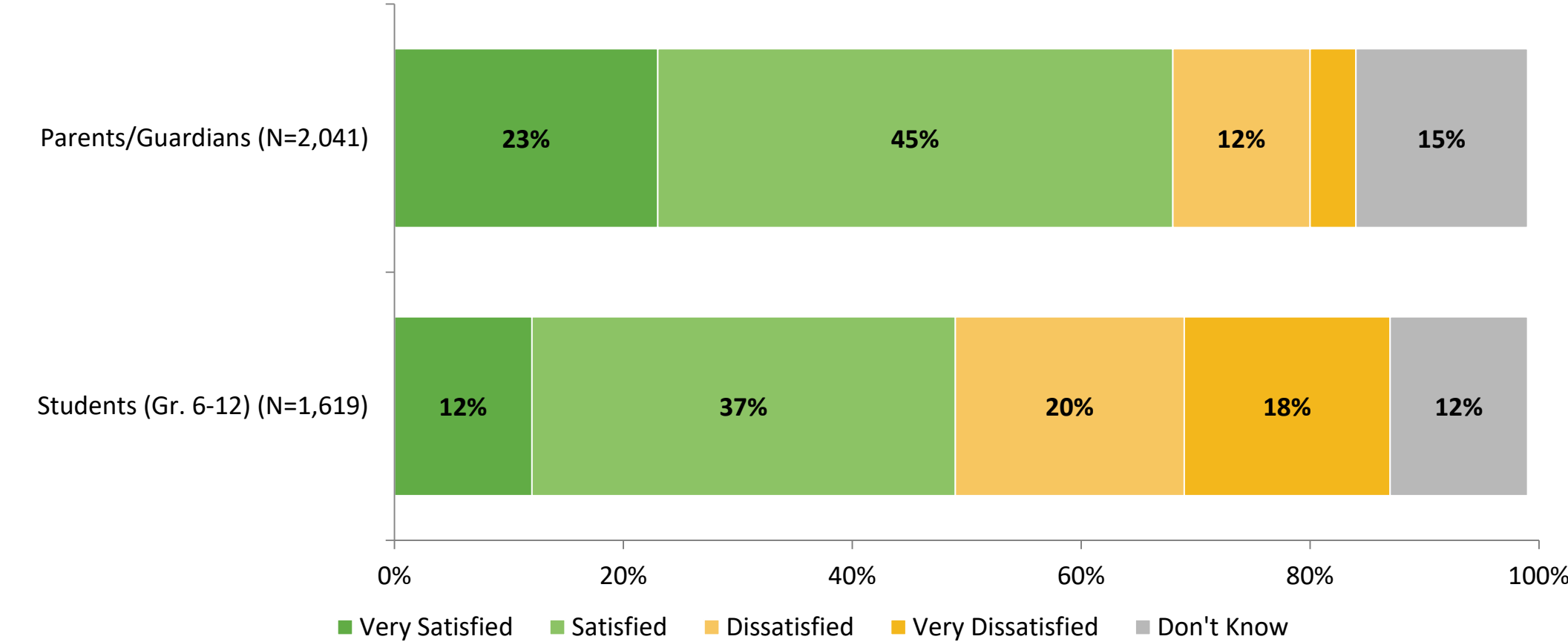
# School Cleanliness

How satisfied or dissatisfied are you with each of the following aspects below?



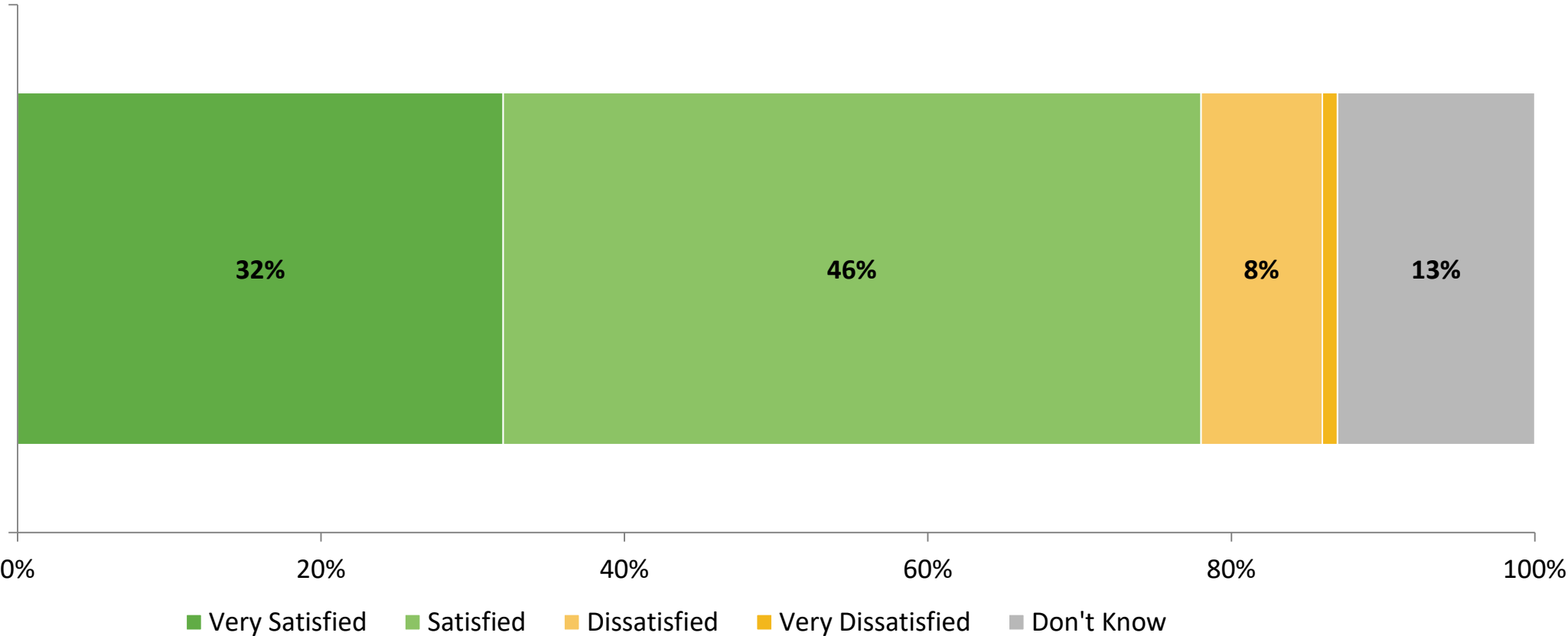
# Satisfaction With School Meals: Comparison by Respondent Type

Overall, how satisfied or dissatisfied are you with the meals provided at your student's/school?



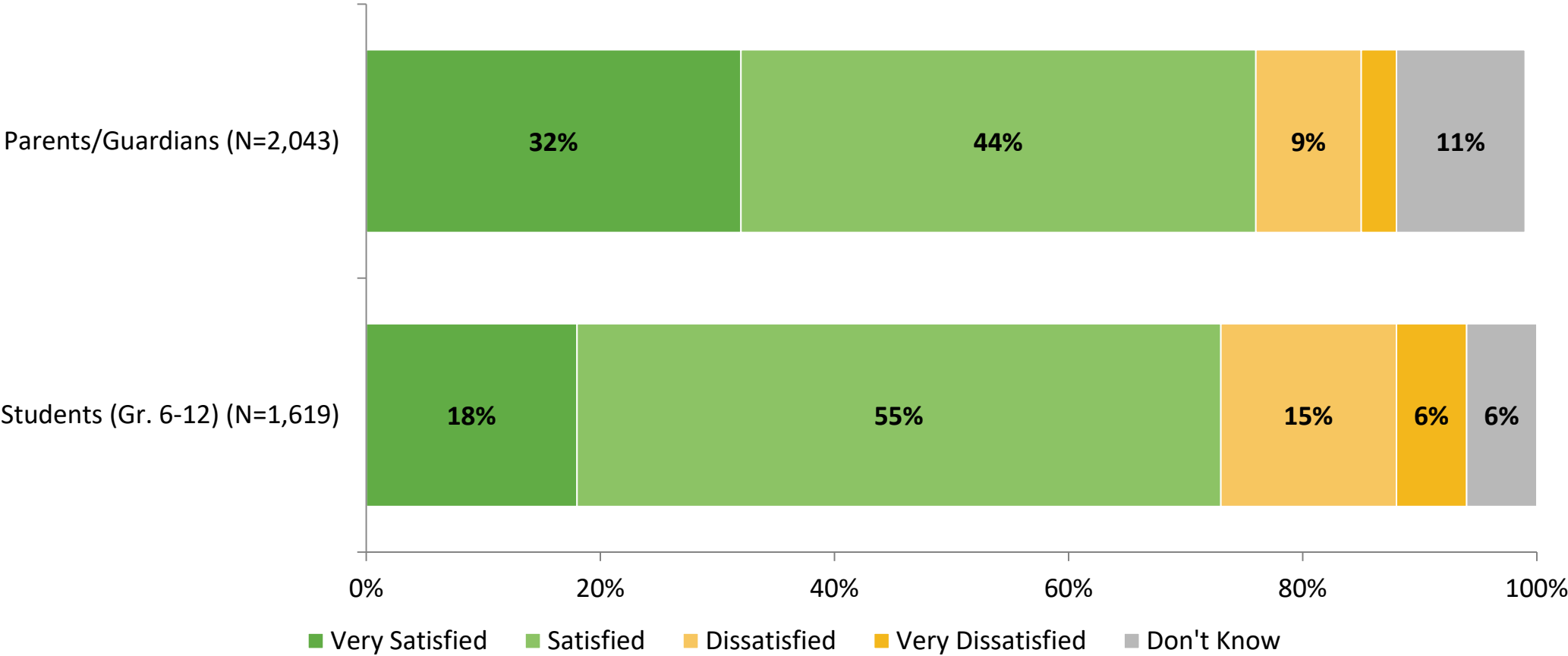
# Satisfaction With Child Nutrition Department

Overall, how satisfied or dissatisfied are you with the Child Nutrition Department? (N=406)



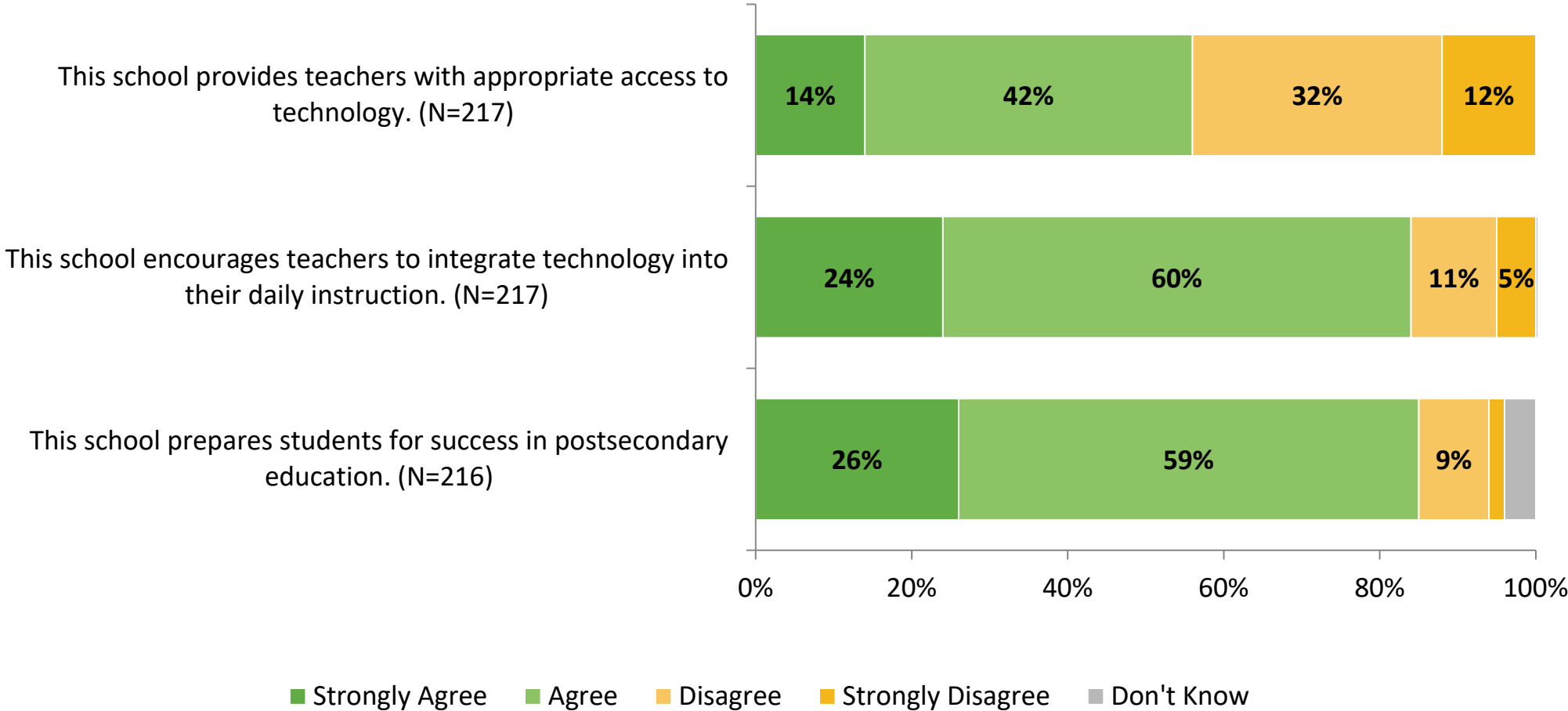
# Satisfaction With Technology: Comparison by Respondent Type

Overall, how satisfied or dissatisfied are you with technology at your student's/school?



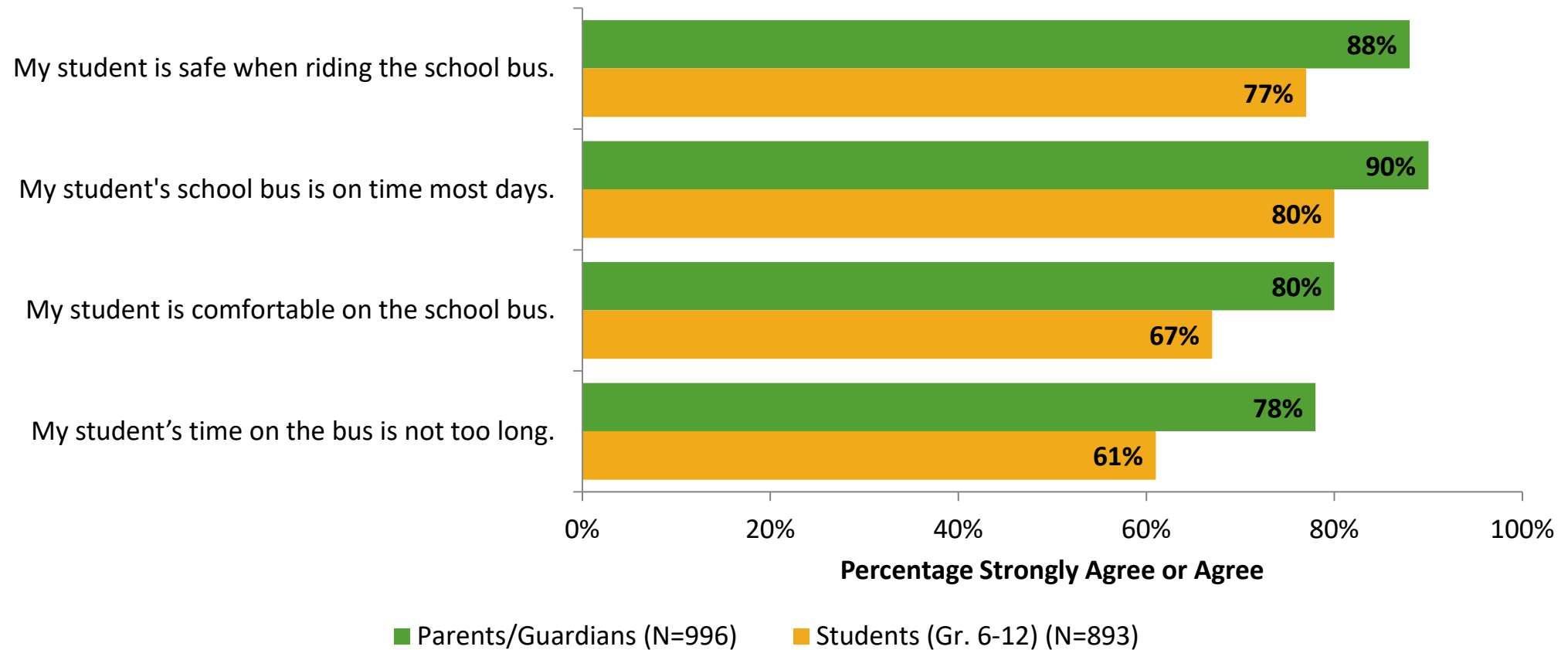
# Campus Technology

How strongly do you agree or disagree with the following statements?



# Transportation: Comparison by Respondent Type

How strongly do you agree or disagree with the following statements?



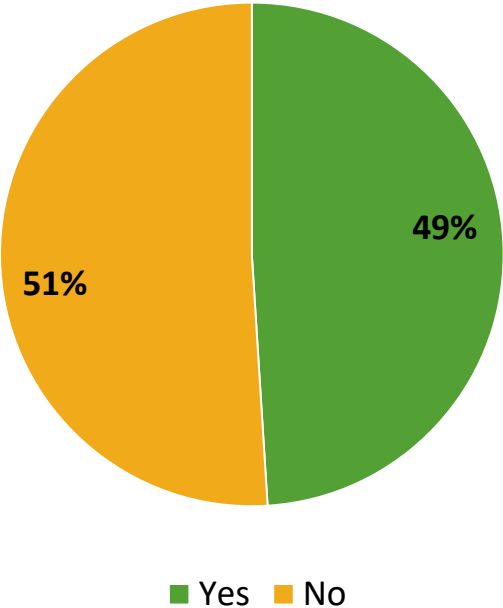
Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Notes: Only parents/guardians with students who ride a school bus or students who ride a school bus answered these questions. Text varied slightly between participant groups. Text displayed is from the parent/guardian survey.

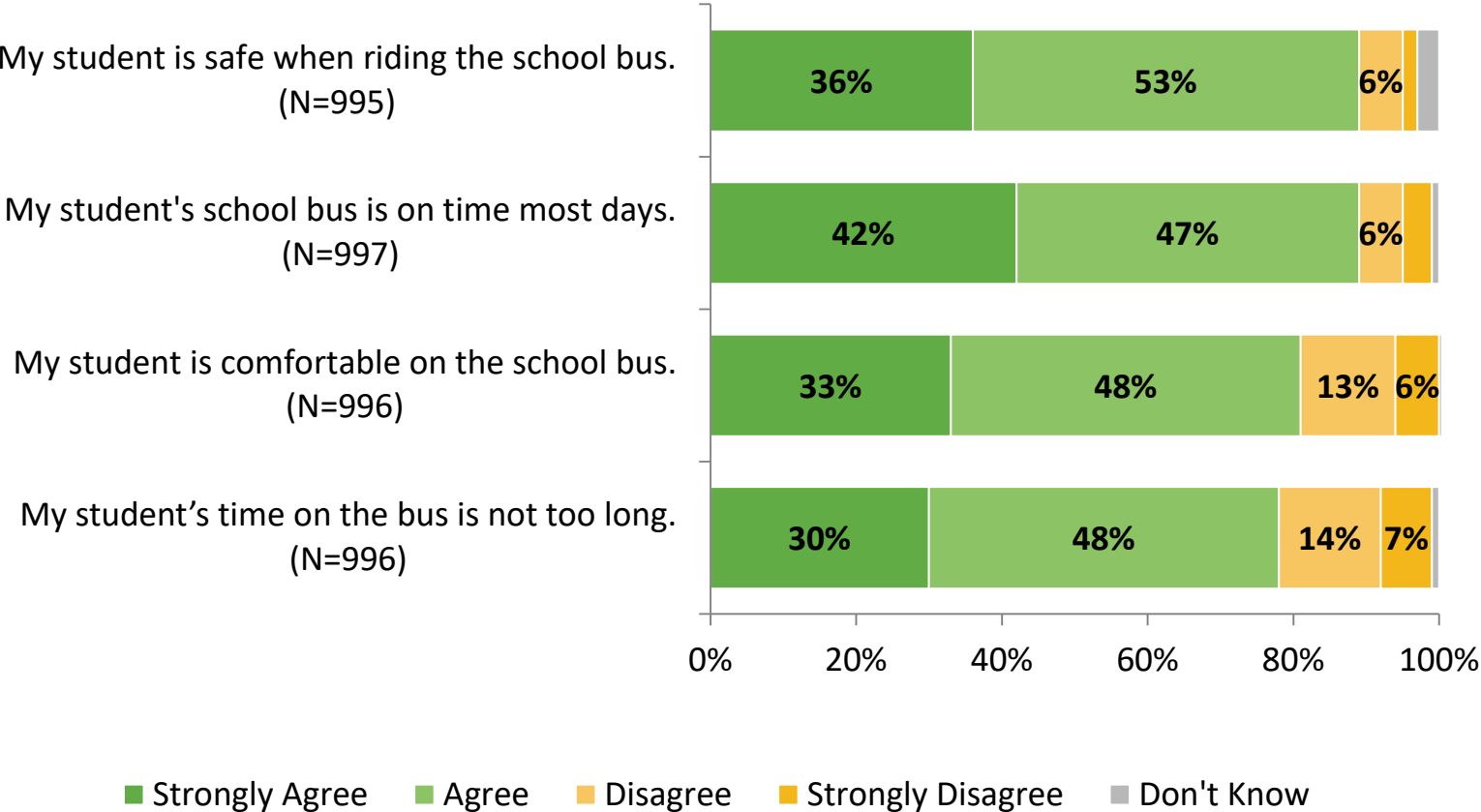


# Transportation

Does your student ride a school bus?  
(N=2,046)



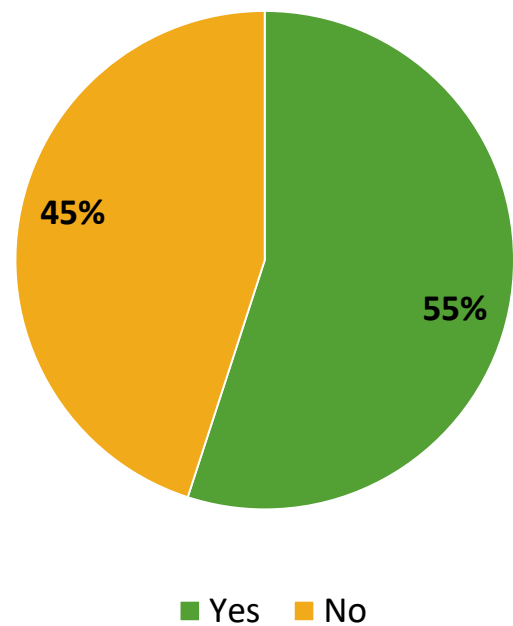
How strongly do you agree or disagree with the following statements?



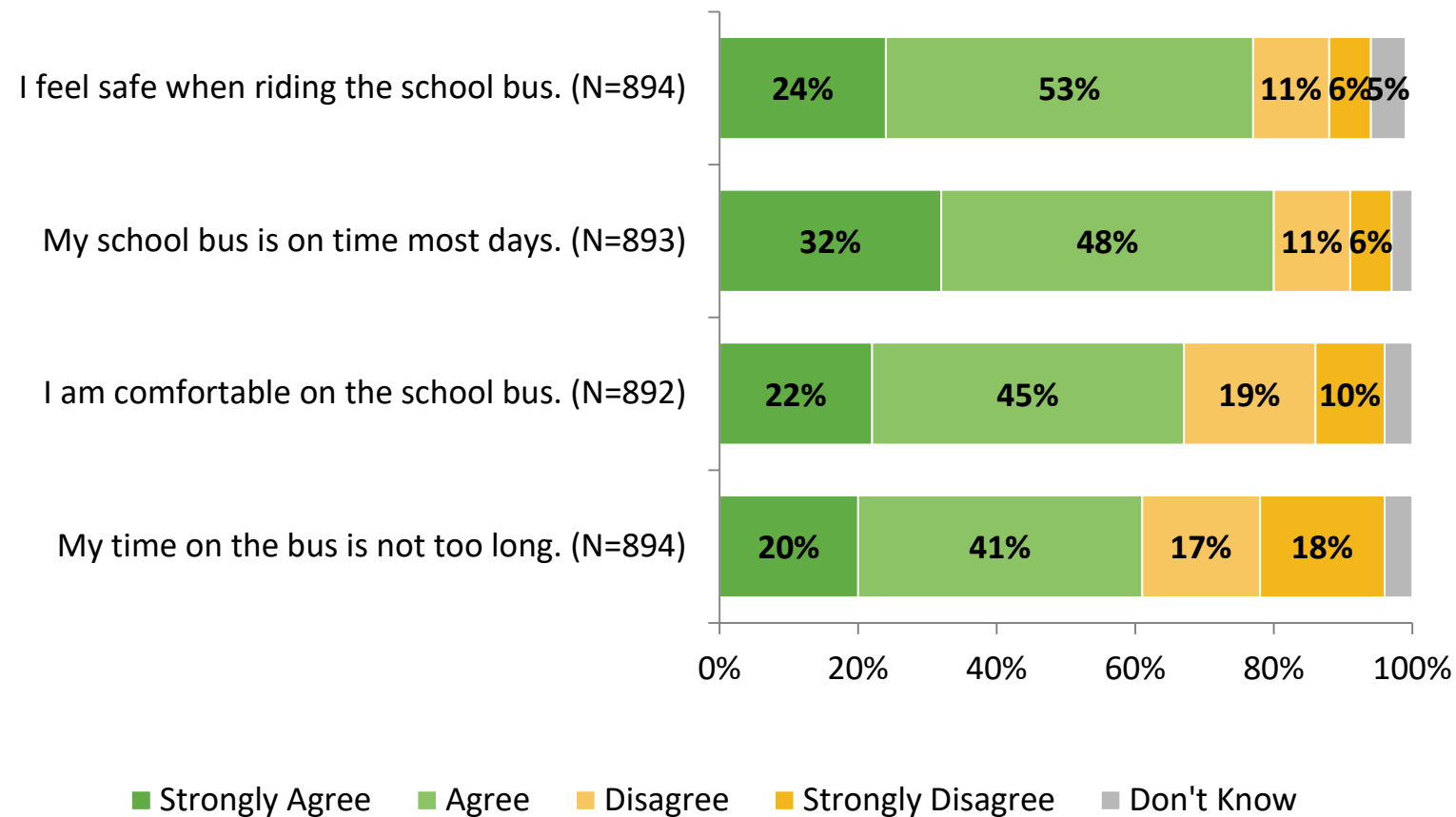
Note: Only parents/guardians with students who ride a school bus answered these questions.

# Transportation

Do you ride a school bus? (N=1,617)



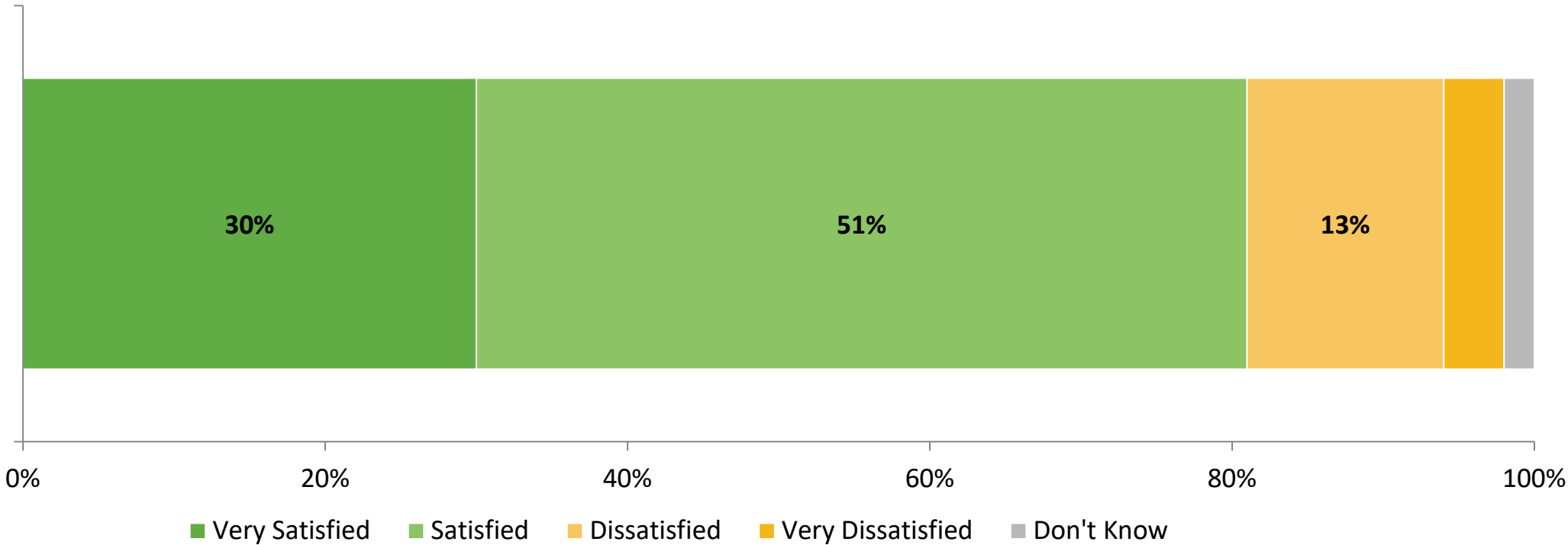
How strongly do you agree or disagree with the following statements?



Note: Only students who ride a school bus answered these questions.

# Satisfaction With Transportation Department

Overall, how satisfied or dissatisfied are you with the Transportation Department? (N=996)

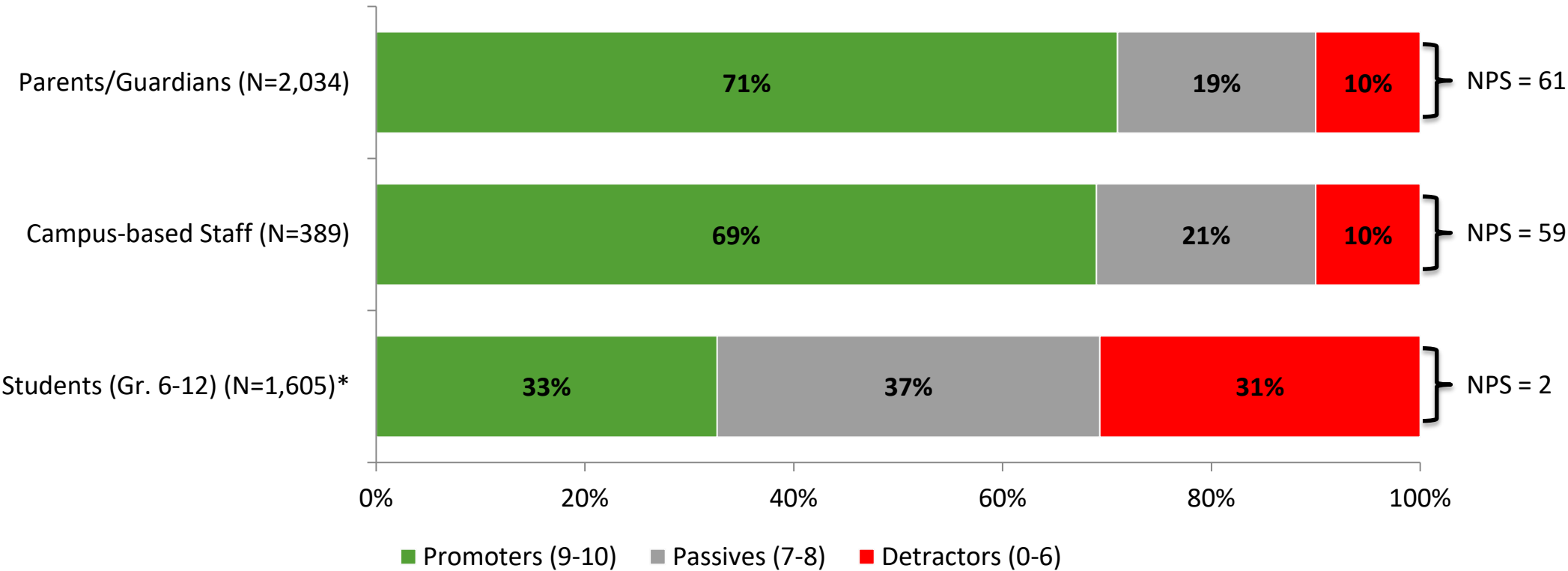


# Net Promoter Scores

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# Net Promoter Score — School: Comparison by Respondent Type

If you had a family member or friend moving to the area, how likely are you to recommend they send their child to this school?

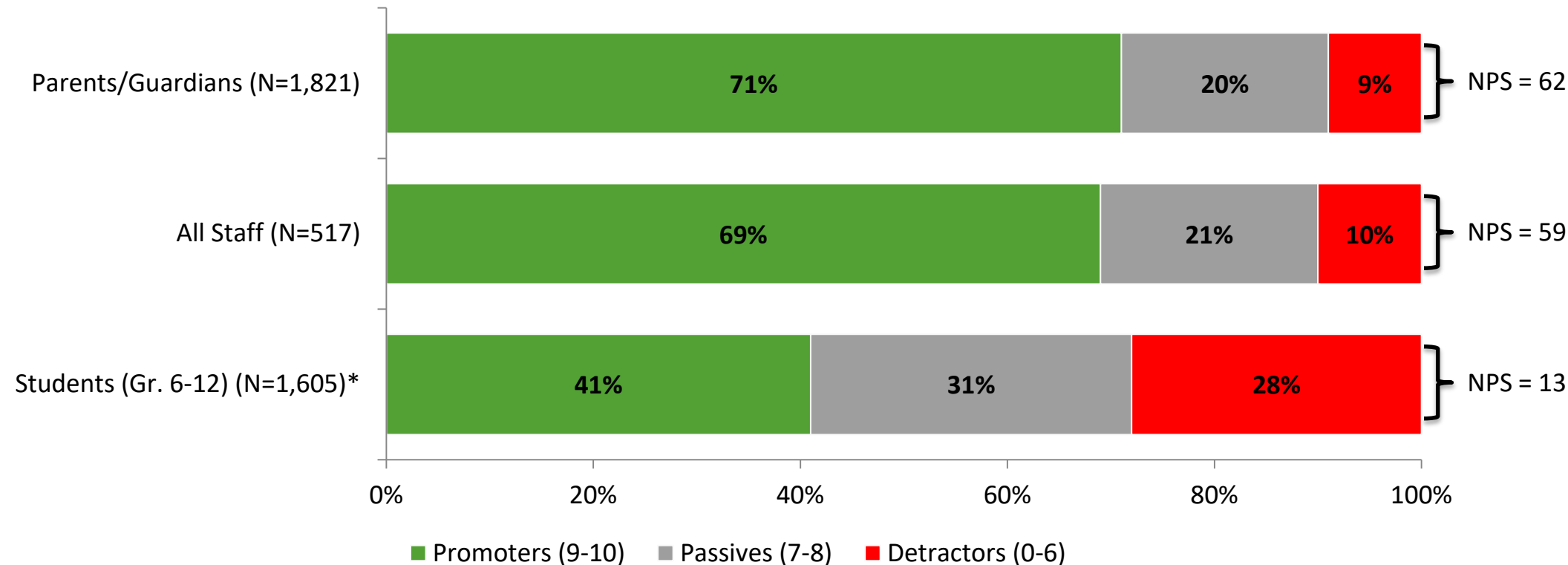


\*New item for students in 2022-2023

Notes: The Net Promoter Score® (NPS) serves as a proxy for public confidence in a school/the district and can potentially be connected to district growth. It is calculated by subtracting the percentage of detractors from the percentage of promoters, which gives a value between -100 and 100. A positive score means there are more people promoting a school/the district than detracting from it. Passives represent individuals who do not have an unequivocal opinion about their school or the district. The Net Promoter Score has been rounded to a whole number.

# Net Promoter Score — District: Comparison by Respondent Type

If you had a family member or friend moving to the area, how likely are you to recommend Montgomery ISD?



\*New item for students in 2022-2023

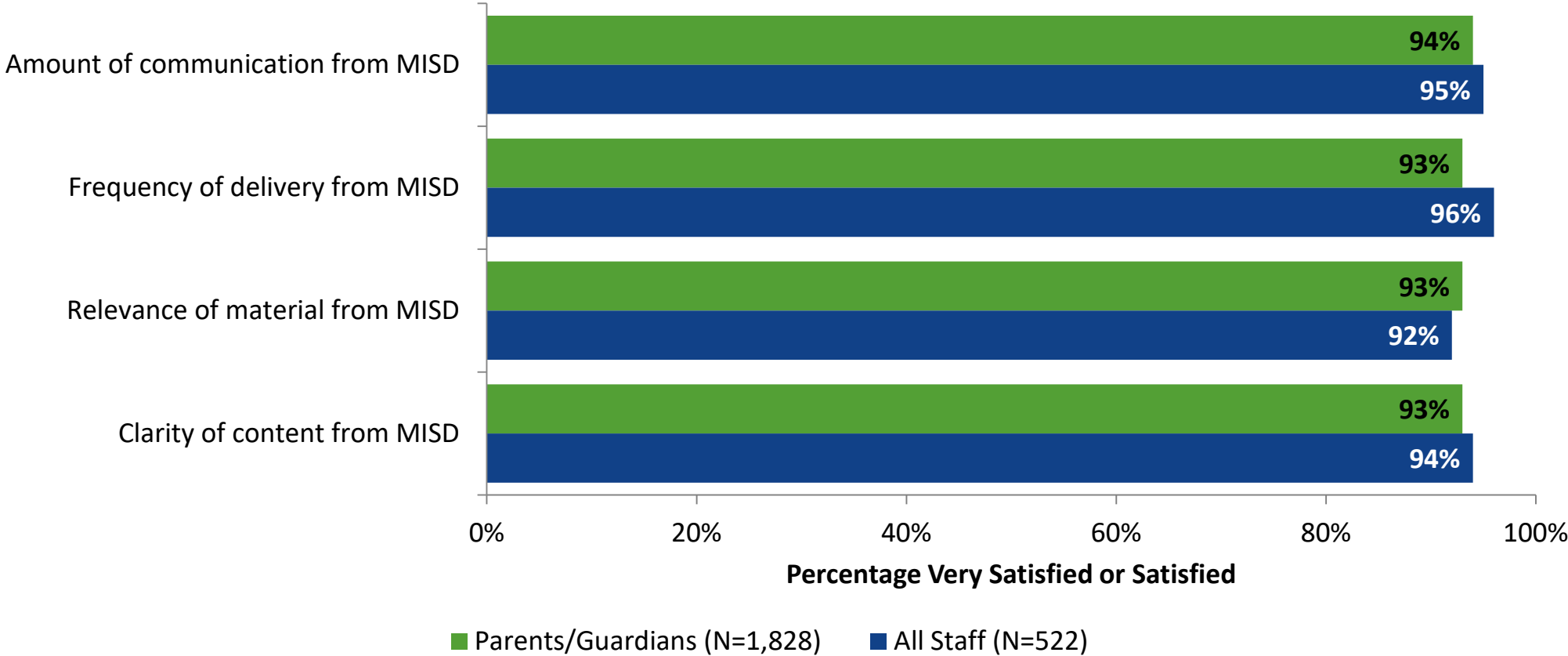
Notes: The Net Promoter Score® (NPS) serves as a proxy for public confidence in a school/the district and can potentially be connected to district growth. It is calculated by subtracting the percentage of detractors from the percentage of promoters, which gives a value between -100 and 100. A positive score means there are more people promoting a school/the district than detracting from it. Passives represent individuals who do not have an unequivocal opinion about their school or the district. The Net Promoter Score has been rounded to a whole number.

## District Questions

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# Satisfaction With MISD Communication: Comparison by Respondent Type

Rate your level of satisfaction with each aspect below.

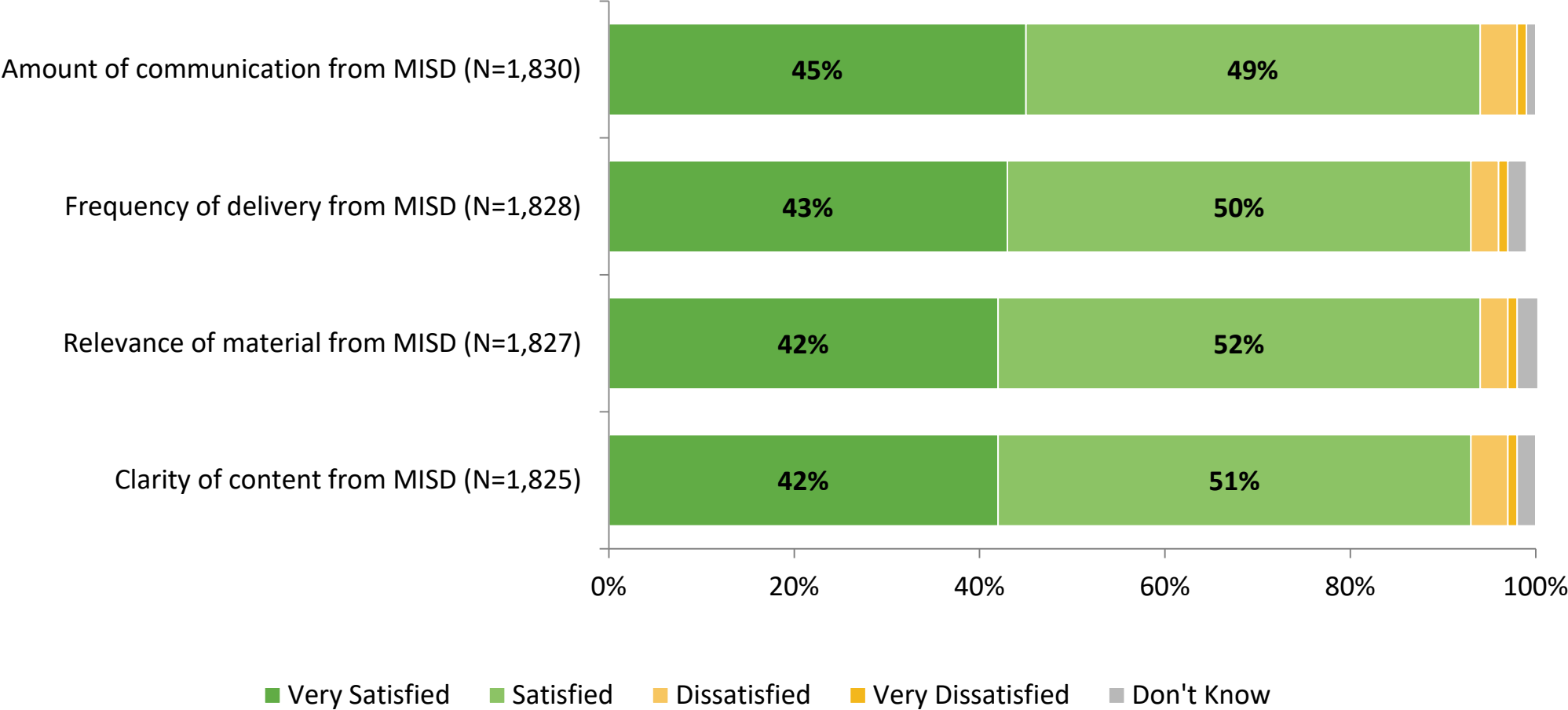


Answer options: Very Satisfied, Satisfied, Dissatisfied, Very Dissatisfied, Don't Know  
Note: Only parents/guardians and staff members answered these questions.



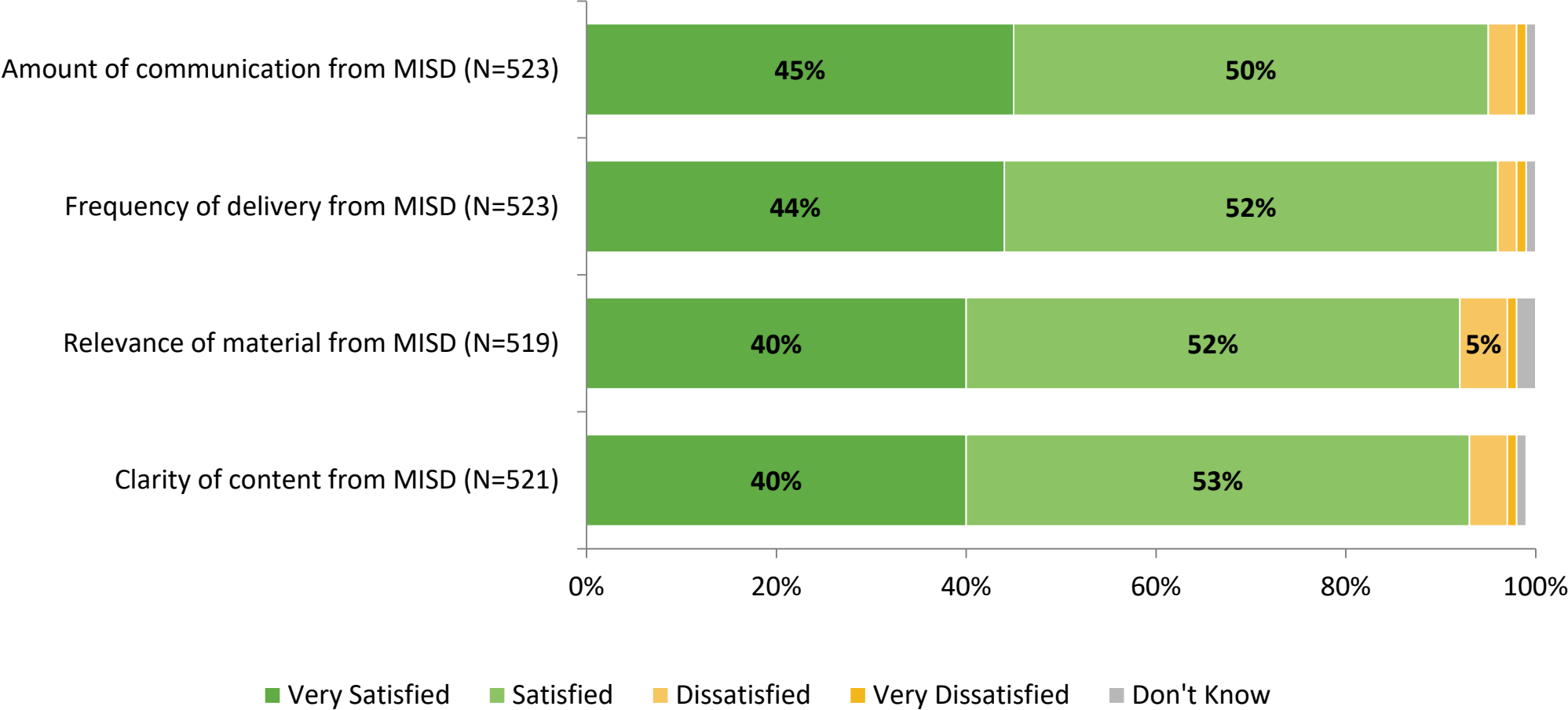
# Satisfaction With MISD Communication

Rate your level of satisfaction with each aspect below.



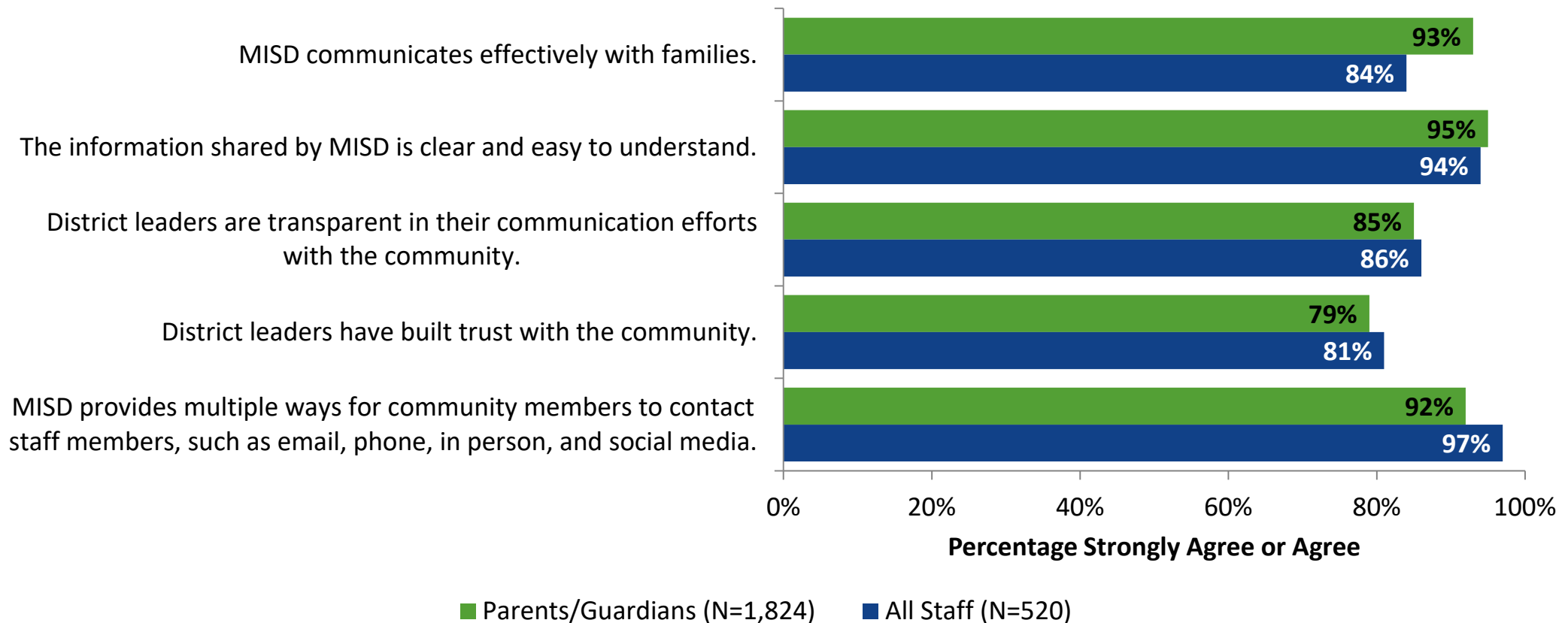
# Satisfaction With MISD Communication

Rate your level of satisfaction with each aspect below.



# MISD Communication and Customer Service: Comparison by Respondent Type

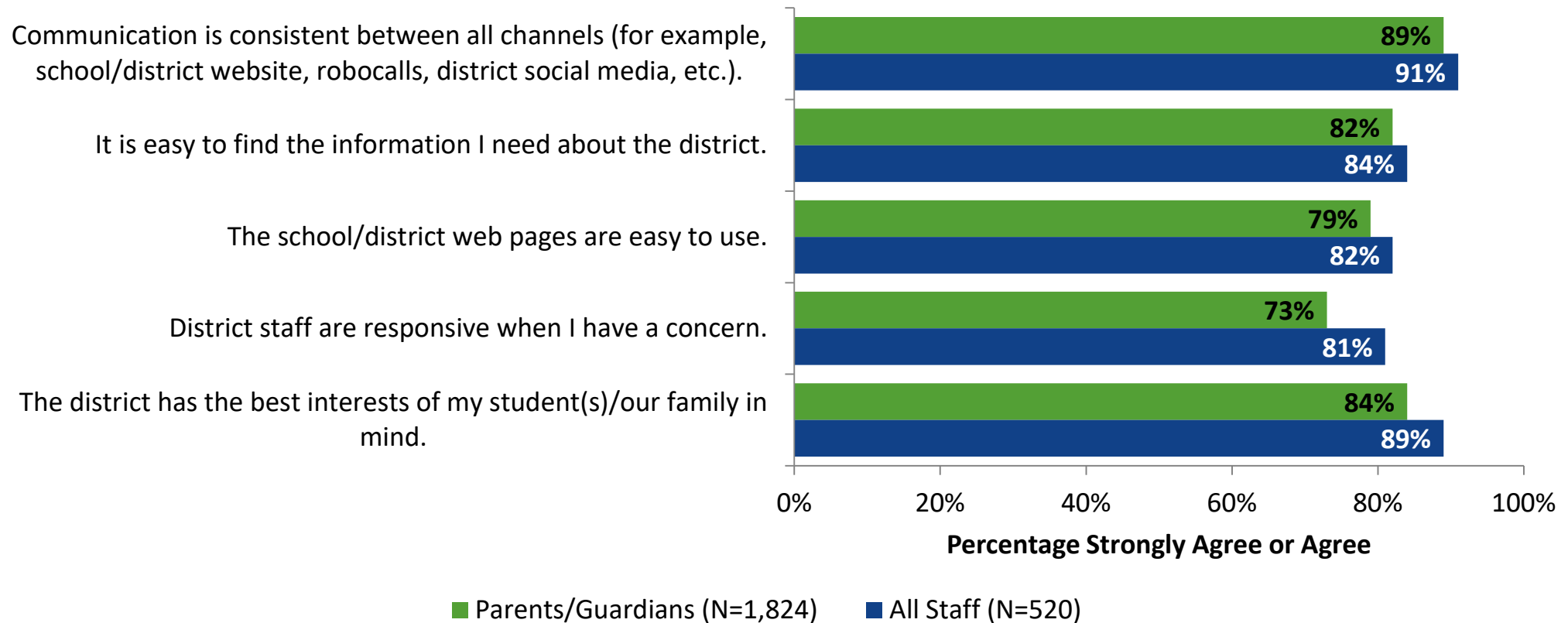
How strongly do you agree or disagree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know  
Note: Only parents/guardians and staff members answered these questions.

# MISD Communication and Customer Service: Comparison by Respondent Type (Continued)

How strongly do you agree or disagree with the following statements?

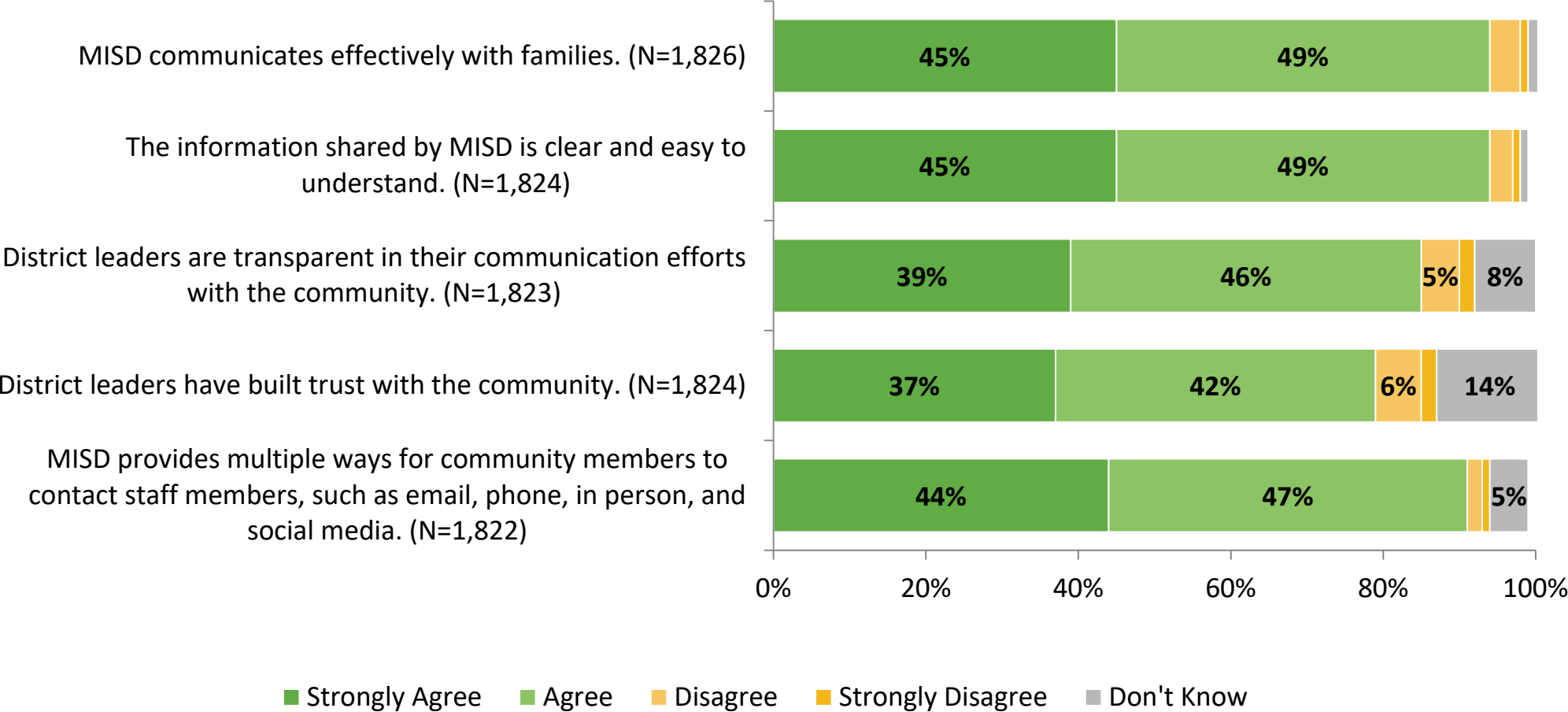


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Notes: Only parents/guardians and staff members answered these questions. Text varied slightly between participant groups. Text displayed is from the parent/guardian survey.

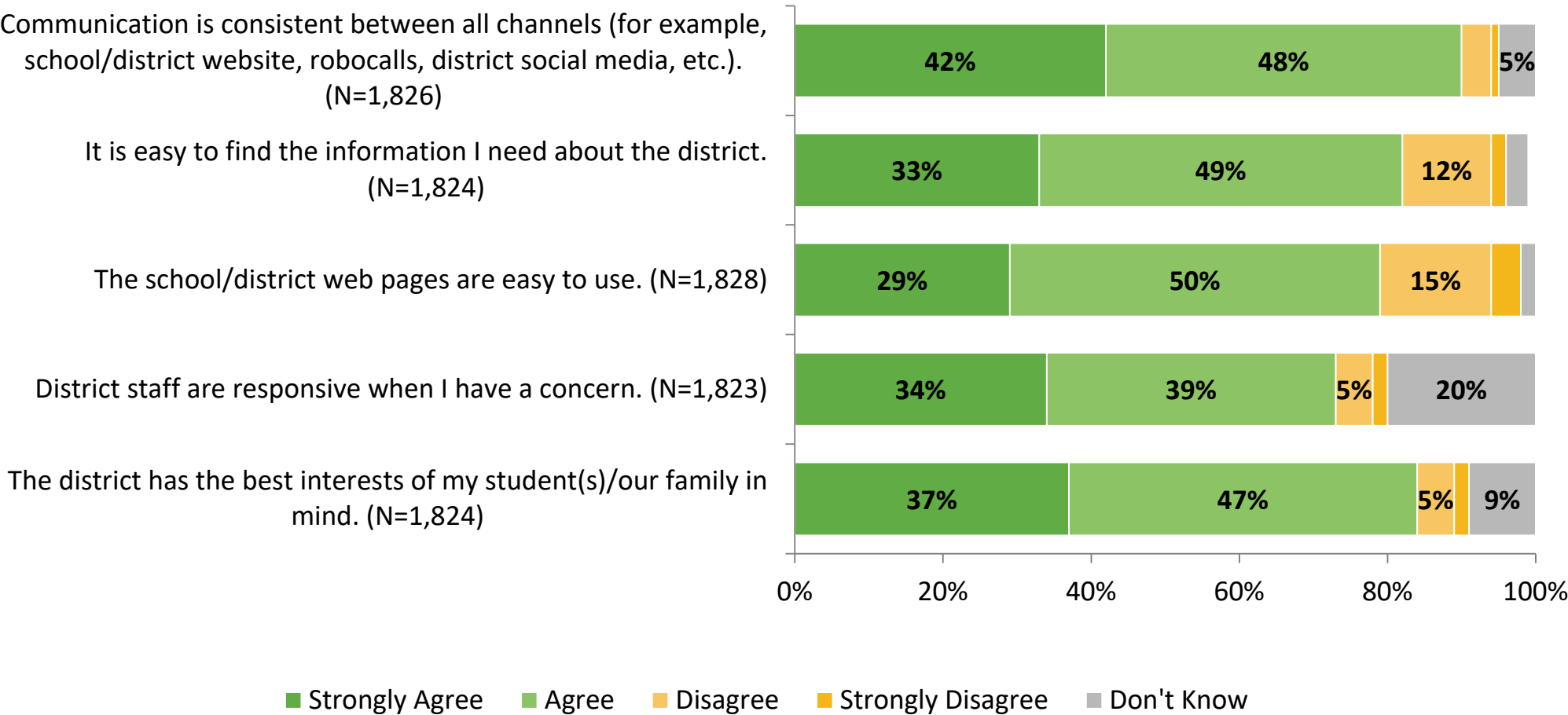
# MISD Communication and Customer Service

How strongly do you agree or disagree with the following statements?



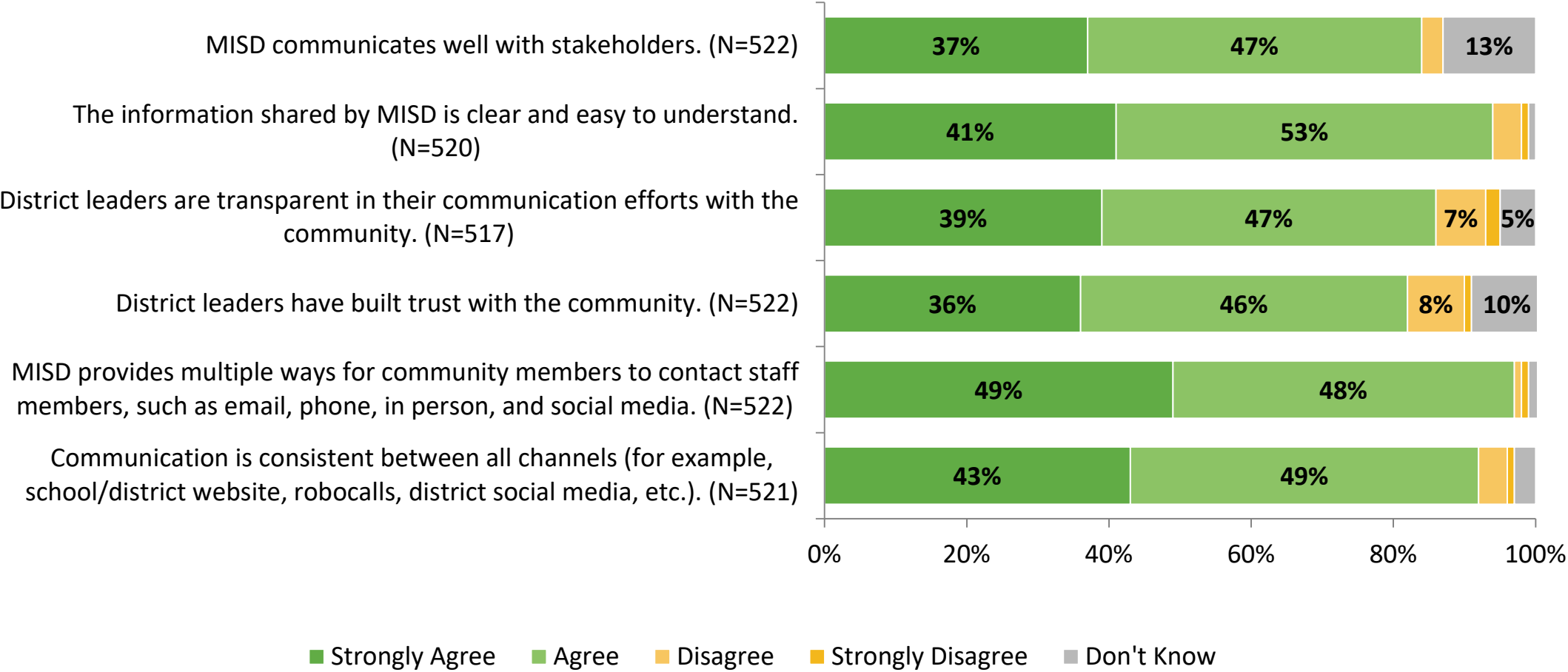
# MISD Communication and Customer Service (Continued)

How strongly do you agree or disagree with the following statements?



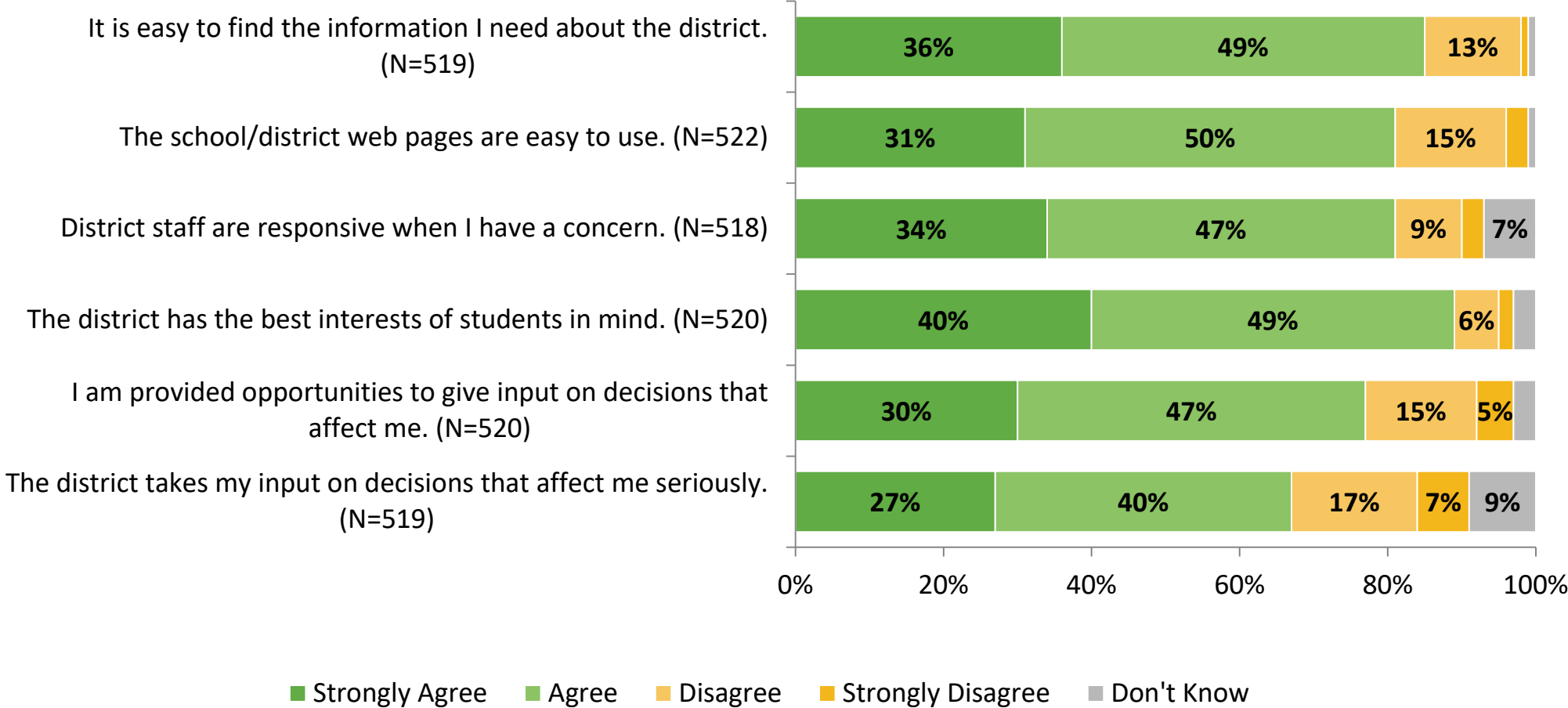
# MISD Communication and Customer Service

How strongly do you agree or disagree with the following statements?



# MISD Communication and Customer Service (Continued)

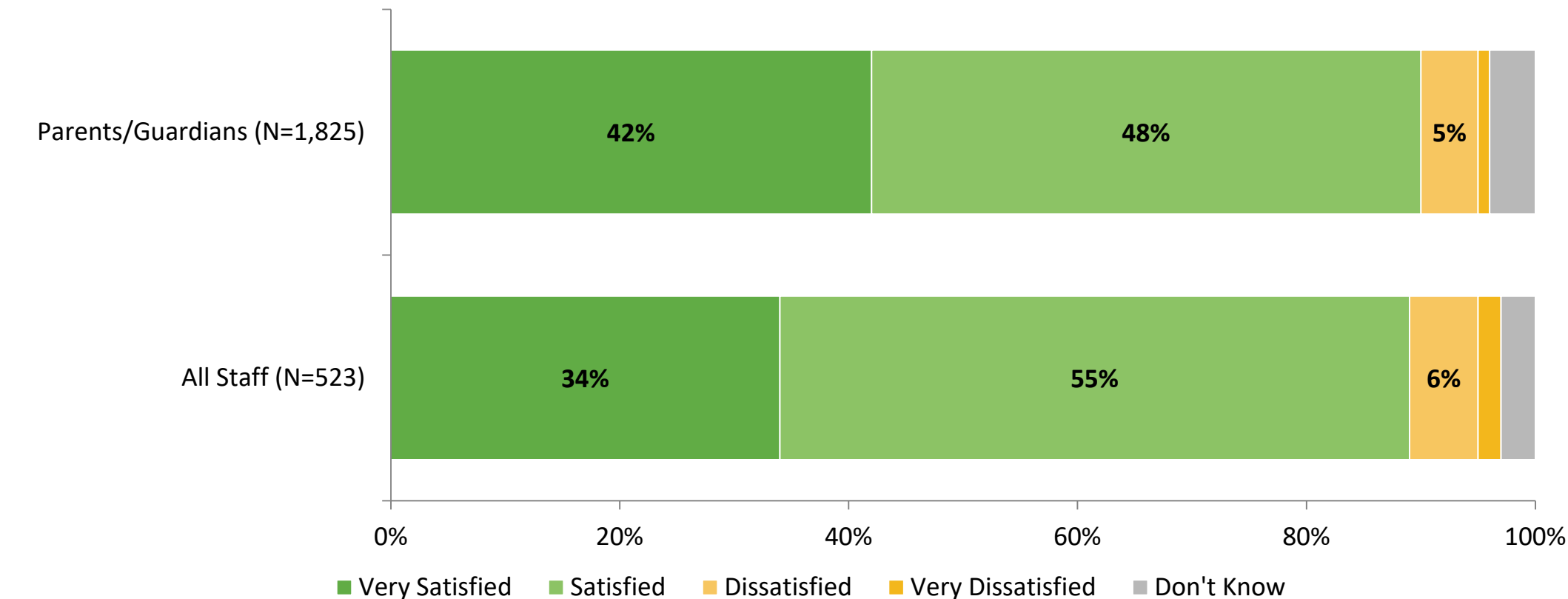
How strongly do you agree or disagree with the following statements?





# Satisfaction With MISD Customer Service: Comparison by Respondent Type

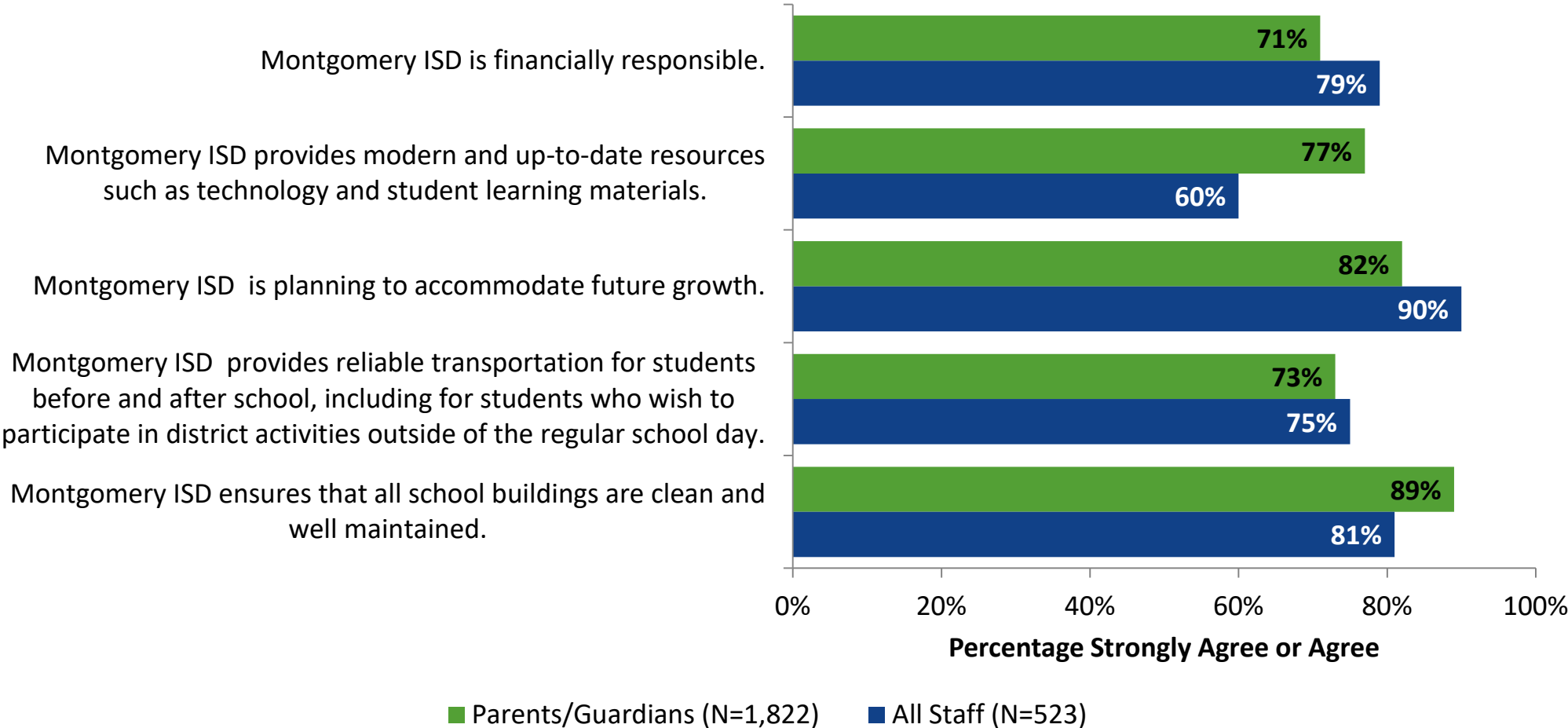
Overall, how satisfied or dissatisfied are you with the quality of customer service Montgomery ISD provides to you and your family?



Notes: Only parents/guardians and staff members answered this question. Text varied slightly between participant groups. Text displayed is from the parent/guardian survey.

# MISD Finances and Operations: Comparison by Respondent Type

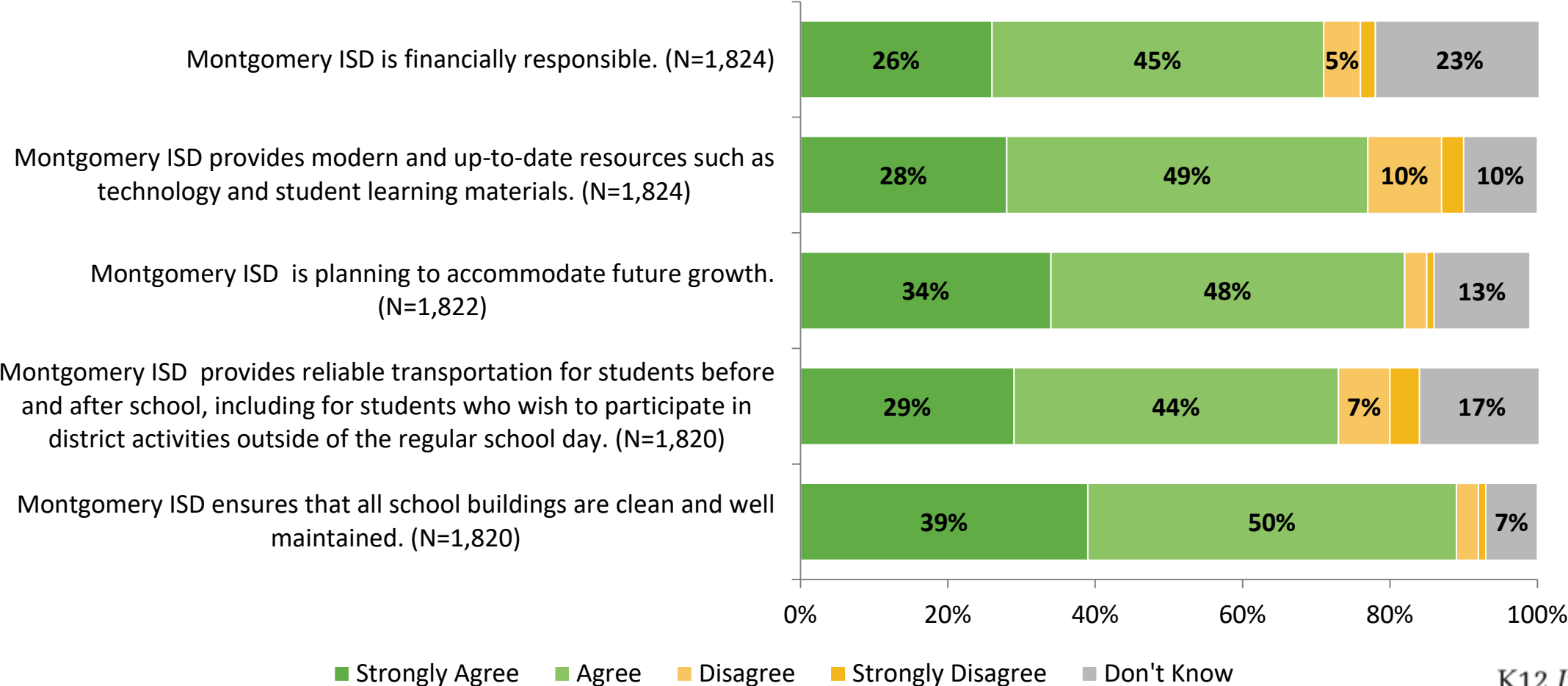
How strongly do you agree or disagree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know  
Note: Only parents/guardians and staff members answered these questions.

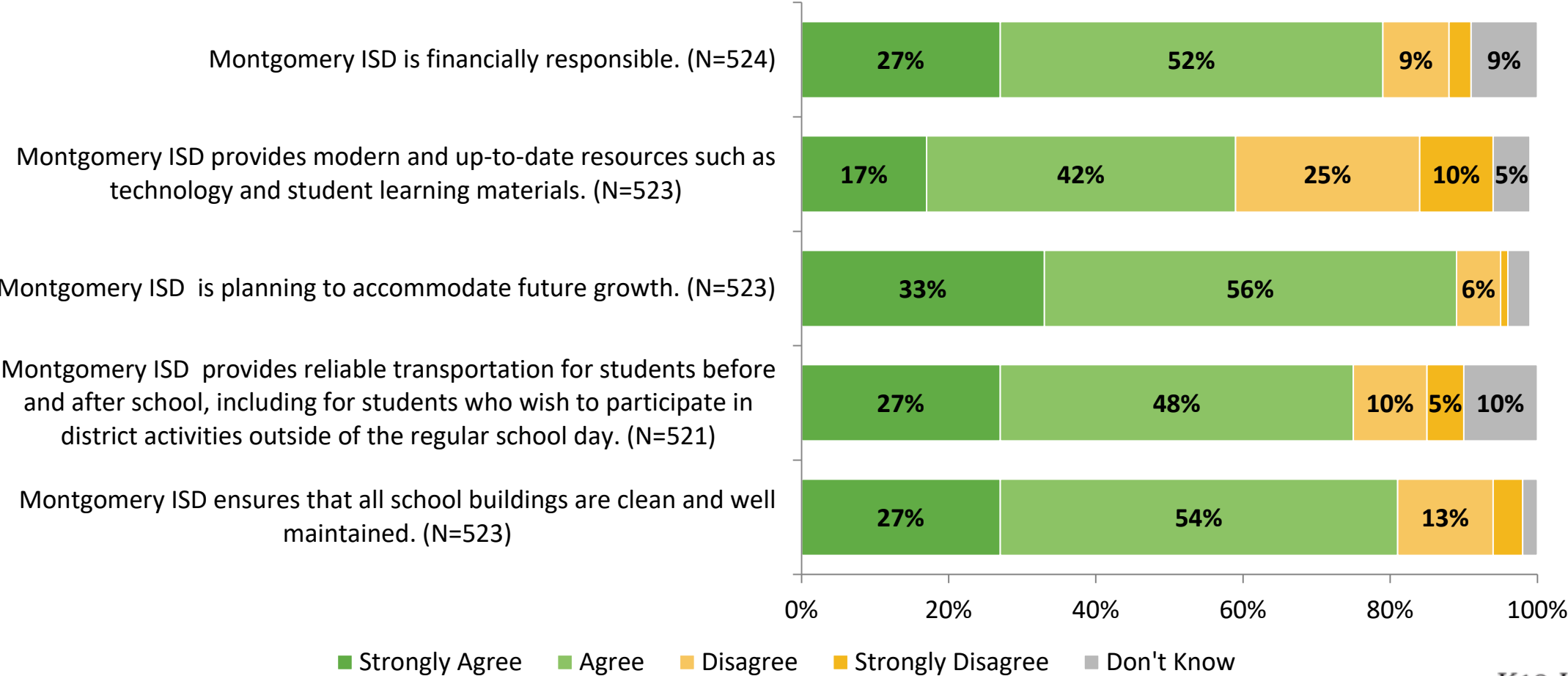
# MISD Finances and Operations

How strongly do you agree or disagree with the following statements?



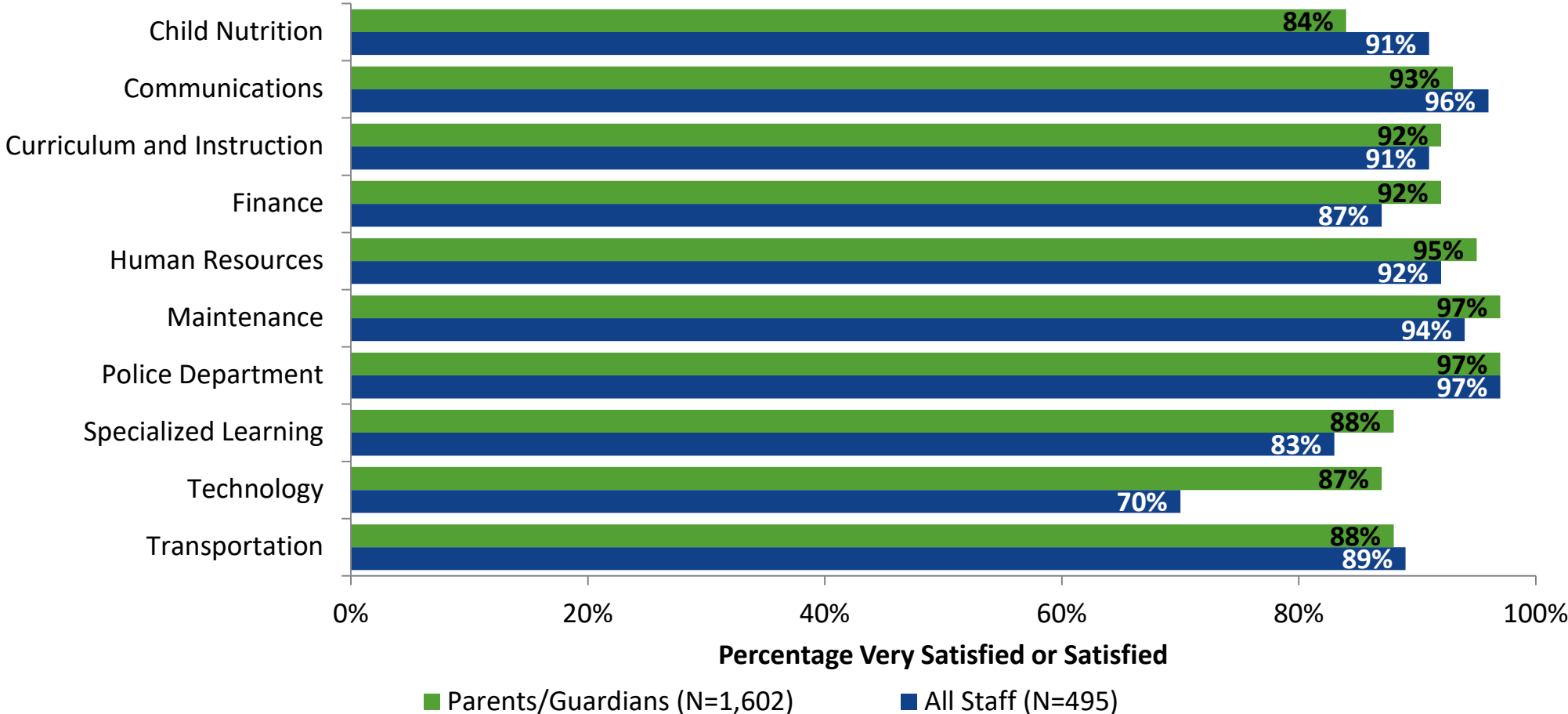
# MISD Finances and Operations

How strongly do you agree or disagree with the following statements?



# District Departments: Comparison by Respondent Type

Overall, how satisfied or dissatisfied are you with each of the following departments below?

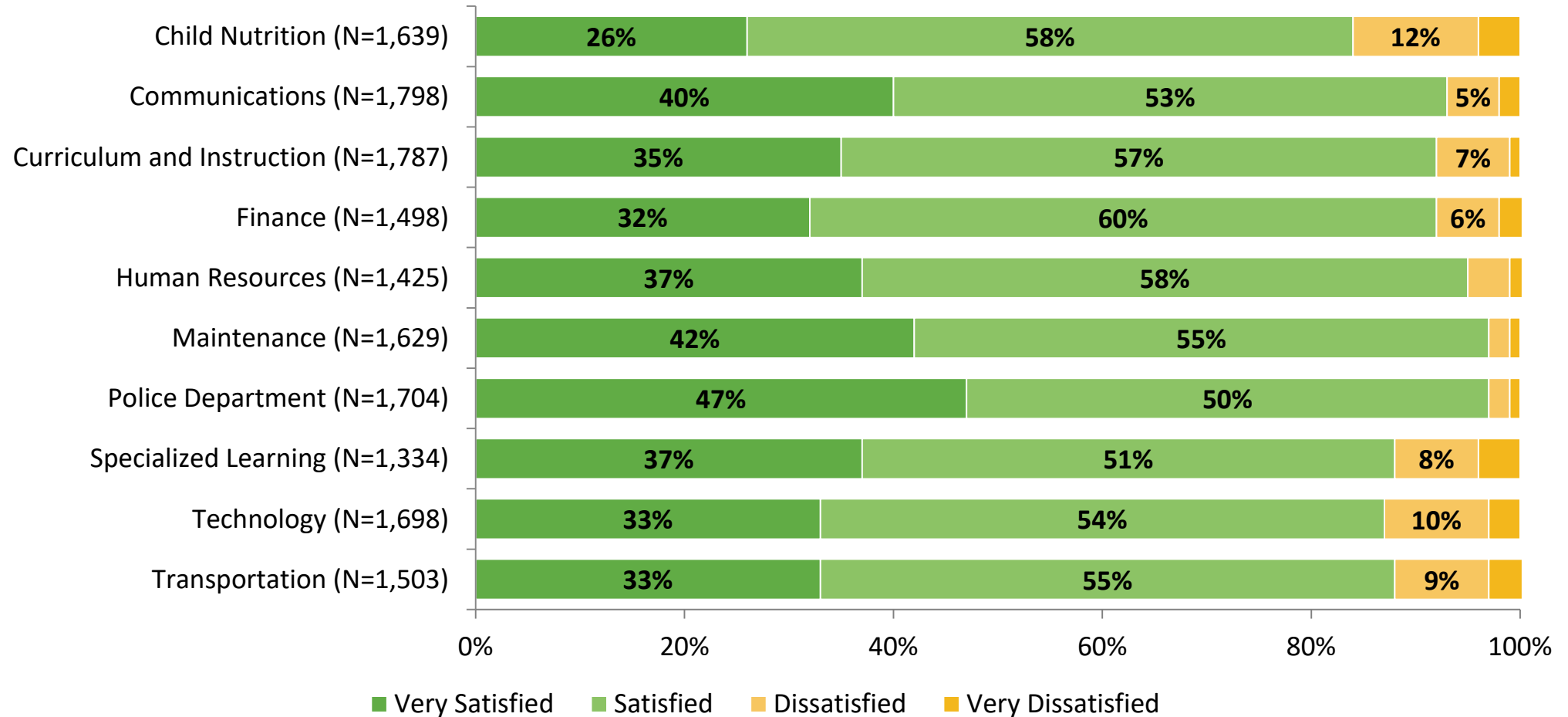


Answer options: Very Satisfied, Satisfied, Dissatisfied, Very Dissatisfied, Not Applicable

Notes: Only parents/guardians and staff members answered these questions. Not Applicable responses have been excluded from calculations.

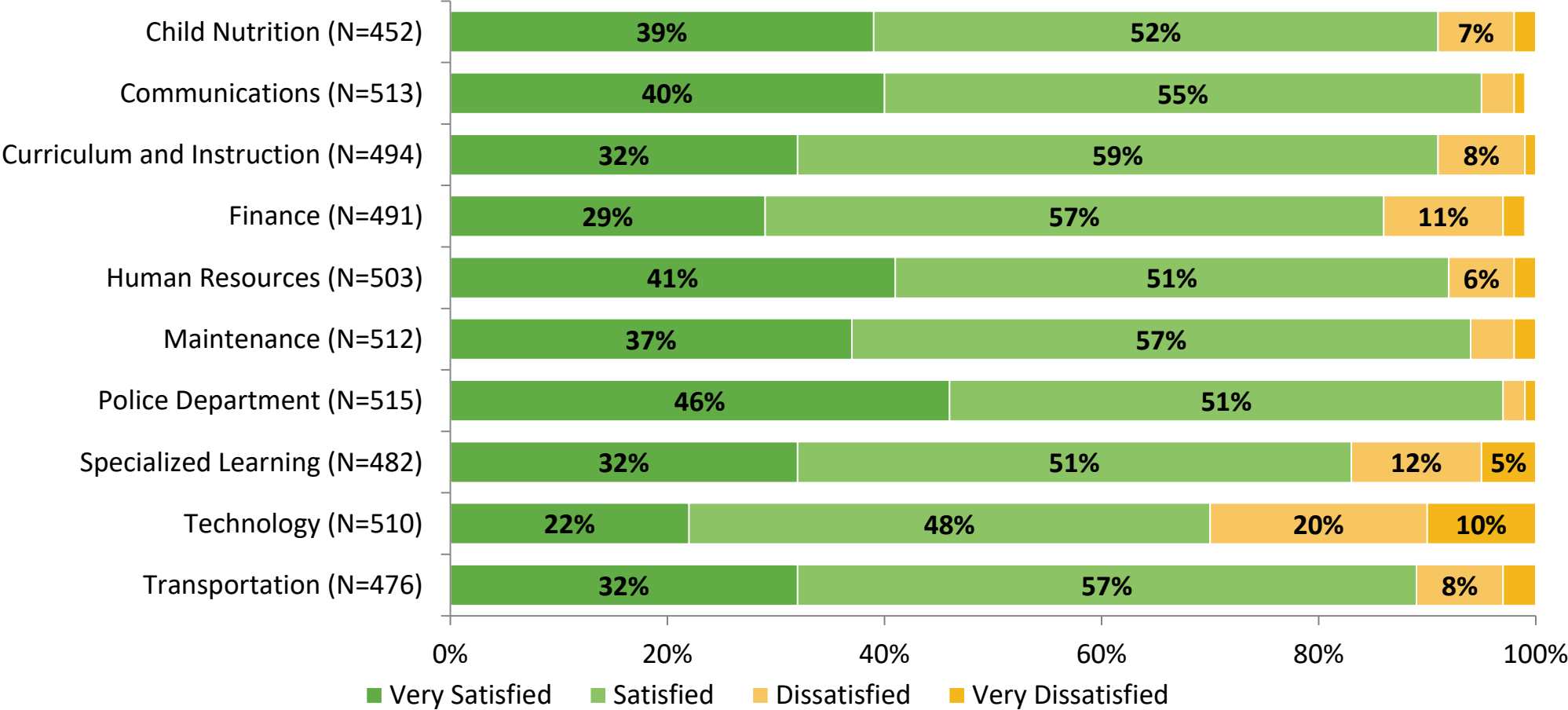
## District Departments

Overall, how satisfied or dissatisfied are you with each of the following departments below?



# District Departments

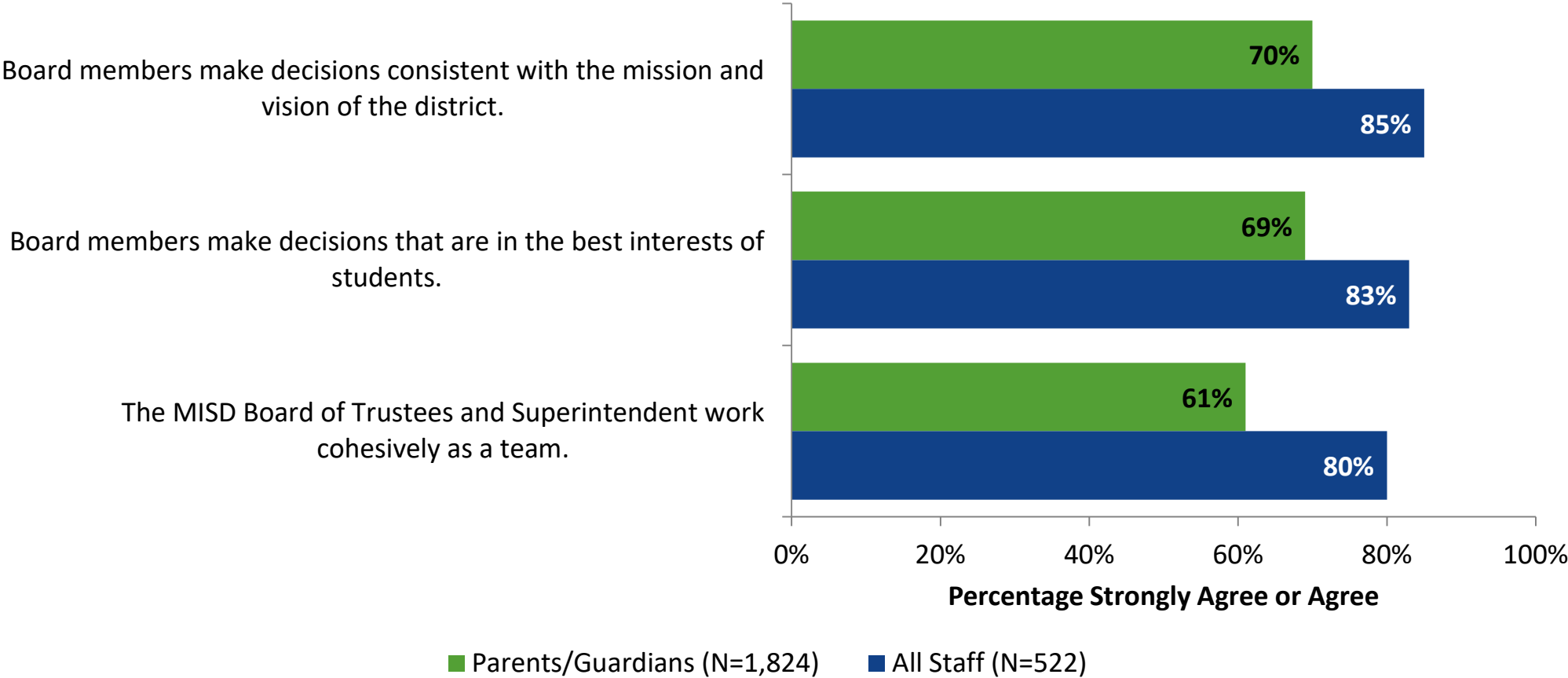
Overall, how satisfied or dissatisfied are you with each of the following departments below?



Note: Not Applicable responses have been excluded from calculations.

# Board of Education: Comparison by Respondent Type

How strongly do you agree or disagree with the following statements?

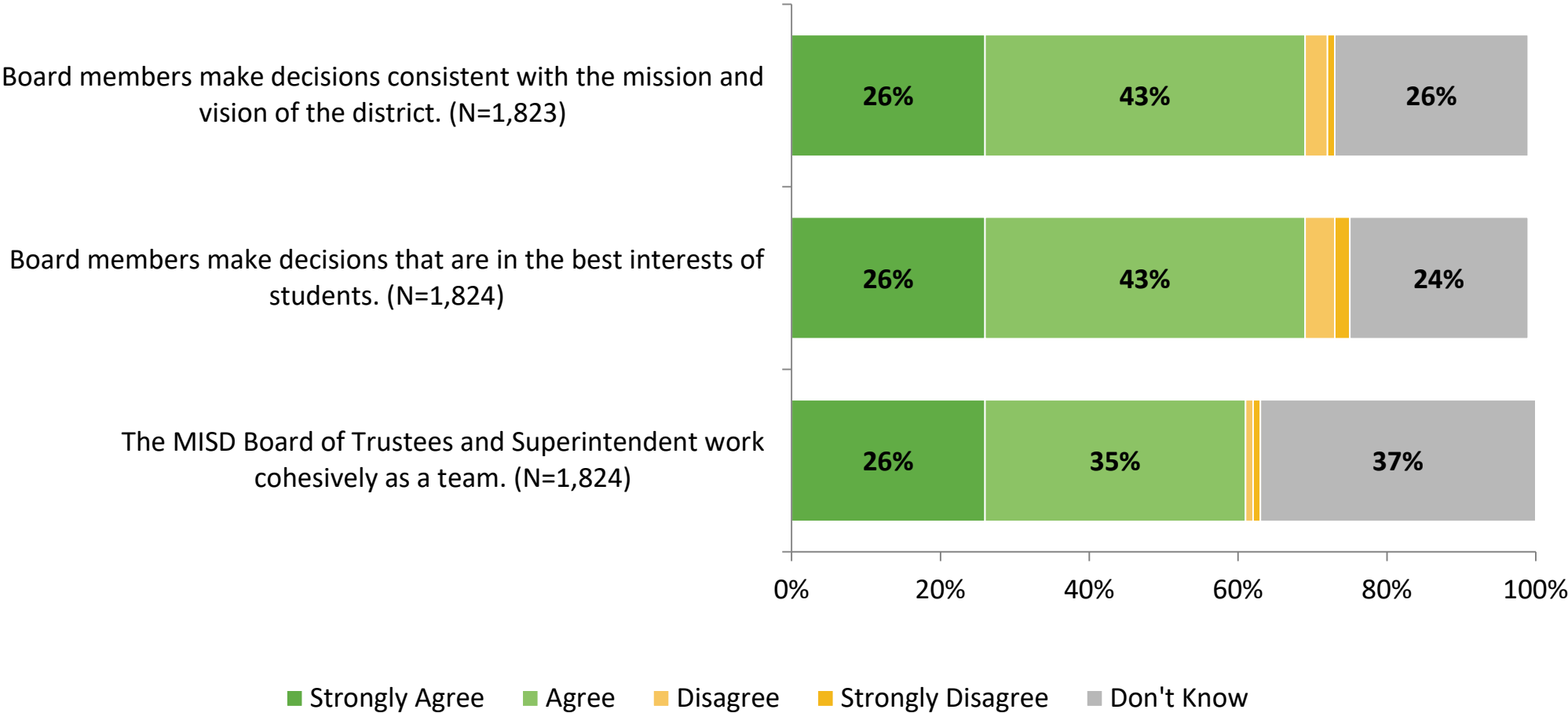


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know  
Note: Only parents/guardians and staff members answered these questions.



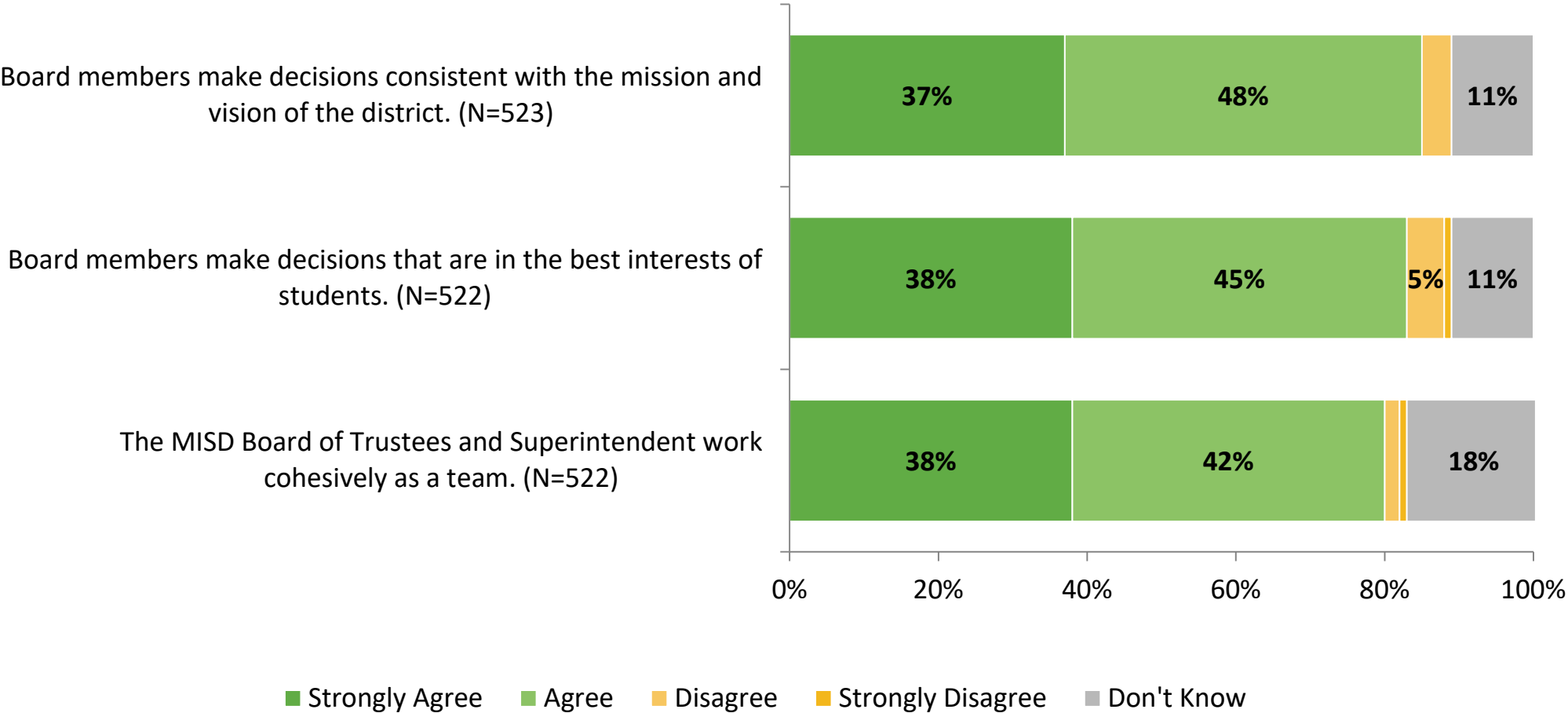
# Board of Education

How strongly do you agree or disagree with the following statements?



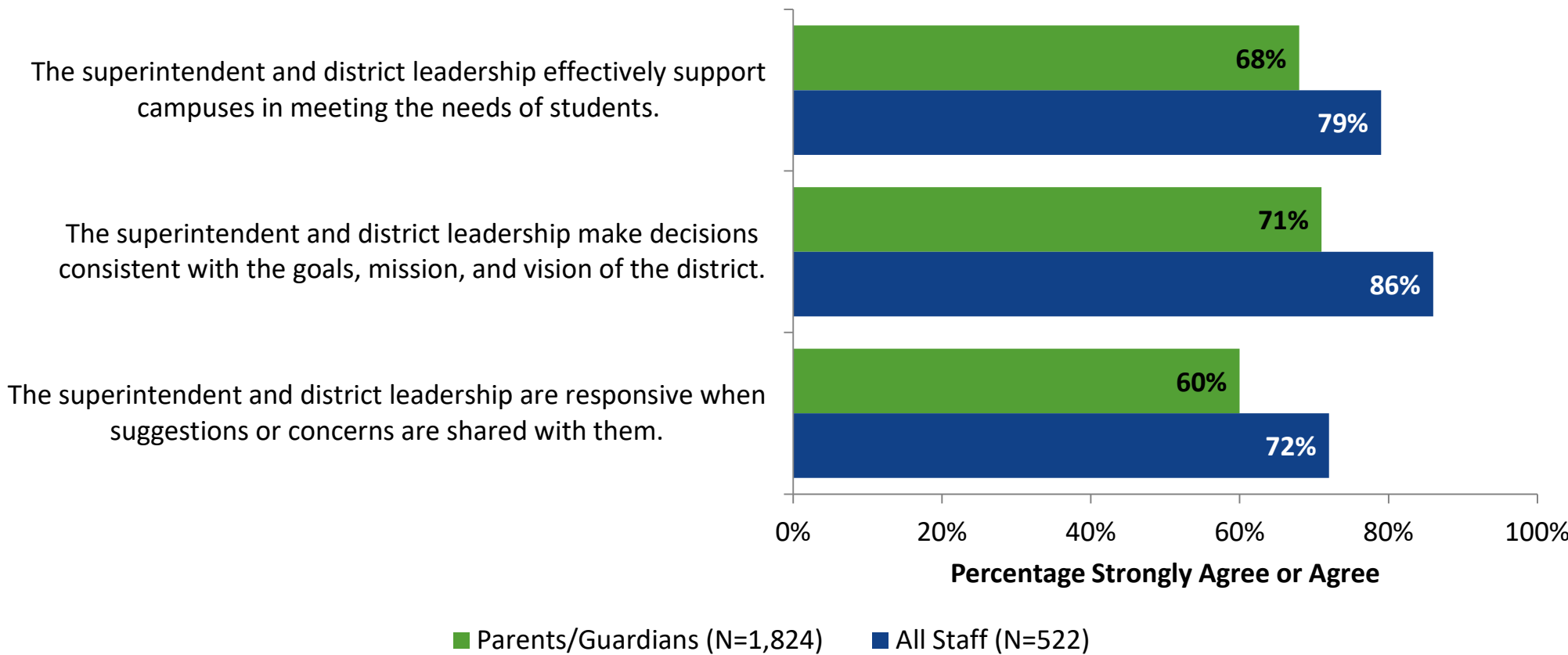
# Board of Education

How strongly do you agree or disagree with the following statements?



# Superintendent and District Leadership: Comparison by Respondent Type

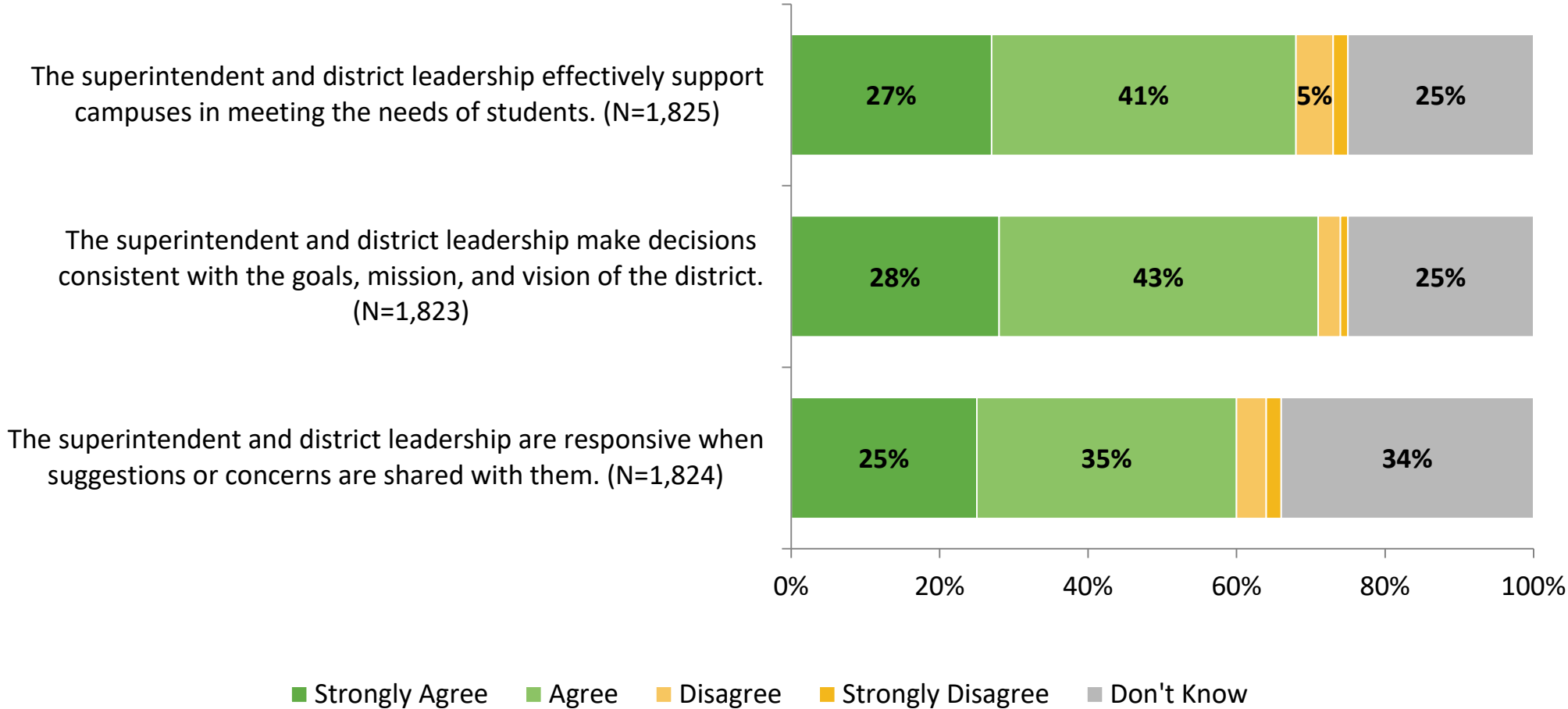
How strongly do you agree or disagree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know  
Note: Only parents/guardians and staff members answered these questions.

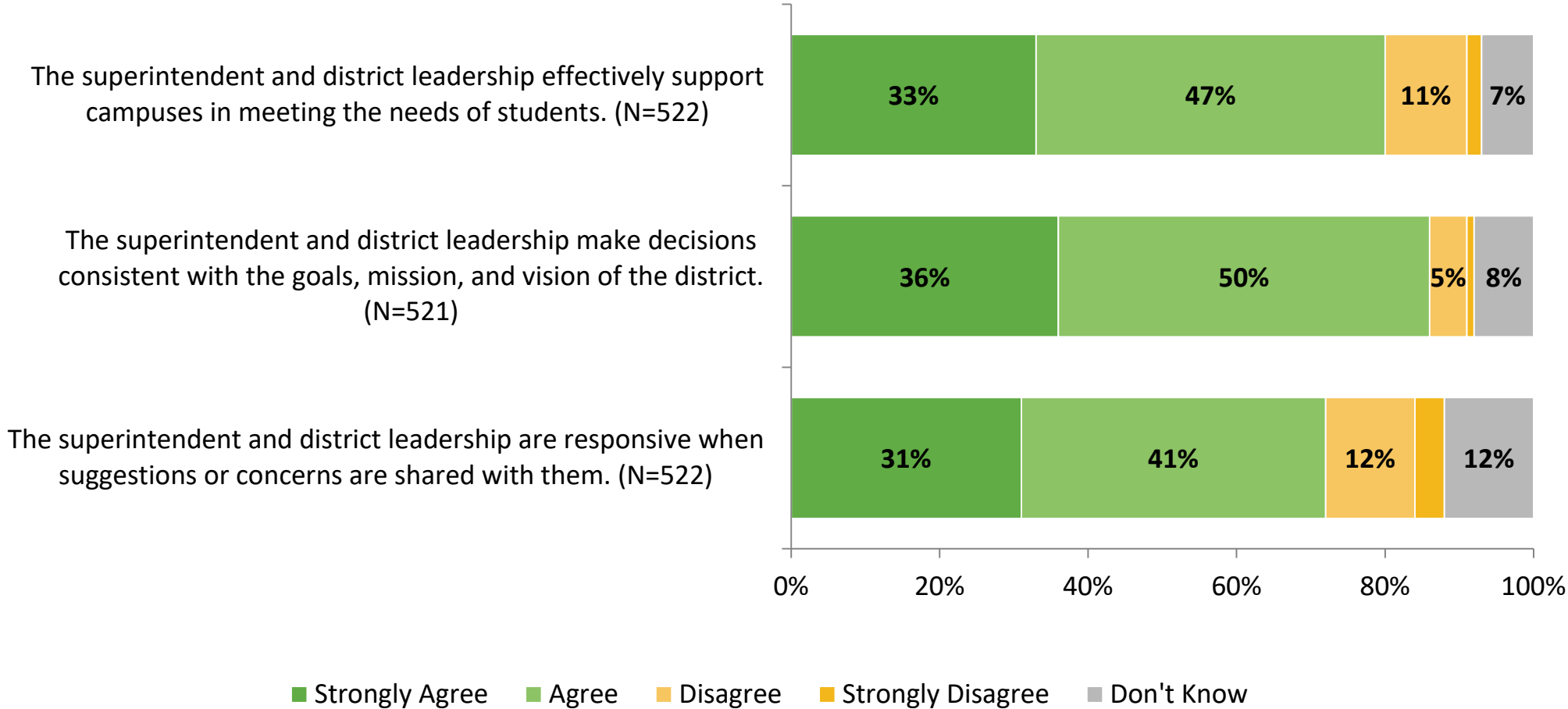
# Superintendent and District Leadership

How strongly do you agree or disagree with the following statements?



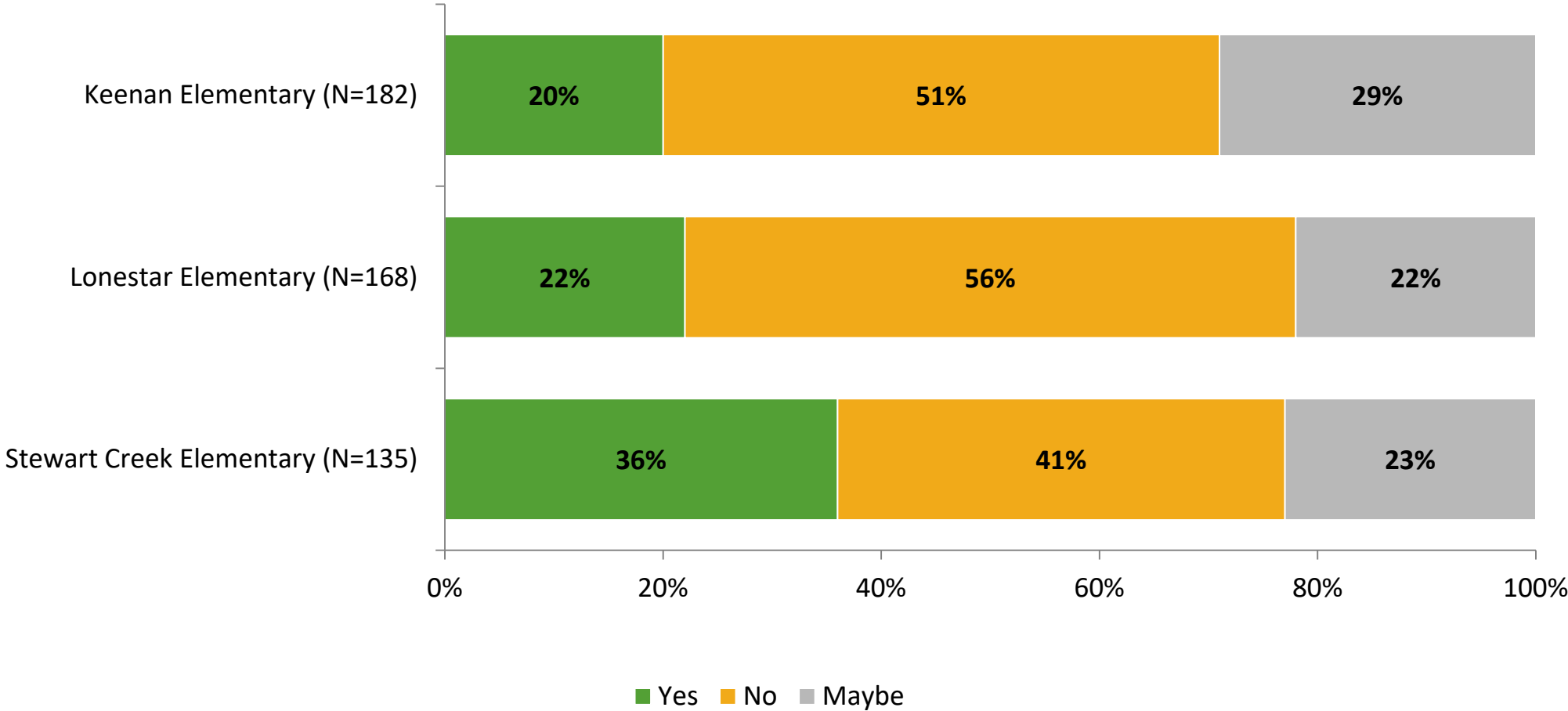
# Superintendent and District Leadership

How strongly do you agree or disagree with the following statements?



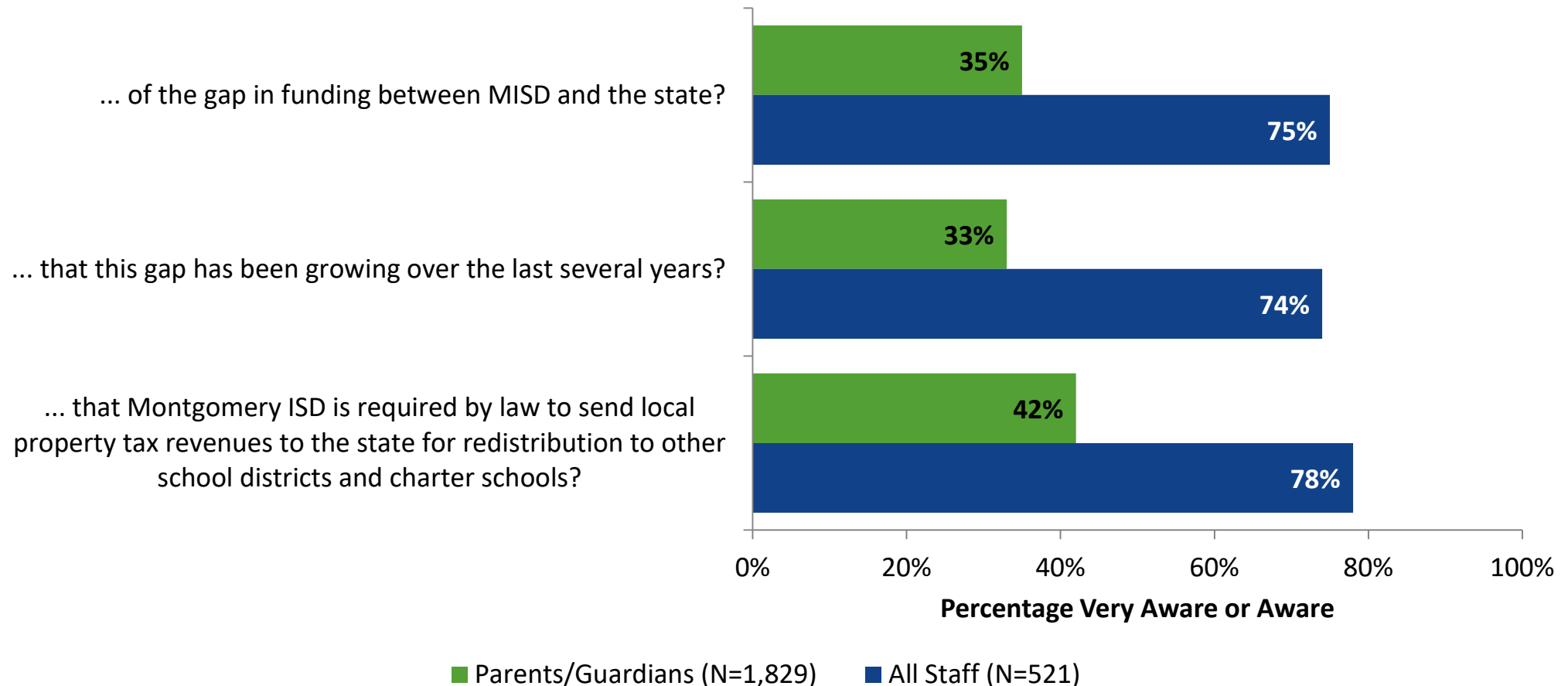
# Before- and After-school Care Program

If implemented at your campus, would you be interested in enrolling your student in this program?



# School Funding: Comparison by Respondent Type

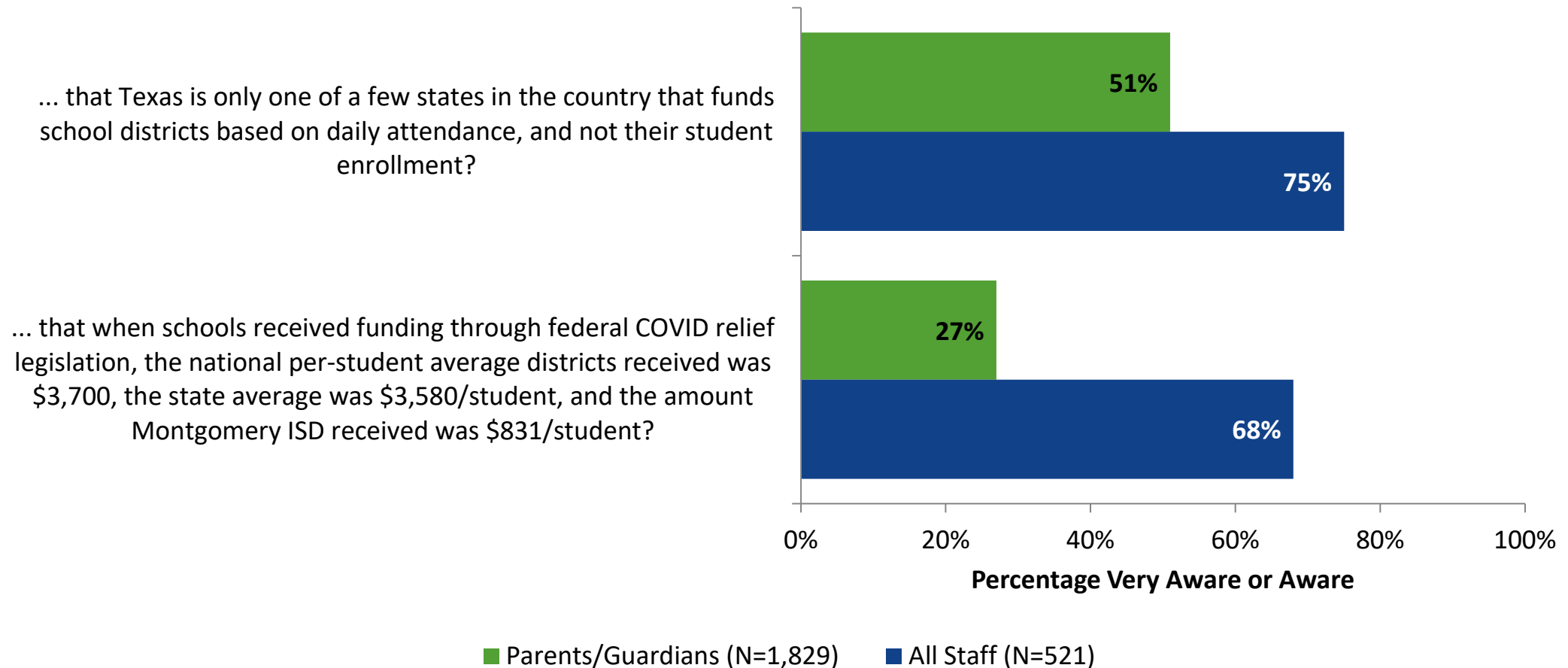
How aware are you ...



Answer options: Very Aware, Aware, Somewhat Aware, Not Aware  
Note: Only parents/guardians and staff members answered these questions.

# School Funding: Comparison by Respondent Type (Continued)

How aware are you ...

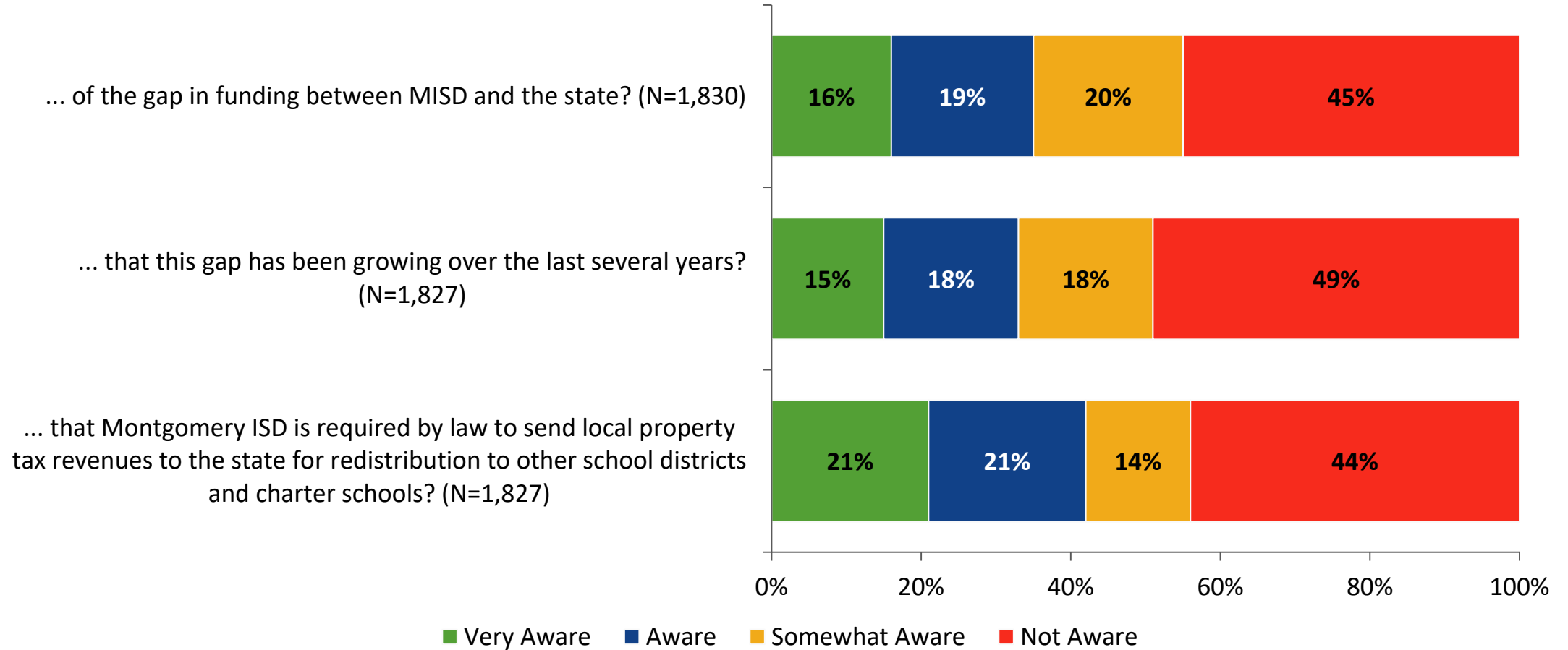


Answer options: Very Aware, Aware, Somewhat Aware, Not Aware  
Note: Only parents/guardians and staff members answered these questions.



## School Funding

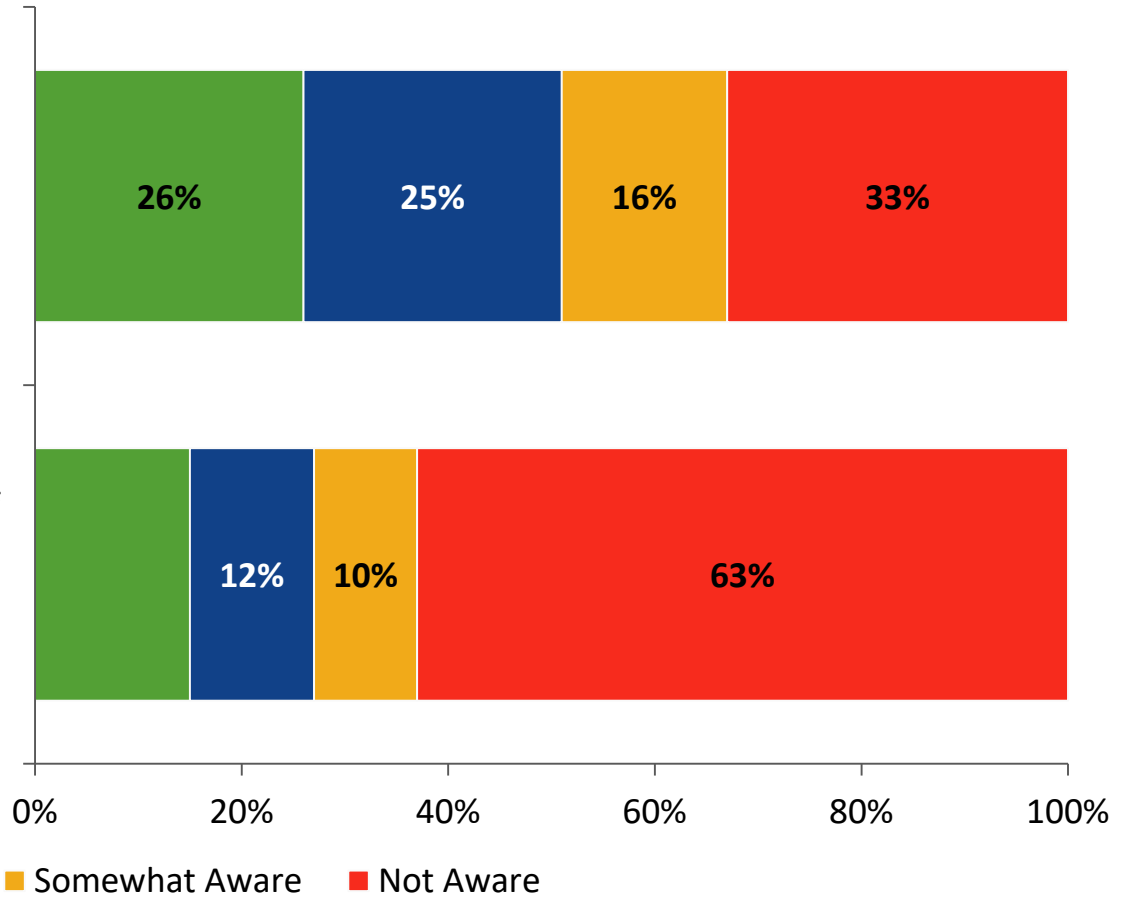
How aware are you ...



## School Funding (Continued)

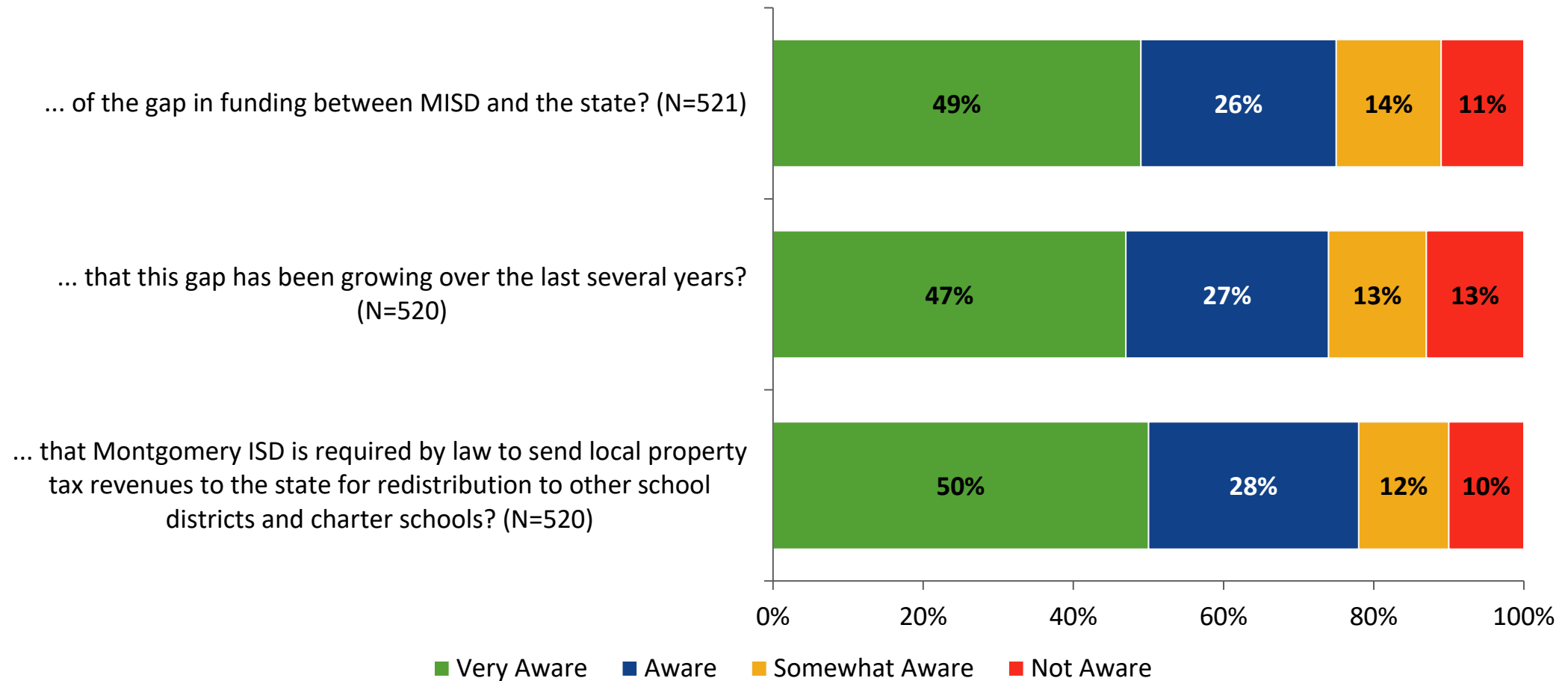
How aware are you ...

... that Texas is only one of a few states in the country that funds school districts based on daily attendance, and not their student enrollment? (N=1,829)



# School Funding

How aware are you ...

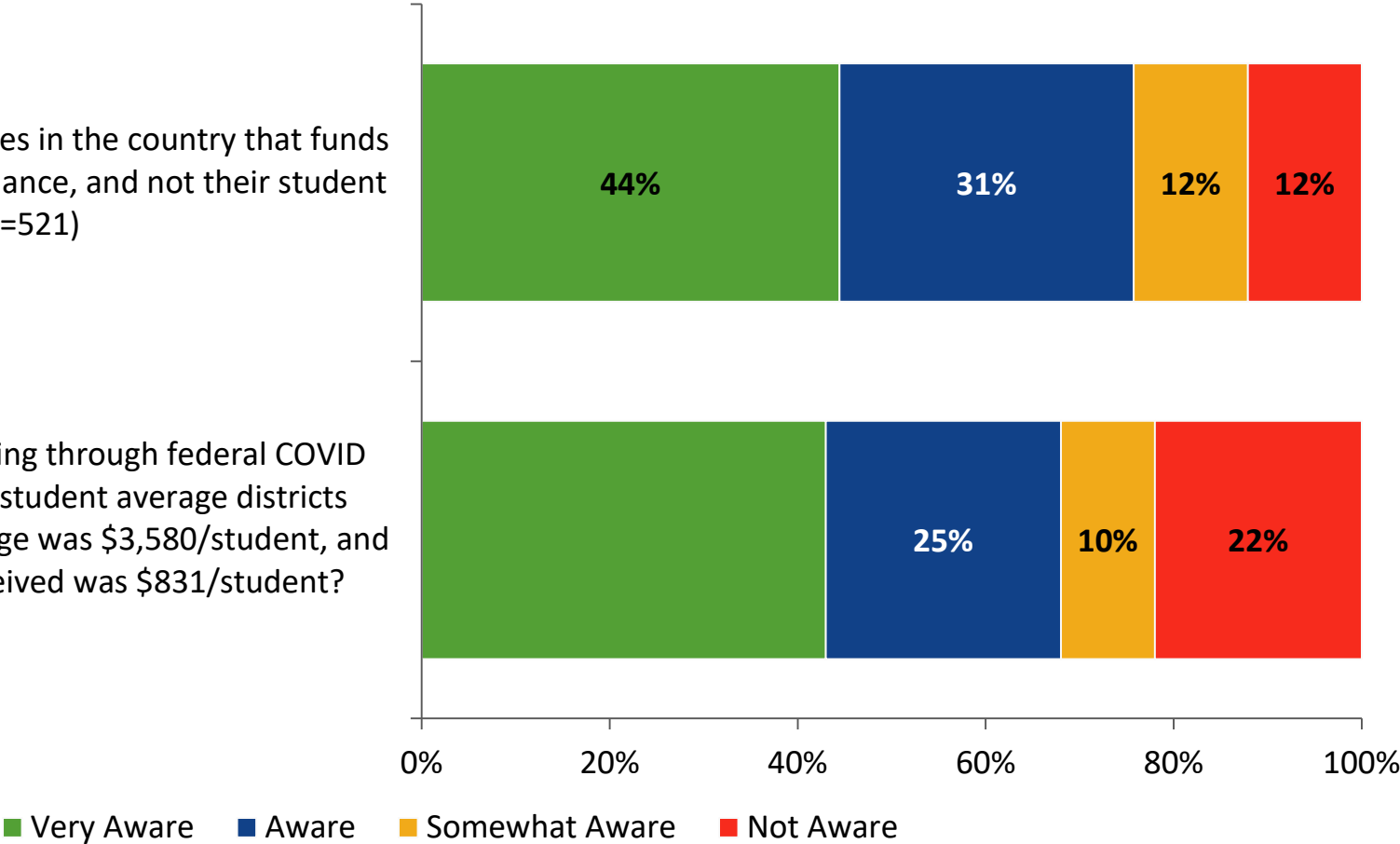


# School Funding (Continued)

How aware are you ...

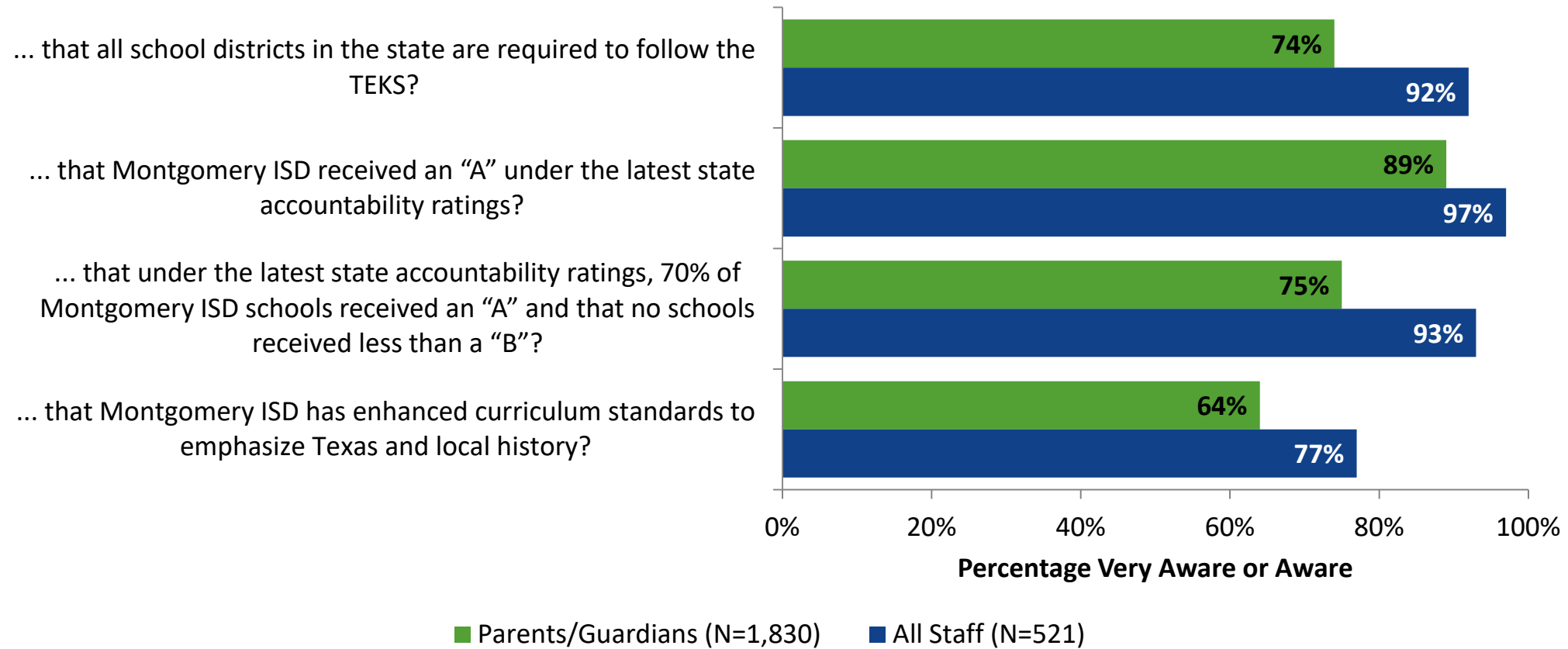
... that Texas is only one of a few states in the country that funds school districts based on daily attendance, and not their student enrollment? (N=521)

... that when schools received funding through federal COVID relief legislation, the national per-student average districts received was \$3,700, the state average was \$3,580/student, and the amount Montgomery ISD received was \$831/student? (N=522)



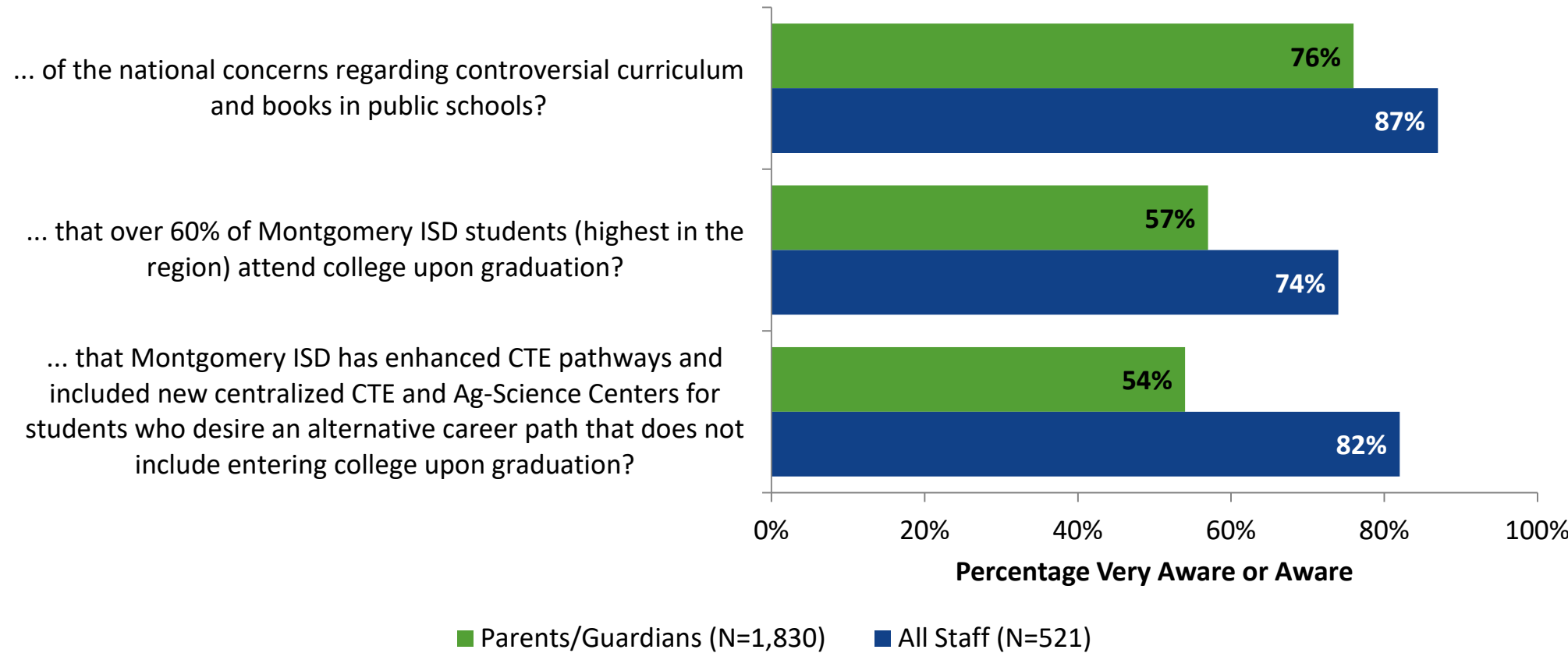
# Texas Essential Knowledge and Skills (TEKS): Comparison by Respondent Type

How aware are you ...



# Texas Essential Knowledge and Skills (TEKS): Comparison by Respondent Type (Continued)

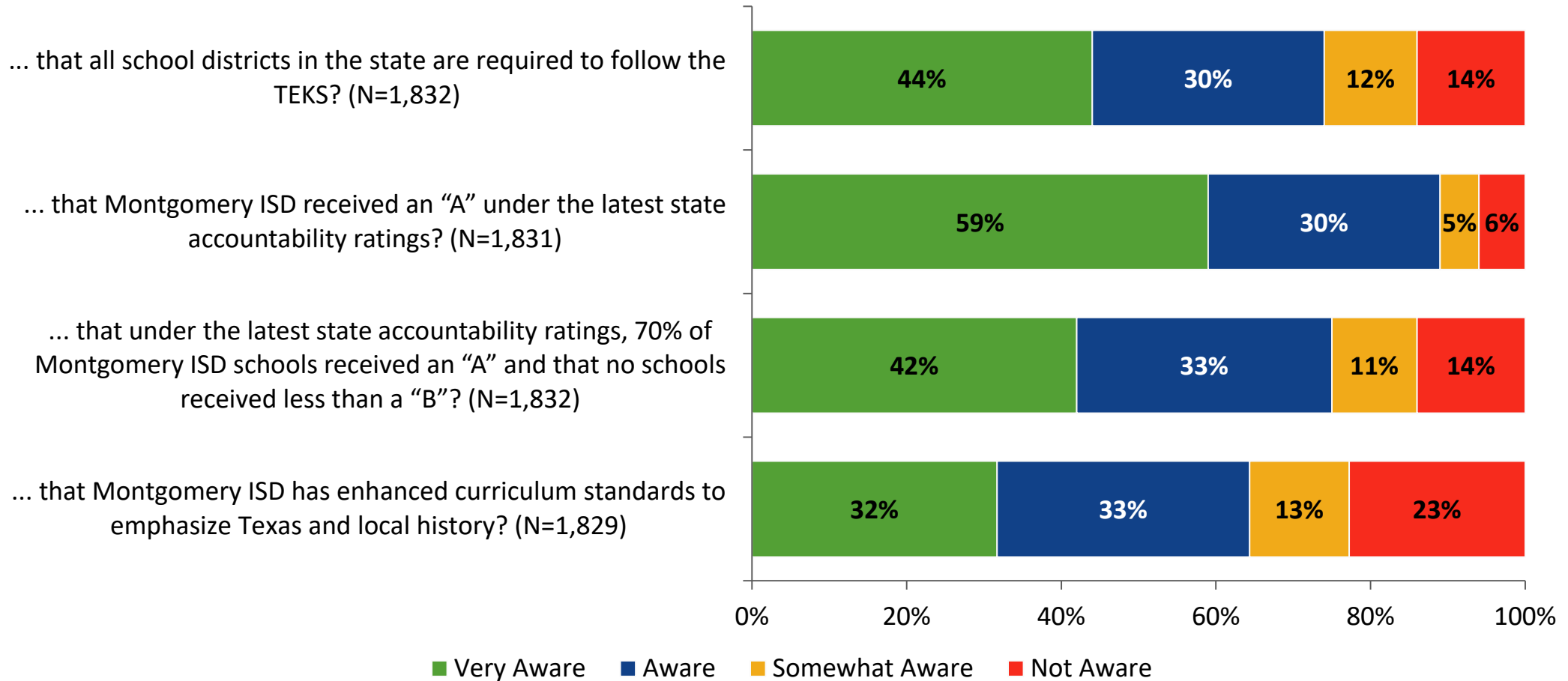
How aware are you ...



Answer options: Very Aware, Aware, Somewhat Aware, Not Aware  
Note: Only parents/guardians and staff members answered these questions.

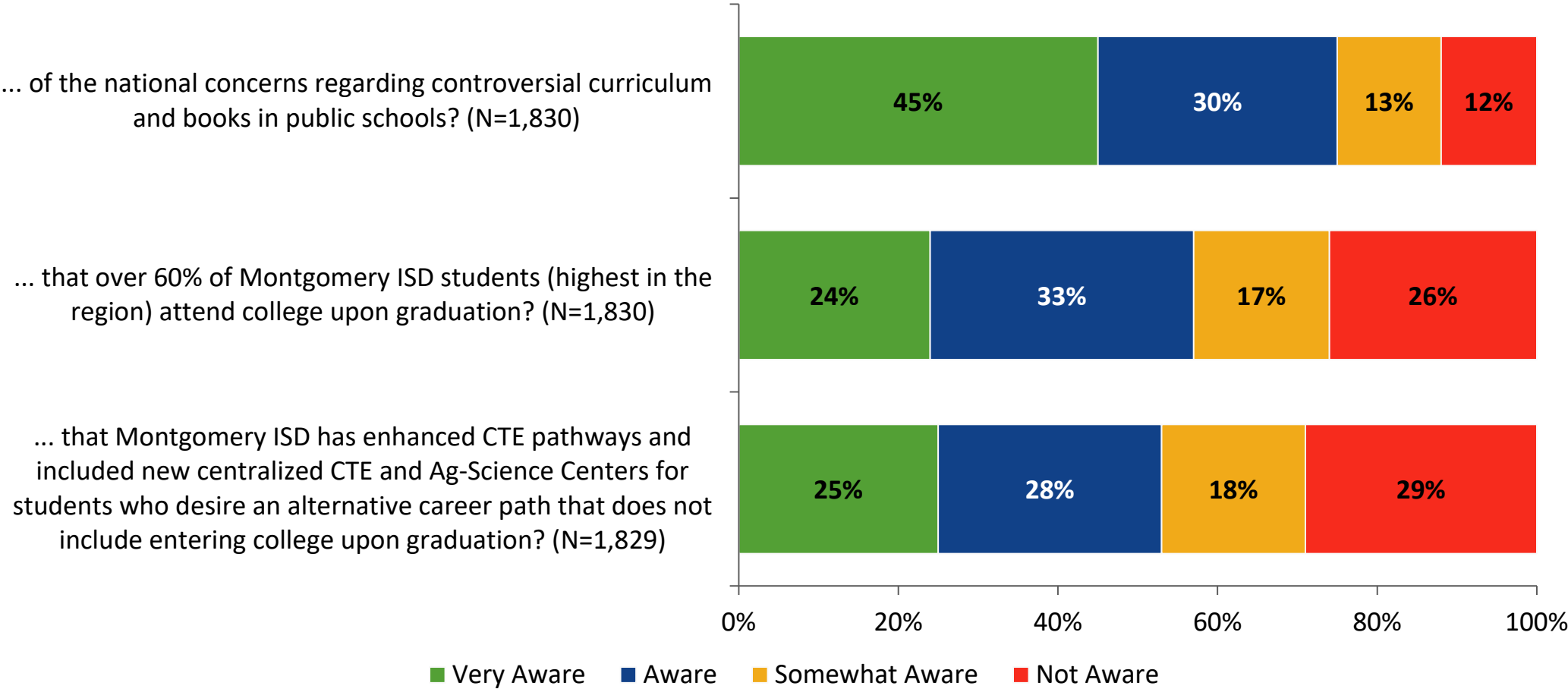
## Texas Essential Knowledge and Skills (TEKS)

How aware are you ...



# Texas Essential Knowledge and Skills (TEKS) (Continued)

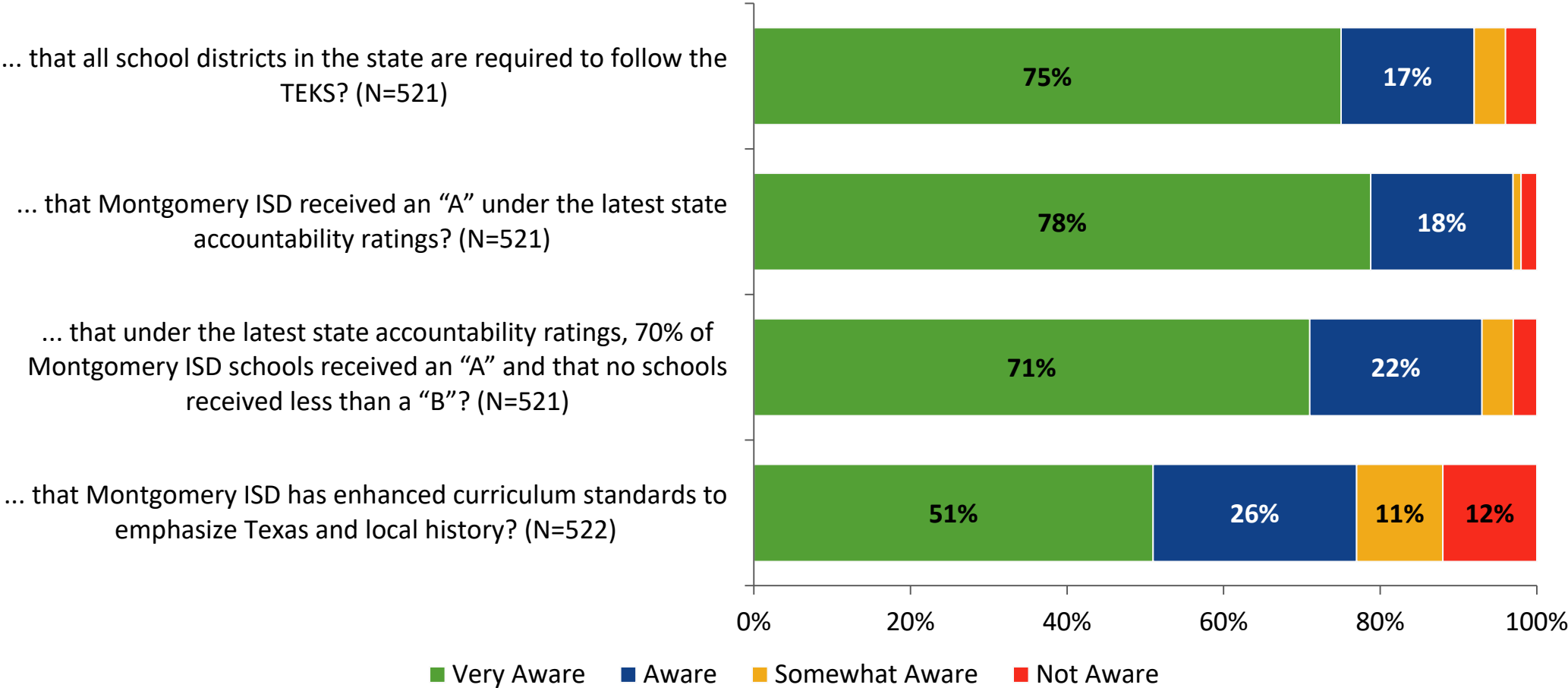
How aware are you ...





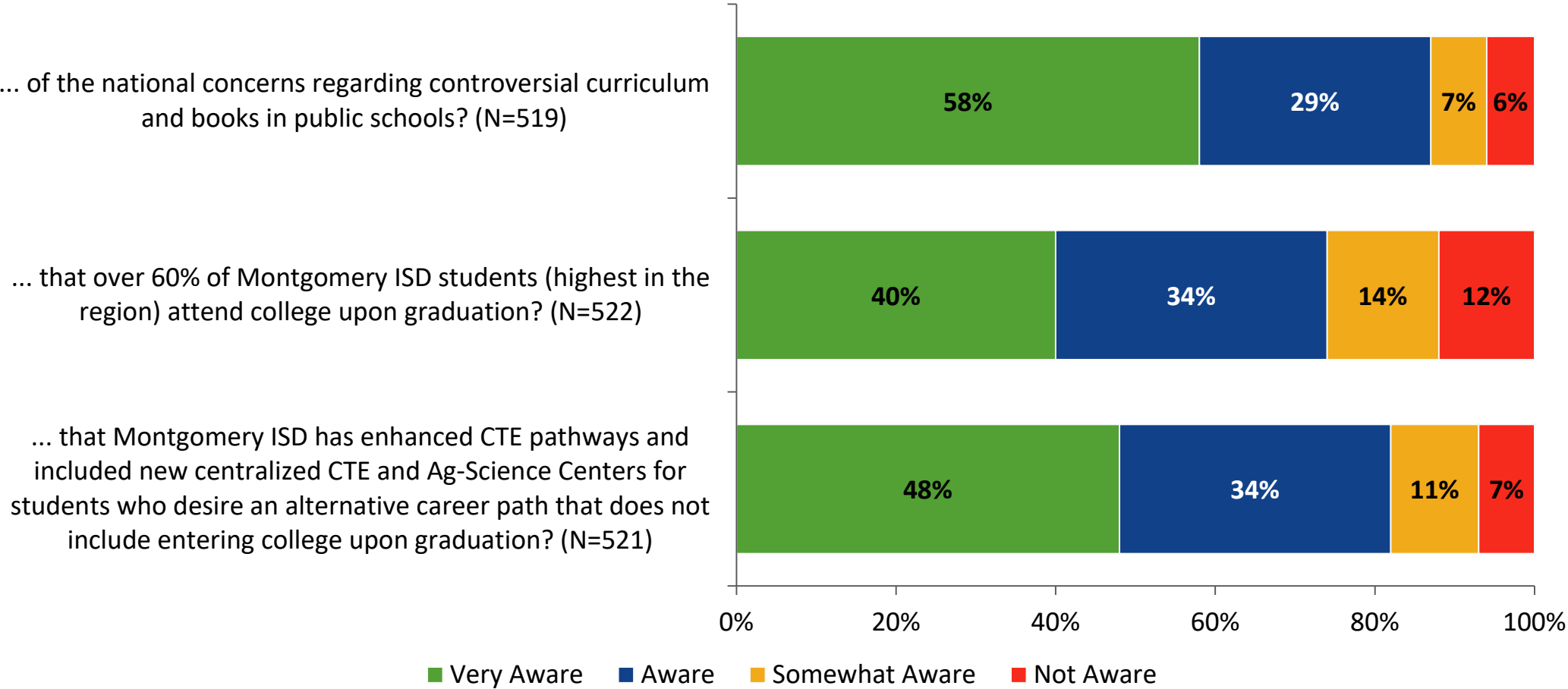
# Texas Essential Knowledge and Skills (TEKS)

How aware are you ...



# Texas Essential Knowledge and Skills (TEKS) (Continued)

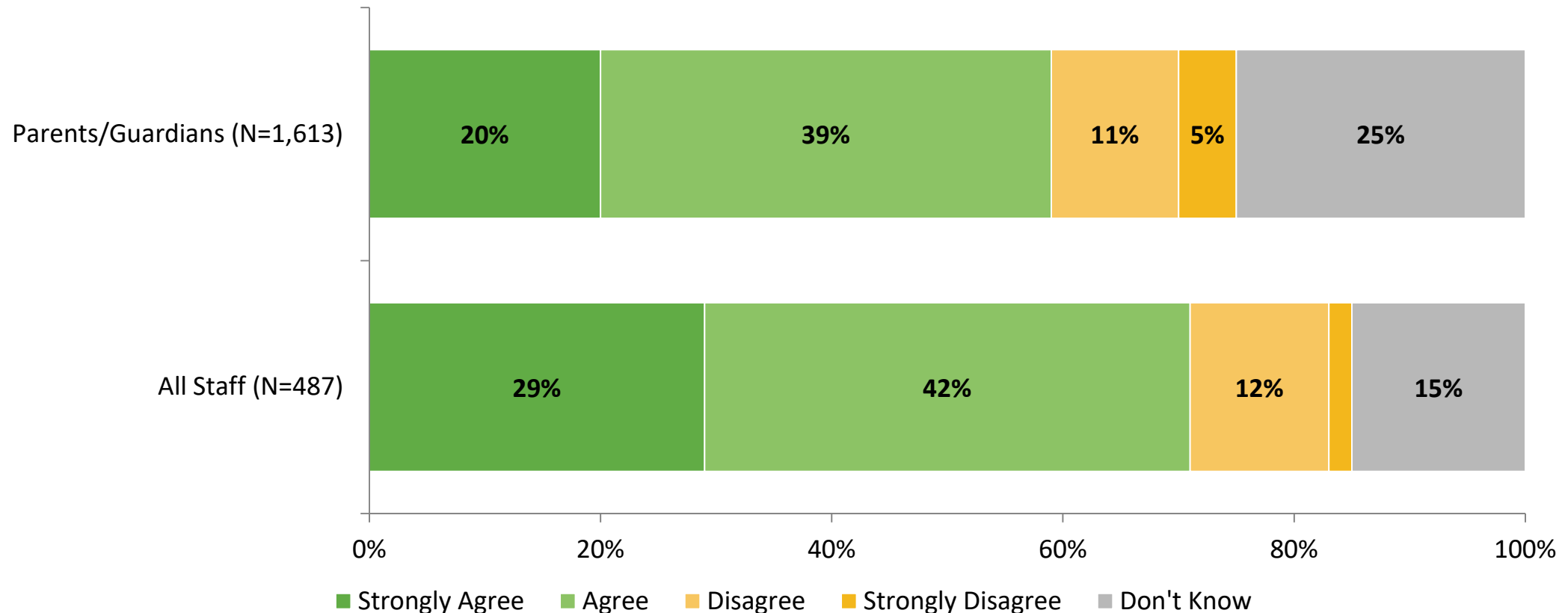
How aware are you ...



# Curriculum and Books: Comparison by Respondent Type

How strongly do you agree or disagree with the following statement?

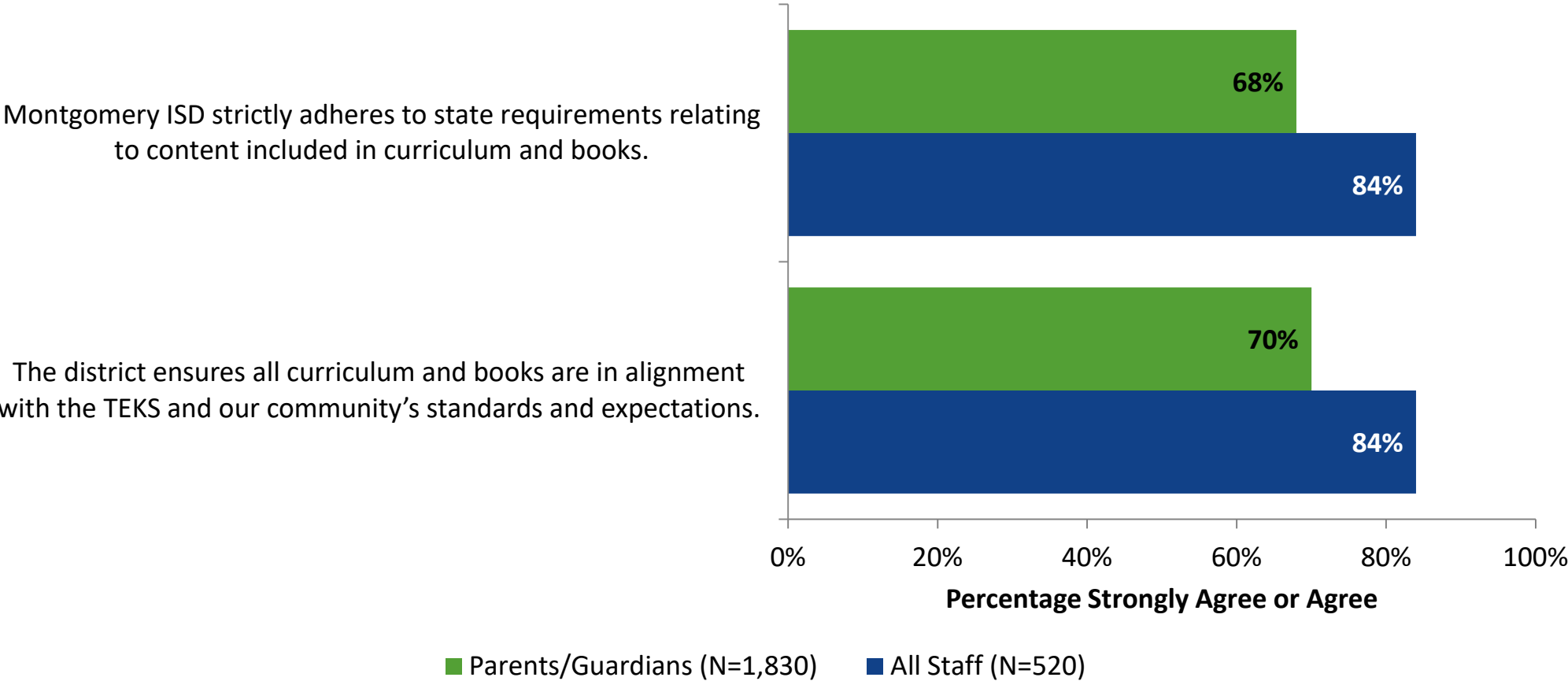
The national concerns around curriculum and books are not an issue in Montgomery ISD.



*Note: Only parents/guardians and staff members who said they were aware of the national concerns regarding controversial curriculum and books answered this question.*

# MISD Curriculum: Comparison by Respondent Type

How strongly do you agree or disagree with the following statements?

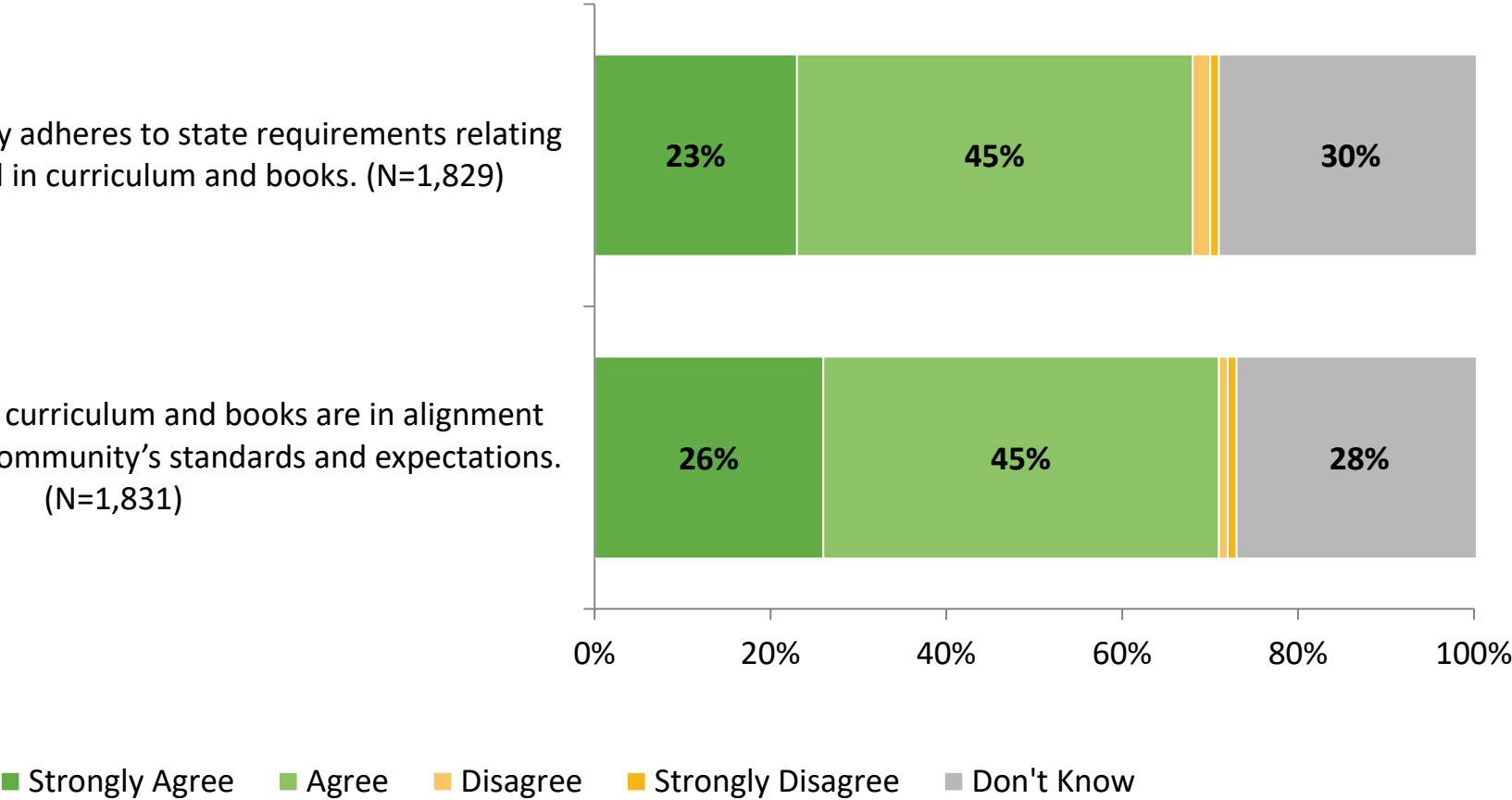


# MISD Curriculum

How strongly do you agree or disagree with the following statements?

Montgomery ISD strictly adheres to state requirements relating to content included in curriculum and books. (N=1,829)

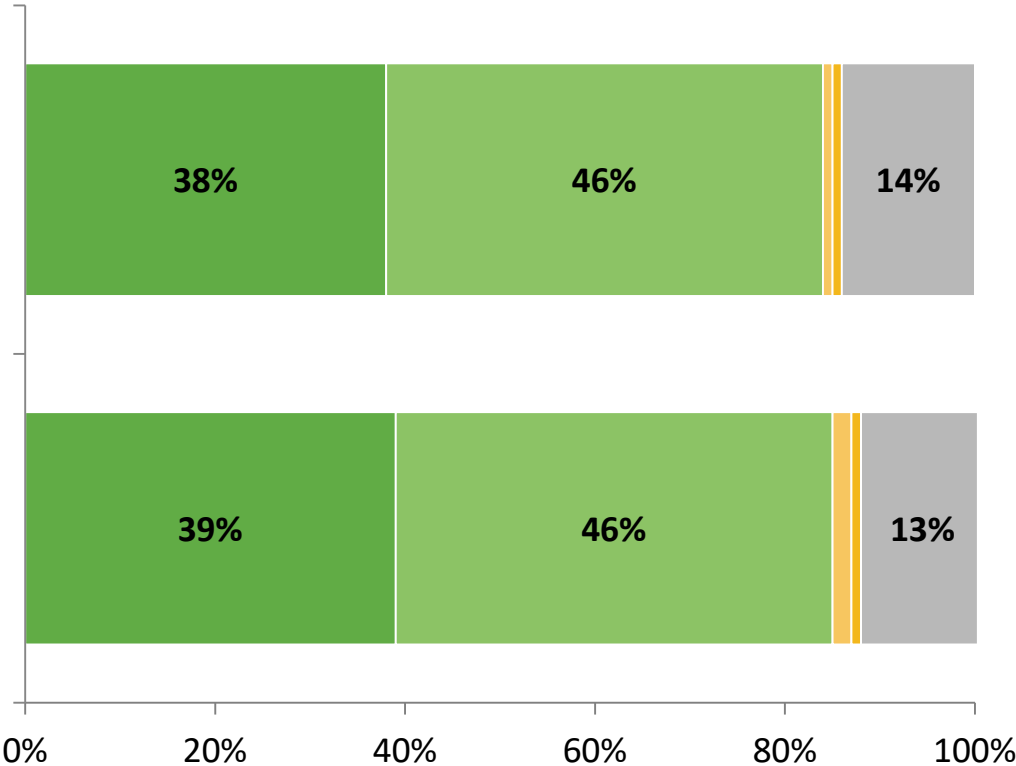
The district ensures all curriculum and books are in alignment with the TEKS and our community’s standards and expectations. (N=1,831)



# MISD Curriculum

How strongly do you agree or disagree with the following statements?

Montgomery ISD strictly adheres to state requirements relating to content included in curriculum and books. (N=520)



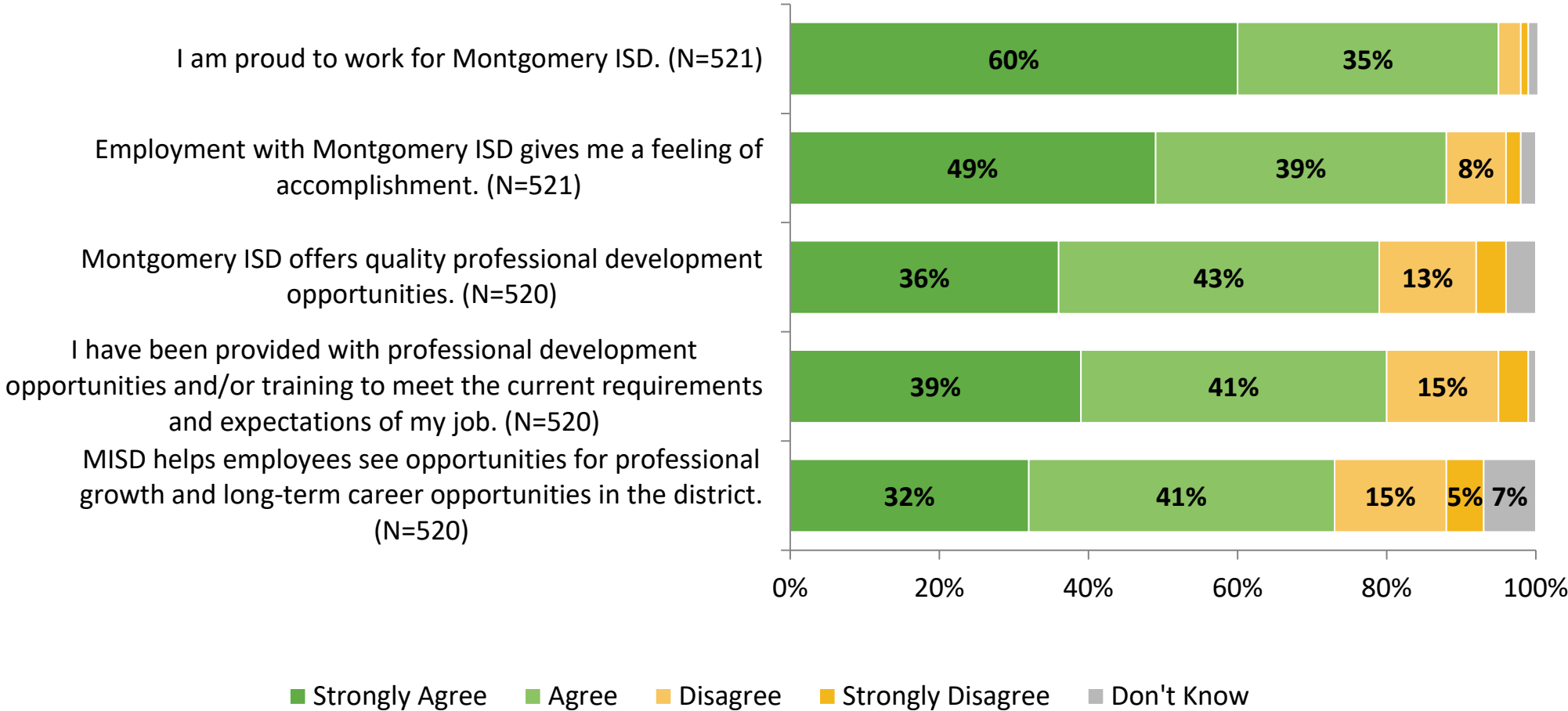
Strongly Agree   Agree   Disagree   Strongly Disagree   Don't Know

## Staff Questions

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# Employee Experience

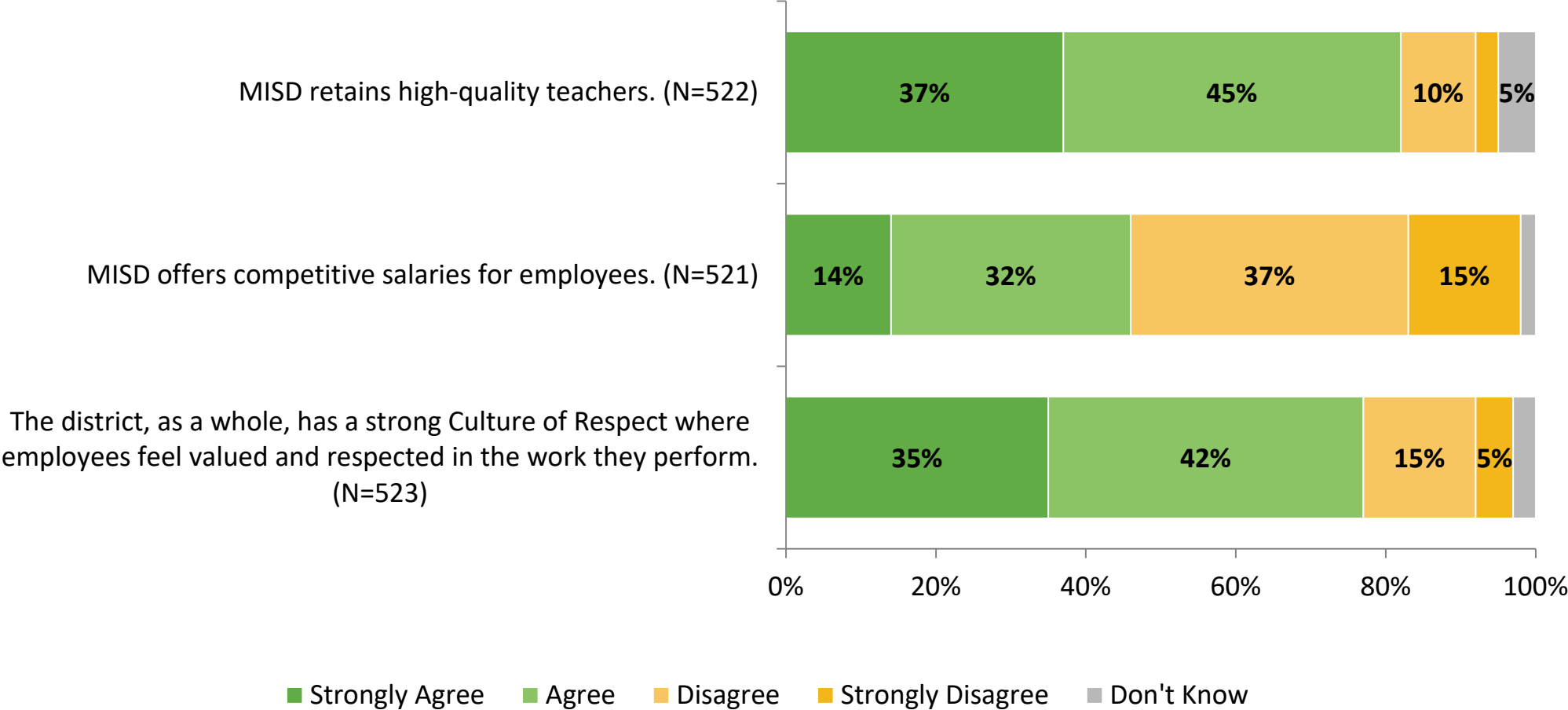
How strongly do you agree or disagree with the following statements?





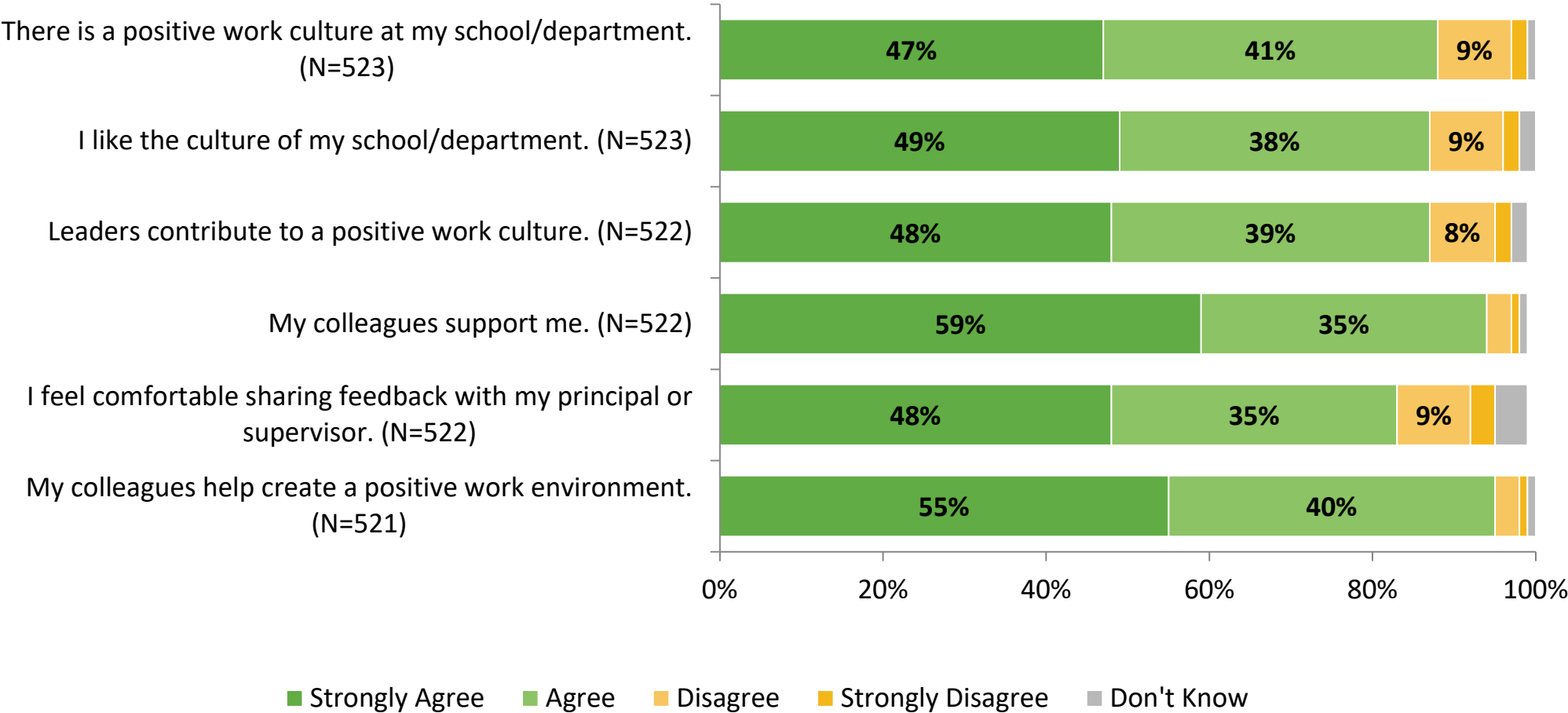
# Employee Experience (Continued)

How strongly do you agree or disagree with the following statements?



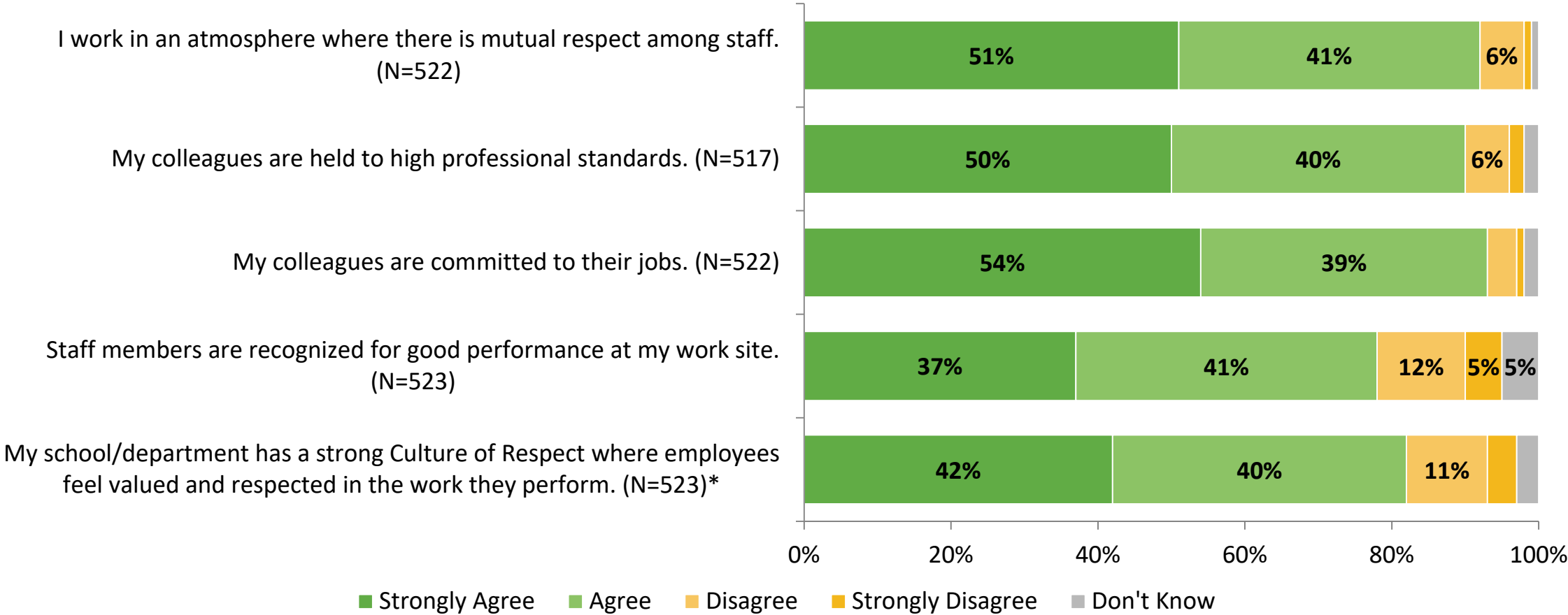
# Work Environment

How strongly do you agree or disagree with the following statements?



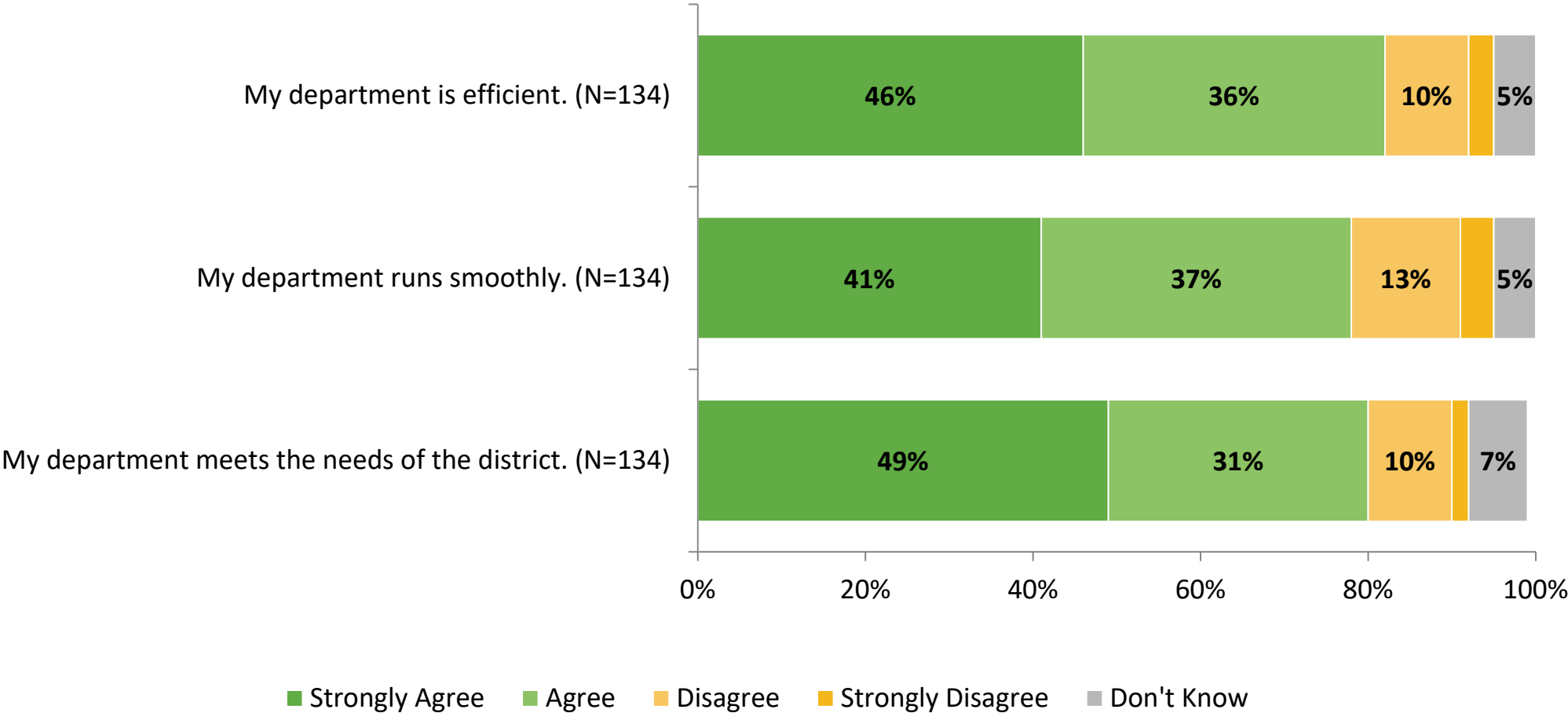
# Work Environment (Continued)

How strongly do you agree or disagree with the following statements?



# District Department Experience

How strongly do you agree or disagree with the following statements?



## Open-ended Response Summary

Please share any other thoughts you have about your experiences with Montgomery ISD. (N=715)

**Praise:** Participating parents expressed satisfaction with the school district and/or their child's school. They stated they were pleased both with the quality of education their students receive as well as with the administrators, teachers, and staff. In some cases, participants said they specifically sought out Montgomery ISD for their children and were very happy the district lived up to its reputation.

**Transportation:** Participating parents said they were concerned about transportation provided by the district. They said they were dissatisfied with the timing of the buses, including how long their student is on the bus and the inconsistency of pickup and arrival times. They said buses are overcrowded and lack air conditioning. Furthermore, participating parents said more supervision is needed on buses because of bullying and harassment. Lastly, they said the Ride 360 app does not work well.

**Communication:** Participating parents requested increased communication from teachers and administrators. They said they would like more notice and additional communication about upcoming events. They also said they would like more information from teachers regarding the curriculum and what is being taught in the classroom. In some cases, participating parents reported reaching out to administrators and never receiving a response. It was also noted that district emails are too long and should be more concise.

**Food:** Participating parents stated they would like more nutritious and diverse food options, including vegetarian meals, offered in schools. They said they would like the junk food options to be reduced or restricted. Participants also mentioned the length of the lunch period is too short and the food options often run out, especially for those with a later lunch period.

**Safety:** Participating parents said safety should be a priority. They said they would like funding dedicated to increased safety measures in schools. They said they were concerned with student behavior, especially bullying and aggression. They said they were also concerned with the traffic lights and parking lots and they requested more police presence and assistance with the traffic before and after school.

## Open-ended Response Summary

Please share any other thoughts you have about your experiences with Montgomery ISD. (N=191)

**Praise:** Participating staff members expressed praise for Montgomery ISD and said it is a great place to work. They stated they enjoyed working for the district and loved their jobs. Some stated their colleagues feel like a second family.

**Workload:** Participating staff members said workloads were becoming overwhelming, with the number of tasks increasing and interfering with their work/life balance. In some cases, they attributed the feeling of being overwhelmed to insufficient staffing and increased class sizes.

**Pay and Benefits:** Participating staff members asked that the district increase pay for all staff members, not just teachers. Some mentioned that they had taken a pay cut to work in MISD and they encouraged district leaders to prioritize pay raises. Additionally, they said they were concerned about rising insurance premiums and the lack of flexibility in adjusting insurance selections.

**Technology and Resources:** Participating staff members stated that better technology equipment is needed for both staff and students, because problems with technology inhibit them from accessing necessary programs. Furthermore, some said other classroom resources such as textbooks were lacking.

**Support in District Growth:** Participating staff members said they want more support as the district and student enrollment continues to grow. They highlighted the need for additional staffing, training, and programs, as well as new policies and procedures. Some said they feel the district has become top heavy at the district level without enough staffing at the campus/classroom level. On the other hand, some suggested expansion of departments such as HR to support the growth of the district.

## Open-ended Response Summary

Please share any other thoughts you have about your experiences with Montgomery ISD. (N=643)

**Praise:** Participating students stated they have had positive experiences with Montgomery ISD. They said the schools and the district are high quality and they praised specific teachers. They said they felt cared for and expressed appreciation for the help and work that goes into creating a good experience.

**Dress Code:** Participating students said they were frustrated with the dress code, claiming it is too strict and unfairly enforced. They said it is sexist and discriminates against female students.

**Bathrooms:** Participating students said school bathrooms need maintenance, citing broken sinks, doors, and stalls. They also said bathrooms are unsanitary and requested that they be cleaned more thoroughly. Furthermore, they said students are often vaping in the bathrooms. Some said they felt they might get in trouble if found near those who are vaping.

**Food:** Participating students said they would like more variety and higher quality foods provided in the cafeteria. They also said they would like the option to have outside food delivered.

**Transportation:** Participating students said buses are overcrowded and take too long to complete their routes. They reported there are instances of vaping on buses. Additionally, they requested that buses be equipped with air conditioning because they are hot.

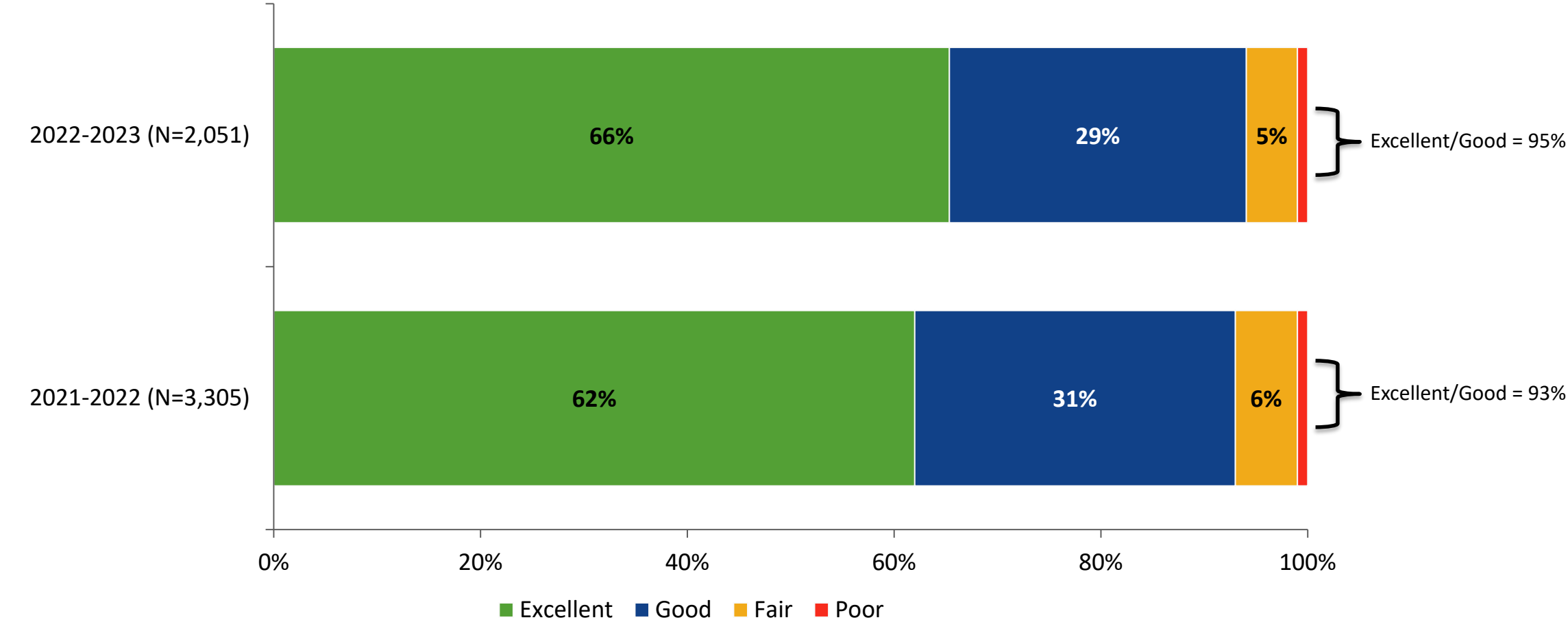
# Trending

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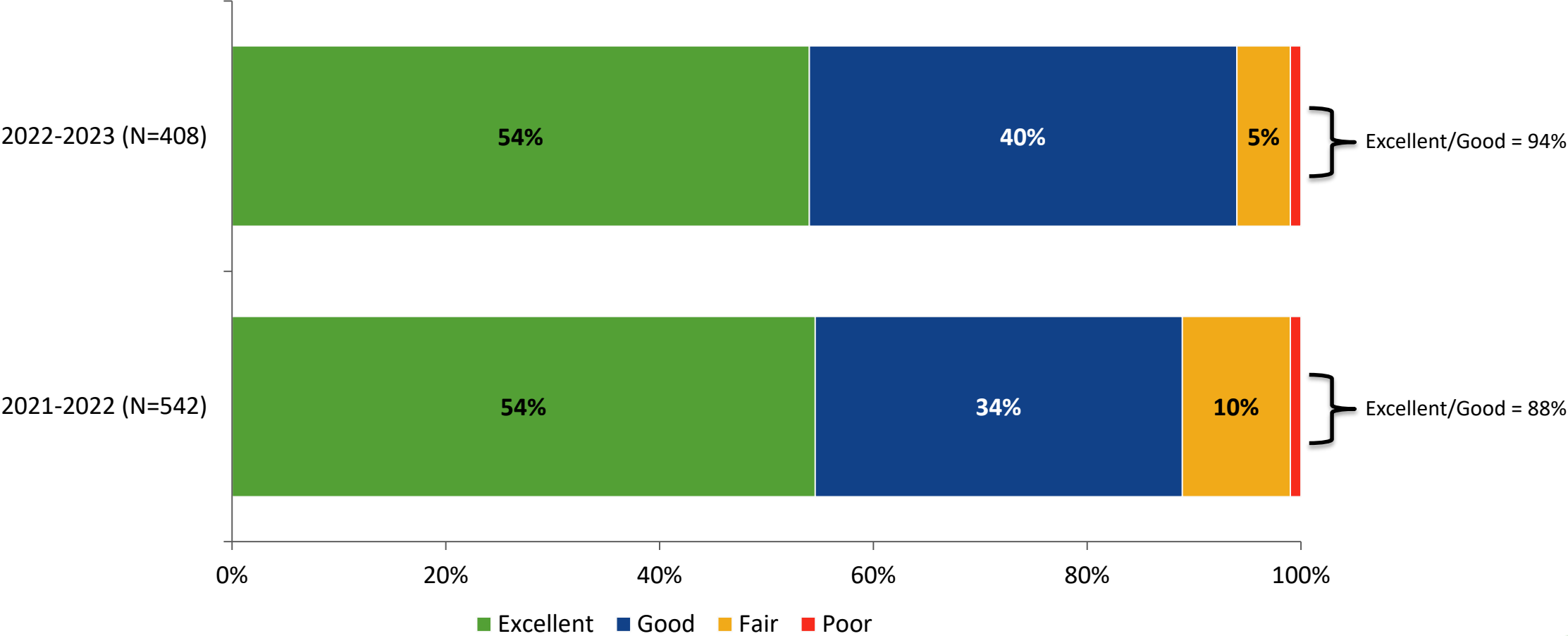
# Overall School Quality: Comparison Over Time

How would you rate the overall quality of this school?



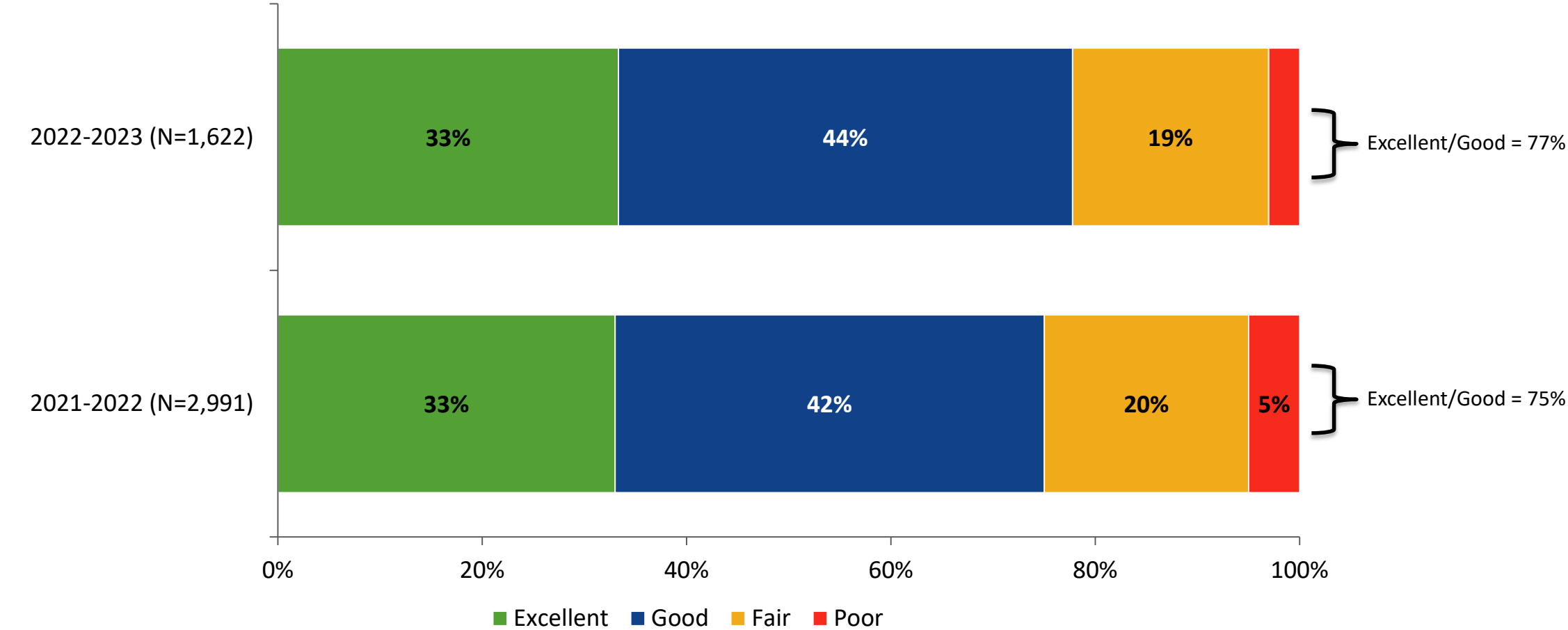
# Overall School Quality: Comparison Over Time

How would you rate the overall quality of your school?

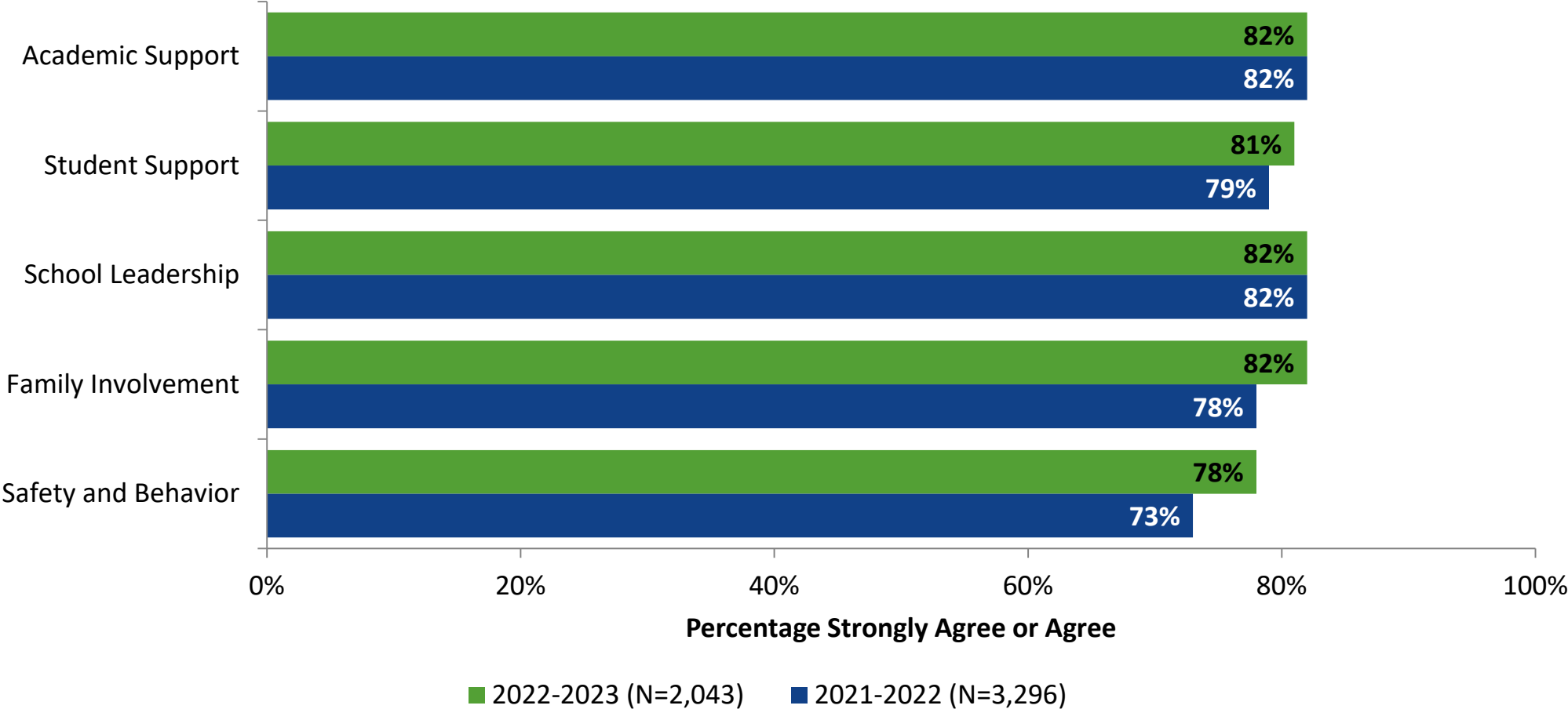


# Overall School Quality: Comparison Over Time

How would you rate the overall quality of your school?

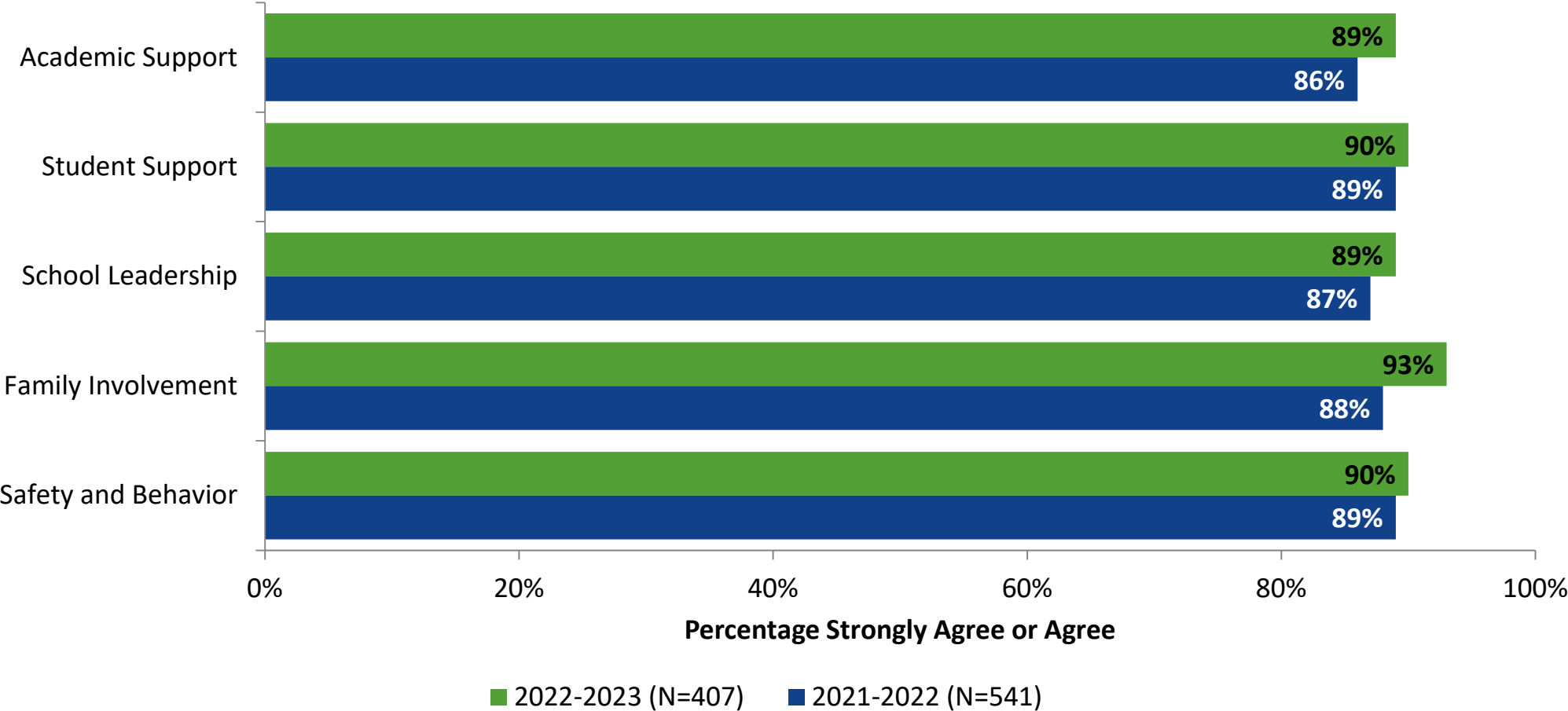


# Dimension Scores: Comparison Over Time



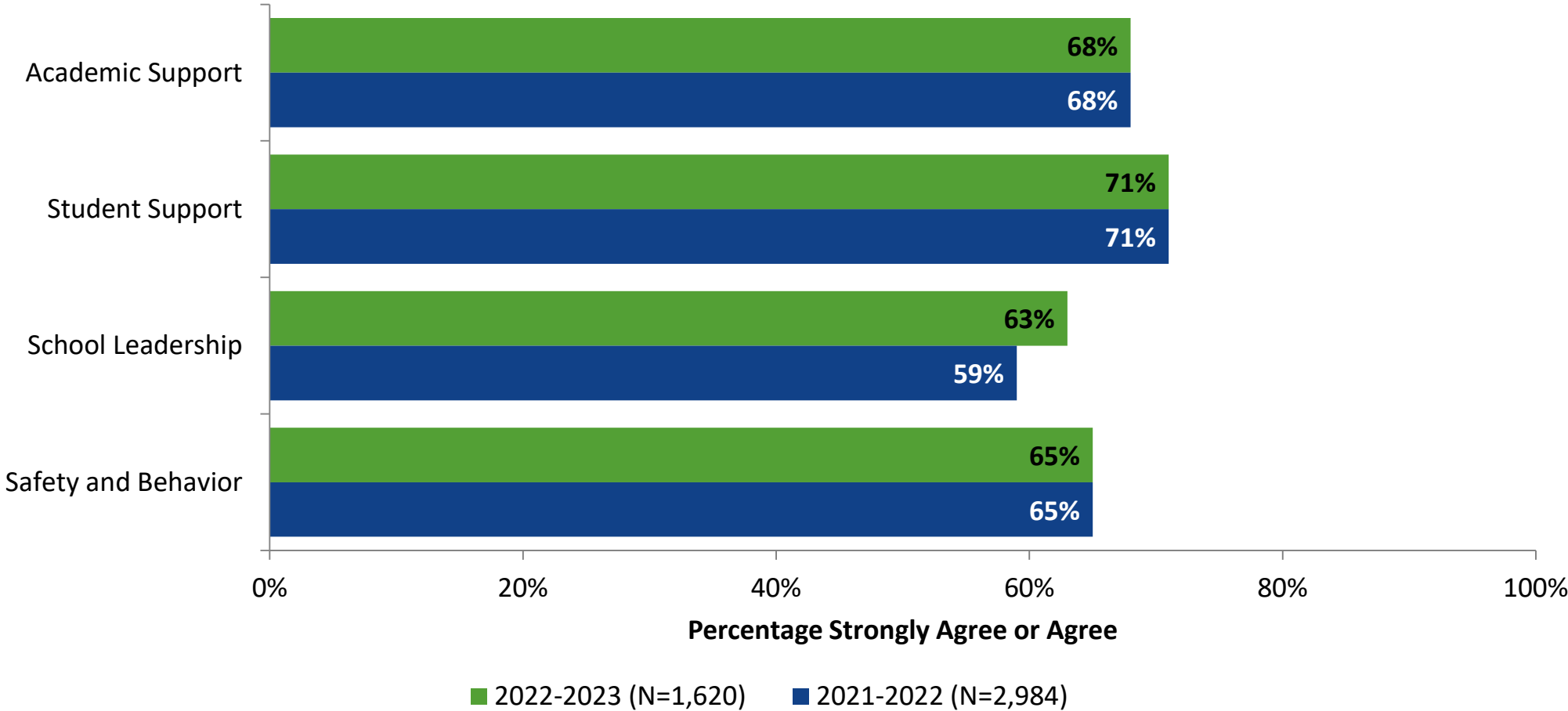
Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know  
Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.

# Dimension Scores: Comparison Over Time



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know  
Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.

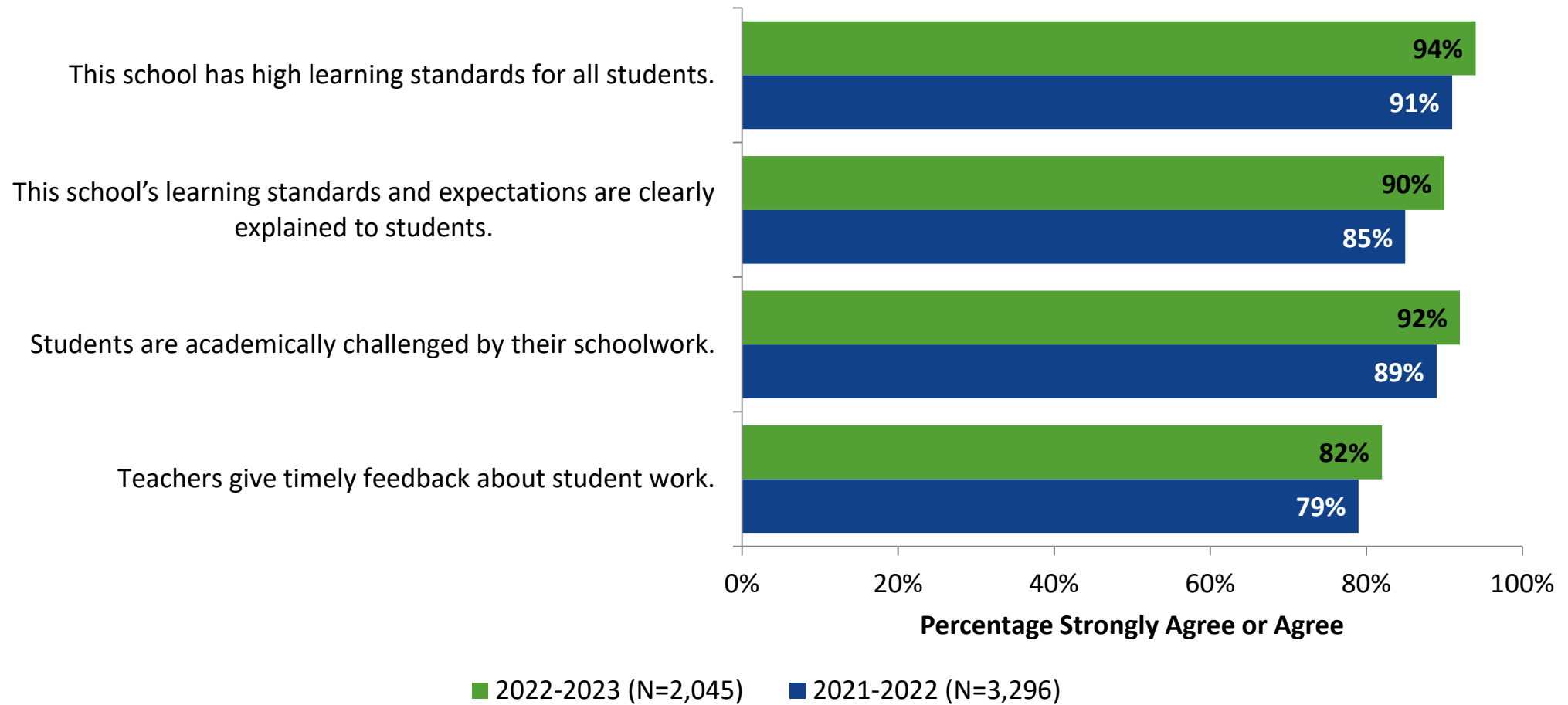
# Dimension Scores: Comparison Over Time



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know  
Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.

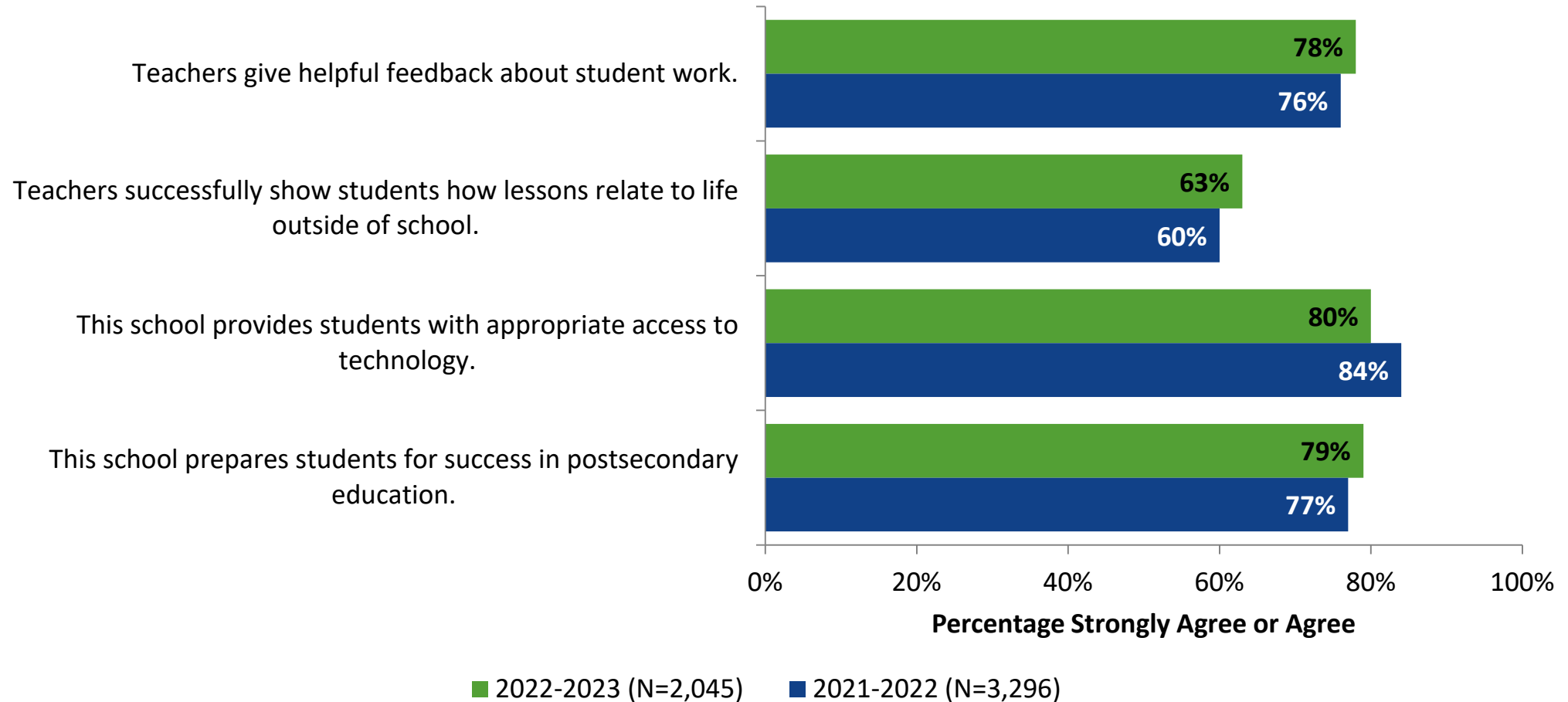
## Academic Support: Comparison Over Time

How strongly do you agree or disagree with the following statements?



## Academic Support: Comparison Over Time (Continued)

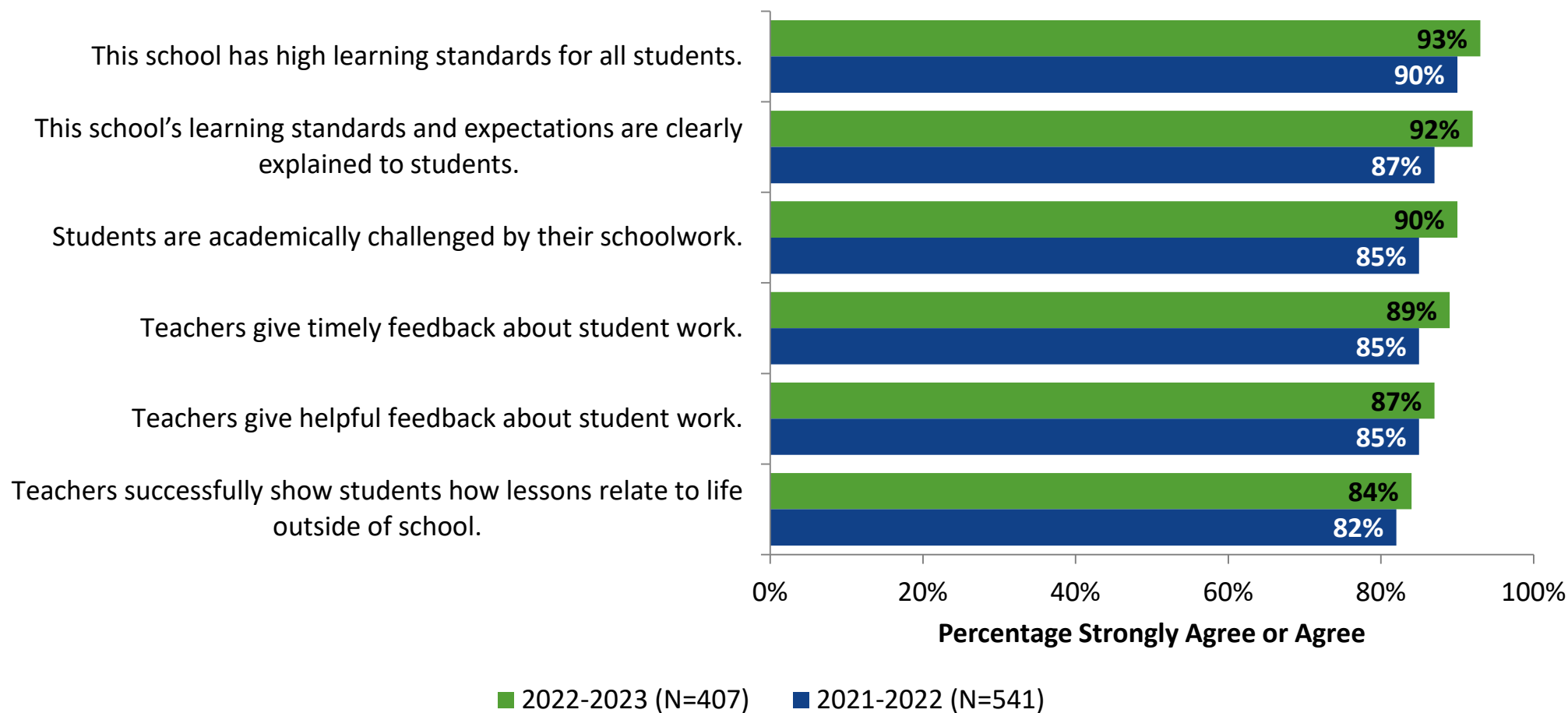
How strongly do you agree or disagree with the following statements?





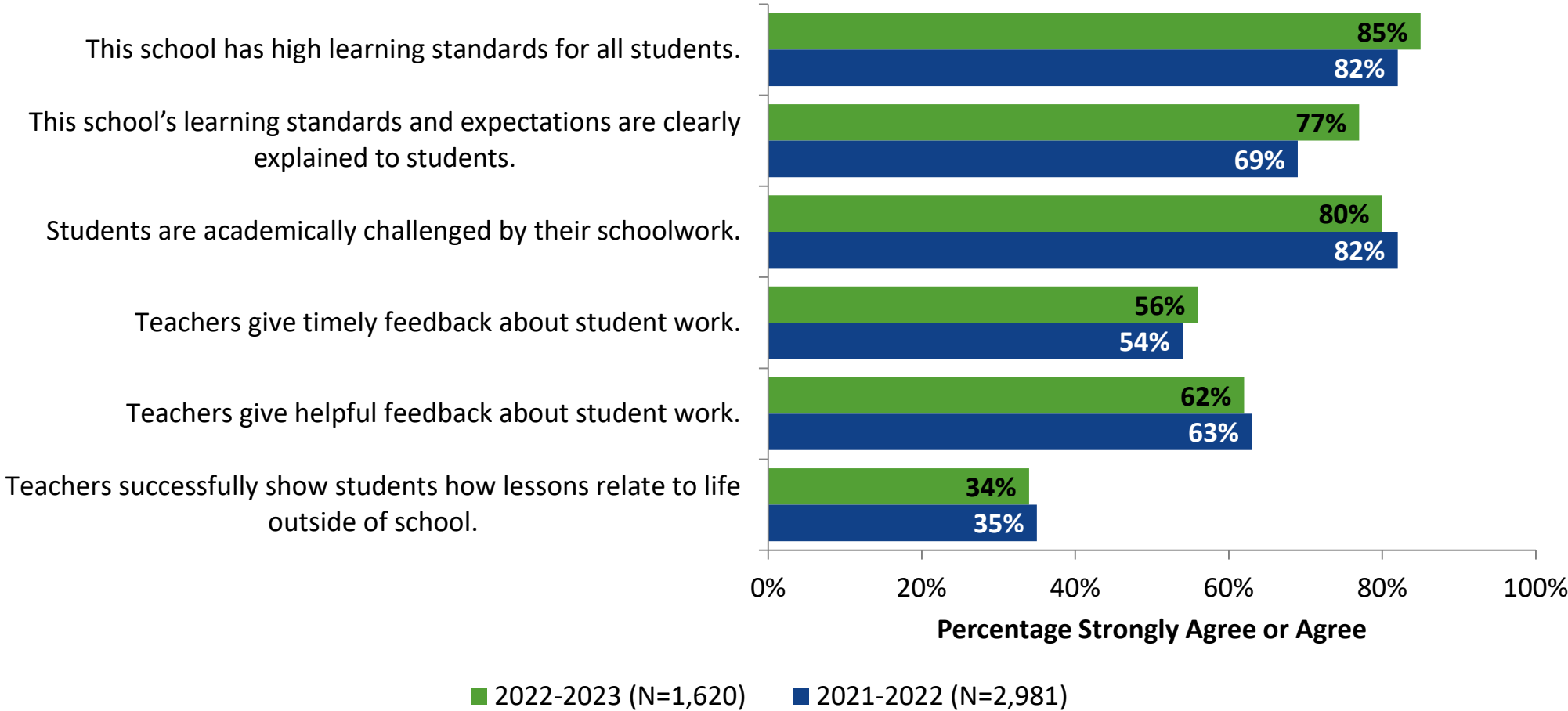
## Academic Support: Comparison Over Time

How strongly do you agree or disagree with the following statements?



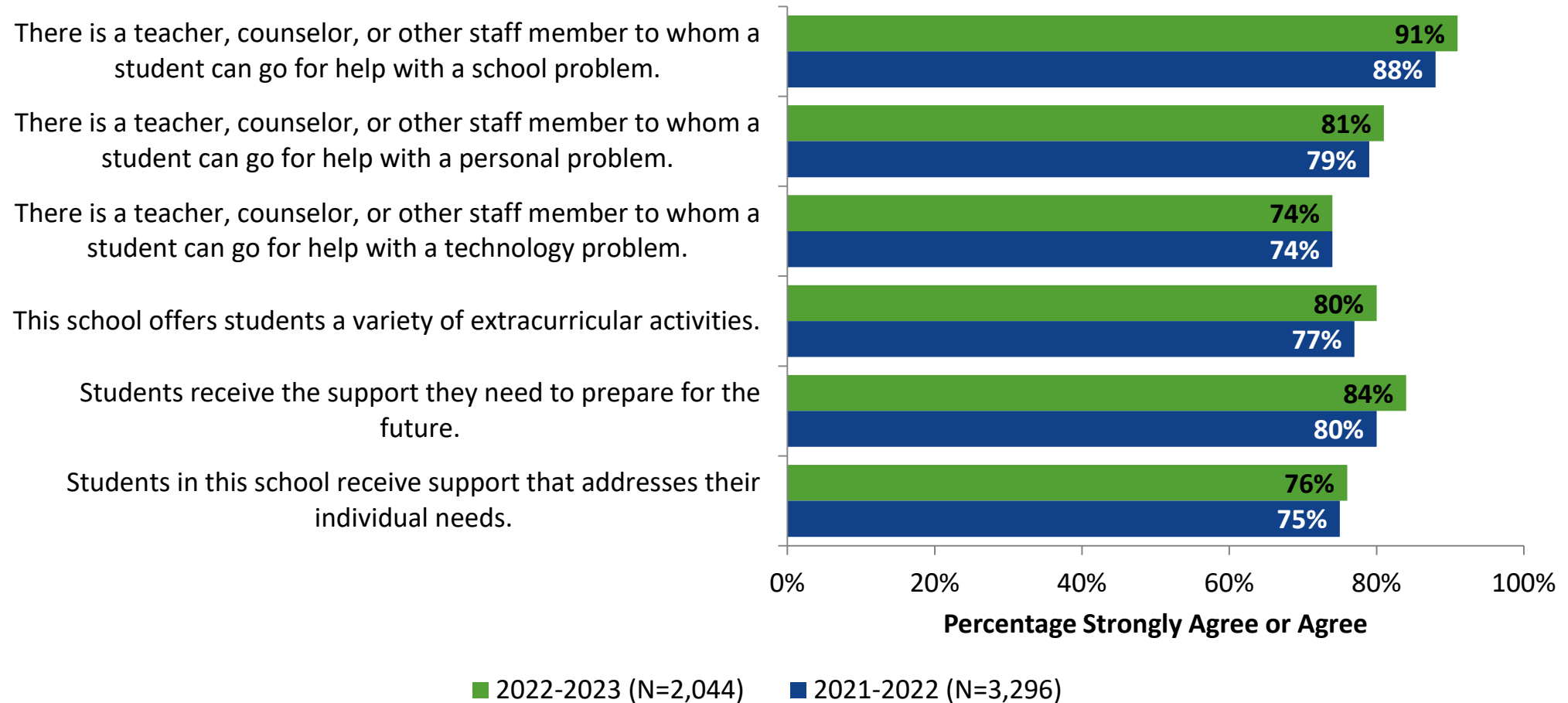
# Academic Support: Comparison Over Time

How strongly do you agree or disagree with the following statements?



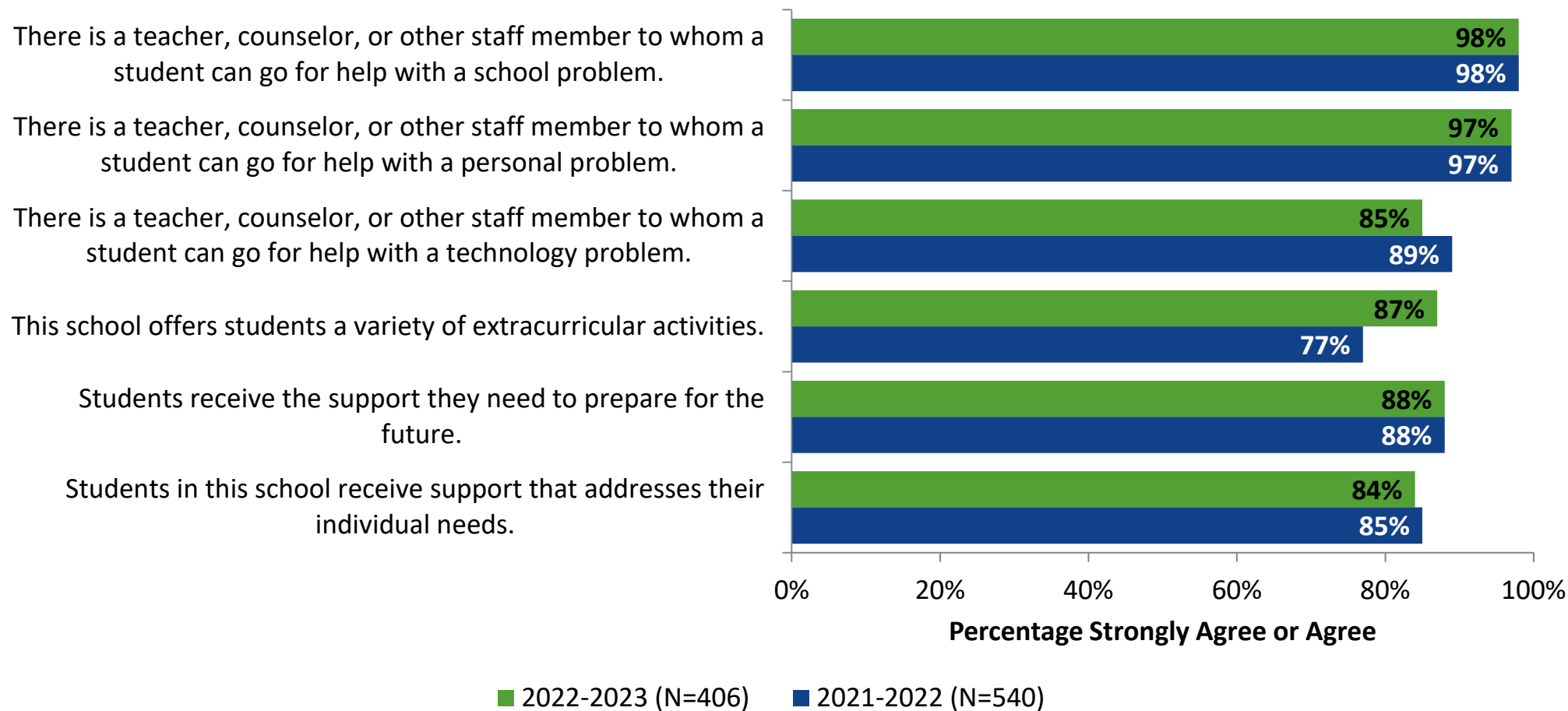
## Student Support: Comparison Over Time

How strongly do you agree or disagree with the following statements?



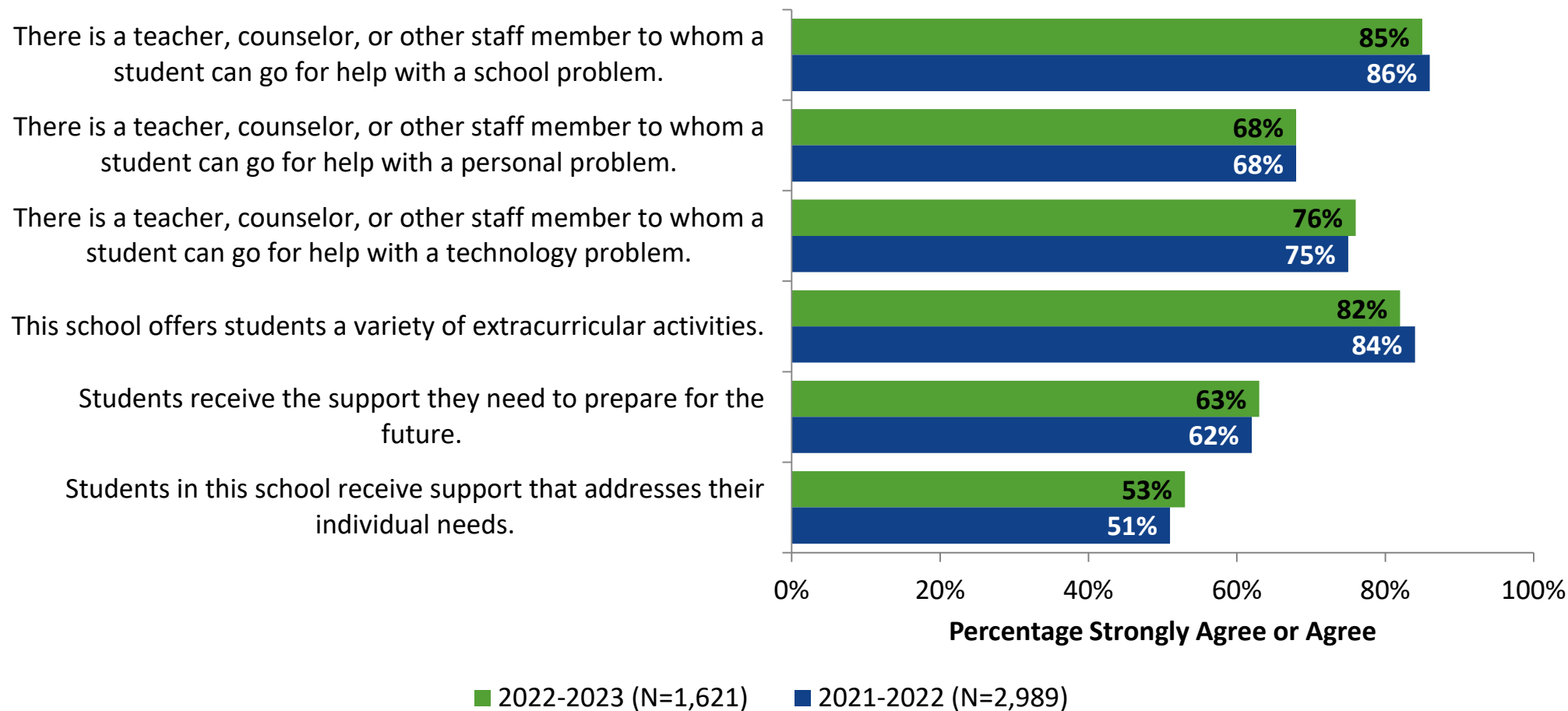
## Student Support: Comparison Over Time

How strongly do you agree or disagree with the following statements?



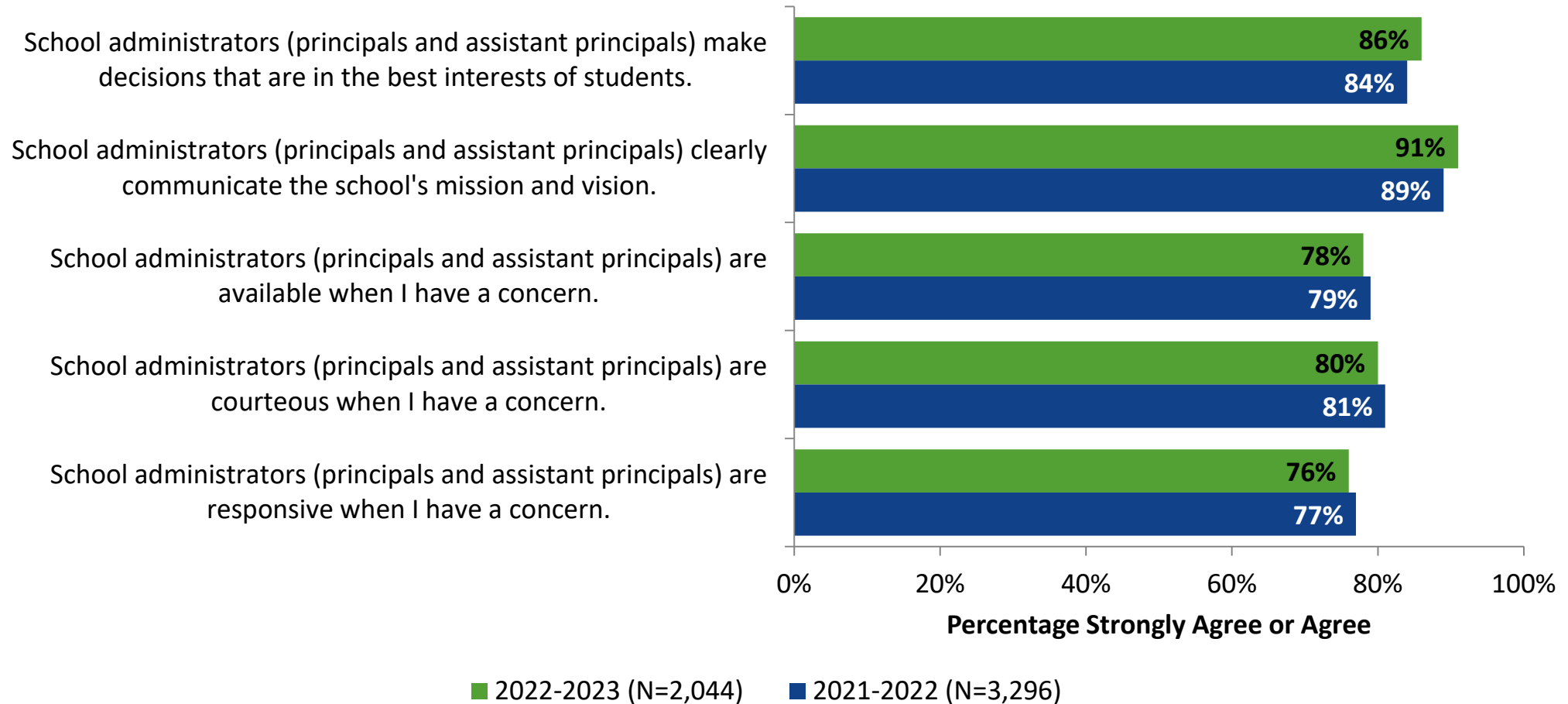
## Student Support: Comparison Over Time

How strongly do you agree or disagree with the following statements?



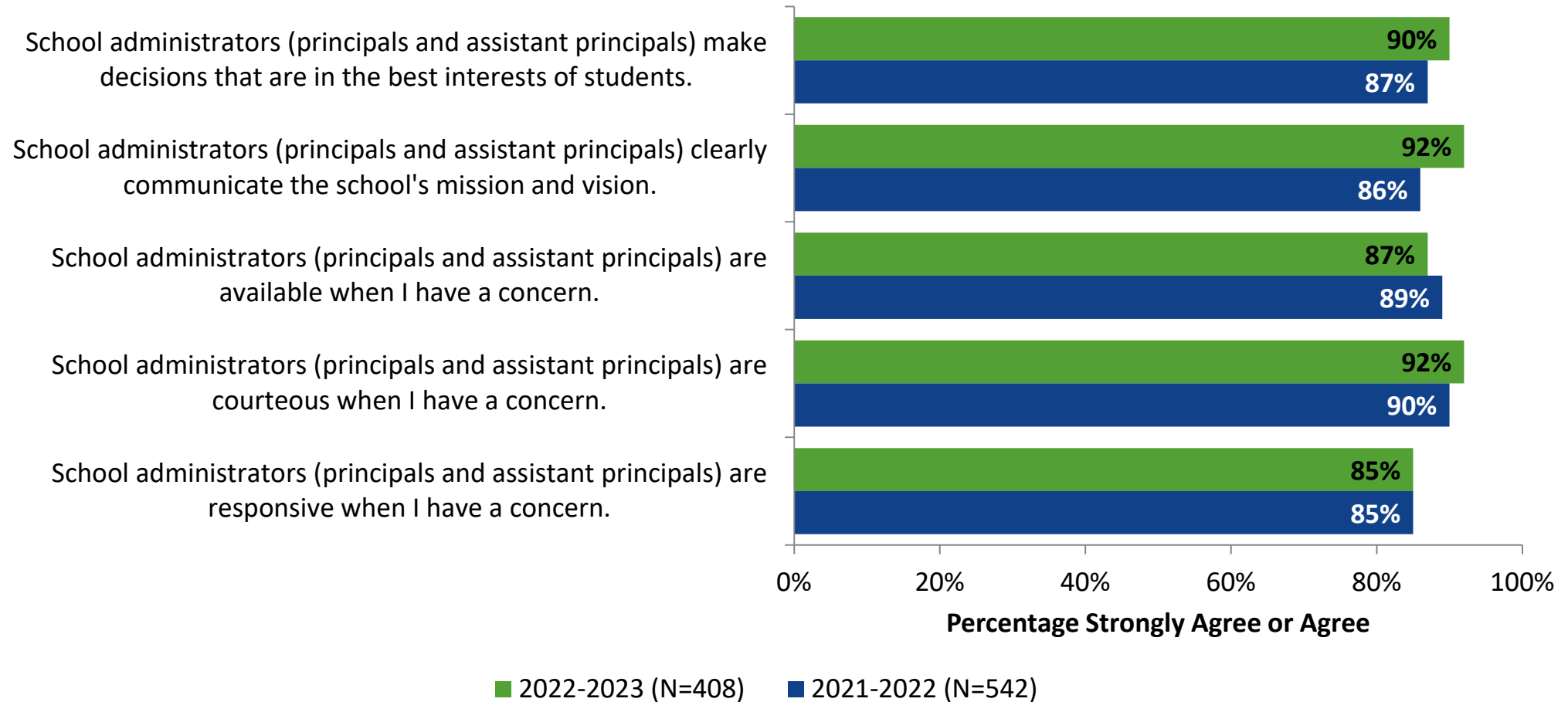
## School Leadership: Comparison Over Time

How strongly do you agree or disagree with the following statements?



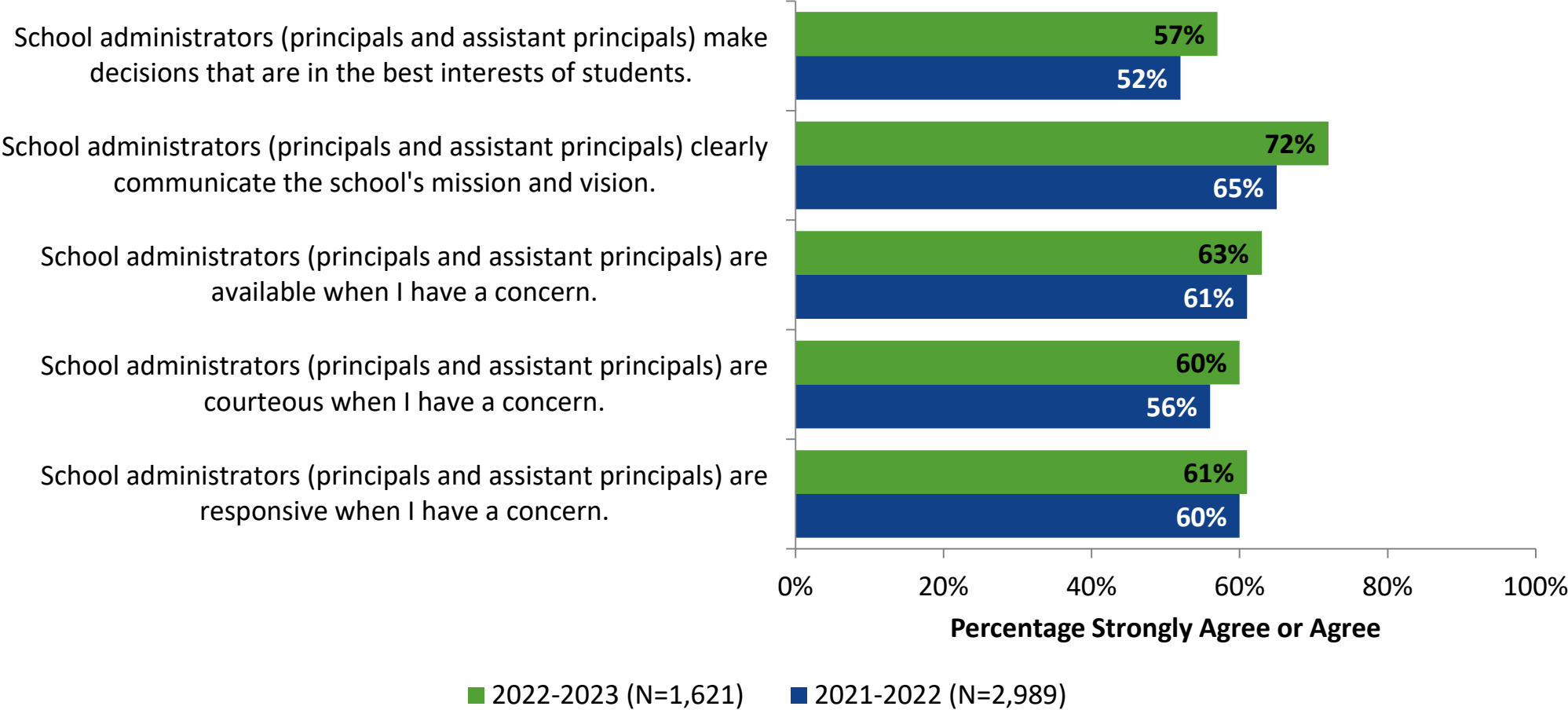
## School Leadership: Comparison Over Time

How strongly do you agree or disagree with the following statements?



# School Leadership: Comparison Over Time

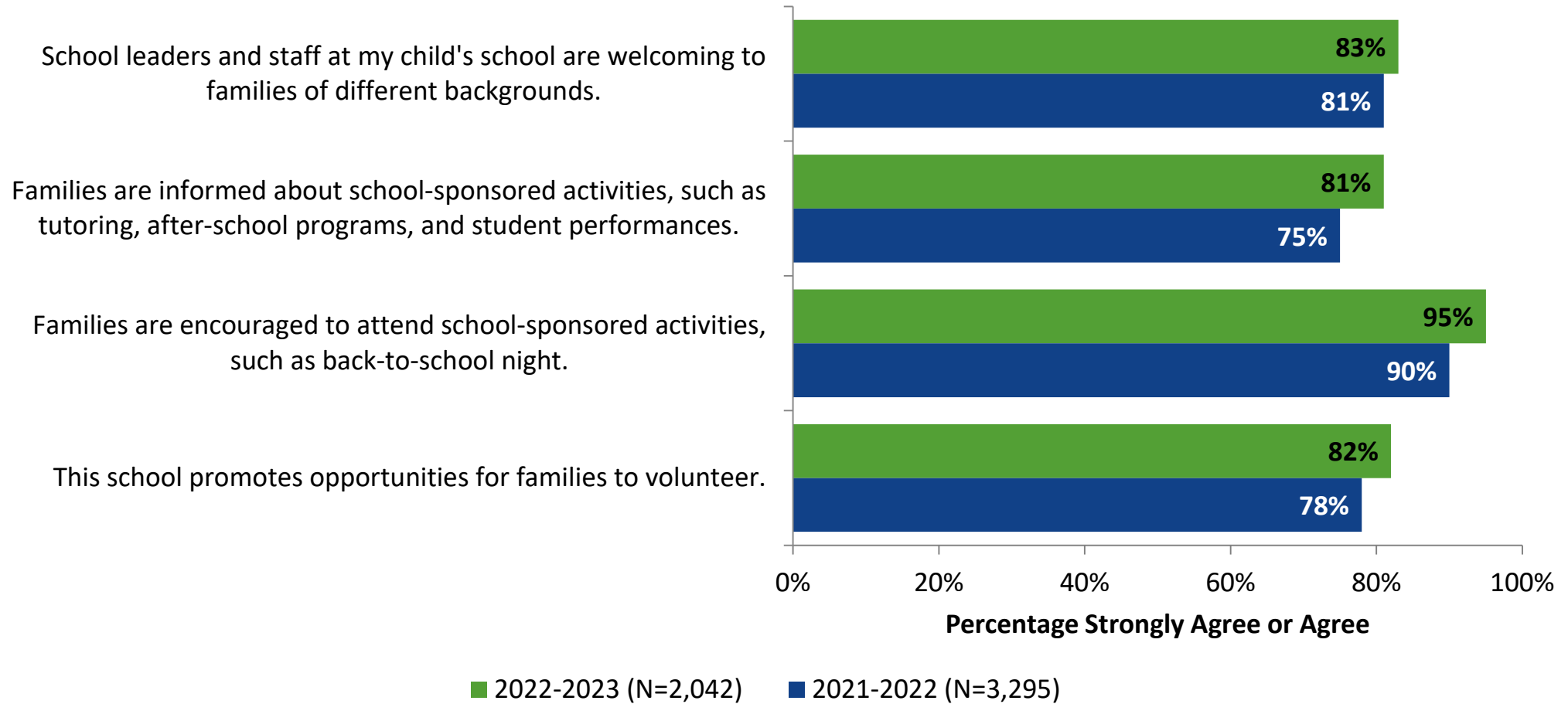
How strongly do you agree or disagree with the following statements?





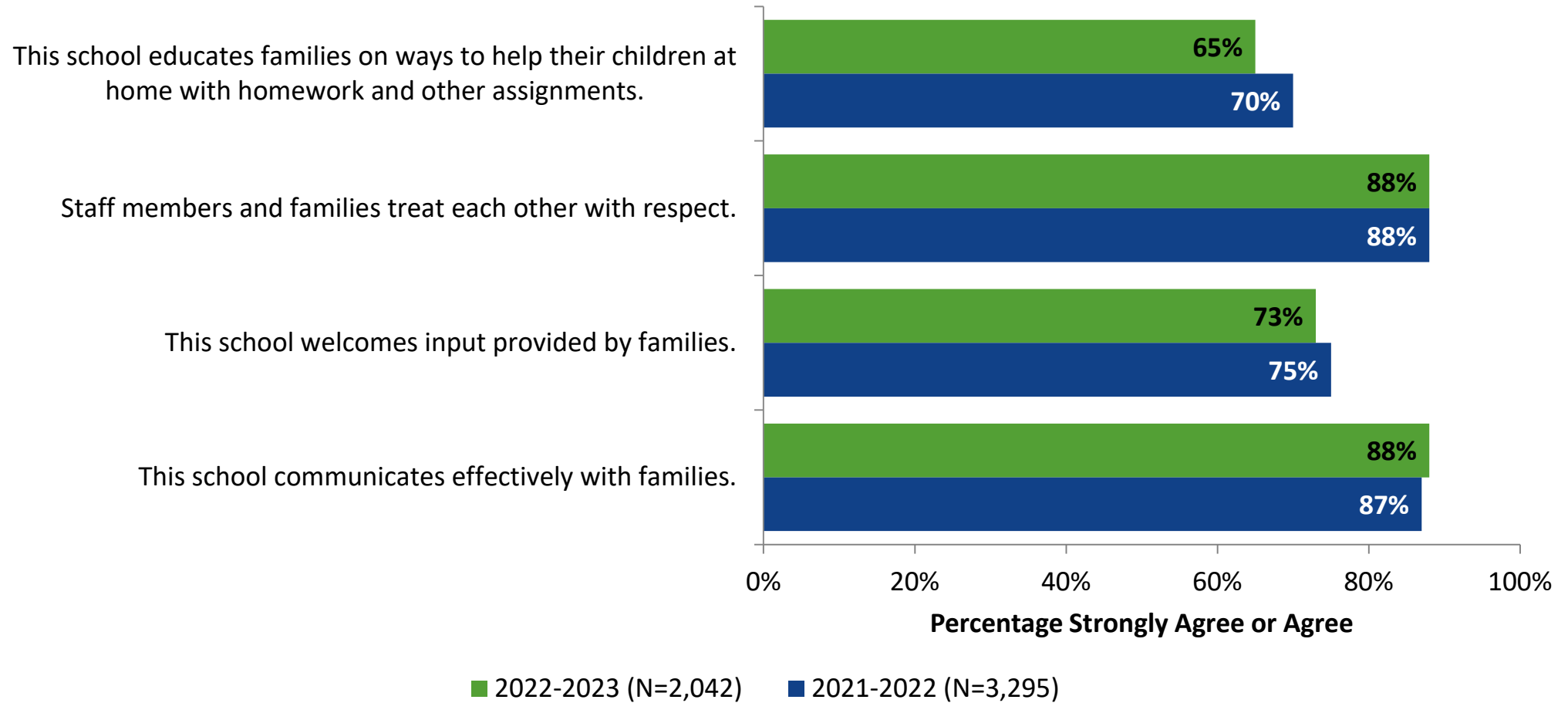
## Family Involvement: Comparison Over Time

How strongly do you agree or disagree with the following statements?



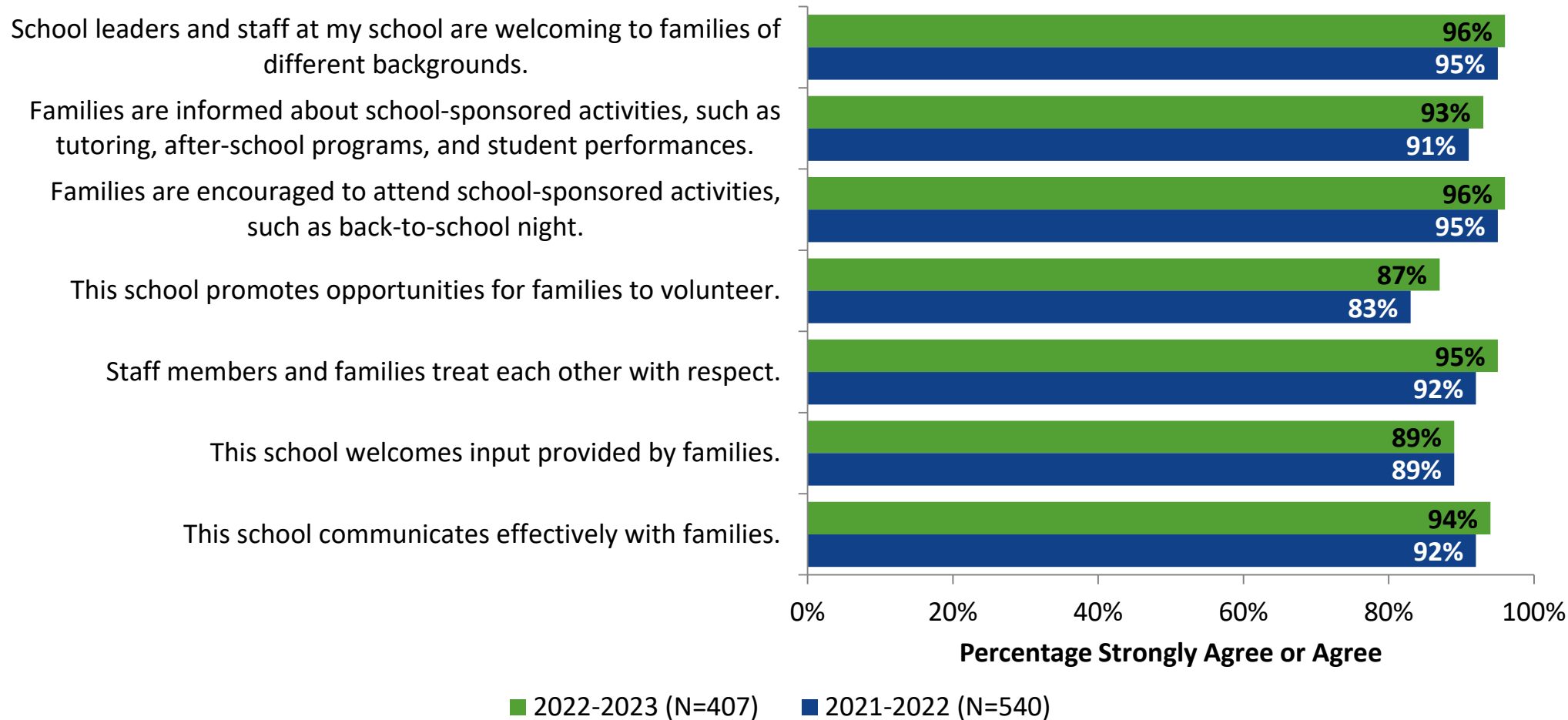
## Family Involvement: Comparison Over Time (Continued)

How strongly do you agree or disagree with the following statements?



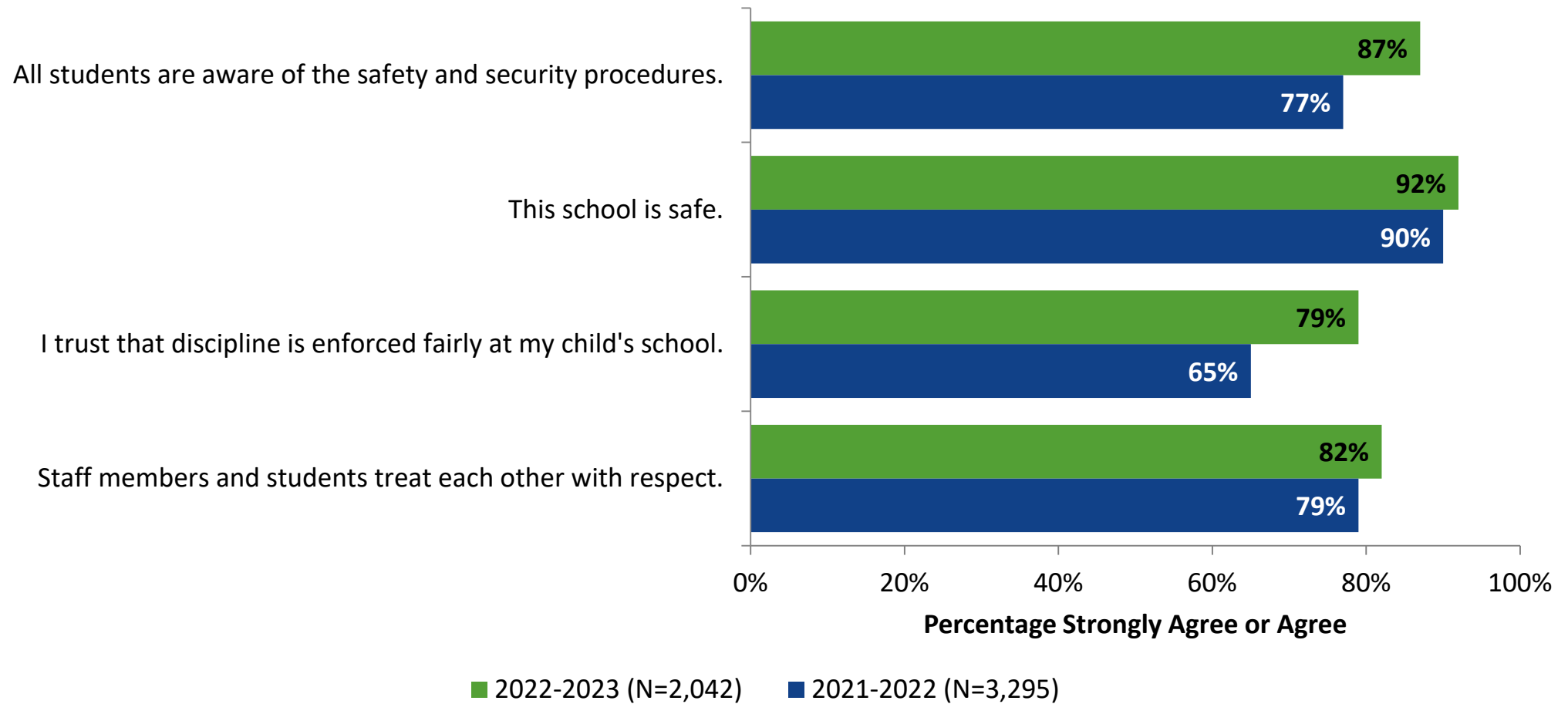
## Family Involvement: Comparison Over Time

How strongly do you agree or disagree with the following statements?



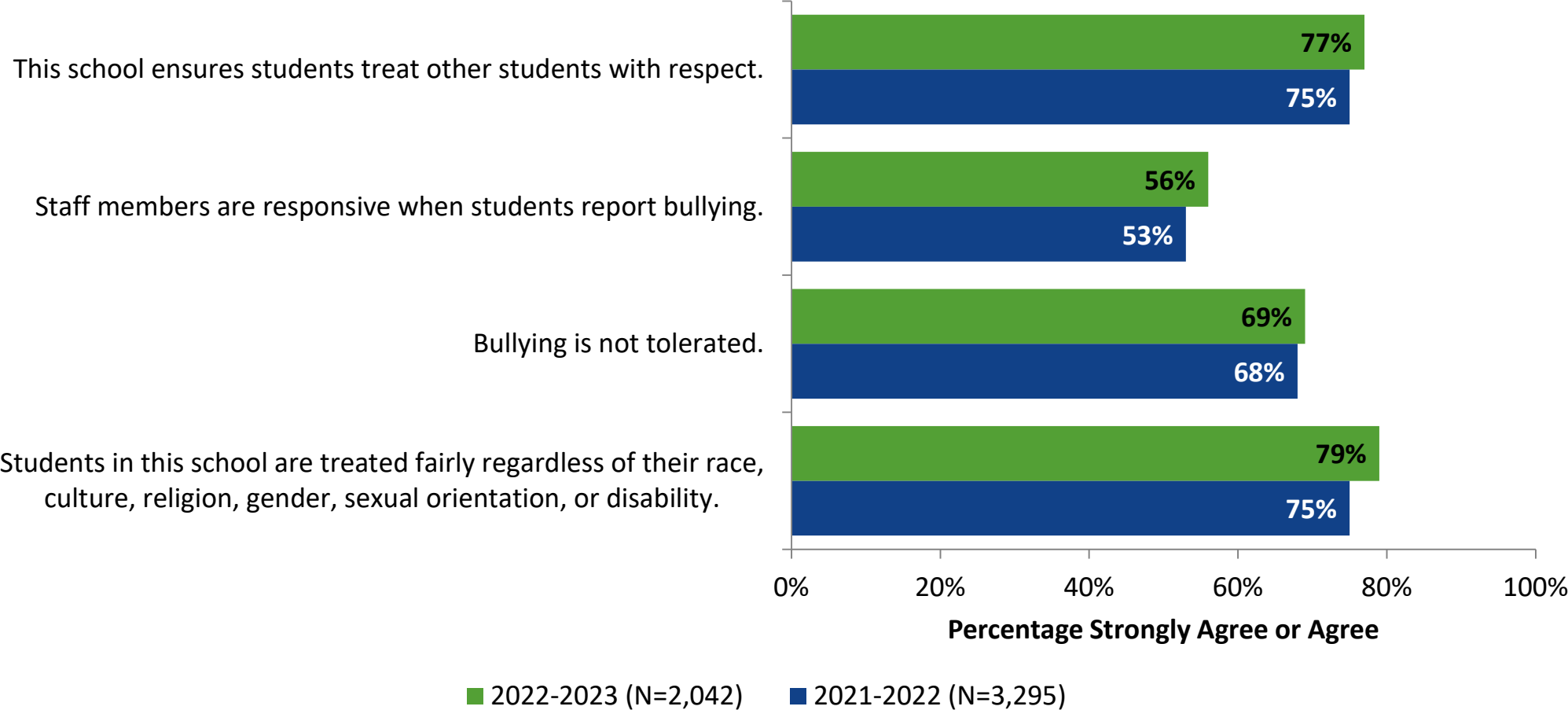
## Safety and Behavior: Comparison Over Time

How strongly do you agree or disagree with the following statements?



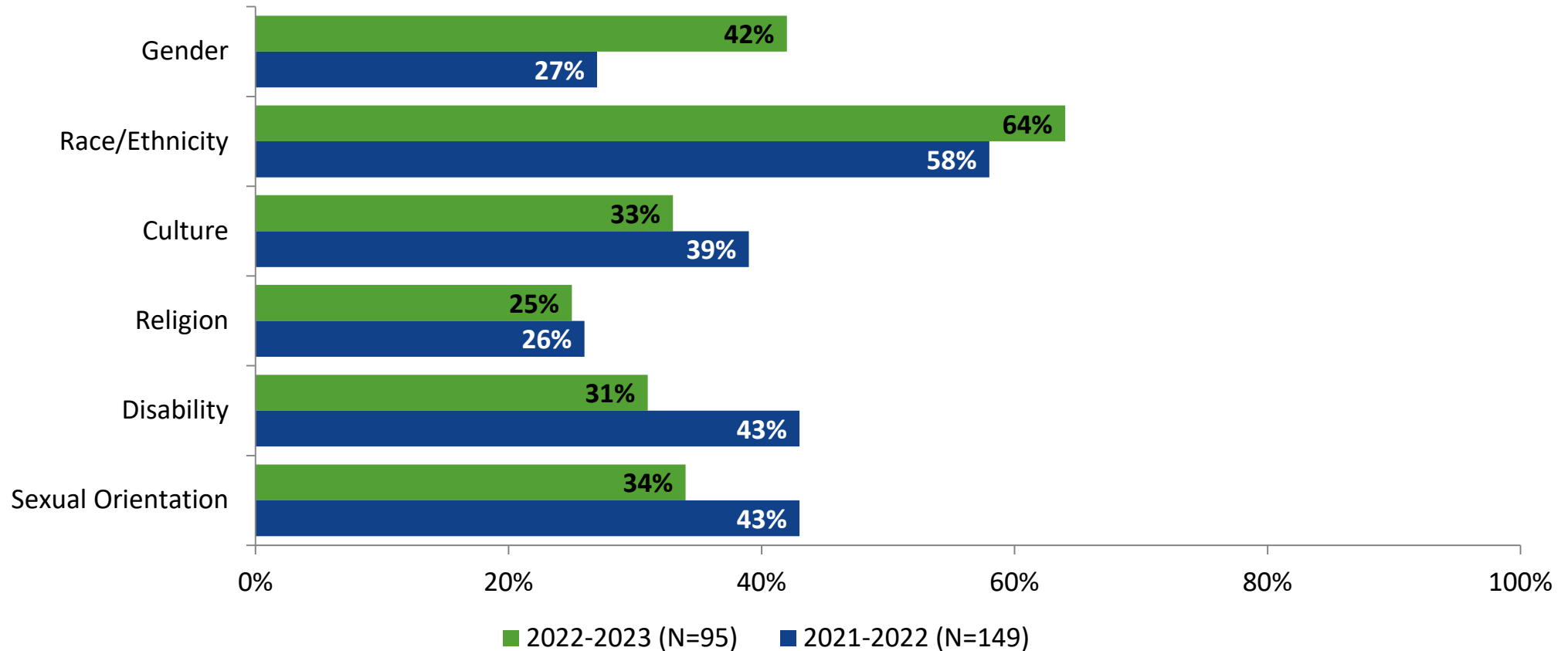
# Safety and Behavior: Comparison Over Time (Continued)

How strongly do you agree or disagree with the following statements?



## Unfair Treatment: Comparison Over Time

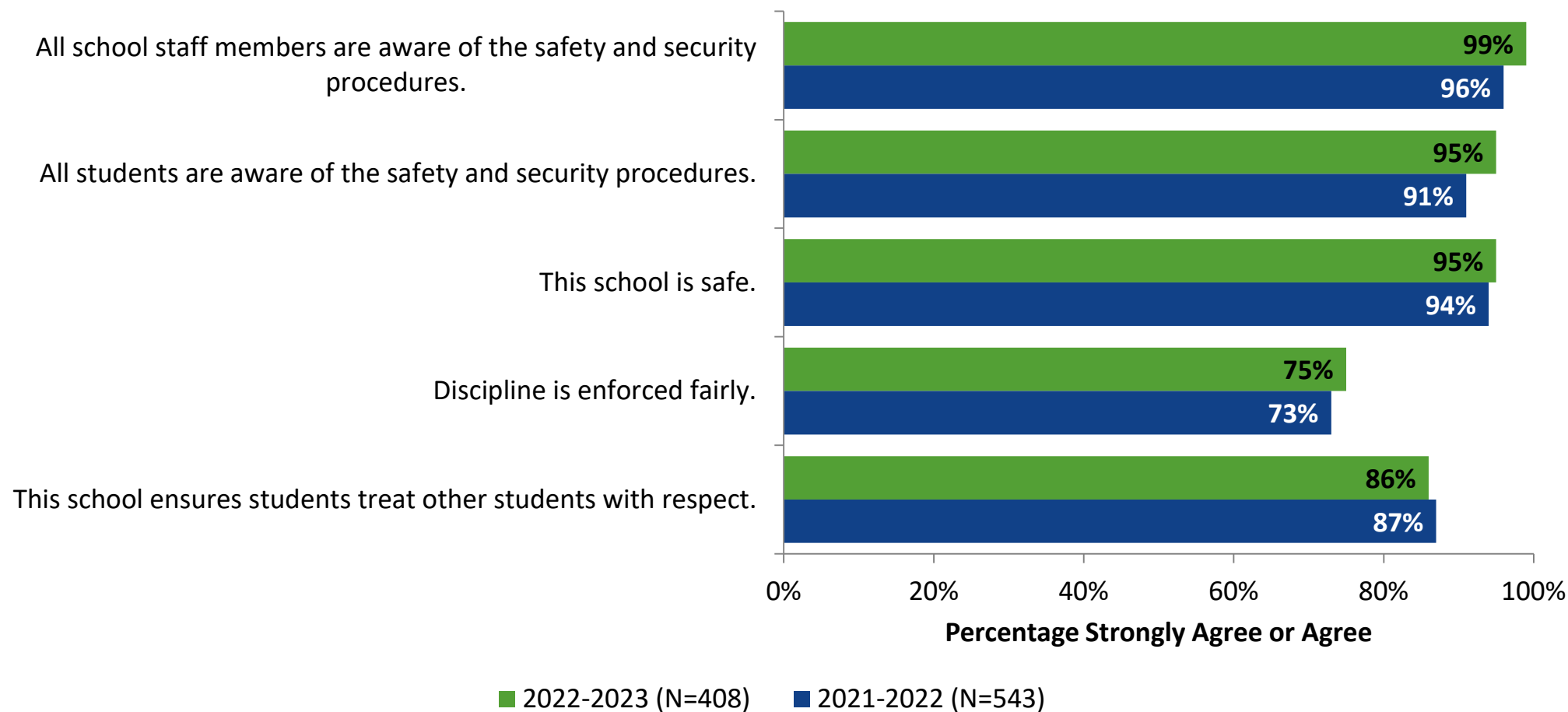
For which of the following are students treated unfairly?



Notes: Only participants who disagreed or strongly disagreed that students are treated fairly regardless of their race, culture, religion, gender, sexual orientation, or disability answered this question. Percentage totals may exceed 100 since participants could select more than one answer.

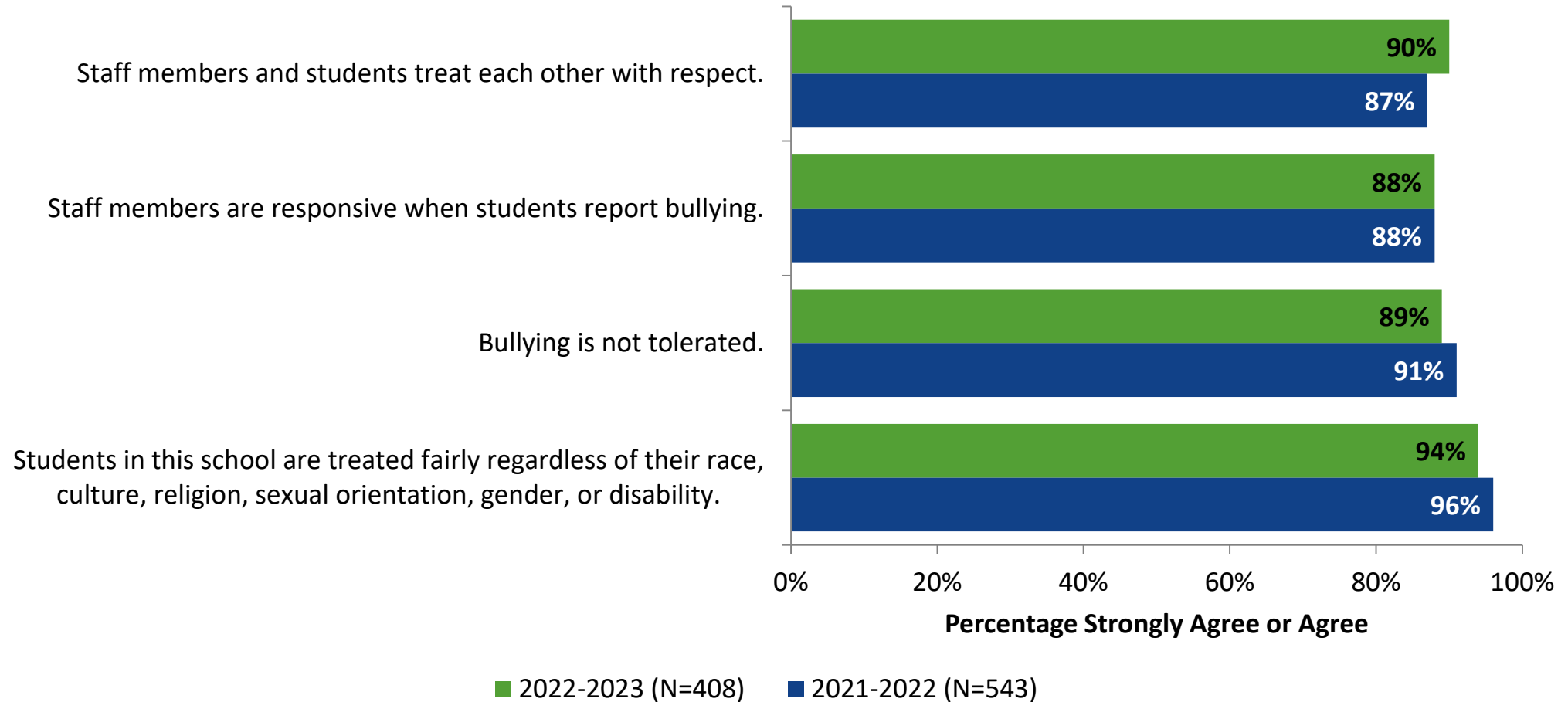
## Safety and Behavior: Comparison Over Time

How strongly do you agree or disagree with the following statements?



## Safety and Behavior: Comparison Over Time (Continued)

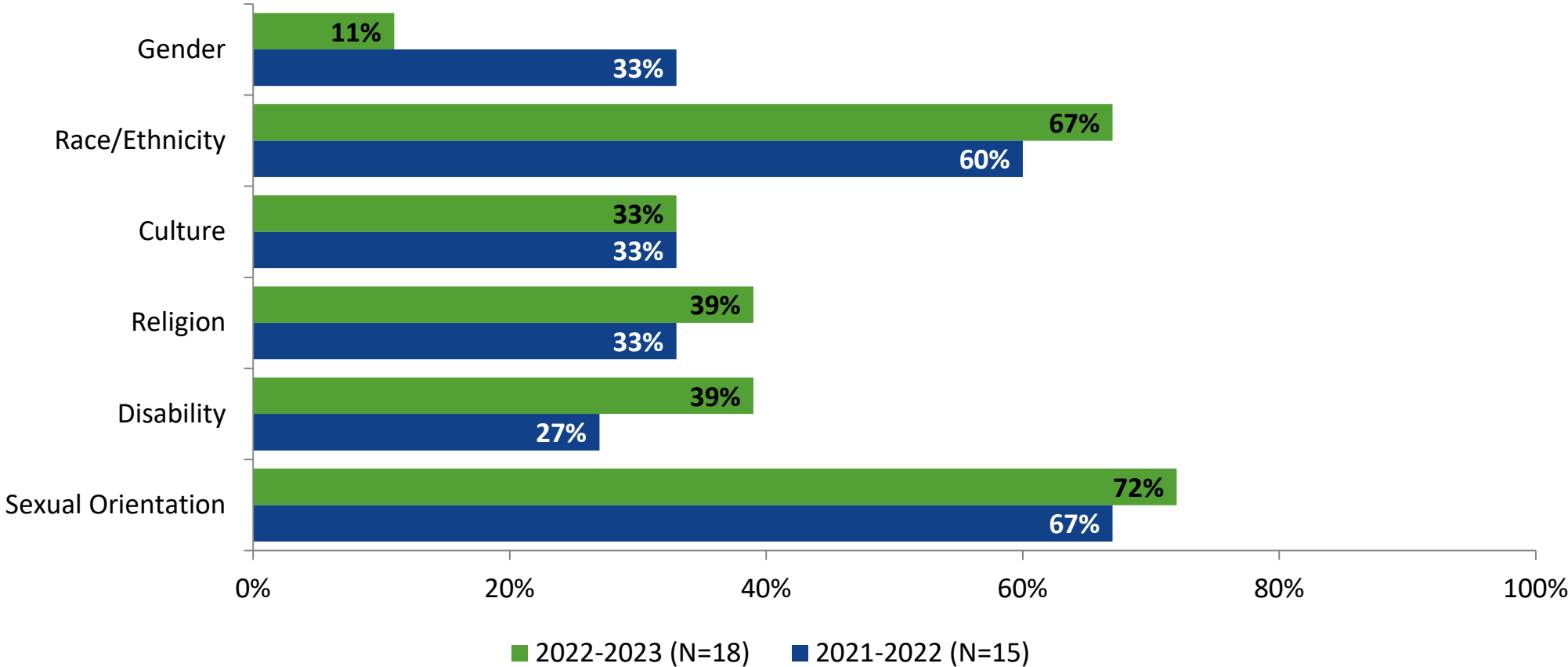
How strongly do you agree or disagree with the following statements?





# Unfair Treatment: Comparison Over Time

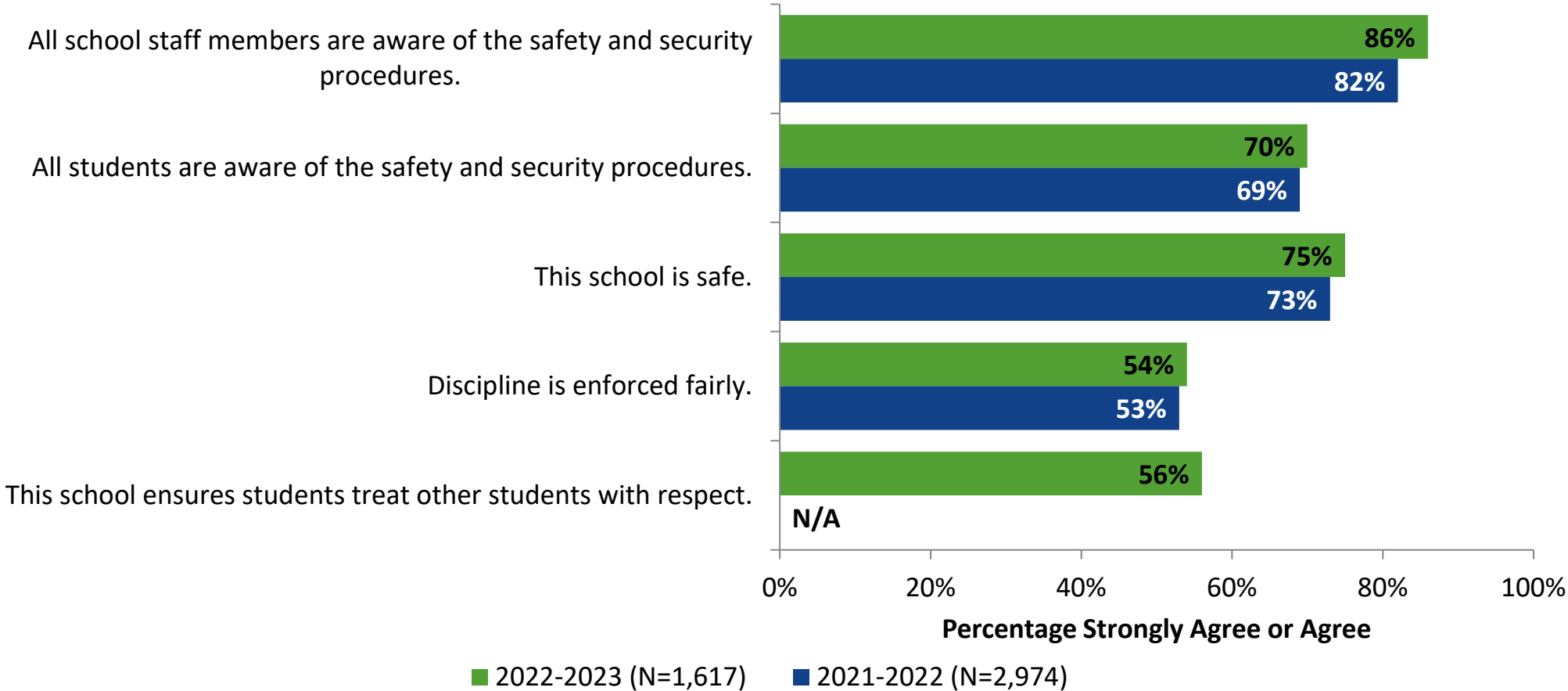
For which of the following are students treated unfairly?



Notes: Only participants who disagreed or strongly disagreed that students are treated fairly regardless of their race, culture, religion, gender, sexual orientation, or disability answered this question. Percentage totals may exceed 100 since participants could select more than one answer.

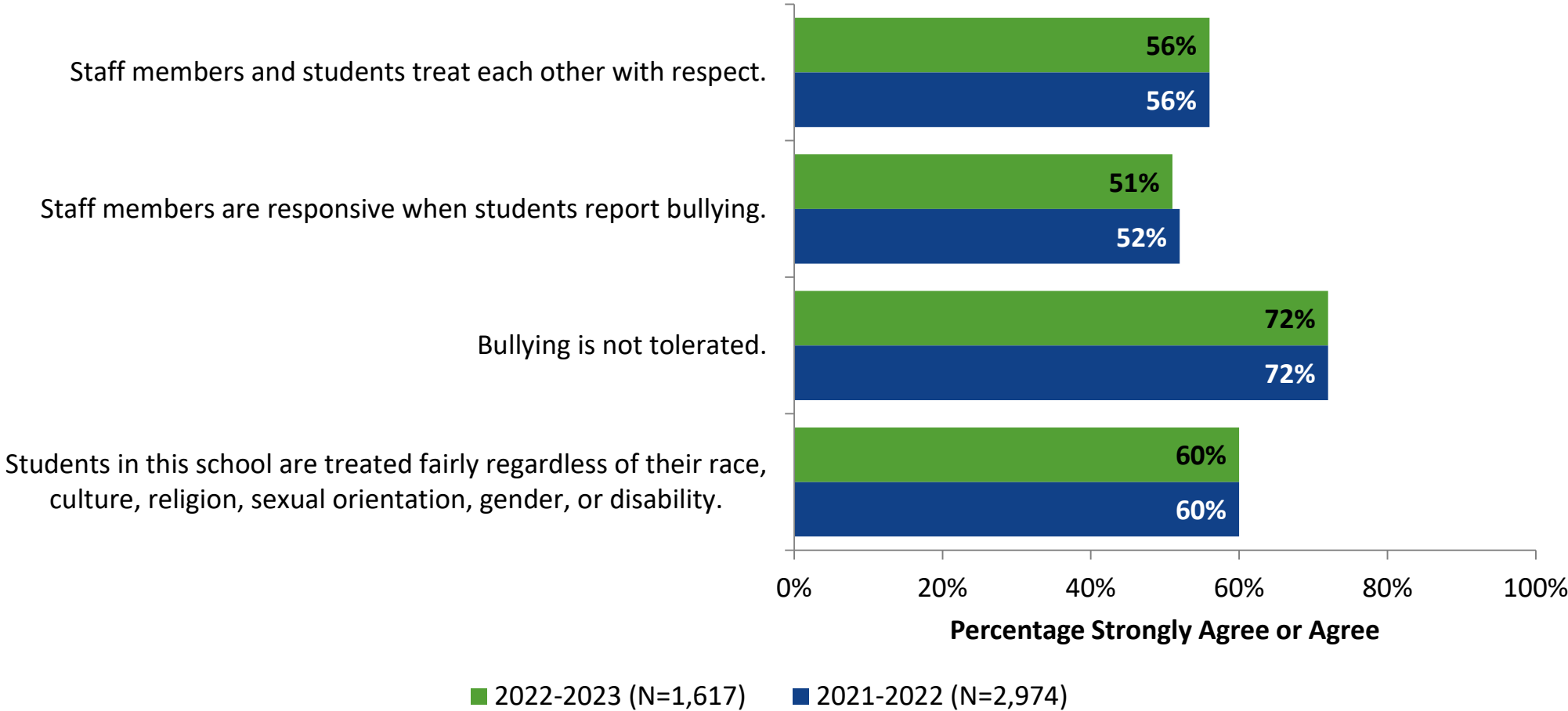
# Safety and Behavior: Comparison Over Time

How strongly do you agree or disagree with the following statements?



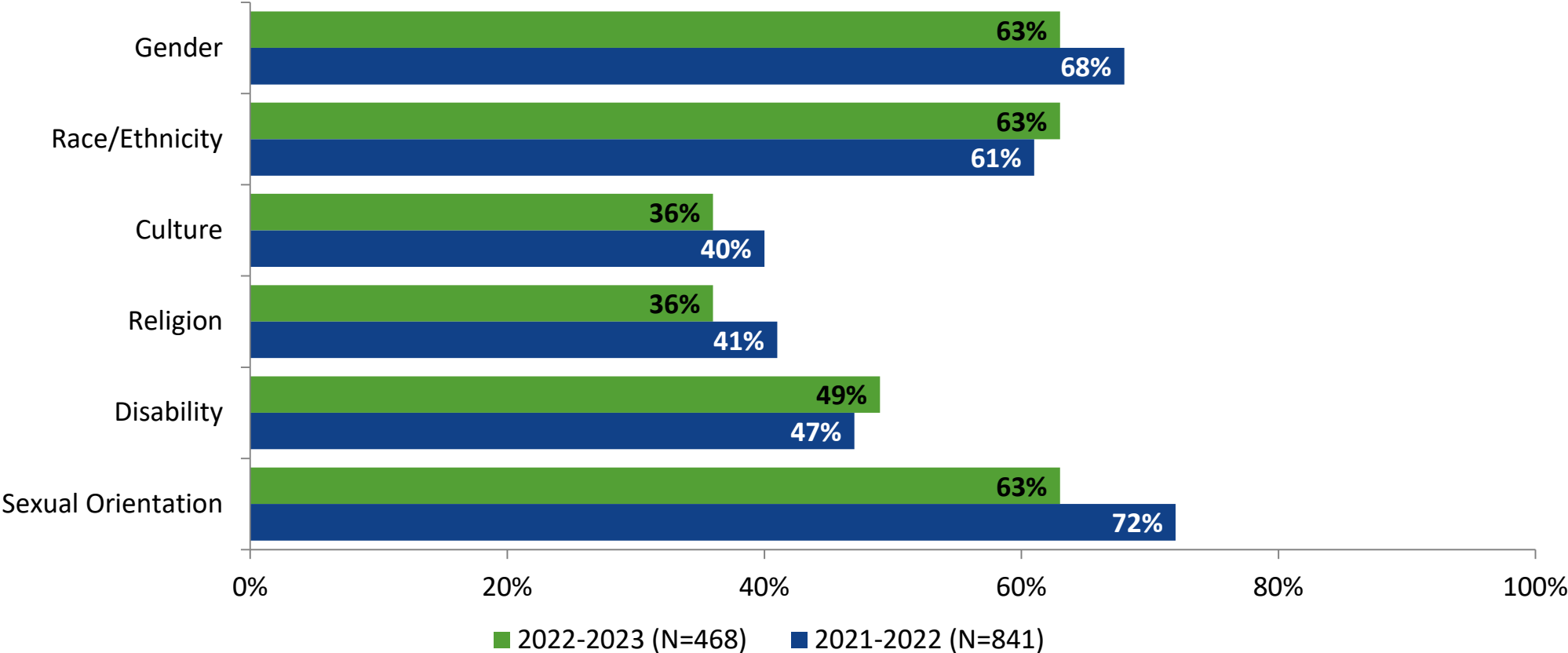
# Safety and Behavior: Comparison Over Time (Continued)

How strongly do you agree or disagree with the following statements?



# Unfair Treatment: Comparison Over Time

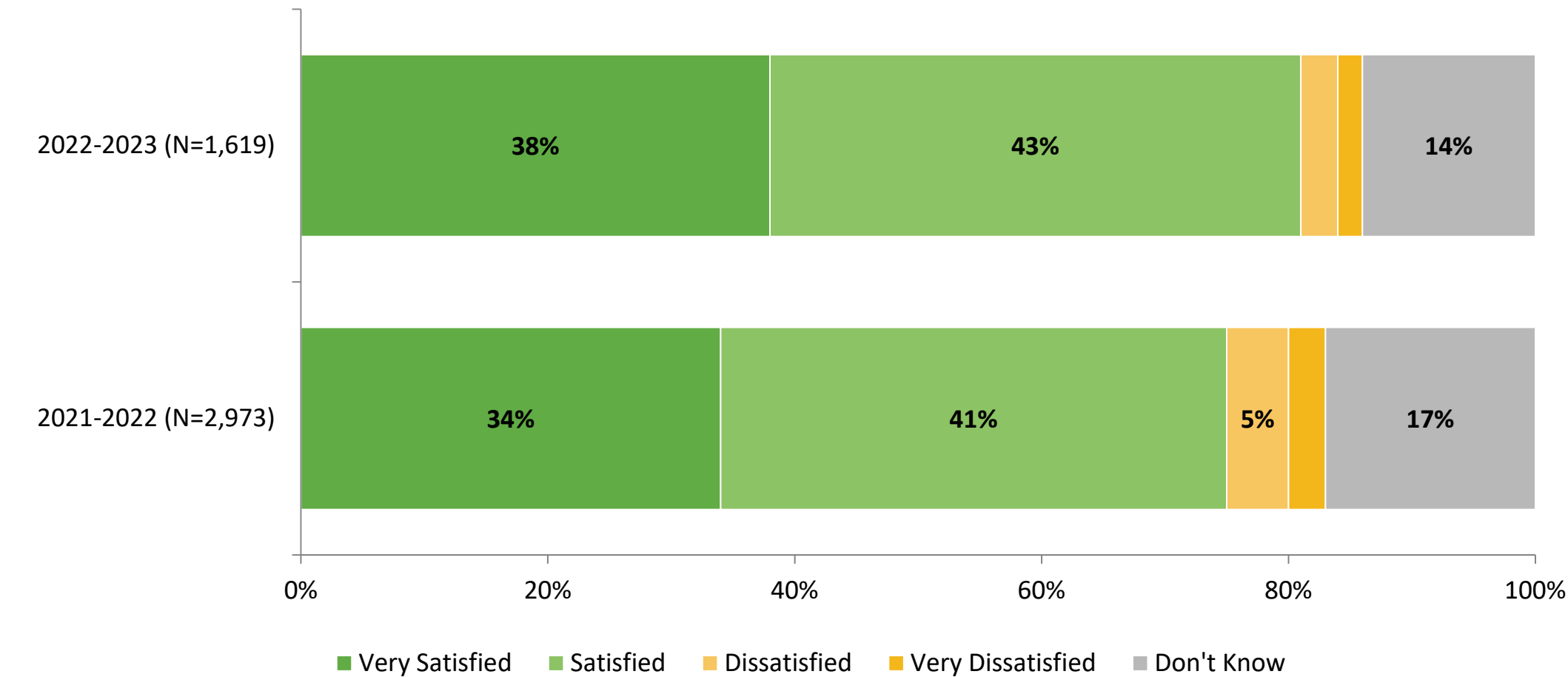
For which of the following are students treated unfairly?



Notes: Only participants who disagreed or strongly disagreed that students are treated fairly regardless of their race, culture, religion, gender, sexual orientation, or disability answered this question. Percentage totals may exceed 100 since participants could select more than one answer.

# Satisfaction With MISD Police Department: Comparison Over Time

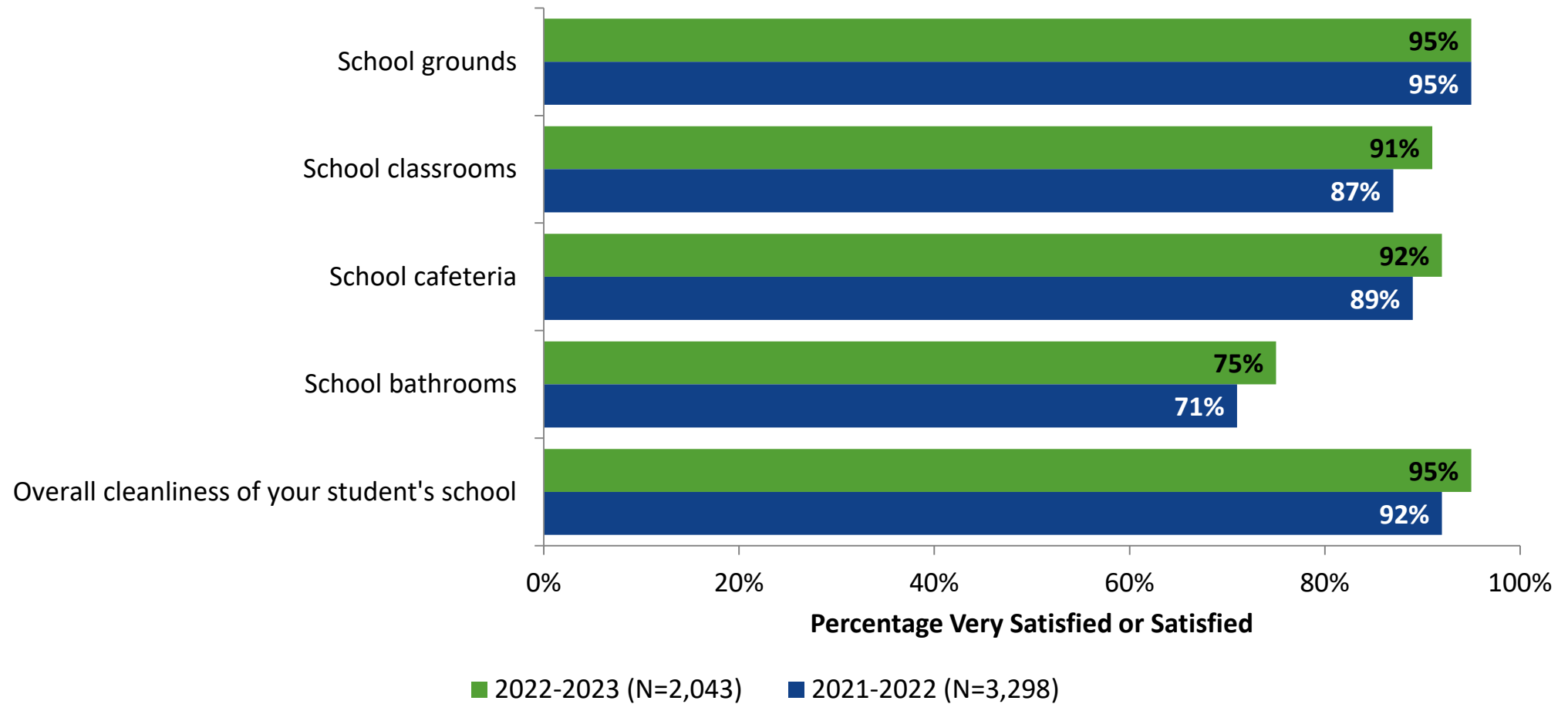
Overall, how satisfied or dissatisfied are you with the MISD Police Department?



*Note: Only students answered this question.*

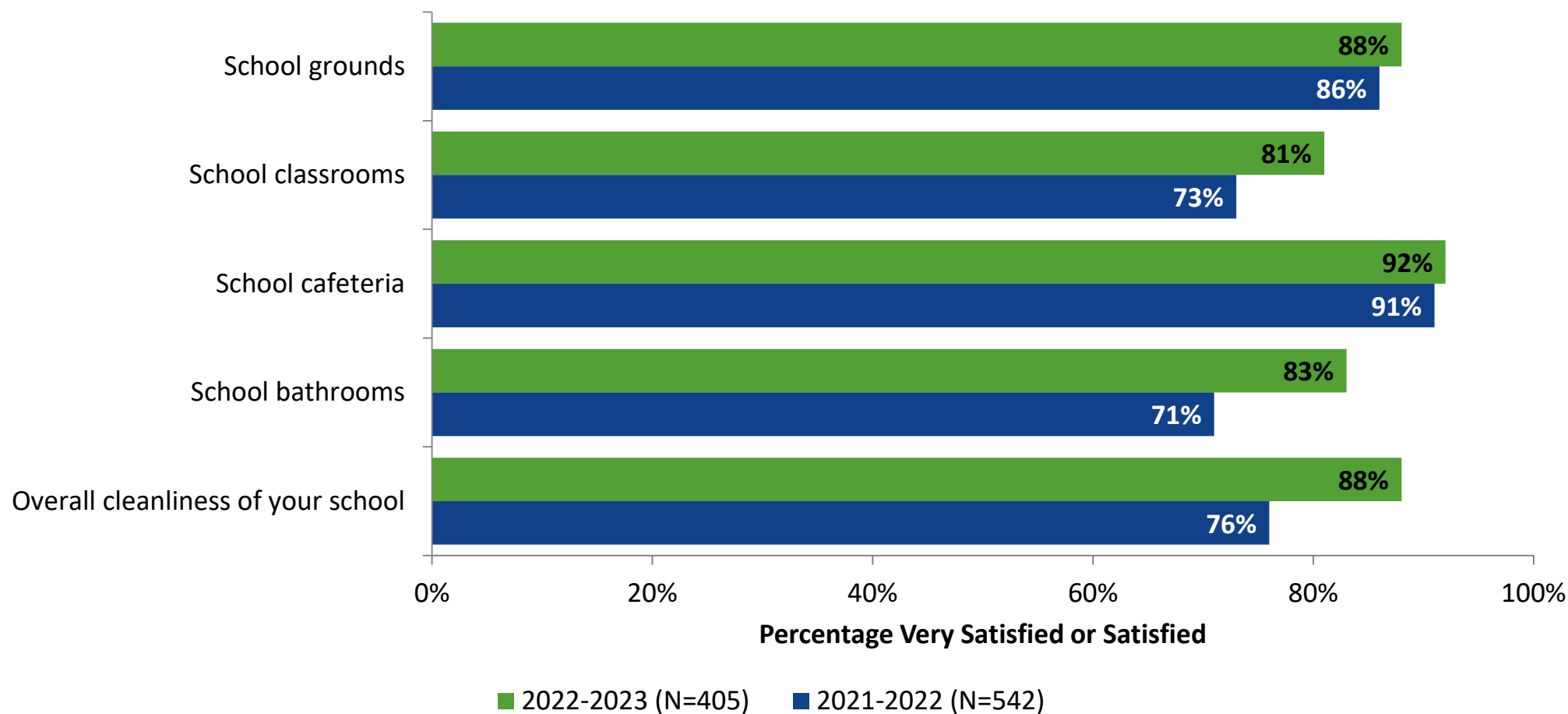
## School Cleanliness: Comparison Over Time

How satisfied or dissatisfied are you with each of the following aspects below?



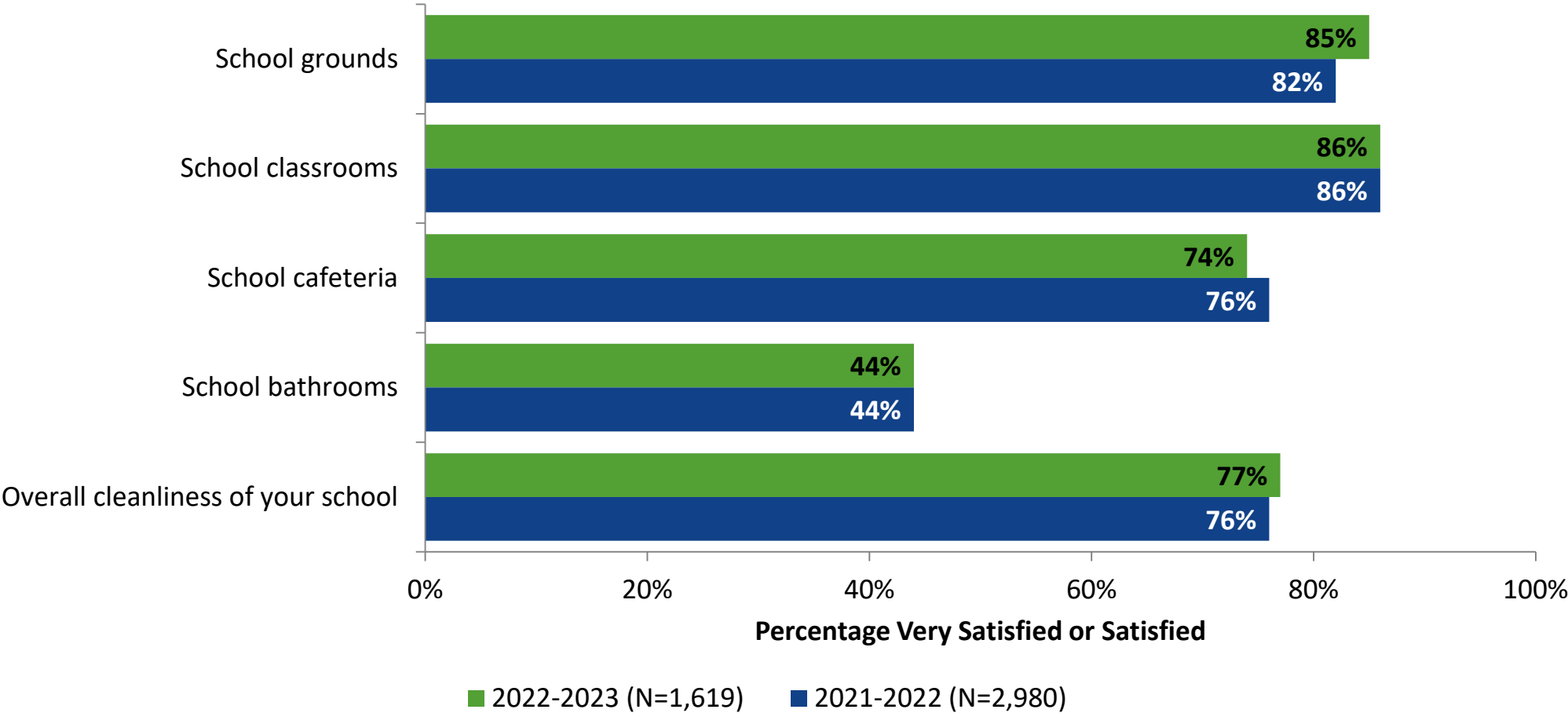
## School Cleanliness: Comparison Over Time

How satisfied or dissatisfied are you with each of the following aspects below?



# School Cleanliness: Comparison Over Time

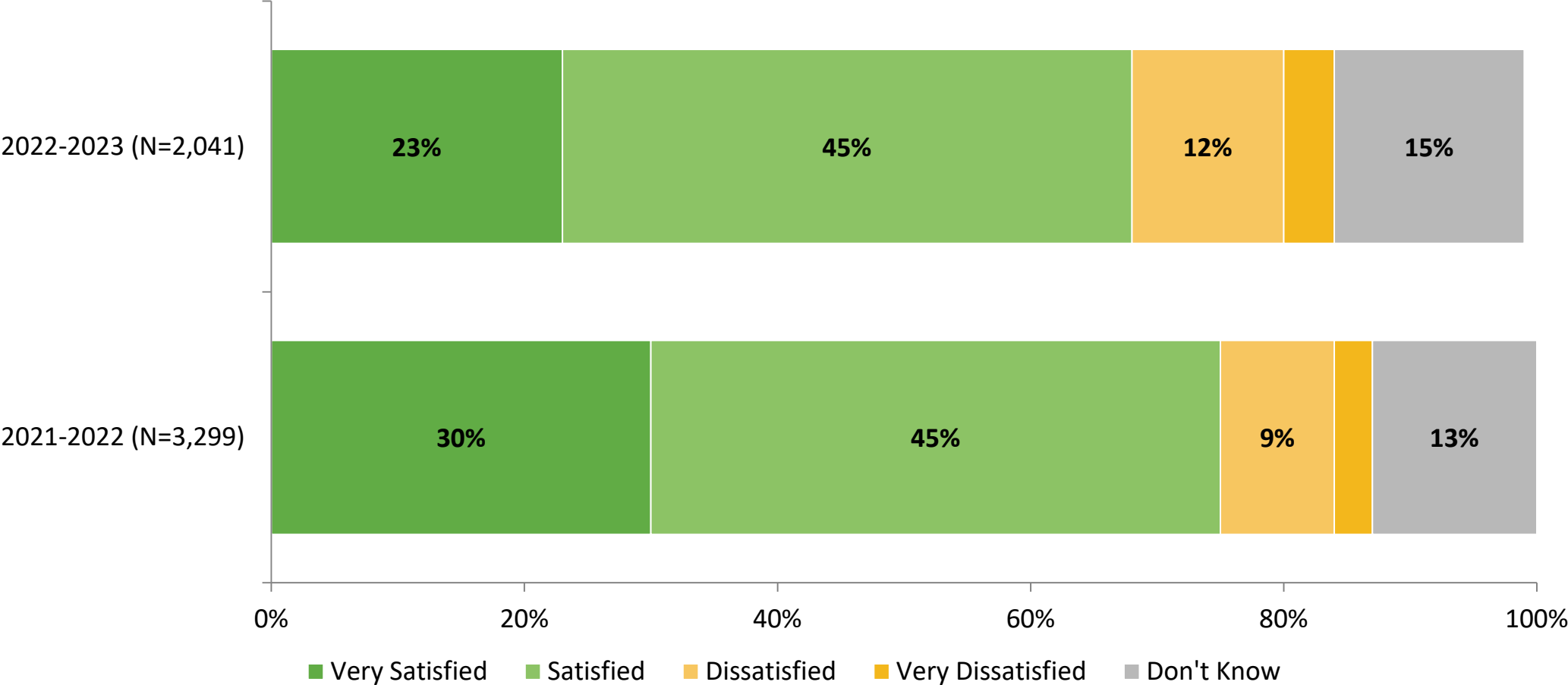
How satisfied or dissatisfied are you with each of the following aspects below?





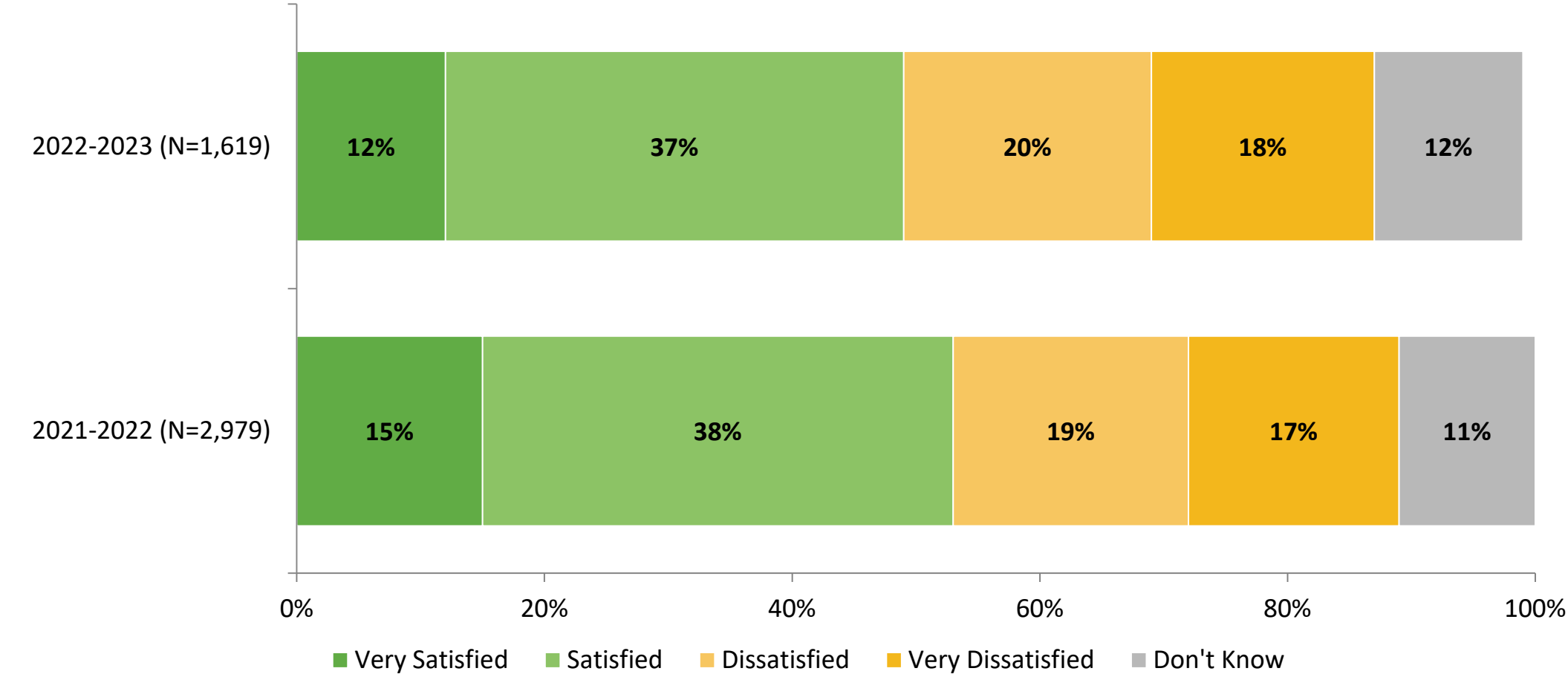
# Satisfaction With School Meals: Comparison Over Time

Overall, how satisfied or dissatisfied are you with the meals provided at your student’s school?



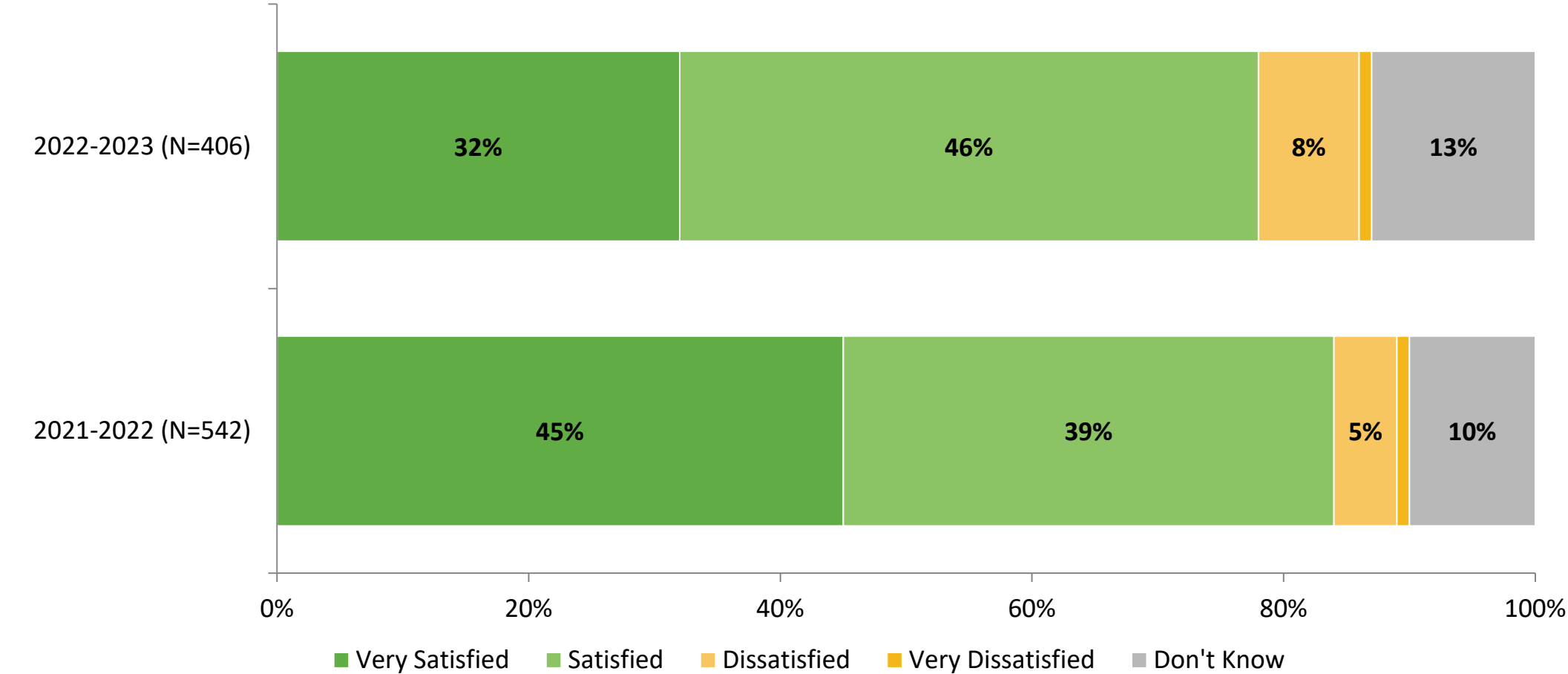
# Satisfaction With School Meals: Comparison Over Time

Overall, how satisfied or dissatisfied are you with meals at your school?



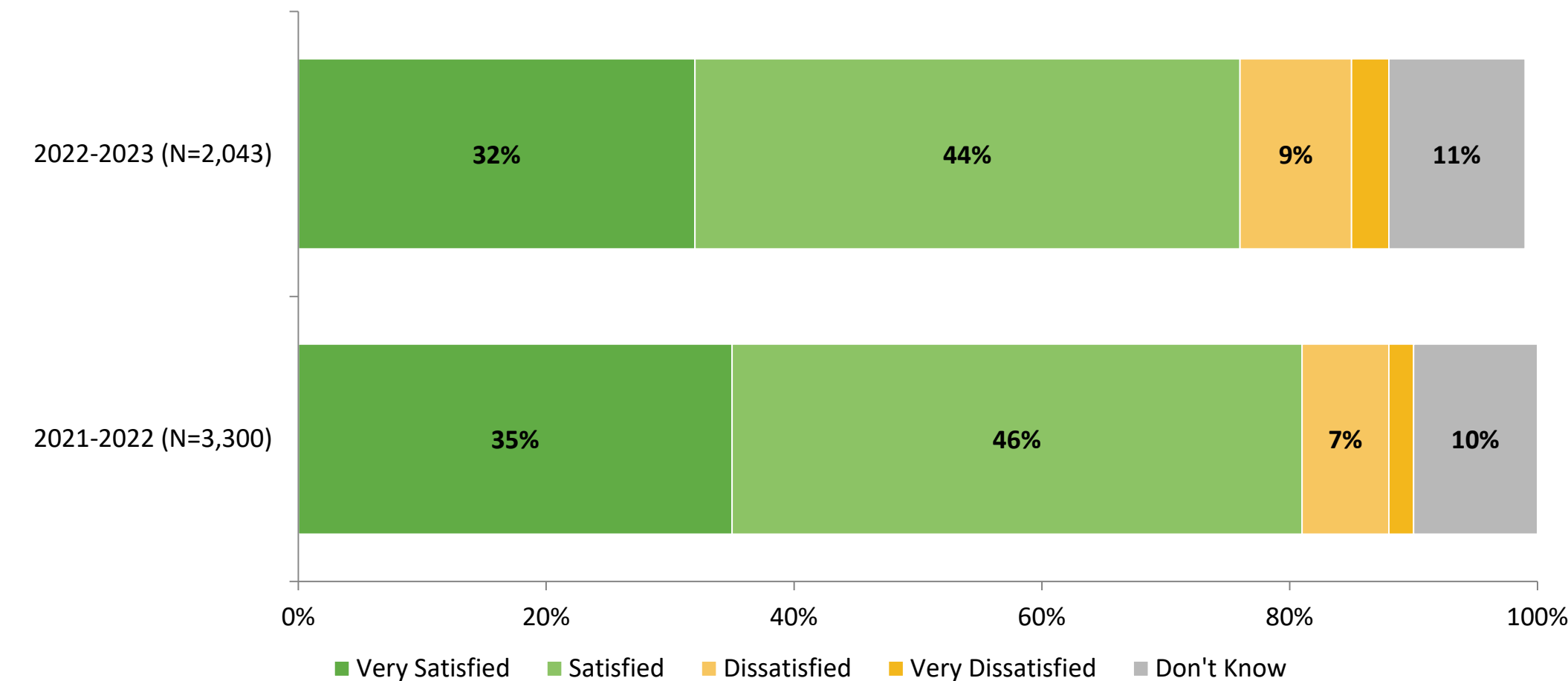
# Satisfaction With Child Nutrition Department: Comparison Over Time

Overall, how satisfied or dissatisfied are you with the Child Nutrition Department?



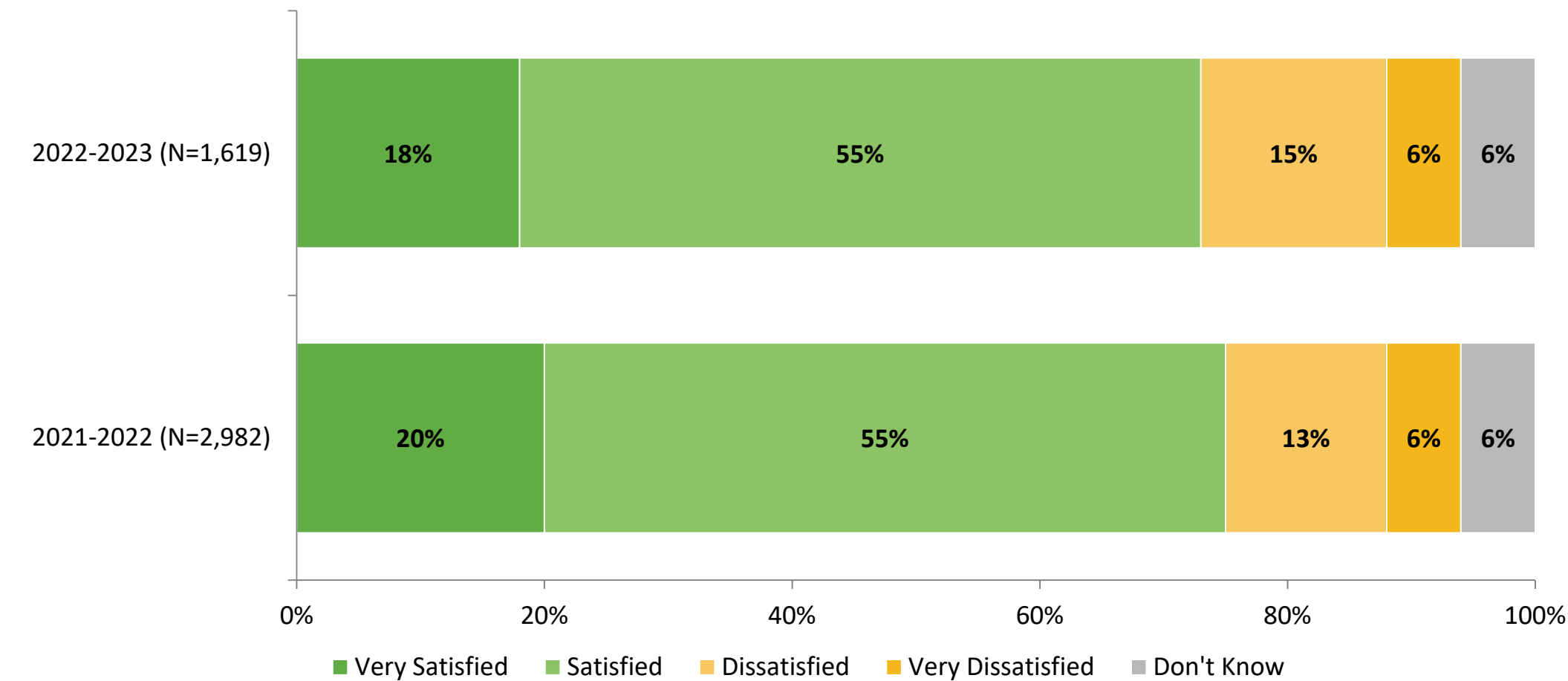
# Satisfaction With Technology: Comparison Over Time

Overall, how satisfied or dissatisfied are you with technology at your student's school?



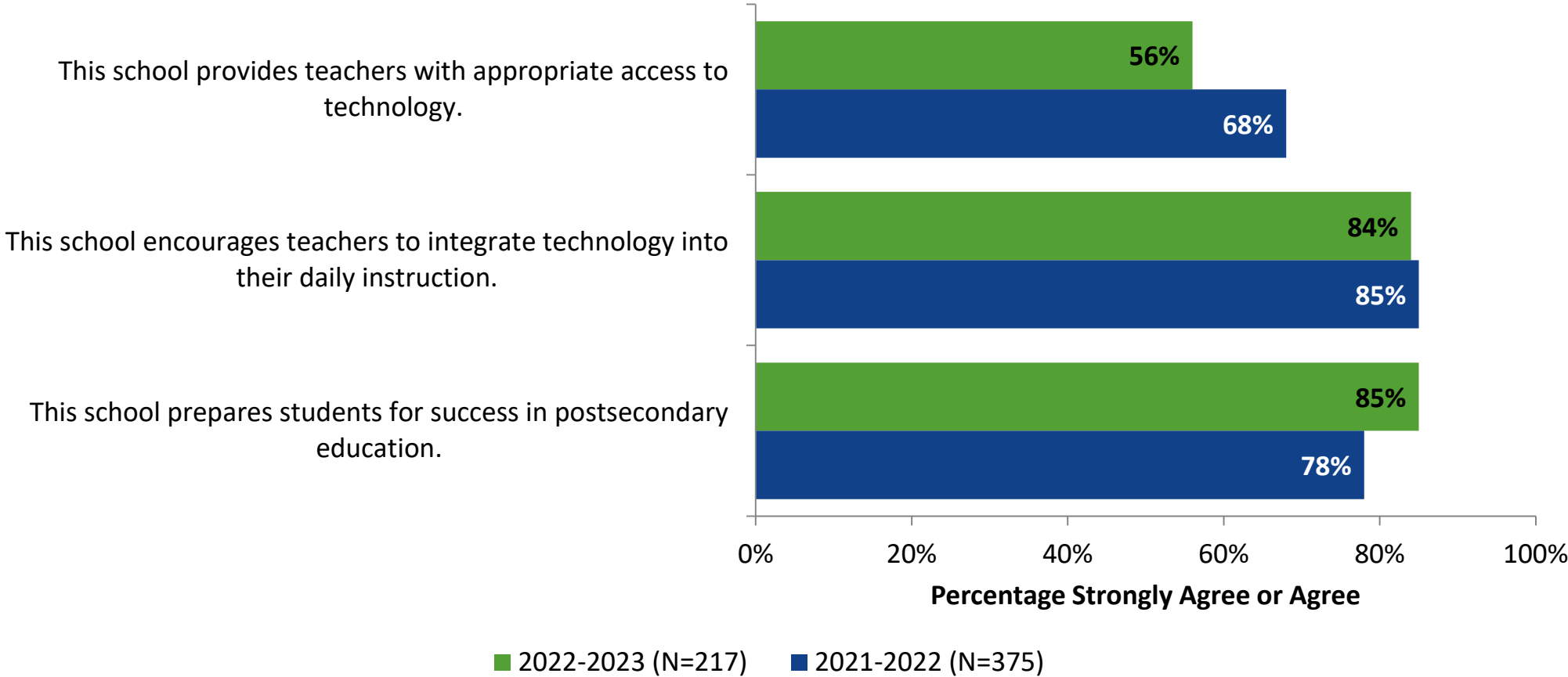
# Satisfaction With Technology: Comparison Over Time

Overall, how satisfied or dissatisfied are you with technology in your school?



# Campus Technology: Comparison Over Time

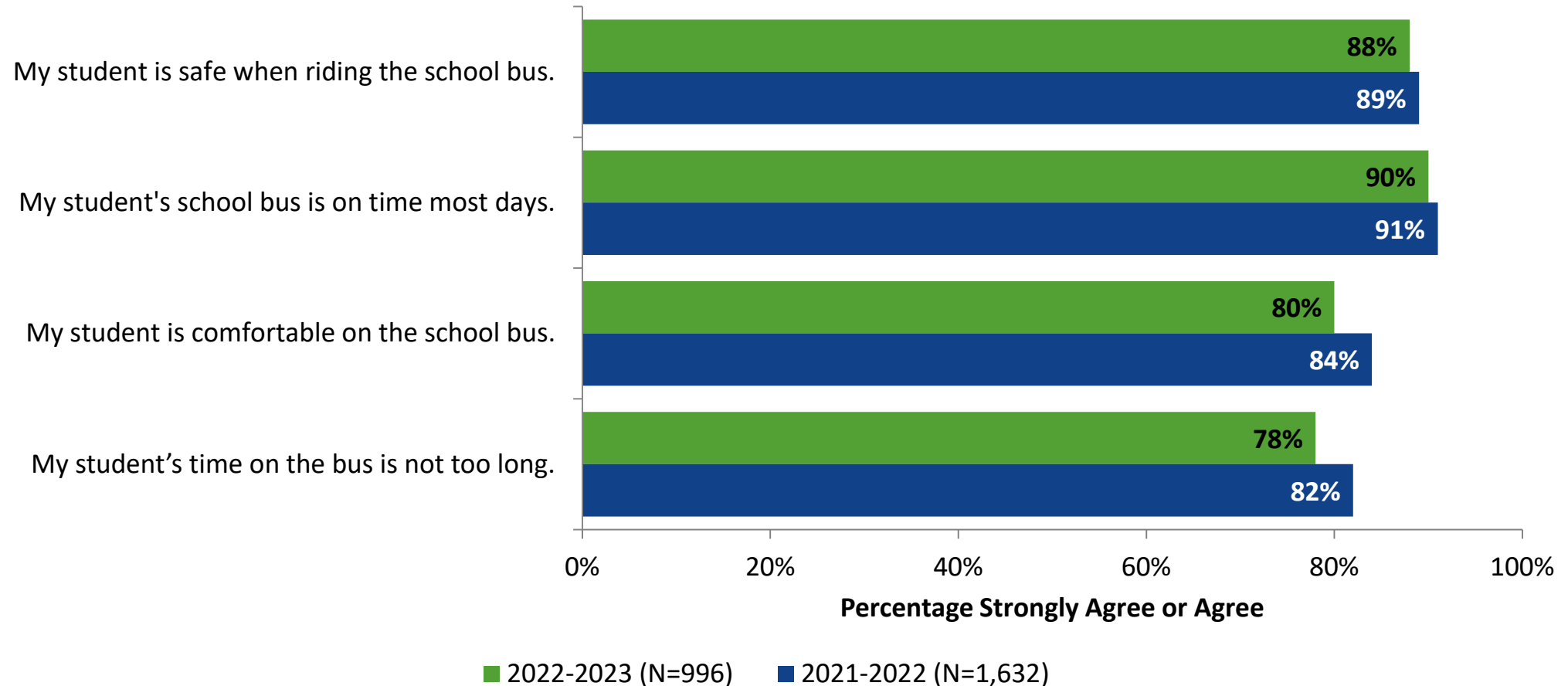
How strongly do you agree or disagree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know  
Note: Only teachers answered these questions.

## Transportation: Comparison Over Time

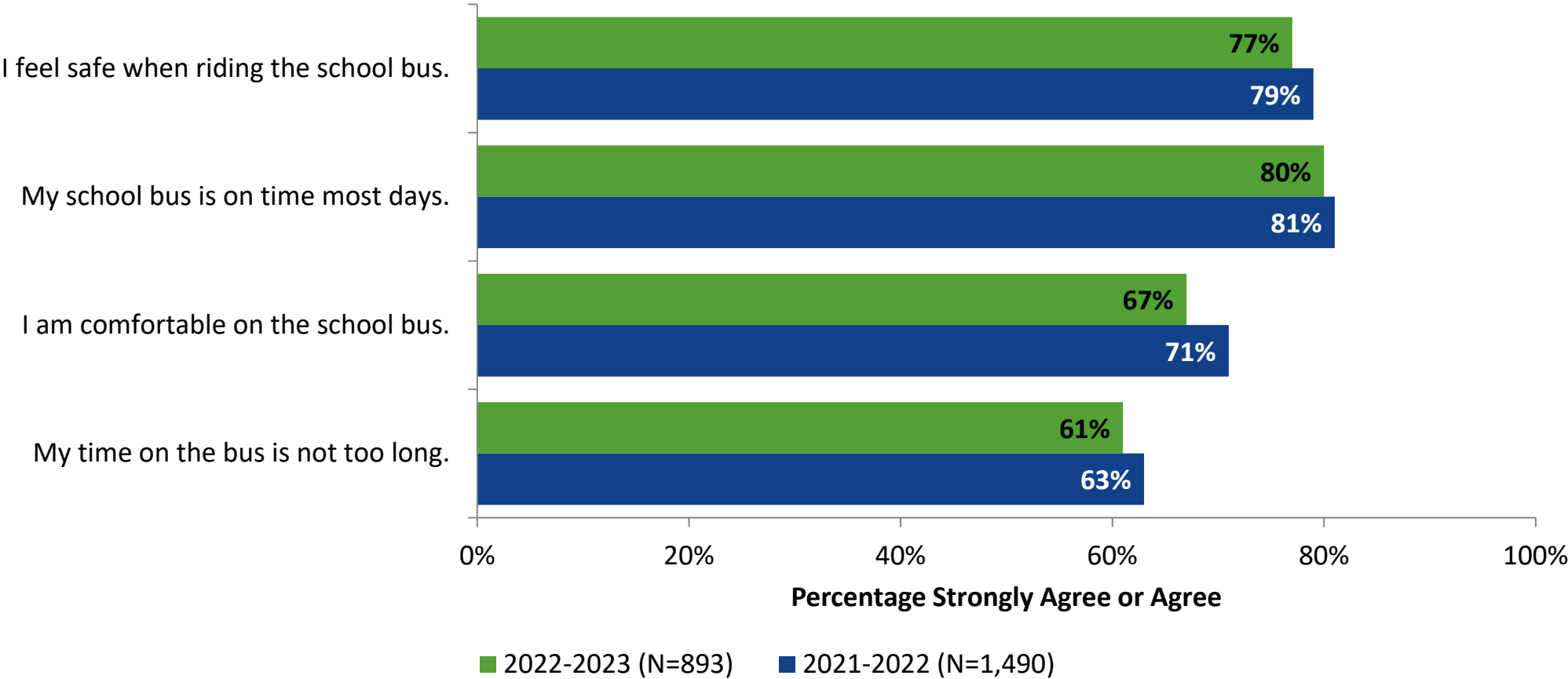
How strongly do you agree or disagree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know  
Note: Only parents/guardians with students who ride a school bus answered these questions.

# Transportation: Comparison Over Time

How strongly do you agree or disagree with the following statements?

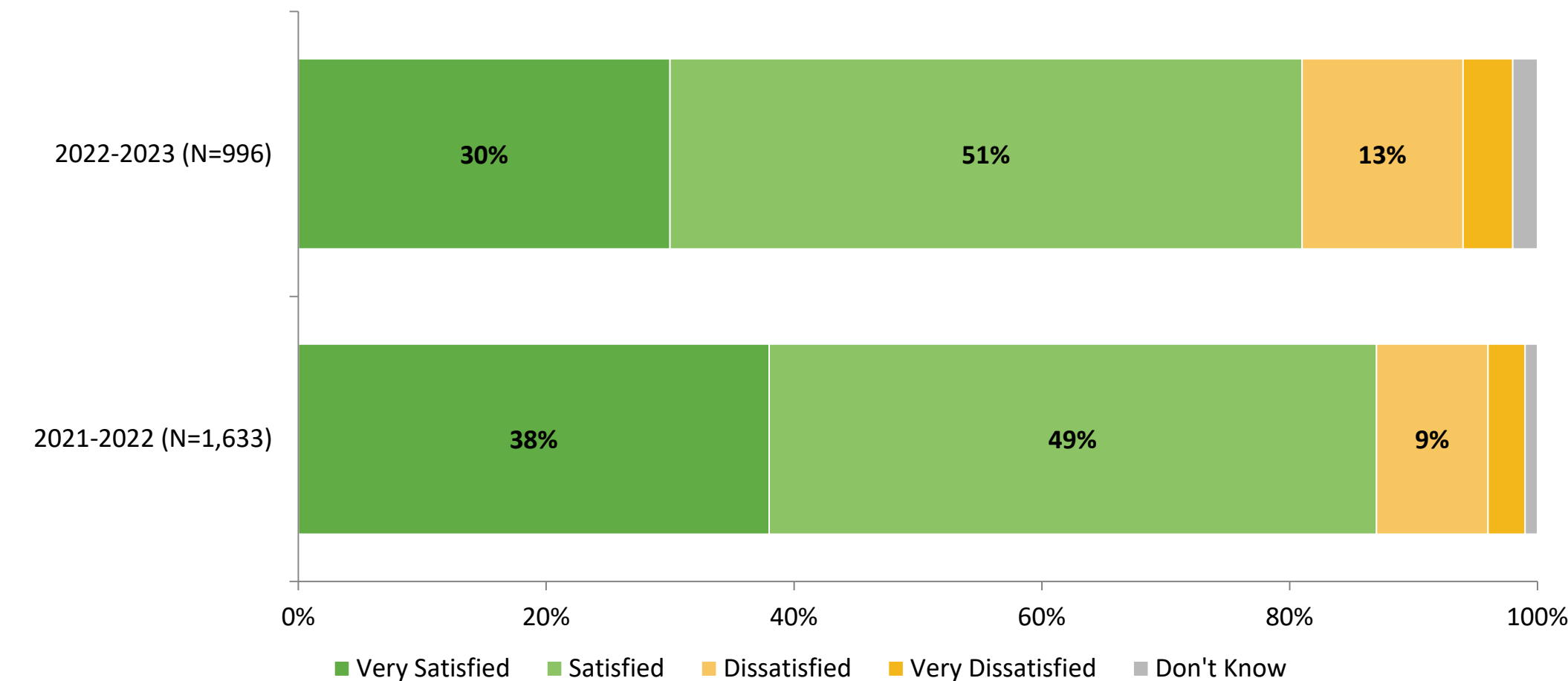


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know  
Note: Only students who ride a school bus answered these questions.



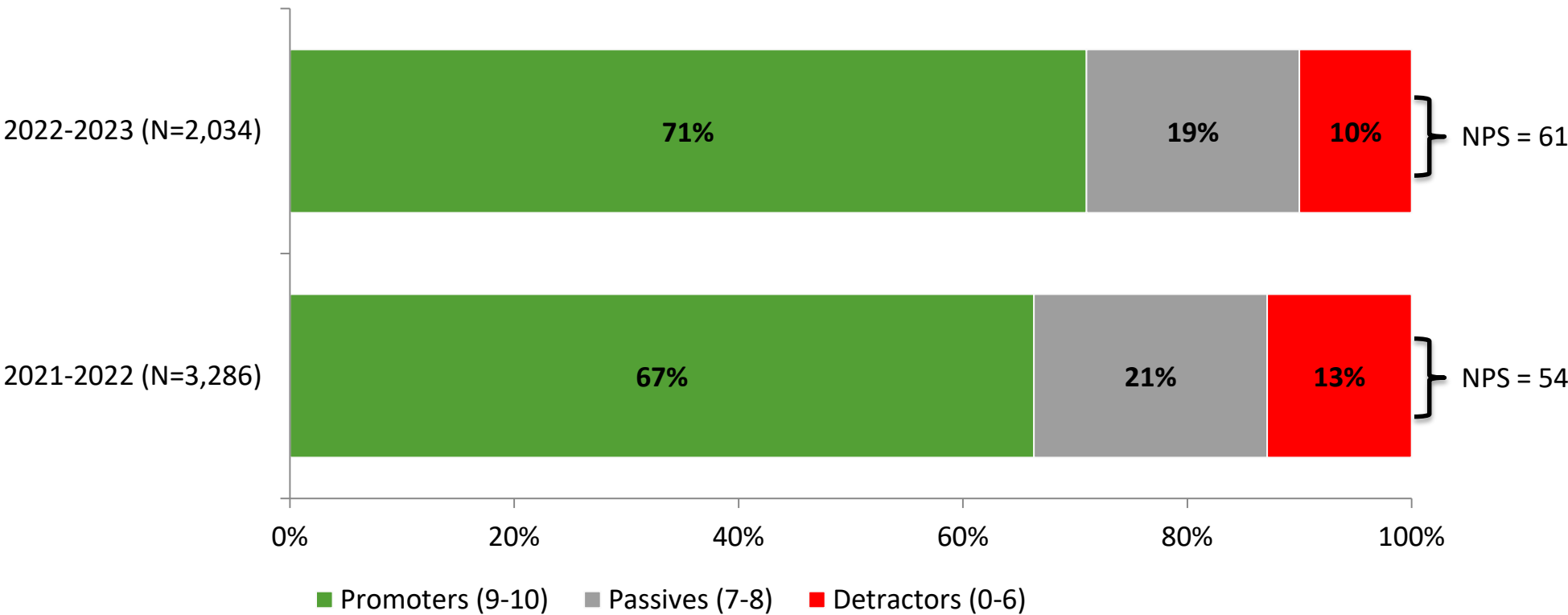
# Satisfaction With Transportation Department: Comparison Over Time

Overall, how satisfied or dissatisfied are you with the Transportation Department?



# Net Promoter Score — School: Comparison Over Time

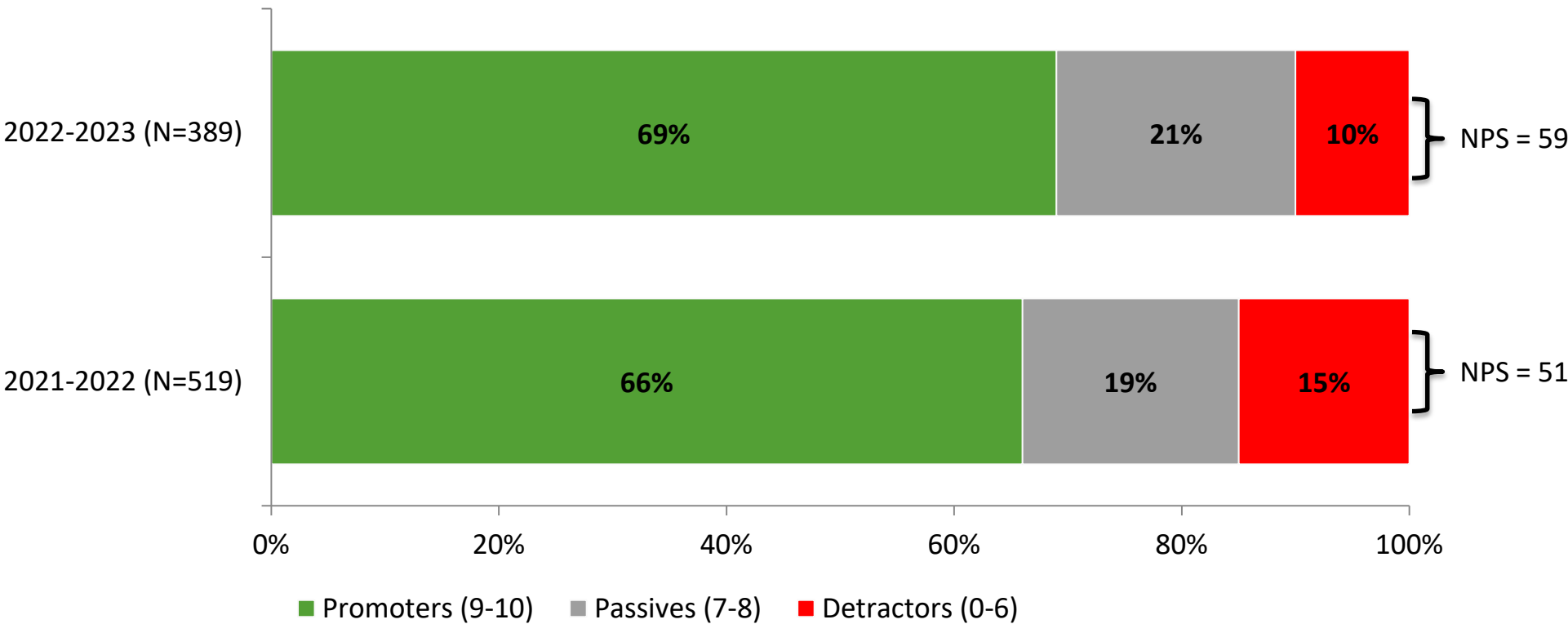
If you had a family member or friend moving to the area, how likely are you to recommend they send their child to this school?



Notes: The Net Promoter Score® (NPS) serves as a proxy for public confidence in a school/the district and can potentially be connected to district growth. It is calculated by subtracting the percentage of detractors from the percentage of promoters, which gives a value between -100 and 100. A positive score means there are more people promoting a school/the district than detracting from it. Passives represent individuals who do not have an unequivocal opinion about their school or the district. The Net Promoter Score has been rounded to a whole number.

# Net Promoter Score — School: Comparison Over Time

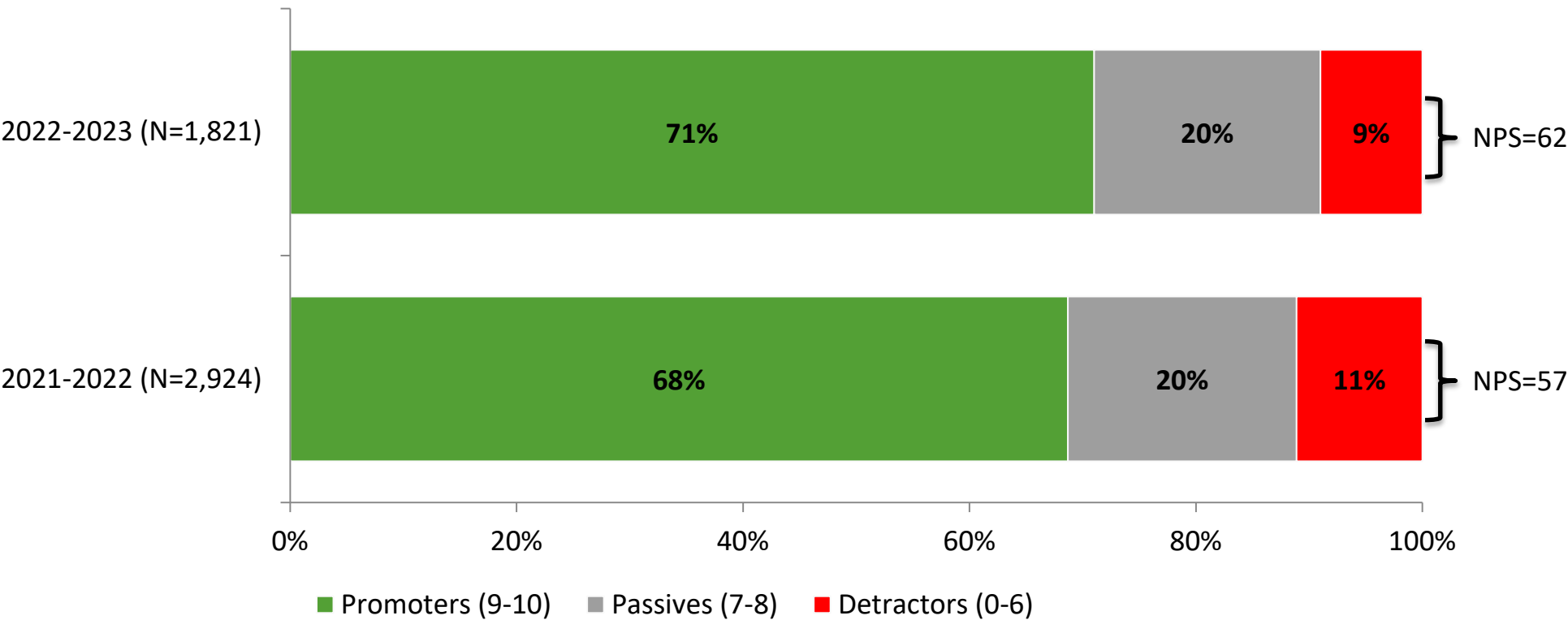
If you had a family member or friend moving to the area, how likely are you to recommend they send their child to this school?



Notes: The Net Promoter Score® (NPS) serves as a proxy for public confidence in a school/the district and can potentially be connected to district growth. It is calculated by subtracting the percentage of detractors from the percentage of promoters, which gives a value between -100 and 100. A positive score means there are more people promoting a school/the district than detracting from it. Passives represent individuals who do not have an unequivocal opinion about their school or the district. The Net Promoter Score has been rounded to a whole number.

# Net Promoter Score — District: Comparison Over Time

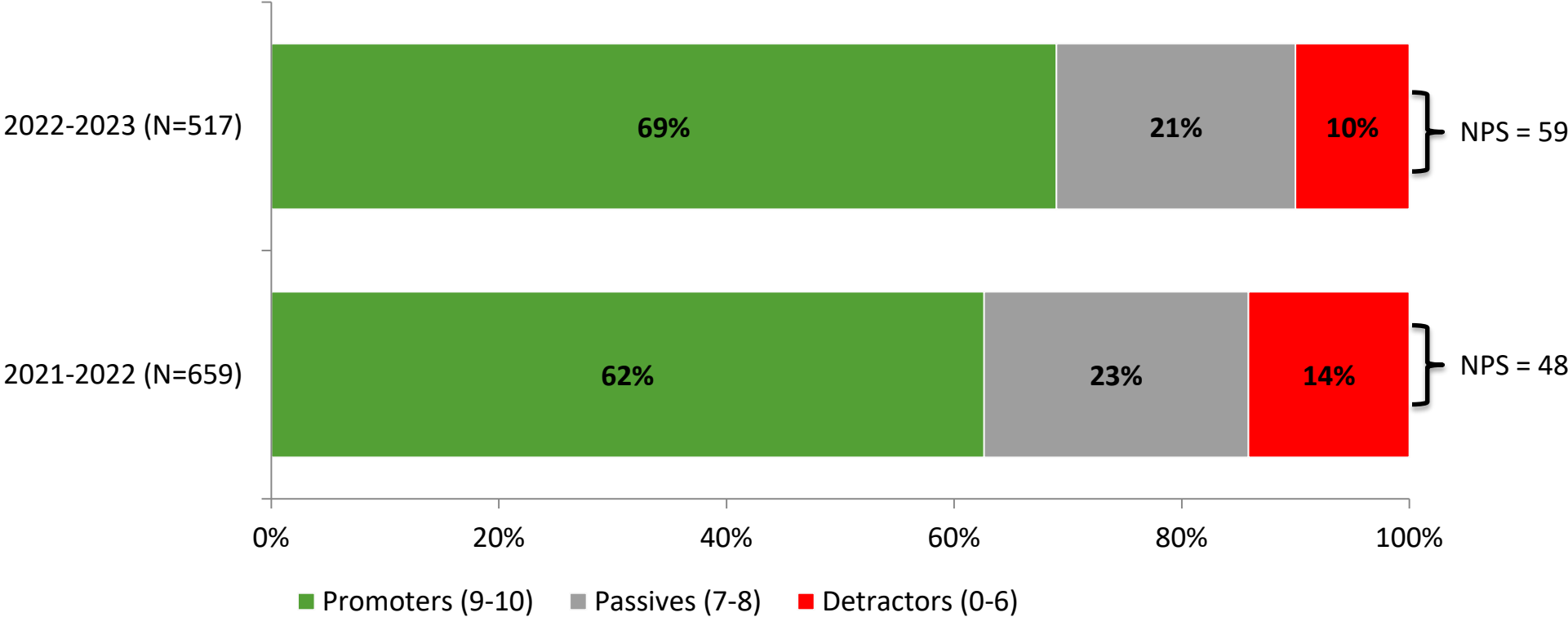
If you had a family member or friend moving to the area, how likely are you to recommend Montgomery ISD?



Notes: The Net Promoter Score® (NPS) serves as a proxy for public confidence in a school/the district and can potentially be connected to district growth. It is calculated by subtracting the percentage of detractors from the percentage of promoters, which gives a value between -100 and 100. A positive score means there are more people promoting a school/the district than detracting from it. Passives represent individuals who do not have an unequivocal opinion about their school or the district. The Net Promoter Score has been rounded to a whole number.

# Net Promoter Score — District: Comparison Over Time

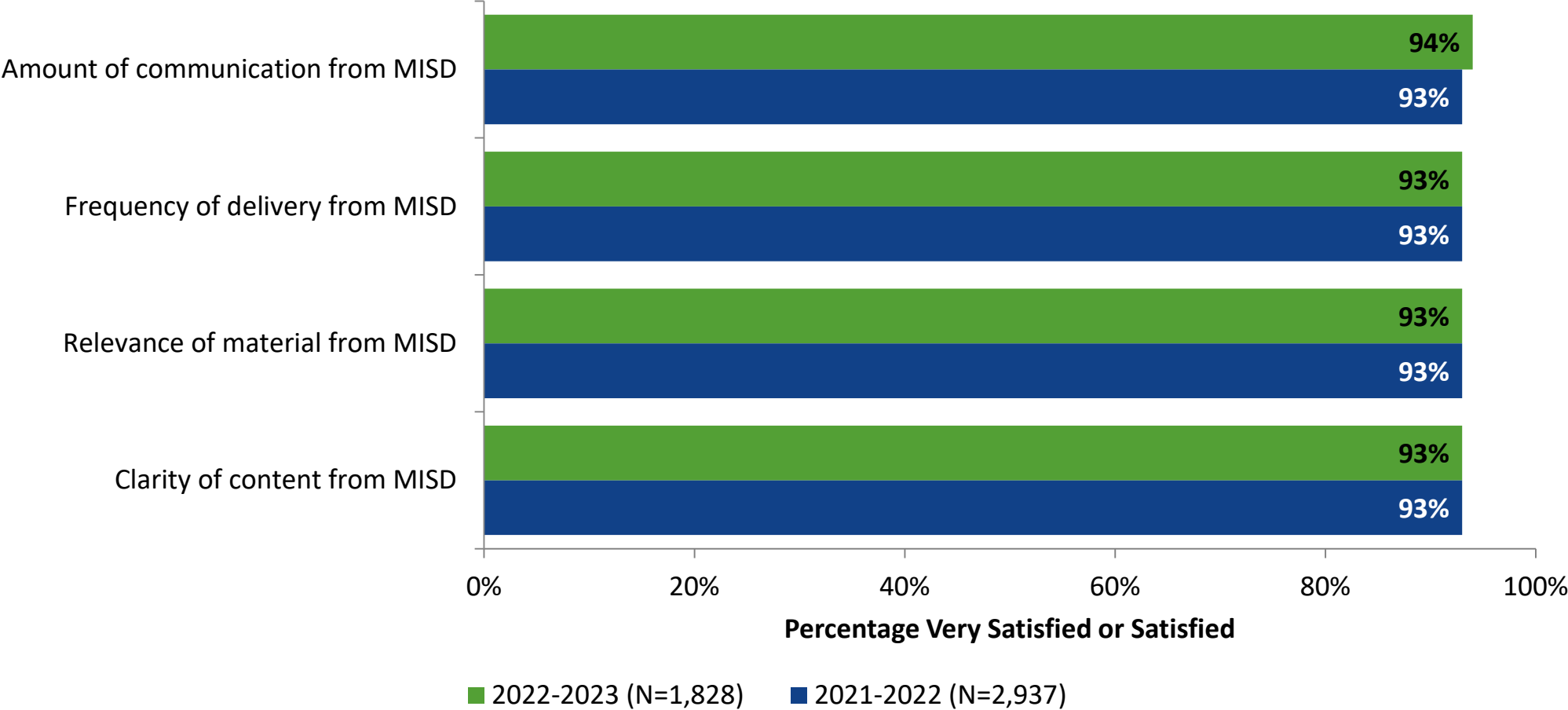
If you had a family member or friend moving to the area, how likely are you to recommend Montgomery ISD?



Notes: The Net Promoter Score® (NPS) serves as a proxy for public confidence in a school/the district and can potentially be connected to district growth. It is calculated by subtracting the percentage of detractors from the percentage of promoters, which gives a value between -100 and 100. A positive score means there are more people promoting a school/the district than detracting from it. Passives represent individuals who do not have an unequivocal opinion about their school or the district. The Net Promoter Score has been rounded to a whole number.

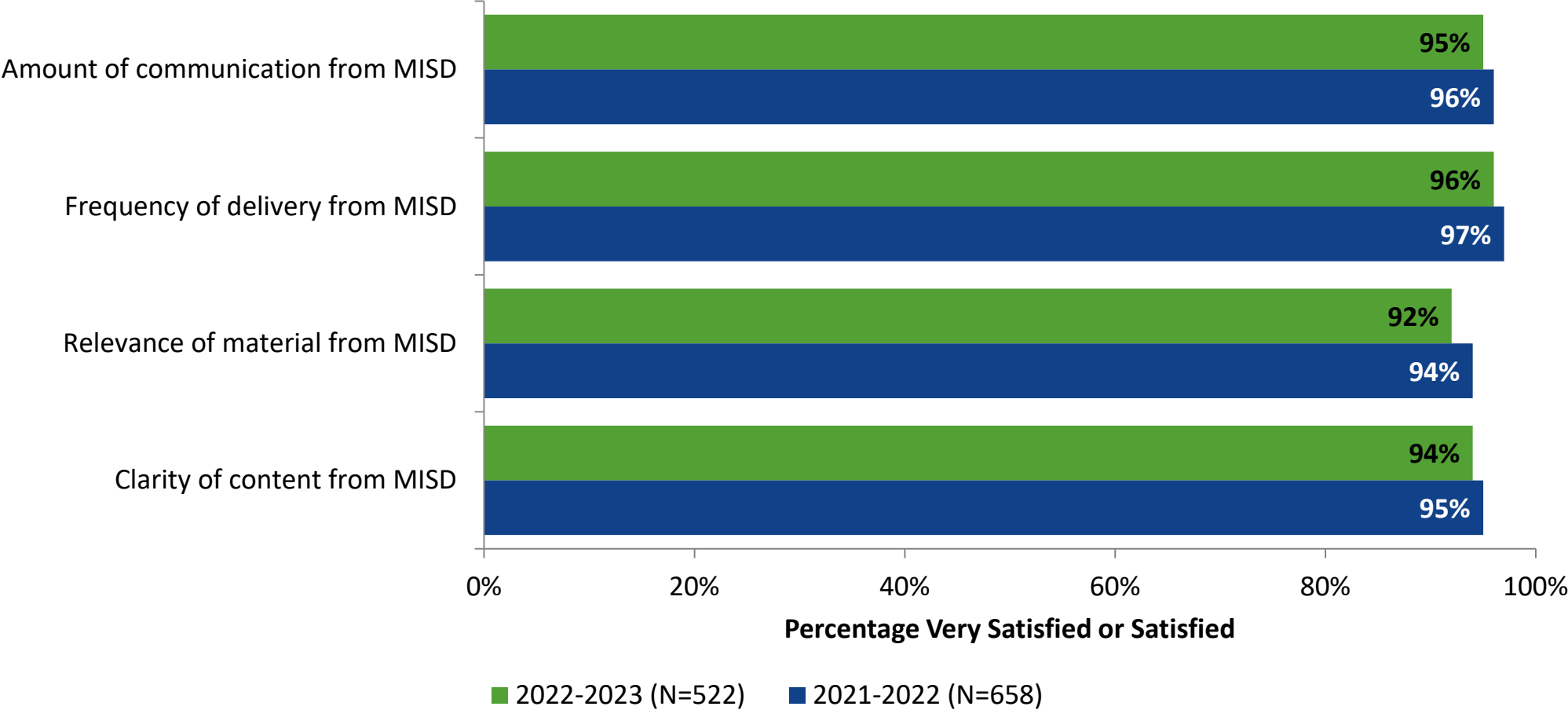
# Satisfaction With MISD Communication: Comparison Over Time

Rate your level of satisfaction with each aspect below.



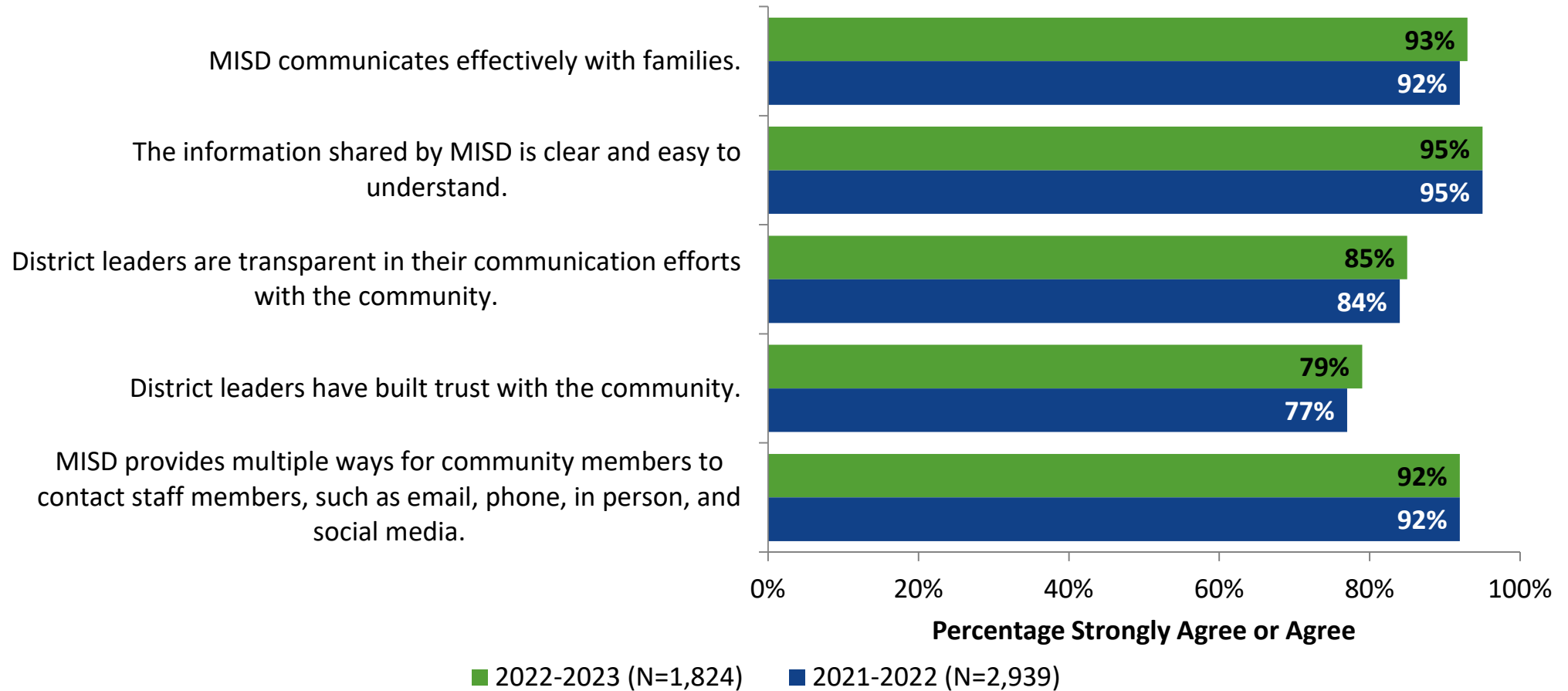
# Satisfaction With MISD Communication: Comparison Over Time

Rate your level of satisfaction with each aspect below.



# MISD Communication and Customer Service: Comparison Over Time

How strongly do you agree or disagree with the following statements?





## MISD Communication and Customer Service: Comparison Over Time (Continued)

How strongly do you agree or disagree with the following statements?

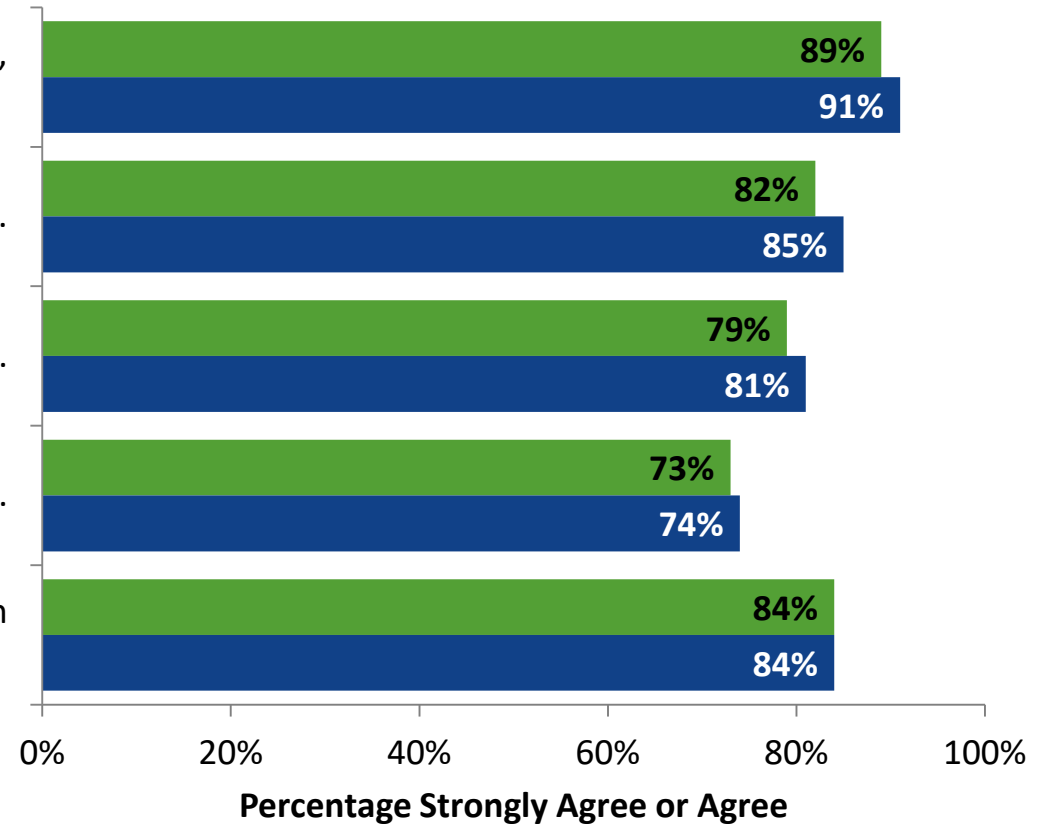
Communication is consistent between all channels (for example, school/district website, robocalls, district social media, etc.).

It is easy to find the information I need about the district.

The school/district web pages are easy to use.

District staff are responsive when I have a concern.

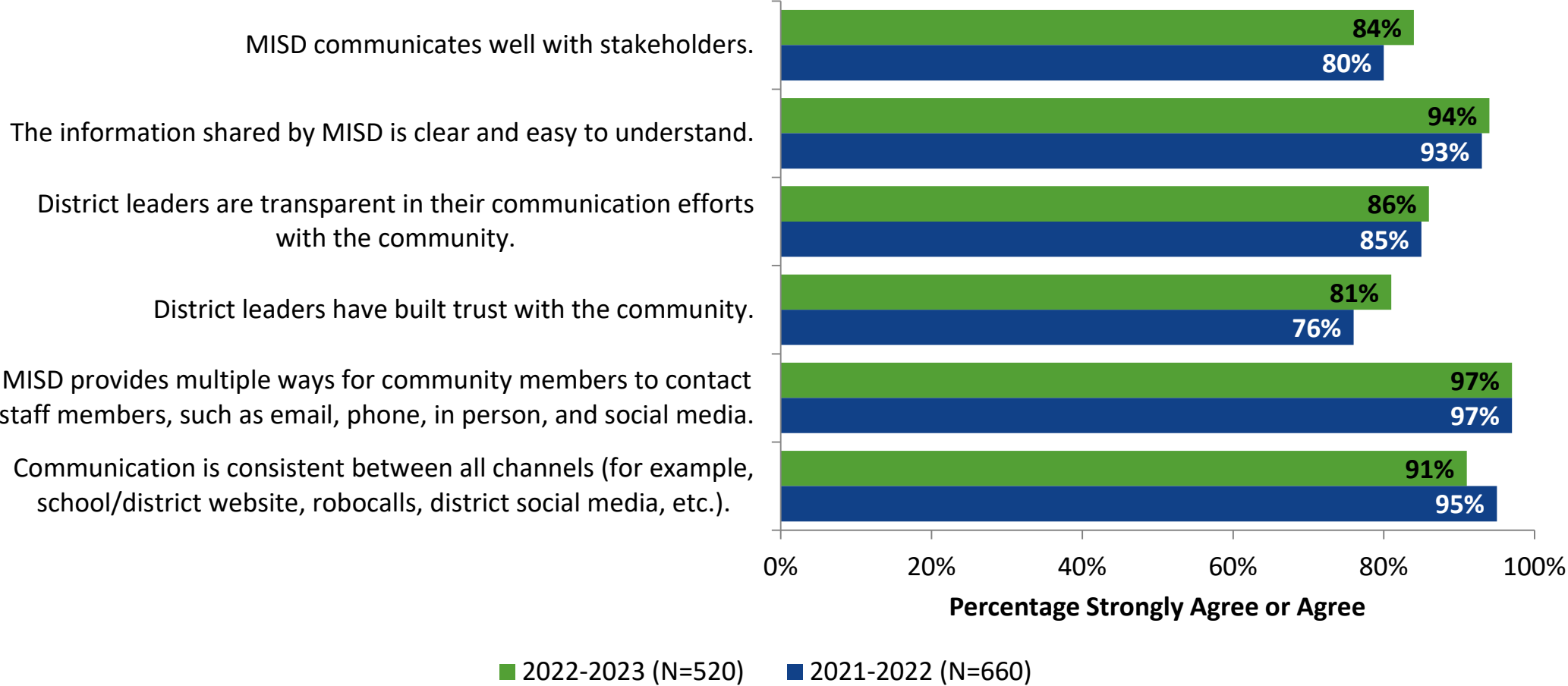
The district has the best interests of my student(s)/our family in mind.



■ 2022-2023 (N=1,824) ■ 2021-2022 (N=2,939)

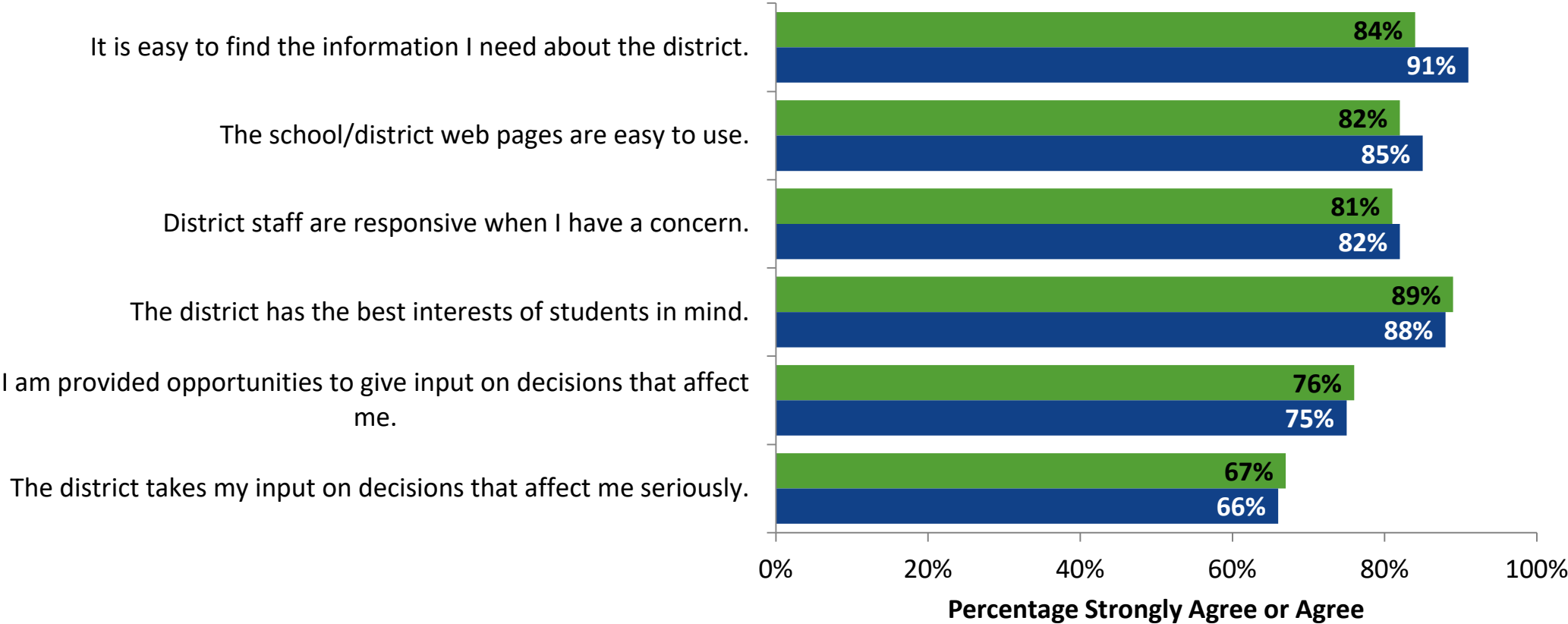
# MISD Communication and Customer Service: Comparison Over Time

How strongly do you agree or disagree with the following statements?



# MISD Communication and Customer Service: Comparison Over Time (Continued)

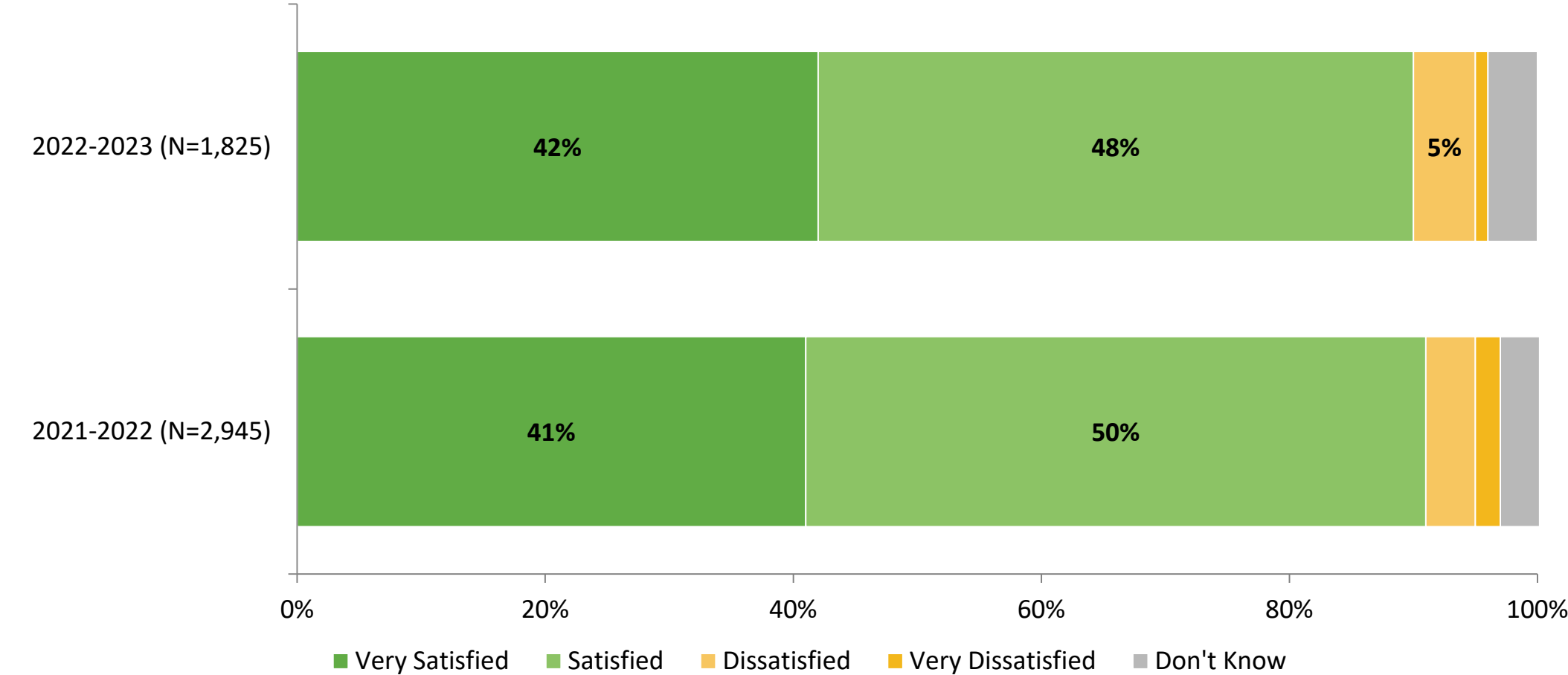
How strongly do you agree or disagree with the following statements?



■ 2022-2023 (N=520) ■ 2021-2022 (N=660)

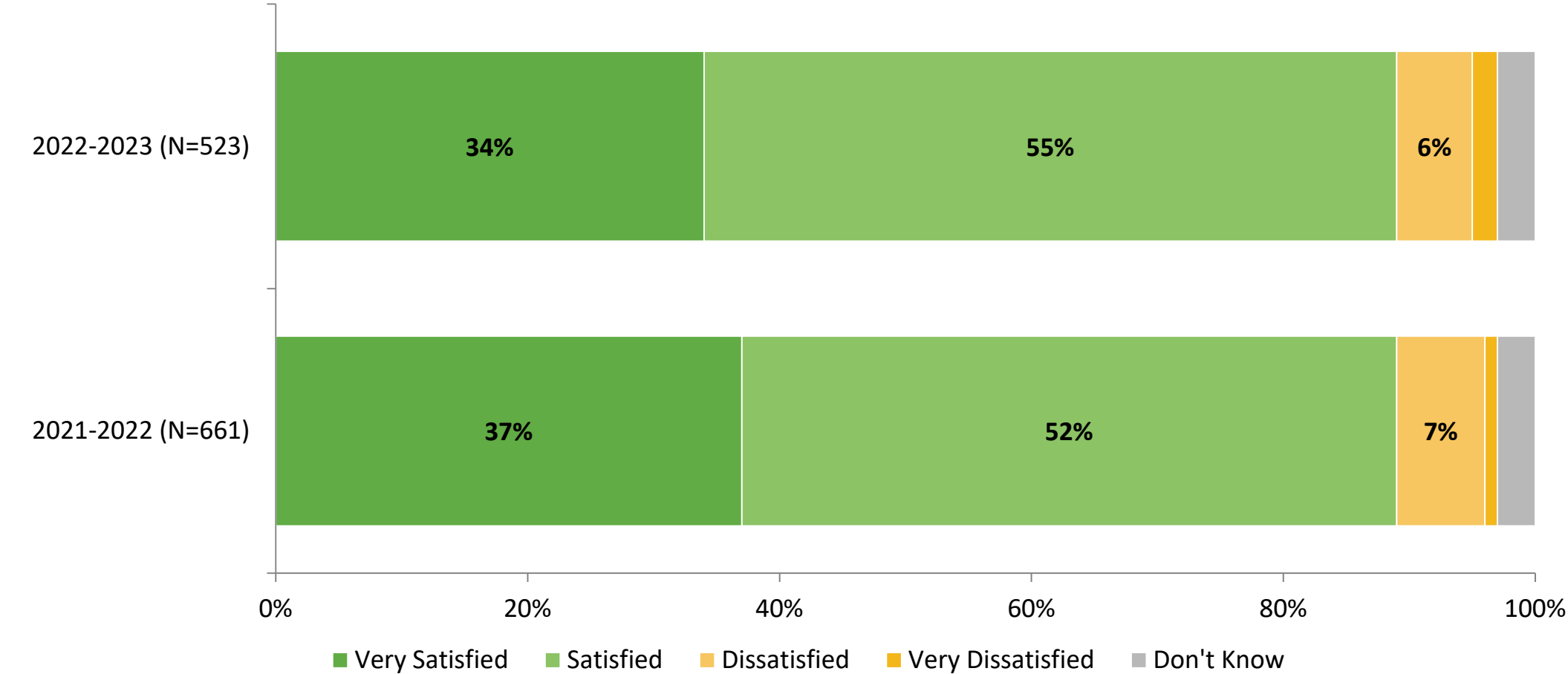
# Satisfaction With MISD Customer Service: Comparison Over Time

Overall, how satisfied or dissatisfied are you with the quality of customer service Montgomery ISD provides to you and your family?



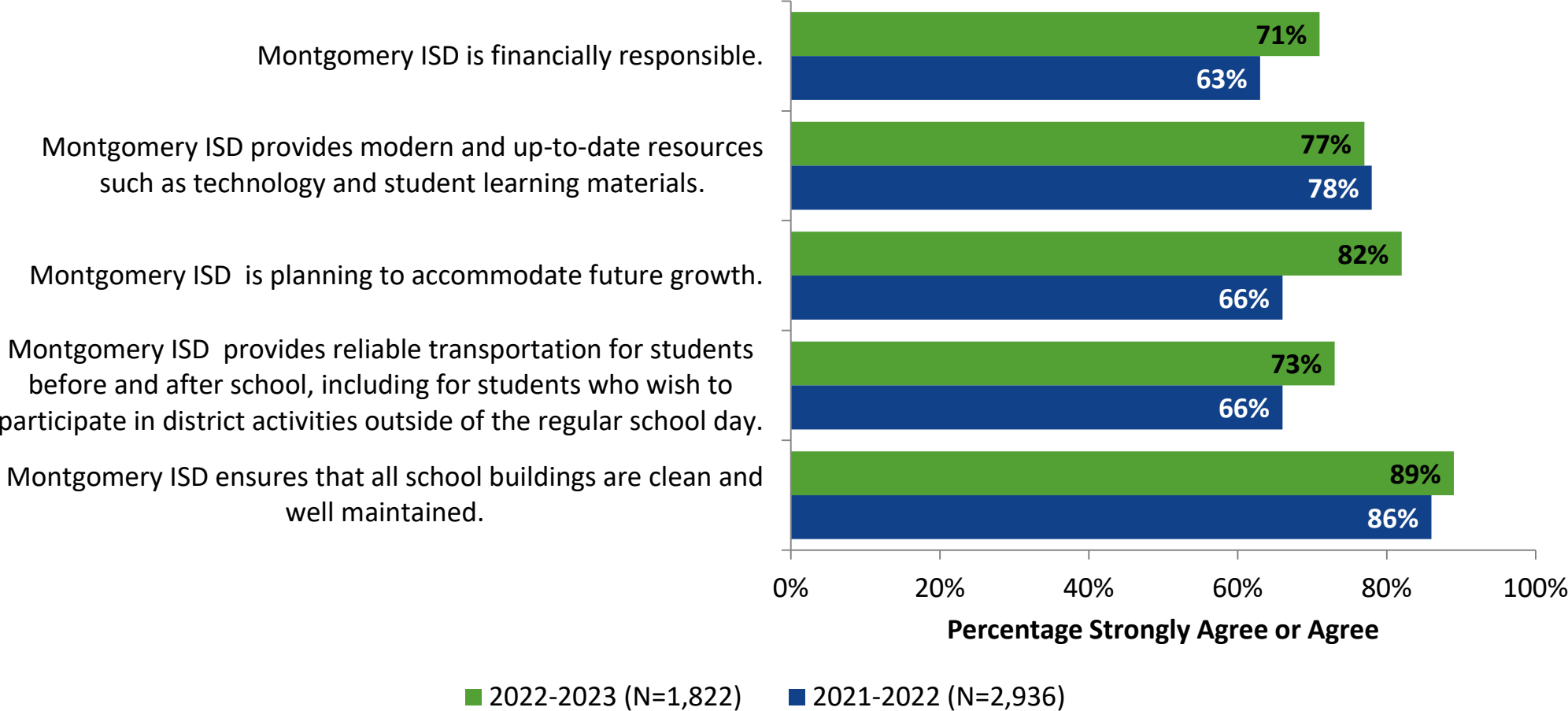
# Satisfaction With MISD Customer Service: Comparison Over Time

Overall, how satisfied or dissatisfied are you with the quality of customer service Montgomery ISD provides to you?



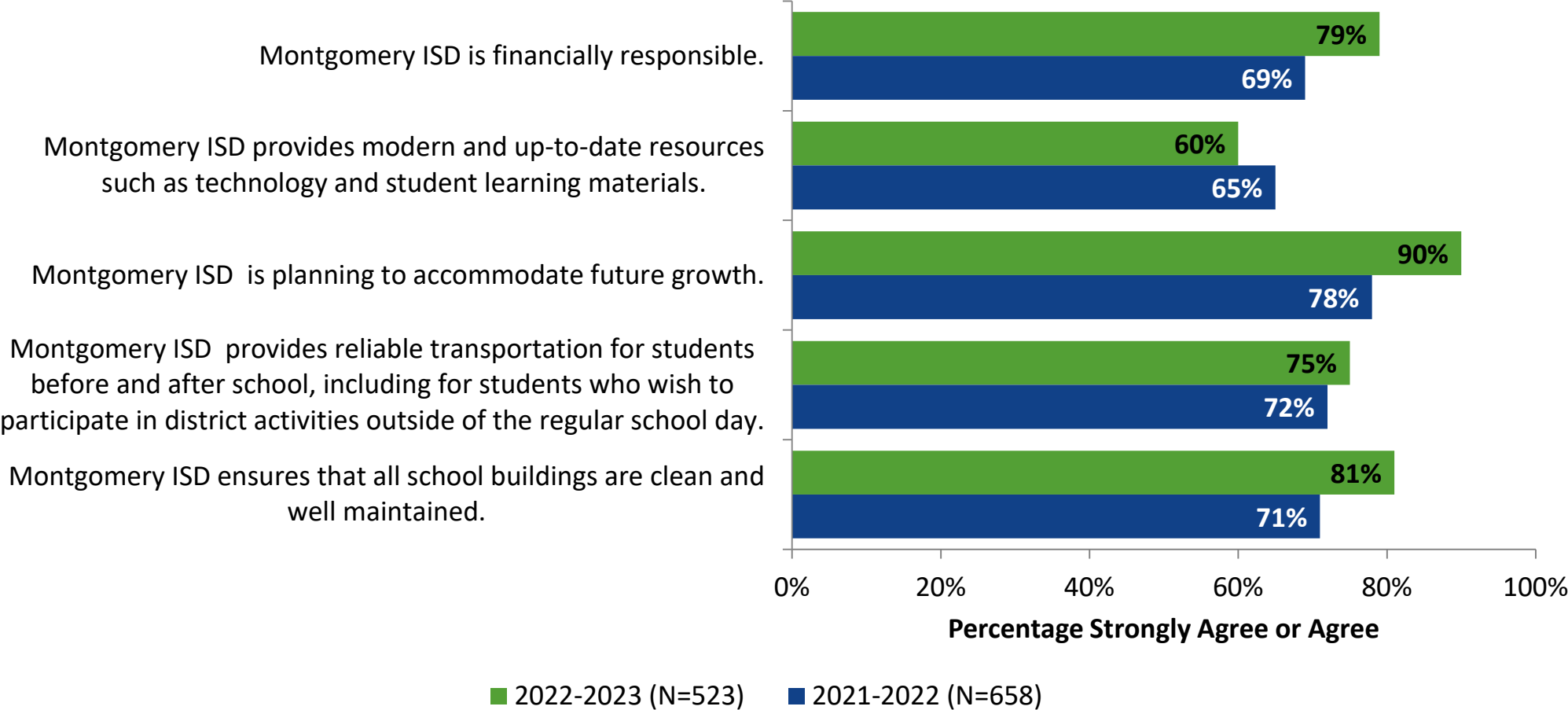
# MISD Finances and Operations: Comparison Over Time

How strongly do you agree or disagree with the following statements?



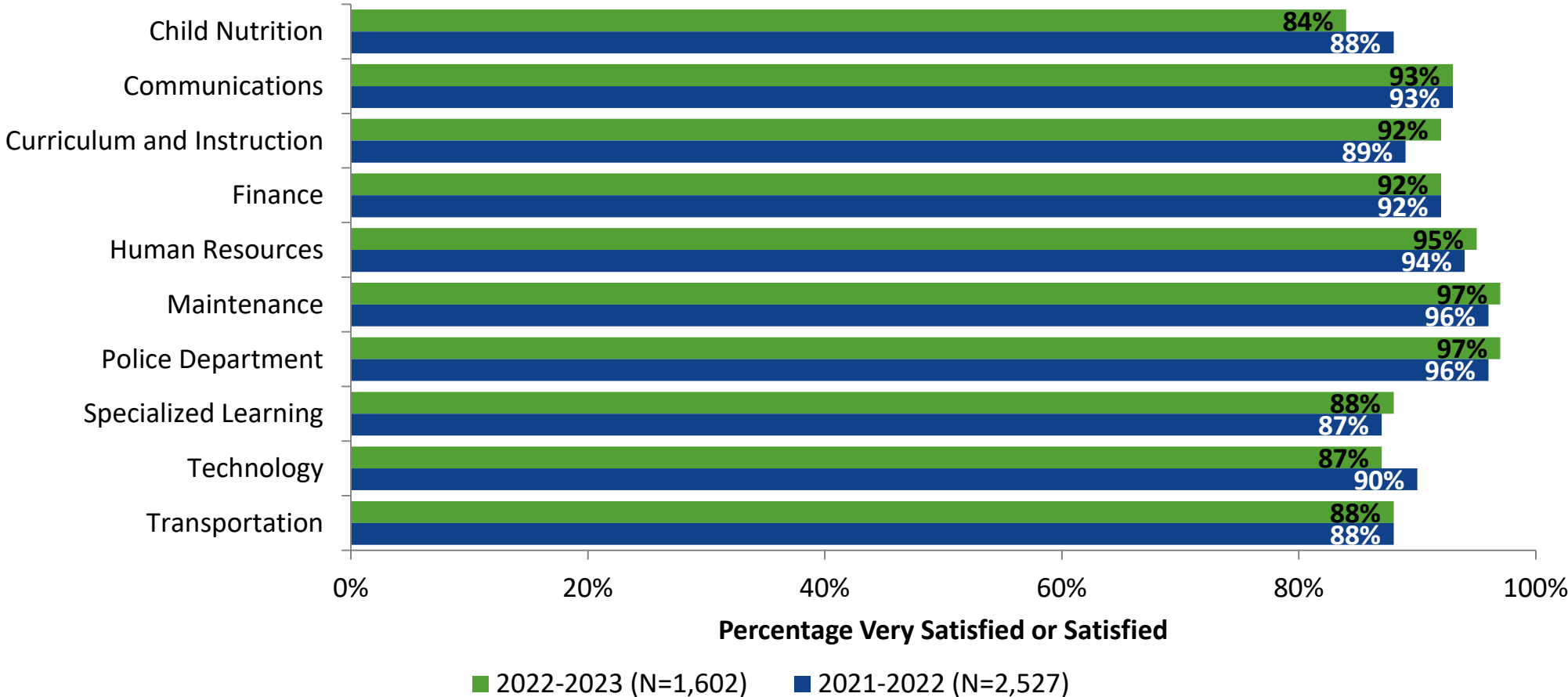
# MISD Finances and Operations: Comparison Over Time

How strongly do you agree or disagree with the following statements?



# District Departments: Comparison Over Time

Overall, how satisfied or dissatisfied are you with each of the following departments below?

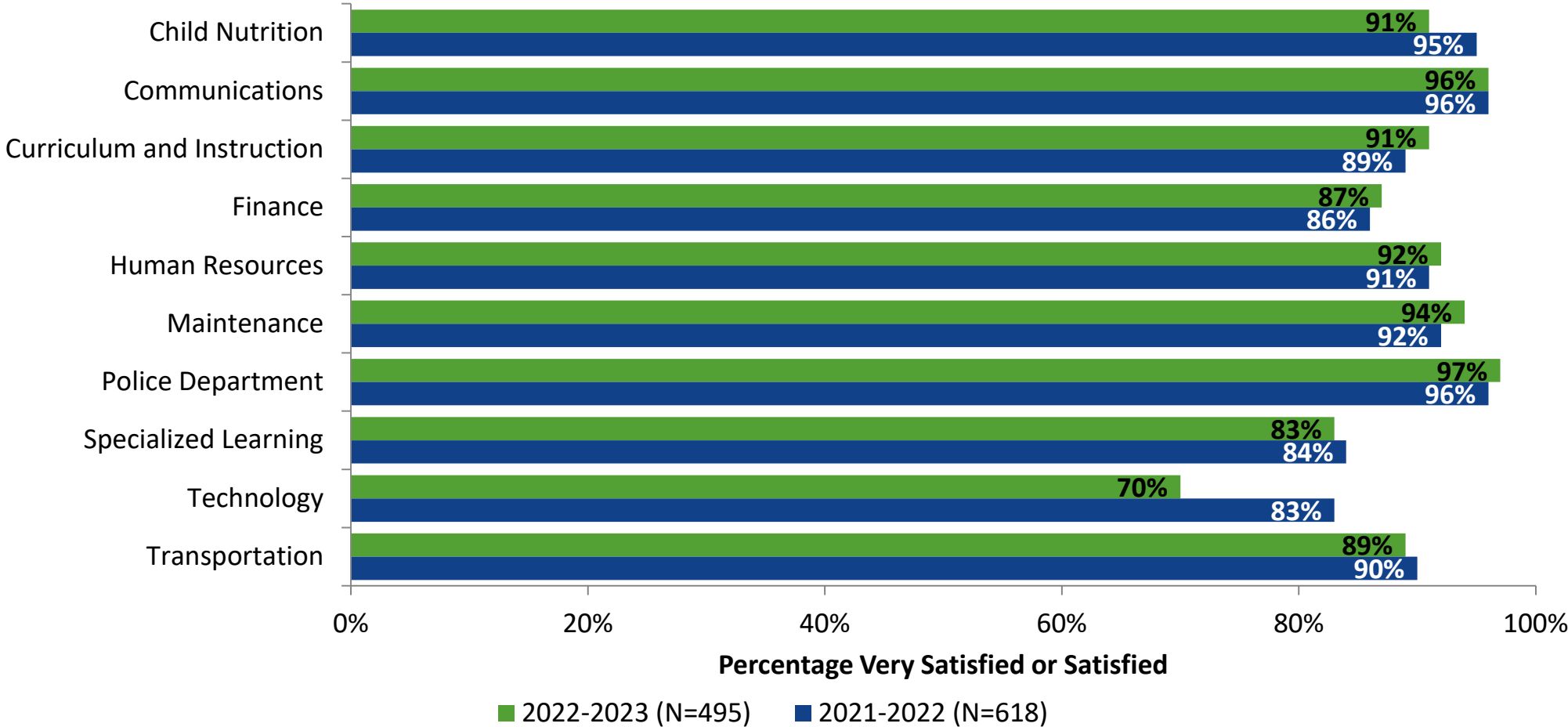


Answer options: Very Satisfied, Satisfied, Dissatisfied, Very Dissatisfied, Not Applicable  
Note: Not Applicable responses have been excluded from calculations.



# District Departments: Comparison Over Time

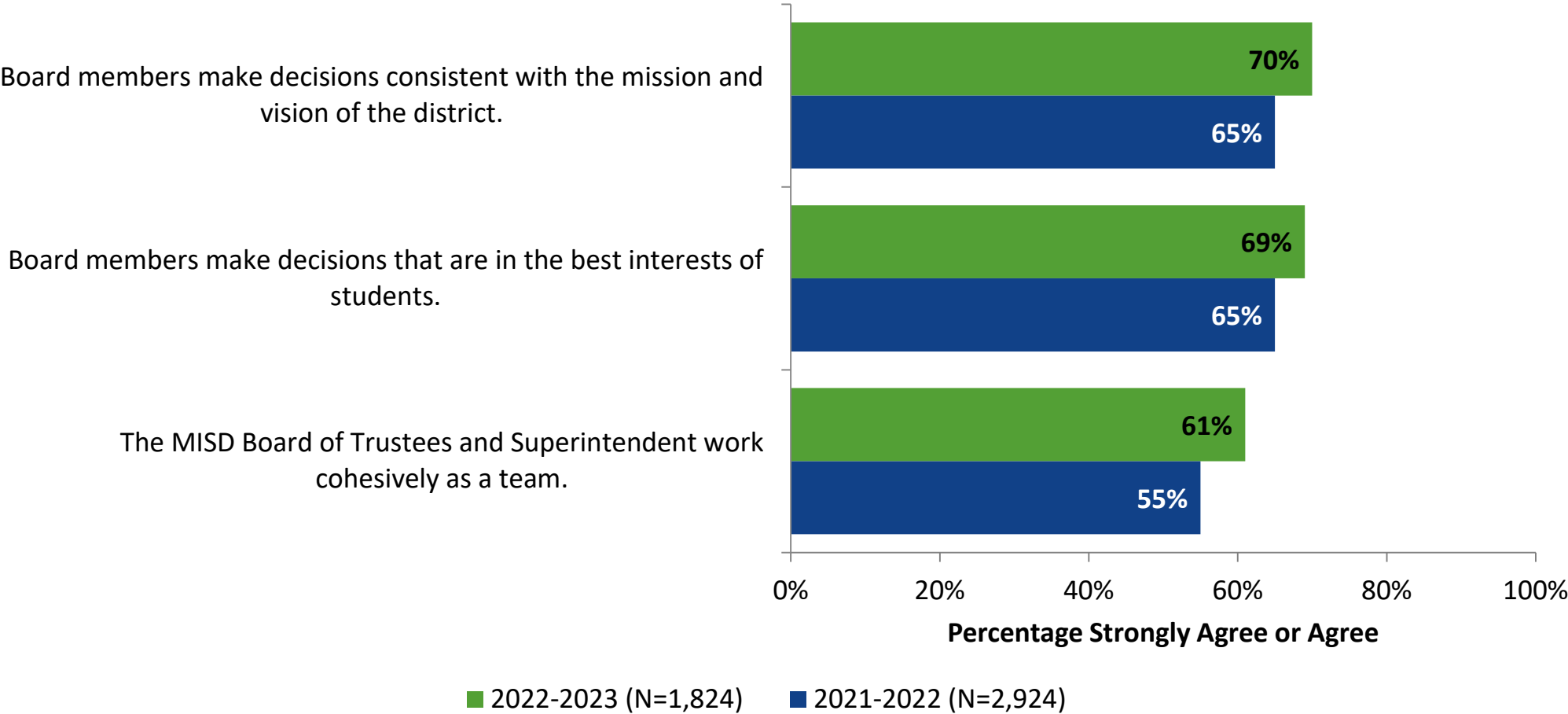
Overall, how satisfied or dissatisfied are you with each of the following departments below?



Answer options: Very Satisfied, Satisfied, Dissatisfied, Very Dissatisfied, Not Applicable  
Note: Not Applicable responses have been excluded from calculations.

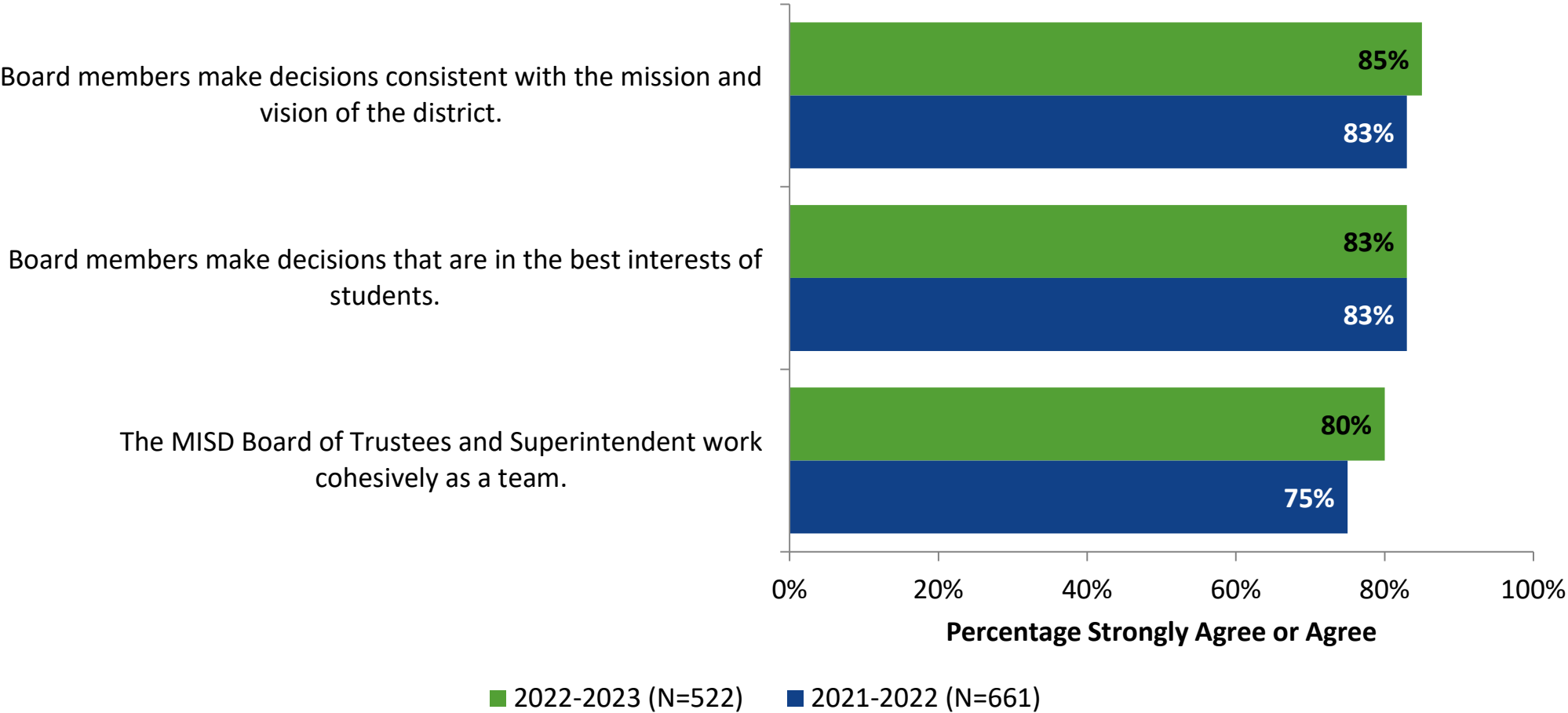
# Board of Education: Comparison Over Time

How strongly do you agree or disagree with the following statements?



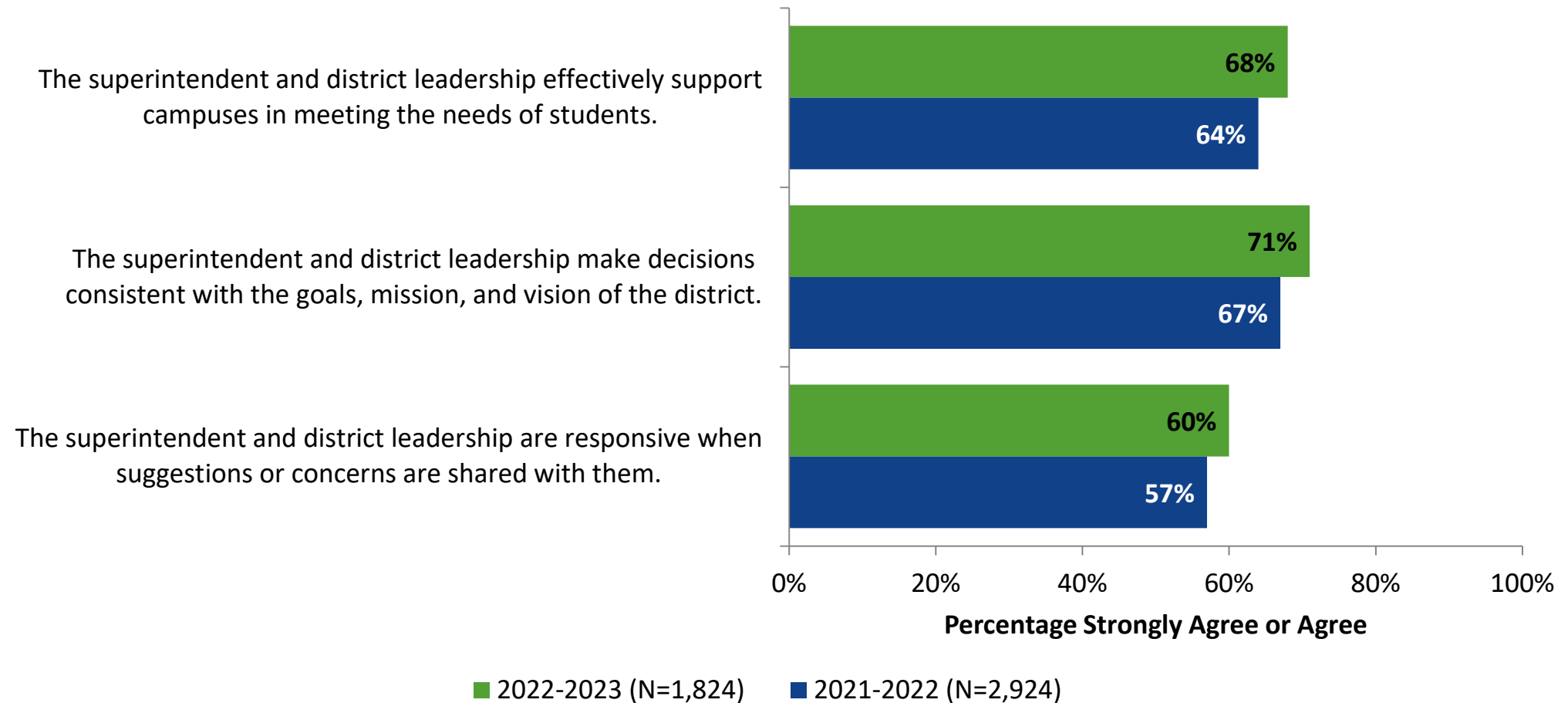
# Board of Education: Comparison Over Time

How strongly do you agree or disagree with the following statements?



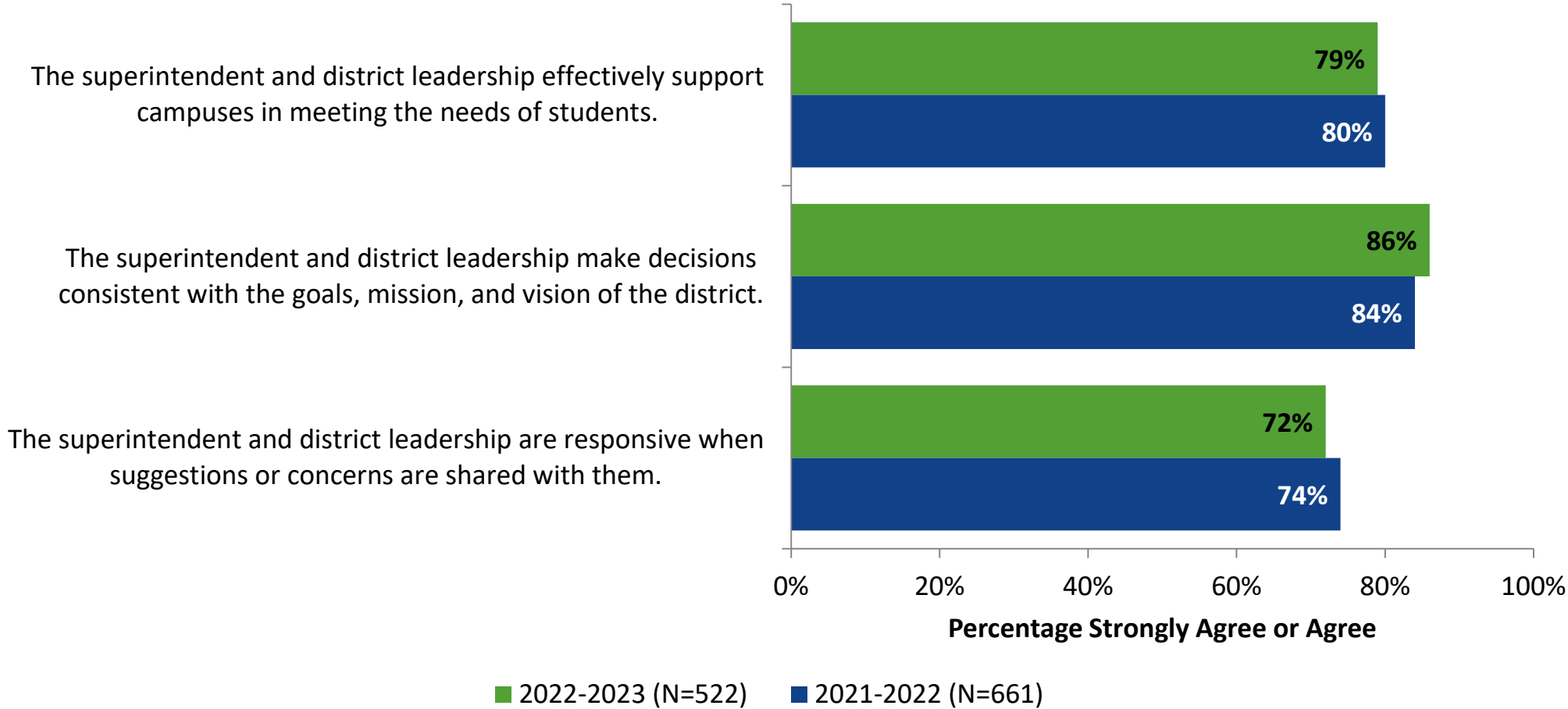
## Superintendent and District Leadership: Comparison Over Time

How strongly do you agree or disagree with the following statements?



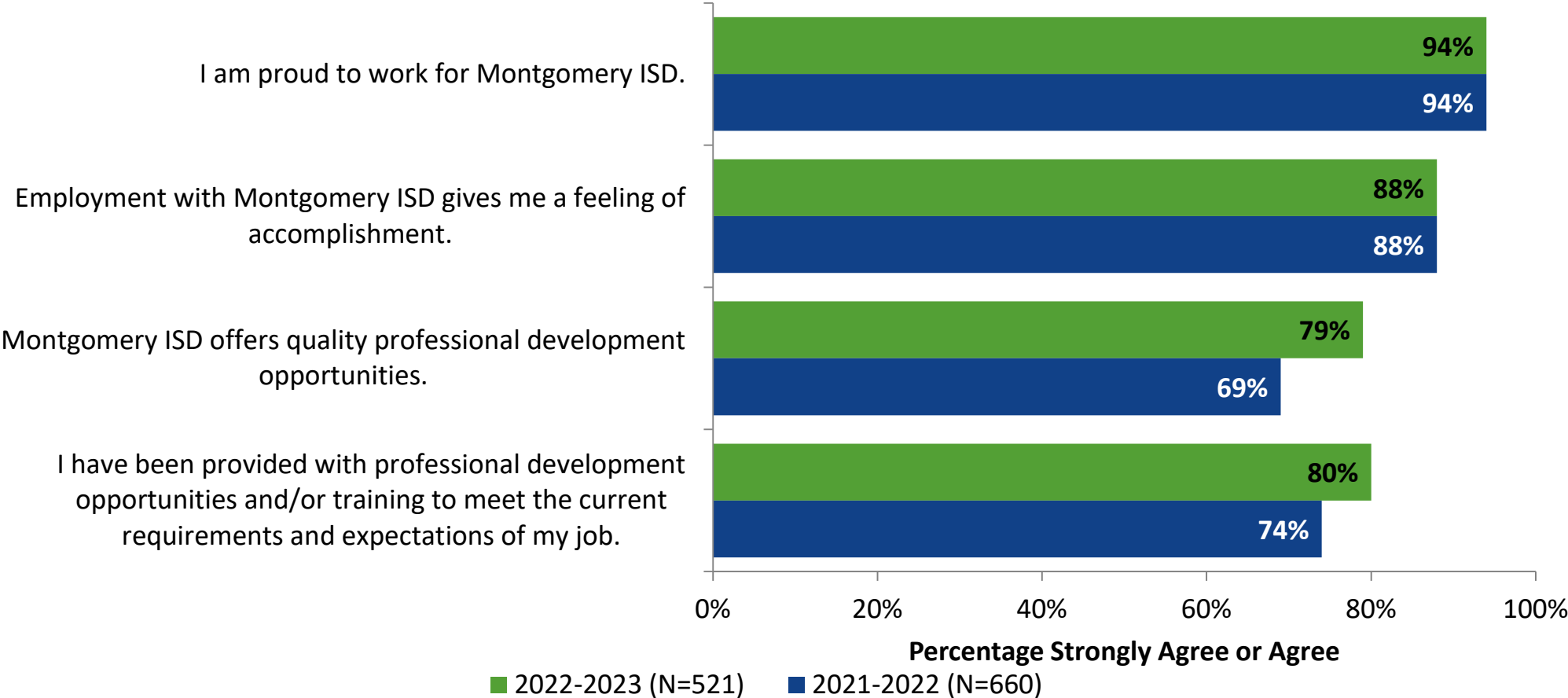
# Superintendent and District Leadership: Comparison Over Time

How strongly do you agree or disagree with the following statements?



# Employee Experience: Comparison Over Time

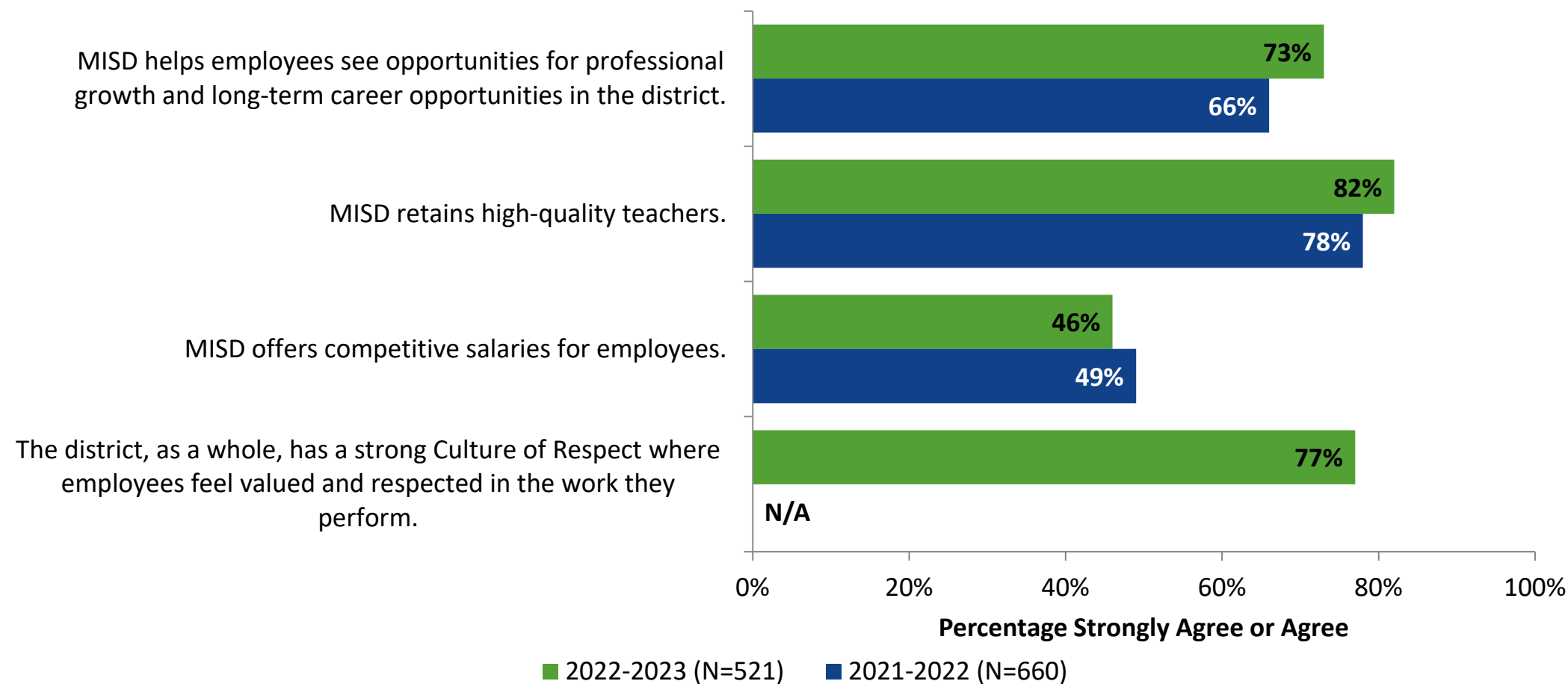
How strongly do you agree or disagree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know  
Note: Only staff members answered these questions.

# Employee Experience: Comparison Over Time (Continued)

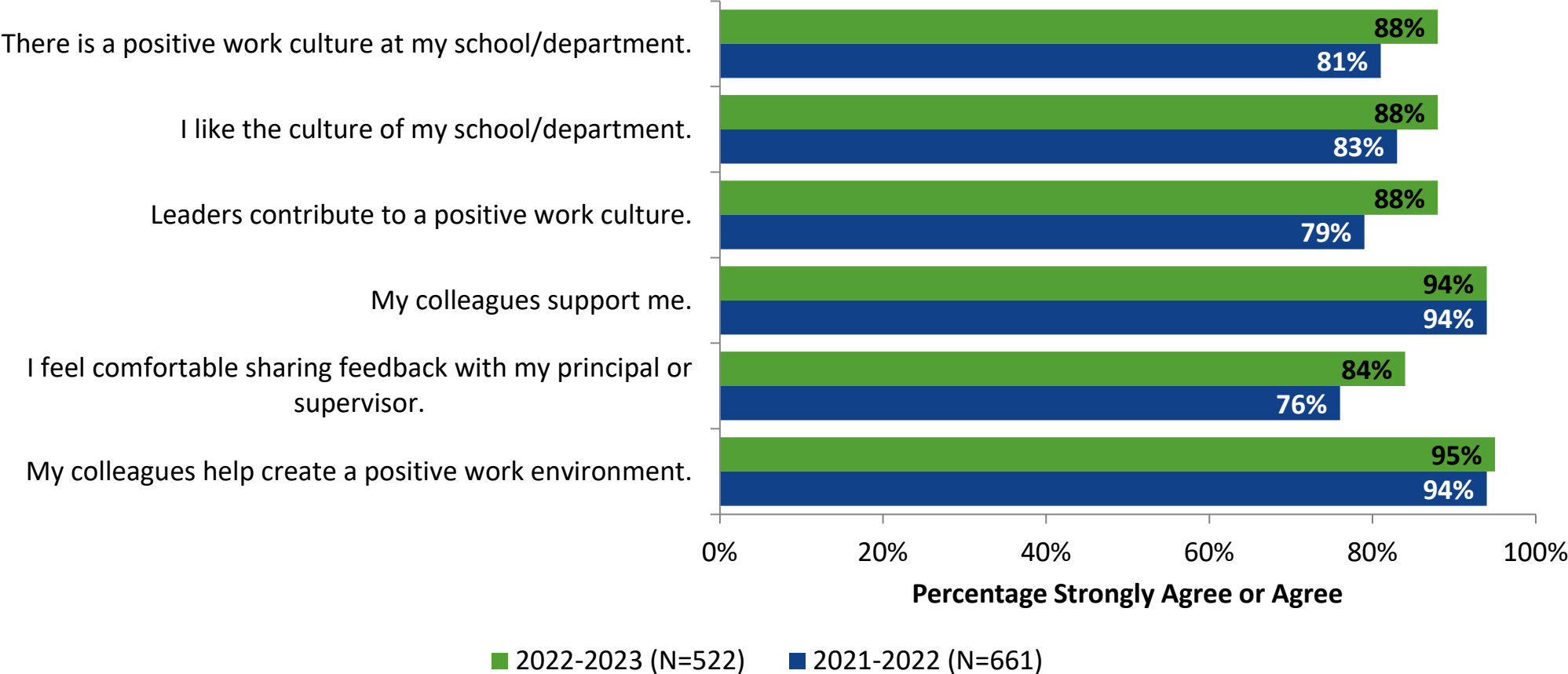
How strongly do you agree or disagree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know  
Notes: Only staff members answered these questions. N/A indicates a question was not asked during that survey administration.

# Work Environment: Comparison Over Time

How strongly do you agree or disagree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know  
Note: Only staff members answered these questions.



# Work Environment: Comparison Over Time (Continued)

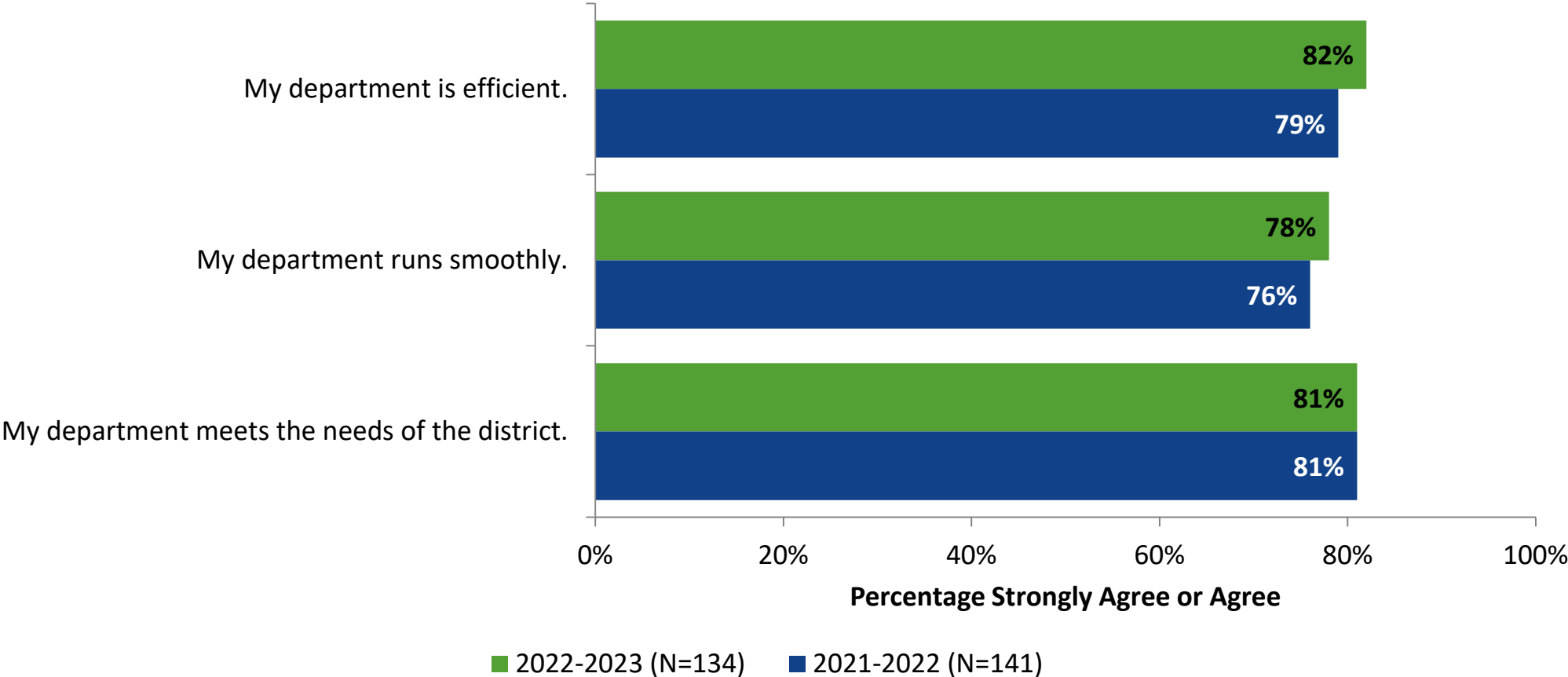
How strongly do you agree or disagree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know  
Note: Only staff members answered these questions.

# District Department Experience: Comparison Over Time

How strongly do you agree or disagree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know  
Notes: Only non-campus-based staff members answered these questions. N/A indicates a question was not asked during that survey administration.



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