

Third Grade ELAS Year at a Glance

2020-2021

Below is the year at a glance to be used in conjunction with the MISD Montgomery Aligned Curriculum (MAC). This will help with planning to ensure the TEKS are being taught in alignment with MAC.

		Reading	Writing	Word Study	Social Studies
Quarter 1		Launching Reader's Workshop Routines: 1-6 Mini-Lesson: 1-5 IRA: Lessons 1 and 2 Independent Reading: Book Baskets	Volume 1 Writer's Workshop Kick-Off Goal: Immersion Grammar/Mentor Sentence: Capitalization of the first letter in a sentence. (Review of 2 nd grade) Focus Phrase: I always capitalize the first letter in a sentence.	Launching Word Study Routines: 3, 1, 4 and 10 Mini-Lessons: 1-5 *Pre-Assessment	Getting to Know You Activities
		Launching Reader's Workshop Routines: 1-6 Mini-Lesson: 1-5 IRA: Lessons 1 and 2 Independent Reading: Book Baskets	Volume 1 Writer's Workshop Kick-Off Goal: Immersion Grammar/Mentor Sentence: Capitalization of the first letter in a sentence. (Review of 2 nd grade) Focus Phrase: I always capitalize the first letter in a sentence.	Launching Word Study Routines: 3, 1, 4 and 10 Mini-Lessons: 1-5	SS Weekly: <i>Where in the World Are You?</i> Citizenship: 3(9)A-C Culture: 3(10)A-B; 3(12) Geography: 3(4)A-C Social Studies Skills: 3(14)B-C; 3(15)B,D,E 3(16)
		Launching Reader's Workshop Routines: 7-11 Mini-Lesson: 6-11 IRA: Lessons 3, 4 and 5 Independent Reading: Book Baskets	Volume 1 Writer's Workshop Kick-Off Goal: Roles and Routines Grammar/Mentor Sentence: Capitalization of the pronoun "I".(Review of 2 nd grade) Focus Phrase: I always capitalize the pronoun "I", no matter where it is.	Launching Word Study Routines: 5, 6, 8, 11 and 9 Mini-Lessons: 6-10	SS Weekly: <i>Changes</i> Citizenship: 3(9)A-C Culture: 3(10)A-B; 3(12) Geography: 3(4)A-C Social Studies Skills: 3(14)B-C; 3(15)B,D,E 3(16)
		Launching Reader's Workshop Routines: 12, 13 and 14 Mini-Lesson: 12-17 IRA: Lessons 6, 7 and 8 Independent Reading: Book Baskets	Volume 1 Writer's Workshop Kick-Off Goal: Exploring the Writing Process Grammar/Mentor Sentence: Capitalization of official titles of people, holidays and geographical names and places 3.11D(ix) Focus Phrase: I can capitalize titles of people and places.	Launching Word Study Routines: 5, 6, 8, 11 and 9 Mini-Lessons: 6-10	SS Weekly: <i>Celebrate Freedom</i> Citizenship: 3(9)A-C Culture: 3(10)A-B; 3(12) Geography: 3(4)A-C Social Studies Skills: 3(14)B-C; 3(15)B,D,E 3(16)

	<p>Launching Reader’s Workshop Routines: 15-20 Mini-Lesson: 18, 19, 21, and 20 IRA: Lessons 9 and 10 REVIEW AND RETEACH any routines or mini-lessons</p>	<p>Volume 1 Writer’s Workshop Kick-Off Goal: Exploring the Writing Process Grammar/Mentor Sentence: Capitalization of official titles of people, holidays and geographical names and places 3.11D(ix) Focus Phrase: I can capitalize holidays in my sentences.</p>	<p>Launching Word Study Routines: 2, 7 and 12 Mini-Lessons: Review 1-10</p>	<p>SS Weekly: <i>The Founding of a Nation</i> Citizenship: 3(9)A-C Culture: 3(10)A-B; 3(12) Geography: 3(4)A-C Social Studies Skills: 3(14)B-C; 3(15)B,D,E 3(16)</p>
	<p>Unit 1 Genre: Informational Texts Text Type: Science; Q&A Standards Assessed in the Unit: -Evaluate Details to Determine Key Ideas -Recognize Text Structure: Cause/Effect -Context Clues</p>	<p>Volume 2 Text Type - Informational Texts Genre - Brief compositions about a topic using words and graphics that educates readers Goal: Immersion Grammar/Mentor Sentence: Complete simple sentences 3.11D(i) Focus Phrase: My sentences include a noun and verb.</p>	<p>Volume 1 Phonics/Word Study and Vocabulary: short vowels HF Words: of, for, from, said, all, and, both, by, call, the</p>	<p>SS Weekly: <i>Money</i> No Integrated TEKS</p>
	<p>Unit 1 Genre: Informational Texts Text Type: Personal Narrative Standards Assessed: -Evaluate Details to Determine Key Ideas -Identify Elements of Personal Narrative -Analyze First-Person Point of View -Compare and Contrast Key Ideas in Two Texts</p>	<p>Volume 2 Text Type - Informational Texts Genre - Brief compositions about a topic using words and graphics that educates readers Goal: Generating and Developing Ideas Grammar/Mentor Sentence: Complete simple sentences 3.11D(i) Focus Phrase: My sentences include a noun and verb.</p>	<p>Volume 1 Phonics/Word Study and Vocabulary: long a (a_e, ai, ay, a) HF Words: was, saw, too, never, wash, no, right, is, into</p>	<p>SS Weekly: <i>Explorers</i> No Integrated TEKS</p>
	<p>Unit 1 Genre: Informational Texts Text Type: Science Standards Assessed: -Evaluate Details to Determine Key Ideas -Recognize Text Structure: Cause/Effect -Compare and Contrast Key Ideas in Two Texts -Context Clues</p>	<p>Volume 2 Text Type - Informational Texts Genre - Brief compositions about a topic using words and graphics that educates readers Goal: Drafting and Revising Grammar/Mentor Sentence: punctuation marks 3.11D(x) Focus Phrase: I use appropriate punctuation to tell my reader how to read my sentence.</p>	<p>Volume 1 Phonics/Word Study and Vocabulary: long o (o_e, oa, ow, o) and long u (u_e, ie, ew, u) HF Words: one, once, want, also, another, better, bring, because, if, new</p>	<p>SS Weekly: <i>Good Citizens</i> No Integrated TEKS</p>

		Review	Volume 2 Text Type - Informational Texts Genre - Brief compositions about a topic using words and graphics that educates readers Goal: Revising and Editing Grammar/Mentor Sentence: punctuation marks 3.11D(x) Focus Phrase: I use appropriate punctuation to tell my reader how to read my sentence.	Review	SS Weekly: <i>Let's Review</i> Review No Integrated TEKS
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		Reading	Writing	Word Study	Social Studies
Quarter 2		Unit 2 Genre: Literary Texts Text Type: Realistic Fiction Standards Assessed: -Describe Characters -Analyze Author's Use of Figurative Language	Volume 2 Text Type - Informational Texts Genre - Brief compositions about a topic using words and graphics that educates readers Goal: Revising and Editing Grammar/Mentor Sentence: singular, plural, common and proper nouns 3.11D(iii) Focus Phrase: I use a noun to show a picture of people, places and things.	Volume 1 Phonics/Word Study and Vocabulary: long e (e_e, ea, ee, ey, y, ie, e) HF Words: there, their, they, about, always, any, blue, away, before, found	SS Weekly: <i>Communities and Education</i> Culture: 3(10)A-B; 3(11)A-B; 3(12) Social Studies Skills: 3(14)A-C; 3(15)D-E; 3(16)
		Unit 2 Genre: Literary Texts Text Type: Fable Standards Assessed: -Describe Characters -Describe How Character Relationships and Actions Influence Plot -Analyze Author's Use of Language (Shades of Meaning: Verbs)	Volume 2 Text Type - Informational Texts Genre - Brief compositions about a topic using words and graphics that educates readers Goal: Publishing, reflecting and transferring Grammar/Mentor Sentence: singular, plural, common and proper nouns 3.11D(iii) Focus Phrase: I capitalize proper nouns to show the names of people, place and things	Volume 1 Phonics/Word Study and Vocabulary: long i (i_e, igh, y, ie, i) HF Words: could, would, should, ask, around, number, came, out, our	SS Weekly: <i>Communities and Communication</i> Culture: 3(10)A-B; 3(11)A-B; 3(12) Social Studies Skills: 3(14)A-C; 3(15)D-E; 3(16)

	<p>Unit 2 Genre: Literary Texts Text Type: Realistic Fiction Standards Assessed: -Describe Characters -Describe How Character Relationships and Actions Influence Plot -Analyze Author’s Use of Figurative Language</p>	<p>Volume 3 Text Type – Literary Text Genre - Realistic Fiction Students mine their own memories and experiences to expand a personal narrative into realistic fiction Goal: Immersion Grammar/Mentor Sentence: past, present and future tense verbs 3.11D(ii) Focus Phrase: I use verbs in my sentence to show action.</p>	<p>Volume 1 Phonics/Word Study and Vocabulary: compound words HF Words: again, are, wash, be, but, after, them, four, just, things</p>	<p>SS Weekly: <i>History of Transportation</i> Culture: 3(10)A-B; 3(11)A-B; 3(12) Social Studies Skills: 3(14)A-C; 3(15)D-E; 3(16)</p>
	<p>Unit 3 Genre: Informational Texts Text Type: Social Studies Standards Assessed: -Explain How Evidence Supports a Central (Main) Idea -Recognize Text Structure: Problem/Solution -Identify Real Life Connections Between Words and Their Uses</p>	<p>Volume 3 Text Type – Literary Text Genre - Realistic Fiction Students mine their own memories and experiences to expand a personal narrative into realistic fiction Goal: Generating and Developing Ideas Grammar/Mentor Sentence: past, present and future tense verbs 3.11D(ii) Focus Phrase: I use verbs in my sentence to show time: past and present</p>	<p>Volume 1 Phonics/Word Study and Vocabulary: r-controlled vowels (/âr/, /ôr/) HF Words: been, both, water, round, then, full, funny, through, today, together</p>	<p>SS Weekly: <i>Healthy Communities</i> Government: 3(7)A-C; 3(8)A-B Citizenship: 3(9)A-D Social Studies Skills: 3(14)A-C; 3(15)A-E; 3(16) Geography: 3(3)A-C; 3(4)A-C</p>
	<p>Unit 3 Genre: Informational Texts Text Type: Opinion Standards Assessed: -Analyze Author’s Voice in an Argumentative Text</p>	<p>Volume 3 Text Type – Literary Text Genre - Realistic Fiction Students mine their own memories and experiences to expand a personal narrative into realistic fiction Goal: Drafting and Revising Grammar/Mentor Sentence: pronouns, including subjective, objective, and possessive cases Focus Phrase: I use pronouns to substitute for nouns.</p>	<p>Volume 1 Phonics/Word Study and Vocabulary: r-controlled vowels (-er, -ir, -ur) HF Words: buy, carry, were, know, cold, went, white, does, light, goes</p>	<p>SS Weekly: <i>Inventors</i> Government: 3(7)A-C; 3(8)A-B Citizenship: 3(9)A-D Social Studies Skills: 3(14)A-C; 3(15)A-E; 3(16) Geography: 3(3)A-C; 3(4)A-C Culture: 3(11)A-B</p>

	<p>Unit 3 Genre: Informational Texts Text Type: Social Studies Standards Assessed: -Explain How Evidence Supports a Central (Main) Idea -Recognize Text Structure: Problem/Solution -Analyze Author’s Voice in an Argumentative Text -Identify Real Life Connections Between Words and Their Uses</p>	<p>Volume 3 Text Type – Literary Text Genre - Realistic Fiction Students mine their own memories and experiences to expand a personal narrative into realistic fiction Goal: Revising and Editing Grammar/Mentor Sentence: pronouns, including subjective, objective, and possessive cases Focus Phrase: I use pronouns to substitute for nouns.</p>	<p>Volume 1 Phonics/Word Study and Vocabulary: closed syllables HF Words: these, those, word, only, open, don’t, done, each, every, even</p>	<p>SS Weekly: <i>Communities and Safety</i> Government: 3(7)A-C; 3(8)A-B Citizenship: 3(9)A-D Social Studies Skills: 3(14)A-C; 3(15)A-E; 3(16) Geography: 3(3)A-C; 3(4)A-C Culture: 3(11)A-B; 3(12) History: 3(1)A-C; 3(2)A-B Economics: 3(6)A; C</p>
<div style="border: 1px solid black; padding: 10px; background-color: #e0e0e0;"> <p>Thanksgiving Break</p> </div>				
	<p>Unit 4 Genre: Literary Texts Text Type: Poetry Standards Assessed: -Analyze Narrator’s Point of View -Analyze Point of View in Two Poems -Analyze Figurative Language (metaphors)</p>	<p>Volume 3 Text Type – Literary Text Genre - Realistic Fiction Students mine their own memories and experiences to expand a personal narrative into realistic fiction Goal: Revising and Editing Grammar/Mentor Sentence: adjectives, including their comparative and superlative forms 3.11D(iv) Focus Phrase: I use adjectives to tell what kind and how many.</p>	<p>Volume 1 Phonics/Word Study and Vocabulary: open syllables HF Words: that, what, yellow, years, write, myself, much, find, small, such</p>	<p>SS Weekly: <i>Communities and Recreation</i> Citizenship: 3(9)A-D Culture: 3(10)A-B; 3(11)A-B; 3(12) Social Studies Skills: 3(14)A-C; 3(15)A-E; 3(16)</p>
	<p>Unit 4 Genre: Literary Texts Text Type: Fiction Standards Assessed: -Analyze Point of View -Analyze Figurative Language (Similes)</p>	<p>Volume 3 Text Type – Literary Text Genre - Realistic Fiction Students mine their own memories and experiences to expand a personal narrative into realistic fiction Goal: Publishing, reflecting and transferring Grammar/Mentor Sentence: adjectives, including their comparative and superlative forms 3.11D(iv) Focus Phrase: I use adjectives to tell what kind and how many.</p>	<p>Volume 1 Phonics/Word Study and Vocabulary: consonant –le syllables HF Words: which, this, other, part, own, here, down, her, has, have</p>	<p>SS Weekly: <i>Let’s Review</i> Culture: 3(10)A-B; 3(11)A-B; 3(12) Social Studies Skills: 3(14)A-C; 3(15)A-E; 3(16)</p>

	<p>Unit 4 Genre: Literary Texts Text Type: Poetry Standards Assessed: -Analyze Narrator’s Point of View -Analyze Point of View -Distinguish Between Narrator’s and Reader’s Point of View -Analyze Figurative Language (metaphors)</p>	<p>Review</p>	<p>Volume 1 Phonics/Word Study and Vocabulary: vowel team syllables HF Words: then, when, put, work, word, soon, so, drink, how, old</p>	<p>SS Weekly: Culture: 3(10)A-B; 3(11)A-B; 3(12) Social Studies Skills: 3(14)A-C; 3(15)A-E; 3(16) Geography: 3(3)A-C; 3(4)A-C Citizenship: 3(9)A-D</p>
	<div style="border: 1px solid black; background-color: #e0e0e0; padding: 10px; width: fit-content; margin: 0 auto;"> <p>Winter Break</p> </div>			

		Reading	Writing	Word Study	Social Studies
Quarter 3		Unit 5 Genre: Informational Text Text Type: Social Studies Standards Assessed: -interpret text and graphic features -understand and use affixes	Volume 4 Text Type – Opinion Writing Genre - Letters & Speeches Students define and support their opinions about topics and issues and write letters and speeches to persuade their audience. Goal: Immersion Grammar/Mentor Sentence: punctuation marks, including apostrophes in contractions and possessives 3.11D(x) Focus Phrase: I use an apostrophe when I use contractions in a sentence.	Volume 1 Phonics/Word Study and Vocabulary: VCe Syllables HF Words: there, where, people, upon, under, again, are, been, brown, black	SS Weekly: <i>Communities and Change</i> History: 3(1)A-C; 3(2)A-B Science, Technology and Society: 3(13)A-B Social Studies Skills: 3(14)A-C; 3(15)A-E; 3(16)
		Unit 5 Genre: Literary Text Text Type: Drama Standards Assessed: **Skills this week are not formally assessed on unit test.	Volume 4 Text Type – Opinion Writing Genre - Letters & Speeches Students define and support their opinions about topics and issues and write letters and speeches to persuade their audience. Goal: Generating and Developing Ideas Grammar/Mentor Sentence: punctuation marks, including apostrophes in contractions and possessives 3.11D(x) Focus Phrase: I use an apostrophe to show possession.	Volume 1 Phonics/Word Study and Vocabulary: Vowel-r Syllables HF Words: who, through, many, ate, eight, different, do, to, long, look	SS Weekly: <i>Communities and Resources</i> Science, Technology and Society: 3(13)A-B Social Studies Skills: 3(14)A-C; 3(15)A-E; 3(16) Culture: 3(10)A-B; 3(11)A-B; 3(12)
		Unit 5 Genre: Informational Text Text Type: Opinion Text Standards Assessed: -interpret text and graphic features -understand and use affixes	Volume 4 Text Type – Opinion Writing Genre - Letters & Speeches Students define and support their opinions about topics and issues and write letters and speeches to persuade their audience. Goal: Drafting and Revising Grammar/Mentor Sentence: punctuation marks including commas for items in a series. 3.11D(x) Focus Phrase: I use a comma to separate items in a series.	Volume 1 Phonics/Word Study and Vocabulary: Inflectional Endings –ed, -ing HF Words: why, with, laugh, draw, eat, first, hurt, little, going, three	SS Weekly: <i>Markets</i> History: 3(1)A-C; 3(2)A-B Geography: 3(4)A-C Economics: 3(6)A-C Science, Technology and Society: 3(13)A-B Social Studies Skills: 3(14)A-C; 3(15)A-E; 3(16) Culture: 3(12)

	<p>Unit 6 Genre: Literary Text Text Type: Legend/Folktale Standards Assessed: -Describe how character relationships and actions influence plot -determine the meaning of homophones</p>	<p>Volume 4 Text Type – Opinion Writing Genre - Letters & Speeches Students define and support their opinions about topics and issues and write letters and speeches to persuade their audience. Goal: Revising and Editing Grammar/Mentor Sentence: punctuation marks including commas for items in a series. 3.11D(x) Focus Phrase: I use a comma to separate items in a series.</p>	<p>Volume 2 Phonics/Word Study and Vocabulary: Irregular Plurals HF Words: of, for, from, think, gave, give, good, kind, my, now</p>	<p>SS Weekly: <i>Business</i> Social Studies Skills: 3(14)A-C; 3(15)A-E; 3(16) Culture: 3(10)A-B; 3(11)A-B; 3(12)</p>
	<p>Unit 6 Genre: Literary Text Text Type: Myth Standards Assessed: **skills this week are not formally assessed on unit test.</p>	<p>Volume 4 Text Type – Opinion Writing Genre - Letters & Speeches Students define and support their opinions about topics and issues and write letters and speeches to persuade their audience. Goal: Revising and Editing Grammar/Mentor Sentence: adverbs that convey time and adverbs that convey manner 3.11D(v) Focus Phrase: I use adverbs to show how something happens.</p>	<p>Volume 2 Phonics/Word Study and Vocabulary: long oo and short oo HF Words: was, saw, or, over, people, put, read, said, seven, sing</p>	<p>SS Weekly: <i>Budgets</i> Social Studies Skills: 3(14)A-C; 3(15)A-E; 3(16) Culture: 3(10)A-B; 3(11)A-B; 3(12)</p>
	<p>Unit 6 Genre: Literary Text Text Type: Fairytale Standards Assessed: -Describe how character relationships and actions influence plot -determine the meaning of homographs</p>	<p>Volume 4 Text Type – Opinion Writing Genre - Letters & Speeches Students define and support their opinions about topics and issues and write letters and speeches to persuade their audience. Goal: Publishing, reflecting and transferring Grammar/Mentor Sentence: adverbs that convey time and adverbs that convey manner 3.11D(v) Focus Phrase: I use adverbs to show how something happens.</p>	<p>Volume 2 Phonics/Word Study and Vocabulary: Diphthong /ou/ (ow, ou) HF Words: one, once, stop, thank, were, which, want, warm, was, big</p>	<p>SS Weekly: <i>Let's Review</i> Social Studies Skills: 3(14)A-C; 3(15)A-E; 3(16) Culture: 3(10)A-B; 3(11)A-B; 3(12)</p>

	<p>Unit 7 Genre: Informational Text Text Type: Social Studies Standards Assessed: -Recognize Text Structures: Sequential -Interpret text and graphic features -Use context clues: synonyms/antonyms</p>	<p>Volume 5 Text Type: Test-Taking Genre: Prompt Based Writing Goal: Practice Tasks Grammar/Mentor Sentence: compound sentences with subject-verb agreement 3.11D(i) Focus Phrase: I use a conjunction to join two complete sentences.</p>	<p>Volume 2 Phonics/Word Study and Vocabulary: Suffixes -er, -or HF Words: there, their, they, buy, best, fly, ride, way, well, hot</p>	<p>SS Weekly: <i>Communities and Money</i> History: 3(1)A-C; 3(2)A-B Geography: 3(3)A-C; 3(4)A-C Economics: 3(6)A-C Science, Technology and Society: 3(13)A-B Social Studies Skills: 3(14)A-C; 3(15)A-E; 3(16) Culture: 3(10)A-B; 3(11)A-B</p>
	<p>Unit 7 Genre: Informational Text Text Type: Personal Narrative Standards Assessed: -analyze first person point-of-view</p>	<p>Volume 5 Text Type: Test-Taking Genre: Prompt Based Writing Goal: Practice Tasks Grammar/Mentor Sentence: compound sentences with subject-verb agreement 3.11D(i) Focus Phrase: I use a conjunction to join two complete sentences.</p>	<p>Volume 2 Phonics/Word Study and Vocabulary: Homophones HF Words: could, would, should, of, keep, day, time, show, like, green</p>	<p>SS Weekly: <i>American Ideals</i> History: 3(1)A-C; 3(2)A-B Geography: 3(3)A-C; 3(4)A-C Social Studies Skills: 3(14)A-C; 3(15)A-E; 3(16) Culture: 3(10)A-B; 3(11)A-B; 3(12)</p>
	<p>Unit 7 Genre: Informational Text Text Type: Social Studies Standards Assessed: -Interpret text and graphic features -Compare and Contrast ideas and events in two texts - Use context clues: synonyms/antonym</p>	<p>Volume 6 Text Type: Literary Text Genre: Poems with different views and perspectives Goal: Immersion Grammar/Mentor Sentence: Coordinating conjunctions to form compound subjects 3.11D(viii) Focus Phrase: I use a conjunction to join two subjects.</p>	<p>Volume 2 Phonics/Word Study and Vocabulary: Variant Vowel /ô/ (crawl, ought, pitfall) HF Words: come, some, done, does, grow, live, give, other, many, yes</p>	<p>SS Weekly: <i>Written Culture</i> History: 3(1)A-C; 3(2)A-B Geography: 3(3)A-C; 3(4)A-C Social Studies Skills: 3(14)A-C; 3(15)A-E; 3(16) Culture: 3(10)A-B; 3(11)A-B; 3(12) Economics: 3(6)A-C</p>
	Review	<p>Volume 6 Text Type: Literary Text Genre: Poems with different views and perspectives Goal: Generating and Developing Ideas Grammar/Mentor Sentence: Coordinating conjunctions to form compound predicates 3.11D(viii) Focus Phrase: I use a conjunction to join two predicates</p>	Review	Review
Spring Break				

		Reading	Writing	Word Study	Social Studies
Quarter 4		Unit 8 Genre: Informational Text Text Type: Science Text Standards Assessed: -recognize text structure: cause/effect -interpret text features -use context clues	Volume 6 Text Type: Poetry Genre: Poems with different views and perspectives Goal: Generating and Developing Ideas Grammar/Mentor Sentence: Coordinating conjunctions to form compound sentences 3.11D(viii) Focus Phrase: I use a conjunction to join two complete sentences.	Volume 2 Phonics/Word Study and Vocabulary: Hard and Soft c HF Words: done, eight, made, make, place, pick, try, sleep, six	No integrated TEKS for this unit
		Unit 8 Genre: Literary Text Text Type: Folktale Standards Assessed: -identify elements of folktales -determine theme -use resources to determine or clarify meaning	Volume 7 Text Type: Informational Text Genre: Compositions about Earth Science Goal: Immersion Grammar/Mentor Sentence: commas in a compound sentence 3.11D(x) Focus Phrase: I use a comma and a conjunction to join two sentences.	Volume 2 Phonics/Word Study and Vocabulary: Hard and Soft g HF Words: give, live, have, walk, with, wish, will, we, than, fast	No integrated TEKS for this unit
		Unit 8 Genre: Informational Text Text Type: Science Text Standards Assessed: -recognize text structure: cause/effect -interpret text features -use context clues	Volume 7 Text Type: Informational Text Genre: Compositions about Earth Science Goal: Generating and Developing Ideas Grammar/Mentor Sentence: prepositions and prepositional phrases 3.11D(vi) Focus Phrase: I use prepositions to explain where things are.	Volume 2 Phonics/Word Study and Vocabulary: Diphthongs /oi/, /ou/ HF Words: these, those, was, must, pull, put, five, help, why, who	No integrated TEKS for this unit
		Unit 9 Genre: Informational Text Text Type: Social Studies Text Standards Assessed: -recognize text structure: sequential -explain how text structure contributes to author's purpose -use context clues	Volume 7 Text Type: Informational Text Genre: Compositions about Earth Science Goal: Drafting and Revising Grammar/Mentor Sentence: prepositions and prepositional phrases 3.11D(vi) Focus Phrase: I use prepositions to explain where and when.	Volume 2 Phonics/Word Study and Vocabulary: Suffixes -able, -ful, -less HF Words: that, what, play, us, up, he, got, she, off, back	SS Weekly: Art Economics: 3(5)A-B; 3(6)A-D Social Studies Skills: 3(14)A-C; 3(15)A-E; 3(16)

	<p>Unit 9 Genre: Informational Text Text Type: Opinion Text Standards Assessed: -analyze claims and evidence in an argumentative/opinion text -compare and contrast claims in an argumentative opinion text -use context clues</p>	<p>Volume 7 Text Type: Informational Text Genre: Compositions about Earth Science Goal: Revising and Editing Grammar/Mentor Sentence: prepositions and prepositional phrases 3.11D(vi) Focus Phrase: I use prepositional phrases to tell where, when, and which one.</p>	<p>Volume 2 Phonics/Word Study and Vocabulary: Prefixes dis-, un- HF Words: which, this, those, go, jump, its, not, saw, say, see</p>	<p>SS Weekly: <i>Celebrations</i> Economics: 3(5)A-B; 3(6)A-D Social Studies Skills: 3(14)A-C; 3(15)A-E; 3(16)</p>
	<p>Unit 9 Genre: Informational Text Text Type: Social Studies Text Standards Assessed: -recognize text structure: sequential -explain how text structure contributes to author’s purpose -use context clues</p>	<p>Volume 7 Text Type: Informational Text Genre: Compositions about Earth Science Goal: Revising and Editing Grammar/Mentor Sentence: prepositions and prepositional phrases 3.11D(vi) Focus Phrase: I use prepositional phrases to tell where, when, and which one.</p>	<p>Volume 2 Phonics/Word Study and Vocabulary: Prefixes pre-, re- HF Words: fall, his, more, please, take, use, used, yes, then, when</p>	<p>SS Weekly: <i>Let’s Review</i> Geography: 3(3)A-C; 3(4)A-C Economics: 3(5)A-B; 3(6)A-D Social Studies Skills: 3(14)A-C; 3(15)A-E; 3(16) Culture: 3(10)A-B; 3(11)A-B; 3(12)</p>
	<p>STAAR Review</p> <p>Unit 10 Genre: Informational Text Text Type: Science Text Standards Assessed: -Recognize text structure: cause and effect -identify elements of a procedural text -use context clues</p>	<p>Volume 7 Text Type: Informational Text Genre: Compositions about Earth Science Goal: Publishing Grammar/Mentor Sentence: REVIEW compound sentences Focus Phrase: REVIEW</p>	<p>Volume 2 Phonics/Word Study and Vocabulary: Unaccented Final Syllables –en, -on, -ain, -in HF Words: far, hold, most, pretty, tell, very, you, your, there, where</p>	<p>No integrated TEKS for this unit</p>
	<p>STAAR Testing ???</p> <p>Unit 10 Genre: Literary Text Text Type: Graphic Story Standards Assessed: -explain how illustrations contribute to mood -describe how character actions and relationships influence plot -use context clues</p>	<p>Volume 7 Text Type: Informational Text Genre: Compositions about Earth Science Goal: Reflecting and Transferring Grammar/Mentor Sentence: REVIEW compound sentences Focus Phrase: REVIEW</p>	<p>Volume 2 Phonics/Word Study and Vocabulary: Suffixes (-ing, -ment, -ness) HF Words: who, through, am, red, can, run, clean, too, may, him</p>	<p>No integrated TEKS for this unit</p>
	<p>Unit 10 Genre: Informational Text Text Type: Science Text Standards Assessed: --Recognize text structure: cause and effect -recognize text structure: steps in a procedure -use context clues</p>	<p>Review</p>	<p>Volume 2 Phonics/Word Study and Vocabulary: Introduce Related Words HF Words: why, with, as, get, cut, let, sit, had, man, me</p>	<p>No integrated TEKS for this unit</p>

