

2010-11 Academic Excellence Indicator System

District Name: MONTGOMERY ISD

Campus Name: MONTGOMERY INT

Campus #: 170903102

2011 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading

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District Name: MONTGOMERY ISD
 Campus Name: MONTGOMERY INT
 Campus #: 170903102

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 625
 Grade Span: 05 - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Met 2011 Standard															
Grade 5 (English) First Administration Only															
Reading	2011	87%	95%	96%	95%	71%	95%	96%	*	> 99%	*	80%	93%	89%	67%
	2010	86%	91%	95%	91%	72%	94%	92%	*	*	*	*	72%	82%	*
Mathematics	2011	86%	95%	95%	95%	76%	93%	96%	*	> 99%	*	> 99%	86%	89%	83%
	2010	86%	94%	95%	94%	56%	94%	96%	*	*	*	*	79%	85%	*
Science	2011	86%	92%	97%	92%	67%	92%	94%	*	> 99%	*	60%	67%	83%	83%
	2010	87%	95%	95%	95%	68%	90%	97%	*	*	*	*	76%	89%	*
All Tests	2011	76%	88%	91%	88%	52%	87%	90%	*	> 99%	*	67%	62%	76%	67%
	2010	75%	86%	88%	86%	56%	81%	88%	*	*	*	*	56%	75%	*
TAKS Met 2011 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator @)															
Reading/ELA	2011	90%	96%	97%	97%	90%	> 99%	98%	*	> 99%	*	83%	98%	96%	> 99%
	2010	90%	96%	97%	96%	81%	98%	96%	*	n/a	n/a	n/a	79%	90%	*
Mathematics	2011	84%	94%	95%	98%	86%	98%	99%	*	> 99%	*	> 99%	95%	97%	> 99%
	2010	84%	94%	95%	96%	65%	> 99%	98%	*	n/a	n/a	n/a	81%	90%	*
Science	2011	83%	92%	97%	92%	67%	92%	94%	*	> 99%	*	60%	67%	83%	83%
	2010	82%	93%	95%	95%	65%	89%	97%	*	n/a	n/a	n/a	76%	89%	*
All Tests	2011	76%	90%	91%	91%	62%	92%	92%	*	> 99%	*	67%	64%	81%	83%
	2010	76%	90%	90%	91%	58%	87%	93%	*	n/a	n/a	n/a	63%	80%	*
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	45%	51%	52%	33%	37%	54%	*	> 99%	*	17%	19%	36%	17%
	2010	32%	43%	47%	36%	20%	31%	38%	*	*	*	*	16%	22%	*
Mathematics	2011	29%	40%	49%	52%	24%	33%	55%	*	90%	*	17%	14%	31%	< 1%
	2010	28%	40%	44%	47%	12%	29%	51%	*	*	*	*	16%	25%	*
Science	2011	30%	42%	61%	53%	19%	42%	55%	*	90%	*	20%	26%	34%	< 1%
	2010	28%	37%	51%	55%	16%	40%	60%	*	*	*	*	31%	40%	*
All Tests	2011	16%	24%	31%	30%	10%	20%	32%	*	80%	*	< 1%	5%	13%	< 1%
	2010	15%	22%	27%	23%	8%	10%	26%	*	*	*	*	7%	7%	*
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	94%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*
	2010	85%	92%	> 99%	81%	83%	*	80%	*	*	*	*	81%	78%	*
Mathematics	2011	77%	75%	> 99%	94%	*	*	93%	*	*	*	*	94%	> 99%	*
	2010	75%	74%	> 99%	63%	*	*	75%	*	*	*	*	63%	50%	*
Science	2011	60%	64%	75%	47%	*	*	46%	*	*	*	*	47%	*	*
	2010	58%	80%	57%	67%	40%	*	75%	*	*	*	*	67%	67%	*
All Tests	2011	66%	72%	88%	58%	*	*	53%	*	*	*	*	58%	50%	*
	2010	64%	74%	83%	61%	50%	*	65%	*	*	*	*	61%	64%	*

District Name: MONTGOMERY ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
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Section I - Page 2
 Total Students: 625
 Grade Span: 05 - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.2%	100.0%	99.2%	100.0%	92.4%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	54.5%
By Test Version														
TAKS (1 or more)	91.0%	92.6%	95.1%	94.7%	90.5%	86.4%	95.9%	*	100.0%	-	83.3%	36.4%	90.1%	45.5%
Not on TAKS	7.6%	6.6%	5.0%	4.5%	9.5%	6.1%	4.1%	*	0.0%	-	16.7%	63.6%	9.9%	9.1%
TAKS(Acc) Only	2.4%	2.3%	1.4%	1.3%	0.0%	3.0%	1.0%	*	0.0%	-	16.7%	18.2%	5.6%	0.0%
TAKS-M Only	3.1%	2.0%	1.8%	2.4%	4.8%	1.5%	2.5%	*	0.0%	-	0.0%	34.1%	2.8%	9.1%
TAKS-Alt Only	0.9%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.7%	0.7%	0.8%	4.8%	1.5%	0.6%	*	0.0%	-	0.0%	11.4%	1.4%	0.0%
By Acct Status														
Acct System	94.0%	95.9%	95.7%	97.1%	100.0%	90.9%	97.8%	*	100.0%	-	100.0%	95.5%	95.8%	54.5%
Non-Acct System	4.6%	3.4%	4.3%	2.1%	0.0%	1.5%	2.2%	*	0.0%	-	0.0%	4.5%	4.2%	0.0%
Mobile	4.6%	3.4%	4.3%	2.1%	0.0%	1.5%	2.2%	*	0.0%	-	0.0%	4.5%	4.2%	0.0%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Not Tested	1.4%	0.8%	0.0%	0.8%	0.0%	7.6%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	45.5%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	0.0%	0.8%	0.0%	7.6%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	45.5%
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Total Count	3,231,780	4,835	254	618	21	66	511	3	10	0	6	44	142	11
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.4%	100.0%	99.8%	100.0%	98.1%	100.0%	*	*	-	*	100.0%	99.2%	*
By Test Version														
TAKS (1 or more)	90.8%	93.0%	94.1%	94.0%	80.8%	96.2%	94.4%	*	*	-	*	30.2%	91.7%	*
Not on TAKS	7.8%	6.4%	5.3%	5.8%	19.2%	1.9%	5.6%	*	*	-	*	69.8%	7.6%	*
TAKS(Acc) Only	2.3%	2.0%	1.5%	1.3%	0.0%	1.9%	1.4%	*	*	-	*	16.3%	0.0%	*
TAKS-M Only	3.3%	2.1%	2.0%	2.3%	15.4%	0.0%	1.9%	*	*	-	*	27.9%	3.8%	*
TAKS-Alt Only	0.8%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Combination	1.3%	1.9%	1.0%	2.1%	3.8%	0.0%	2.3%	*	*	-	*	25.6%	3.8%	*
By Acct Status														
Acct System	90.0%	93.4%	92.6%	93.5%	80.8%	90.6%	95.6%	*	*	-	*	72.1%	89.4%	*
Non-Acct System	8.6%	6.0%	7.3%	6.3%	19.2%	7.5%	4.4%	*	*	-	*	27.9%	9.8%	*
Mobile	4.4%	3.5%	4.2%	4.0%	3.8%	7.5%	2.6%	*	*	-	*	0.0%	6.1%	*
Non-Acct Test	4.2%	2.5%	2.9%	2.3%	15.4%	0.0%	1.9%	*	*	-	*	27.9%	3.8%	*
Not Tested	1.4%	0.6%	0.0%	0.2%	0.0%	1.9%	0.0%	*	*	-	*	0.0%	0.8%	*
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
LEP Exempt	0.9%	0.3%	0.0%	0.2%	0.0%	1.9%	0.0%	*	*	-	*	0.0%	0.8%	*
Other	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Total Count	3,175,337	4,691	236	521	26	53	431	2	3	0	1	43	132	4

District Name: MONTGOMERY ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 3
 Total Students: 625
 Grade Span: 05 - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2011	47%	65%	54%	52%	*	*	53%	*	*	*	*	> 99%	50%	*
	2010	50%	70%	63%	50%	56%	*	45%	*	*	*	*	67%	43%	*
Mathematics	2011	42%	56%	53%	61%	*	*	54%	*	*	*	*	> 99%	50%	*
	2010	45%	59%	53%	68%	25%	> 99%	80%	*	*	*	*	80%	53%	*
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2011	75	86	98	90	*	*	82	*	*	*	*	104	*	
	2010	86	102	107	117	116	*	116	*	*	*	*	114	*	
Mathematics	2011	64	71	87	65	*	*	58	*	*	*	*	59	*	
	2010	70	93	88	91	75	115	97	*	*	*	*	82	*	
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2011	13%	6%	5%	6%	29%	5%	5%	*	< 1%	*	33%	7%	12%	33%
	2010	15%	9%	5%	9%	28%	6%	8%	*	*	*	*	28%	18%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	93%	97%	98%	97%	90%	> 99%	98%	*	> 99%	*	83%	98%	96%	> 99%
	2010	92%	96%	99%	96%	84%	98%	96%	*	*	*	*	79%	90%	*
TAKS Failers Promoted by Grade Placement Committee @															
	2010	86.8%	100.0%	*	100.0%	-	*	100.0%	-	-	-	-	100.0%	*	-
	2009	84.7%	80.0%	*	80.0%	*	*	80.0%	*	n/a	n/a	n/a	100.0%	81.8%	*
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2011	14%	5%	5%	5%	24%	7%	4%	*	< 1%	*	17%	14%	12%	17%
	2010	14%	6%	5%	6%	44%	6%	4%	*	*	*	*	21%	15%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2011	93%	98%	99%	98%	86%	98%	99%	*	> 99%	*	> 99%	95%	97%	> 99%
	2010	92%	96%	98%	96%	68%	> 99%	98%	*	*	*	*	81%	90%	*
TAKS Failers Promoted by Grade Placement Committee @															
	2010	86.1%	100.0%	*	100.0%	-	-	100.0%	-	-	-	-	*	*	-
	2009	84.7%	91.3%	*	91.3%	*	*	89.5%	*	n/a	n/a	n/a	100.0%	100.0%	-
English Language Learners Progress Indicator															
	2010-11	80%	89%	> 99%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	
	2009-10	79%	94%	> 99%	94%	*	> 99%	*	*	*	*	*	> 99%	*	
Attendance Rate @															
	2010-10	95.5%	95.8%	96.5%	96.2%	96.8%	96.9%	96.1%	*	*	-	*	95.9%	95.8%	*
	2008-09	95.6%	95.5%	96.9%	95.9%	97.7%	96.6%	95.7%	96.6%	n/a	n/a	n/a	95.5%	95.7%	96.1%

District Name: MONTGOMERY ISD
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TEXAS EDUCATION AGENCY
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 2010-11 Campus Profile

Section II - Page 1
 Total Students: 625
 Grade Span: 05 - 05
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	625	100.0%	19,111	6,892	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	2.6%	1.3%	4.5%
Kindergarten	0	0.0%	14.7%	7.3%	7.6%
Grade 1	0	0.0%	15.9%	7.3%	7.9%
Grade 2	0	0.0%	15.8%	7.4%	7.7%
Grade 3	0	0.0%	17.0%	7.4%	7.6%
Grade 4	0	0.0%	17.5%	7.5%	7.6%
Grade 5	625	100.0%	13.7%	9.1%	7.6%
Grade 6	0	0.0%	2.4%	7.6%	7.4%
Grade 7	0	0.0%	0.0%	8.3%	7.3%
Grade 8	0	0.0%	0.0%	7.6%	7.2%
Grade 9	0	0.0%	0.0%	7.9%	7.9%
Grade 10	0	0.0%	0.0%	7.8%	7.0%
Grade 11	0	0.0%	0.0%	7.1%	6.4%
Grade 12	0	0.0%	0.0%	6.2%	5.9%
Ethnic Distribution:					
African American	22	3.5%	1.9%	4.0%	12.9%
Hispanic	67	10.7%	10.5%	11.4%	50.3%
White	517	82.7%	82.7%	81.7%	31.2%
American Indian	3	0.5%	0.5%	0.5%	0.5%
Asian	10	1.6%	2.0%	1.1%	3.4%
Pacific Islander	0	0.0%	0.2%	0.0%	0.1%
Two or More Races	6	1.0%	2.2%	1.2%	1.6%
Economically Disadvantaged	145	23.2%	22.3%	26.0%	59.2%
Limited English Proficient (LEP)	11	1.8%	2.0%	2.3%	16.9%
Students w/Disciplinary Placements (2009-10)	1	0.2%	0.1%	1.2%	1.9%
At-Risk	175	28.0%	19.9%	28.5%	46.3%
Mobility (2009-10)	46	8.4%	9.2%	11.3%	18.2%
Number of Students per Teacher	17.0	n/a	15.2	15.5	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	2.7%	4.3%	2.3%	-	12.0%	13.6%	10.7%
Grade 1	-	2.9%	8.3%	4.7%	-	6.2%	20.0%	8.9%
Grade 2	-	1.0%	0.7%	2.8%	-	3.9%	2.6%	4.1%
Grade 3	-	0.5%	0.7%	2.0%	-	1.0%	0.0%	1.8%
Grade 4	-	0.2%	0.8%	1.1%	-	1.7%	2.3%	0.9%
Grade 5	2.8%	0.5%	2.8%	1.3%	0.0%	1.4%	0.0%	1.3%
Grade 6	-	0.0%	0.2%	0.7%	-	0.0%	0.0%	1.2%
Grade 7	-	-	2.6%	1.0%	-	-	4.2%	1.4%
Grade 8	-	-	1.3%	1.2%	-	-	2.4%	2.1%

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Section II - Page 2
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	18.4	21.3	19.0
Grade 1	-	19.1	20.1	18.9
Grade 2	-	19.0	20.7	18.8
Grade 3	-	19.0	21.3	18.8
Grade 4	-	19.4	20.8	19.0
Grade 5	23.6	20.9	23.6	21.4
Grade 6	-	22.4	22.7	20.7
Mixed Grades	-	37.4	27.0	23.9
Secondary: English/Language Arts	-	40.0	22.8	17.3
Foreign Languages	-	-	22.2	19.0
Mathematics	-	?	22.8	17.9
Science	-	-	22.7	19.0
Social Studies	-	-	25.1	19.6

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	45.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	42.5	93.4%	86.3%	64.1%	63.4%
Teachers	36.7	80.7%	73.4%	53.4%	50.5%
Professional Support	3.8	8.3%	9.1%	7.1%	9.0%
Campus Admin. (School Leader.)	2.0	4.4%	3.9%	2.8%	2.8%
Educational Aides:	3.0	6.6%	13.7%	5.0%	9.5%
Total Minority Staff:	1.0	2.2%	4.6%	11.1%	44.0%
Teachers By Ethnicity and Sex:					
African American	1.0	2.7%	0.6%	1.8%	9.3%
Hispanic	0.0	0.0%	2.2%	4.3%	23.7%
White	35.7	97.3%	95.9%	92.8%	63.9%
American Indian	0.0	0.0%	0.2%	0.2%	0.4%
Asian	0.0	0.0%	0.2%	0.2%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.8%	0.7%	1.3%
Males	1.9	5.1%	4.2%	16.8%	23.2%
Females	34.9	94.9%	95.8%	83.2%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.7%	2.7%	2.1%	6.0%
1-5 Years Experience	4.0	10.9%	22.6%	21.6%	30.0%
6-10 Years Experience	5.6	15.2%	24.4%	20.9%	21.1%
11-20 Years Experience	18.6	50.6%	31.7%	30.9%	25.0%
Over 20 Years Experience	7.6	20.6%	18.6%	24.5%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.8 yrs.	12.7 yrs.	14.1 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		8.0 yrs.	8.0 yrs.	6.7 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,800	\$42,491	\$43,863	\$41,272
1-5 Years Experience		\$45,686	\$43,073	\$45,353	\$44,013
6-10 Years Experience		\$46,876	\$45,430	\$47,461	\$46,604
11-20 Years Experience		\$50,593	\$49,087	\$50,700	\$50,476
Over 20 Years Experience		\$59,020	\$56,394	\$62,776	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$51,047	\$48,018	\$51,682	\$48,638
Professional Support		\$61,999	\$51,908	\$61,848	\$57,045
Campus Administration (School Leadership)		\$70,814	\$68,788	\$74,616	\$70,819
Contracted Instructional Staff (not incl. above):		0.2	3.1	1.6	2,180.4

District Name: MONTGOMERY ISD
 Campus Name: MONTGOMERY INT
 Campus #: 170903102

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 625
 Grade Span: 05 - 05
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,088,363	100.0%	\$5,916	\$3,484,046	100.0%	\$6,674	\$113,292,637	100.0%	\$5,905
Instruction (11,95)	\$2,085,900	67.5%	\$3,996	\$2,244,172	64.4%	\$4,299	\$84,616,016	74.7%	\$4,410
Instructional-Related Services (12,13)	\$98,483	3.2%	\$189	\$98,483	2.8%	\$189	\$4,685,433	4.1%	\$244
Instructional Leadership (21)	\$21,461	0.7%	\$41	\$21,461	0.6%	\$41	\$1,094,197	1.0%	\$57
School Leadership (23)	\$277,984	9.0%	\$533	\$277,984	8.0%	\$533	\$7,571,176	6.7%	\$395
Support Services-Student (31,32,33)	\$139,444	4.5%	\$267	\$184,014	5.3%	\$353	\$5,486,862	4.8%	\$286
Other Campus Costs (35,36,51,52,53)	\$465,091	15.1%	\$891	\$657,932	18.9%	\$1,260	\$9,838,953	8.7%	\$513
By Program:									
Total Operating Expenditures	\$2,467,603	100.0%	\$4,727	\$2,670,445	100.0%	\$5,116	\$102,526,271	100.0%	\$5,344
Bilingual/ESL Education (25)	\$33,690	1.4%	\$65	\$33,690	1.3%	\$65	\$740,863	0.7%	\$39
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$493	0.0%	\$0
Accelerated Education (24,30)	\$6,772	0.3%	\$13	\$79,825	3.0%	\$153	\$8,096,369	7.9%	\$422
Gifted & Talented Education (21)	\$141,515	5.7%	\$271	\$141,515	5.3%	\$271	\$1,459,514	1.4%	\$76
Regular Education (11)	\$1,978,074	80.2%	\$3,789	\$2,001,347	74.9%	\$3,834	\$78,523,633	76.6%	\$4,093
Special Education (23)	\$307,552	12.5%	\$589	\$414,068	15.5%	\$793	\$13,705,399	13.4%	\$714
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	11	1.8%	1.9%	2.3%	16.2%
Career & Technical Education	0	0.0%	0.0%	23.3%	21.0%
Gifted & Talented Education	38	6.1%	6.8%	4.0%	7.7%
Special Education	42	6.7%	7.2%	7.9%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.6	1.6%	0.5%	1.0%	5.5%
Career & Technical Education	0.0	0.0%	0.4%	4.4%	4.0%
Compensatory Education	0.6	1.6%	4.0%	3.5%	2.9%
Gifted & Talented Education	0.0	0.0%	1.1%	0.7%	1.9%
Regular Education	29.8	81.2%	86.6%	79.9%	73.4%
Special Education	5.8	15.7%	7.4%	10.5%	9.1%
Other	0.0	0.0%	0.0%	0.0%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.