

Dear Interested Parents and Community Members:

This letter has been distributed to you as part of our efforts to locate adults within our community who might be willing to share their professional expertise, talents and experiences with the students in our schools.

The School-Wide Enrichment Model offered to MISD students in grades K-5 is designed to academically enrich our students based on the individual interests of each student. The abilities of many of our students are often so unique that it becomes necessary to look beyond the boundaries of the traditional classroom in order to locate appropriate resources and role models with varied talents, experiences and professions.

It is our belief that advanced-level interests can best be encouraged by bringing children in touch with adult professionals who share their interests and ambitions. In this way, children will have an opportunity for intense exploration of individual interests and a wide exposure to adults of varying talents, professions and experiences. We firmly believe children who are provided with adult role models of various professions and experiences will gain an appreciation for task commitment, creativity and problem solving. Children who have this experience will be more likely to eventually develop positive attitudes toward independent learning, self-motivation and in-depth investigation.

The community involvement we seek differs a great deal from traditional volunteer programs. We are not searching for chaperones, cookie bakers or teachers' aides. Instead, we are asking you to share your professional expertise, your experiences, talents and hobbies. Depending on student needs, this sharing and exploration might involve service as a classroom speaker or as a mentor for students involved in a long-term project.

The survey that follows is our attempt to locate those community members who are willing to share their talents with our students. It will provide us with helpful information regarding your areas of expertise and interest in volunteering your services. If the School-Wide Enrichment Model intrigues you, please complete the survey and return it to your school coordinator listed at the end of the survey. We will contact you regarding future involvement in the program as soon as we match your interest and expertise with the interest of our students.

Please accept, in advance, our gratitude for your cooperation and interest in our School-Wide Enrichment Model.

## Community Resources Survey

**Directions:** Please scan this list in search of subjects that reflect your personal interests, skills, talents or experiences. Circle any subjects that you can discuss with interested students.

### **Social Sciences**

1. Anthropology
2. Alcohol and Drugs
3. American Culture
4. History
5. Amish
6. Archaeology
7. Black History
8. Careers
9. Child Abuse
10. Cowboys
11. Crime/Criminology
12. Current Events
13. Death/Dying
14. Elections
15. Ethnic Heritage
16. Families
17. Famous People
18. Festivals/Holidays
19. Foreign Policy
20. Futures
21. Genealogy
22. Geography
23. Government
24. Handicapped People
25. Hypnosis
26. Indians
27. Law/Courts
28. Mental Illness
29. Military
30. Prisons
31. Politics
32. Pollution
33. Population Control
34. Presidents
35. Psychology
36. Public Opinion
37. Pyramids
38. Religion
39. Senior Citizens
40. Social Problems
41. State History
42. Unions
43. United States/Specific State
44. Urban Development/City Planning
45. Wars
46. Women's Rights
47. Wild West
48. World Affairs
49. World Travels
19. Literature
20. Mythology
21. Oral History
22. Play Writing
23. Poetry
24. Polling
25. Public Speaking
26. Publishing
27. Shakespeare
28. Sign Language/Deafness
29. 20<sup>th</sup> Century Writers

### **Science**

1. Agriculture/Farming
2. Anatomy
3. Animals
4. Astrology/Stars
5. Astronomy
6. Biology
7. Biorhythm/Chronobiology
8. Birds
9. Botany
10. Chemistry
11. Conservation
12. Dinosaurs
13. Disasters
14. Ecology
15. Electronics
16. Energy
17. Engineering
18. Evolution
19. Fish
20. Fossils
21. Forestry
22. Genetics
23. Health/Medicine

### **Language Arts/ Communication**

1. Advertising
2. Authors
3. Book Making
4. Broadcasting
5. Comic Strips
6. Communication
7. Debate
8. Etymology
9. Foreign Languages
10. Game Design
11. Graphics/Printing
12. Handwriting/Graphology
13. Interviewing
14. Journalism/Newspapers
15. Legends
16. Letter Writing
17. Libraries
18. Linguistics

24. Human Body
25. Insects
26. Inventions
27. Metals
28. Microscopes
29. Monsters
30. Natural Resources
31. Nature Study
32. Nutrition
33. Oceanography
34. Optics
35. Outdoor Education
36. Outer Space/  
Aeronautics
37. Phobias/Fears
38. Physics
39. Pollution
40. Reptiles
41. Robots
42. Rocks and Minerals
43. Rockets
44. Scientific Method/  
Scientists
45. Snakes
46. Weather
47. Wildlife

### **Mathematics**

1. Accounting
2. Algebra
3. Banking
4. Business
5. Calculators
6. Chisanbop
7. Computers
8. Consumerism
9. Economics
10. Geometry
11. Inflation
12. Matrices
13. Money Management
14. Statistics/Probability
15. Stock Market
16. Taxes

### **Visual/Performing Arts**

1. Acting
2. Animation
3. Antiques
4. Architecture
5. Art History
6. Artists
7. Ballet
8. Broadway
9. Calligraphy
10. Cartooning
11. Choreography/Dancing
12. Cinematography/  
Filmmaking
13. Clay
14. Clowns
15. Commercial Art
16. Costumes Design
17. Dramatics
18. Drawing
19. Folk Art/Music
20. Graphics
21. Make-Up Design
22. Modern Dance
23. Movies
24. Musical Instruments
25. Music Theory
26. Musicians
27. Opera
28. Origami
29. Painting
30. Pantomime
31. Photography
32. Play Production
33. Puppetry
34. Radio Shows
35. Television
36. Theater
37. Weaving

### **Thinking/Research/ Study Skills**

1. Brain Games
2. Chess
3. College
4. Creativity
5. Decision-Making
6. Deductive/Inductive
7. Human Relations
8. Imagination
9. Leadership Training
10. Listening Skills
11. Logic
12. Memory Skills
13. Preparing Multimedia  
Materials
14. Problem-Solving
15. Research
16. Simulations
17. Speed Reading
18. Typing
19. Values/Moral Education

### **Careers/Avocations**

1. Advertising
2. Aviation/Airplanes
3. Construction
4. Cosmetology
5. Dentistry
6. Drafting
7. Fashion Design
8. Food Services
9. Industry
10. Insurance
11. Interior Decorating
12. Journalism
13. Landscaping
14. Law/Lawyers
15. Law Enforcement
16. Manufacturing
17. Medicine/Surgery

- 18. Merchandising
- 19. Nursing
- 20. Optometry
- 21. Psychiatry/Psychology
- 22. Real Estate
- 23. Retail
- 24. Secret Service
- 25. Transportation
- 26. Veterinarian
- 27. Ventriloquism

**Recreation**

- 1. Aerobics
- 2. Archery
- 3. Backpacking

- 4. Baton Twirling
- 5. Beekeeping
- 6. Boating
- 7. Bicycles
- 8. Camping
- 9. Cars
- 10. C.B. Radios
- 11. Cheerleading
- 12. Coins/Stamps
- 13. Crafts
- 14. Drag Racing
- 15. Gardening
- 16. Horses
- 17. Houseplants
- 18. Hunting

- 19. Kites
- 20. Magic
- 21. Martial Arts
- 22. Model Building
- 23. Motorcycles
- 24. Orienteering
- 25. Pets
- 26. Sailing
- 27. Scuba Diving
- 28. Snowmobiles
- 29. Sports
- 30. Toys
- 31. Treasure Hunting
- 32. War Games
- 33. Woodworking

Is there any other information about your career, travels, education, cultural experiences, hobbies, publications, collections, competitions, community activities, politics, research, pet projects or special interests that you are willing to share with us?

Would you be willing to share your special talents and interests with the children in our enrichment program? Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, please indicate the format(s) you would prefer:

\_\_\_\_\_ I am willing to conduct a 45-minute lecture/discussion/demonstration with groups of interested students.

\_\_\_\_\_ I am willing to teach a short workshop for a small group of interested students.

\_\_\_\_\_ I am willing to have interested groups of students visit me at my place of business.

\_\_\_\_\_ I am willing to answer written correspondence from students who share my interests.

\_\_\_\_\_ I am willing to commit 10 or more hours to serve as a mentor for groups of students who share my interests.

\_\_\_\_\_ I am willing to help serve as an evaluator of a student's project in a mutual interest area.

\_\_\_\_\_ I can suggest other resource people, organizations, and/or introductory books and magazines in my interest area(s).

\_\_\_\_\_ I am willing to volunteer my time at all MISD K-5 campuses.

Your Name: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Home Address: \_\_\_\_\_

Profession: \_\_\_\_\_ Place of Business: \_\_\_\_\_

Business Phone: \_\_\_\_\_ Business Address: \_\_\_\_\_

Do you have a child enrolled in MISD? Yes \_\_\_\_\_ No \_\_\_\_\_

If so, what campus? \_\_\_\_\_

**Please return this form to:**

SEM Coordinator  
700 Dr. Martin Luther King, Jr. Drive  
Montgomery, TX 77356

**OR email to:** SEM@misd.org

We will contact you regarding future involvement in the program as soon as we match your interests and expertise with the interests of our students.

Once again, please accept our appreciation for your time and cooperation in sharing your information, talents and experiences. Your expertise will certainly be a valuable addition to our enrichment program.