

Reinforcing Reading Skills at Home

- Play phonological awareness games
- Help your child master the alphabet letters and sounds
- Read to your child to model fluency skills
- Encourage your child to read books aloud
- Discuss interesting aspects of books
- Listen to recorded stories and books
- Practice spelling words using magnetic letters
- Introduce new vocabulary words in books
- Subscribe to magazines that interest your child

The Dyslexia Handbook—Revised 2014

Parent Resources:

International Dyslexia Association:

<http://www.interdys.org>

Academic Language Therapy Association:

<http://www.altaread.org>

Bookshare :

<http://www.accessiblebooks4tx.org/>

Learning Ally :

<https://www.learningally.org/state-landing-pages/texas/>

Texas College and Career Readiness

Support Center : <http://txccrsc.org/>

Dyslexia contacts at the Texas Regional Education Service Centers

http://www.tea.state.tx.us/regional_services/esc/

The State Dyslexia Handbook ~ Revised 2014 is available to download at the following web address:

www.tea.state.tx.us/index2.aspx?id=25769814312

Montgomery Independent School District



Dyslexia Program Awareness for Parents



What is Dyslexia?

The current definition from the International Dyslexia Association states:

Dyslexia is a specific learning disability that is neurological in origin. It is characterized by difficulties with accurate and/or fluent word recognition and by poor spelling and decoding abilities. These difficulties typically result from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction. Secondary consequences may include problems in reading comprehension and reduced reading experience that can impede growth of vocabulary and background knowledge.

Common Risk Factors

Preschool—Third grade:

- Failure to understand that words are made up of parts or individual sounds
- Difficulty learning the letter names and their corresponding sounds
- Difficulty reading single words in isolation
- Difficulty reading fluently
- Difficulty spelling phonetically

Fourth grade—High School:

- History of reading and spelling difficulties
- Difficulty reading aloud
- Avoids reading for pleasure
- Difficulty learning a foreign language

Postsecondary:

- Difficulty with spoken vocabulary
- Difficulty completing the reading demands for multiple course requirements

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Dyslexia Instruction:

Montgomery ISD provides dyslexia reading intervention that incorporates critical, evidence-based components of dyslexia instruction including phonological awareness, sound-symbol association, syllabication, orthography, morphology, syntax, reading comprehension, and reading fluency. This multisensory instruction is delivered systematically and explicitly by trained dyslexia teachers. Diagnostic teaching designed to meet student needs is both synthetic, part to whole, and analytic, whole to part.

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