

**First Grade ELAS Year at a Glance
2020-2021**

Below is the year at At-a-Glance to be used in conjunction with the MISD Montgomery Aligned Curriculum (MAC). This will help with planning to ensure the TEKS are being taught in alignment with MAC.

	Reading	Writing	Word Study	Social Studies
Quarter 1	Launching Reader's Workshop Mini-Lesson: Why Reader's Read?	Volume 1 Kick Off Writer's Workshop Text Type: Goal: Immersion Grammar/Mentor Sentence: Sentences are made of words. Focus Phrase: I can count the words in my sentence.	Launching Word Study -Routines 1-5	Getting to Know You Activities
	Launching Reader's Workshop Mini-Lesson Bank: -Be an active Listener -Ways to Read a Book -Book baskets -How Reader's Figure Out New Words -Reread to comprehend -Characteristics of fiction and informational text -text features	Volume 1 Kick Off Writer's Workshop Text Type: Goal: Immersion Grammar/Mentor Sentence: Sentences are made of words. Focus Phrase: I can count the words in my sentence.	Launching Word Study -Routines 1-5	SS Weekly: <i>Welcome to First Grade</i> History: 1A-B; 1(2)A-B Social Studies Skills: 1(16)A-B; 1(17) A-D; 1(18) Culture: 1(14)A-B Geography: 1(3) A-B; 1(4)A-B; 1(5)A-B
	Launching Reader's Workshop Mini-Lesson Bank: -Using pictures to support comprehension -describe characters -Ask Questions to support comprehension -Describe Settings -Make Prediction and draw inferences to support comprehension -Describe events in a plot -introduction to book talks	Volume 1 Kick Off Writer's Workshop Text Type: Goal: Roles and Routines Grammar/Mentor Sentence: Spacing between words in a sentence. Focus Phrase: I can write a sentence with correct spacing.	Launching Word Study -Routines 6-11	SS Weekly: <i>Are We There Yet?</i> History: 1A-B; 1(2)A-B Social Studies Skills: 1(16)A-B; 1(17) A-D; 1(18) Culture: 1(14)A-B Geography: 1(3) A-B; 1(4)A-B; 1(5)A-B

	<p>Launching Reader's Workshop Mini-Lesson: -using the classroom library -how to stop and check for understanding when reading -understanding new vocabulary words -making good book choices -building reading stamina</p>	<p>Volume 1 Kick Off Writer's Workshop Text Type: Goal: Writing and Revising Grammar/Mentor Sentence: Spacing between words in a sentence. Focus Phrase: I can write a sentence with correct spacing.</p>	<p>Launching Word Study -Routines 12-15</p>	<p>SS Weekly: Rules History: 1A-B; 1(2)A-B Social Studies Skills: 1(16)A-B; 1(17) A-D; 1(18) Culture: 1(14)A-B Geography: 1(3) A-B; 1(4)A-B; 1(5)A-B</p>
	<p>Launching Reader's Workshop -how and why to abandon a book -understanding new vocabulary -how to write a reader's response -making book recommendations -using sticky notes as I read -preparing for a reading conference</p>	<p>Volume 1 Kick Off Writer's Workshop Text Type: Goal: Publish and Celebrate Grammar/Mentor Sentence: Capitalization for the beginning of a sentence 1.11D (viii) Focus Phrase: I always capitalize the first letter in a sentence.</p>	<p>Launching Word Study <u>OPTIONAL</u> ROUNTINES -or- Review routines 1-15</p>	<p>SS Weekly: Good Citizens History: 1A-B; 1(2)A-B Social Studies Skills: 1(16)A-B; 1(17) A-D; 1(18) Culture: 1(14)A-B Geography: 1(3) A-B; 1(4)A-B; 1(5)A-B</p>
	<p>Unit 1 Genre – Informational Text Text Type: Non-Fiction Standards Assessed in the Unit: -Recognize Central Idea (Main Topic) including supporting evidence</p>	<p>Volume 1 Kick Off Writer's Workshop Text Type: Personal Narrative Goal: Immersion Grammar/Mentor Sentence: Capitalization for the beginning of a sentence 1.11D (viii) Focus Phrase: I always capitalize the first letter in a sentence.</p>	<p>Phonological Awareness: Recognize and produce rhyme; phoneme blending, phoneme segmentation Primary Skill: Short a Word Families: -at,-ad,-an HF Words: the, see, go, she, and</p>	<p>SS Weekly: Time No Integrated TEKS</p>
	<p>Unit 1 Genre – Informational Text Text Type: Non-Fiction Standards Assessed in the Unit: -Describe the connection between events: Sequence of Events -Sort Words into Categories</p>	<p>Volume 1 Kick Off Writer's Workshop Text Type: Personal Narrative Goal: Writing and Revising Grammar/Mentor Sentence: Capitalization for the pronoun "I" 1.11D (viii) Focus Phrase: I always capitalize the word I, no matter where it is.</p>	<p>Phonological Awareness: Phoneme categorization; phoneme blending, phoneme segmentation Primary Skill: Short i Word Families: -in, -it, -ip HF Words: play, little, you, with</p>	<p>SS Weekly: History No Integrated TEKS</p>

	<p>Unit 1 Genre – Informational Text Text Type: Personal Narrative Standards Assessed in the Unit: -Recognize Central Idea (Main Topic) including supporting evidence -Describe the Connection between events: Sequence of Events -Sort Words into Categories</p>	<p>Volume 1 Kick Off Writer’s Workshop Text Type: Personal Narrative Goal: Publish and Celebrate Grammar/Mentor Sentence: Capitalization for the pronoun “I” 1.11D (viii) Focus Phrase: I always capitalize the word I, no matter where it is.</p>	<p>Phonological Awareness: Recognize and produce rhyme; phoneme blending, phoneme segmentation Primary Skill: Short o Word Families: -op,-og,-ot HF Words: for, no, jump, one, have</p>	<p>SS Weekly: <i>Let’s Review</i></p> <p>No Integrated TEKS</p>
	Review/Reteach	Review/Reteach	Review/Reteach	Review/Reteach

		Reading	Writing	Word Study	Social Studies
Quarter 2		Unit 2 Genre – Literary Text Text Type - Fantasy Standards Assessed in the Unit: -Identify and Describe Characters -Identify shades of meaning among verbs	Volume 2 Writing Books that Teach Text Type: Informational Text; “All About Books” Goal: Immersion Grammar/Mentor Sentence: Punctuation marks at the end of declarative sentences. 1.11D(ix) Focus Phrase: I use end marks to help my reader from sentence to sentence.	Phonological Awareness: Recognize and produce rhyme; phoneme blending, phoneme segmentation Primary Skill: Short e Word Families: -op, -og, ot HF Words: are, said, two, look, my	SS Weekly: <i>Pat, Present and Future</i> Social Studies Skills: 1(16)A-B; 1(17)C-D; 1(18) Economics: 1(6)A
		Unit 2 Genre – Literary Text Text Type – Realistic Fiction Standards Assessed in the Unit: -Identify and Describe Characters -Compare and Contrast the experiences of two characters in two Stories -Listen and Retell Important Details -Use text to determine Word Meanings	Volume 2 Writing Books that Teach Text Type: Informational Text; “All About Books” Goal: Generating and Developing Ideas Grammar/Mentor Sentence: Punctuation marks at the end of exclamatory sentences. 1.11D(ix) Focus Phrase: I use end marks to help my reader from sentence to sentence.	Phonological Awareness: Recognize and produce rhyme; phoneme blending, phoneme segmentation Primary Skill: Short u Word Families: -ug, -up, -un HF Words: come, here, to, of	SS Weekly: <i>Changes in Transportation</i> Economics: 1(7)A-C Culture: 1(14)A-B Social Studies Skills: 1(16)A-B; 1(17)C-D
		Unit 2 Genre – Literary Text Text Type – Folktale Standards Assessed in the Unit: See week 2	Volume 2 Writing Books that Teach Text Type: Informational Text; “All About Books” Goal: Drafting and Revising Grammar/Mentor Sentence: Punctuation marks at the end of interrogative sentences. 1.11D(ix) Focus Phrase: I use end marks to help my reader from sentence to sentence.	Phonological Awareness: Phoneme categorization; phoneme blending, phoneme substitution Primary Skill: I-blends Word Families: -ob,-ot,-ock HF Words: what, put, want, this, saw	SS Weekly: <i>Fact or Fiction</i> Culture: 1(14)A-B Social Studies Skills: 1(16)A-B; 1(17)C-D; 1(18)

	<p>Unit 3 Genre – Informational Text Text Type – Non-Fiction Standards Assessed in the Unit: -Recognize Central Idea (Main Topic) Including the Supporting Evidence -Distinguish between information provided by pictures and text</p>	<p>Volume 2 Writing Books that Teach Text Type: Informational Text; “All About Books” Goal: Revising and Editing Grammar/Mentor Sentence: common nouns 1.11D(iii) Focus Phrase: I use nouns to show a picture of people, places and things. (singular/common)</p>	<p>Phonological Awareness: Phoneme categorization; phoneme blending, phoneme substitution Primary Skill: r-blends Word Families: -im, -ill, -ick HF Words: now, do, which, went</p>	<p>SS Weekly: <i>Thanksgiving Traditions</i> Government: 1(10A-B; 1(11)A-B Citizenship: 1(12)A-B; 1(13)A-E History: 1(2)A-B Social Studies Skills: 1(16)A-B; 1(17)A-B; 1(18)</p>
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Quarter 2	<p>Unit 3 Genre – Informational Text Text Type – Biography Standards Assessed in the Unit: -Recognize Central Idea (Main Topic) Including the Supporting Evidence -Identify Similarities and Differences between two texts on the same topic -Use text to determine word meanings</p>	<p>Volume 2 Writing Books that Teach Text Type: Informational Text; “All About Books” Goal: Revising and Editing Grammar/Mentor Sentence: singular nouns 1.11D(iii) Focus Phrase: I use nouns to show a picture of people, places and things. (singular/common)</p>	<p>Phonological Awareness: Phoneme categorization; phoneme blending, phoneme substitution Primary Skill: s- blends Word Families: -ap,-am,-ag HF Words: was, there, then, out</p>	<p>SS Weekly: <i>Maps</i> Government: 1(10A-B; 1(11)A-B Citizenship: 1(12)A-B; 1(13)A-E History: 1(2)A-B Social Studies Skills: 1(16)A-B; 1(17)A-B; 1(18)</p>
	<p>Unit 3 Genre – Informational Text Text Type – Non-Fiction Standards Assessed in the Unit: -Recognize Central Idea (Main Topic) Including the Supporting Evidence -Distinguish between information provided by pictures and text</p>	<p>Volume 2 Writing Books that Teach Text Type: Informational Text; “All About Books” Goal: Publishing and Celebrating Grammar/Mentor Sentence: Proper nouns 1.11D(iii) Focus Phrase: I capitalize proper nouns to show the name of people places and things.</p>	<p>Phonological Awareness: Phoneme categorization; phoneme blending, phoneme substitution Primary Skill: Final Consonant Blends Word Families: -ent, -est HF Words: who, good, by, them</p>	<p>SS Weekly: <i>Earth</i> Government: 1(10A-B; 1(11)A-B Citizenship: 1(12)A-B; 1(13)A-E History: 1(2)A-B Social Studies Skills: 1(16)A-B; 1(17)A-E; 1(18)</p>
	<div style="border: 1px solid black; padding: 10px; width: fit-content; margin: 0 auto;">Thanksgiving Break</div>			

	<p>Unit 4 Genre – Literary Text Text Type – Fantasy Standards Assessed in the Unit: -Listen and Retell Important Details -Identify Who is Telling the Story -Describe Characters -Sort Words into Categories</p>	<p>Volume 3 Tales About Favorite Characters Text Type: Stories Goal: Immersion Grammar/Mentor Sentence: Plural nouns 1.11D(iii) Focus Phrase: I use plural nouns to show more than one person, place or thing.</p>	<p>Phonological Awareness: Phoneme identification; phoneme blending, phoneme substitution Primary Skill: Consonant Digraphs th, sh, -ng Word Families: -ung, -ing, -ink HF Words: were, our, could, these</p>	<p>SS Weekly: <i>Let's Review</i> Social Studies Skills: 1(16)A-B; 1(17)C-D; 1(18) Government: 1(10)A-B</p>
	<p>Unit 4 Genre – Literary Text Text Type – Realistic Fiction Standards Assessed in the Unit: -Identify Who is Telling the Story -Compare & Contrast the experiences of two characters in two Stories -Sort Words into Categories</p>	<p>Volume 3 Tales About Favorite Characters Text Type: Stories Goal: Generating and Developing Grammar/Mentor Sentence: Plural nouns 1.11D(iii) Focus Phrase: I use plural nouns to show more than one person, place or thing.</p>	<p>Phonological Awareness: Phoneme categorization; phoneme blending, phoneme addition Primary Skill: Consonant Digraphs ch, -tch, wh Word Families: -unk, -ump, -uck HF Words: once, upon, hurt, that</p>	<p>SS Weekly: <i>Who's in Charge?</i> Government: 1(10)A-B; 1(11)A Citizenship: 1(12)A-B; 1(13)D Social Studies Skills: 1(16)A-B; 1(17)C-D; 1(18)</p>
	<p>Unit 4 Genre – Literary Text Text Type – Realistic Fiction Standards Assessed in the Unit: * See Week 8</p>	<p>Volume 3 Tales About Favorite Characters Text Type: Stories Goal: Drafting and Revising Grammar/Mentor Sentences: REVIEW</p>	<p>Phonological Awareness: Phoneme identification; phoneme blending, phoneme addition Primary Skill: three-letter blends (spl, spr, squ, str) Word Families: -ash, -ack HF Words: because, from, their, when</p>	<p>SS Weekly: <i>I Am Responsible</i> Government: 1(10)A-B; 1(11)A Citizenship: 1(12)A-B; 1(13)D Social Studies Skills: 1(16)A-B; 1(17)A-E; 1(18)</p>
<div style="border: 1px solid black; background-color: #e0e0e0; padding: 10px; width: fit-content; margin: 0 auto;"> <p>Winter Break</p> </div>				

		Reading	Writing	Word Study	Social Studies
Quarter 3		Unit 5 Genre – Informational Text Text Type – Informational Standards Assessed in the Unit: -Identify similarities and differences between texts -analyze text and graphic features -Use a picture dictionary	Volume 3 Tales About Favorite Characters Text Type: Stories Goal: Revising and Editing Grammar/Mentor Sentences: The job of verbs overview 1.11D(ii) Focus Phrase: I use verbs to show action.	Phonological Awareness: Phoneme categorization; phoneme blending, phoneme substitution Primary Skill: long a (final-e) Word Families: -ame, -ake HF Words: why, many, right, start	SS Weekly: <i>Celebrate America</i> Economics: 1(6)A-B; 1(7)A-C; 1(8)A-C; 1(9)A-B Geography: 1(3)A-B; 1(4)A-B; 1(5)A-B Science, Technology and Society: 1(15)A-C Social Studies Skills: 1(16)A-B; 1(17)C-D; 1(18)
		Unit 5 Genre – Informational Text Text Type – How-To Standards Assessed in the Unit: -Identify similarities and differences between texts -analyze text and graphic features -Use a picture dictionary	Volume 3 Tales About Favorite Characters Text Type: Stories Goal: Revising and Editing Grammar/Mentor Sentences: Verb tense past and present 1.11D(ii) Focus Phrase: I use verbs to show time: past or present.	Phonological Awareness: Phoneme categorization; phoneme blending, phoneme substitution Primary Skill: long o (final-e) Word Families: -ope, -ape HF Words: find, how, over, under	SS Weekly: <i>American Monuments</i> Economics: 1(9)A-B Science, Technology and Society: 1(15)A-C Social Studies Skills: 1(16)A-B; 1(17)A-D; 1(18)
		Unit 5 Genre – Literary Text Text Type – Realistic Fiction Standards Assessed in the Unit: N/A	Volume 3 Tales About Favorite Characters Text Type: Stories Goal: Publishing and Celebrating Grammar/Mentor Sentences: Verb tense past and present 1.11D(ii) Focus Phrase: I use verbs to show time: past or present.	Phonological Awareness: Phoneme categorization; phoneme blending, phoneme substitution Primary Skill: soft c and g Word Families: -ace, -age HF Words: try, give, far, too	SS Weekly: <i>Presidents and Patriots</i> Economics: 1(9)A-B Science, Technology and Society: 1(15)A-C Social Studies Skills: 1(16)A-B; 1(17)A-D; 1(18)
		Unit 6 Genre – Literary Text Text Type –Fiction Standards Assessed in the Unit: -identify and describe events in a plot -Determine the theme (central message) -make connections between words and their uses	Volume 4 Writing Reviews Text Type: Opinion Text Goal: Immersion Grammar/Mentor Sentences: Complete sentence with subject verb agreement. 1.11D(i) Focus Phrase: I use a noun and a verb in my sentence.	Phonological Awareness: Phoneme categorization; phoneme blending, phoneme substitution Primary Skill: long i (final e) Word Families: -ine, -ife, ide HF Words: after, call, large, her	SS Weekly: <i>Rights and Responsibilities</i> Culture: 1(14)A-B Social Studies Skills: 1(16)A-B; 1(17)C-D; 1(18) Government: 1(10)A-B; 1(11)A Citizenship: 1(12)A-B; 1(13)D

	<p>Unit 6 Genre – Literary Text Text Type – Fiction Standards Assessed in the Unit: -identify and describe events in a plot -Determine the theme (central message) -make connections between words and their uses</p>	<p>Volume 4 Writing Reviews Text Type: Opinion Text Goal: Generating and Developing Grammar/Mentor Sentences: Complete sentence with subject verb agreement. 1.11D(i) Focus Phrase: I use a noun and a verb in my sentence.</p>	<p>Phonological Awareness: Phoneme categorization; phoneme blending, phoneme substitution Primary Skill: long e (final-e); long u (final -e) Word Families: -ale, -ane, -une HF Words: house, long, off, small</p>	<p>SS Weekly: <i>Let's Review</i> Economics: 1(7)A-C Social Studies Skills: 1(16)A-B; 1(17)C-D; 1(18) Culture: 1(14)A-B Government: 1(10)A-B; 1(11)A Citizenship: 1(12)A-B</p>
	<p>Unit 6 Genre – Informational Text Text Type – Opinion Text Standards Assessed in the Unit: -identify shades of meaning among adjectives</p>	<p>Volume 4 Writing Reviews Text Type: Opinion Text Goal: Drafting and Revising Grammar/Mentor Sentences: Pronouns, including subjective, objective, and possessive cases 1.11D(vii) Focus Phrase: I use pronouns to substitute for nouns.</p>	<p>Phonological Awareness: Phoneme categorization; phoneme blending, phoneme substitution Primary Skill: long a spellings (a, ai, ay) Word Families: -ow, -oat, -old HF Words: brown, work, year, live</p>	<p>SS Weekly: Culture: 1(14)A-B Social Studies Skills: 1(16)A-B; 1(17)C-D; 1(18)</p>
	<p>Unit 7 Genre – Informational Text Text Type – Informational Standards Assessed in the Unit: -use illustrations to clarify word meanings</p>	<p>Volume 4 Writing Reviews Text Type: Opinion Text Goal: Revising and Editing Grammar/Mentor Sentences: Pronouns, including subjective, objective, and possessive cases 1.11D(vii) Focus Phrase: I match my pronouns by number, person and ownership.</p>	<p>Phonological Awareness: Phoneme categorization; phoneme blending, phoneme segmentation Primary Skill: long o spellings (o, oa, ow, oe) Word Families: -ail, -ain, -ay HF Words: found, your, know, always</p>	<p>SS Weekly: <i>Communities</i> History: 1(1)A; 1(2)A-B Social Studies Skills: 1(16)A-B; 1(17)A-D; 1(18) Geography: 1(3)A-B; 1(5)B Citizenship: 1(13)A, 13C, 13E Government: 1(11)A-B</p>
	<p>Unit 7 Genre – Fiction Text Text Type – Letter Standards Assessed in the Unit: -analyze text structure -describe characters and setting -identify who is telling the story -sort words into categories</p>	<p>Volume 4 Writing Reviews Text Type: Opinion Text Goal: Revising and Editing Grammar/Mentor Sentences: Pronouns, including subjective, objective, and possessive cases 1.11D(vii) Focus Phrase: I match my pronouns by number, person and ownership.</p>	<p>Phonological Awareness: Phoneme categorization; phoneme blending, phoneme segmentation Primary Skill: long e spellings (e, ee, ea, ie) Word Families: --eat, -eet, -eed HF Words: all, people, where, draw</p>	<p>SS Weekly: <i>Changes in Communities</i> Social Studies Skills: 1(16)A-B; 1(17)C-D; 1(18) Geography: 1(3)A-B; 1(5)B Culture: 1(14)A-B</p>

		Unit 7 Genre – Literary Text Text Type – Drama Standards Assessed in the Unit: -describe characters and setting -identify who is speaking in a drama -use illustrations to clarify word meanings	Volume 4 Writing Reviews Text Type: Opinion Text and Thank you notes Goal: Students write thank you notes to partners for their feedback. Grammar/Mentor Sentences: Pronouns, including subjective, objective, and possessive cases 1.11D(vii) Focus Phrase: I match my pronouns by number, person and ownership.	Phonological Awareness: Phoneme categorization; phoneme blending, phoneme segmentation Primary Skill: long i spellings (i, y, igh) Word Families: -ight, -ice, ile HF Words: again, round, they, country	SS Weekly: Social Studies Skills: 1(16)A-B; 1(17)A-D; 1(18) Geography: 1(3)A-B; 1(5)B Economics: 1(6)A-B; 1(7)A-C; 1(8)A-C Culture: 1(14)A History: 1(1)A-B
		REVIEW	REVIEW	REVIEW	REVIEW
	61	Spring Break			

		Reading	Writing	Word Study	Social Studies
Quarter 4		Unit 8 Genre – Informational Text Text Type – Informational Standards Assessed in the Unit: -use text features to locate information -make connections between words and their uses	Volume 5 Poems that Describe Our World Text Type: Poetry Goal: Immersion Grammar/Mentor Sentences: Adjectives, including articles 1.11D(iv) Focus Phrase: I use adjectives to tell what kind and how many.	Phonological Awareness: Phoneme identification; phoneme blending, phoneme substitution Primary Skill: /ar/ (farm) Word Families: -ar, -all HF Words: four, great, boy, city	No Integrated TEKS
		Unit 8 Genre – Literary Text Text Type – Realistic Fiction Standards Assessed in the Unit: -use illustrations to describe events -identify who is telling the stories -use affixes (-ing, -s)	Volume 5 Poems that Describe Our World Text Type: Poetry Goal: Generating and Developing Grammar/Mentor Sentences: Adjectives, including articles 1.11D(iv) Focus Phrase: I use adjectives to tell what kind and how many.	Phonological Awareness: Phoneme categorization; phoneme blending, phoneme substitution Primary Skill: /or/ (for, ore,oar) Word Families: -orn, -ore, -oar HF Words: laugh, move, change, away	No Integrated TEKS
		Unit 8 Genre – Informational Text Text Type – How To Standards Assessed in the Unit: --use text features to locate information -Describe the connection between events: sequence events -use affixes (-s; -ed)	Volume 5 Poems that Describe Our World Text Type: Poetry Goal: Revising and Editing. Students write letters to family members telling them things to notice in their poems. Grammar/Mentor Sentences: Adjectives, including articles 1.11D(iv) Focus Phrase: I use adjectives to tell what kind and how many.	Phonological Awareness: Phoneme identification; phoneme blending, phoneme substitution Primary Skill: /ur/ (girl, herb, spur) Word Families: -ern, -urn HF Words: every, near, school, earth	No Integrated TEKS
		Unit 9 Genre – Informational Text Text Type – Informational Standards Assessed in the Unit: -Use text features to locate information -Use illustrations to determine important information --Clarify word meanings of multiple meaning words	Volume 6 Writing How-To Collections Text Type: Procedural Goal: Immersion Grammar/Mentor Sentences: Adverbs that convey time 1.11D(v) Focus Phrase: I use adverbs to show how something happens.	Phonological Awareness: Phoneme categorization; phoneme blending, phoneme segmentation Primary Skill: /ou/ (house, clown) Word Families: -out, -ouse, -own HF Words: before, done, about, even	SS Weekly: <i>Goods and Services</i> Economics: 1(6)A-B; 1(7)A-C; 1(8)A-C; 1(9)A-B Social Studies Skills: 1(16)A-B; 1(17)C-D; 1(18)

	<p>Unit 9 Genre – Literary Text Text Type – Realistic Fiction Standards Assessed in the Unit: - identify who is telling the story - describe settings and events - explain differences between fiction and informational text</p>	<p>Volume 6 Writing How-To Collections Text Type: Procedural Goal: Generating and Developing Grammar/Mentor Sentences: Adverbs that convey time 1.11D(v) Focus Phrase: I use adverbs to show how something happens.</p>	<p>Phonological Awareness: Phoneme isolation; phoneme blending, phoneme categorization Primary Skill: /oi/ (join, boy) Word Families: -oil, -oin HF Words: walk, buy, only, through</p>	<p>SS Weekly: <i>Jobs People Do</i> Economics: 1(6)A-B; 1(7)A-C; 1(8)A-C; 1(9)A-B Social Studies Skills: 1(16)A-B; 1(17)C-D; 1(18)</p>
	<p>Unit 9 Genre – Informational Text Text Type – Informational Standards Assessed in the Unit: -Use illustrations to determine important information -Sequence events -Clarify word meanings of multiple meaning words</p>	<p>Volume 6 Writing How-To Collections Text Type: Procedural Goal: Drafting and Revising Grammar/Mentor Sentences: Adverbs that convey time 1.11D(v) Focus Phrase: I use adverbs to show how something happens.</p>	<p>Phonological Awareness: Phoneme isolation; phoneme blending, phoneme segmentation Primary Skill: /oo/ (broom, book) Word Families: -oom, -ood HF Words: does, another, wash, some</p>	<p>SS Weekly: <i>Money and Trade</i> Economics: 1(6)A-B; 1(7)A-C; 1(8)A-C; 1(9)A-B</p>
	<p>Unit 10 Genre – Informational Text Text Type – How-To Standards Assessed in the Unit: -Use illustrations and graphics to locate information -Sequence events -Clarify word meanings of multiple meaning words</p>	<p>Volume 6 Writing How-To Collections Text Type: Procedural Goal: Revising and Editing Grammar/Mentor Sentences: Prepositions 1.11D(vi) Focus Phrase: I use prepositions to explain where things are.</p>	<p>Phonological Awareness: Phoneme categorization; phoneme blending, phoneme segmentation Primary Skill: silent letters (wr, kn, gn) Word Families: -oon, -ool HF Words: better, carry, learn, very</p>	<p>SS Weekly: <i>Spend or Save?</i> No Integrated TEKS</p>
	<p>Unit 10 Genre – Informational Text Text Type – How-To Standards Assessed in the Unit: -Use illustrations and graphics to locate information -Sequence events</p>	<p>Volume 6 Writing How-To Collections Text Type: Procedural Goal: Revising and Editing Grammar/Mentor Sentences: Prepositions 1.11D(vi) Focus Phrase: I use prepositions to explain where things are.</p>	<p>Phonological Awareness: Phoneme categorization; phoneme blending, phoneme segmentation Primary Skill: /ô/(aw, au, al, augh) Word Families: --aw, -awn HF Words: mother, father, never, below</p>	<p>SS Weekly: Let's Review No Integrated TEKS</p>

	<p>Unit 10 Genre – Literary Text Text Type – Realistic Fiction Standards Assessed in the Unit: -identify who is telling the story -describe setting -Clarify word meanings of multiple meaning words</p>	<p>Volume 6 Writing How-To Collections Text Type: Procedural Goal: Experiences for Transfer Grammar/Mentor Sentences: REVIEW Focus Phrase: REVIEW</p>	<p>Phonological Awareness: Phoneme isolation; phoneme blending, phoneme categorization Primary Skill: long e (y, ey) Word Families: -eep, -ey HF Words: blue, answer, eight, any</p>	<p>No Integrated TEKS</p>
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