

Fourth Grade ELAS Year at a Glance

2020-2021

Below is the year at a glance to be used in conjunction with the MISD Montgomery Aligned Curriculum (MAC). This will help with planning to ensure the TEKS are being taught in alignment with MAC.

		Reading	Writing	Word Study	Social Studies
Quarter 1		Launching Reader’s Workshop Routines: 1-8 Mini-Lesson: 1-7 IRA: Lessons 1 and 2 Independent Reading: Book Baskets	Volume 1 Writer’s Workshop Kick-Off Focus: Immersion Grammar/Mentor Sentence: Review of Capitalization of the first letter in a sentence. Focus Phrase: I can use a capital letter to begin each sentence.	Launching Word Study Routines: 3, 1, 4 and 10 Mini-Lessons: 1-5 **Pre-Assessment	Getting To Know You Activities
		Launching Reader’s Workshop Routines: 1-8 Mini-Lesson: 1-7 IRA: Lessons 1 and 2 Independent Reading: Book Baskets	Volume 1 Writer’s Workshop Kick-Off Focus: Immersion Grammar/Mentor Sentence: Review of Capitalization of the pronoun “I” Focus Phrase: I capitalize the pronoun “I” no matter where it is in the sentence.	Launching Word Study Routines: 3, 1, 4 and 10 Mini-Lessons: 1-5 **Pre-Assessment	SS Weekly: <i>Finding Texas</i> Geography: 4(6)A-B; 4(7)A-B; 4(8)A-C
		Launching Reader’s Workshop Routines: 9-14 Mini-Lesson: 8-13 IRA: Lessons 3, 4, 5 and 6 Independent Reading: Book Baskets	Volume 1 Writer’s Workshop Kick-Off Focus: Roles and Routines Grammar/Mentor Sentence: Common and Proper nouns 4.11D(iii) Focus Phrase:	Launching Word Study Routines: 5, 6, 8, 11 and 9 Mini-Lessons: 6-10	SS Weekly: <i>Where in the World Are We?</i> Geography of Texas: Resources and Climate Geography: 4(6)A-B; 4(7)A-B; 4(8)A-C
		Launching Reader’s Workshop Routines: 15-20 Mini-Lesson: 14-21 IRA: Lessons 7, 8, 9 and 10 Independent Reading: Book Baskets	Volume 1 Writer’s Workshop Kick-Off Focus: Exploring the Writing Process Grammar/Mentor Sentence: Singular and plural nouns 4.11D(iii) Focus Phrase:	Launching Word Study Routines: 5, 6, 8, 11 and 9 Mini-Lessons: 6-10	SS Weekly: <i>United States Constitution</i> Celebrate Freedom Week
		Launching Reader’s Workshop Review/Reteach **Assessment	Volume 1 Writer’s Workshop Kick-Off Focus: Exploring the Writing Process Grammar/Mentor Sentence: apostrophes in possessives 4.11D(x) Focus Phrase:	Launching Word Study Routines: 2, 7 and 12 Mini-Lessons: Review 1-10	SS Weekly: <i>First People In Texas</i> Geography of Texas: Regions Geography: 4(6)A-B; 4(7)A-B; 4(8)A-C

	<p>Unit 1 Genre: Informational Text Text Type: Science Text Standards Assessed: -Determine Central (Main) Idea -Draw Inferences -Interpret Text and Graphic Features -Use Context Clues</p>	<p>Volume 2 Text Type: Informational Text Genre: students explore and write active nonfiction, that educates readers about a topic and includes advice that inspires readers to act and make wise choice Focus: Immersion Grammar/Mentor Sentence: Reflexive pronouns 4.11D(vii) Focus Phrase:</p>	<p>Volume 1 Phonics/Word Study and Vocabulary: long a (a_e, ai, ay, ei, ea) and short a HF Words: of, for, from, said, all, and, both, by, call, the</p>	<p>SS Weekly: <i>Archaic Indians</i> Geography: 4(6)A-B; 4(7)A-B; 4(8)A-C</p>
	<p>Unit 1 Genre: Informational Text Text Type: Personal Narrative Standards Assessed in the Unit: -Analyze First-Person Point of View -Use Resources to Determine or Clarify Meaning</p>	<p>Volume 2 Text Type: Informational Text Genre: students explore and write active nonfiction, that educates readers about a topic and includes advice that inspires readers to act and make wise choice Focus: Generating and Developing Ideas Grammar/Mentor Sentence: past tense of irregular verbs 4.11D(ii) Focus Phrase:</p>	<p>Volume 1 Phonics/Word Study and Vocabulary: long e (e_e, ea, ee, ey, y, ie, e) and short e HF Words: was, saw, too, never, wash, water, no, right, is, into</p>	<p>SS Weekly: <i>Prehistoric Indians</i> Geography: 4(6)A-B; 4(7)A-B; 4(8)A-C</p>
	<p>Unit 1 Genre: Informational Text Text Type: Science Standards Assessed in the Unit: -Determine Central (Main) Idea -Draw Inferences -Interpret Text and Graphic Features -Use Context Clues</p>	<p>Volume 2 Text Type: Informational Text Genre: students explore and write active nonfiction, that educates readers about a topic and includes advice that inspires readers to act and make wise choice Focus: Drafting and Revising Grammar/Mentor Sentence: complete simple sentences with subject-verb agreement 4.11D(i) Focus Phrase:</p>	<p>Volume 1 Phonics/Word Study and Vocabulary: long o (o_e, oa, ow, oe, o) and short o HF Words: one, once, want, also, another, better, bring, because, if, new</p>	<p>SS Weekly: <i>Historic American Indians</i> Geography: 4(6)A-B; 4(7)A-B; 4(8)A-C</p>

		<p>Review</p>	<p>Volume 2 Text Type: Informational Text Genre: students explore and write active nonfiction, that educates readers about a topic and includes advice that inspires readers to act and make wise choice Focus: Revising and Editing Grammar/Mentor Sentence: complete simple sentences with subject-verb agreement 4.11D(i) Focus Phrase:</p>	<p>Review</p>	<p>SS Weekly: <i>Let's Review</i> Review</p>
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		Reading	Writing	Word Study	Social Studies
Quarter 2		Unit 2 Genre: Literary Text Text Type: Realistic Fiction Standards Assessed in the Unit: -Explain Character Interactions and Changes -Use Context Clues	Volume 2 Text Type: Informational Text Genre: students explore and write active nonfiction , that educates readers about a topic and includes advice that inspires readers to act and make wise choice Focus: Revising and Editing Grammar/Mentor Sentence: Prepositions and prepositional phrases 4.11D(vi) Focus Phrase:	Volume 1 Phonics/Word Study and Vocabulary: long i (i_e, igh, y, ie, i) and short i HF Words: there, their, they, about, always, any, blue, away, before, found	SS Weekly: <i>The New World</i> History: 4(1) A-D Economics: 4(9)A-B Social Studies Skills: 4(19)B, D; 4(22)
		Unit 2 Genre: Literary Text Text Type: Traditional Literature Standards Assessed in the Unit: -Identify Elements of Fables and Folktales -Analyze Character -Analyze Plot	Volume 2 Text Type: Informational Text Genre: students explore and write active nonfiction , that educates readers about a topic and includes advice that inspires readers to act and make wise choice Focus: Publishing, Reflections and Transfer Grammar/Mentor Sentence: Prepositions and prepositional phrases 4.11D(vi) Focus Phrase:	Volume 1 Phonics/Word Study and Vocabulary: long u (u_e, ue, ew, u) and short u HF Words: could, would, should, ask, around, number, came, same, out, our	SS Weekly: <i>Spanish Explorers</i> History: 4(1) A-D Economics: 4(9)A-B Social Studies Skills: 4(19)B, D; 4(22)
		Unit 2 Genre: Literary Text Text Type: Realistic Fiction Standards Assessed in the Unit: -Explain Character Interactions and Changes -Use Context Clues	Volume 3 Text Type: Literary Text Genre: Students write fan fiction, creating stories for characters from literature they know well and using story details that the original author used, structuring their stories to support an overall message Focus: Immersion Grammar/Mentor Sentence: identify, use, and explain the meaning of homophones 4.3D (to, two, too) Focus Phrase:	Volume 1 Phonics/Word Study and Vocabulary: closed syllables HF Words: again, are, wash, be, but, after, them, four, just, things	SS Weekly: <i>La Salle</i> Government: 4(12)A-B; 4(13)A-C Economics: 4(9)A-B Social Studies Skills: 4(19)B, D; 4(22)

	<p>Unit 3 Genre: Informational Text Text Type: Social Studies Standards Assessed in the Unit: -Retell, Paraphrase and Summarize -Recognize Text Structure: Compare and Contrast -Use Affixes and Roots</p>	<p>Volume 3 Text Type: Literary Text Genre: Students write fan fiction, creating stories for characters from literature they know well and using story details that the original author used, structuring their stories to support an overall message Focus: Generating and Developing Grammar/Mentor Sentence: identify, use, and explain the meaning of homophones 4.3D (Your and You're) Focus Phrase:</p>	<p>Volume 1 Phonics/Word Study and Vocabulary: open syllables HF Words: been, both, water, round, then, full, funny, through, today, together</p>	<p>SS Weekly: <i>First Missions in Texas</i> Government: 4(12)A-B; 4(13)A-C Citizenship: 4(15)A-E; 4(16)A-B; Social Studies Skills: 4(19)A-D; 4(21)A-D; 4(22)</p>
	<p>Unit 3 Genre: Informational Text Text Type: Opinion Text Standards Assessed in the Unit: -Identify Elements of Argumentative (Opinion) Text</p>	<p>Volume 3 Text Type: Literary Text Genre: Students write fan fiction, creating stories for characters from literature they know well and using story details that the original author used, structuring their stories to support an overall message Focus: Drafting and Revising Grammar/Mentor Sentence: identify, use, and explain the meaning of homophones 4.3D (They're, Their, and There) Focus Phrase:</p>	<p>Volume 1 Phonics/Word Study and Vocabulary: vowel team syllables HF Words: buy, carry, were, know, cold, went, white, does, light, goes</p>	<p>SS Weekly: <i>Mission San Saba</i> European Explorers and Missions History: 4(2)A-E Citizenship: 4(15)A-E; 4(16)A-B; Social Studies Skills: 4(19)A-D; 4(21)A-D; 4(22)</p>
	<p>Unit 3 Genre: Informational Text Text Type: Social Studies Standards Assessed in the Unit: -Retell, Paraphrase and Summarize -Recognize Text Structure: Compare and Contrast -Use Affixes and Roots</p>	<p>Volume 3 Text Type: Literary Text Genre: Students write fan fiction, creating stories for characters from literature they know well and using story details that the original author used, structuring their stories to support an overall message Focus: Revising and Editing Grammar/Mentor Sentence: identify, use, and explain the meaning of homophones 4.3D (It's and its) Focus Phrase:</p>	<p>Volume 1 Phonics/Word Study and Vocabulary: vowel –r syllables HF Words: these, those, word, only, open, don't, done, each, every, even</p>	<p>SS Weekly: <i>Stephen Austin</i> History: 4(2)A-E Government: 4(13)A-C Citizenship: 4(15)A-E; 4(16)A-B; Social Studies Skills: 4(19)A-D; 4(21)A-D; 4(22)</p>
<div style="border: 1px solid black; padding: 10px; width: fit-content; margin: 0 auto;"> <p>Thanksgiving Break</p> </div>				

	<p>Unit 4 Genre: Literary Text Text Type: Traditional Fiction Standards Assessed in the Unit: -Draw Inferences -Analyze Third-Person Point of View -Explain Character Interactions and Changes -Use Context Clues</p>	<p>Volume 3 Text Type: Literary Text Genre: Students write fan fiction, creating stories for characters from literature they know well and using story details that the original author used, structuring their stories to support an overall message Focus: Revising and Editing Grammar/Mentor Sentence: Conjunctions in compound subjects 4.11D(vii) Focus Phrase:</p>	<p>Volume 1 Phonics/Word Study and Vocabulary: compound words HF Words: that, what, yellow, years, write, myself, much, find, small, such</p>	<p>SS Weekly: <i>Unrest in Texas</i> History: 4(2)A-E Culture: 4(17)A-B Social Studies Skills: 4(19)A-D; 4(21)A-D; 4(22)</p>
	<p>Unit 4 Genre: Literary Text Text Type: Realistic Fiction Standards Assessed in the Unit: -Draw Inferences -Analyze First-Person Point of View -Use Context Clues</p>	<p>Volume 3 Text Type: Literary Text Genre: Students write fan fiction, creating stories for characters from literature they know well and using story details that the original author used, structuring their stories to support an overall message Focus: Publishing, Reflections and Transfer Grammar/Mentor Sentence: Conjunctions in compound predicates 4.11D(vii) Focus Phrase:</p>	<p>Volume 1 Phonics/Word Study and Vocabulary: Vowel Consonant-e syllables HF Words: which, this, other, part, own, here, down, her, has, have</p>	<p>SS Weekly: <i>Let's Review</i> History: 4(2)A-E Social Studies Skills: 4(19)A-D; 4(21)A-D; 4(22)</p>
	<p>Unit 4 Genre: Literary Text Text Type: Traditional Fiction Standards Assessed in the Unit: -Analyze Third-Person Point of View -Explain Character Interactions and Changes -Analyze Features of Poetry -Use Context Clues</p>	<p>Grammar/Mentor Sentence: Conjunctions in compound sentences 4.11D(vii) Focus Phrase:</p>	<p>Volume 1 Phonics/Word Study and Vocabulary: Consonant-le syllables HF Words: then, when, put, work, word, soon, so, drink, how, old</p>	<p>SS Weekly: History: 4(2)A-E Social Studies Skills: 4(19)A-D; 4(21)A-D; 4(22)</p>
<div style="border: 1px solid black; background-color: #e0e0e0; padding: 10px; width: fit-content; margin: 0 auto;"> <p>Winter Break</p> </div>				

		Reading	Writing	Word Study	Social Studies
Quarter 3		Unit 5 Genre: Informational Text Text Type: Opinion Text Standards Assessed in the Unit: -recognize the claim and supporting evidence in an argument -recognize text structure: cause/effect	Volume 4 Text Type: Informational Text Genre: Argumentative Essays Writers develop their opinions using a variety of visual and written details to persuade their readers of their opinion Focus: Immersion Grammar/Mentor Sentence: Capitalization of languages, races, and nationalities. 4.11D(ix) Focus Phrase:	Volume 1 Phonics/Word Study and Vocabulary: Hard and Soft c, g HF Words: there, where, people, upon, under, again, are, been, brown, black	SS Weekly: <i>The Alamo</i> History: 4(3)A-E Social Studies Skills: 4(19)A-D; 4(21)A-D; 4(22)
		Unit 5 Genre: Informational Text Text Type: Social Studies Standards Assessed in the Unit: **skills taught this week are not assessed on unit test.	Volume 4 Text Type: Informational Text Genre: Argumentative Essays Writers develop their opinions using a variety of visual and written details to persuade their readers of their opinion Focus: Generating and Developing Ideas Grammar/Mentor Sentence: Capitalization of historical periods, events, and documents. 4.11D(ix) Focus Phrase:	Volume 1 Phonics/Word Study and Vocabulary: r-controlled vowels (ar, or, oar, ore) HF Words: who, through, many, ate, eight, different, do, to, long, look	SS Weekly: <i>Texans Surprise Santa Anna</i> History: 4(3)A-E Science, Technology and Society: 4(18)A-B Social Studies Skills: 4(19)A-D; 4(21)A-D; 4(22)
		Unit 5 Genre: Informational Text Text Type: Opinion Text Standards Assessed in the Unit: -recognize the claim and supporting evidence in an argument -recognize text structure: cause/effect	Volume 4 Text Type: Informational Text Genre: Argumentative Essays Writers develop their opinions using a variety of visual and written details to persuade their readers of their opinion Focus: Generating and Developing Ideas Grammar/Mentor Sentence: Adverbs that convey frequency and adverbs that convey degree 4.11D(v) Focus Phrase:	Volume 1 Phonics/Word Study and Vocabulary: r-controlled vowels (er, ir, ur) HF Words: why, with, laugh, draw, eat, first, hurt, little, going, three	SS Weekly: <i>The Republic of Texas</i> History: 4(3)A-E Science, Technology and Society: 4(18)A-B Social Studies Skills: 4(19)A-D; 4(21)A-D; 4(22)

	<p>Unit 6 Genre: Literary Text Text Type: Legend Standards Assessed in the Unit: -Analyze Plot -Compare and Contrast themes in stories from different cultures -determine the meaning of multiple meaning words</p>	<p>Volume 4 Text Type: Informational Text Genre: Argumentative Essays Writers develop their opinions using a variety of visual and written details to persuade their readers of their opinion Focus: Drafting and Revising Grammar/Mentor Sentence: Complex sentences Focus Phrase:</p>	<p>Volume 2 Phonics/Word Study and Vocabulary: Adverb Suffixes -ly, -ily, -ways, -wise HF Words: of, for, from, think, gave, give, good, kind, my, now</p>	<p>SS Weekly: <i>Texas is Annexed</i> History: 4(3)A-E Social Studies Skills: 4(19)A-D; 4(21)A-D; 4(22)</p>
	<p>Unit 6 Genre: Literary Text Text Type: Poem Standards Assessed in the Unit: -determine the meaning of multiple meaning words</p>	<p>Volume 4 Text Type: Informational Text Genre: Argumentative Essays Writers develop their opinions using a variety of visual and written details to persuade their readers of their opinion Focus: Revising and Editing Grammar/Mentor Sentence: Complex sentences Focus Phrase:</p>	<p>Volume 2 Phonics/Word Study and Vocabulary: Variant Vowels /ōō/ and /öö/ (oo, ew, ue, ould, ull) HF Words: was, saw, or, over, people, put, read, said, seven, sing</p>	<p>SS Weekly: Annexation Leads War History: 4(3)A-E; 4(4)A-D Social Studies Skills: 4(19)A-D; 4(21)A-D; 4(22)</p>
	<p>Unit 6 Genre: Literary Text Text Type: Folktale Standards Assessed in the Unit: -Analyze Plot -Compare and Contrast themes in stories from different cultures</p>	<p>Volume 4 Text Type: Informational Text Genre: Argumentative Essays Writers develop their opinions using a variety of visual and written details to persuade their readers of their opinion Focus: Revising and Editing Grammar/Mentor Sentence: Good vs. Well Focus Phrase:</p>	<p>Volume 2 Phonics/Word Study and Vocabulary: Adjective suffixes -ful, -ous, -ible, -able, -some HF Words: one, once, stop, thank, were, which, want, warm, was, big</p>	<p>SS Weekly: <i>Texas Joins a Divided Nation</i> History: 4(4)A-D Social Studies Skills: 4(19)A-D; 4(21)A-D; 4(22)</p>
	<p>Unit 7 Genre: Informational Text Text Type: Social Studies Standards Assessed in the Unit: -interpret text and graphic features -recognize text structure: chronological order -use context clues</p>	<p>Volume 6 Text Type: Literary Text Genre: Poetry; Students seek inspiration from the issues they see in the world and use details and figurative language to craft poetry that reveals their message Focus: Immersion Grammar/Mentor Sentence: Quotation marks in dialogue 4.11D(x) Focus Phrase:</p>	<p>Volume 2 Phonics/Word Study and Vocabulary: Diphthongs /ou/ and /oi/ HF Words: there, their, they, buy, best, fly, ride, way, well, hot</p>	<p>SS Weekly: <i>A New Era in Texas</i> History: 4(4)A-D; 4(5)A Geography: 4(6)A-B; 4(7)A-B Economics: 4(11)A-D Culture: 4(17)A-B; Social Studies Skills: 4(19)A-D; 4(20)A-B; 4(21)A-D; 4(22)</p>

	<p>Unit 7 Genre: Literary Text Text Type: Drama Standards Assessed in the Unit: -identify elements of drama -analyze voice -use roots and affixes</p>	<p>Volume 6 Text Type: Literary Text Genre: Poetry; Students seek inspiration from the issues they see in the world and use details and figurative language to craft poetry that reveals their message Focus: Generating and Developing Ideas Grammar/Mentor Sentence: Quotations 4.11D(x) Focus Phrase:</p>	<p>Volume 2 Phonics/Word Study and Vocabulary: Prefixes; trans-, sub-, super-, inter- HF Words: could, would, should, of, keep, day, time, show, like, green</p>	<p>SS Weekly: <i>Let's Review</i> History: 4(4)A-D Social Studies Skills: 4(19)A-D; 4(21)A-D; 4(22)</p>
	<p>Unit 7 Genre: Informational Text Text Type: Social Studies Standards Assessed in the Unit: -interpret text and graphic features -recognize text structure: chronological order -use context clues</p>	<p>Volume 6 Text Type: Literary Text Genre: Poetry; Students seek inspiration from the issues they see in the world and use details and figurative language to craft poetry that reveals their message Focus: Drafting and Revising Grammar/Mentor Sentence: Transitions 4.11B(i) Focus Phrase:</p>	<p>Volume 2 Phonics/Word Study and Vocabulary: Homophones HF Words: come, some, done, does, grow, live, give, other, many, yes</p>	<p>SS Weekly: <i>The Texas Frontier</i> History: 4(4)A-D Social Studies Skills: 4(19)A-D; 4(21)A-D; 4(22)</p>
	Review	Review	Review	<p>SS Weekly: <i>Railroad Boom</i> History: 4(4)A-D Social Studies Skills: 4(19)A-D; 4(21)A-D; 4(22)</p>
<div style="border: 1px solid black; background-color: #e0e0e0; padding: 10px; width: fit-content; margin: 0 auto;">Spring Break</div>				

		Reading	Writing	Word Study	Social Studies
Quarter 4		Unit 8 Genre: Informational Text Text Type: Personal Narrative Standards Assessed in the Unit: -analyze first person point-of-view -interpret text and graphic features	Volume 5 Text Type: Test Prep Genre: Prompt Writing; students practice and hone their prompt-based writing skills Focus: STAAR Grammar/Mentor Sentence: Review Capitalization Focus Phrase:	Volume 2 Phonics/Word Study and Vocabulary: Negative Prefixes de-, un-, in-, im-, dis HF Words: done, eight, made, make, start, place, pick, try, sleep, six	SS Weekly: Texas Oil
		Unit 8 Genre: Informational Text Text Type: Science Text Standards Assessed in the Unit: -interpret text and graphic features -determine the central idea (main topic) and draw inference -use roots and affixes	Volume 5 Text Type: Test Prep Genre: Prompt Writing; students practice and hone their prompt-based writing skills Focus: STAAR Grammar/Mentor Sentence: Review Compound and Complex Sentences and commas Focus Phrase:	Volume 2 Phonics/Word Study and Vocabulary: Greek and Latin Roots (geo, archae, rupt) HF Words: give, live, have, walk, with, wish, will, we, than, fast	SS Weekly: The Early 1900s
		Unit 8 Genre: Informational Text Text Type: Personal Narrative Standards Assessed in the Unit: -compare and contrast information in a firsthand and secondhand account -use context clues	STAAR WRITING	Volume 2 Phonics/Word Study and Vocabulary: Variant Vowel /ô/ (au, al, aw) HF Words: these, those, was, must, pull, put, five, help, why, who	SS Weekly: The 20th Century
		Unit 9 Genre: Informational Text Text Type: Social Studies Standards Assessed in the Unit: -interpret text and graphic features: section heads -recognize text structure and explain author's purpose -use context clues	Volume 7 Text Type: Informational Text Genre: Journal Articles; students write journalistic articles, choosing a topic from the world they live in and the current journalism about that topic. Focus: Immersion Grammar/Mentor Sentence: Author's use of imagery 4.10D Focus Phrase:	Volume 2 Phonics/Word Study and Vocabulary: Noun Suffixes (-dom, -ity, -tion, -ment, -ness) HF Words: that, what, play, us, up, he, got, she, five, off, back	SS Weekly: Texas Cultures Economics: 4(10)A-C; 4(11)A-D Social Studies Skills: 4(19)A-D; 4(21)A-D; 4(22)

	<p>Unit 9 Genre: Literary Text Text Type: Realistic Fiction Standards Assessed in the Unit: -explain character interactions and changes -analyze voice to explain characters -determine theme in a story -use roots and affixes</p>	<p>Volume 7 Text Type: Informational Text Genre: Journal Articles; students write journalistic articles, choosing a topic from the world they live in and the current journalism about that topic. Focus: Generating and Developing Ideas Grammar/Mentor Sentence: Author's use of literal and figurative language 4.10D Focus Phrase:</p>	<p>Volume 2 Phonics/Word Study and Vocabulary: Latin Roots miss (send), agri (field), duc/duct (lead), man (hand) HF Words: which, this, those, go, jump, its, not, saw, say, see</p>	<p>SS Weekly: <i>Texas Pride</i> Economics: 4(10)A-C; 4(11)A-D Social Studies Skills: 4(19)A-D; 4(21)A-D; 4(22)</p>
	<p>Unit 9 Genre: Informational Text Text Type: Social Studies Standards Assessed in the Unit: -use context clues</p>	<p>Volume 7 Text Type: Informational Text Genre: Journal Articles; students write journalistic articles, choosing a topic from the world they live in and the current journalism about that topic. Focus: Drafting and Revising Grammar/Mentor Sentence: Author's use of simile 4.10D Focus Phrase:</p>	<p>Volume 2 Phonics/Word Study and Vocabulary: r-controlled vowel /âr/ (air, are, ear) HF Words: fall, his, more, please, take, use, used, yes, then, when</p>	<p>SS Weekly: <i>Let's Review</i> Economics: 4(10)A-C; 4(11)A-D Social Studies Skills: 4(19)A-D; 4(21)A-D; 4(22)</p>
	<p>Unit 10 Genre: Informational Text Text Type: Procedural/Science Standards Assessed in the Unit: -interpret text and graphic features -use context clues</p>	<p>Volume 7 Text Type: Informational Text Genre: Journal Articles; students write journalistic articles, choosing a topic from the world they live in and the current journalism about that topic. Focus: Revising and Editing Grammar/Mentor Sentence: Author's use of metaphor 4.10D Focus Phrase:</p>	<p>Volume 2 Phonics/Word Study and Vocabulary: Adding endings with spelling changes HF Words: far, hold, most, pretty, tell, very, you, there, where</p>	<p>Culture: 4(17)A-B</p>
	<p>STAAR READING ?? Unit 10 Genre: Literary Text Text Type: Graphic Story Standards Assessed in the Unit: -identify elements of graphic stories -explain character interactions and changes -use context clues</p>	<p>Volume 7 Text Type: Informational Text Genre: Journal Articles; students write journalistic articles, choosing a topic from the world they live in and the current journalism about that topic. Focus: Revising and Editing Grammar/Mentor Sentence: Author's use alliteration and assonance 4.10D Focus Phrase:</p>	<p>Volume 2 Phonics/Word Study and Vocabulary: Final /əl/ and /ən/ (journal, dazzle, abdomen, kitchen) HF Words: who, through, am, red, can, run, clean, too, may, him</p>	<p>Culture: 4(17)A-B</p>

	<p>Unit 10 Genre: Informational Text Text Type: Procedural/Science Standards Assessed in the Unit: -interpret text and graphic features -analyze text structure: steps in a procedure -use context clues</p>	<p>Volume 7 Text Type: Informational Text Genre: Journal Articles; students write journalistic articles, choosing a topic from the world they live in and the current journalism about that topic. Focus: Publishing, Reflecting and Transfer Experiences Grammar/Mentor Sentence: Author's use alliteration and assonance 4.10D Focus Phrase:</p>	<p>Volume 2 Phonics/Word Study and Vocabulary: Latin and Greek Roots ven (come), migr (move), graph (write), mit/miss (send), aud (hear) HF Words: why, with, as, get, cut, let, sit, had, man, me</p>	<p>Science Technology and Society: 4(18)A-B</p>
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