### **School Quality Surveys**

#### Results and Analysis

School Year: 2021-2022

Montgomery Independent School District





#### **Project Overview**

A positive learning environment is an essential component of successful and effective schools. It is defined as shared beliefs, values, and attitudes that shape interactions between students, teachers, and administrators, while setting the parameters of acceptable behavior and norms for the school.

The Montgomery Independent School District (MISD) School Quality Surveys asked parents/guardians, campus-based staff, and students in grades 6-12 for feedback on school quality and the learning environment. In addition, the survey asked parents/guardians and all staff members for feedback on the district. Results will be used to inform decisions at the campus and district levels.

K12 *Insight* partnered with district team members to develop the surveys, which addressed the following topics with parents/guardians, campus-based staff, and students:

- Academic Support
- Student Support
- School Leadership
- Family Involvement
- Safety and Behavior
- School Operations

Additional questions were asked of parents/guardians and all staff members about the following topics:

- District bonds
- Communication and customer service
- School board
- District operations
- Likelihood to recommend their school/child's school and MISD
- Employee experience and work environment (staff only)



#### **Details of the Study and Understanding the Results**

The parent/guardian and staff surveys were open from Sept. 21 to Oct. 5 and the student survey was open from Sept. 21 to Oct. 8

Email invitations with unique survey links were sent to parents/guardians and staff. Reminders were sent Sept. 24 and 29 and Oct. 3 and 5. Parents/Guardians also could participate via a public link on the district's website. Parents/Guardians with children attending more than one district school could take a shortened survey focusing on campus questions for another school. The parent/guardian survey was translated into Spanish.

Students used their student IDs to access the survey in school.

This report summarizes district-level survey results and breaks them down by parents/guardians, campus-based staff, all staff, and students in grades 6-12.

Results do not reflect random sampling; therefore, they should not be generalized to all Montgomery ISD parents/guardians, staff, and students in grades 6-12. Rather, results reflect only the perceptions and opinions of survey participants. Campus-level reports will be provided separately.

Findings for each item in the report exclude participants who did not answer. In charts and graphs, data labels less than 5 percent are not shown. Percentages may not total 100 due to rounding.



#### **Executive Summary**

- Participants rated school quality highly:
  - 93% of parents/guardians rated their child's school as excellent or good
  - 88% of campus-based staff members rated their school as excellent or good
  - 75% of students in grades 6-12 rated their school as excellent or good
- Participants gave some of the highest favorable responses (Strongly Agree or Agree) to items in the Academic Support, Student Support, and Safety & Behavior dimensions:
  - 91% of parents/guardians and 82% of students said their school has high learning standards for students
  - 82% of students said they are challenged by their schoolwork
  - 98% of campus-based staff members and 86% of students said there is a staff member to whom students can go for help with a school problem; 97% of campus-based staff members said the same of a personal problem
  - 90% of parents/guardians and 94% of campus-based staff said their student's school is safe
  - 96% of campus-based staff members and 82% of students said that all staff members are aware of safety and security procedures
- 84% of participating students said their school offers a variety of extracurricular activities compared with 77% of participating parents/guardians and campus-based staff members.
- 87% of participating parents/guardians and 86% of participating students said they were satisfied with the cleanliness of classrooms compared with 73% of participating campus-based staff members. 92% of participating parents/guardians said they were satisfied with the overall cleanliness of their student's school, whereas only 76% of participating campus-based staff members and students said the same of their school.
- The Net Promoter Score® (NPS) gauges stakeholder loyalty by asking how likely they are to recommend their school/district to others. A positive score means more people are promoting the school/district than detracting from it. Participating parents/guardians and campus-based staff members gave high scores for their school and the district. The highest score (57) was from parents/guardians for the district.

  K12 Insight

## **Key Performance Indicators (KPI)**

	Key Performance Indicator	Parents/Guardians (N=3,342)	Staff (N=664)	Students (Gr. 6-12) (N=2,996)
	Parents/Guardians, staff members, and students satisfied with the district police department	96%	96%	75%
Goal 2	Parents/Guardians, campus-based staff members, and students reporting experiencing a safe and secure school environment	90%	94%	73%
	Students reporting that their social and emotional needs are being met by their school	_	_	71%*
	Staff members satisfied with the district Technology Department	_	77%	_
	Parents/Guardians satisfied with the Transportation Department	87%	<del>_</del>	_
Goal 3	Parents/Guardians, staff members, and students satisfied with the Child Nutrition Department	88%	84%	53%
	Staff members satisfied with the Maintenance Department	_	90%	_
Goal 4	Staff members reporting a strong district culture	_	85%**	_
	Staff members who would recommend the district as a positive place to work	_	85%	_

<sup>\*</sup>This number represents the Strongly Agree or Agree responses for all items within the Student Support dimension.



<sup>\*\*</sup> This number represents the Strongly Agree or Agree responses for all items related to positive work culture.

# **Key Performance Indicators (KPI) (Continued)**

	Key Performance Indicator	Parents/Guardians (N=3,342)	Staff (N=664)	Students (Gr. 6-12) (N=2,996)
	Staff members who said they believe the district offers quality professional development opportunities	_	69%	_
Goal 4 (Continued)	Staff members reporting that they receive relevant job-embedded professional development	_	74%	_
	Staff members who said they believe the district offers quality professional development opportunities	_	69%	_
	Parents/Guardians and staff members reporting satisfaction with frequency and clarity of district communication	93%*	95%*	_
Goal 5	Parents/Guardians and staff members reporting that district communication is transparent	84%	85%	_
	Parents/Guardians and staff members reporting satisfaction with the district's customer service	91%	89%	_



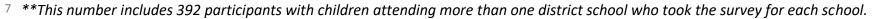
<sup>\*</sup>This number represents the average of Very Satisfied and Satisfied responses for the two survey items related to frequency and clarity of MISD communication.

## **Participation**

Responding Group	Number of Invitations Delivered (NMax)	Number of Responses (N)	Response Rate (%)	Public-access Link Responses	Total Responses
Parents/Guardians	7,624	1,833	39%*	1,509**	3,342
Staff	1,299	664	51%	_	664
Students (Gr. 6-12)	5,350	2,996	56%	_	2,996

Language of Participation for Parents/Guardians	Total Responses
English	3,295
Spanish	47

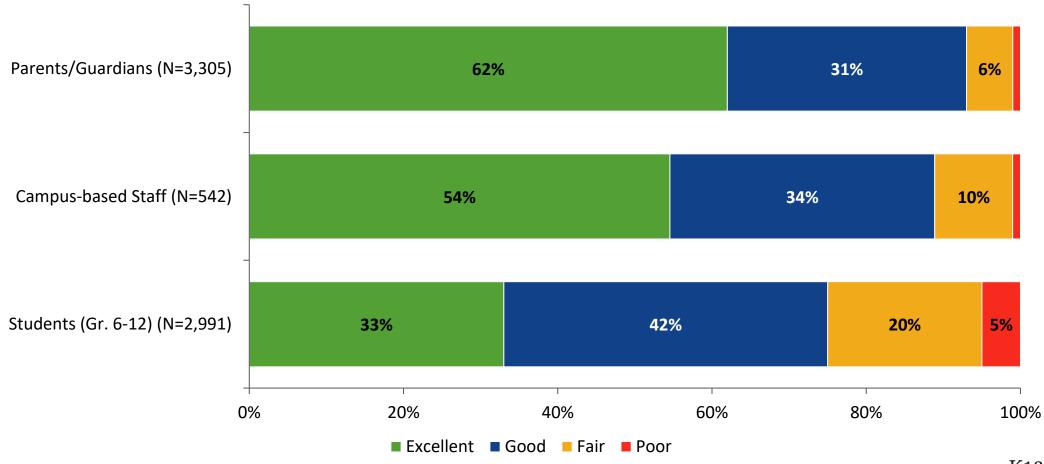
<sup>\*</sup>Participants who took the survey again are not calculated in the response rate.





### **Overall School Quality: Comparison by Participant Group**

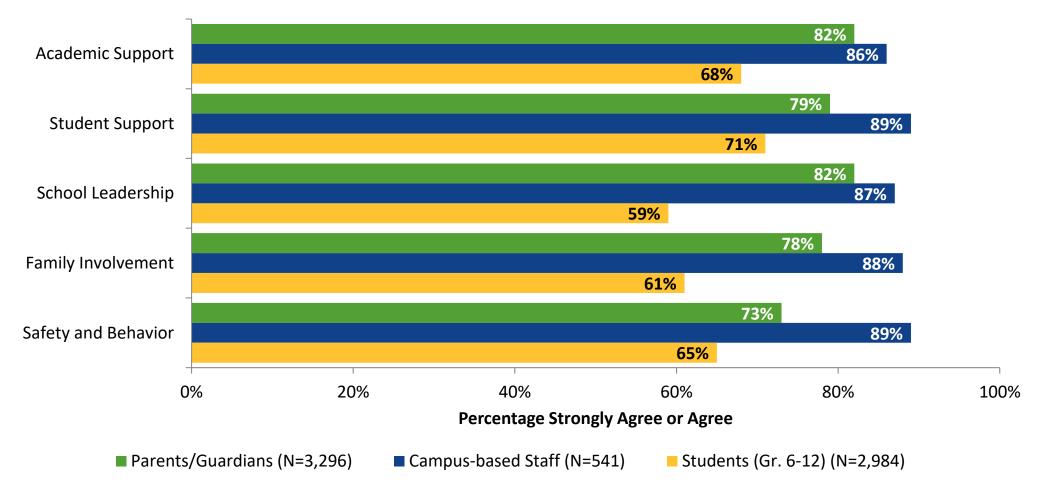
How would you rate the overall quality of your student's/your school?





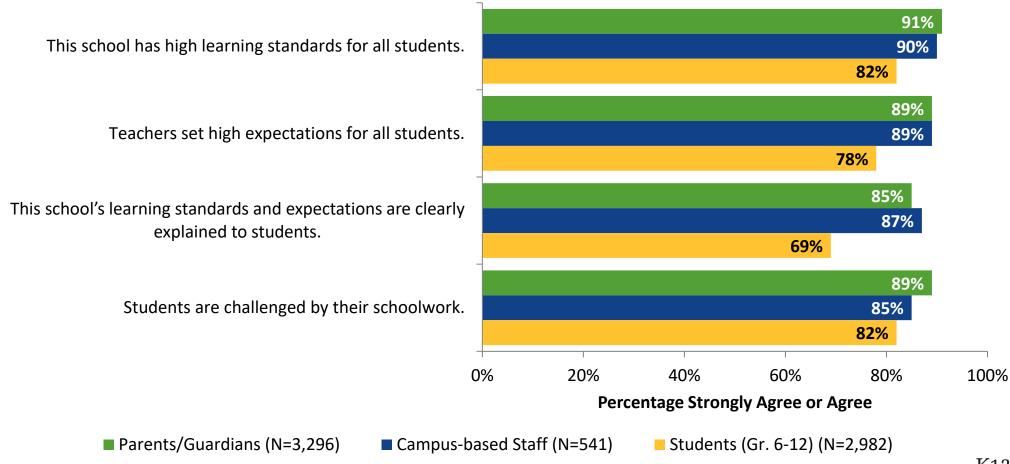
# **School Quality Dimensions**

#### **Dimension Scores: Comparison by Participant Group**



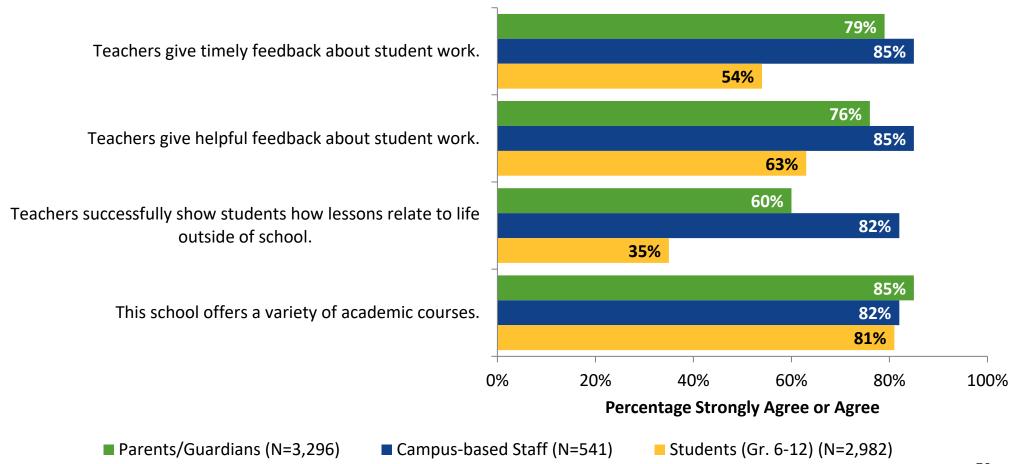


### **Academic Support: Comparison by Participant Group**



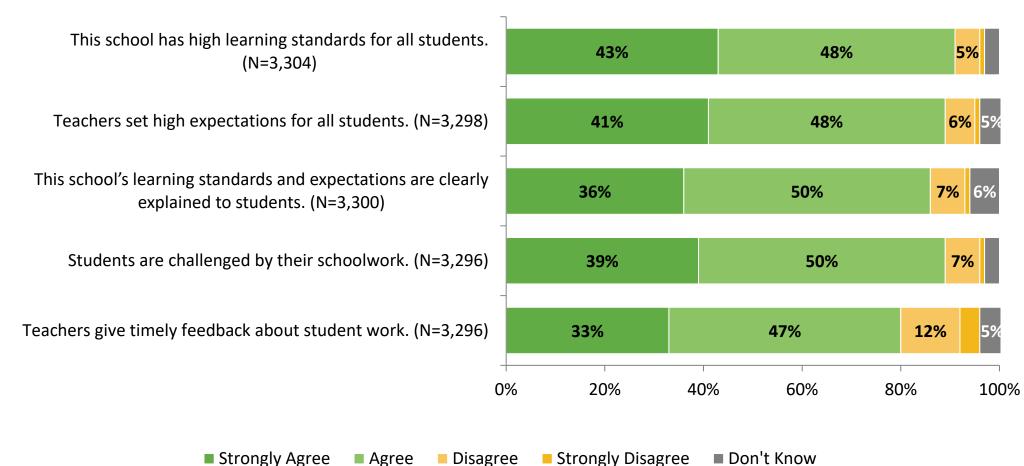


### **Academic Support: Comparison by Participant Group (Continued)**



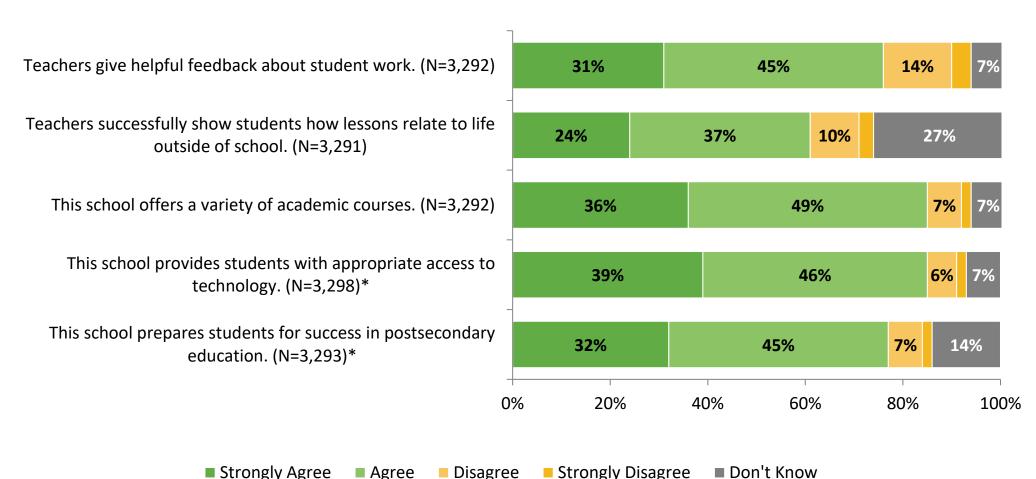


## **Academic Support**



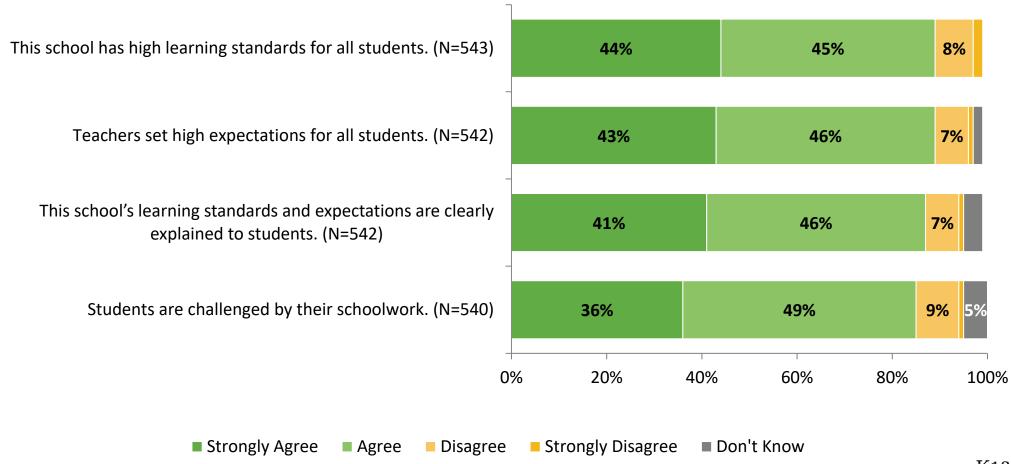


### **Academic Support (Continued)**



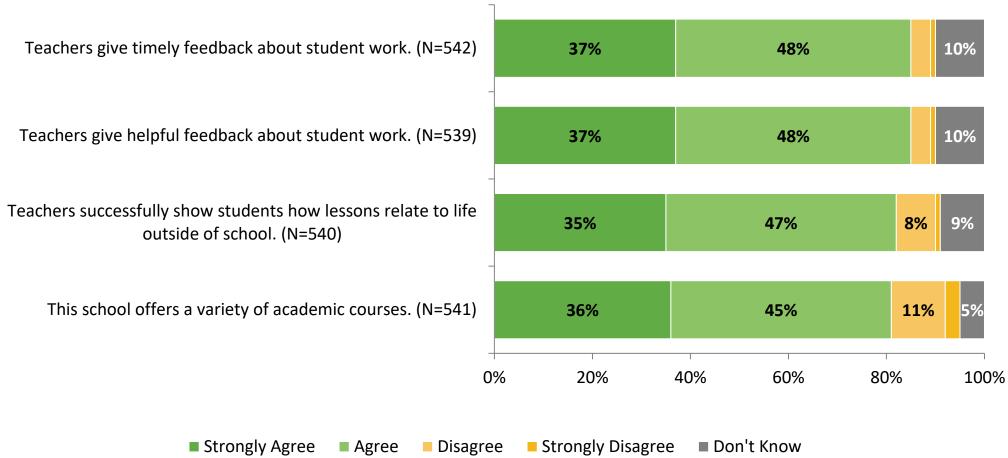


### **Academic Support**



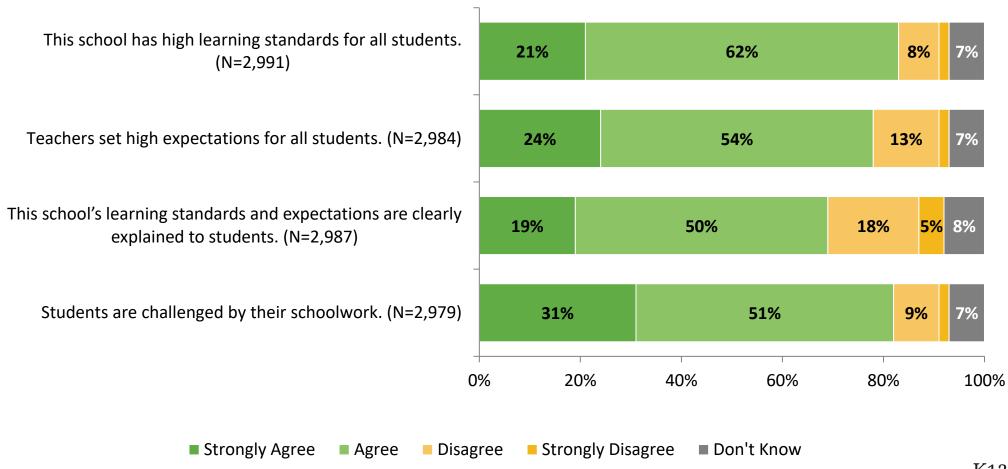


### **Academic Support (Continued)**



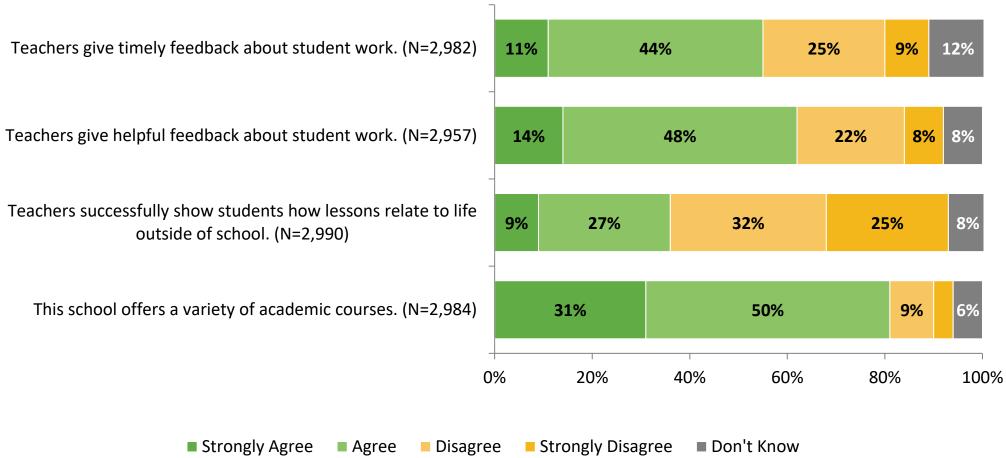


### **Academic Support**





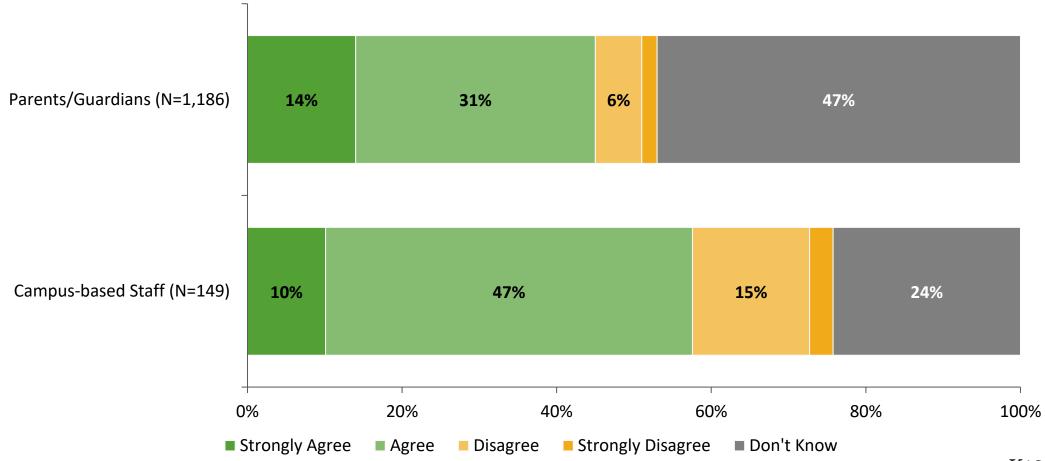
## **Academic Support (Continued)**





#### **Advanced Courses: Comparison by Participant Group**

How strongly do you agree or disagree with the following statement? This school increases the number of students enrolled in Advanced Placement and dual-credit courses.



### **Student Support: Comparison by Participant Group**

How strongly do you agree or disagree with the following statements?

There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.

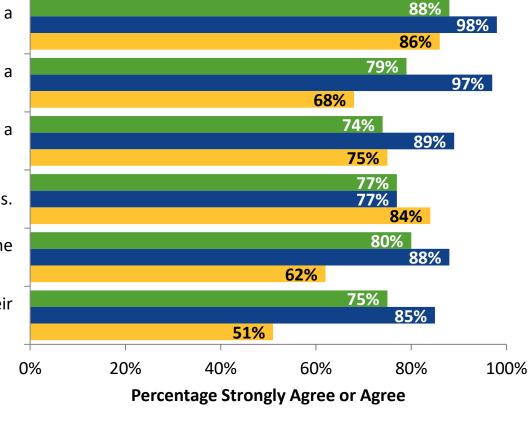
There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.

There is a teacher, counselor, or other staff member to whom a student can go for help with a technology problem.

This school offers students a variety of extracurricular activities.

Students receive the support they need to prepare for the future.

Students in this school receive support that addresses their individual needs.



■ Parents/Guardians (N=3,296)

■ Campus-based Staff (N=540)

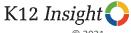
Students (Gr. 6-12) (N=2,989)



### **Student Support**

How strongly do you agree or disagree with the following statements?

There is a teacher, counselor, or other staff member to whom a 45% 43% 6% student can go for help with a school problem. (N=3,296) There is a teacher, counselor, or other staff member to whom a 5% 39% 40% 14% student can go for help with a personal problem. (N=3,297) There is a teacher, counselor, or other staff member to whom a 21% 34% 40% student can go for help with a technology problem. (N=3,295) This school offers students a variety of extracurricular activities. 33% 44% 10% (N=3,297)Students receive the support they need to prepare for the future. 8% 32% 48% 10% (N=3,293)Students in this school receive support that addresses their 29% 46% 11% 10% individual needs. (N=3,295) 0% 20% 40% 60% 80% 100% Strongly Agree Agree Disagree Strongly Disagree ■ Don't Know



#### **Student Support**

How strongly do you agree or disagree with the following statements?

There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem. (N=541)

There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem. (N=542)

There is a teacher, counselor, or other staff member to whom a student can go for help with a technology problem. (N=541)

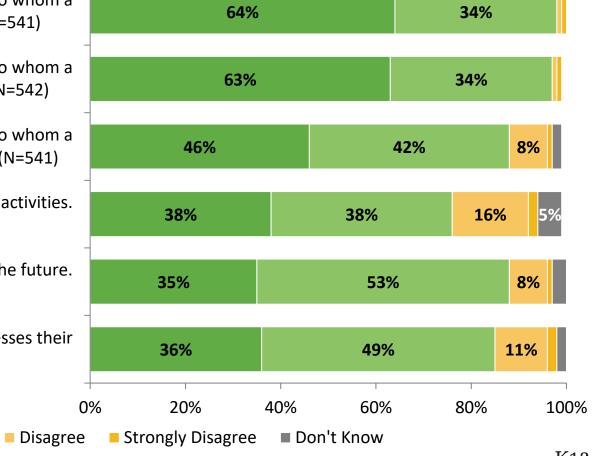
This school offers students a variety of extracurricular activities. (N=538)

Students receive the support they need to prepare for the future. (N=539)

Students in this school receive support that addresses their individual needs. (N=540)

Strongly Agree

Agree





#### **Student Support**

How strongly do you agree or disagree with the following statements?

There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem. (N=2,991)

There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem. (N=2,993)

There is a teacher, counselor, or other staff member to whom a student can go for help with a technology problem. (N=2,992)

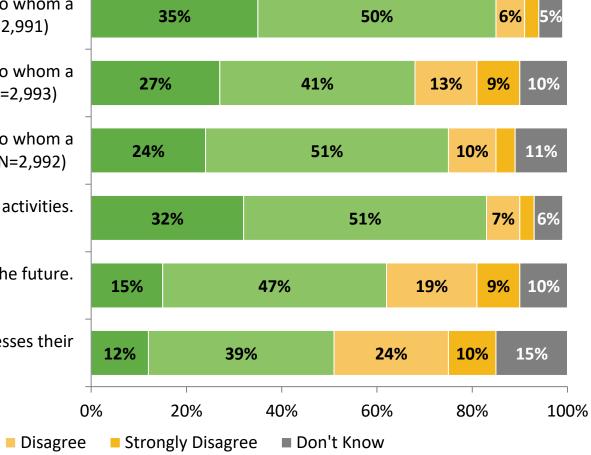
This school offers students a variety of extracurricular activities. (N=2,977)

Students receive the support they need to prepare for the future. (N=2,987)

Students in this school receive support that addresses their individual needs. (N=2,993)

Strongly Agree

Agree





### School Leadership: Comparison by Participant Group

How strongly do you agree or disagree with the following statements?

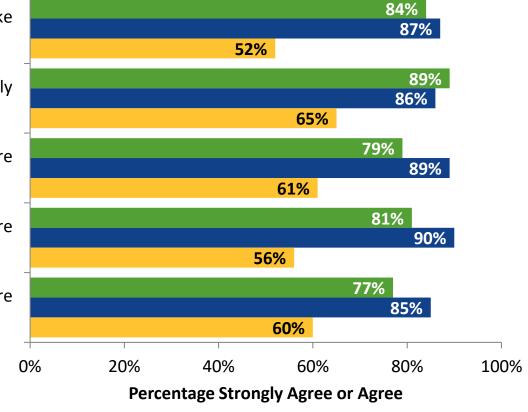
School administrators (principals and assistant principals) make decisions that are in the best interests of students.

School administrators (principals and assistant principals) clearly communicate the school's mission and vision.

School administrators (principals and assistant principals) are available when I have a concern.

School administrators (principals and assistant principals) are courteous when I have a concern.

School administrators (principals and assistant principals) are responsive when I have a concern.



■ Parents/Guardians (N=3,296)

■ Campus-based Staff (N=542)

Students (Gr. 6-12) (N=2,989)



#### **School Leadership**

How strongly do you agree or disagree with the following statements?

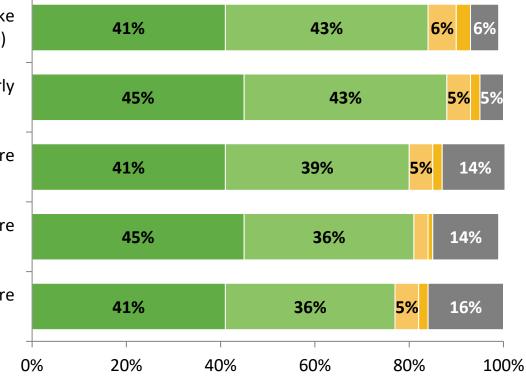
School administrators (principals and assistant principals) make decisions that are in the best interests of students. (N=3,300)

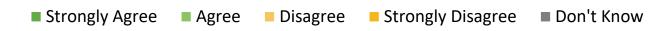
School administrators (principals and assistant principals) clearly communicate the school's mission and vision. (N=3,298)

School administrators (principals and assistant principals) are available when I have a concern. (N=3,294)

School administrators (principals and assistant principals) are courteous when I have a concern. (N=3,295)

School administrators (principals and assistant principals) are responsive when I have a concern. (N=3,292)







### **School Leadership**

How strongly do you agree or disagree with the following statements?

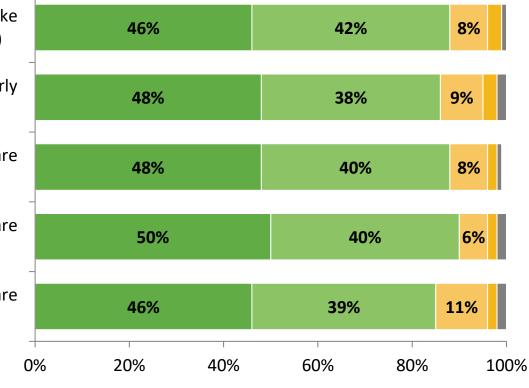
School administrators (principals and assistant principals) make decisions that are in the best interests of students. (N=542)

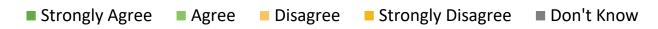
School administrators (principals and assistant principals) clearly communicate the school's mission and vision. (N=543)

School administrators (principals and assistant principals) are available when I have a concern. (N=541)

School administrators (principals and assistant principals) are courteous when I have a concern. (N=541)

School administrators (principals and assistant principals) are responsive when I have a concern. (N=543)







### **School Leadership**

How strongly do you agree or disagree with the following statements?

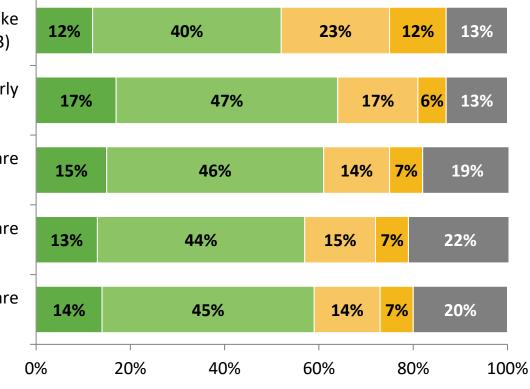
School administrators (principals and assistant principals) make decisions that are in the best interests of students. (N=2,993)

School administrators (principals and assistant principals) clearly communicate the school's mission and vision. (N=2,989)

School administrators (principals and assistant principals) are available when I have a concern. (N=2,989)

School administrators (principals and assistant principals) are courteous when I have a concern. (N=2,981)

School administrators (principals and assistant principals) are responsive when I have a concern. (N=2,991)







### Family Involvement: Comparison by Participant Group

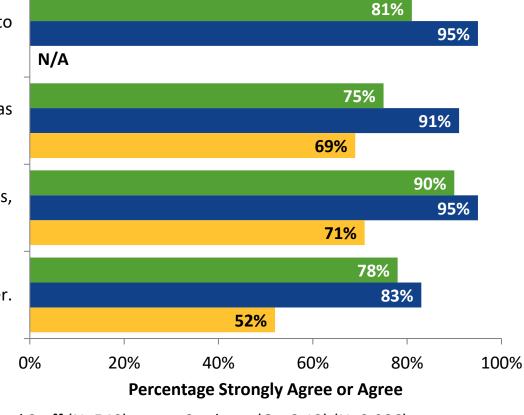
How strongly do you agree or disagree with the following statements?

School leaders and staff at my child's school are welcoming to families of different backgrounds.\*

Families are informed about school-sponsored activities, such as tutoring, after-school programs, and student performances.

Families are encouraged to attend school-sponsored activities, such as back-to-school night.

This school encourages families to volunteer.



■ Parents/Guardians (N=3,295)

■ Campus-based Staff (N=540)

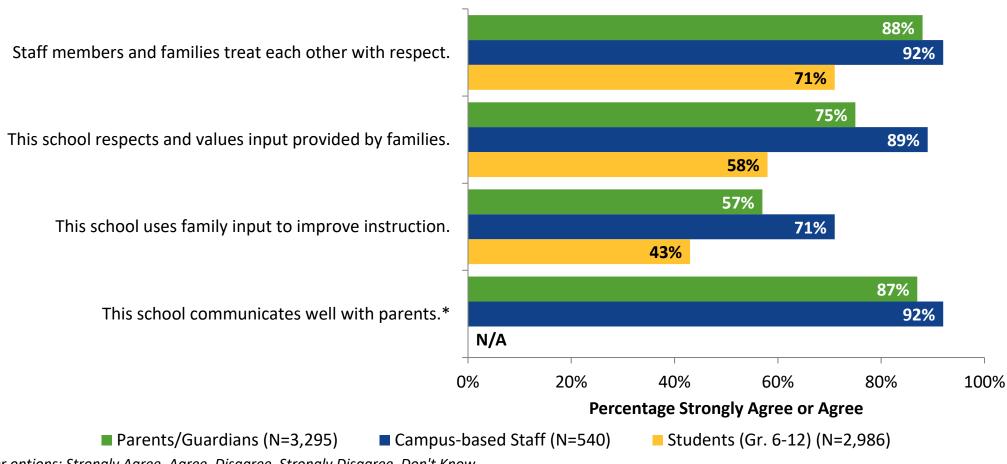
Students (Gr. 6-12) (N=2,986)

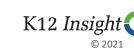
Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know \*Only parents/guardians and campus-based staff answered this question.

Note: The text varies slightly for each survey. This wording is from the parent survey.



## Family Involvement: Comparison by Participant Group (Continued)





#### **Family Involvement**

How strongly do you agree or disagree with the following statements?

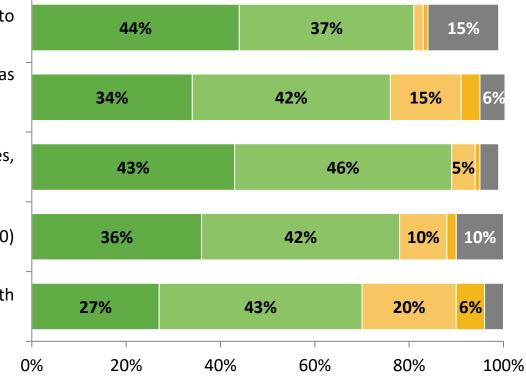
School leaders and staff at my child's school are welcoming to families of different backgrounds. (N=3,301)

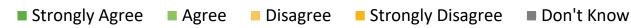
Families are informed about school-sponsored activities, such as tutoring, after-school programs, and student performances. (N=3,300)

Families are encouraged to attend school-sponsored activities, such as back-to-school night. (N=3,299)

This school encourages families to volunteer. (N=3,290)

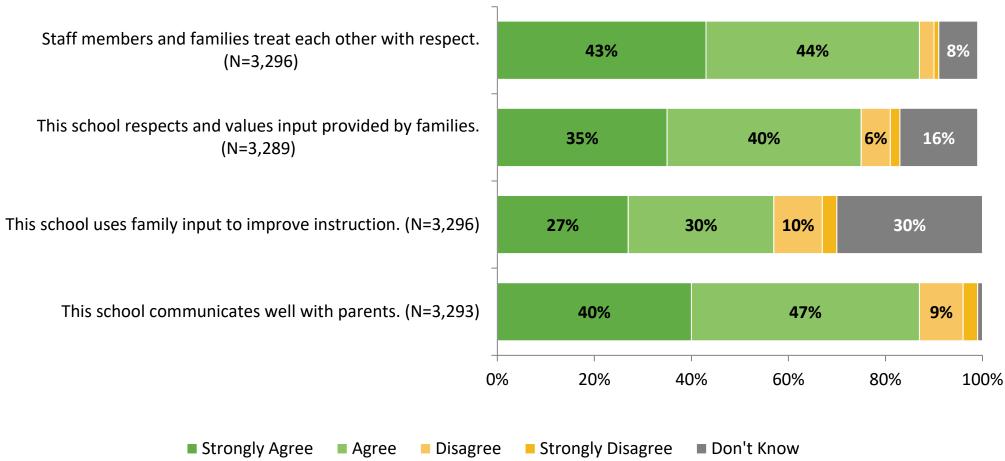
Families understand how to help their children at home with homework and other assignments. (N=3,293)\*







### **Family Involvement (Continued)**





### **Family Involvement**

How strongly do you agree or disagree with the following statements?

Strongly Agree

Agree

School leaders and staff at my school are welcoming to families 37% 57% of different backgrounds. (N=540) Families are informed about school-sponsored activities, such as tutoring, after-school programs, and student performances. 5% 52% 38% (N=539)Families are encouraged to attend school-sponsored activities, 59% 36% such as back-to-school night. (N=540) This school encourages families to volunteer. (N=539) 8% 8% 39% 45%

0%

Disagree

20%

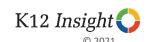
Strongly Disagree

40%

60%

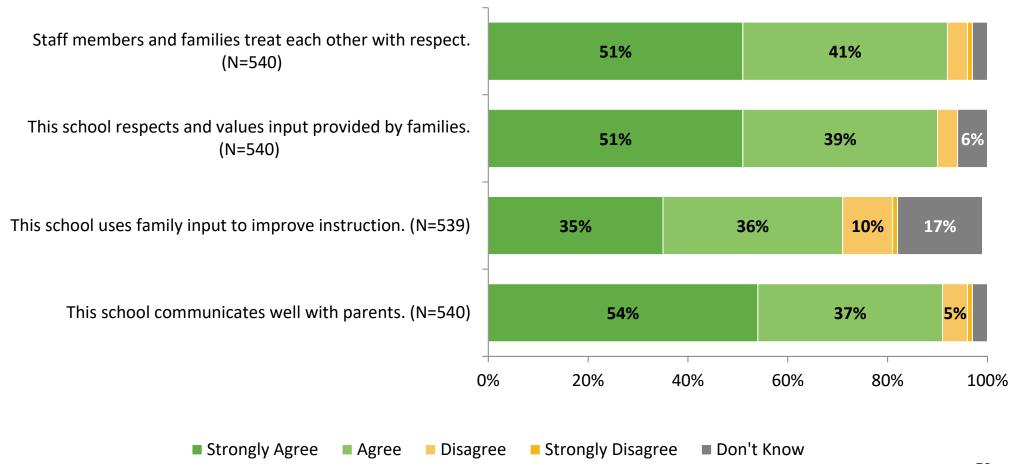
■ Don't Know

80%



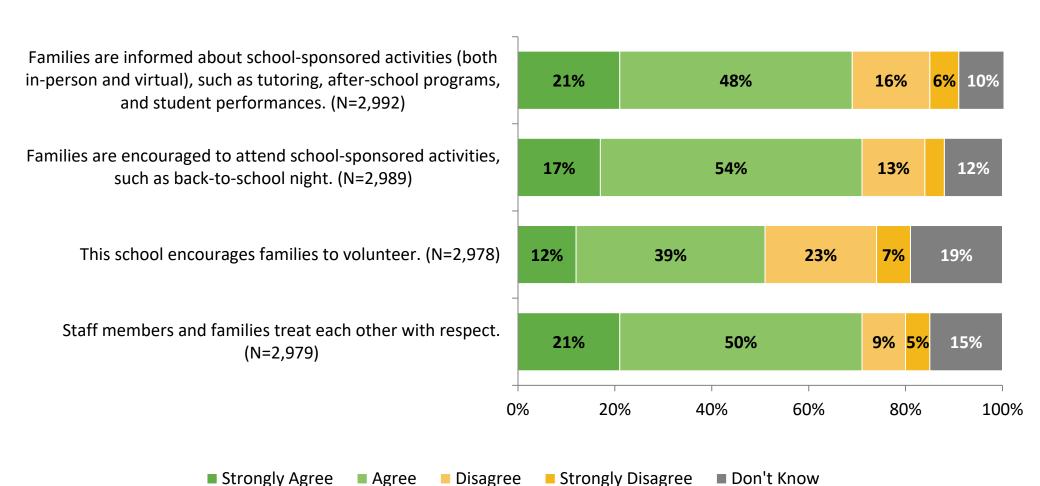
100%

## **Family Involvement (Continued)**



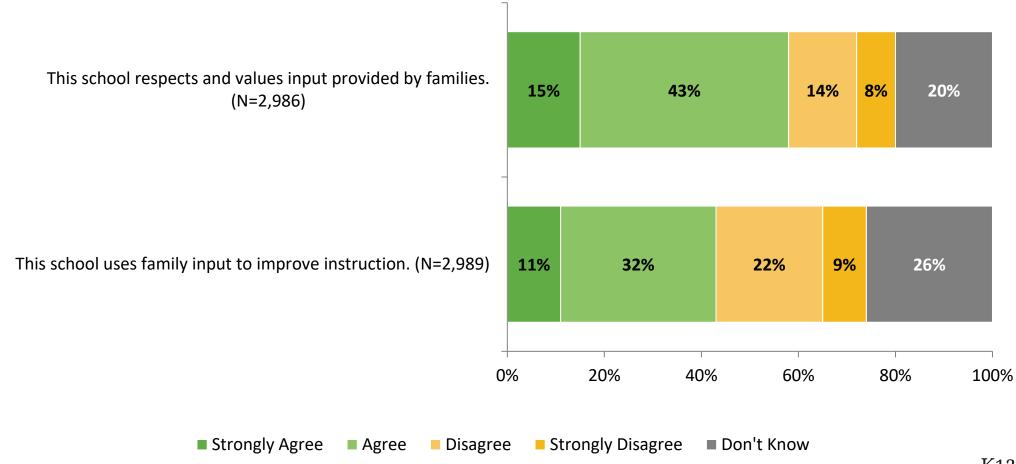


### **Family Involvement**



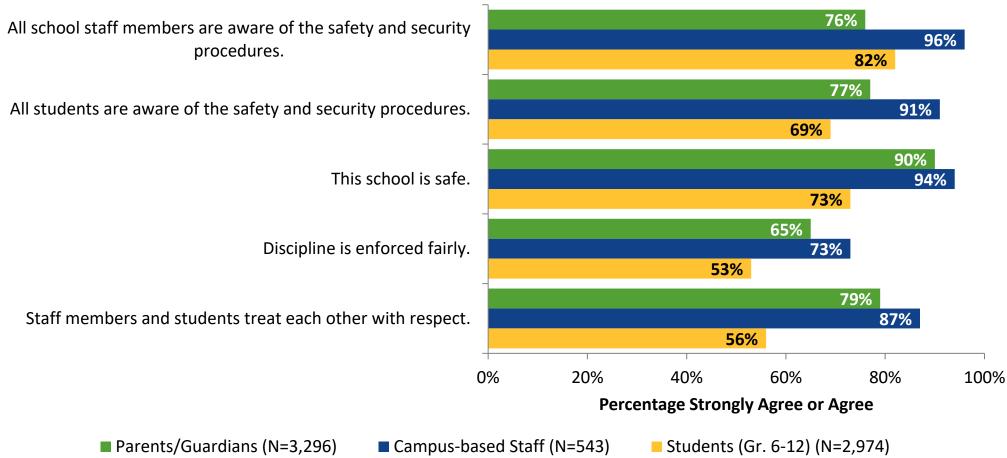


### **Family Involvement (Continued)**



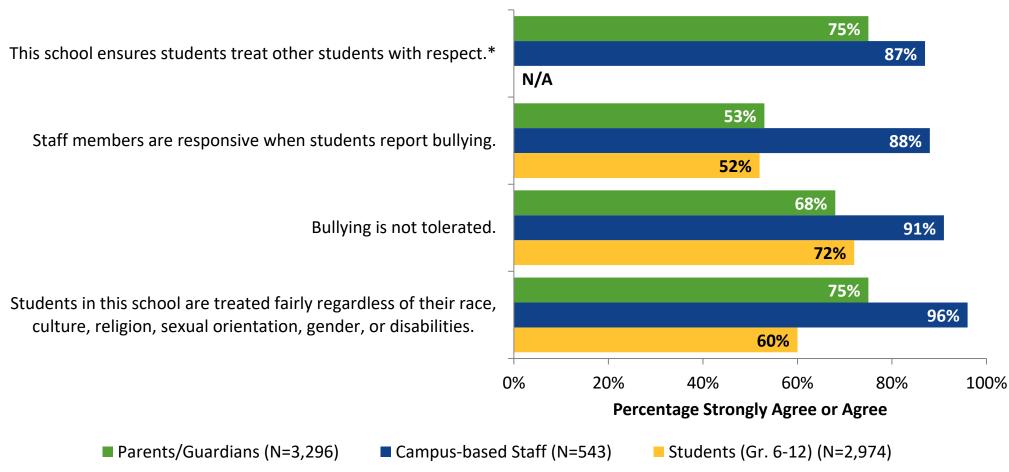


### Safety and Behavior: Comparison by Participant Group





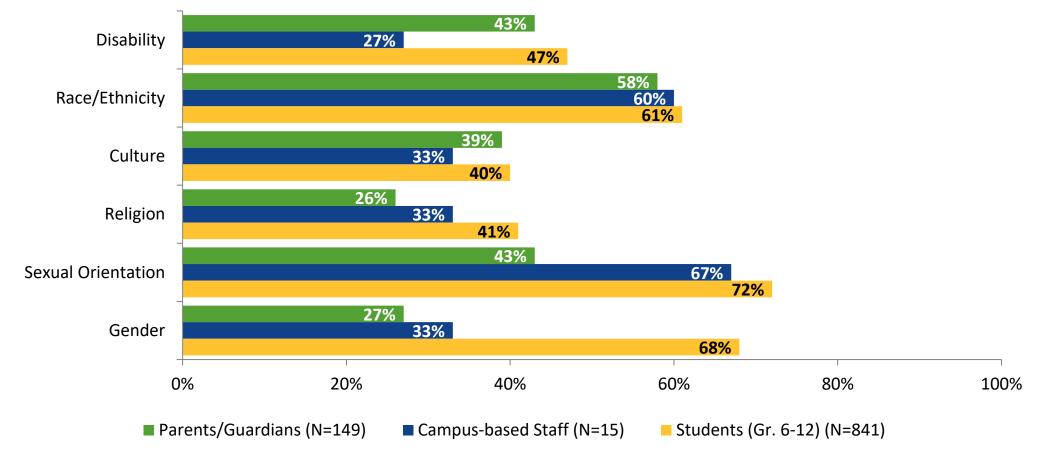
## Safety and Behavior: Comparison by Participant Group (Continued)





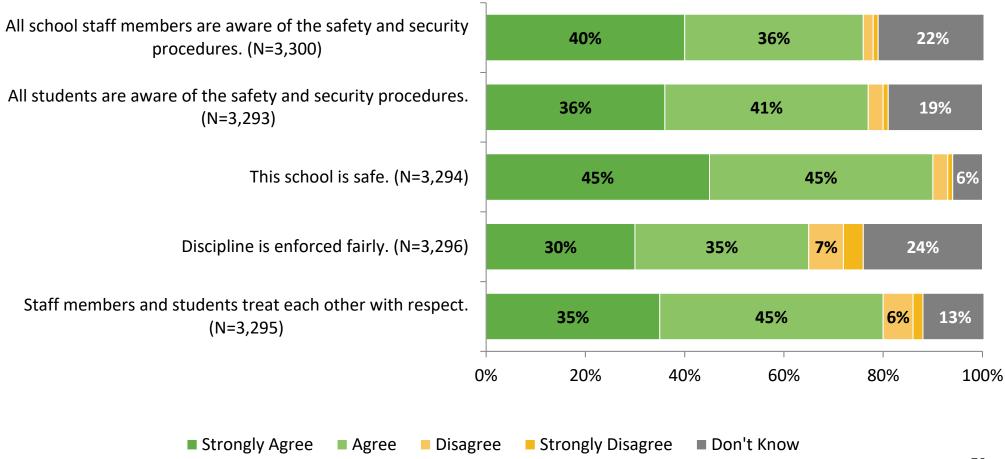
#### **Unfair Treatment: Comparison by Participant Group**

For which of the following are students treated unfairly?



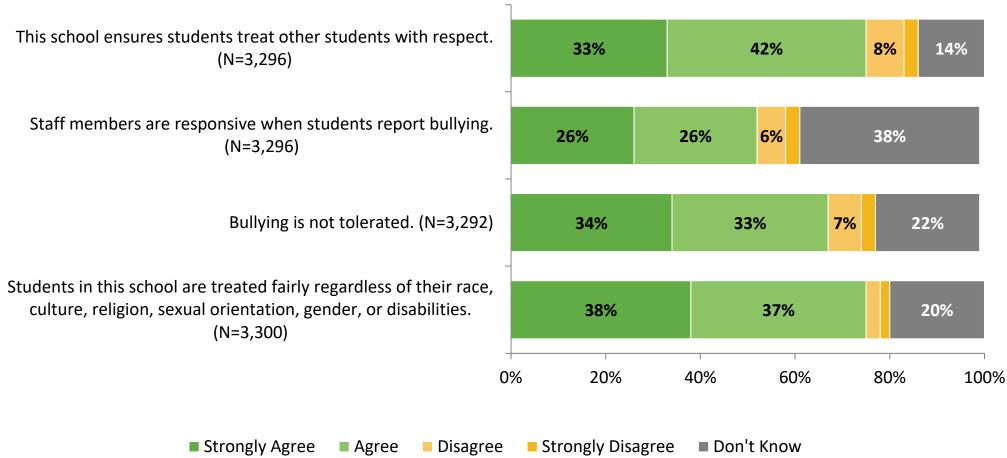


#### **Safety and Behavior**



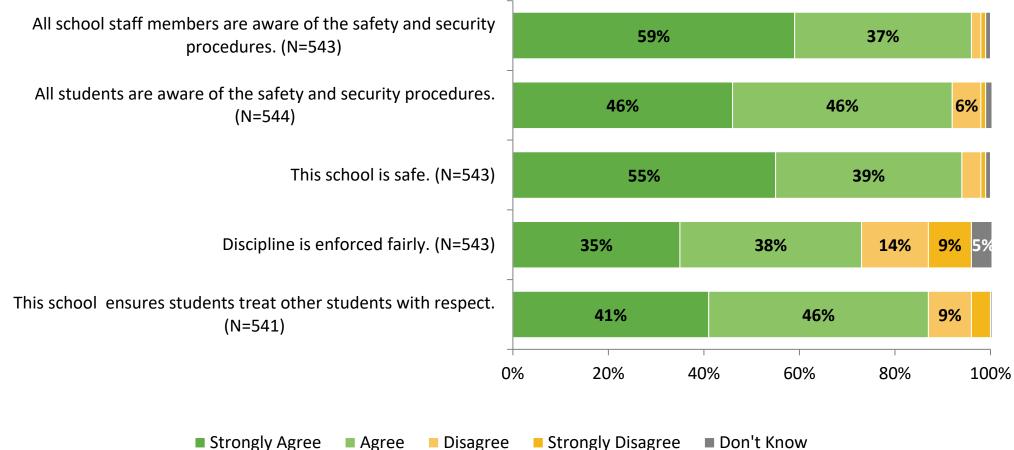


## **Safety and Behavior (Continued)**



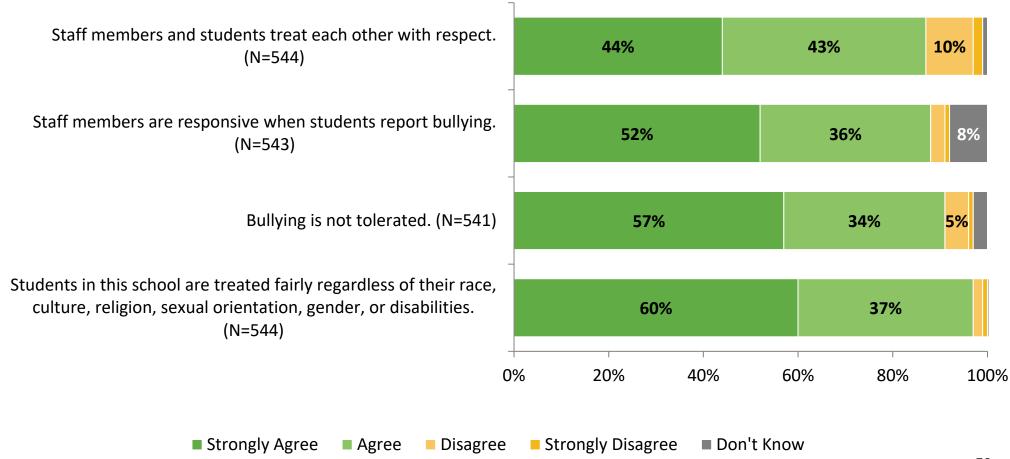


#### **Safety and Behavior**



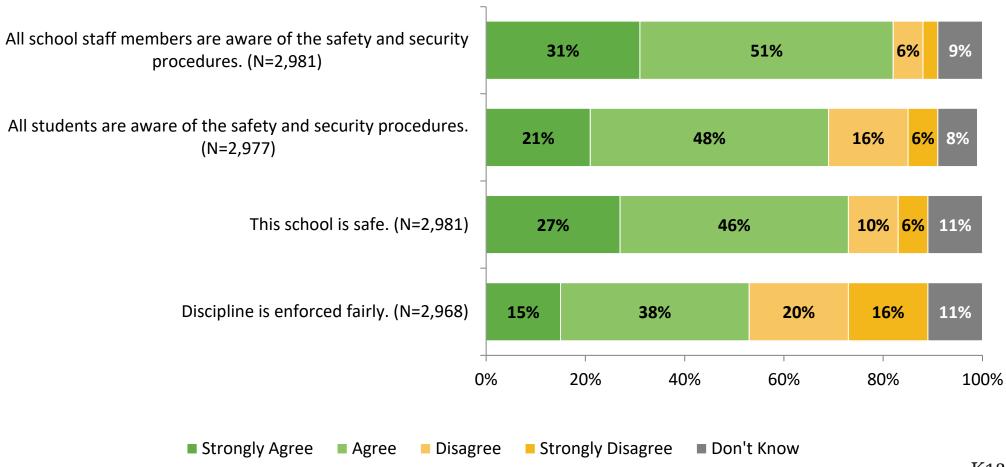


## **Safety and Behavior (Continued)**



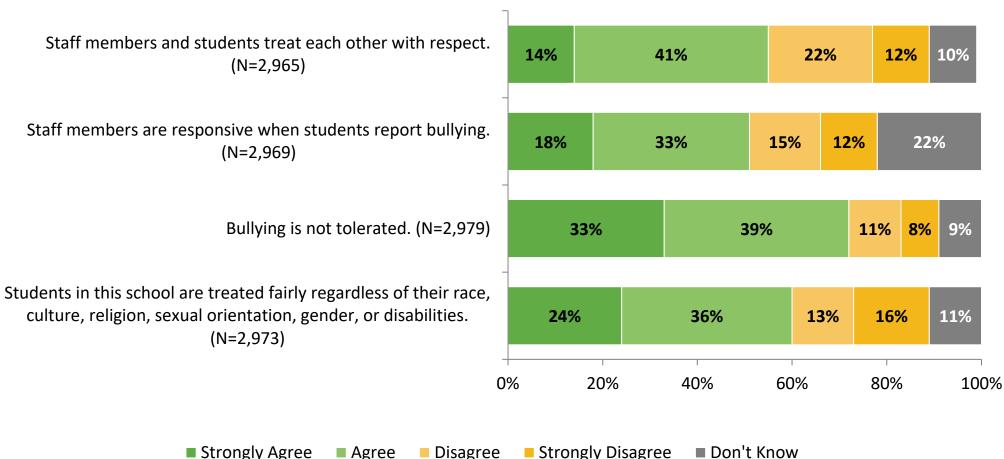


### **Safety and Behavior**





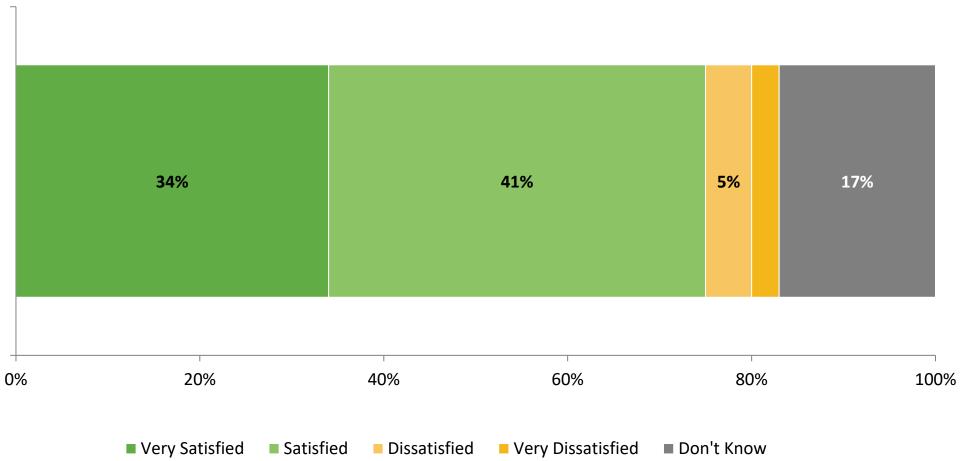
## **Safety and Behavior (Continued)**





#### **Satisfaction With MISD Police Department**

Overall, how satisfied or dissatisfied are you with the MISD Police Department? (N=2,973)





#### Parents/Guardians

## **Highest- and Lowest-ranking Items**

Survey Item	Percentage Strongly Agree or Agree (%)	Dimension
This school has high learning standards for all students.	91%	Academic Support
Families are encouraged to attend school-sponsored activities, such as back-to-school night.	90%	Family Involvement
This school is safe.	90%	Safety and Behavior
Teachers set high expectations for all students.	89%	Academic Support
Students are challenged by their schoolwork.	89%	Academic Support
Survey Item	Percentage Strongly Disagree or Disagree (%)	Dimension
Families understand how to help their children at home with homework and other assignments.	26%	Family Involvement
Families are informed about school-sponsored activities, such as tutoring, after-school programs, and student performances.	19%	Family Involvement
Teachers give helpful feedback about student work.	18%	Academic Support
Teachers give timely feedback about student work.	16%	Academic Support
Students in this school receive support that addresses their individual needs.	15%	Student Support



#### Campus-based Staff

## **Highest- and Lowest-ranking Items**

Survey Item	Percentage Strongly Agree or Agree (%)	Dimension
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.	98%	Student Support
There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.	97%	Student Support
All school staff members are aware of the safety and security procedures.	96%	Safety and Behavior
Students in this school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities.	96%	Safety and Behavior
School leaders and staff at my school are welcoming to families of different backgrounds.	95%	Family Involvement

Survey Item	Percentage Strongly Disagree or Disagree (%)	Dimension
Discipline is enforced fairly.	23%	Safety and Behavior
This school offers students a variety of extracurricular activities.	18%	Student Support
This school offers a variety of academic courses.	14%	Academic Support
Students in this school receive support that addresses their individual needs.	13%	Student Support
School administrators (principals and assistant principals) are responsive when I have a concern.	13%	School Leadership K12 <i>Insight</i>

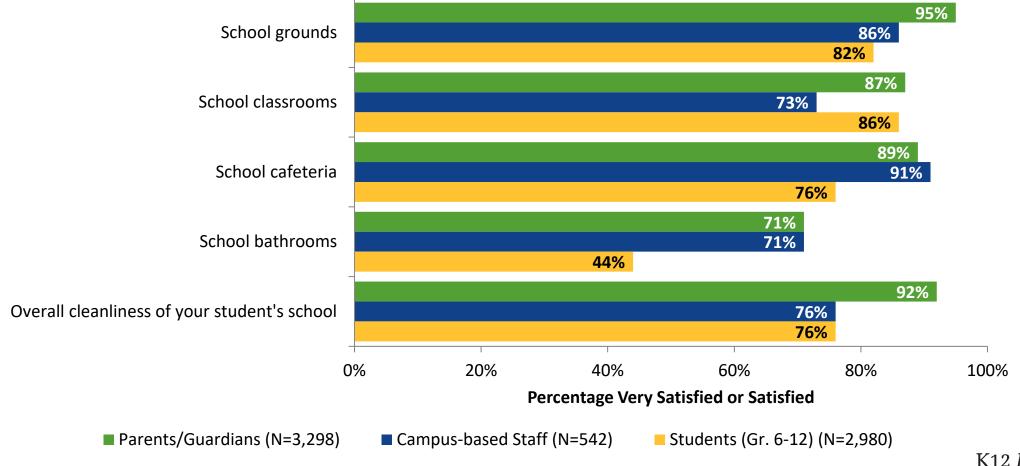
## **Highest- and Lowest-ranking Items**

Survey Item	Percentage Strongly Agree or Agree (%)	Dimension
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.	86%	Student Support
This school offers students a variety of extracurricular activities.	84%	Student Support
This school has high learning standards for all students.	82%	Academic Support
Students are challenged by their schoolwork.	82%	Academic Support
All school staff members are aware of the safety and security procedures.	82%	Safety and Behavior

Survey Item	Percentage Strongly Disagree or Disagree (%)	Dimension
Teachers successfully show students how lessons relate to life outside of school.	56%	Academic Support
Discipline is enforced fairly.	36%	Safety and Behavior
Staff members and students treat each other with respect.	35%	Safety and Behavior
School administrators (principals and assistant principals) make decisions that are in the best interests of students.	35%	School Leadership
Students in this school receive support that addresses their individual needs.	35%	Student Support

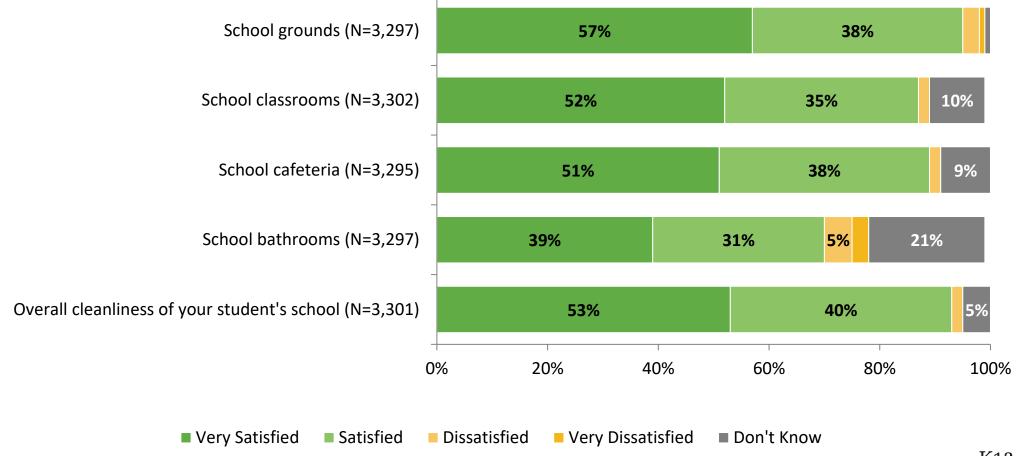


#### **School Cleanliness: Comparison by Participant Group**



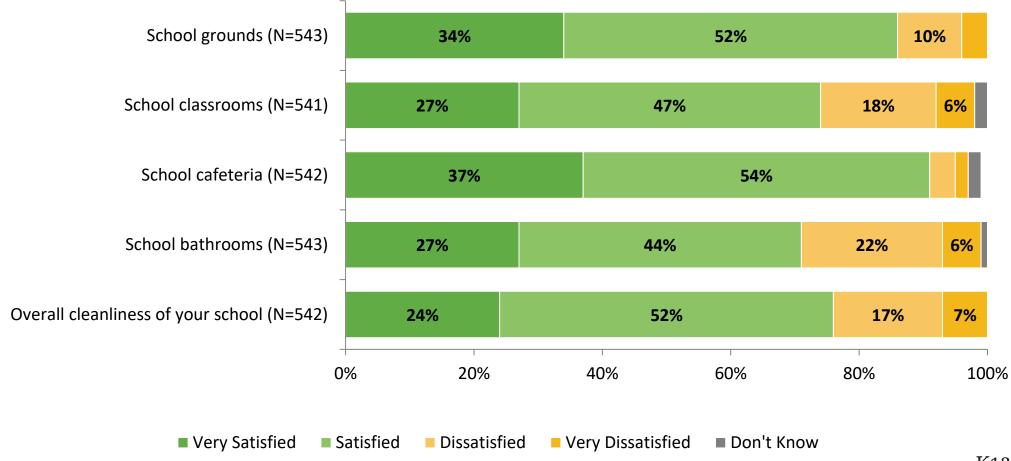


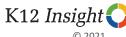
#### **School Cleanliness**



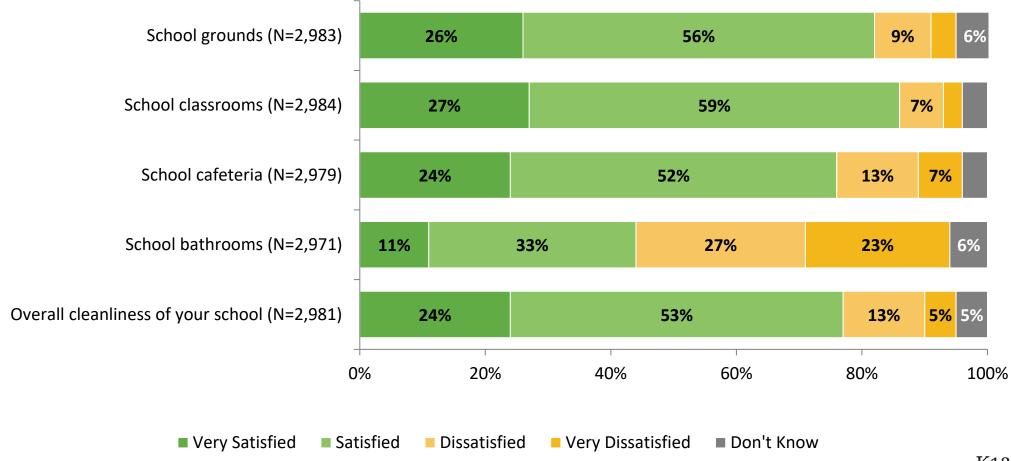


#### **School Cleanliness**





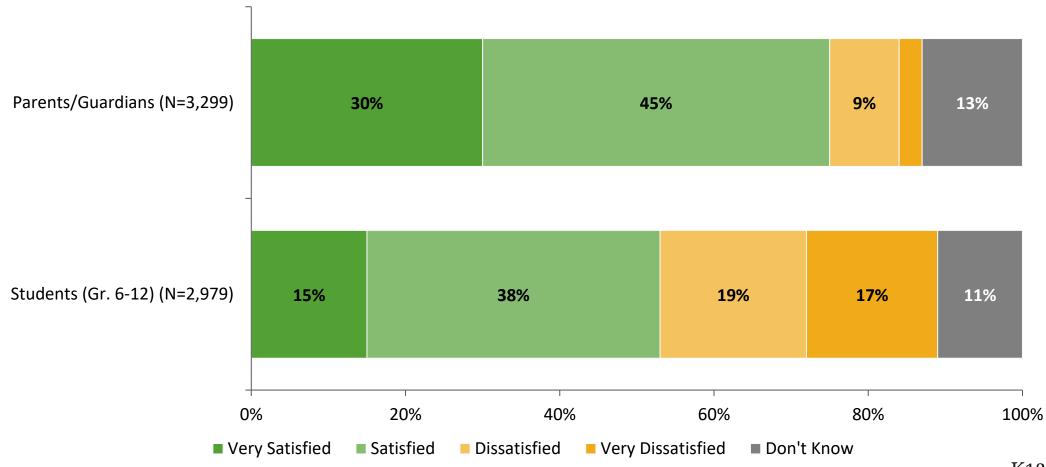
#### **School Cleanliness**





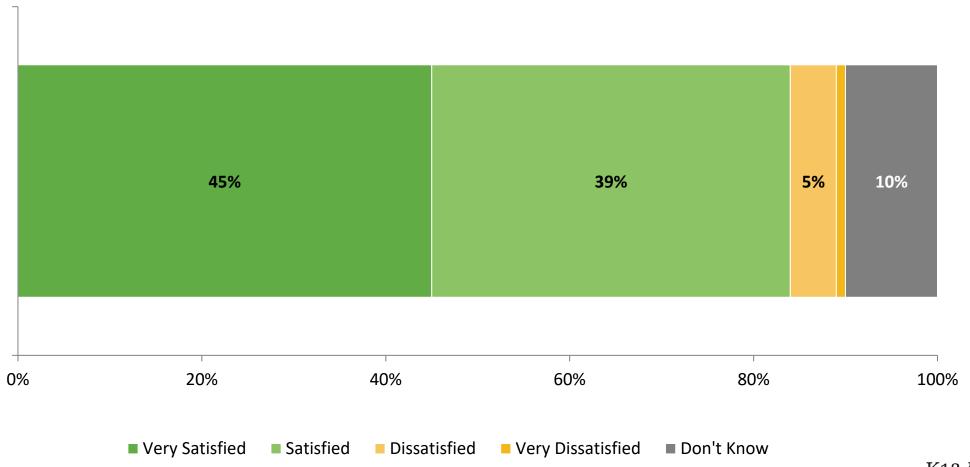
#### Satisfaction With School Meals: Comparison by Participant Group

Overall, how satisfied or dissatisfied are you with the meals provided at your student's/your school?



#### **Satisfaction With Child Nutrition Department**

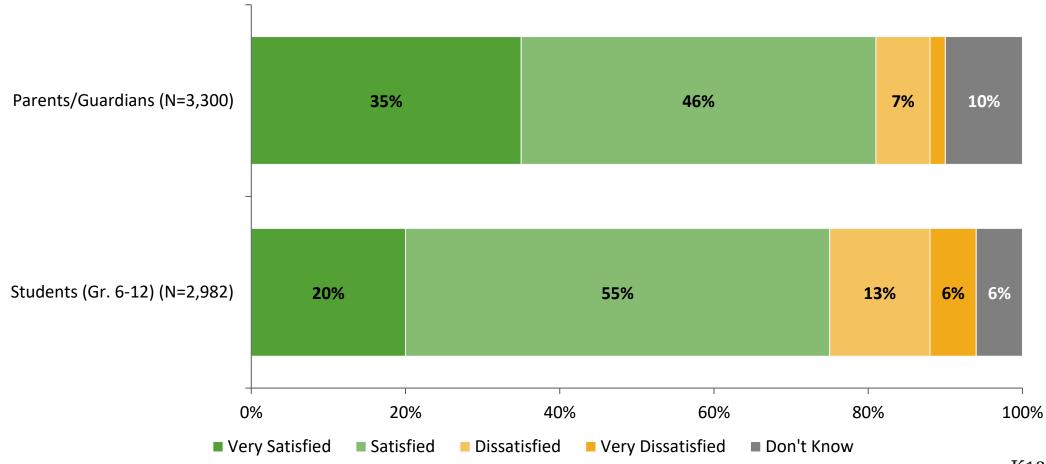
Overall, how satisfied or dissatisfied are you with the Child Nutrition Department? (N=542)



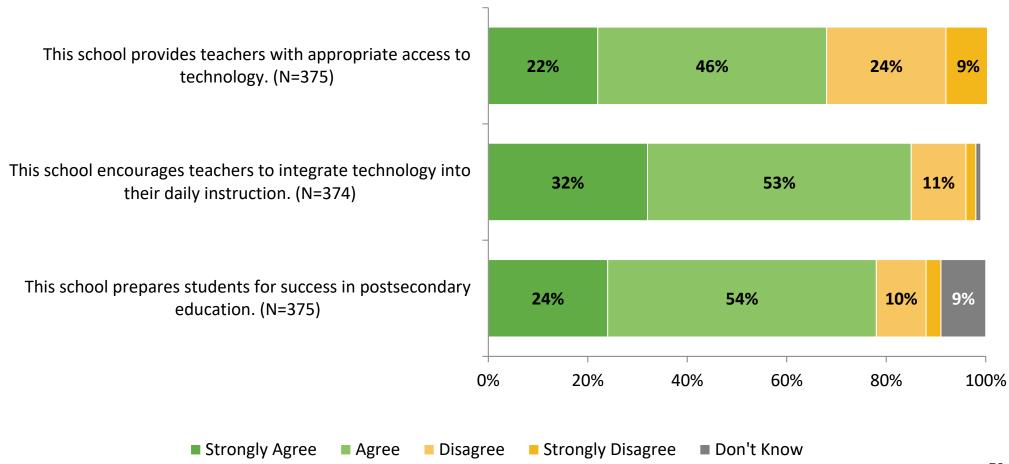


#### Satisfaction With Technology: Comparison by Participant Group

Overall, how satisfied or dissatisfied are you with technology at your student's/your school?



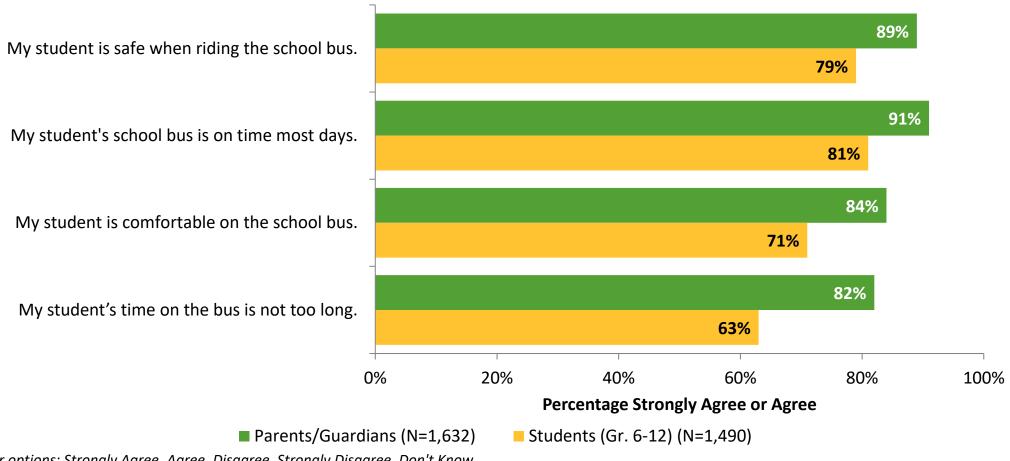
## **School Technology**





#### **Transportation: Comparison by Participant Group**

How strongly do you agree or disagree with the following statements?

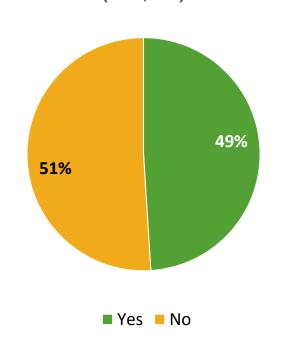


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know
Notes: Only parents/guardians with students who ride a school bus or students who ride a school bus answered these questions. The text varied slightly for each survey. This wording is from the parent survey.

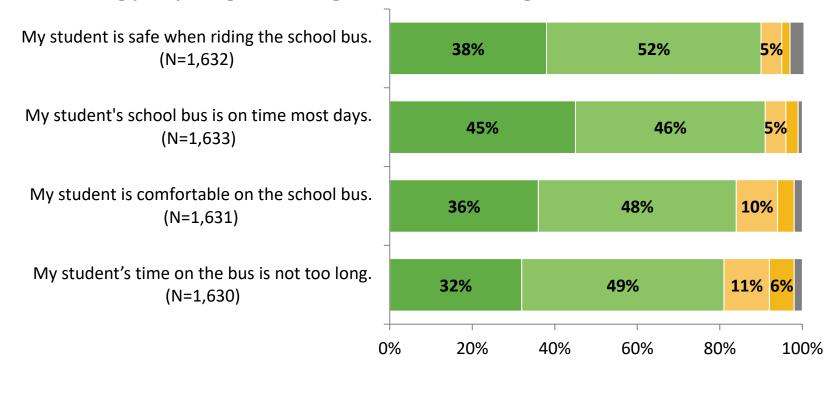


#### **Transportation**

Does your student ride a school bus? (N=3,305)



How strongly do you agree or disagree with the following statements?



Note: Only parents/guardians with students who ride a school bus answered these questions.

Disagree

Strongly Disagree

Agree

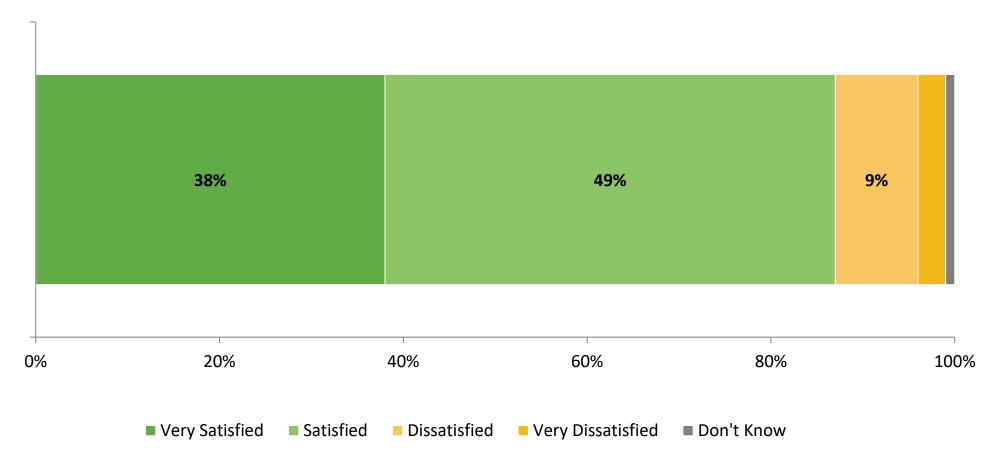
■ Strongly Agree



■ Don't Know

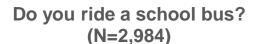
## **Satisfaction With Transportation Department**

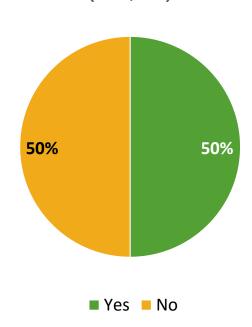
Overall, how satisfied or dissatisfied are you with the Transportation Department? (N=1,633)

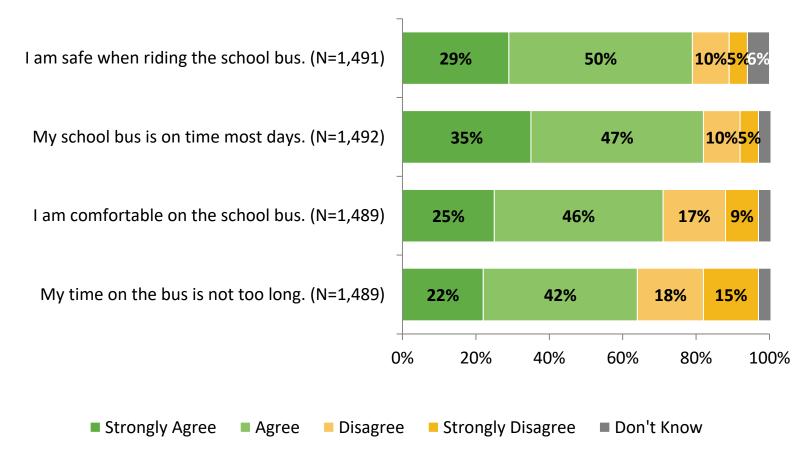




#### **Transportation**





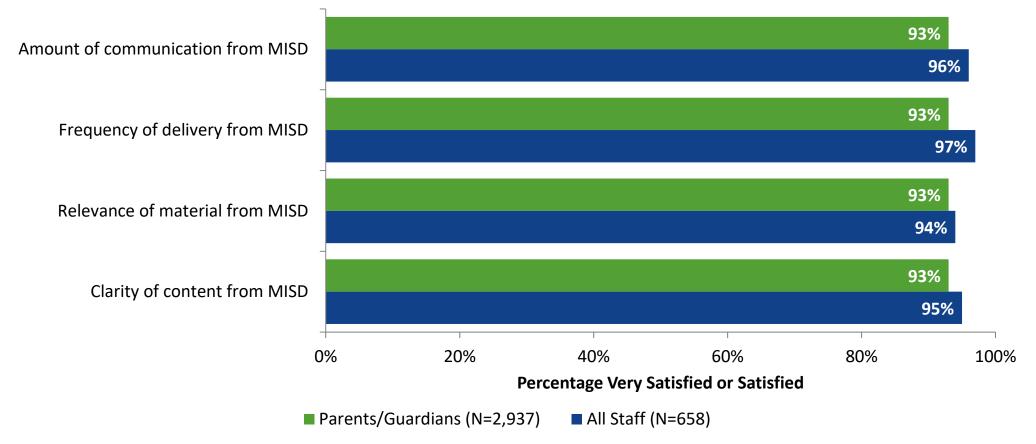




## **District Questions**

# Satisfaction With MISD Communication: Comparison by Participant Group

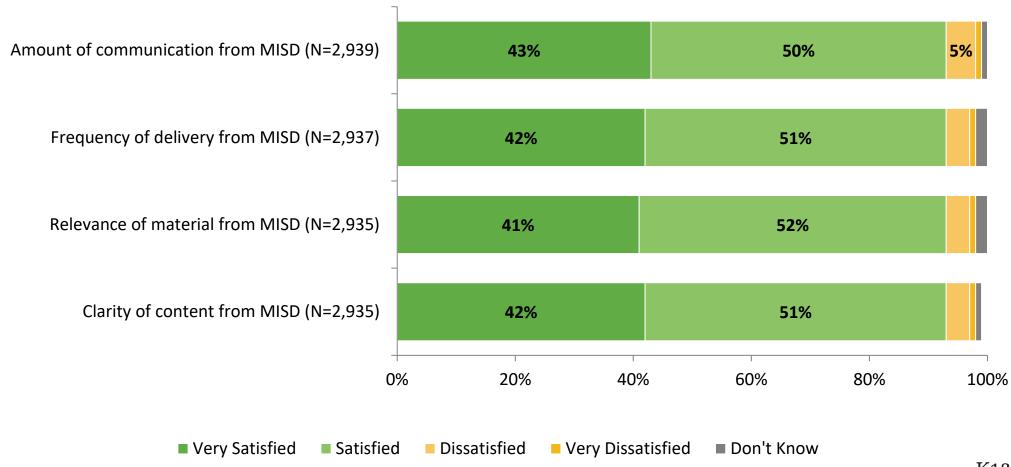
Rate your level of satisfaction with each aspect of communication below.

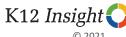




#### **Satisfaction With MISD Communication**

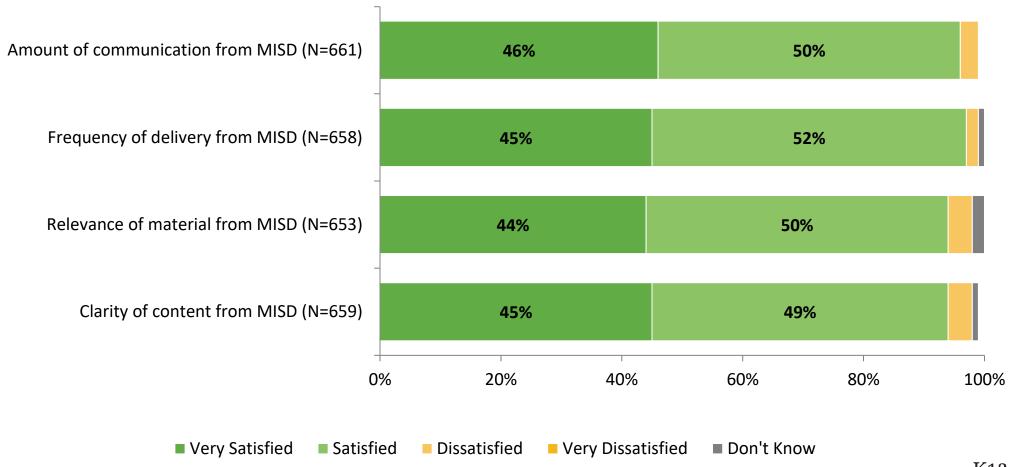
Rate your level of satisfaction with each aspect of communication below.

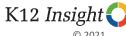




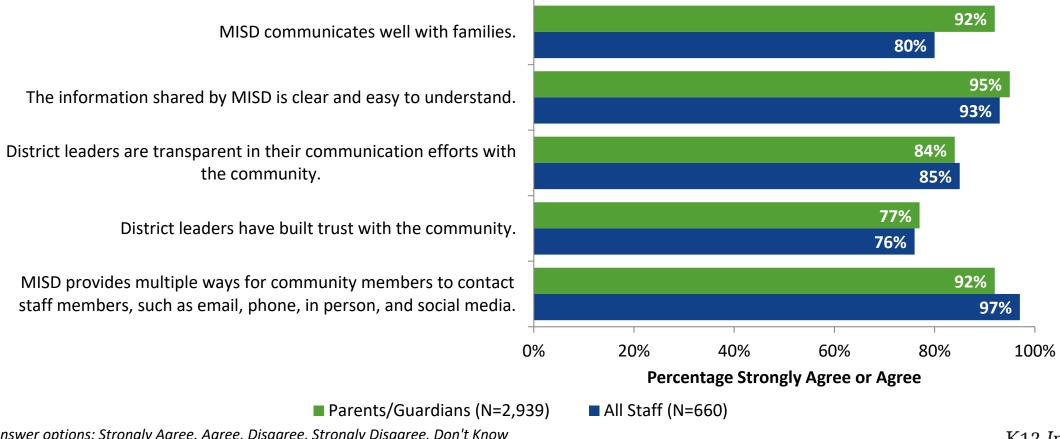
#### **Satisfaction With MISD Communication**

Rate your level of satisfaction with each aspect of communication below.





# MISD Communication and Customer Service: Comparison by Participant Group



## MISD Communication and Customer Service: Comparison by **Participant Group (Continued)**

How strongly do you agree or disagree with the following statements?

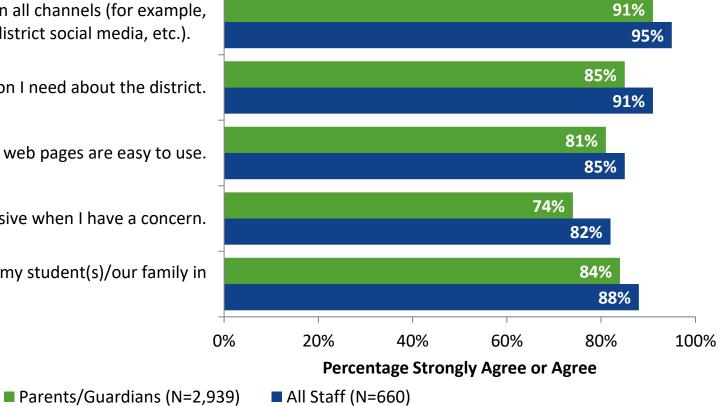
Communication is consistent between all channels (for example, school/district website, robocalls, district social media, etc.).

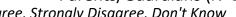
It is easy to find the information I need about the district.

The school/district web pages are easy to use.

District staff are responsive when I have a concern.

The district has the best interests of my student(s)/our family in mind.



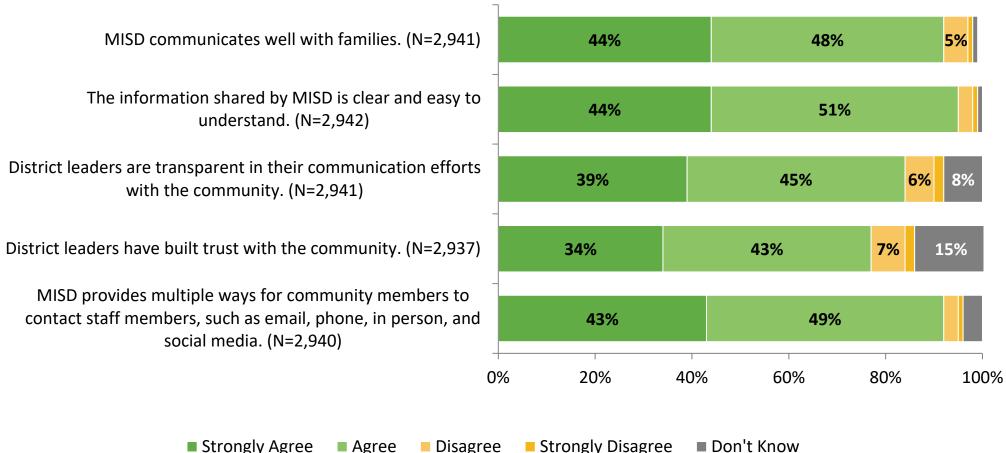


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Note: Only parents/quardians and staff members answered these questions. The text varied slightly for each survey. This wording is from the parent survey.

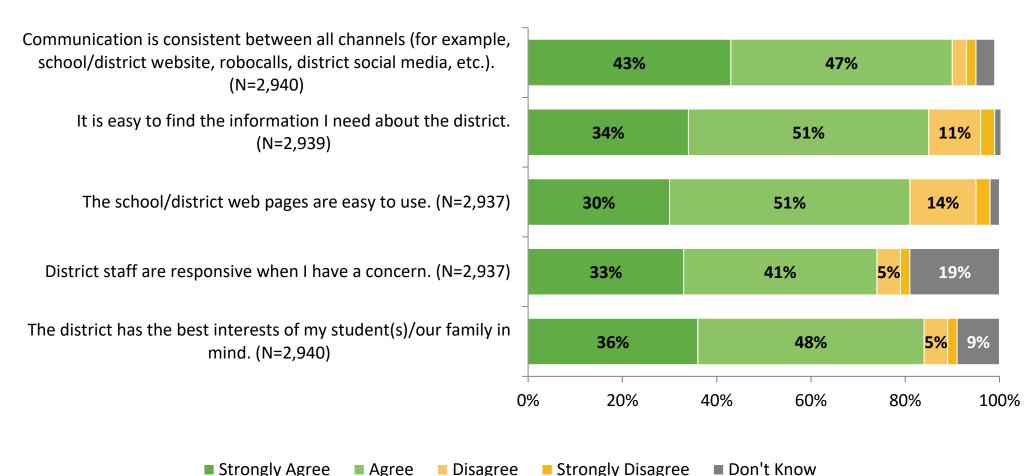


#### **MISD Communication and Customer Service**



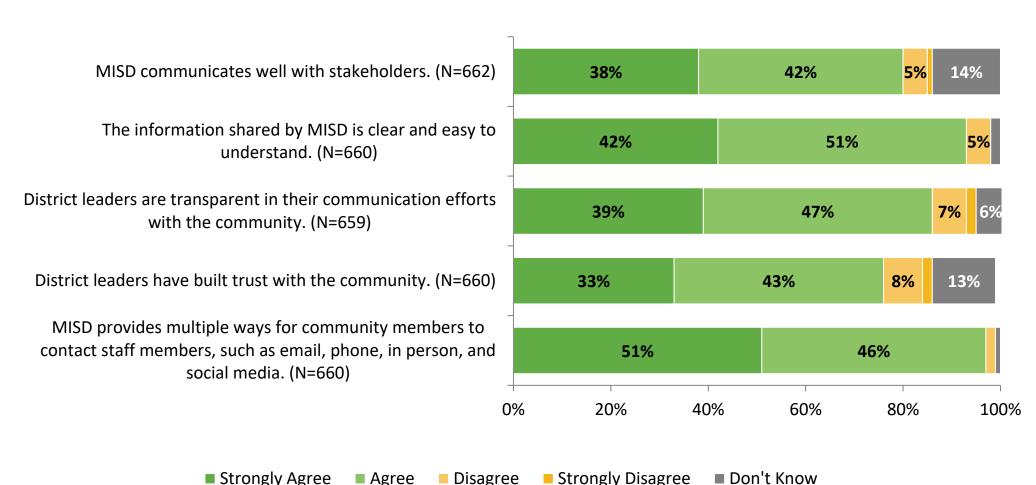


#### MISD Communication and Customer Service (Continued)



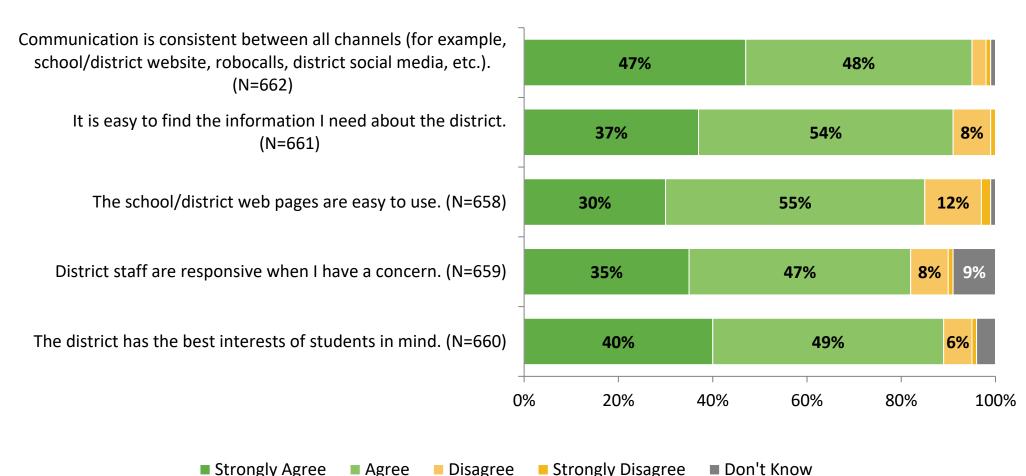


#### MISD Communication and Customer Service



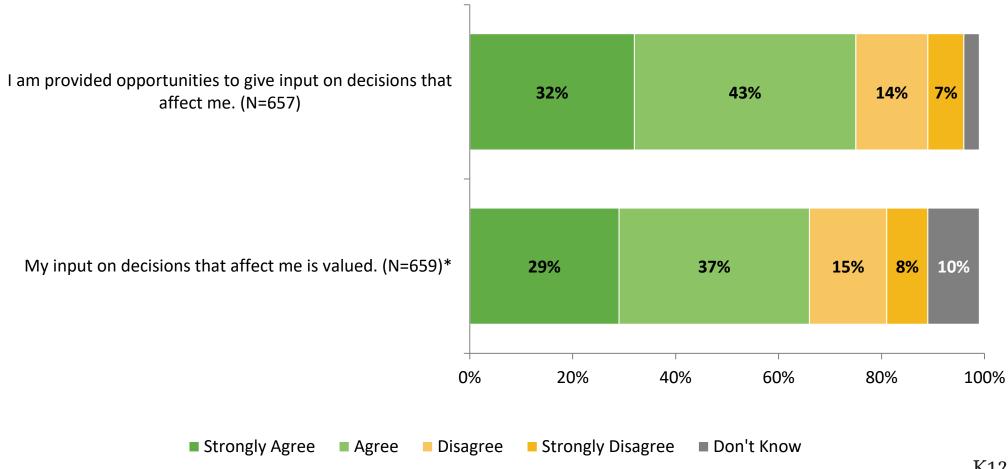


#### MISD Communication and Customer Service (Continued)





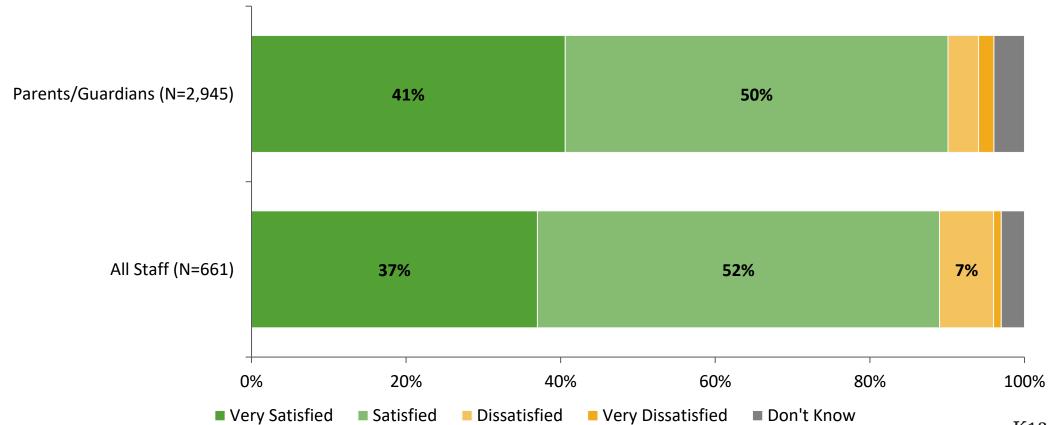
#### MISD Communication and Customer Service (Continued)





# Satisfaction With MISD Customer Service: Comparison by Participant Group

Overall, how satisfied or dissatisfied are you with the quality of customer service Montgomery ISD provides to you and your family?



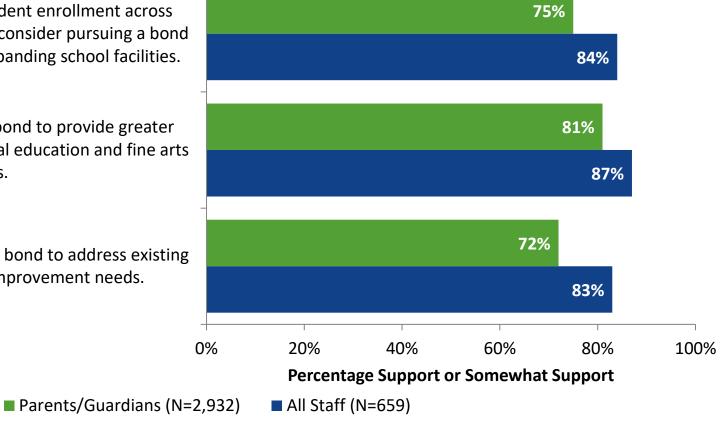
## MISD Bonds: Comparison by Participant Group

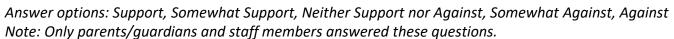
Please indicate your degree of support for the following statements.

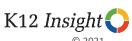
Due to the projected growth in student enrollment across Montgomery ISD, the district should consider pursuing a bond for purposes of constructing and expanding school facilities.

Montgomery ISD should pursue a bond to provide greater student access to career and technical education and fine arts opportunities.

Montgomery ISD should pursue a bond to address existing capital and infrastructure improvement needs.

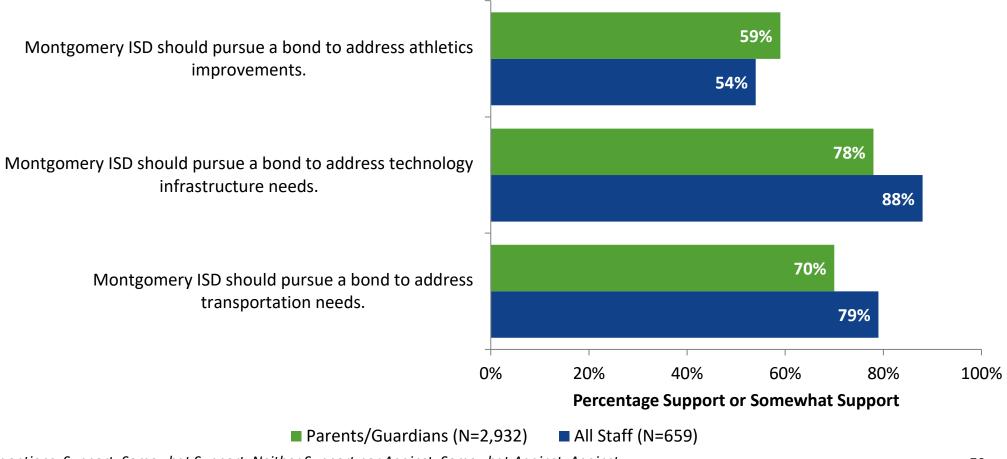


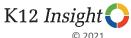




## MISD Bonds: Comparison by Participant Group (Continued)

Please indicate your degree of support for the following statements.





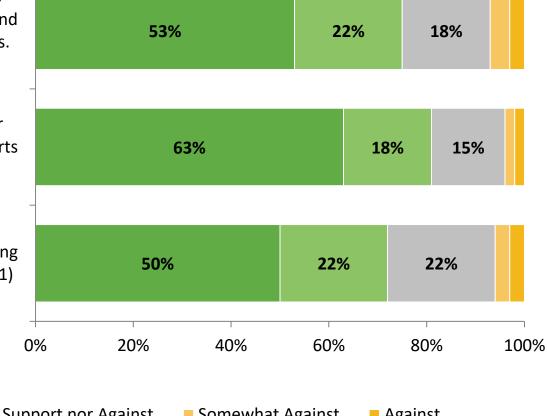
#### **MISD Bonds**

Please indicate your degree of support for the following statements.

Due to the projected growth in student enrollment across Montgomery ISD, the district should consider pursuing a bond for purposes of constructing and expanding school facilities. (N=2,936)

Montgomery ISD should pursue a bond to provide greater student access to career and technical education and fine arts opportunities. (N=2,934)

Montgomery ISD should pursue a bond to address existing capital and infrastructure improvement needs. (N=2,931)



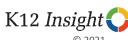


■ Somewhat Support

■ Neither Support nor Against

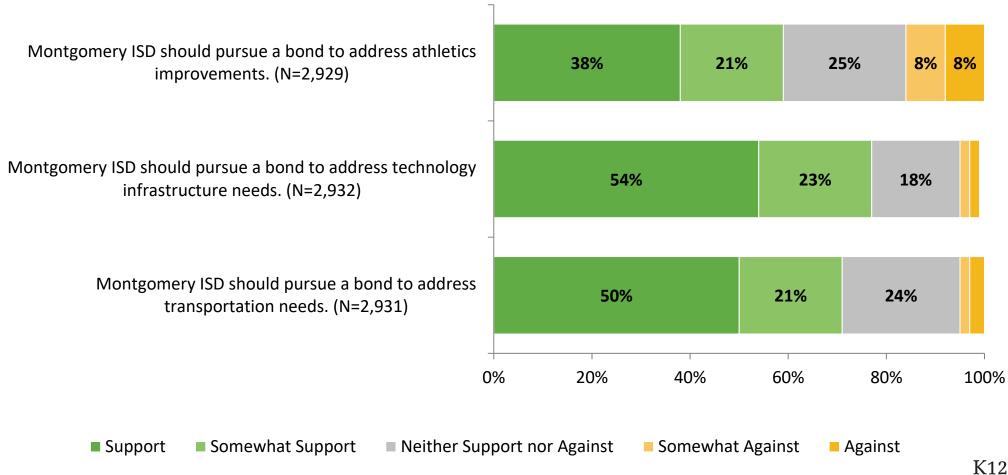
Somewhat Against

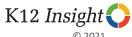
Against



# **MISD Bonds (Continued)**

Please indicate your degree of support for the following statements.





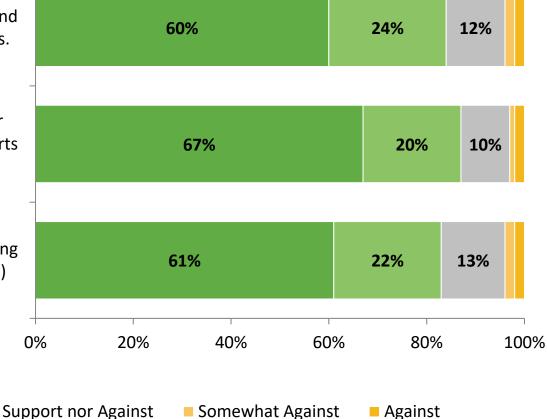
#### **MISD Bonds**

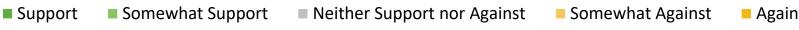
Please indicate your degree of support for the following statements.

Due to the projected growth in student enrollment across Montgomery ISD, the district should consider pursuing a bond for purposes of constructing and expanding school facilities. (N=659)

Montgomery ISD should pursue a bond to provide greater student access to career and technical education and fine arts opportunities. (N=660)

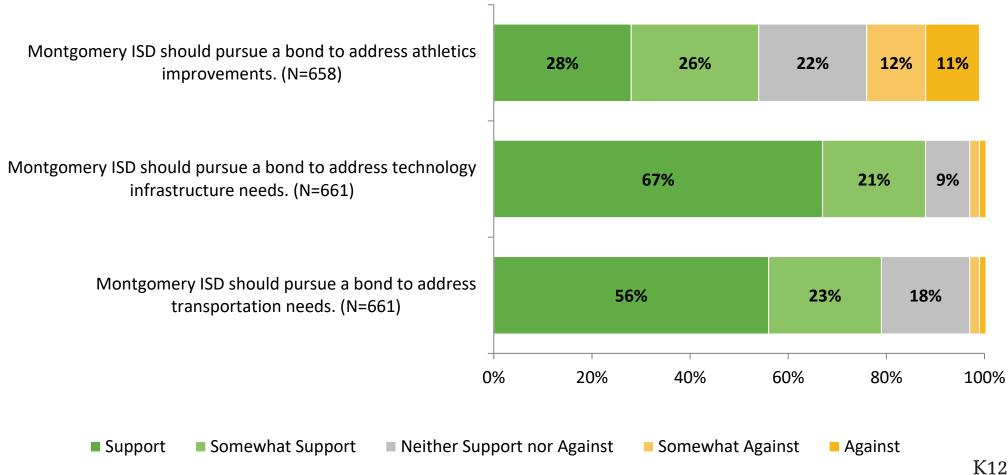
Montgomery ISD should pursue a bond to address existing capital and infrastructure improvement needs. (N=655)

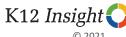




## **MISD Bonds (Continued)**

Please indicate your degree of support for the following statements.





## MISD Finances and Operations: Comparison by Participant Group

How strongly do you agree or disagree with the following statements?

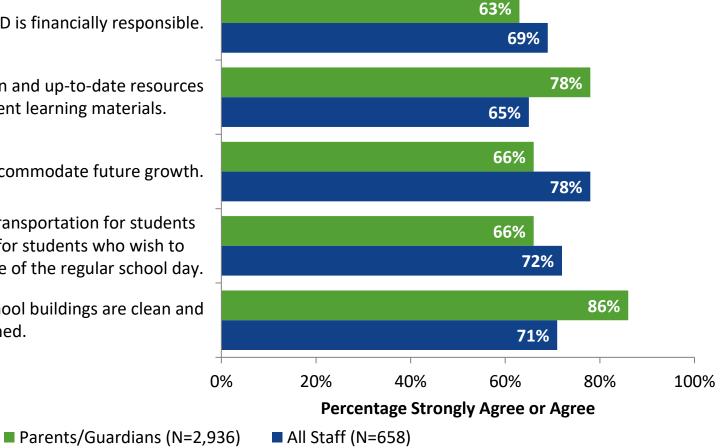


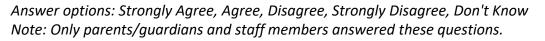
Montgomery ISD provides modern and up-to-date resources such as technology and student learning materials.

Montgomery ISD is planning to accommodate future growth.

Montgomery ISD provides reliable transportation for students before and after school, including for students who wish to participate in district activities outside of the regular school day.

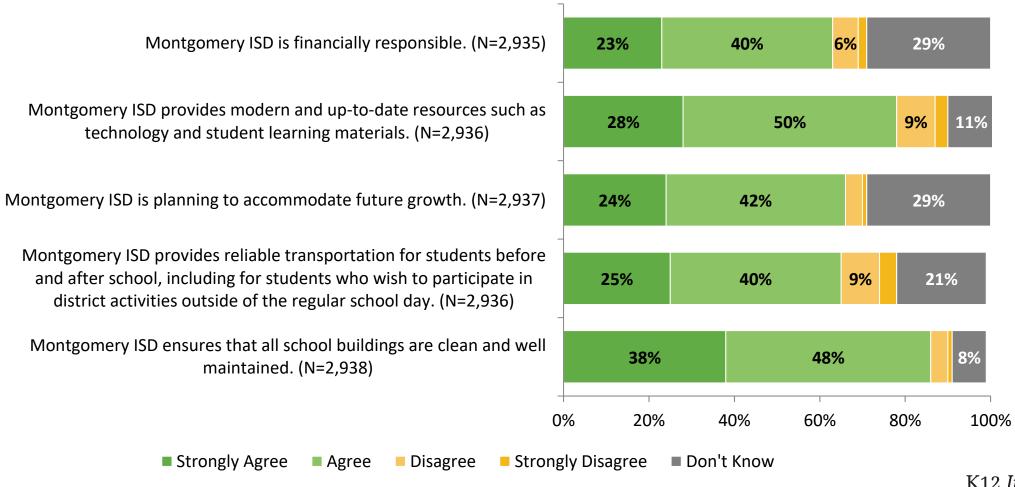
Montgomery ISD ensures that all school buildings are clean and well maintained.

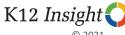




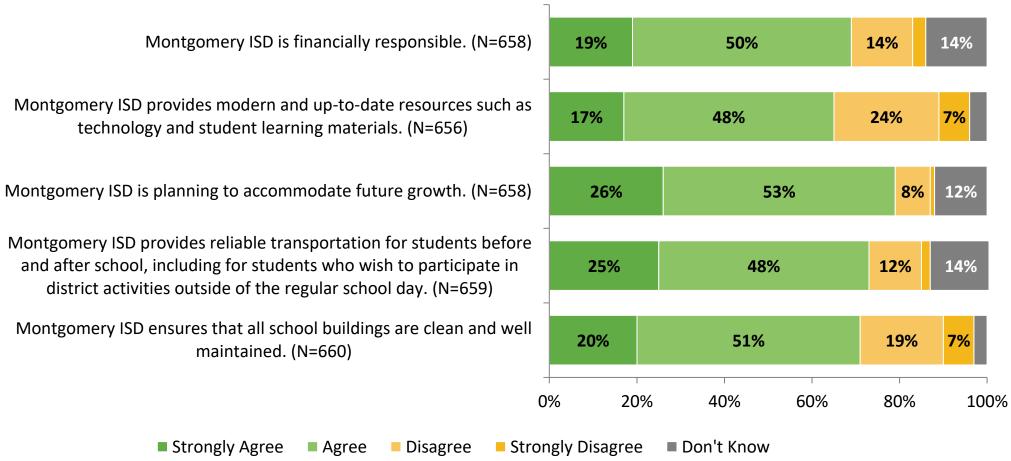


#### **MISD Finances and Operations**



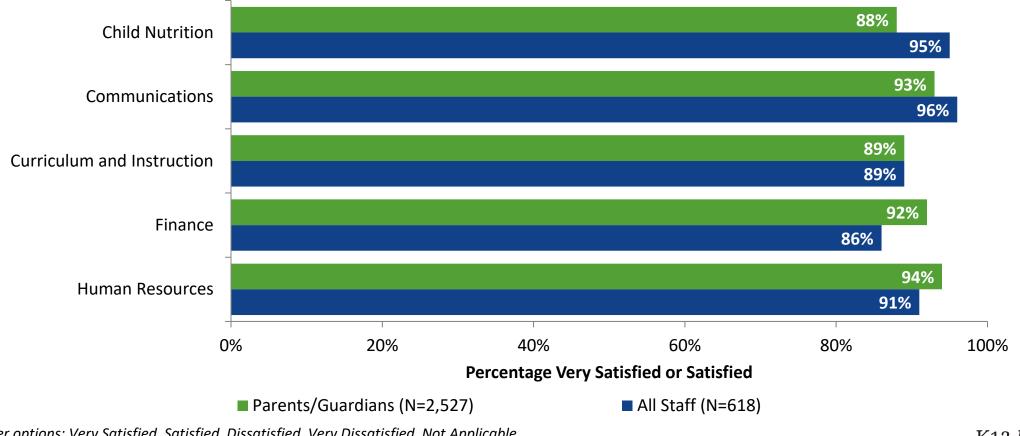


#### **MISD Finances and Operations**



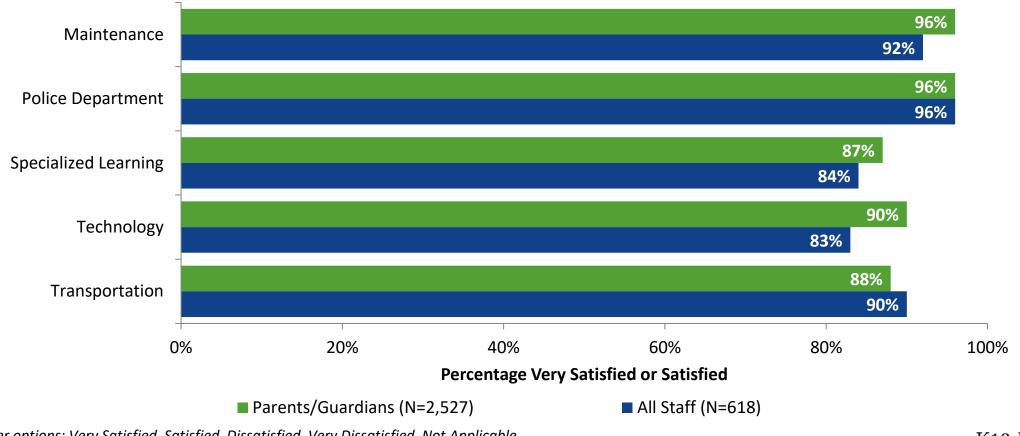


# Satisfaction With District Departments: Comparison by Participant Group



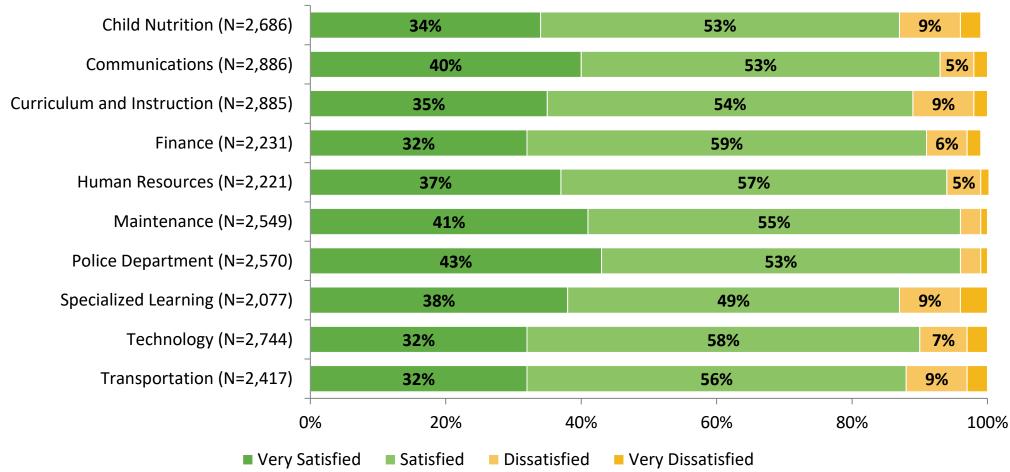


# Satisfaction With District Departments: Comparison by Participant Group (Continued)



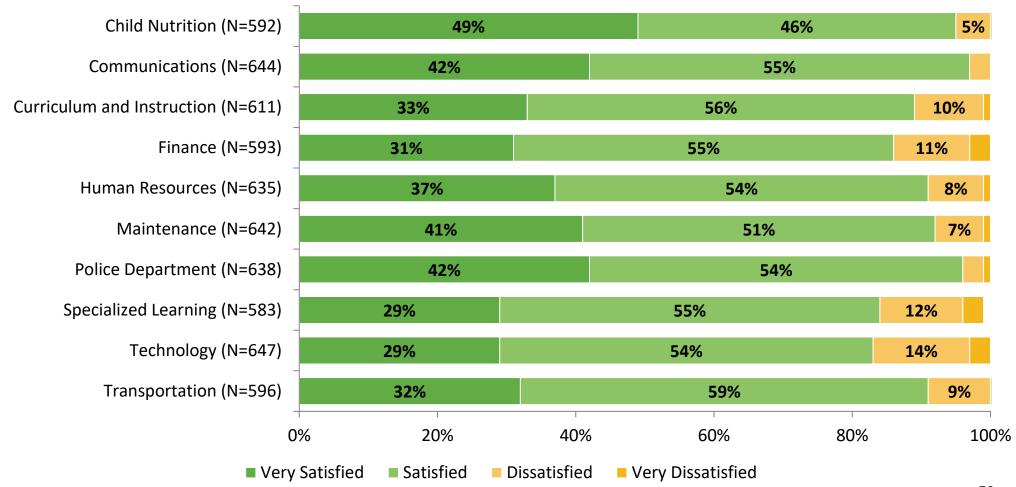


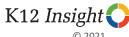
#### **Satisfaction With District Departments**



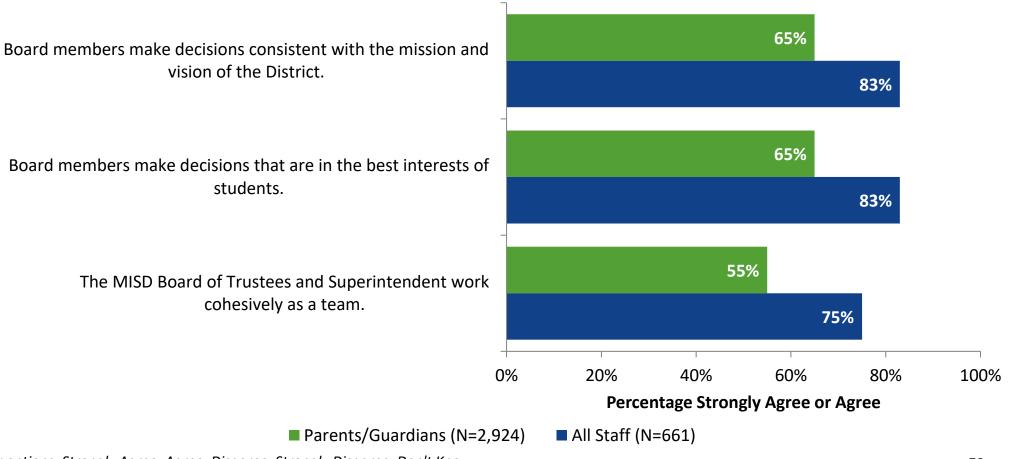


#### **Satisfaction With District Departments**



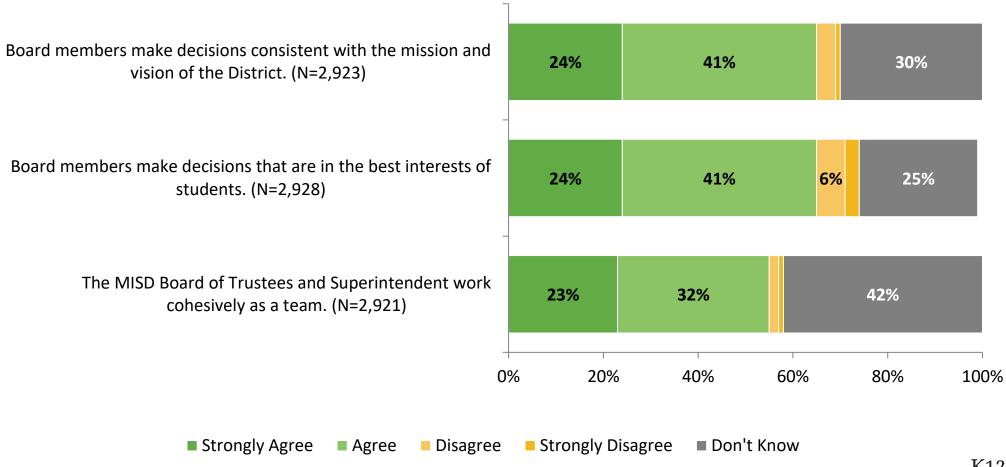


#### **Board of Education: Comparison by Participant Group**



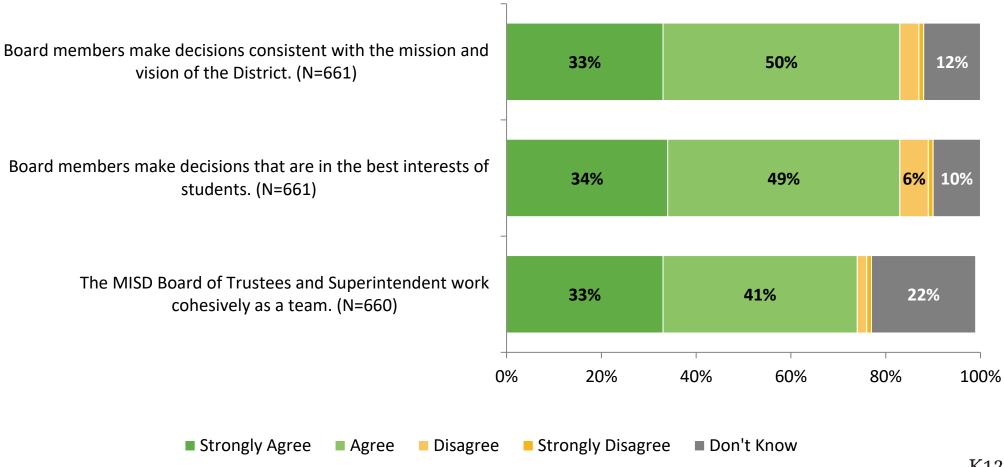


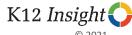
#### **Board of Education**





#### **Board of Education**





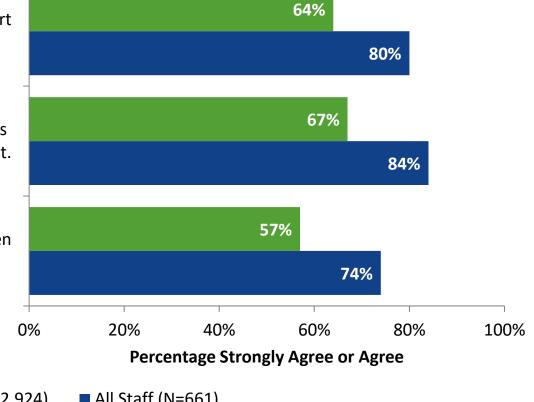
# Superintendent and District Leadership: Comparison by **Participant Group**

How strongly do you agree or disagree with the following statements?

The superintendent and district leadership effectively support campuses in meeting the needs of students.

The superintendent and district leadership make decisions consistent with the goals, mission, and vision of the district.

The superintendent and district leadership are responsive when suggestions or concerns are shared with them.

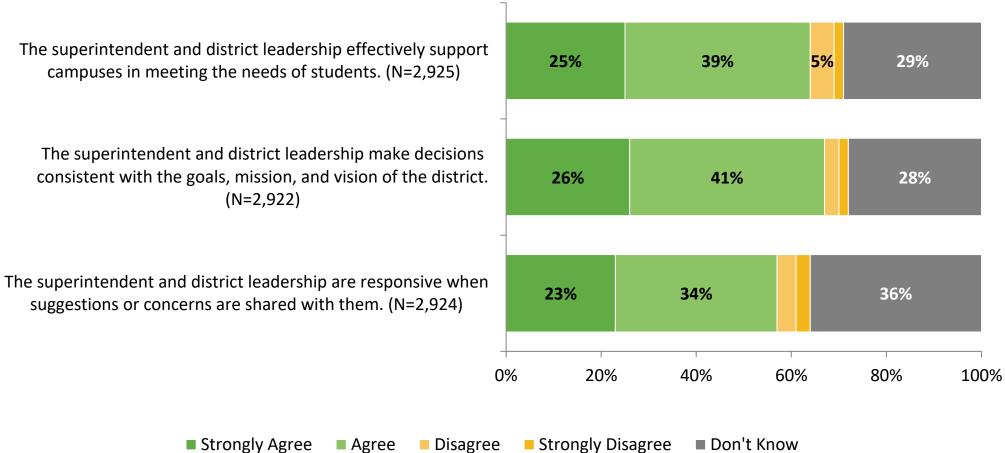


■ Parents/Guardians (N=2,924)

■ All Staff (N=661)

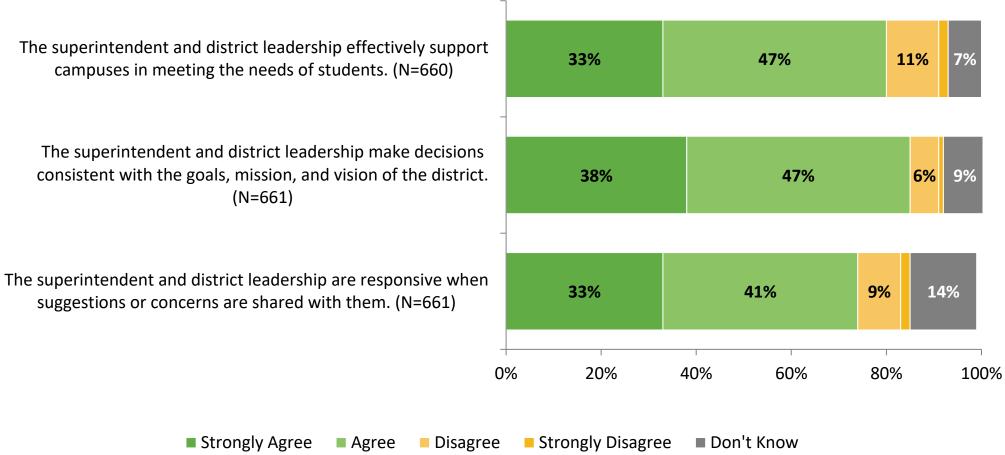


#### **Superintendent and District Leadership**





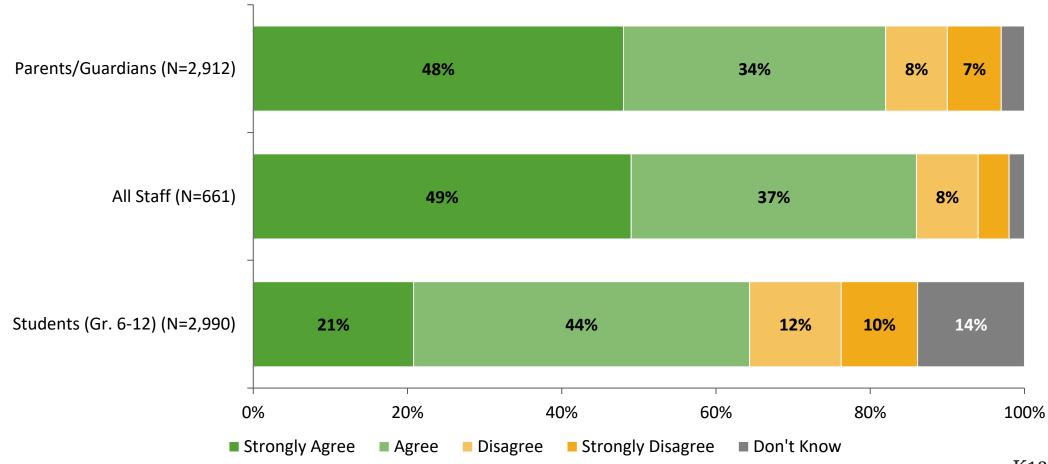
#### **Superintendent and District Leadership**





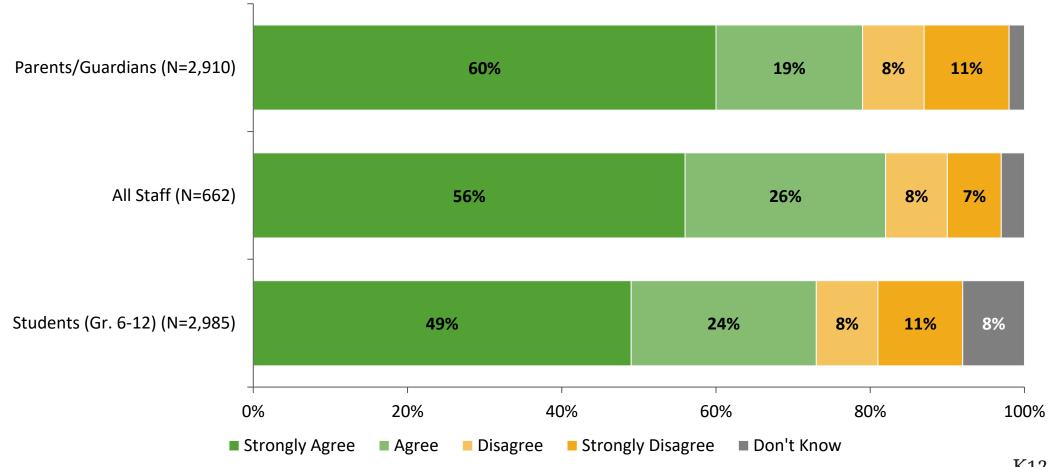
#### Health & Safety Measures: Comparison by Participant Group

How strongly do you agree or disagree with the following statement? Montgomery ISD implemented the necessary health and safety measures in response to COVID-19.

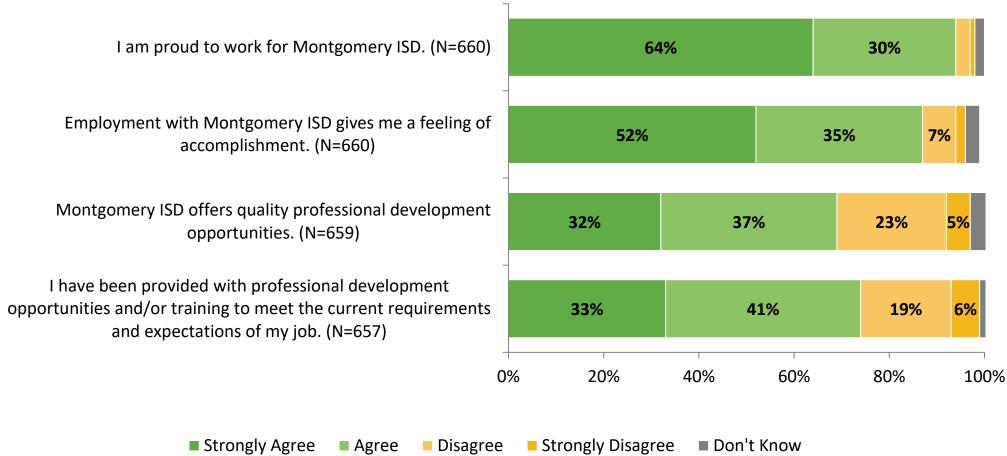


#### **Mask Policy: Comparison by Participant Group**

In March 2021, the MISD Board of Trustees voted to make masks or face coverings optional, effective May 31, 2021. How strongly do you agree or disagree with this decision?

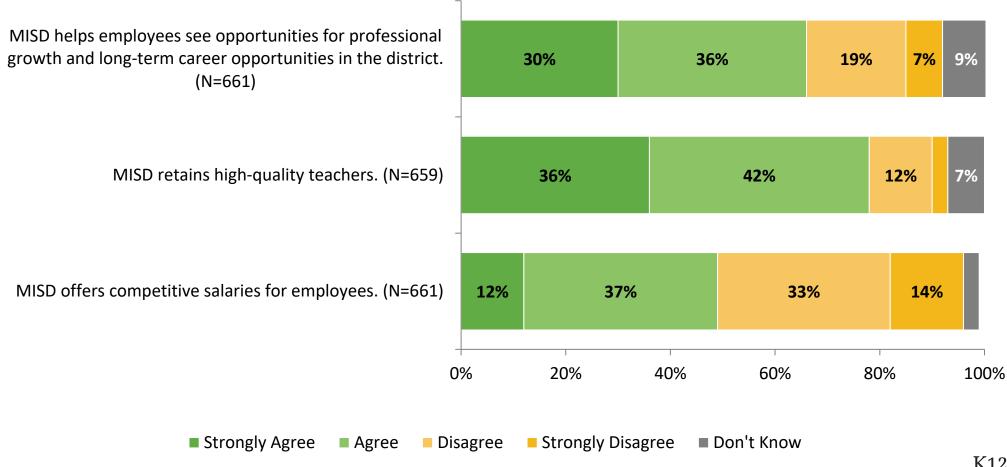


#### **Employee Experience**



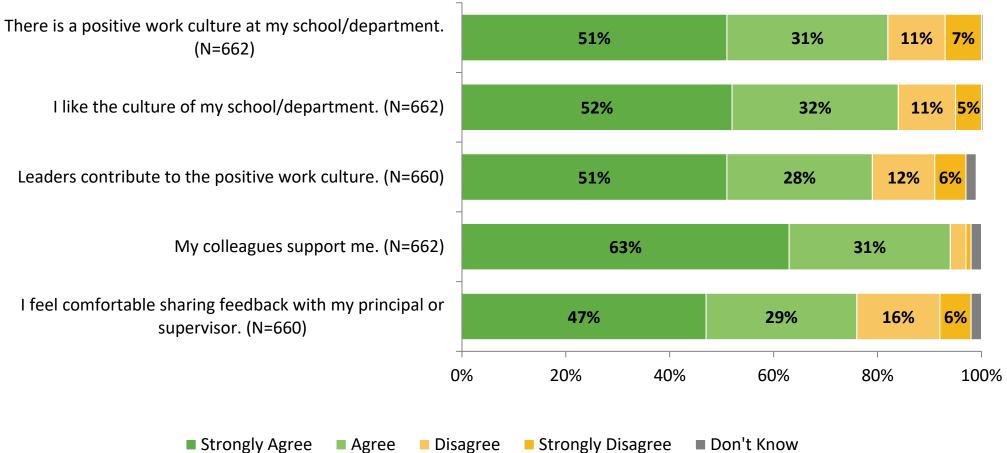


## **Employee Experience (Continued)**





#### **Work Environment**



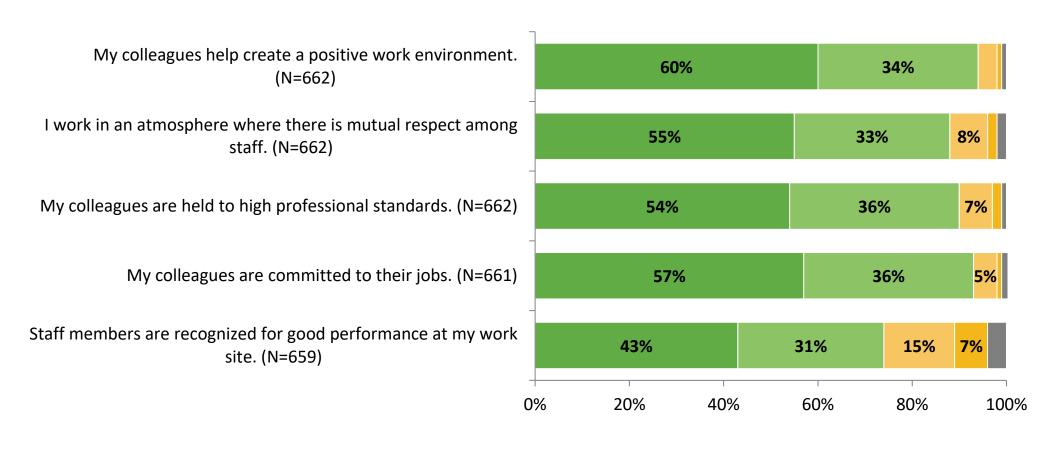


## **Work Environment (Continued)**

How strongly do you agree or disagree with the following statements?

Strongly Agree

Agree



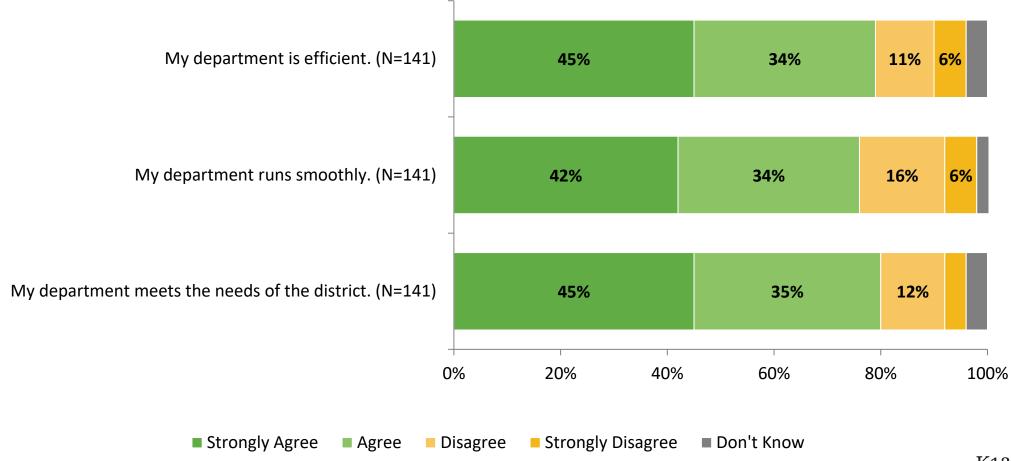
Disagree

Strongly Disagree

■ Don't Know



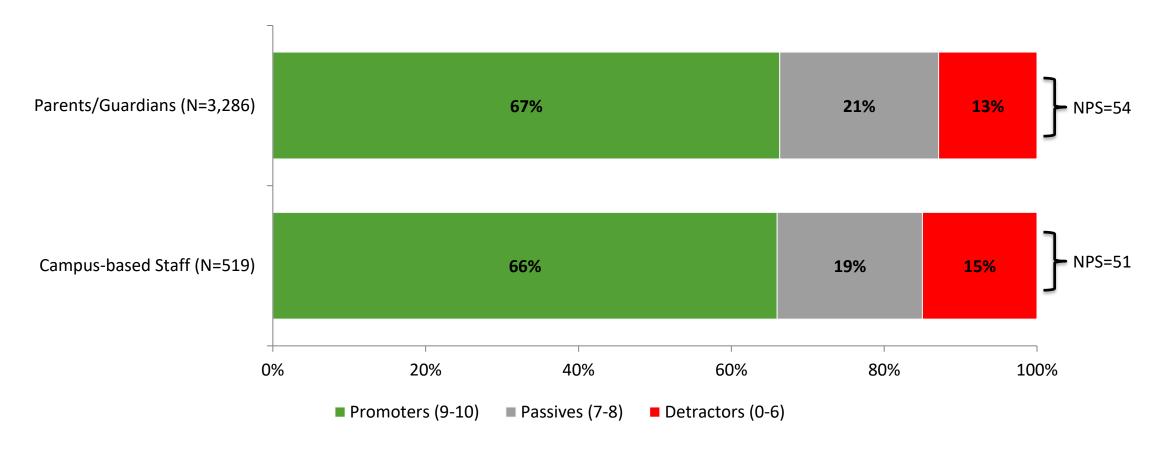
#### **District Department Experience**

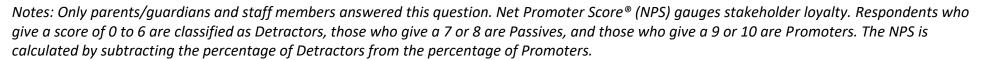




## **Net Promoter Score** — School: Comparison by Participant Group

How likely are you to recommend your student's/your school to a friend or colleague?

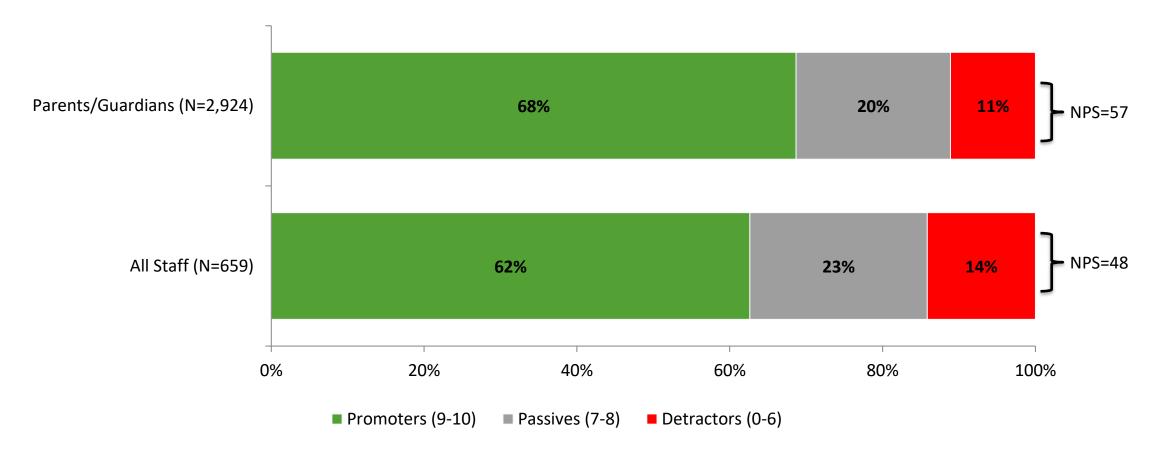






#### **Net Promoter Score** — District: Comparison by Participant Group

How likely are you to recommend Montgomery ISD to a friend or colleague?



Notes: Only parents/guardians and staff members answered this question. Net Promoter Score® (NPS) gauges stakeholder loyalty. Respondents who give a score of 0 to 6 are classified as Detractors, those who give a 7 or 8 are Passives, and those who give a 9 or 10 are Promoters. The NPS is calculated by subtracting the percentage of Detractors from the percentage of Promoters.



# **Participant Demographics**

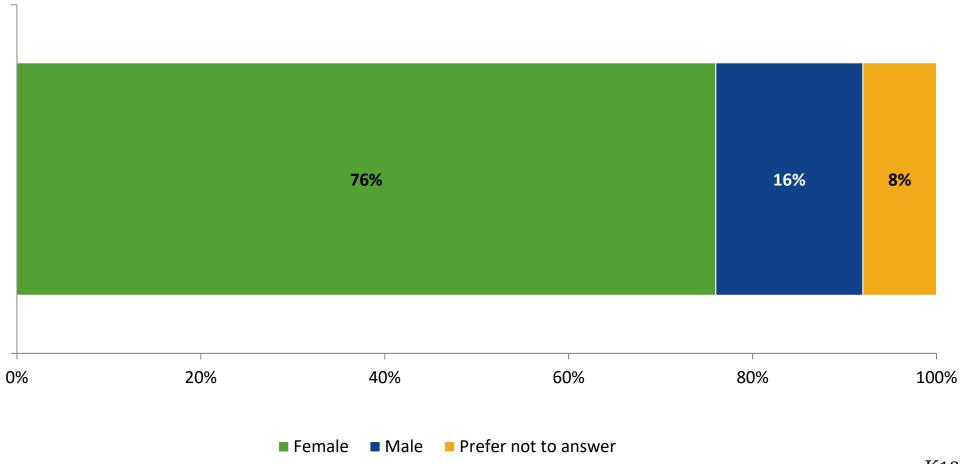
# Participation by School: Comparison by Participant Group

School Name	Parents/Guardians (N=3,306)	Campus-based Staff (N=522)	Students (Gr. 6-12) (N=2,996)
Keenan Elementary	275	58	_
Lake Creek High	616	68	753
Lincoln Elementary	123	29	_
Lone Star Elementary	269	48	_
Montgomery Elementary	186	35	_
Montgomery Junior High	349	54	667
Montgomery High	572	81	988
Madeley Ranch Elementary	283	45	_
Oak Hills Junior High	405	51	587
Stewart Creek Elementary	228	53	_



## Gender

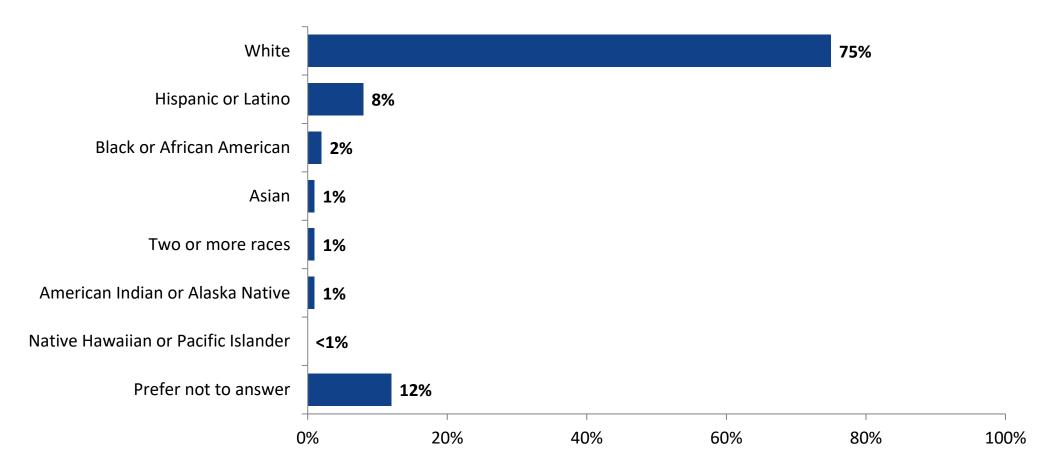
Please select your gender. (N=3,318)





# **Race/Ethnicity**

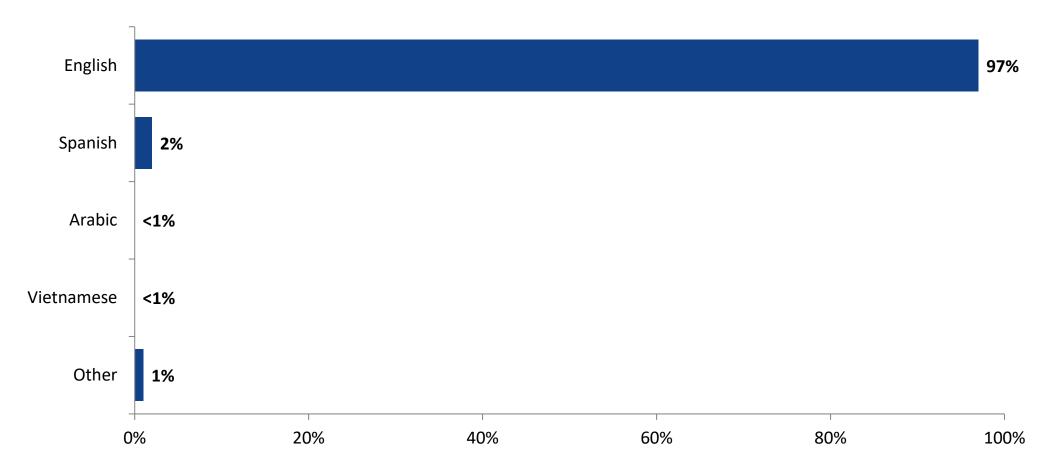
Which of the following best describes your race/ethnicity? (N=3,322)





## **Language Spoken At Home**

Which language do you most often speak at home? (N=3,304)





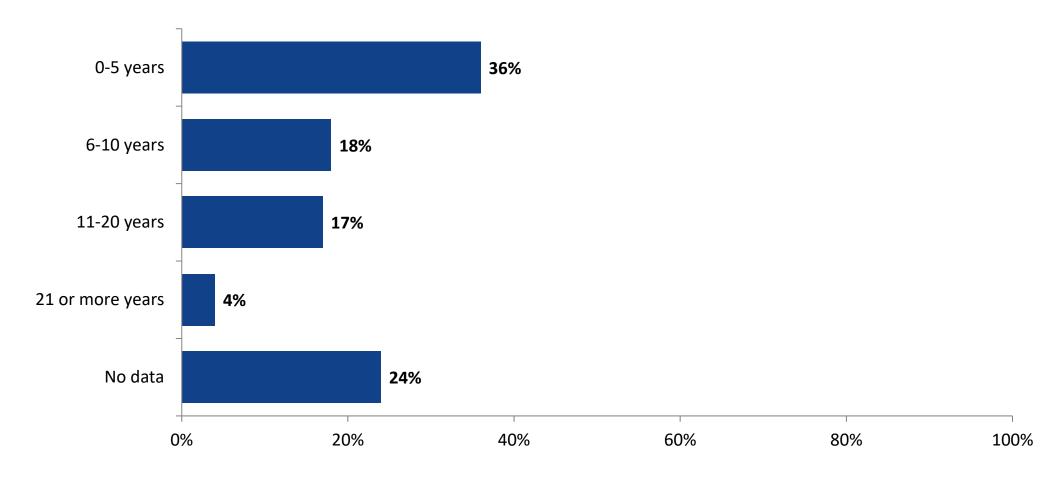
## **Participation by Department**

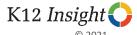
District Department	Staff (N=142)*	
Child Nutrition	22	
Curriculum and Instruction	19	
Specialized Learning	25	
Substitutes	22	
Technology	10	
Transportation	14	
Other	19	



#### **Years of Service**

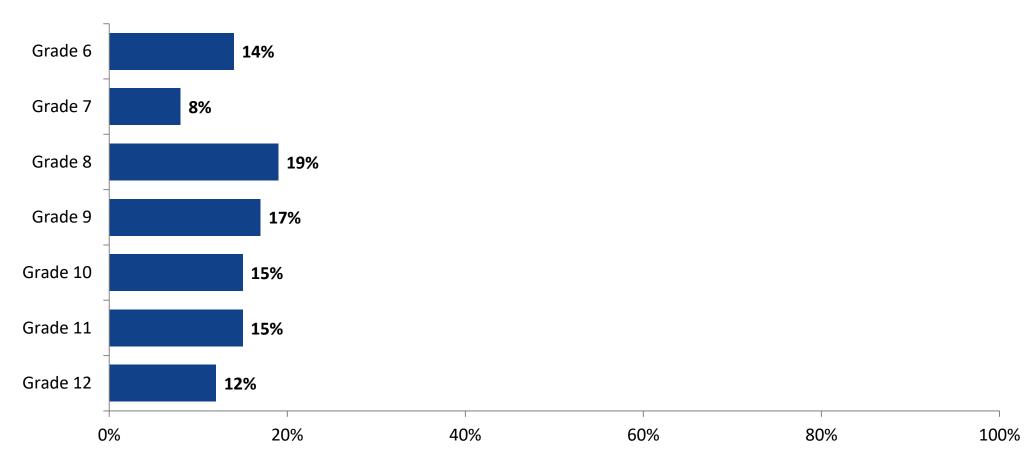
#### Years of service (N=664)

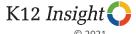




## **Grade Level**

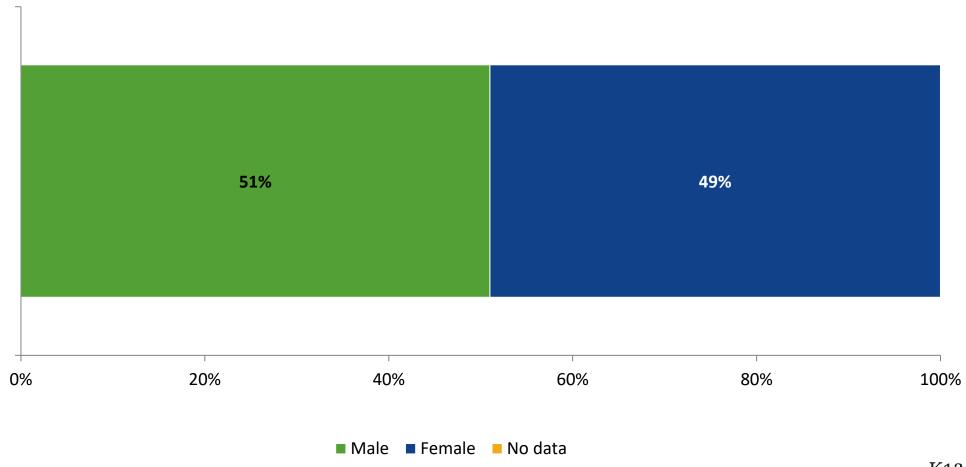
Please select your grade. (N=2,995)





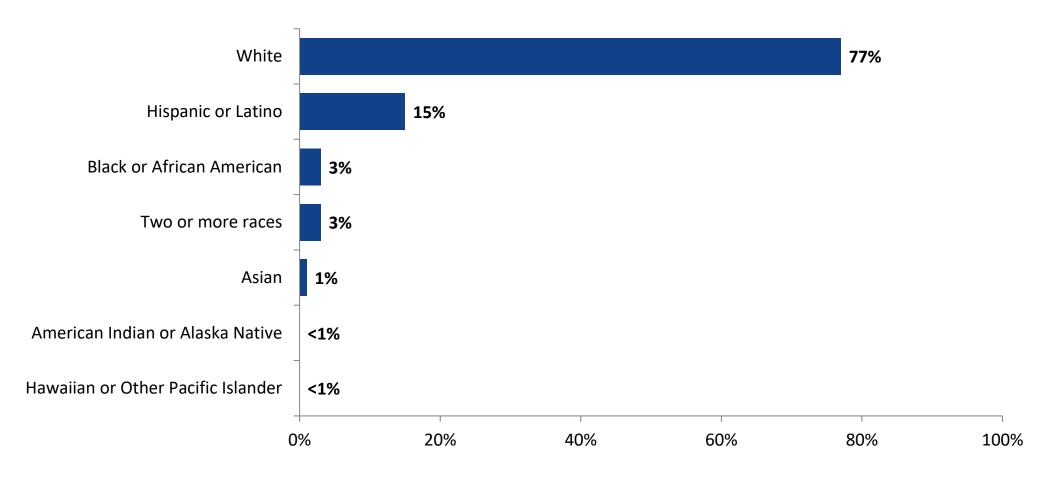
#### Gender

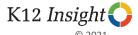
Gender (N=2,995)



# **Race/Ethnicity**

Please select your race/ethnicity. (N=2,995)







Follow us on Twitter: @k12insight

www.k12insight.com